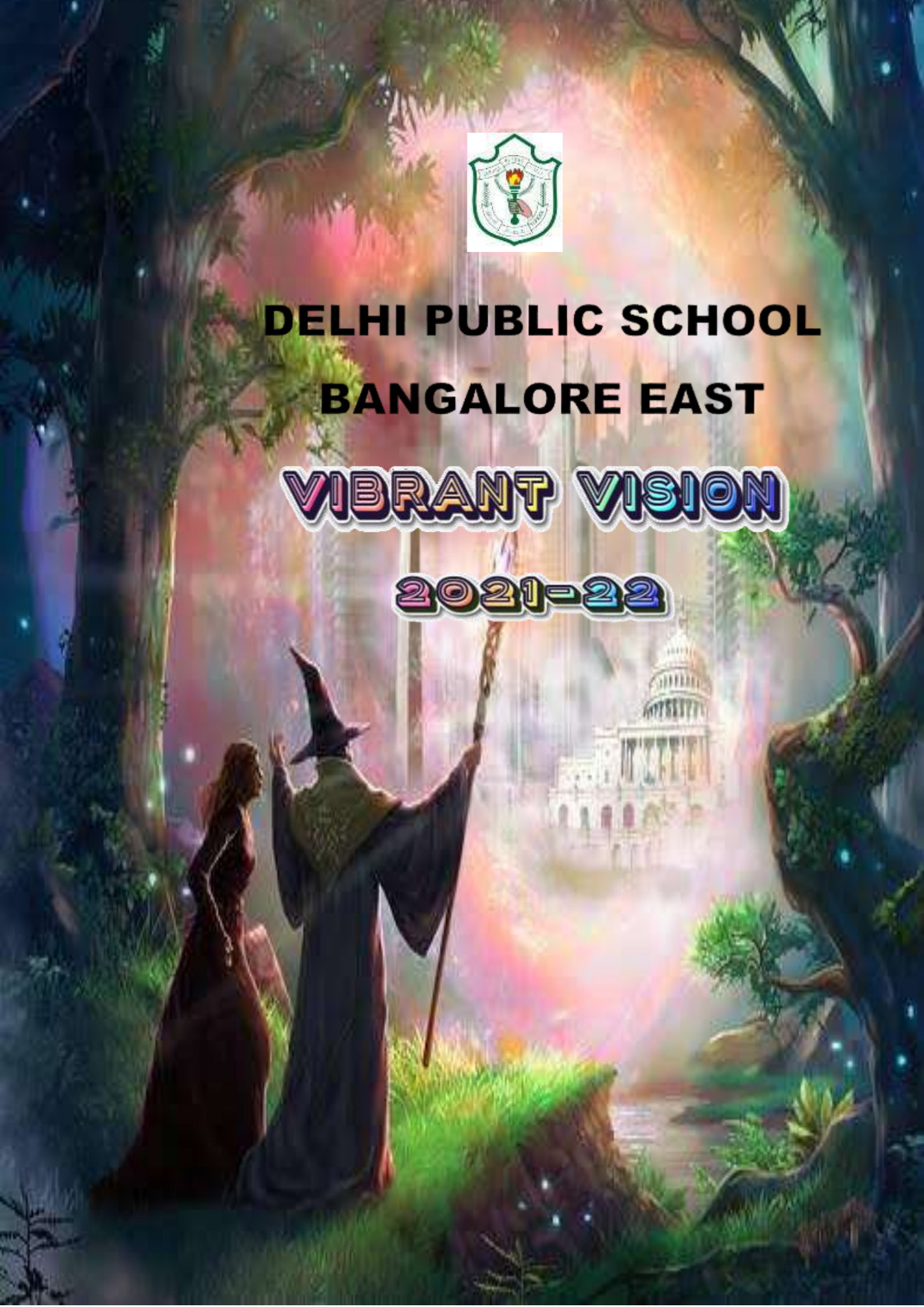
DELHI PUBLIC SCHOOL
BANGALORE EAST
VIBRANT VISION
2021-22

Delhi Public School

Bangalore East

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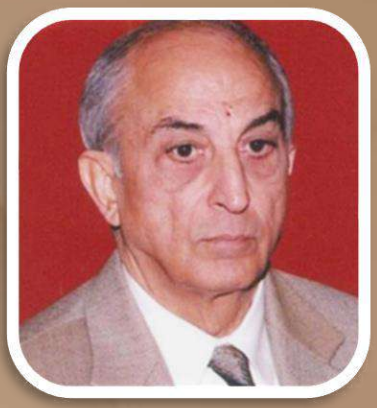


V. K . SHUNGLU
Chairman, DPS Society

It has always been a delight to write a few words for 'Vibrant Vision' - the annual school magazine of Delhi Public School Bangalore East. It gives me immense pleasure to observe how the school is progressing in every field and reaching the zenith of success.

Each year the school magazine ensures that our young minds, who are the future of the world, get a place to showcase their creative pursuit and can share their views on various aspects of life.

I convey my heartfelt congratulations and best wishes to the entire editorial team. I sincerely hope that even this edition bestows upon us a delightful reading experience.

Delhi Public School
Bangalore East

K. RAHMAN KHAN
Founder and Chairman, KKECT
Pro Vice-Chairman
DPS Bangalore / Mysore

The unprecedented years of the pandemic could not malign the ever-growing zeal and positive spirit of the students and staff of Delhi Public School Bangalore East. It has been a wonderful experience to see the school grow and adhere to its glorious legacy.

As an institution, it is growing with each passing day and this has been made possible because of the tireless efforts put in by the Principal, teaching and non-teaching staff, and our talented students.

Despite going on the online mode, students and teachers connected seamlessly and continued the teaching-learning journey efficaciously. The challenges thrown at us were handled with utmost perseverance and we could deliver our best to quench the thirst of the young and inquisitive minds efficiently. My dream is to make every student of this institution well-read and help them achieve expertise to become intelligent and compassionate individuals. I take immense pride to witness our mission, 'Service before Self' reach its realistic dimension in every field of life.

On the occasion of the issuance of one more outstanding edition of **Vibrant Vision,** I would like to extend my best wishes to the editorial team and the entire Delhi Public School Bangalore East family.

Delhi Public School
Bangalore East

MAQSOOD ALI KHAN
Secretary-KKECT
Member Board of Management
DPS Bangalore / Mysore

"The highest function of education is to bring about an integrated individual who is capable of dealing with life as a whole".
(Education and the Significance of Life, J. Krishnamurti)

In its true sense, education is all about shaping an individual to be mature, free and independent. It is empowering them with abilities and skills to face numerous challenges awaiting them in life.

Our school has always aimed at moulding our students to be equipped with both life skills and academic brilliance. We encourage creativity and innovation in each child so as to make him an able contributor to the society. The focus is on 'quality with relevance'. Despite the overwhelming consequences of the pandemic, we are learning to be adaptable and resilient.

I am gratified to know that DPS East is bringing out the school magazine for this academic year 2021-22 after enduring such strenuous times. It is laudable that the students and the staff came together to unleash their ideas and creative talents, and encapsulated them in this marvellous edition of the magazine.

I applaud the coordination and efforts behind the team to bring out this spectacular issue. I wish them all success.

Delhi Public School
Bangalore East

MANSOOR ALI KHAN
Treasurer-KKECT
Member Board of Management
DPS Bangalore / Mysore

We don't grow when things are easy; we grow when we face challenges.

It is a matter of pride for me to pen down a message for 'Vibrant Vision', the annual school Magazine of Delhi Public School Bangalore East. I am exhilarated to see how the school has once again proved to be adept in dealing with the challenges and changing circumstances.

There has been humongous changes in the past two years in every field of life and usual schooling has been occasionally interrupted in different ways. Despite all the difficulties, the faculty, staff, administration and parents have worked intently to bring in a sense of normality in the lives of students.

At DPS East, we aim at all-round development of students into well-disciplined, academically oriented and self-confident individuals who can make purposeful contributions to their learning environments, and tackle issues arising in the world around them.

This issue of the school magazine makes it clear that these values have been deeply instilled in the students. It chronicles the life of DPS East during the last academic year and also serves as a tribute to the efforts of the students and staff who dedicated themselves in making the year a productive one. It is indeed a delightful flashback!

I wish the principal, staff and students, greater joy and fulfilment in whatever they do.

Delhi Public School
Bangalore East

Dr. MANILA CARVALHO
Principal

"Education is the movement from darkness to light."

Allan Bloom

The best gift that one can give to fellow human beings is the gift of education – the kind which is encompassing every aspect of life.

At DPS Bangalore East we try to spread knowledge that would help to cultivate and foster young minds in a way that they would be prompted to seek endlessly. Students here are inspired to delve beyond the fixed curriculum and assigned projects. They are trained to take a plunge into the ocean of knowledge and look for pearls that would enrich and enlighten them forever.

We take utmost care to rear each child with excellent values which will render them with immense strength of character and will power. It's of great importance to inculcate in our future generation solidarity, tolerance and compassion. Here a child is given the opportunity to explore various areas of interest both inside and outside classroom so that he/she can recognize his/her strengths and potentials at a very young age. It has been overwhelming to witness our students reach great heights not only in scholastics but also in co-scholastic arenas.

Vibrant Vision is surely one such initiative which has turned out to be a great platform for the young minds over the years to showcase their imagination and realize their creative potential.

We are happy to present to you yet another edition of our school magazine to celebrate our triumph over the hardships we all had to go through in the last two unprecedented years of the pandemic. We are extremely proud of all our students, faculty members and staff who had gone far and beyond all boundaries to keep on with the teaching-learning process despite the challenging times.

I convey my heartiest congratulations to all who have strived to make the annual school magazine a grand success.

Delhi Public School
Bangalore East

PRITI SOOTA
Vice Principal

"Is there magic in this world? Certainly! But it is not the kind of magic written about in fantasy stories. It is the kind of magic that comes from ideas and the hard work it often takes to make them real." — Robert Fanney.

It is indeed a delight and an honour to pen a message for our school magazine 'Vibrant Vision'. With the theme of this edition being 'Magic' I am confident that it will truly enchant all its readers. I take this opportunity to congratulate the magazine committee for producing this engaging edition.

The school magazine, along with being a window to glance at the events and initiatives of the school during the respective academic session, also showcases the diverse scholastic and co-scholastic feats. It provides a platform for the students to exhibit their ingenuity and creativity. It upholds the values of cooperation, team spirit and gives wings to a student's imagination.

Almost always, we equate academic achievements with success in life. However, true success can only be attained through a holistic learning experience. Creative endeavors like this ensure the development of a multi- faceted personality who in turn can lead a meaningful and purposeful life. We are standing at the threshold of a novel world of education, which exclusively professes experiential learning. We need to equip our students with the 21st century skills to enable them to adapt to this fleeting world with ease. Inculcation of the life skills will no doubt ensure a smooth journey through the hitherto unknown alleys of the future. I am glad that at DPS Bangalore East we have a milieu of welcoming any change with open arms. We consistently endeavour to take our steps forward to newer vistas which are strewn with myriad opportunities of growth, not only for our students but also for the backbone of our institution, the teaching faculty.

This magazine bears testimony to our commitment to provide opportunities to nurture creativity and to mould our children into lovely human beings with enlightened minds and compassionate hearts; children who will grow up to make the world a more vibrant, peaceful and comely place in which all of us can live in harmony.

Go ahead, dear students for your illustrious journey "with your head held high" and "your mind without fear" as penned by the Nobel Laureate Rabindra Nath Tagore.

Good wishes to you all and Happy reading!!

Delhi Public School
Bangalore East

Editorial

"The world is full of magic things, patiently waiting for our senses to grow sharper." — W.B. Yeats

The last two years took a heavy toll on our lives and changed the way we perceived various events, ideas, and values. Our limited social interaction turned our lives mundane and repetitive – a continuous cycle of "eat, sleep, and repeat" with little to look forward to. Life seemed to have lost its magical lustre. We yearned for the days when we would run in the school corridors, wait in long queues for delicious snacks, and have insightful class discussions. We wanted to bring back the spark and embark on something enchanted, an escape far away from life's humdrum, and nothing seemed more fit than magic! Magic is not limited to fairy tales or legends: it exists all around us. From the smallest of things, like the emergence of a butterfly from a cocoon to more significant events, such as a rainbow, magic exists in every moment of our life. Magic provides hope – it is a reminder for us to have courage and faith. We learned to identify and appreciate the world beyond our imagination. Magic served as a way to find ourselves and gave us the strength to persevere – a ray of light in the absolute darkness. Therefore, we bring to you a whole new world: the magnificent 'Vibrant Vision 2021-22.' Hop on this magic carpet for a euphoric experience like never before: to take you to lands far away, with a sprinkle of zest and pixie dust!

Delhi Public School
Bangalore East

NAMES OF TEACHERS-IN-CHARGE

SONALI ROY
Editor-in-chief
HOD English

APARNA VIBHUTE
IT Teacher

ZARA SHAH
IT Teacher

USHA
IT Teacher

NAFISA QUADER
English Teacher

ASWATHY M KUMAR
English Teacher

VANSHIKA MISHARA
English Teacher

SWETHA P K
English Teacher

SHIKHA MATHUR
HOD
Hindi

PRADEEPA D K
Subject Head
Sanskrit

SRINIVAS M C
Subject Head
Kannada

SASIREKA R
Subject Head
French

ANANYA CHAUDHURI
Subject Head
German

RANJITA KAIBARTIYA
Art Teacher

SNEHA SHARMA
UKG Coordinator

PRABHA AJAY
Kindergarten Teacher

Time-Turner

Time-Turners are fascinating devices that allow one to relive past moments. Let us have a glance at our past achievements and retrospect at those special times in the past year. The next few pages are the intricate mechanical parts of the time turners we've built for ourselves.

THiS institutions excel in CBSE examination

SUDHINDR A.B.
BENGALURU

Schools that are part of The Hindu in School (THiS) programme recorded excellent results in the Class X and XII CBSE examination. This year, students were awarded marks under alternate assessment scheme.

Army Public School, K Kamaraj Road, recorded 100% pass with 197 of 198 students passing in first class. Supriyo Singha by securing 99% stood first.

Vidya Sanskaar International Public School, Machohalli achieved 100% pass with 10 students securing 90% and above. Keerthana V and Sahana Rao both secured 95% to emerge toppers.

Mahila Seva Samaja Senior Secondary School, Basavanagudi, achieved 100% pass in both Class Xand XII. Pavan Kumar with 93.4% was the topper in Class X. In Class XII, Keerthana M Relekar (91.6%) in Science and Sameera Bharadhwaj H S (81.6%) in Commerce, were the toppers.

All 139 students at KLE Society's School, Nagarabhavi passed and 106 students secured distinctions. P. Vishnupranav Reddy by securing 98.6% stood first.

National Hill View Public School, Banashankari too recorded 100% pass and the school average percentage was 85.78. Aryan Sathish Raj and Kushi Upendra Shetty both by securing 95.6% emerged toppers.

Delhi Public School Bangalore East too achieved 100% pass in both Class Xand XII. Ananya Mitra and Urvashi Banerji both secured 97.2% and stood first. In Class XII, Nandini K (99%) in Humanities, Rupal Singhal (98.8%) in Science and Sowmya Manikandan (98%) were the toppers.

All 80 students at Sri Siddaganga Higher Primary School, Chandra Layout, passed and 38 students secured distinctions. Aman R with 99.5% was the topper.

KLE Society's School, Rajajinagar recorded 100% pass with 22 students scoring 90% and above. Sujan Dinesh secured 97.4% to emerge the topper.

THE EDUCATIONIST

Let's light a spark and help dispel the dark

Dear students,

The entire country is going through a difficult time, and many young minds are in utmost turmoil. In the midst of crushing despair and grief there are also stories that inspire us to dream of better tomorrow.

Seoni Dikshit, English faculty, Delhi Public School Bangalore East

No doubt the COVID-19 pandemic has devastated the entire world. What is the way out? Should we keep worrying, get anxious and frustrated? Or keep the mind calm when surrounded by negativity.

No, it is a time to come forward and take a lead role because you are young and are in a far advantageous position compared to older people. In your own family you must cheer up others with your positivity and enthusiasm. Look at the world outside. Compared to millions of people you and your family are far better off. As for exams, you are in the same position as lakhs of other students. You shouldn't be anxious at all! Every one of us is blessed with infinite knowledge, power and glory. You are the maker of your own destiny. An ideal mind is the devil's workshop. Saturate your mind with powerful ideas which will make you feel tremendously energized and enthused. Also, keep revising for your exams and try a new hobby. Given the current scenario, your freedom to gain happiness in the usual ways got curtailed. So, when there is no way to go outside the only way to go is inside. You are the absolute reality. So, start meditating.

When you start meditating, the mind will slowly turn inward and you will realize that being your true self can give you everlasting happiness, without being dependent on situations around you. Besides you can also turn self-sufficient by channelizing your creative energies for various holistic art forms.

THE EDUCATIONIST

NEP 2020 - A road map for futuristic growth

It is no secret that the world is changing at a fast pace, leaving us with no option but to take up the challenge of keeping pace with the changes not only with the situations around us, but with ourselves as well. Compounded with this, is the evolving of the technology, that has made the need to foster creativity, as a mandatory requirement to keep ourselves "future ready". Yes, creative thinking, analytical thinking & critical thinking are the pillars on which the future will rest.

Manila Carvalho, principal, DPS Bangalore East

It is here that the National Education Policy 2020 (NEP) steps in by being a driving force, especially to the educational institutions in making the teaching learning process competency & project based, experiential, exploratory as well as to develop future ready skills.

In fact, the vision of our nation is attainable by following the guidelines given in the NEP & the Government is doing a commendable job to bring about the much needed awareness to enable the next generation to move ahead in preparing themselves for the jobs that are still non-existent today. In addition, workshops, webinars & Symposiums are being organised to upgrade the skill-sets of the faculty at schools/colleges to meet the expectations of our progressive NEP 2020.

Exposing the students to skill-based education and preparing them for job opportunities from a very young age is an excellent move by the NEP 2020. Continuous assessment to facilitate the overall development of the students is a way forward for 360 degree assessment. Rather than focusing on year-end examinations, the students will be monitored continuously for the expected learning outcomes on a regular basis to prepare them to face the challenges that the life has in store for them.

As we mark the completion of the 1st anniversary since the introduction of the NEP 2020, I congratulate the planners & implementers for a job well done & wish the students and faculty a happy futuristic learning.

SPEECH (REPORTED SPEECH)

Ruchika Sarat
English Language Teacher
DPS Bangalore East

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Albert Einstein

As a teacher, I love to upgrade my skills, grow and change with time. Since last year, transitioning to online learning has become a challenge on many fronts. The ultimate floor test that I think we need to pass each day is to keep our "students engaged". We need to thoroughly and efficiently understand the various needs of our students and then creatively plan our lessons to make our class more interactive, comprehensive and innovative. To enhance our students' involvement in today's scenario (i.e., on a digital platform) has been quite challenging. We have adopted new and intelligent strategies, both synchronous and asynchronous, to improve their teaching effectiveness and stimulate students' discussions during remote learning.

To introduce my lesson on Direct and Indirect speech, I began with a storytelling

session. After the story, I asked a few students to switch on their webcams and enact the story. They played the roles of different characters through remarkable actions and dialogues. I quoted a few of their conversations in dialogue bubbles. Later, I called out other students' names one by one and asked them to report what they heard from each character about the story. Then, I announced the topic and related it to the story. The quoted dialogues were in Direct speech, and the reported ones were Indirect speech. At last, I explained to them the rules of Direct and Indirect Speech.

For further clarification, I used a quick video to share the key features of the concept on which they had to focus on. I also made a Powerpoint presentation for a better comprehension of the idea. At the end of the lesson, children learned how to convert direct speech to indirect speech in different tenses and how to use reported speech correctly in oral discussions. Finally, I gave them a creative worksheet on the given concept. I included a comic strip and asked the children to look at the pictures and write the dialogues in direct speech in the speech bubbles based on the following reported speech sentences. Have a look-

FAIRY WONDERLAND

Deep beneath the ground
Is a green and grassy land
With blue sapphire rivers
Where lofty mountains stand
In this place there is
A kingdom of magnificent beings
With eyes the color of wisteria
And gleaming golden wings
They live in towering castles
With grand and gothic spires
Servants to heed their commands
And countless knights and squires
Some are covered in rich silk
Others wear ornate gowns
Studded with amethyst crystals
On their heads rest diamond crowns
All day long they dance
And sing to their hearts content
When the day grows old

Their voices fade with the white crescent
Unseen to the human eye
Far below the sand
Unheard to the human ear
Is a fairy wonderland

Anushka Krishan, class X, Delhi Public School, Bangalore East

YUMMY FIGURINES

These are yogurt containers that I glued together, painted and shaped to form body-like figures. I put in artificial plants. It was fun making these and I avoided dumping the packages in the garbage. More importantly, they represent nature!

Saanvi Jarmal, class IX, DPS East

FRAMED IN

Seeing all the cardboard boxes lying around in my home, I got an idea - to make a photo frame! I cut a corrugated cardboard box into pieces and built the basic structure of the frame. Then, I cut some strips and separated them into layers so that the corrugated area was clearly visible. Finally, I rolled them into tightly-coiled spirals and stuck them in the frame. The result was incredible!

Anushka Krishan, class X, DPS East

A BIRDFEEDER

I made a birdfeeder by recycling an egg carton box. I like birds and animal and wanted to see different kind of birds come and eat from the feeder, and quench their thirst.

Ishan Patel, class IX, DPS East

THE SEA

The sea, so vast so deep,
The boats sail and the dolphins leap.
The big blue sea so full of life,
It is a home to the marine wildlife.
So dark so blue,
it's a beautiful scene,
It makes the sunset look so serene.
Take your boat and sail away,
Watch the beautiful and enchanting display.

Sooryanshi, class V, DPS East

OUR NATURE HOME

We should be determined,
For our environment.
It is our duty,
To look after the beauty.

We are assigned,
For the nature who's kind.
Man's greediness has taken over,
On the nature and its selfless favour.

Today, we want a pollution-free environment
Maybe realising that it is our drawback,
Now, our destiny should be
Getting our nature home back.

The simple rule of 3Rs,
That's reduce, reuse and recycle the mass,
Plant more trees,
Maybe just one per week
You will be the difference later on,
The world would have moved on.

Tanvi Priyadarshini, class VIII, Delhi Public School East

MUSICAL FEAST: Sooryanshi, class V, DPS EAST

Peer pressure has a positive influence on lives of students

To inspire, one needs to be self-inspired. Gen-Z nowadays for sure aspire to be ideals of tomorrow. But to be enthused for that depends on whom they grow with.

In today's world, to be different is more favored than to be generally ahead. Yet still, to be able to fit in with your peers is pleasurable.

Peer pressure, as we refer to the abstract that has influenced us students the most in contemplating choices, had been associated with adolescents taking jeopardicing decisions.

Not all that we see is suitable, so if you're selective, peer pressure is a positive influence.

Aadyyot Raaj, class IX, DPS East

FOR

Children begin with a sign of happiness in every aspect of their living. They gain the ability of befriending nature and caper with her light till they long for actual human friends. But why do we need actual friends? Isn't nature just enough? Well, Friends are the most important and precious creatures of our universe. They have the ability of transforming a person's life and tinker our aura of inhabitation.

Having company is more than just a sizzle of crisp. It allows us to diverge the feeling of extreme melancholy. It propagates the birth of glory in every part of our body. And without company; without the friends we have today, we may just wither out to death due to the absence of unity, protection and glory. We gain curiosity and question the importance of living and soon fall apart, too tranquil to tinker ourselves.

It is peer pressure that keeps us going.

Ritisha Patra, class IX, DPS East

DEBATE

Peer pressure is the act of cajoling an individual into delinquency by giving them the false sense of dysconnectivity if they choose to do otherwise. It can be observed in various situations through different stages of life. However, one of it's more prominent and pernicious forms takes place in students' lives. In their social group, amongst peers, comes the longing to fit in. This urge blinds people and makes them take actions against their better judgement. Students get pressured into detrimental activities such as drinking, smoking, bullying, skipping favorable endeavors, etc. Peer pressure also harms confidence levels. It may have some positive impact, but the bad simply outweighs the good.

Rangana Guha, class IX , DPS East

AGAINST

The stress of constantly having to fit in is a foible of every teenager and is one of the major causes of the dilemma of peer pressure. It is a weight constantly burdening a child's conscience, steering him off course, and forcing him to participate in proceedings he knows are below him, swept along by the awry tide of fear. Humans are social beings, and the fear of being disassociated with is oppressive. This fear causes one to succumb to peer pressure. Adolescence is the time when a person is most susceptible to peer pressure. It is also when ones actions influence the rest of ones life. This is arguably the worst time to succumb to peer pressure. What is seemingly something 'fun', and acceptable, could quickly turn dangerous. Self-confidence and grades could drop, and dangerous habits could scar one for life. This leads to a loss of individuality, feeling of helplessness which could ruin life. Teens who naturally have a low self-esteem are the worst hit and are inclined to engage in high-risk behavior. Many a time, this depression takes a severe turn, making them consider suicide and self-harm. Most do not have the courage or support to reach out for help. While peer pressure has occasional positive effects, the negative effects are far worse.

Nithilan Ravikumar, class IX, DPS East

INVESTITURE CEREMONY

Student leaders invested with duties and responsibilities

The school celebrated the spirit of leadership as the newly formed Student Council was inducted at the virtual Investiture Ceremony on July 24, 2021.

DELHI PUBLIC SCHOOL BANGALORE EAST

Founder and chairman, KKECT and Pro vice-chairman DPS Bangalore/ Mysore K Rahman Khan was the Chief Guest. KKECT secretary and DPS Bangalore/ Mysore managing committee member Maqsood Ali Khan, KKECT treasurer and DPS Bangalore/ Mysore managing committee member Mansoor Ali Khan, Delhi Public School, Bangalore - East board of management member and director of School of India Tasbia Mansoor Khan, dignitaries from sister concerns, staff members, office bearers, students, parents and many more viewers were part of the remarkable virtual event.

The event began with principal Manila Carvalho and vice-principal Priti Ssoota lighting the inaugural lamp. The solemnity of the moment was amplified as one and all present, bowed reverentially and sought the blessings of the Almighty with the melodious and spiritual prayer song. In her welcome address the principal shared her astute thoughts on leadership.

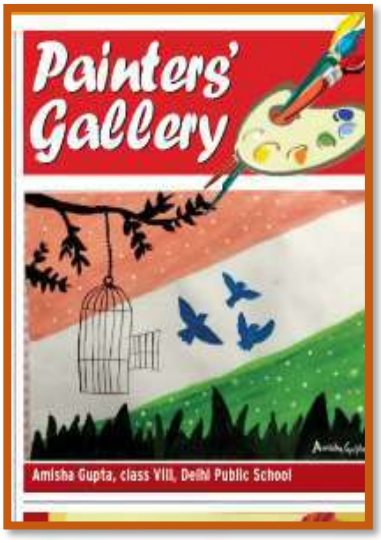
Congratulating the elected leaders, the chief guest said the electoral process for the Student Council was a portal for training future citizens. "A leader is a person who leads with vision and shows accountability towards those, whom he leads." He urged the leaders to inculcate positive attitude, selflessness and humility to succeed in any situation of life.

The portfolios and photographs of the elected student leaders and house mistresses were displayed. It was a proud moment for all the parents to witness their children being invested with duties and responsibilities, as they embarked on a new journey.

The vice-principal administered the oath and the newly appointed committee members took the pledge to uphold the prestige and glory of the institution and vowed to dutifully act in compliance with the rules and regulations of the school. The head boy and head girl shared their visions and expressed gratitude to the institution, which over the years not only shaped their personalities but also transformed them into responsible torch bearers.

The school's dance troupe presented an aesthetic and enthralling dance rendition.

The vote of thanks was proposed by the vice-head girl and vice-head boy. The programme were anchored by Tanika Ray and Shreya Ghosh.



Fun games make for good learning

"The gift of play is that it invites us to create without attachment, explore without a destination, and enjoy without complexity."

The school conducted a virtual fun carnival on July 16, 2021. The carnival included an array of fun games and it was open to all students from LKG to class VIII. The young minds exhibited great confidence and enthusiasm during the entire carnival.

DELHI PUBLIC SCHOOL BANGALORE EAST

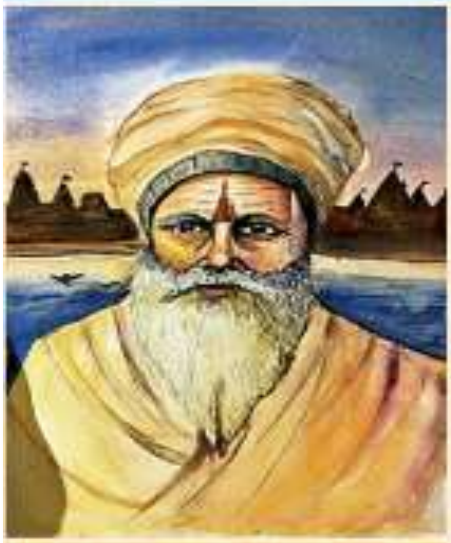
Play is the natural way that children learn and develop. It is important for all areas of development, including emotional development.

We strongly believe that learning should never stop, and our motto is to provide continuous educational opportunities for students. Games give a chance to explore emotions. We are trying to explore different ways to teach and to integrate what has been learnt even during this unusual situation.

The passionate engagement towards the carnival by our youngsters was magnificent.

An expression of the heart

Featuring some works done by art teachers.



Meghna Soreka, DPS EAST

Social media influencers have a positive effect on youth

FOR

Social media influencers are popular among youth. Influencers play an important role in youth's lives because minors, usually spend a lot of time watching content put up by their bellwethers.

Influencers are appealing because they are similar to their audiences. They make their young followers feel like they have gotten a new friend, by showing interest in the same topics. Besides, a lot of influencers interact directly with their followers.

Young followers do not feel lonely as they feel they have found someone with same interests. Some teenagers even see them as a consultants when they are facing hardships.

Followers of inspirational people like Elon Musk or Nick Vujicic tend to strive for greatness with the revelation received. These speakers can be so motivating that their followers aspire to become like them in the future. Some influencers produce educational content, or finance and entrepreneurship that increases the understanding of a student multifold. Hence, influencers have a positive impact on followers, and are harbingers of future model world citizens.

Nikesh Balakumar, class IX, Delhi Public School Bangalore East

DEBATE

AGAINST

Social media can be a really addictive platform. Youngsters tend to spend the most amount of time on social media hence social media influencers have the most impact on youngsters. But is all of this good influence is debatable.

Invariably, popular influencers grow to fame. The number of followers increase. Then these everyday influencers almost become celebrities. Brands approach them to promote their products. Since these are blended in with the other content that they share, followers never realise that the influencer is promoting a brand or a product. There is just no way of knowing the difference between sponsored content and other content.

It is true that social media influencers are more relatable, since they are ordinary people from society. But a lot of them present fake content about their perfect lives, or even perfect bodies. Youngsters tend to be influenced by it and may end up with low self-esteem or other mental health issues. To live up to the standards set by the influencers, they tend to resort to some extreme life styles like dieting or unhealthy eating, which can be very detrimental to their health.

Social media makes one lazy. Since influencers present content in a eye-grabbing manner, many youth tend to get addicted to it. Hence social influencer are best not followed

Prachi Agarwal, class IX, Delhi Public School Bangalore East

Painters' Gallery

UNDERWATER WONDERS: Kashvi Mistry, class X, DPS East

GROUP STUDY IS MORE EFFECTIVE THAN STUDYING ALONE

FOR

In my point of view, group studying is tremendously better than individual studying. This is because of two main reasons.

First of all, when students work together in groups, they can provide encouragement to each other to stay motivated and achieve their goals. It can be a useful and delightful experience. Even when one of the students is feeling down or lethargic, the others can inspire him and help him do better.

Secondly, as various researches have shown, studying in a group is more effective because groups provide a way for students to make the content of the textbook their own. When a student is in a study group, there is an active discussion of the topics, which leads to an acceleration in learning. In classrooms, students are so busy writing that it's hard for them to really absorb the material. In study groups, students are able to grasp the content clearly and understand it at a much deeper level.

Thus, I believe that studying in a group is much more effective than studying alone.

Anushka Krishan, class X, DPS East

DEBATE

AGAINST

According to me, studying in a group is not effective at all. We all have tried studying in a group, but for most of us it just does not work.

There will always be at least one or two people who will be highly distracted and will deviate from the topic. They tend to distract all the others in the group. This causes a lot of wastage of time which is not acceptable for an effective session. Due to this, no one can concentrate properly on the topic at hand. When you study alone on the other hand, there are no interruptions and distractions are minimal.

Secondly, each person's level of understand and grasping power is different. This means that some will take time to understand a topic, while others get it fast. This will mean that each time, those who have understood will have to explain it to the others who haven't. That means, a lot of time gets wasted in going over same topic each time.

Therefore I feel self-study is better than group study for learning any topic because it entails active learning and better focus.

Shreya Singhal, class X, DPS East

OUR TEACHERS

It's been months, I packed
my school bag
and I put my books within.
I miss my friend's snack
that I always stuffed in.

It's been months, I wore my
socks
and tied up my shoes.
My pencil never came out of
my pencil box,
since corona made it into the
news.

I miss chalk and dusters
and I miss the blackboard
too;
I miss how the teachers
made us stand in a queue.

I remember them writing
with chalk
and when we waited for the
last time to clock.

But what about our teachers
who made the laptop the new
blackboard,
and didn't let our studies stop?

Telling they like seeing us
every day,
yet made it up with just our
names on display?

Changing their world upside
down
what they didn't touch nearly
their whole lives
was now only that they had
around.

Instead of writing, they started to type.
For us, they started using
zoom, teams, and skype.

Aadyot Raaj, class IX, DPS East

Work as AI facilitator fetches grand award

DPS EAST

Mehreen W Shamim was named a Grand Winner at the Intel AI Global Impact Festival 2021 under the AI Impact Shapers category.

The first edition of the festival was aimed to provide next-generation technologists, future developers, student innovators an opportunity to celebrate AI as a technology superpower, learn more AI skills and showcase their AI innovations.

Shamim has trained 250 teachers under "CBSE- Intel AI Integrated Multi-Disciplinary Pedagogies Teachers Training program" and is a trainer and facilitator in enabling students to join bootcamps. In the process she herself underwent numerous AI training programs and the "Train the Trainers program" by CBSE-Intel. She also reviewed the CBSE-Intel class X AI textbook.

Under her guidance students created AI enabled projects aligned with SDGs. As an outcome the projects are pending patent. These are AI HR Assistant by Dneera Yusuf of class XI, AI Autism Assistant by Rishabh Becharua & Abhroneel Ghosh of class XII, Cyber Detective by Rahul Jaikrishna & Rudhaagna Ajmera of class XI.

16-yr-old AI enthusiast turns entrepreneur

Varun Arora is a name many teens who want to make it big in the field of technology entrepreneurship look up to. A class XI student, the 16-year-old designs AI projects for clients, according to their requirements. He tells us the work he does.

DELHI PUBLIC SCHOOL BANGALORE EAST

THE IDEA AND INSPIRATION FOR THE VENTURE

I had been building personal AI projects with the knowledge I had gained through Intel's AI4Youth Program. A few months ago, I came across a video about Alexandra Fasulo, a freelancer who is now a millionaire, thanks to a well-known platform that connects freelancers with individuals and businesses. While I had known about this platform and had even tried freelancing on it before, after watching the video, I decided to revisit. In 3 months, I made over $1500 and now have clients across 10+ countries.

GETTING STARTED ON AI PROJECTS

I have loved building stuff since the very beginning. At the age of 8, I used to build origami models which would be bought by friends in the neighborhood. Then at the age of 12, I built Lego models and uploaded them on my channel called 'Just Lego', which has over 50,000 views. About 2-3 years ago, I was among the 100 students Intel had selected from the entire nation for their AI4Youth program. This is what piqued my interest in the field of AI. After the training, I built various social impact projects and was invited to present these at events organized by Intel and CBSE. The training and projects combined gave me a lot of knowledge, experience and confidence which enabled me to start freelancing.

FUNDING FOR PROJECTS

The final products I deliver to clients are digital files, I just need an internet connection and a laptop to work on any product. So basically each project or my venture needs zero funding.

MANAGING BUSINESS AND STUDIES

Given the covid situation, classes have gone online, and school hours have reduced. I do not lose time travelling to school. This give me time to pay attention to both my studies and business.

SUPPORT SYSTEM

My parents have never stopped me from doing new things. They would always encourage me to participate in various events, courses, and competitions. My mentors at Intel continue to support me and my AI teacher at school Mehreen keeps me motivated since her enthusiasm for the subject is sky high.

OTHER INTERESTS

Apart from being interested in coding and AI, I'm an aviation enthusiast, a coin collector, and a photographer/filmmaker.

STAYING MOTIVATED

I find the constant process of learning new things enjoyable, and that is what keeps me going. Everything I'm doing now moves me one step closer to my goal of being a tech entrepreneur and building something impactful with AI, something that can help solve problems the world faces today.

Capturing the inner beauty in classic terms

My favourite book is Jane Eyre by Charlotte Bronte. It is a timeless classic written in 1847. The book is about Jane, an orphan and her battle against the hardships of life. She is a brave and outspoken Victorian female, very different from the typical submissive and elegant ones.

BOOK - Jane Eyre
AUTHOR - Charlotte Bronte

The book is written in a descriptive and narrative style particular to Charlotte Bronte. Her words have the enchanting capability to take you to Jane's world.

The best thing I liked about the book is that it focuses more on the inner beauty of Jane Eyre instead of her external appearance. However, the old English used in the book appears formal and different compared to language used nowadays, but once you start, you get the hang of it. The usage of French at some points also makes it a bit difficult to understand, and you may need to refer a dictionary.

Yet, this book makes for an exciting read and is truly one of the best classics ever written.

Anushka Krishan, class X, DPS Bangalore East

DECOUPAGE BOTTLES

Decoupage art is very simple. One can use material easily available at home to create some elegant pieces.

METHOD

- Take glass bottles, clean and dry them
- Apply a few coats of white paint and let it dry.
- Cover it with a coat of mod podge to act as an adhesive.
- Stick decoupage tissue paper on it. Let it dry for a few hours.
- Paint the top and other portions not covered by the tissue with acrylic paint and a sponge brush.
- You can add stamps of different types to give it a personalized touch.
- Embellish with lace, rope, flowers or other decorative items.

MATERIALS NEEDED

- Glass bottles
- White paint
- Mod podge
- Decoupage tissue paper

It is really fun making these bottles and I plan to do more of them in the future.

Vedika Ladha, class III, DPS East, Bengaluru

DO IT YOURSELF

A much-adored pet with round feet

IF I WERE A CYCLE

I was my full physical size as soon as I was manufactured in the factory, mentally I was still a baby! I have two round feet and a pivot joint around my neck and shoulders! Who am I? I am a bicycle!

My first home was a retail shop. One day, a sweet little girl was trying to find a cycle for herself, and I really liked her. I prayed really hard that she chooses me, and she did! I'm painted pink and turned out that it was her favourite colour too. I went to my new home with Lizzy.

Lizzy simply adores me. She keeps me squeaky clean and talks to me. When Lizzy rode me for the first time she fell down. But that's ok - anybody who rides a cycle for the first time, falls down. I felt sad for her because she got hurt. For a moment I thought, "What if Lizzy's parents return me to the shop?" Thank God, they didn't and instead Lizzy was told to keep pedalling, steering and looking straight. When one fails, trying harder is the only way to succeed. The day she succeeded was a joyous day for me!

I feel I'm Lizzy's "pet". I'm parked in my own little space in the house. When my wheels get muddy I am always given a bath. When my wheels get punctured, they take me to the repair shop, which is actually like a hospital for cycles.

Do you know what the best thing about being a cycle is? That I do not need to eat! I can just lick the extra candy Lizzy always sticks into my bell, when she buys one for herself.

Life is good being a cycle. But I do think once in a while, if being a normal human being would be even better. Friends, what do you think?

Nija Basu, class VI, DPS-East, Bengaluru

Painters' Gallery

DROP OF LIFE: Ananya Dhingra, class VI, Delhi Public School East

MINIONS: Ananya Dhingra, class VI, Delhi Public School East, Bengaluru

EXUDING CONFIDENCE: Ananya Dhingra, class VI, Delhi Public School, East

Waste management: nurturing socially responsible citizens

Waste not, want not."

This old saying indeed rings true today as global leaders and local communities increasingly call for a fix for the so-called "throw-away culture."

In addition to environmental benefits, the systematic application of sustainable waste management in ele-

DELHI PUBLIC SCHOOL EAST

mentary education also makes a positive contribution to the training of future generations. Poorly managed waste is contaminating the world's oceans, clogging drains, causing floods, transmitting diseases, increasing respiratory problems, harming animals, and affecting economic development, such as through tourism.

The school takes pride in the long association of its Eco-School Programme in collaboration with CEE (The Centre for Environment Education). Students of cxlasses III to VIII are actively involved in the programme and are proud to be part of this noble initiative. Abstract solid waste management is a major concern worldwide. Inadequate handling of generated solid waste causes serious hazards to the environment as well as to living beings. The students were immensely enthusiastic about the waste management project as they could comprehend the gravity of the purpose. They realised that it would improve the environment in which they live and that it would be a place that they would be proud of. The essence of the zero-garbage programme is the

segregation of waste at source. The students, through a survey, arrived at the disheartening conclusion that only less than 30 per cent of citizens are segregating waste. This made it evident that segregation is not yet successful.

There are various ways to tackle litter in the action plan. This includes raising awareness in class and at assemblies; appointing litter monitors to check/advise students not to drop litter and installing more bins or moving existing ones to problem areas.

The school integrated the litter free plan into the curriculum.

- Students created posters and composed poems based on litter management.
- An art display was created using litter which could be recycled.

Students spoke on the topic and took an oath to conserve planet Earth. The initiative and efforts taken by the school and students were well appreciated by parents and others.

Let us come together not only to achieve academic success but also to shape our young generation into socially responsible citizens.

POT OF GOLD AT THE END OF A RAINBOW

A pot of gold at the end of the rainbow signifies ultimate success, fulfilment and happiness. The persistent hard work, effort and time put in by these toppers are finally rewarded by success, accomplishments and joy.

DPS BANGALORE EAST SOARS HIGH

With immense joy and gratification, we hereby announce the results of Class 12 CBSE Board Examinations 2020-21. We are delighted to share with you the exemplary performance of our students. The school's Science topper is **Rupal Singhal** scoring **98.8%.** The school topper from the Commerce stream is **Sowmya Manikandan** with **98%. Nandini K** has topped the Humanities stream with **99%**

DPS BANGALORE EAST : SCHOOL TOPPERS - STREAMWISE

	Humanities Stream **Name: Nandini K** **Percentage: 99%**
	Science Stream **Name: Rupal Singhal** **Percentage: 98.8%**
	Commerce Stream **Name: Sowmya Manikandan** **Percentage: 98%**

The Management, Principal and Staff heartily Congratulate the School Toppers

DPS BANGALORE EAST SOARS HIGH

It is a time for jubilation at Delhi Public School Bangalore East with the declaration of Class X Board results. The students have performed brilliantly. The school toppers are Ananya Mitra and Urvashi Banerji scoring 97.2%. At the second position we have Charan Srikkanth with 97.0% and at the third position we have Ashmita Das, Parth Puri, Srishti Gupta & M Poshika Ponnamma Roy with 96.8%.

DPS BANGALORE EAST: SCHOOL TOPPERS

ANANYA MITRA	**Name: Ananya Mitra** **Percentage: 97.2%** **Total-486/500**
URVASHI BANERJI	**Name: Urvashi Banerji** **Percentage: 97.2%** **Total-486/500**
CHARAN SRIKKANTH	**Name: Charan Srikkanth** **Percentage: 97.0%** **Total-485/500**

	Name: Ashmita Das **Percentage: 96.8%** **Total-484/500**
	Name: Parth Puri **Percentage: 96.8%** **Total-484/500**
	Name: Srishti Gupta **Percentage: 96.8%** **Total-484/500**
	Name: M Poshika Ponnamma Roy **Percentage: 96.8%** **Total-484/500**

The Management, Principal and Staff Heartily Congratulate the School Toppers

THE PHOENIX

In Greek mythology, the phoenix is an immortal creature that is commonly portrayed as an eagle-like bird. The phoenix is cyclically resurrected or reborn from its predecessor's embers. The Class 12 graduates of DPS will now be reborn as they step into a world full of opportunities. They will rise from the flames of their blood, sweat, and tears and advance towards the beginning of their career.

CLASS PHOTOS

GRADE XII

XII NIOS

XII A

XII B

XII C

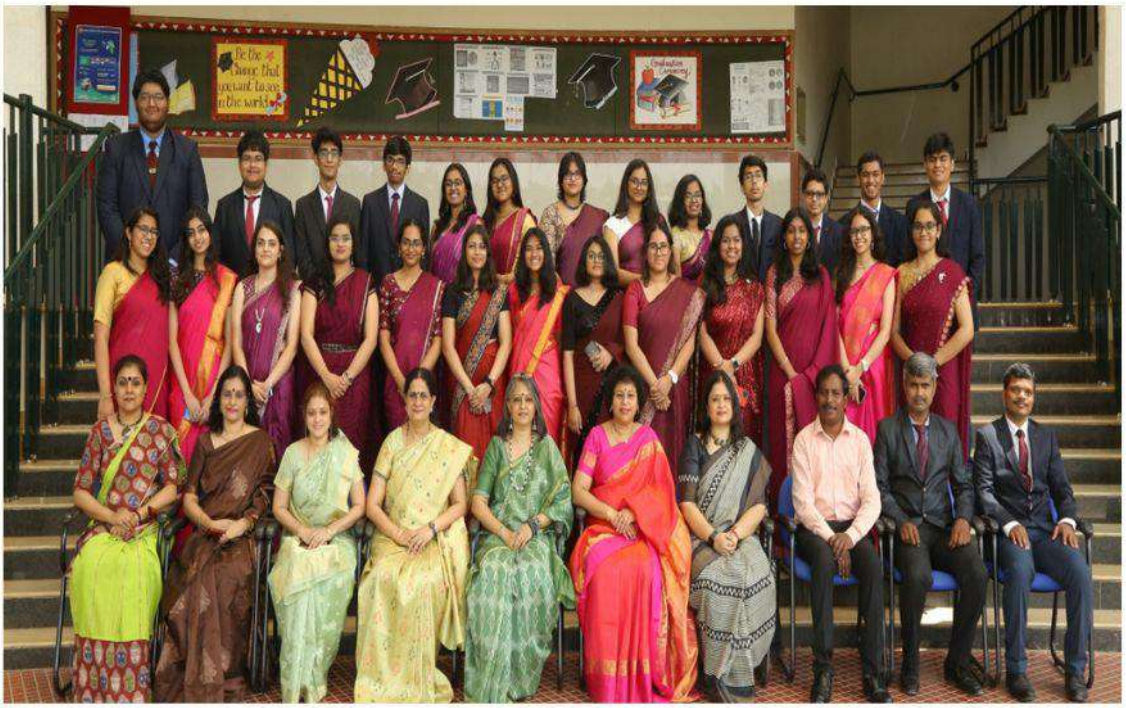
XII D

XII E

XII F

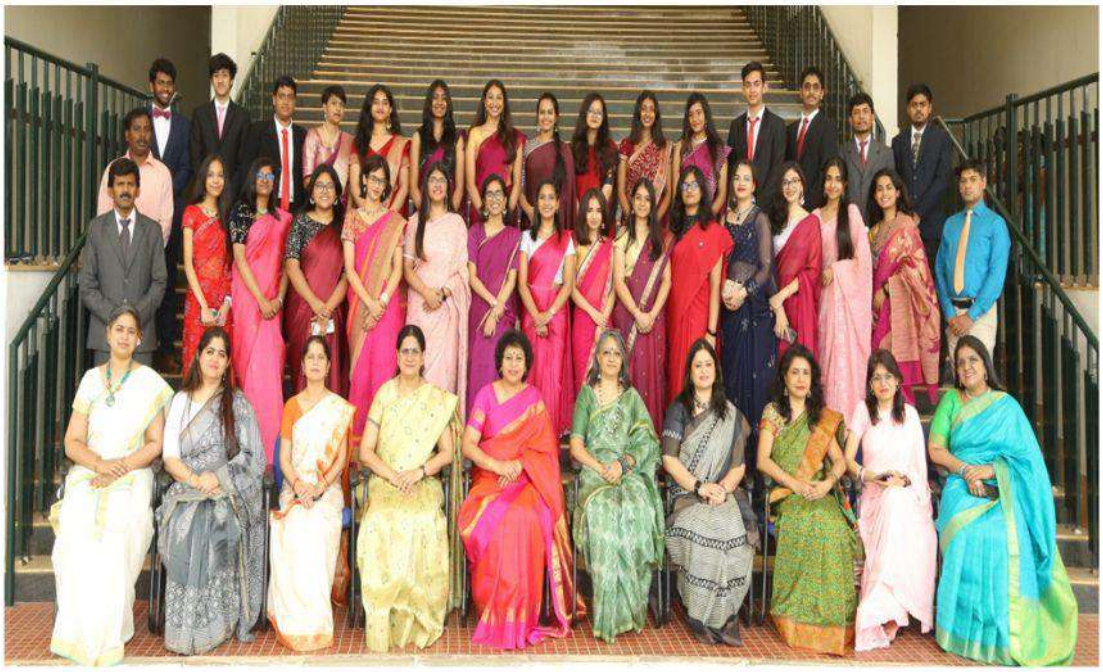
XII G

XII H



XII I

XII J



XII K

XII L

XII M

XII N

XII O

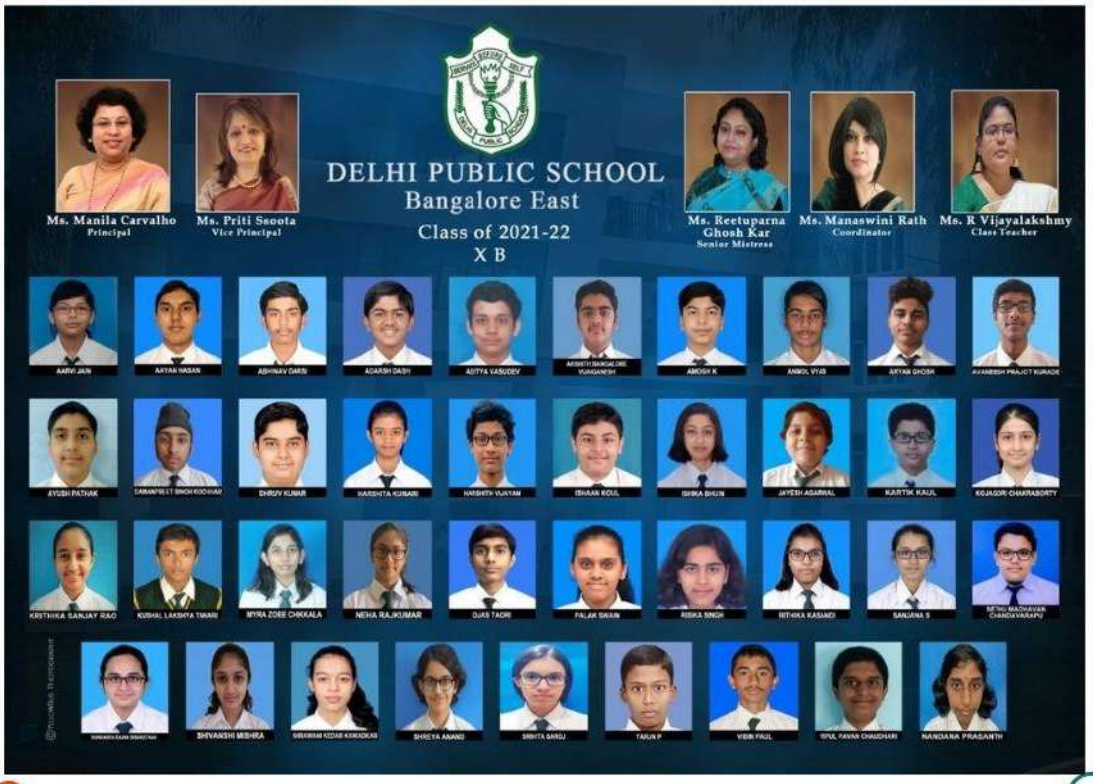
CLASS PHOTOS

GRADE X

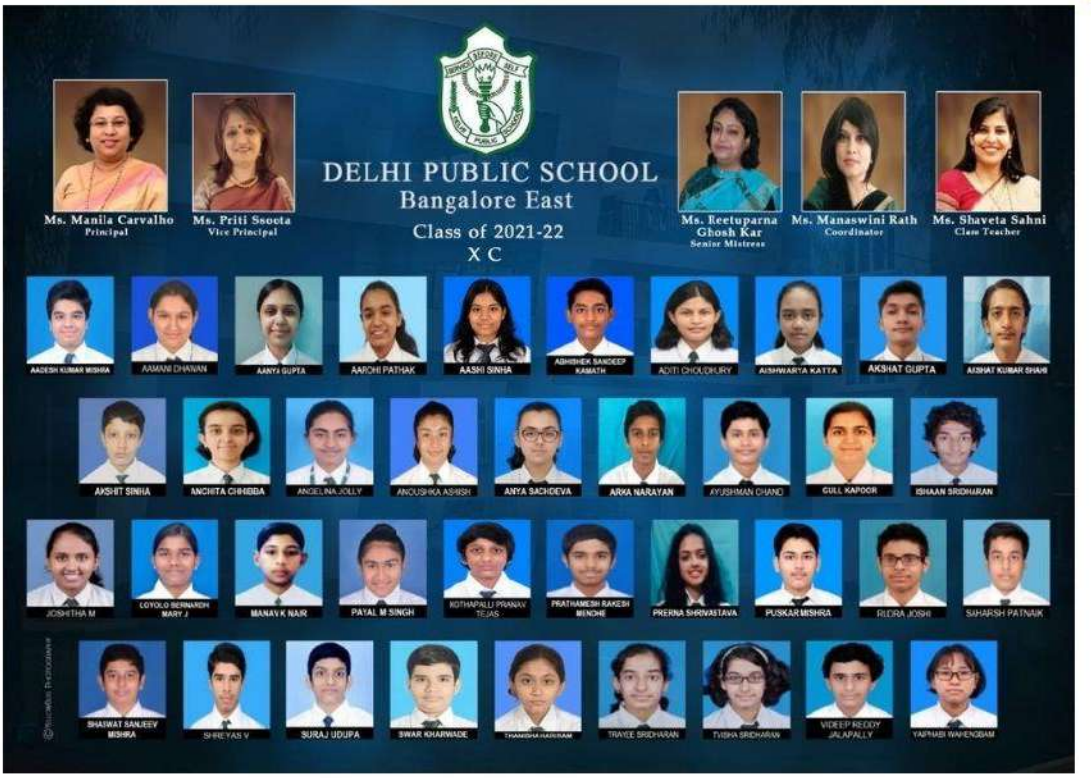
X A

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X A
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Rita Raj
Class Teacher

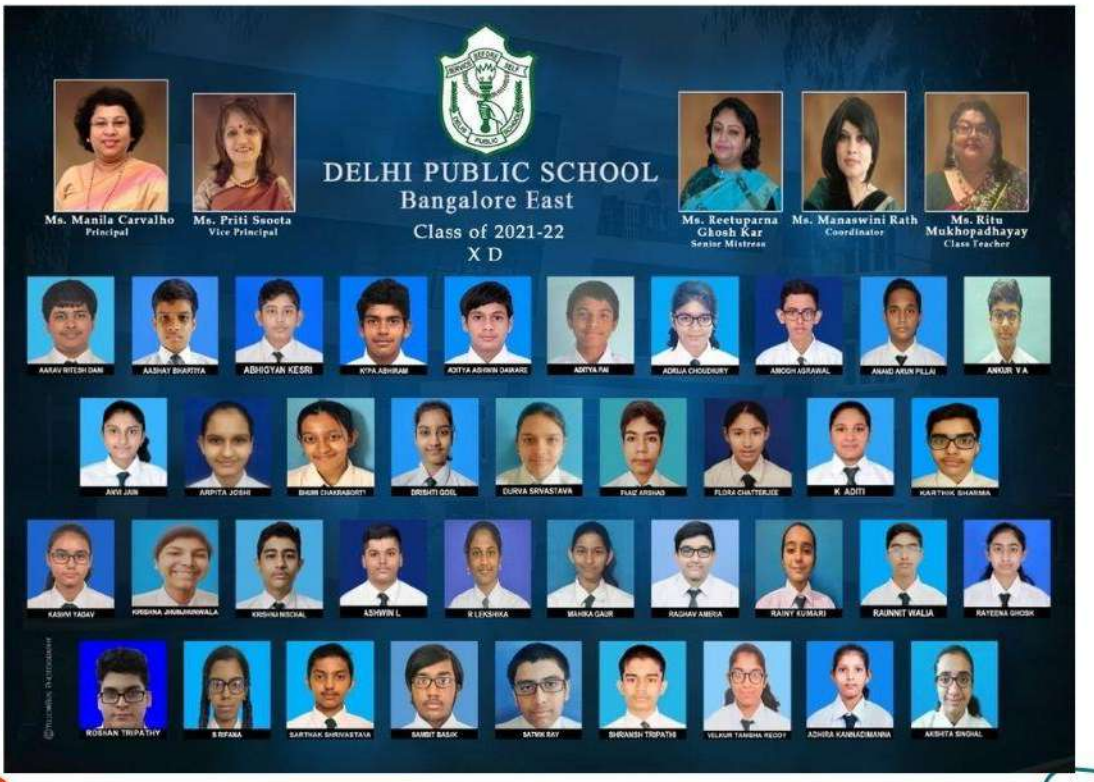
X B


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X B
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. R Vijayalakshmy
Class Teacher

X C


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X C
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Shaveta Sahni
Class Teacher

X D


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X D
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Ritu Mukhopadhyay
Class Teacher

X E

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X E
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Seoni Dikshit
Class Teacher

X F

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X F
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Aditi Raha
Class Teacher

X G

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X G
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Paromita Chattaraj
Class Teacher

X H

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X H
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Sahana Rajesh Shetty
Class Teacher

X I

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X I
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Jyoti Tripathy
Class Teacher

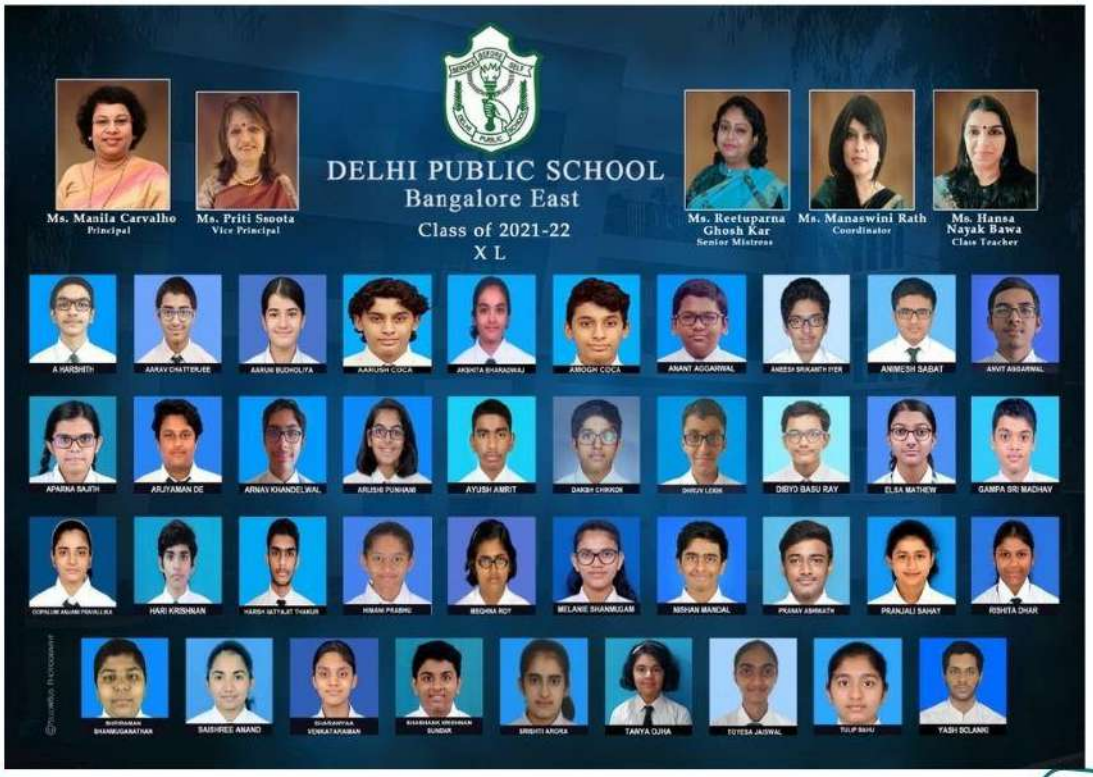
X J

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X J
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Indu Kaushik
Class Teacher

X K

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X K
Ms. Manila Carvalho
Principal
Ms. Priti Snoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Shilpi Gupta
Class Teacher

X L


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X L
Ms. Manila Carvalho
Principal
Ms. Priti Snoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Hansa Nayak Bawa
Class Teacher

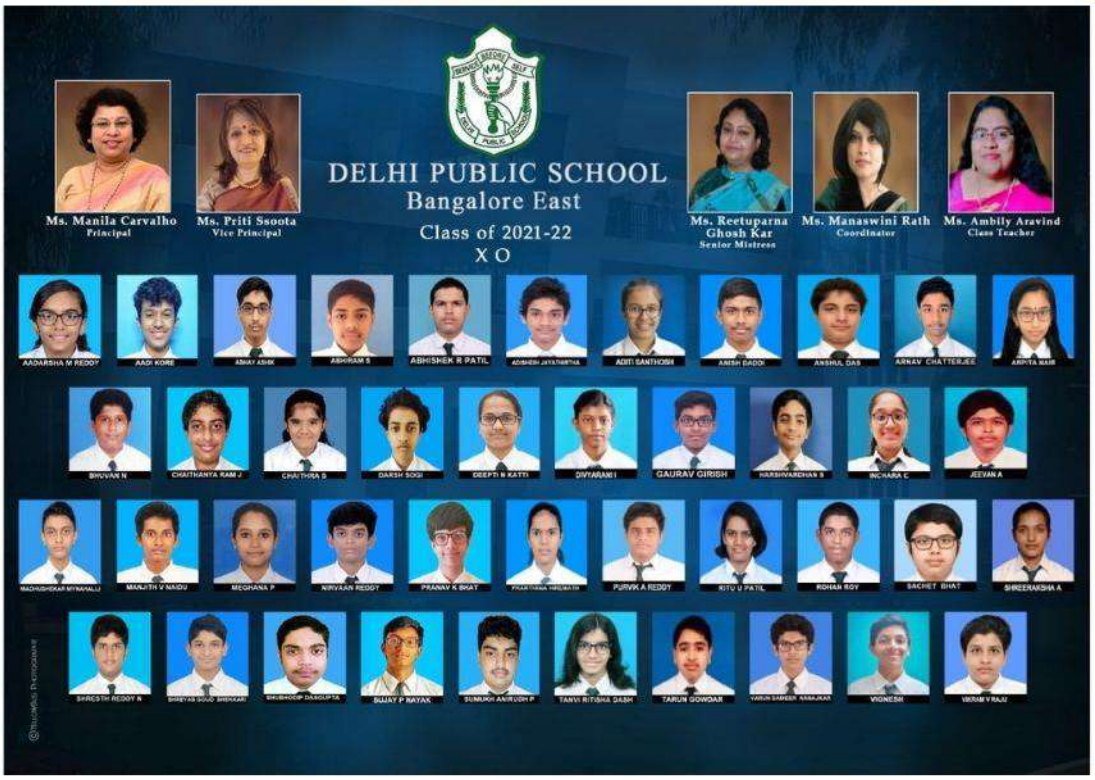
X M

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X M
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Trinita Das
Class Teacher

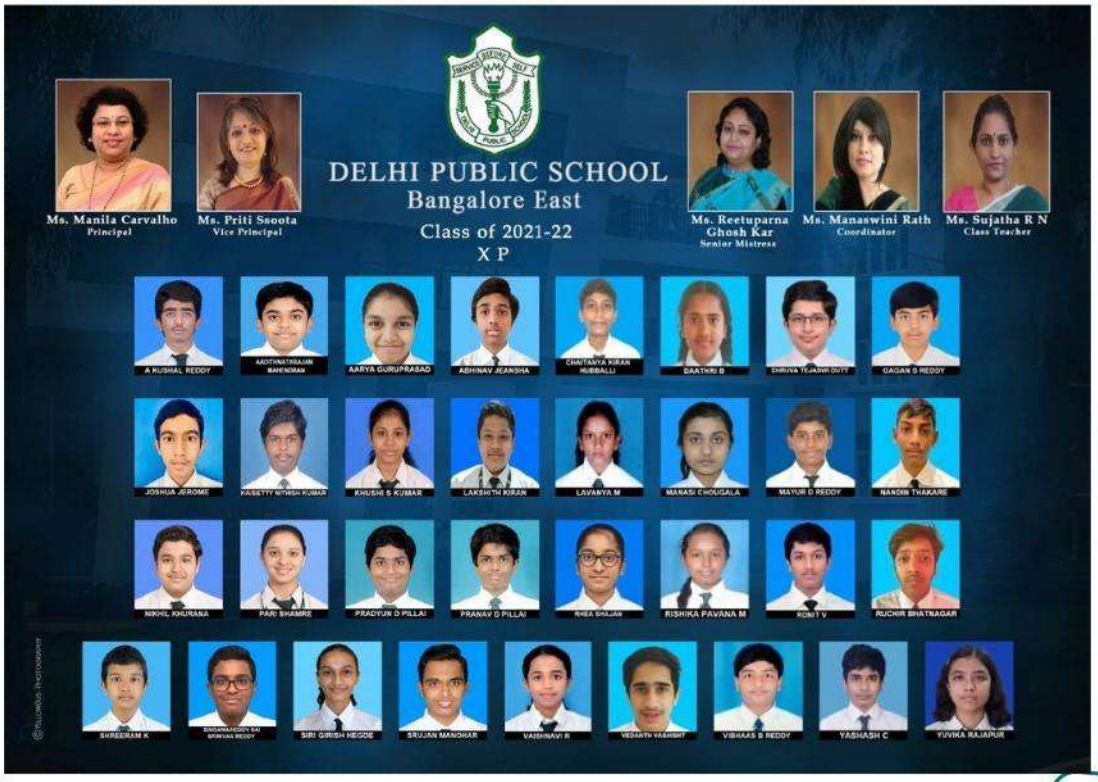
X N

DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X N
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Minal Patel
Class Teacher

X O


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X O
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Ambily Aravind
Class Teacher

X P


DELHI PUBLIC SCHOOL
Bangalore East
Class of 2021-22
X P
Ms. Manila Carvalho
Principal
Ms. Priti Ssoota
Vice Principal
Ms. Reetuparna Ghosh Kar
Senior Mistress
Ms. Manaswini Rath
Coordinator
Ms. Sujatha R N
Class Teacher

THE PENSIEVE

The Pensieve, as portrayed in the Harry Potter series, is a magical device used to preserve and revisit memories. It is used to reminisce about certain events that hold special places in our hearts. We look back at some of this year's school events which are bound to stay with us for a long time.

GRADUATION DAY CEREMONY

Jonathan Lockwood Huie very correctly enunciated once, “Celebrate endings—for they precede new beginnings.” Delhi Public School Bangalore East celebrated Graduation Day for the batch of 2021-22 on 9th April, 2022, 11a.m. onwards, at the school sports complex with exuberance and vivacity. Ms. Tasbia Mansoor, Honorable Member, School Managing Committee, along with Ms. Manila Carvalho, Principal and Ms. Priti Soota, Vice Principal graced the auspicious occasion with their august presence. The day’s proceedings started with the ceremonious lighting of the lamp and inaugural dance followed by the enlightening Welcome Address delivered by Ms. Manila Carvalho. The Chief Guest of the ceremony, Ms. Tasbia Mansoor inspired one and all present, with her sagacious words. Shashank Shenoy, the Head Boy, presented in his speech a nostalgic collage of the various moments of his journey so far. The graduating students articulated the oath of integrity and uprightness along with Ms. Priti Soota. The valedictory occasion was further made memorable by a scintillating dance rendition by the students from Grade XI. Vote of Thanks, delivered by Swati Suresh, the Head Girl, was followed by the recital of the National Anthem. The management and staff members of Delhi Public School Bangalore East thus, have formally bidden adieu to the graduating batch of students who are about to step into the succeeding chapters of their lives and autonomously pursue their desired pathways in future.

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DELHI PUBLIC SCHOOL BANGALORE EAST

SCHOOL BANGALORE EAST
CLASS OF
2022

CL

BLESSING CEREMONY

May be there is a road ahead of it,
May be there is a new world down the road,
Walking forth is the only plight,
Because we didn't come this far to come this far only "

To exalt the spirit of inspiration and aspiration, Delhi Public School Bangalore East organized a blessing ceremony for class X on 26th March , 2022 in the virtual mode. The occassion was graced by our beloved Principal , Ms Manila Carvahlo, Vice Principal Ms Priti Soota ,all our teachers and students .

The ceremony commenced with the lighting of the lamp ,followed by a beautiful dance performance that paid a tribute to Lord Ganesha.

The Principal, Ms Manila Carvahlo, in her address to the students wished them good luck for their coming board exam and urged them to strive towards the goal with determination and passion. To bring up the spiritual vibe, holy scriptures were recited . The students beautifully presented these words of God and emphasised that we should follow them in true spirit to acquire knowledge that would be important for our spiritual quest .

The atmosphere was overwhelmed with nostalgic feelings when class X students in their speech expressed their deep love and gratitude to the teachers for their teaching and being their mentors at the time of need. Their words had so many feelings and for sure played a timeline of events in our minds from the school life!

A spectacular act named "A Journey from Normal to the "New Normal" "was put up by our amazing student performers that perfectly captured the essence of the difference between online and offline classes.

The students added a dash of entertainment to the blessing ceremony with a lively dance performance which kept the audience enthralled.

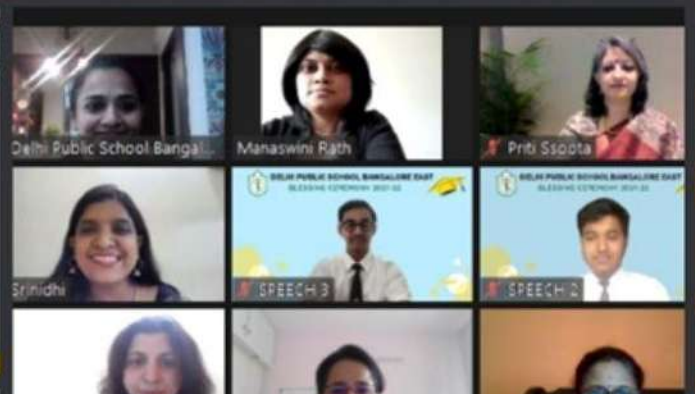
The teachers showered their blessings on them wishing them good wishes for the future and blessed them to keep striving for success in life.

This was followed by the presentation of a video of a medley of magical memories that marked their years spent in school, giving the students and their teachers a fascinating flashback of their journey.

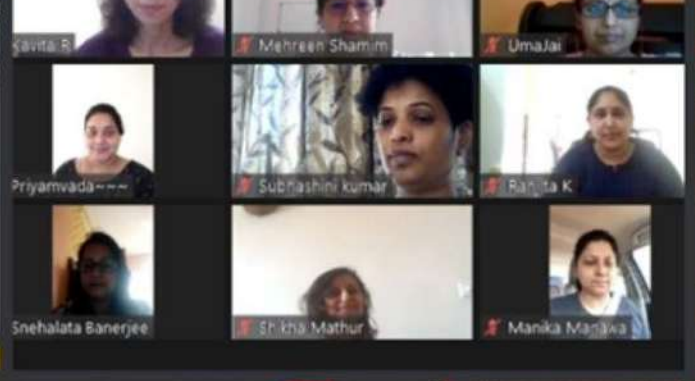
It ended on a nostalgic and happy note as the tenth graders remembered their school days with a lot of fondness and gratitude .

The Ceremony concluded with the Vote of Thanks and the National Anthem.

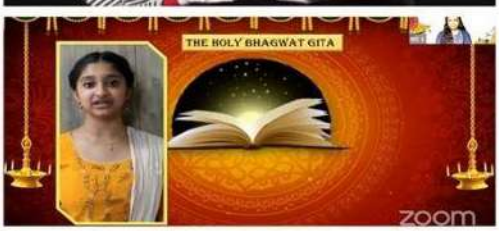
ELHI PUBLIC SCHOOL BANGALOR
Blessing Ceremony 2021-22


Delhi Public School Bangal...
Manaswini Rath
Priti Ssoota
Srinidhi
SPEECH 3
SPEECH 2
Savita R
Mehreen Shamim
UmaJai

ELHI PUBLIC SCHOOL BANGALOR
Blessing Ceremony 2021-22


Priyamvada
Subhashini kumar
Ranjita K
Snehalata Banerjee
Manika Mangwa

THE HOLY GURU GRANTH SAHIB


THE HOLY BHAGWAT GITA
zoom

THE HOLY BIBLE

HI PUBLIC SCHOOL BANGALORE E
BLESSING CEREMONY 2021-22

LHI PUBLIC SCHOOL BANGALORE E
BLESSING CEREMONY 2021-22

HI PUBLIC SCHOOL BANGALORE E.
BLESSING CEREMONY 2021-22

DELHI PUBLIC SCHOOL BANGALORE EAST

INVESTITURE CEREMONY 2021-22

" If your actions inspire others to
dream more,
learn more,
do more
and
become more,
you are a LEADER"

INVESTITURE CEREMONY - 2021-22

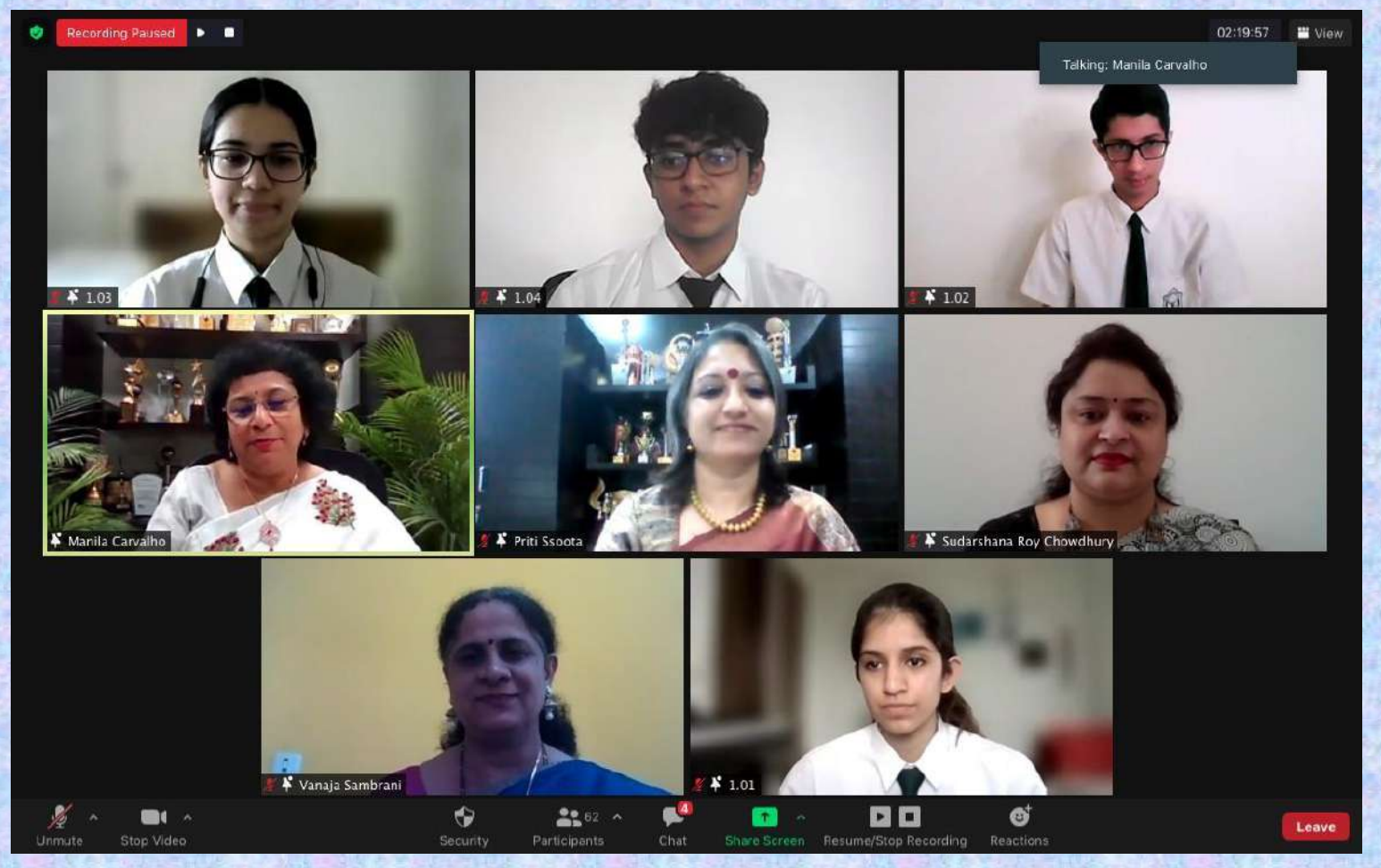
Delhi Public School Bangalore East celebrated the spirit of leadership as the newly formed Student Council was inducted at the virtual Investiture Ceremony for the session 2020-21 on 24th July 2021. Sri. K. Rahman Khan, Honourable Founder and Chairman KKECT and Pro Vice Chairman DPS Bangalore/ Mysore graced the event with his presence as the Chief Guest. Mr. MaqsoodAli Khan, Secretary, KKECT, Member- Managing Committee DPS Bangalore/ Mysore, Mr. Mansoor Ali Khan, Treasurer, KKECT, Member- Managing Committee DPS Bangalore/ Mysore, Mrs. TasbiaMansoor Khan, Member Board of Management Delhi Public School, Bangalore - East, and Director- School of India, dignitaries from the sister concerns, staff members, office bearers, students, parents and many more viewers became a part of the remarkable virtual event through the live streaming of the same onvarious social networking platforms.

The inauguration of the event took place with the lighting of the auspicious lamp by Mrs. Manila Carvalho, Principal and Mrs. Priti Ssoota, Vice- Principal, Delhi Public School Bangalore East. Thesolemnity of the moment amplified as one and all present, bowed reverentially and sought the blessings of the Almighty with the melodious and spiritual prayer song. Mrs. Manila Carvalho, Principal, delivered the welcome address, in which she welcomed all the eminent dignitaries and viewers. She emphasized upon the implication of the occasion and shared her astute thoughts on leadership.

"A leader is a person who leads with vision and shows accountability towards those, whom he leads." were the poignant words of Sri. K. Rahman Khan,Honourable Chief Guest, who then addressed the gathering with his invaluable and prudent words. While congratulating the elected office bearers, he enunciated that the electoral process of Student Council was a portal of training of the future citizens. He urged to inculcate positive attitude, selflessness and humility to succeed in any situation of life.Then the portfolios and photographs of the elected student leaders and House Mistresses were displayed through an array of slides. It was a proud moment for all the parents to witness their childrenbeing investedwith duties and responsibilities, as they embarked on a new journey.

The Oath taking ceremony was presided over by Mrs. Priti Ssoota , Vice Principal, who administered the oath while all the newly appointed committee members took the pledge to uphold the prestige andglory of the institution. Sonorously they vowed to dutifully act in compliance with the rules and regulations of the school.The Head Boy and Head Girl shared their visions and expressed gratitude tothe institution, which over the years not only shaped their personalities but also transformed them intoresponsible torch bearers. The invigorating speeches were followed by an aesthetic and enthralling dance rendition by the school's dance troupe. The event proceeded to its culmination as the vote of thanks was proposed by the Vice Head Girl and Vice Head Boy. Finally the function ended with the recital of the National Anthem. The various phases of the programme were integrated into a concordant whole by the competent anchors of the event, Tanika Ray and Shreya Ghosh.

Overall the event was a great success and the cohesive team work of students, teachers and the staffmembers of the school paid off. This unique virtual event indeed witnessed the bestowal of the responsibility of leadership to the virtuous deserving young leaders of the school in the most organized and stately manner.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Sudarshana Roy Chowdhury
Vanaja Sambrani
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4
Share Screen
Resume/Stop Recording
Reactions
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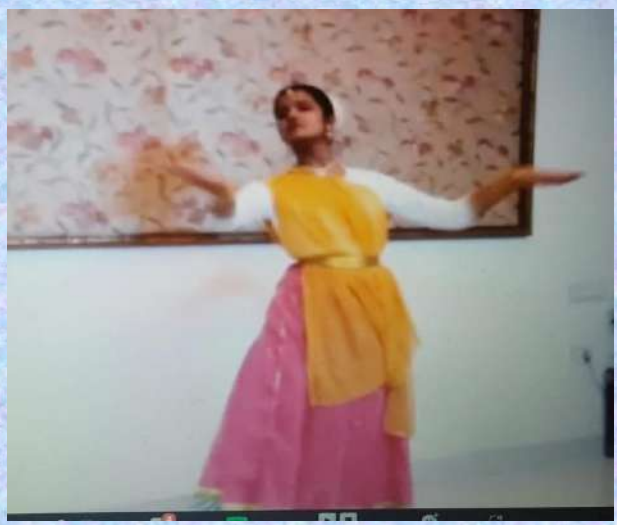
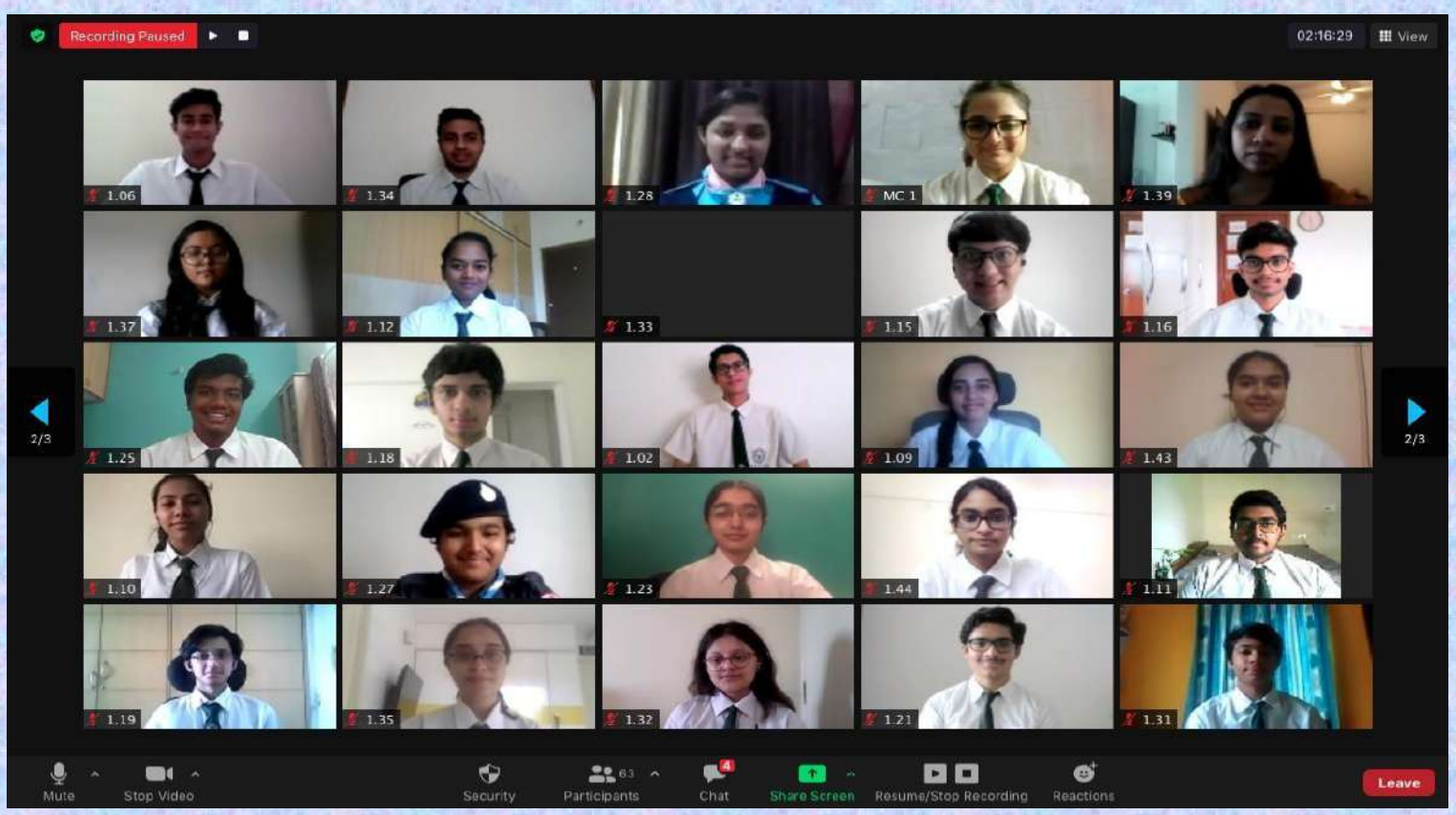
Swetha G
Tanzeem Taj Delhi Pu...

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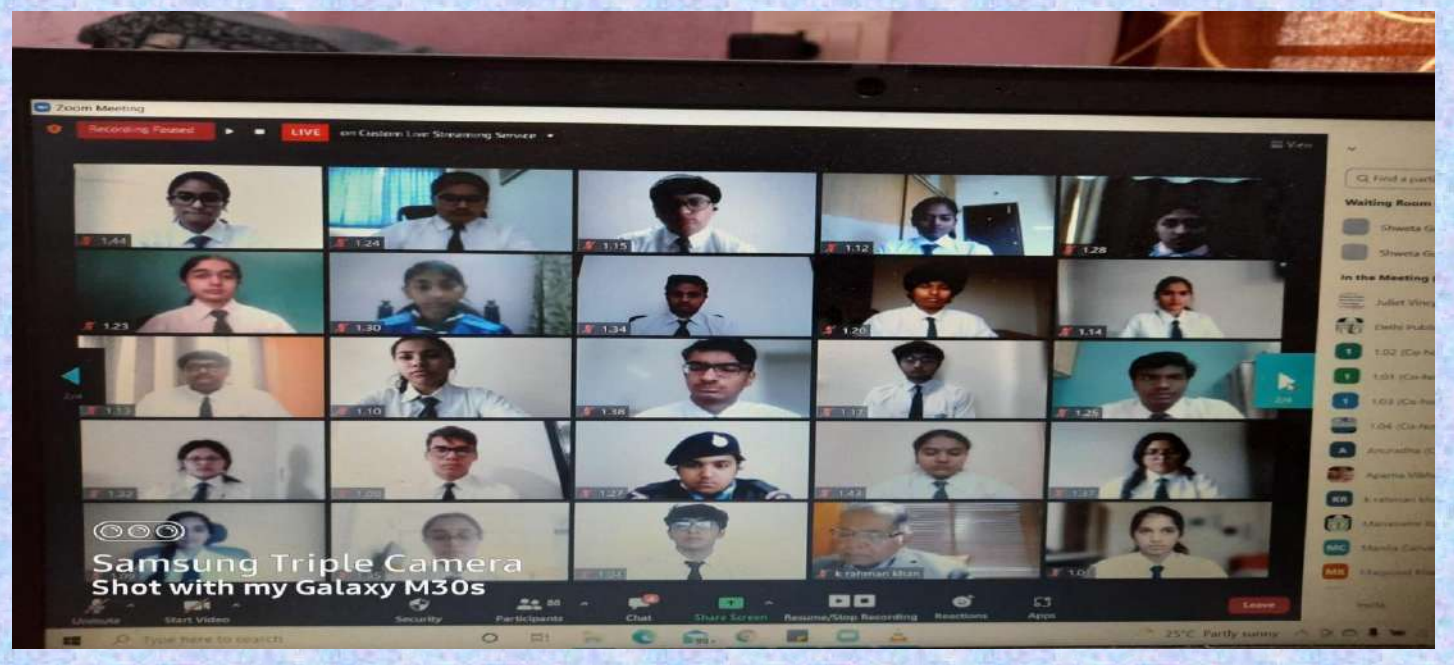
Zoom Meeting
Recording Paused
LIVE
Samsung Triple Camera
Shot with my Galaxy M30s

Recording Paused
Talking: Manaswini Rath
Mute
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Participants
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Vanaja Sambrani
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Sudarshana Roy Chowdh...
Manaswini Rath
Anuradha
Delhi Public School Bang...
Priti Ssoota
Manila Carvalho
Aparna Vibhute
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Delhi Public School Bangalore East

Model Parliament 2021

"Hope is not the conviction that something will turn out well, but the certainty that something makes sense, regardless of how it turns out."- Vaclav Havel

The ethos of the above quote was epitomized by the middle school students of Delhi Public School Bangalore East, when they participated in the maiden virtual Model Parliament Event. The current gloomy pandemic scenario could not succeed in subsiding the zeal of these students. Citizenship is the chance to make a difference to the place where you belong. But this quality of citizenship cannot be imparted by merely providing students with conceptual information. Competencies in students has to be developed together with inculcating right attitudes which are supreme for functioning of democracy along the right lines. Organizing Model Parliament was an attempt in this direction.

Model Parliament 2021 saw our young students showcasing the proceedings of the Indian Parliament, raising issues of concern faced by the nation, discussing, debating and finally passing legislation.

The event was graced by the presence of our esteemed Principal Ms. Manila Carvalho and our Chief Guest Sri. N. Harish.

Delhi Public School Bangalore East

Model Parliament 2021

Delhi Public School Bangalore East

KISHORE SABHA 2021

REPORT

"Hardships often prepare ordinary people for an extraordinary destiny".
~ C W Lewis

The spirit in the above quote was exemplified by the students at Delhi Public School Bangalore East on the 26th of August 2021 when they participated in the virtual Kishore Sabha (Model Parliament). The current pandemic could not undermine the spirit of the students.

Citizenship education cannot be imparted merely by providing students with factual information. Competencies in students has to be developed together with inculcating right attitudes which are essential for running democracy in the country along the right lines. Organising Kishore Sabha is an effort in this direction.

The students were chosen from Classes IX-XII after two rounds of auditions.

Kishore Sabha 2021 saw our students showcasing the proceedings of the Parliament, raising key issues facing the nation, debating, discussing and passing legislations.

The event was graced by our Principal, Mrs Manila Carvalho and Shri N Harish.

Delhi Public School Bangalore East

KISHORE SABHA 2021

DeMUN ‘21

The DeMUN ‘21, the first interschool MUN hosted by DPS East was attended by hundreds of delegates, teachers, as well as dignitaries from many schools. It started out on an auspicious note with the lighting of the lamp. This was followed by a speech from the Principal Ms. Manila Carvalho who spoke about the important role that events like MUNs played in the all-round development of students and wished all the delegates best of luck for the conference.

The Chief Guest, Mr. Rudra Shankar was invited to address the delegates and motivate the delegates, before the first day of the conference. Mr. Rudra is an alumnus of DPS East and has studied law at the prestigious Symbiosis Law School in Pune. He currently works as an associate with the projects team at one of India’s premier law firms- Shardul Amarchand Mangaldas & Co. He was also the highest-ranked Indian speaker at the Australian Intervarsity Parliamentary debate in 2020.

Next, the Secretary-General of DeMUN’21 addressed the delegates and formally declared DeMUN’21 open.

The All India Political Parties Meet (AIPPM) at DeMUN’21 discussed the extremely pertinent issue pertaining to the erstwhile state of Jammu and Kashmir this year. Delegates discussed the economic, social, legal and humanitarian issues in the region- with them stepping into the shoes of national and regional political leaders of our country. While many delegates were experiencing a MUN conference for the first time, they engaged in fierce debate - a feature of the AIPPM, proposed viable solutions and policies to solve these issues and engaged in diplomatic talks behind the scenes to tip the ship on their side.

The United Nations Security Council did not fail to impress. It was filled with riveting debate, with delegates putting forward extremely viable ideas and solutions. With a majority of the committee being first-timers, it was a genuine surprise that the UNSC did not have a single dull moment over the 2 days.

The delegates of the Disarmament and International Security Committee succeeded in addressing the nuances of the issues at hand with empathy, courage, and determination. With their extensive research, these delegates offered solutions for topics such as terror financing, the root causes of terrorism, the misuse of social media, and so much more.

Debate at the Social, Humanitarian and Cultural Committee was rather enthralling. The committee was predominantly filled with first-timers, however, we were pleasantly surprised to see their spry participation in the discussion. Overall, the delegates in this conference showed immense potential and were a delight to host.

After a very productive two days of insightful and fiery debate coupled with tactful diplomacy and lobbying, all the committees came to a close and it was time for the closing ceremony. Before the delegates could know their placements, Ms Veda Singh, who is an alumnus of Delhi Public School Bangalore East and the prestigious Jindal Global Law School, was invited as a guest speaker and addressed the delegates about her experiences with MUNs and debates and also about how it helped her in her professional life later on. The delegates listened and took back valuable lessons from her experiences.

The Vice-Principal, Ms Priti Soota spoke about her observations during the time she spent in different committees, expressed her appreciation for all those involved in making DeMUN'21 a success and also expressed her ambitions to make DeMUN'21 even bigger in the coming years.

Following her address, the Executive Board members of each committee came forward to speak about their time in the committee and identified areas where they thought the committee could have been better. With that, the EB members announced the placements for their respective committees.

Ms Seema Jyotishi was then invited to deliver the vote of thanks to appreciate all the efforts that went in to make DPS-East's first-ever inter-school MUN conference possible.

Overall, this was an enriching experience for all. Seeing the delegates go above and beyond during deliberations was truly remarkable. Whether it was by gaining knowledge or developing new skills, the delegates, as well the Executive Members, grew as individuals. It's safe to say that everyone involved is eagerly awaiting the next edition of DeMUN!

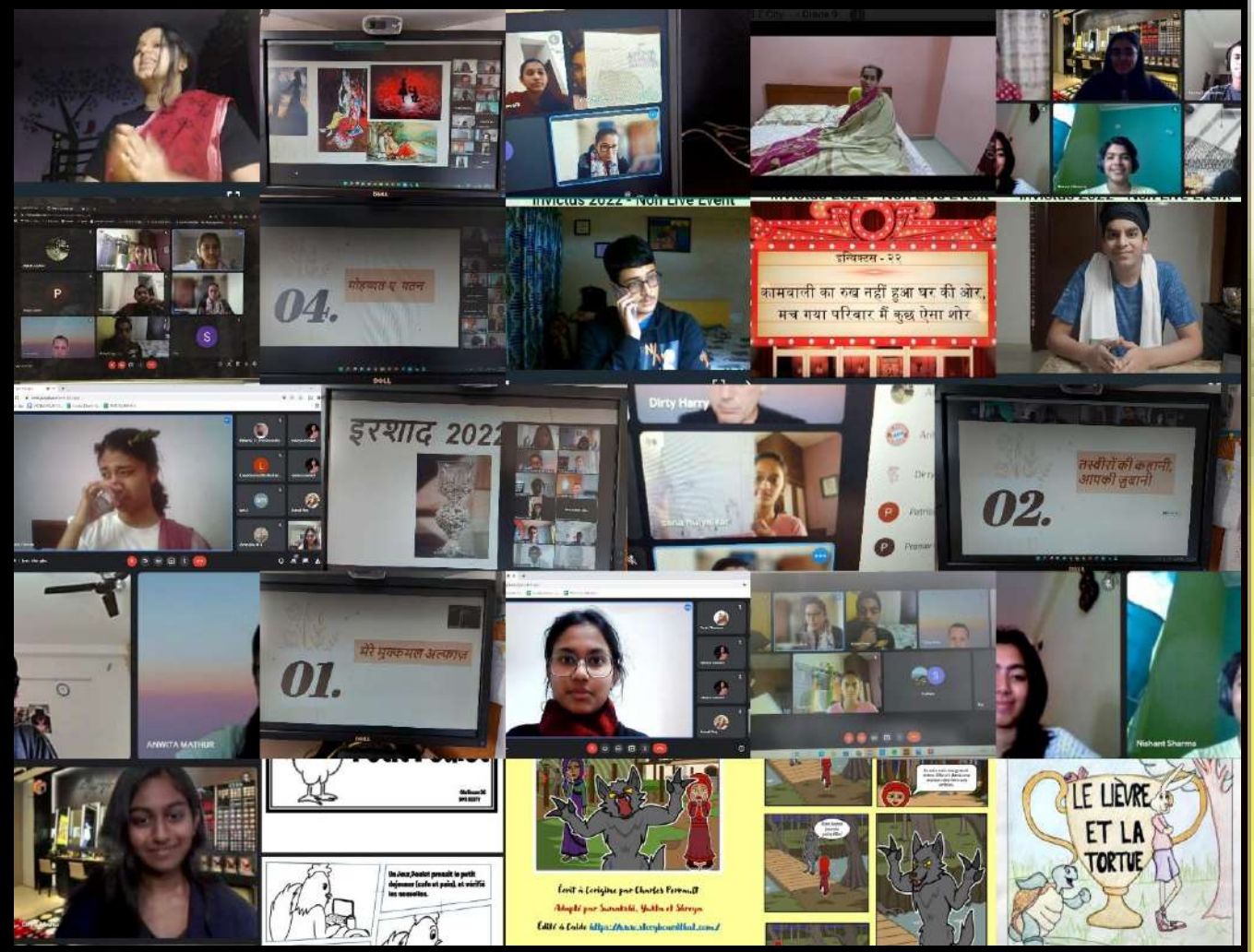
REPORT ON INVICTUS 2022

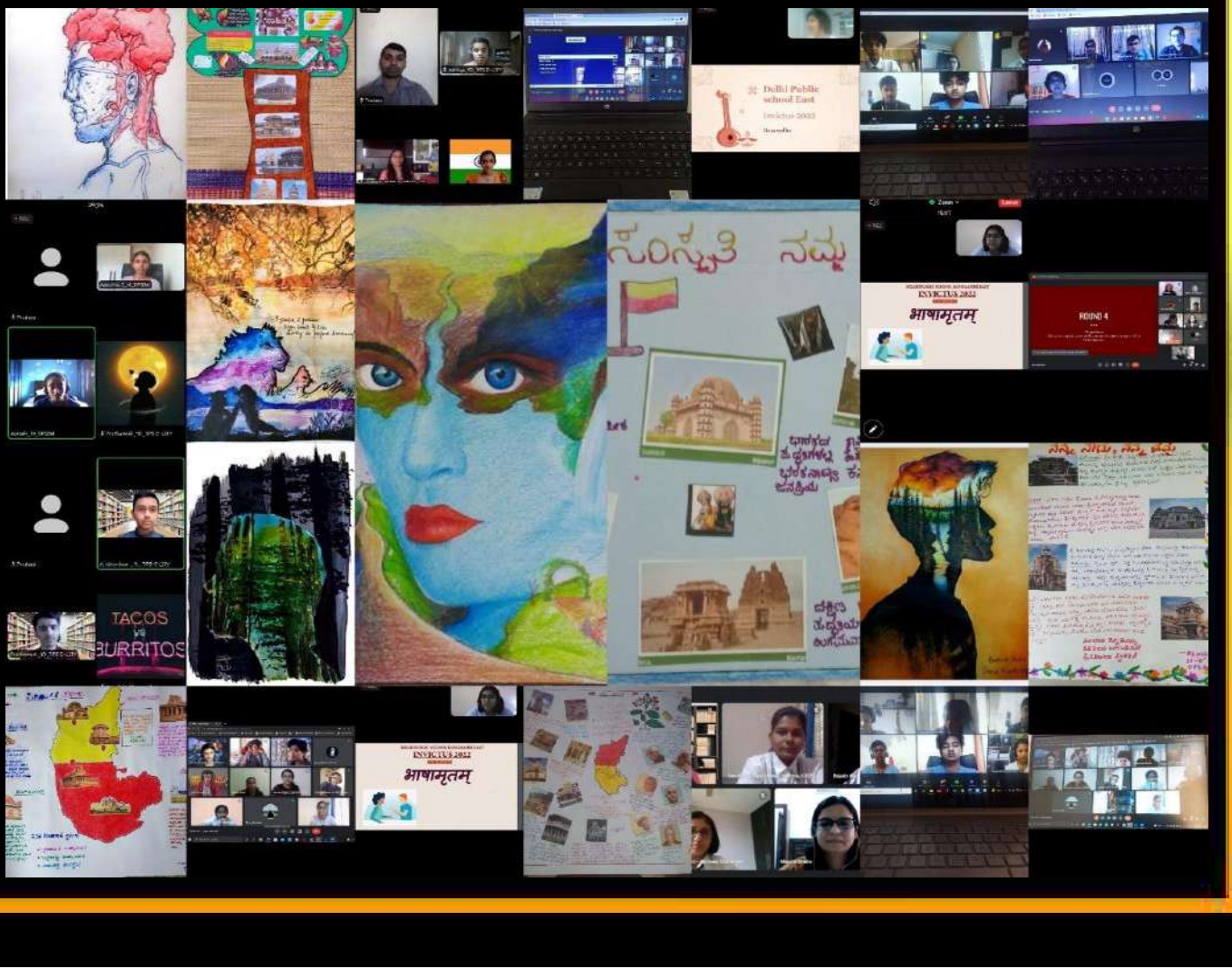
"Imagination is the beginning of creation. You imagine what you desire, you will what you imagine, and at last, you create what you will." —George Bernard Shaw

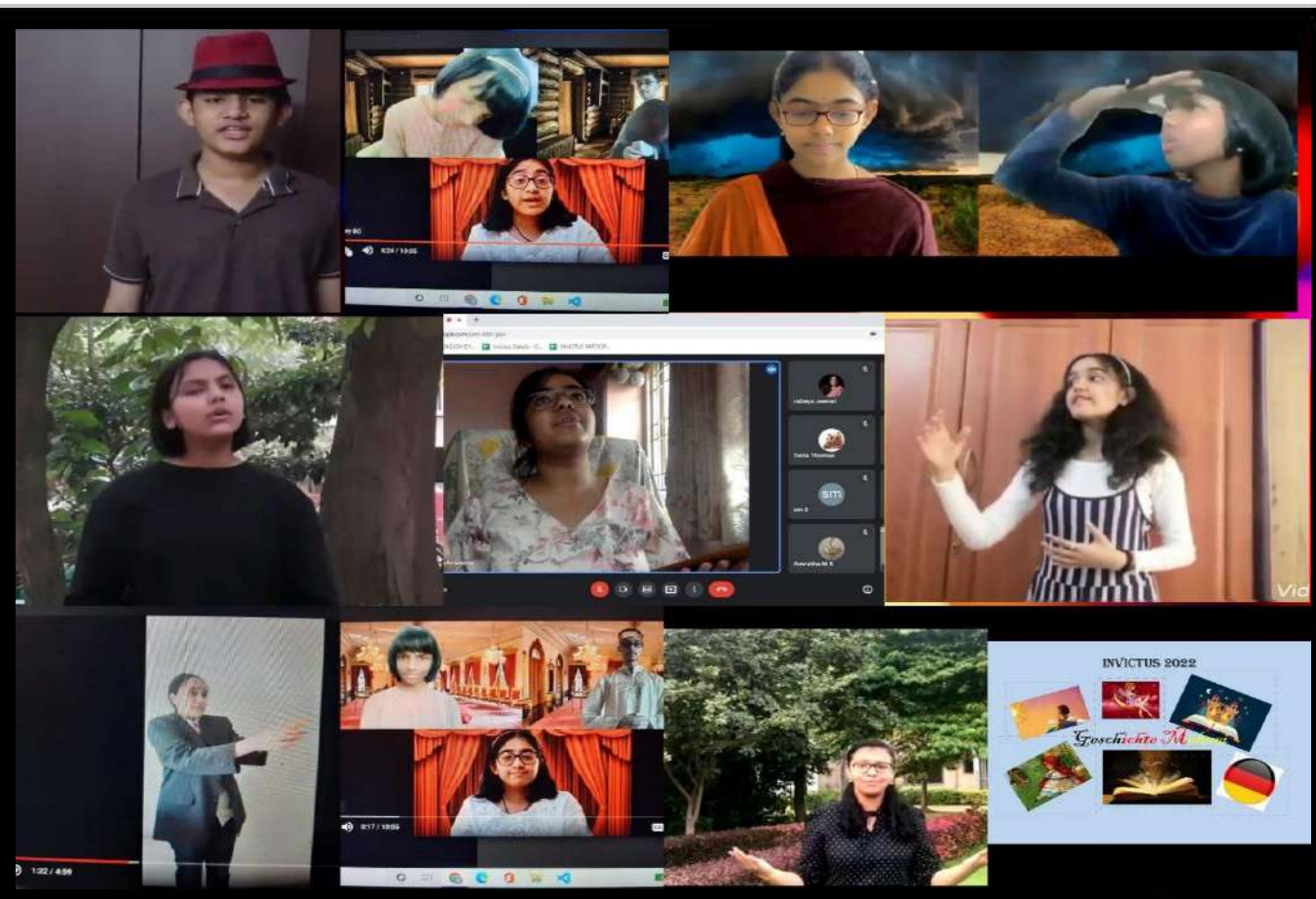
Delhi Public School Bangalore East proudly presented their literary and cultural fest, 'Invictus 2022' - a predominant platform of variegated learning experiences, where uniqueness lied in the fact that, the known disciplines were explored beyond the periphery of the curriculum. In this festival of cerebration, exploration, experimentation and articulation, students from schools across Bangalore were able to embrace their passion, confront the challenges, learn from the experiences and showcase their true mettle, to attain new heights of perfection and accomplishment.

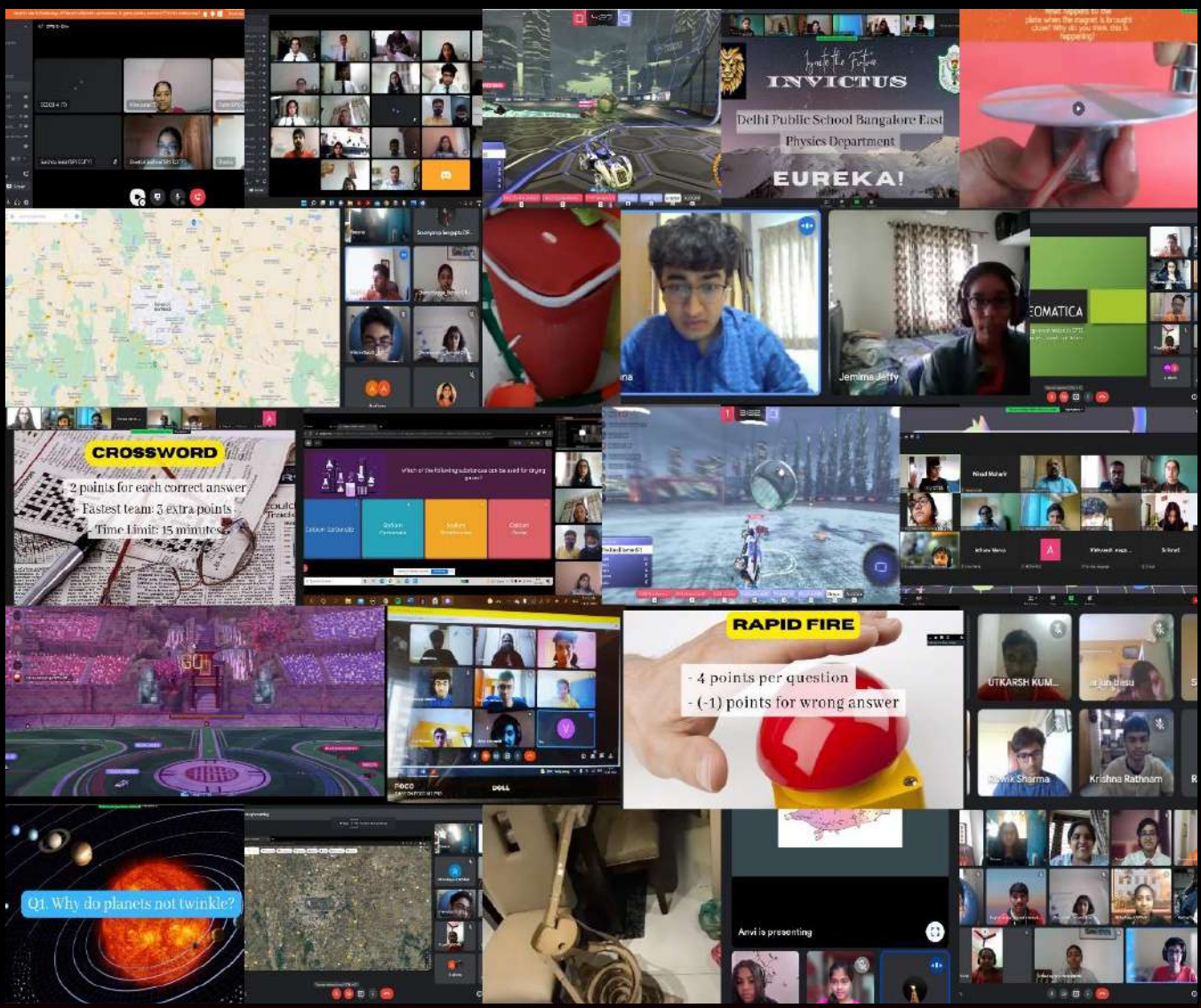
From the War of Words to the Caricature creation – every student showcased their talents to the fullest in the day long literary and cultural fest held online. The Shloka recitation in Sanskrit, English and Hindi poetry presentation, French and German story representation through comic strips and enactment added to the grace of the occasion. The computer geeks had a day at the Code Hunt event where their coding skills were put to test, while the dramatic bug bit those competing in Reincarnation, where they had to play a character from the classics in modern times. From the Mathematics puzzles to the Commerce event Dalal Street, the Legal Studies event Moot Court to the Mass Media event Diffuse – all enlivened the literary ambience. Horspiel – a radio drama upped the fun quotient. The creative talents flowed in the Double Exposure competition where young artists found beauty in chaos.

"Fire is the test of gold; adversity, of strong men."- Martha Graham. The participants transcended and soared above the mundane with indomitable spirit and indefatigable deportment, on the 7th of January 2022. Thus, the spirit and vibrancy of youth was celebrated through the interschool fest.


04.
मोहब्बत ए वतन
इन्विक्टस - २२
कामबाली का रुख नहीं हुआ घर की ओर,
मच गया परिवार में कुछ ऐसा शोर
इरशाद 2022
Dirty Harry
02.
तस्वीरों की कहानी,
आपकी जुबानी
01.
मेरे मुफ्फमल अल्फाज़
ANWITA MATHUR
Nishant Sharma
LE LIEVRE
ET LA
TORTUE


Delhi Public
school East
INVICTUS 2022
भाषामृतम्
TACOS
vs
BURRITOS


INVICTUS 2022


INVICTUS
Delhi Public School Bangalore East
Physics Department
EUREKA!
CROSSWORD
2 points for each correct answer
Fastest team: 3 extra points
Time Limit: 15 minutes
RAPID FIRE
- 4 points per question
- (-1) points for wrong answer
Q1. Why do planets not twinkle?
Anvi is presenting

ELYSIAN
2021

GRADES V-VIII

"Champions are made from something they have deep inside of them-a desire, a dream, a vision."

– Mahatma Gandhi

'Elysian 2021' was initiated with the aim to provide students with the opportunities to expand their creativity and make them experience boundless joy. The competition helped the students to streamline their various skills and encouraged them to explore the latent talents within them. The overwhelming participation of students itself stand as a testimony for their diverse interests. We are glad that it has established itself as a podium for creative talents, self-exploration and expression. It has been successfully concluded as the students delved into this extravaganza to think beyond the limits and exhibited their exceptional genius. With amazing skills, our participants created everlasting bliss and memories to cherish.

Kudos to all the participants of Elysian 2021 for their magnificent performances and hearty congratulations to the winners. It is the relentless hard work and dedication that make one emerge victorious. Our passion, aspiration, dedication and attitude lead us towards the door of success. Thus, work with passion, success will follow!

ELYSIAN 2021- PICTURES

GRADES V-VIII

CD WALL HANGING ACTIVITY

"The best thing about memories is making them."

Walls are a source of praise and admiration so in order to make them ravishing our dazzling stars of Grade1and 2, made a CD Wall hanging using CD, photographs and decorative items. They followed all the instructions given by the teachers with full keenness and concentration. The joy of virtually creating a CD Wall Hanging was seen on the gleaming faces. It was indeed not only learning but also a virtual fun filled activity and was an amazing experience which has brought forward the creativity and originality of our students.

BOOK MARK ACTIVITY

Our students of Grade 1 and 2 were excited to participate in their class activity of making book marks with different coloured chart papers, animal cut-outs and decorative items. The activity helped kindle the imagination of children and the teachers witnessed talented young artists display their creative best. Children were eager to share their creativity with their friends and completed the activity with smiles all around.

ENVIRONMENT DAY ACTIVITY

“Let’s nurture the nature so that we can have a better future."

On 5th June 2021, Grade- I & II students celebrated World Environment Day. The theme for World Environment Day 2021 is 'Reimagine, Recreate, restore ' as this year marks the beginning of the United Nations Decade on Ecosystem Restoration. With the support and guidance of the parents, students made a collage of different animals and birds. This activity helped our children to understand that how to take care of our planet and raised their awareness towards the Earth’s terrestrial, freshwater and marine species as well as their habitats.

Reimagine, Recreate & Restore!

SALAD MAKING ACTIVITY

“Fill your plates with the colours of the rainbow.”

We believe that every child has immense potential with inherent talent and we focus on identifying and nurturing them. Due to the current pandemic situation, we at DPSBE for the first time conducted an activity on a virtual platform- “Edgy Veggies- Salad Making Activity”. We believe in promoting healthy eating habits, and so we inspire our students to eat healthful vegetables and fruits in their daily routine. On 30th of April, 2021, students of Grades- III & IV were excited and came up with innovative ideas and participated enthusiastically in this fun activity under the supervision of their parents. Their creativity was quite evident in their presentations too. Overall, it was an activity that had learning with fun.

CHOCOLATE DAY ACTIVITY

"Chocolates are sweet affairs that enlightens the sweet spirit"

World Chocolate Day is celebrated on 7th of July every year globally. It is celebrated to spread love and happiness to the world around. Keeping our chocolate lovers in mind we conducted this activity on International Chocolate Day on 7th of July. The students of Grade III and IV enthusiastically participated in this fun and delicious activity from the comfort of their homes. They celebrated the day making all kinds of goodies from chocolates like colourful lollipops, funny chocolate figures, chocolate cupcakes and cookies to name a few and their imagination knew no bounds. The occasion was celebrated with an aim to engage their young minds in developing their skills and portraying their creations which was buoyant and fun-filled. The presentation of their scrumptious chocolate delicacies left us with a sense of awe!

CBSE ACTIVITY- EK BHARAT SHRESHTHA BHARAT ABHIYAN

"Cleanliness is a state of clarity, purity and precision."

Swachh Bharat Abhiyan is one of the most significant and popular missions to have taken place in India. Swachh Bharat Abhiyan translates to Clean India Mission. This drive was formulated to cover all the cities and towns of India to make them clean. An activity for the children of Grade 3 and 4 was conducted to teach them the value of cleanliness. The teachers discussed the scientific importance of keeping ourselves, our home and our surroundings clean. The children took a Pledge on Swachhata, spoke about it and also performed a dance to share their views on why Swachh Bharat Abhiyan is a great start to make India cleaner and greener country.

DRAGONS

Dragons are giant serpent-like, winged monsters that have been featured in myths from all around the world. A competitive spirit and an ambitious drive are important traits in sportspeople, and these are characteristic traits of dragons too. Dragons are fierce and competitive in nature, just as our sports enthusiasts, who have excelled in various competitions despite difficulties.

Fit India Quiz 2021

Fit India Movement was launched in 2019 to popularize fitness and sports among citizens. As part of this movement the Sports Authority of India and the Fit India Mission decided to launch Fit India Quiz for schools across India.

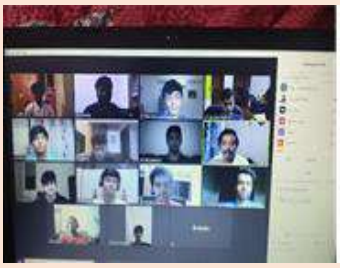
Delhi Public School Bangalore East in association with SFAPLAY.COM hosted the school round quiz 'FIT India Quiz 2021' for the students of Grades I-XII on 16th July 2021.
A multi-themed online sports quiz, this competition was conducted at various levels. Starting with the school round, it provided the students with the opportunity to compete with each other and test their knowledge in sports.
The activity was conducted successfully and saw a total participation of 521 DPS Bangalore Students across all grades.

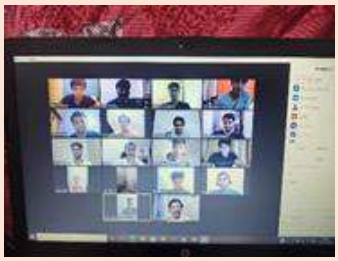
Click below to see the results of the quiz:

We are proud to share that Delhi Public School East Bangalore has declared itself as a Fit India School, and has received the certificate for the same from the Government of India.

Reunion of School Football team (Boys)

Although the pandemic prevented the students from returning to the campus, it did nothing to dampen their enthusiasm for reconnecting with the teammates through a virtual meet. On 16th June, 2021, Mr. Paul and Mr. Yesu Raja, teachers' in-charge of the team along with the head of the department, Dr. S Ganeshan hosted a zoom meeting for the students of grade XI and XII. The reunion instantly evoked fond memories with wise and insightful thoughts shared by the students as well as the faculty. The happy gathering helped the students to unnerve themselves, thanks to the wonders of modern technology.





International Yoga Day

'Yoga', derived from the Sanskrit word 'yog', meaning 'union' is an ancient Indian practice that helps in maintaining physical and mental well-being. India celebrated the 7th International Day of Yoga on June 21, 2021 with the theme "Yoga for well-being".
Due to the pandemic, the world is experiencing virtual workplaces and the rules of celebrations are redefined. However, during this hardship also our determination is intact. An online programme led by the yoga teachers of our school began at 7:00 am .The students of grades V and VI joined the live session on Zoom which was also broadcast on YouTube for the entire school. They demonstrated various Asanas followed by Omkar chanting. The overall response was overwhelming.
Yoga has become one of the most effective ways to maintain a steady state of mind during the current pandemic period and frequent lockdowns. Celebrating Yoga Day serves as a

conscious reminder of how important our health and well-being is and how we should all practice Yoga to lead a healthy lifestyle.

Inter School Chess Tournament

Our school came second in the Under 15 Inter School Chess Tournament organised by Learnery Chess Academy with an aggregate score of 105.Winners received digital certificates and learnery.io credit worth 2000 INR.

Individual prize winners

1st place: Atharv Gupta (lichess id: fifth block)
2nd place: Amisha Gupta (lichess id: PinkPaleWolf)
3rd place: Rishabh Kumara (lichess id: RISHU123)

Top Schools

1. PSBB Learning Leadership Academy, Bengaluru, with an aggregate score of 122.
2. Delhi Public School, Bengaluru East, with an aggregate score of 105.
3. Lourdes High School, Cubbonpet, Bangalore with an aggregate score of 68.

Global School Sports Championship 2021- Overall Results

18th October – 1st November

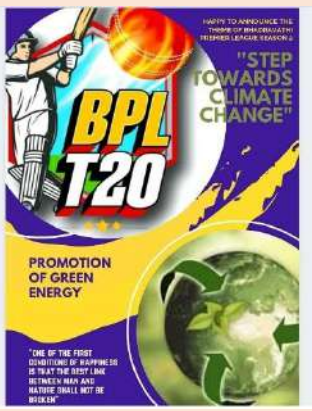
hosted by Delhi Public School Bangalore East and organised by SFAPLAY.COM.

Global School Sports Championship 2021, an Inter-School online multi-sport tournament by Delhi Public School Bangalore East and organised by SFAPLAY.COM was held between 18th October to 1st November 2021 with the aim of engaging students from various schools and keeping them mentally active and engaged. The tournament provided the students with a massive opportunity to compete with opponents from schools across the globe, represent their school and win exciting prizes!

The overall report of the event.

Mr. Madhu M Pai
Sports Teacher

"Success comes to those who deserve every bit of it". We are proud to share that Mr. Madhu M Pai, our Sports teacher, participated in T-20 Tennis Ball Cricket Federation of India organised by All India National T-20 Tennis Ball Cricket Championship for (Men and Women) held at Panjam (Goa) from 20th October to 22nd October. Well done to the group and the capable mentor, the most dedicated competitor!



Roshan John & Nitin John
Grade XII Grade VIII

Bringing basketball to Dayabhavan

'Bringing basketball to Dayabhavan' is a social initiative by Roshan to introduce, train and set up a basketball facility in Dayabhavan, which is an orphanage for HIV affected children located in Kunighal, Tumkur, Karnataka.
Roshan, with the help of his younger brother Nitin has documented his experience with the children of Dayabhavan and is looking at setting up a full-fledged basketball court at Dayabhavan.

Click here to read more:

Click here to watch:

Chessathon 2021- Global Inter-school Chess tournament

Chessathon 2021, is a global Inter-school Chess tournament hosted by School of India, organized by SFAPLAY.COM in association with Delhi Public School Bangalore East. The tournament was held in the month of November 2021 for age categories of U9/ U13/ U15/ U19.
The tournament saw participation of children from various schools all over the country. The Top 5 winners of each category were awarded Amazon Gift Vouchers worth ₹42,000/-and many more. Delhi Public School, Bangalore East received a '**certificate of accomplishment** 'for being one of the Top 10 schools with highest participation in the tournament.

Shashwat Singh of Grade III of our school bagged 2nd prize in the Under 9 category.

Roshan John
Grade XII

Roshan John, a passionate sports person, has always tried something new to discover himself. He has undertaken projects like 'Bringing Basketball to Dayabhavan', a social initiative to introduce, train and set up a basketball facility in Dayabhavan, which is an orphanage for HIV affected children located in Kunighal, Tumkur, Karnataka. He has also done interviews with various sports persons

Interview with Wayne Lombard

Roshan is pursuing his interest in biomedical science and has a keen interest in Biomechanics and Kinesiology. He had the opportunity to speak with the Lead Scientific Advisor (Athletic Performance) coach for the Indian National Senior Hockey Women's Team - Mr Wayne Lombard.

The Interview with **Wayne Lombard** (read)

The Interview with **Wayne Lombard** (watch)

Interview with Dr Pradeep Kocheepan

Roshan had an opportunity to interview the Orthopaedic Surgeon and Sports Doctor, Dr Pradeep Kocheepan who is also the consulting doctor for Sports Authority of India, Southern Region.
The Interview with

Dr Pradeep Kocheepan (read)

The original Interview with

Dr Pradeep Kocheepan (watch)

Kaushal P Patil
Grade XI

“Passionate in applying technology to solve social challenges.”

Our own Karnataka’s two times swimming medallist, Kaushal has been doing amazing work with the UN (United Nations) on transforming Indian Rural village to Digital village.

He has been passionate about applying technology to solve social challenges and has been volunteering in few of the programs of CRY, United Nations and NGOs- UVS (https://uvsociety.org/), contributing with his computer skills.
Vidarbha Farmer distress and suicides has been national social challenge with many efforts being driven. He has been the youngest member to be selected as part of the team of United Nation volunteers to develop an E-commerce platform, enabling the market access to Vidarbha farmers’ community, leading to better price to farm produce creating a sustainable ecosystem.

Kaushal along with his team members are now participating in Global AgriInno Challenge 2021 by the United Nations and FAO (Food & Agriculture Organization of UN), which aims to harness innovation, entrepreneurship and digital technologies to address challenges related to the transformation from rural villages into ‘Digital Villages’ that contribute to the Four Betters: better production, better nutrition, a better environment and a better life, while leaving no one behind. The event has a participation of 157 global applications from 37 countries. Kaushal’s team has partnered with Indian NGO UVS to participate with their innovative solution for digital village.

(https://www.fao.org/e-agriculture/news/new-deadline-submissions-open-call-global-agriinno-challenge-0)

Congratulations to Kaushal and his team for being shortlisted as Global Top Ten Innovative solution impacting positively on the agriculture sector through innovation and technology.
They have been invited to China, but due to Covid they shall be participating virtually for the final Pitch day. The final teams will pitch their solutions online in front of judges from FAO, ITU, UNWTO, Zhejiang University, Ministry of Agriculture and Rural Affairs of China, and Pinduoduo, and audience from all over the world.

Football

Shreyas Ketkar
12th Standard

Shreyas, FC Bengaluru United teenage midfielder makes it to India Under 19 Football Team.

Shreyas participated in I-League Qualifier with Indian Arrows which is a youth development side of AIFF, impressing the Arrow head coach Shanmugham Venkatesh and moving to the I-League team. The tournament started in December '20 and continued till March '21.

FCBU's Ketkar in India U-19 set-up

BENGALURU, DHNS: FC Bengaluru United midfielder Shreyas Ketkar has been roped into the country's U-19 set-up, with the teenager all set to practice with the India U-19 squad, as and when on ground training sessions resume.

Ketkar is excited and looking forward to the opportunity as a stepping stone towards his ultimate goal of representing the senior team.

"I am very excited to train with the India U-19 squad. Hopefully, I can do well here and eventually move into the senior team.

"My immediate goal is to make it to the India U-19 squad for the U-19 AFC Cup in 2022," said Ketkar.

Ketkar honed his skills at FCBU under head coach Richard Hood and assistant coach Gouramangi Singh.

After playing the local league, Ketkar played in the I-League qualifier last season. He then went from stride to stride, impressing the Indian arrows head coach Shanmugam Venkatesh and moving to the I-League team on loan.

FCBU (FC Bengaluru United) played in the league for Under 15 in which five of our students participated. Organised by the KSFA (Karnataka State Football Association), the league had 12 teams from different parts of Karnataka and was held over a period of 3 months from January'21 to March'21. They topped their group in the playoffs and reached the semi-final before bowing out. Defeating the top teams like BFC, they remained unbeaten in their playoffs.

Rishab Bhakta Grade X (sitting far right)	Nandin Thakare Grade X (sitting 1st from left)	Ayush Goel Grade X (standing 3rd from left)	Taran Selvan Grade X (standing 2nd from left)	Pranjal Grampurohit Grade VIII (sitting 2nd from left)

Aadira Ghosh
Grade X

Aadira represented Modern Girls FC in the Sporting Planet A division Football League held by Karnataka State Football Association in Bangalore Football stadium from 15th February to 9th March and emerged as champions.

Ahan Prakash
12th Standard

Ahan Prakash, our football star, had a fantastic start to 2021, when he etched his name in the history of India's premier football tournament, the I League – and not with one, but three distinct feats!
Playing his first professional India-level tournament with AIFF's development squad, Indian Arrows, Ahan made two historic achievements. He was crowned the youngest player to have ever received the **'Hero of the Match'**, playing and defeating the formidable Mohammedan Sporting and later, became **'the youngest Captain'**, leading his team, to a thumping 3-0 victory against Neroca FC. In a post-match public poll, **'Fans' Season Awards'**, Ahan was shortlisted for two awards - Save of the Season and Moment of the Season, and he was declared winner for Moment of the Season. He was also adjudged the **Hero of the Match** for his heroics in the I-league football match.

Watch Ahan's interview after his Hero of the Match award, where he speaks about his football journey and how DPS East played a significant role in his career so far:

Click to watch the video here:

Parikram Borah
Grade XI

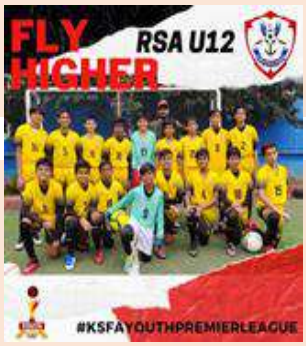
Parikram was invited by AIFF to participate in the National Football Team camp for Under 16 team held from January 2021 till April 2021.
Parikram, a youth academy product of Bangalore Football Club (BFC) had represented the club in Under 13 and Under 15 I league teams. He also had a short stint in the youth academy of a Spanish 3rd division club during 2019-2020.

Ritvik Agarwala
Grade IX

Ritvik, a passionate Football player captained Roots Under 12 team in February-March 2021 and won the runners-up for Karnataka State Football Association Youth Premier League. He plays Football for Roots Football School (RFS) Under - 14 at present.

Pramit Majumdar
Grade VIII

Pramit participated in the Youth Premier League 2021 for the U-8, U-10, U-12, U-14, U-17 categories hosted by the Karnataka State Football Association between February and March 2021. Pramit's team represented Raman Sports Academy in six Under 12 league matches (won 5, drew 1, lost 1) to make it convincingly to the semi-finals on 21st March 2021.He was awarded the **'Player of the Match'** in the league match.



Advik Kurup
Grade VII

Advik took part in Dribble the Ball Competition organised by Delhi Public School Indiranagar and got the 2nd position in the competition.

Keith Fernandes
Grade VIII

Keith is very passionate about Football and has been playing this sport from the age of 6. He plays under the Raman Sports Academy and has participated in 7 Football tournaments so far.

Some of his achievements are:

- Played in the Under 13 age category of Karnataka State Football Association tournament and his team reached the semi-final.
- Won the trophy in Diego Maradona Cup (Under 13 age category).
- 3rd in group stage in Karnataka State Football Association tournament (Under 13 age category).

Arjun Nambiar
Grade VI

We congratulate Arjun on being selected for the BFC Soccer Schools Elite Under 12 squad for the 2021-22 campaign with a 50% scholarship.

Pankaj P N
Grade VI

Pankaj is a passionate Footballer and his enthusiasm towards the game has earned him 2 silver and 1 gold in his football career. His team stood 2nd in the Football tournament hosted by Gameday Academy. He also became the runner-up in the DPS-East Football League 2020 organized by DPS.

Rheanna Liz Jacob
Grade VI

Rheanna played in the Bengaluru FC Girls Academy team in KSFA- A Division Football tournament held in March. The team played several matches and stood 4th in the tournament.

Aranyak Maitra
Grade VI

Captain of the Under 8 school Football team, Aranyak did a marvellous job and brought laurels to our school.
His achievements include:

- As captain of the Under 8 School Football team, Aranyak led and contributed significantly/helped the team to become the champion in BFC Inter School Soccer Shield in 2019. He scored total 11 goals in the tournament and gave 14 assists, including scoring 4 goals in semi-final against Greenwood and also scoring the only winning goal in the final against DPS North.

- Led the Under 10 School Football team to become the champion in Inventure Inter School Football Tournament in 2020. He also received the **'Most Valuable Player'** award of the tournament.

- Led the Under 10 School Football team to become the runners-up in Freedom Inter School Football Tournament 2020. He also scored the winning goal in the semi-final.

- A key member of the BOCA Juniors Under 8 Football team and helped the team to become the champion in the Community-Cup Baby Football League Championship in 2018.

- Scouted by BFC (Bangalore Football Club) in their Under 9 category in 2019, based on his excellent show in the Under 8 Inter-School Football tournament for DPS in 2019. Since then, he has been one of the key members of the BFC Under 9/ Under -10 team & has captained the team in multiple tournaments in 2019-21.

- Captained the Under 10 BFC team in 3 major Football tournaments in Bangalore -Diego Maradona Cup, KSFA (Karnataka State Federation Association) Youth Premier League, BOCA Shlok Championship in 2021 and contributed significantly/helped the team to become the champion in all 3 of them. He scored 2 goals in the Maradona Cup Semi-final and received the '**Man of the Match**' award. He also scored the winning goal for BFC in KSFA Under 10 final.

- Selected for BFC Under 13 Football team at the age of 11 years and has got an opportunity to train in BFC residential academy in Ballari for 3 years, along the sides of BFC senior team members (like Sunil Chhetri, Gurpreet Singh, Udanta Singh and others).

Interview of Aranyak Maitra done
by Abhroneel Ghosh, President, Literary Committee.

Aranyak's winning goal for BFC'

Ayush Ranjan
Grade V

Ayush Ranjan got selected for the BFC Soccer Schools Elite Under 10 Squad for the 2021-22 campaign. He participated in the Double Pass Development League (DPDL) Soccer tournament and the KSFA Soccer tournament. He is a part of the Under 10 Elite Soccer team and is being trained by the Bengaluru Football Club.

Aarav Sharma
Grade III

Aarav is really enthusiastic about Football and is being trained under a former National football player, Mr.R.C.Prakash. He participated in Grit & Goal Futsal Cup, All India Football Federation dated 6th November 2021.His team came 2nd and was awarded runner up award and medal in the tournament.

Charan Tejas
Grade III

Charan participated in Double Pass Development League (DPDL) match Under 10 category at Play Arena, Sarjapur, on March 6th, 2022.He won the **'Player of the Match'** title.

Vihaan Sangani
Grade I

Vihaan secured 3rd rank across India in the sports event of Football Skills Challenge Under 11 Boys category in Global School of Sports Championship organized by SFA Play.com. in October 2021.

Jordan Mobin Paul
Grade IV

This little champ is playing for Bengaluru Football Club Under 8 Academy Team. This year he played three tournaments – Maradona Cup, KSFA, Boca Shlok and won the title for all three. He was awarded the **'Most Valuable Player'** for Diego Maradona Cup, where he hit a hat-trick.

Hamdan Shaik
Grade III

Hamdan plays Football for BFC (Bangalore Football Club). He participated in Double Pass Development League (DPDL) on March 6, 2022 as a defender and was awarded the '**Best Player of the Match'** award.

Advaita K
Grade II

A zealous footballer, Advaita participated in the Double Pass Development League (DPDL) Football tournament representing the team Boca Juniors Under 8.

Advaith Nambiar
Grade I

Advaith got selected for the BFC Soccer Schools Elite Under 8 Squad for the 2021-22 campaign

Cricket

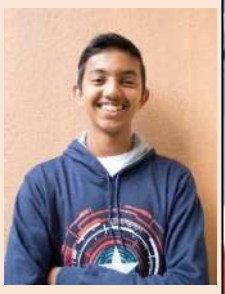
Soumya Verma
Grade XII

Soumya, one amongst our talented sports persons proved her mettle again by getting selected in the Under 19 State Cricket Team representing Karnataka at the BCCI Under 19 Women's One Day Trophy 2020, held at Jaipur from 28th September to 4th October 2021, as a wicketkeeper

Dev Sinha
Grade X

Dev got selected to represent Combined City XI team in the KSCA Under 16 Tournament 2021-22 at Zonal level, held in Bangalore from 2nd November 2021.

Sarthak Shrivastava
Grade X



Sarthak got selected to represent President's XI team in KSCA Under 16 Inter Zonal Tournament 2021-22 held in Bangalore from 2nd November 2021.

Anand Arun Pillai
Grade X

Anand has brought laurels to the school with his hard work and passion for Cricket.
A few of his achievements include:

- Selected for the KSCA Inter Zonal tournament for Under 16.He represented team Bangalore Zone.
- Selected to represent Bangalore City XI team in the upcoming KSCA Cricket Zonal Tournament.
- Part of KSCA Under 14 Zonal team-2019
- Part of KSCA Under 16 Zonal team-2020
- Represented DPS East School in the Under 14 BTR 2019 Cricket Tournament in which the team won the cup.

Part of the prestigious Swastic Union Cricket Club (2) of KIOC which won the Karnataka State Inter Club Cricket tournament for Under 16 on 30th October 2021.

Avaneesh Mahesh Khandeparker
Grade IX

Avaneesh participated in the Sarsangan Cricket tournament Under 19, held at Goa in March 2021. He took 3 wickets and gave only 9 runs in 4 overs. Overall in the tournament, he took 5 wickets and bagged the**'Man of the Match'** trophy in the finals.

Srithan V
Grade VIII

Srithan contributed significantly in the Under 14 JPL tournament. He garnered MOM in finals and also walked away **with 'Best Batsman' and 'Man of the Series'** award.

Arush Jain
Grade VII

Arush is an avid cricket player, playing for the last 3 years. He has played many U-12, U-14 & U-15 tournaments.

Pro Premier League Under 14, January 2021

- Scored 122 runs in 85 balls, not out

Under 15 Tour in Mandya, January 2021

- 5 wicket haul (0 runs, 5 maidens, 5 overs) against ASA Anekal.

Under 13 (Individual match), April 2021

- Scored 126 runs in 100 balls, not out, against Shenoy Cricket Club (SCC)

COOLULU tournament Under 14, October 2020

- Man of the Match for 4 direct-hit (run-out) in a single match, against RX Cricket Academy.

KSCA (Karnataka State Cricket Association) Under 14 League

- Selection in KSCA
- Played the 1st match on 28th December 2021 against Mt. Joy Cricket Club and scored 45 runs (second-highest score of the innings).
- Name featured in the Times of India for his brilliant performance.

B. Amol Pai
Grade V

Amol participated in the Little Master Champion Cup Cricket Tournament Under 10. His team won the match and he bagged the **'Man of the Match'** and **'Man of the Series'** title

Sai Pratik Naya
Grade II

Pratik is taking coaching at Para mountain Cricket Academy Under 10 category. He is an all-rounder in Cricket.In the month of February, the academy conducted a series of tournaments of six teams, where he won the Man of the Match award for scoring 32 runs and taking 3 lead wickets. He has done surprisingly well at such a young age.

Sofia Naureen
Grade VII

Sofia participated in the Infinity PSP Cricket Cup U-15 held in Electronic City, Bangalore. Her team won the tournament and she was **awarded 'Man of the Match'** in the league match and the '**Best Bowler of the Series**.'

Shaurya Nautiyal Surapaneni
Grade VII

Shaurya, an aspiring cricketer has been working hard to be excellent in his field of work. He is a gifted bowler and a promising batsman too.

Under 14 Gopalan Cricket Challenge Cup

- Played for the Kreeda Kshetra team in the tournament and their team won the match.
- Bagged the 'Best Bowler' award

KSCA League cum Knockout Tournament Metro Shield 2021

- Participating in the 4th division teams

KSCA Under 14 League

- Representing Bangalore Sports Club
- During the selection match on 10th December he scored 81 runs and took a catch.

New Year Championship Under 17 at Coolulu ground

- Runners up

KSCA Under 15 Match, Cricketers Cup

- Won the match
- 3rd highest wicket-taker in the tournament

Krishnappa Memorial Cup Under 14 which started in November 2021

- Represented Kreeda Kshetra, became the runners up.

Mythri Cup -5th Edition

- Represented Jayanagar United Cricket
- Took 5 wickets
- Declared the Man of the Match

Tennis

Tanussh Ghildyal
Grade VIII

An aspiring Tennis player, Tanussh is playing at National and International level. He has earned many prestigious titles so far in his career with his stellar performance.

- Secured 3rd place in the ASIAN U-14 (Grade 2) Singles tournament organised at Altevol-Alexander Waske Tennis Academy, Ahmedabad which was held from April 2021, his first ASIAN U-14 tournament.
- Won both Singles and Doubles in the Under 16 CS7 AITA Nationals in Gurugram.
- Won the AITA Nationals Under 16 Championship Series 7, Singles Sonipat on 6th September.
- Played in a tournament in Hyderabad from 13th September to 17th September and won the Doubles title and reached the semi-finals in the Singles of AITA Nationals Super Series Under 14 Tennis.
- **AITA Under 14 Number 1 in India!!!** Took the most coveted number one position in the country in Under 14 Boys AITA ranking as per the update dated 10th January 2022.
- Won the AITA Nationals Boys Under 14 Singles and Doubles in Aurangabad on December 2021.
- Won the Singles title in the AITA National Super Series Under 16 Category in Jalandhar on 7th February 2022.
- Won the Doubles title in AITA National Series Under 16 Category in Hyderabad. He was a semi-finalist in Singles.

Click below to watch the Interview with Tanussh Ghildyal by Ananya Sunil, Vice-Captain (Girls), Sports Council

Kashish Kant
Grade IX

Kashish participated in the AITA Under 18 National CS3 Tennis tournament held at Amogha Sports from October 18th to 21st. She was awarded the runner up trophy in the tournament.

Presha Shanthamoorthi
Grade IX

Presha Participated in AITA Under 18 National CS3 Tennis tournament held at Amogha Sports from October 18th – 21st and won her maiden Under 18 Championship. She also participated in AITA Under 18 National SS Tennis Tournament held at SMS Tennis Courts Jaipur, Rajasthan from December 20th to 24th and won her maiden Under 18 SS Double Championship.

Click here to read more

Click here to read more

Adya Chaurasia
Grade VI

Adya participated in various tournaments and proved her mettle bringing glory to the school.

AITA Talent Series 12 years & under tournament

- Won the Doubles Winner Trophy

Independence Day Cup in Mat Tennis Academy

- Won in the Under 12 category

AITA Tournament held in August in the Sania Mirza Tennis Academy at Hyderabad

- Secured the runner up title

AITA Under 14 Championship series, FSTA Bangalore, 16th October 2021

- Declared the runner up in the Doubles category

AITA TS3, CISL Bangalore, 17th November 2021

- Bagged the Singles runner up Trophy

AITA Under 12 CS7 at SOL sports Bengaluru on February 4th 2022

- Declared the runner up

AITA Under 12 TS7 at Coimbatore on December 31st, 2021

- Winner of the championship

AITA Under 12 TS7 at MAT Sports Bengaluru on January 21st, 2022

- Winner of the championship

S.Mahika Reddy
Grade IX

Mahika participated in the professional Tennis tournament conducted by AITA (All India Tennis Association) in Hyderabad and Jalandhar. She became the finalist of Doubles in National Series of AITA National tournament held on 17th January in Hyderabad. She was also the finalist of Singles in the Super series AITA tournament which was held on 7th February in Jalandhar.

Ananth Krishnan
Grade VIII

Ananth has been playing Tennis at the national level from 2017. In February 2021, he reached the finals of All Indian Tennis Tournament (AITA), which was one of the biggest achievements in his sports career

Basketball

Rohan Raghavendran
Grade XII

Rohan got selected to represent the Karnataka team in 71st Junior National Basketball Championship for Men and Women organized by the Basketball Federation ofIndia in association with Madhya Pradesh Basketball Association at Indore, Madhya Pradesh from 4th to 10th January, 2022.

Badminton

Priya Mishra
Grade VI

Priya won the Junior School Level Girls Competition and secured 1st position. She is also good at playing Badminton and lawn Tennis.

Virat Vikram
UKG

Coach Direct had organized a Basketball Quarterly tournament for kids between the age group of 5-7 years. We are proud and happy that Virat grabbed 1st position in the tournament and was awarded an E-Certificate for his success.

Rikesh Anand
UKG A

Rikesh got his name entered in the India Book of Record for his blind fold Basketball dribbling in 30 seconds using one hand. He dribbled the basketball 71 times in 30 seconds using one hand only at the age of 5 years.

Subudh Sethi
Grade X

Subudh has been undertaking his training from Level-Up Sports, Sarjapur under the guidance of Coach Arvind Bhat. His hard work over years has paid off with the trophies he has added to his list.

Open Tournaments he won recently include:

Play Extreme Junior Badminton Open Tournament at Leo Sports, Bangalore on December 26th 2021.

- Winner in Boys Under-15 Singles

Namma Badminton Open Tournament at Foot Works Sports Badminton Center, Bangalore on March 5th 2022.

- Winner in Boys Under-15 Singles

Play Extreme Junior Open Tournament at Little England Badminton Academy, Hosur on March 13th 2022.

- Winner in Boys Under-15 Singles

Sports India & WSC Open Tournament at Whitefield Sports Center, Bangalore on March 20th 2022.

- Winner in Boys Under-17 Singles

Nandini
Grade IX

Nandini won silver in Singles and gold in Doubles in the Inter-School Badminton Tournament held on 7th and 8th October in Raj International School, Rewari, Haryana.

Siddharth Gunturi
Grade IX

Siddharth, an incredible and passionate Badminton player, won the Under 15 State Ranking Mixed Doubles tournament on September 16, 2021 with Mounitha A S, his Mixed Doubles partner and a No.2 ranked player, Girls' Under 15. In the tournament, he reached the semi-finals of both the Singles and Doubles events.

A few of his achievements are:

Yonex Sunrise Kreeda Center for Sports & AWSB Sub-Junior (Under15) Karnataka State ranking tournament - September 13-16, 2021

- Mixed Doubles - Gold
- Singles - Bronze
- Boys Doubles - Bronze

Yonex Sunrise Karnataka State Junior (Under17) Ranking tournament-September 17-21, 2021

- Mixed Doubles - Bronze
- Boys Doubles - reached Quarterfinals

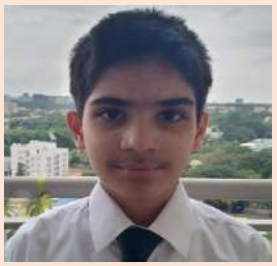
Yonex Sunrise State Junior Under 15 & 17 Championship-Mandya, November 7-11, 2021

- Singles - runners Up –Silver
- Mixed Doubles - Position: runners Up – Silvery

Hirithik Krishna
Grade IX

Hirithik participated in a Badminton tournament held during the Annual Sports Competition in Guruvalaya Sport Centre, Pondicherry. His team became the runners-up in Doubles in the tournament.

Manmay Chaudhary
Grade VII



Manmay participated in Sport Art event Under 15 category in the Global School Sports Championship 2021 event organised by DPS East. He won the 1st prize and was awarded a certificate.

Peeyush Tripathy
Grade V

Peeyush participated in the Adidas Junior Badminton Championship 2021 held on 13th and 14th November at Selenite Academy, Bangalore. Peeyush came runner up in the Under 13 Doubles category. He also participated in the Under 13 Singles, Under 15 Singles and Doubles category and was quarter finalist in all the 3 categories.

Chess

Kaushik G Iyer
Grade XI

Kaushik has been pursuing his efforts in playing competitive chess in the last few years and has achieved good success with an ELO rating of 2118.Over the years he has led the school team and won in many inter-school competitions. He played Chess tournaments conducted in many countries apart from India. He represented India at the Asian Youth Chess Championships and Asian School Chess Championships and won medals. He also participated in the prestigious Commonwealth Chess Championship.

Interview with Tattva Academy

Pranav Anand
Grade IX

A young chess prodigy, Pranav has been awarded the Chess International Master title by FIDE (World Chess Body) in May 2021 and is now the youngest International Master from Karnataka, India. Pranav has been playing competitive chess since 2014. He has been participating unswervingly in the international Chess festivals to reach closer to his goal of winning the title of Chess Grandmaster. We wish him the very best and are confident that his determination will bring his success in the impending future.

A few of his achievements include:

- **National-Under 16 Online Chess Rapid tournament**

He played in the National-Under 16 Online Chess Rapid tournament conducted by All India Chess Federation in June 2021 and finished in the top-20 players.

- **Best Junior Award Performance in Riga Open 2021**

Travelled to Latvia and played in the Riga open between 9th August and 16th August 2021. He scored 6.5/9.0 and received the Best Junior Award (Best U16 player) coming in at 11th position overall. Pranav finished with a performance rating of 2569. He narrowly missed his first GM norm by 0.5pts. He played against 5 GMs and 1 IM losing only one of the matches and scoring 3 draws and 2 wins.

- **Gold medal for India at Asian Youth Championship, October 28-30, 2021**

In the recently concluded Asian Youth Championship held by the Asian Chess Federation where players from 14 countries played, Pranav played in the Under 16 Open Section and remained unbeaten throughout the tournament. He scored 8/9 with 7 wins and two draws against fellow IMs from India.

Click here to watch:

- **Sunway Sitges Chess Festival December 2021**

Travelled to Spain and played in the VIII Sunway Sitges International Chess Festival -Group A from December 13th to 23rd 2021. He scored 7/10 and received his maiden GM norm for his performance and also won a prize in his Rating Category. He played against 5 GMs and won against 2 and drew with one. He scored a nine round GM norm with a performance rating of more than 2600.

- **Italian Spring Tour 2022**

Participating in the International Chess tournament held in Italy and Hungary from 27th February to 22nd March, 2022.

- **Grandiscacchi Cattolica International 2022**

Played in the Grandiscacchi Cattolica International from March 1 to 8, 2022. He scored 6/9 and narrowly missed his second GM norm by 0.5 pts. In the second GM_Mix_A Cattolica tournament from March 10 to 14, he scored 5/9 and missed the GM norm by 1 pt.

- **Vezerkepzo GM 2022**

Travelled to Budapest and played in the Vezerkepzo GM March 17 to 26, 2022 and won the tournament scoring 8/9 and remained undefeated with two draws and 7 wins. His current live rating is 2480. He requires 20 points and one more GM norm to achieve the Grandmaster title.

Pranav's interview:

Interview with Pranav Anand by Aryamaan Panda,Vice-Captain

Yash Dnyanesh Chaware
Grade VIII

Yash participated in the 2nd PCA Open Rapid Chess Tournament held in Bangalore on 24th October 2021 and secured 1st place by winning all the 5 rounds. He played in the Under 16 category, organized by the Karnataka Chess Association.

Amisha Gupta
Grade VIII

Amisha participated in the Independence Day Inter-School Chess Championship (Under-15) organized by Learnery.io on 15th August, 2021 and secured 2nd position.

Raajvi Mehta
Grade VIII

Raajvi secured 4th position in the Rotary Chess Individual Age Category Tournament Under 14 in Bangalore conducted by UKCA on 28th November 2021.

Abyarth Mallick
Grade VII

Abyarth participated in the SCMA Cup-Blitz Tournament in the Online Chess Tournament Open Category organized by Sri Sadguru Chess Martz in association with Chess Era held on 25th July 2021. He scored 5/7 points and was in 15th place and receives a prize money.

Poojya Pannerkumar
Grade VII

Poojya participated in the 4th BRDCA Online Open Chess Tournament on 10th November 2021 in the Under 12 category. She scored 5 points out of 10 possible rounds and secured 3rd position in Under 12category.

Ruhika Nadikatla
Grade V

Ruhika participated in the 2nd PCA Rapid Chess Tournament held in Bangalore on 24th of October and secured 4th place in the Under 11 Girls Category. The **'Best School Award'** was given to Delhi Public School, Bangalore East.

Saish Aarav
Grade IV

Aarav secured 1st place in the Under 9 category in the SCS Cup Chess tournament organized by Chess Era. He also participated in Karnataka State Youth and cadet online Chess championship 2021 organized by UKCA and secured 10th position scoring 6.5 points out of 8 rounds in the Under 9 open category.

S M Sujay
Grade IV

Sujay participated in International Chessathon in November 2021 in the Under 13 event category. He scored 3.5 out of 5 in the challenger round.

Rishit Raj
Grade III

Rishit completed the Online Advanced Part 1 Chess level in December 2021 by scoring 280 out of 300 under the guidance of Upstep Academy.

Arjun Tibrewal
Grade II

Arjun came 1st in the Chess tournament of Royal Chess Academy and secured a gold medal. So far he has played 458 games and 20 tournaments.

Nila K K
Grade II

Nila is our budding Chess master who participated in Kerala State Under 8 Girls Online Chess Championship organised by Chess Association Kerala at Tornelo on February 20, 2022. She established her position by securing 1st position in the championship. She will officially represent Kerala state in Under 8 National Championship in Vijayawada.

Shahshwat Singh
Grade II

Our little Grandmaster participated in multiple Chess tournaments and brought glory to the school.

- 2nd in the Open Chess tournament by Chess-Saga
- 3rd in Open Chess tournament by HobspaceD.
- 2nd rank in Under 9 category Chess event in the School of India International Chessathon 2021 held in November 2021 organized by DPS East.
- 1st position in the Under 9 category of the Chess event in Festival de Deportes held in October 2021, organized by DPS East.
- 1st position in Under 10 category in 2nd EDULUK All India Online Rapid Chess Tournament which was held on February 13, 2022 on Tornedo platform.

B K Shruthi
Grade II

Shruthi participated in a Chess competition organised by Hobspace and successfully completed Chess intermediate 1, 2 and 3 levels.

Vivaan Nair
Grade I

Vivaan won 3rd prize in a Chess tournament conducted by Maestro Chess Academy, Level 3 on 5th February, 2022.

Kickboxing

Ananya Sunil
Grade XI

Ananya participated in various events of kickboxing in the year 2020-21and brought laurels with her commendable achievement.

WAKO Indian Open International Kickboxing Tournament-Delhi, February 2020

- Represented India and won gold medal in Kick Light Category & Light Contact Category

12th Karnataka State Cadet-Kickboxing Championship-Mysore, February 2021

- Represented Bangalore and won gold medal in Kick Light Category & Light Contact Category

State Boxing Championship-Bangalore, March 2021

- Represented Karnataka and won silver

Coaching Certificate -2020-21

- Holds certificate to coach Muay Thai and Kickboxing

State Inter Club Boxing Championship, October 2021

- Bagged a gold medal

Mahatma Gandhi Memorial Boxing Tournament 2021

- Participated in the event

First State Level Kickboxing Championship-Mysore, October 30-31, 2021

- Won a gold medal

National Kickboxing Championship-Pune

- Participated in the event

National MMA Championship-Chennai, November 27, 2021

- Won a gold medal

Karnataka State Roller Skating Inline Speed Slalom-Bangalore, November 28, 2021

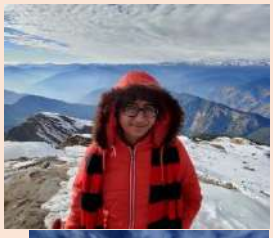
- Won a gold medal

59th National Roller Skating Championship-Mohali, Chandigarh, December 10-21, 2021

- Got selected

Trekking

Plaksha Tambe
Grade VIII



NCC Cadet, Plaksha, an avid trekker and adventurer, climbed the Chandrashila top in Uttarakhand on 13th December 2021 in 1 degree amidst a path full of snow. Chandrashila is at a height of 3690 meters (12,110 feet). The steep trek to the peak is 5 km. She started the trek from Chopta to Tungnath (Highest Shiva temple in the World) and finally, to Chandrashila Top.

We are proud of you Plaksha!!!!

Roll ball

Shreyas M K
Grade VIII

Shreyas got selected in the Karnataka State Roll ball Sports Under 17 team. He participated in the South Indian Roll ball Championship 2021-22 which was held at Rajan Indoor Stadium, Chinnalapatti, Dindigul, Tamilnadu from 18th to 19th December 2021.

2nd SOUTH ZONE JUNIOR & SENIOR ROLL BALL CHAMPIONSHIP 2021 - 2022

FIT INDIA

Azadi Ka Amrit Mahotsav

Under the aegis of ROLL BALL FEDERATION OF INDIA.

Affiliated to International Roll Ball Federation

Recognized by Sports Development Authority of Tamilnadu, Ministry of Youth Affair & Sports Govt.of India, Sports Authority of India(SAI), Association of Indian University, School Game Federation of India

Org.by ROLL BALL ASSOCIATION OF TAMILNADU

Conducted by DINDIGUL ROLL BALL ASSOCIATION

Certificate No: 004

CERTIFICATE OF PARTICIPATION

This is to Certify that Mr. M.K.SHREYAS Date of Birth 12.12.2007 of KARNATAKA State has participated in 2nd South Zone Junior Roll Ball Championship 2021-2022 for Boys held at RAJAN INDOOR STADIUM, Chinnalapatti Piriyu, Dindigul District, Tamilnadu between 18.12.2021 and 19.12.2021.

Dr.T.DHEVANATHAN YADAV | M.P.SUBRAMANIAM | M.PREMNATH | DR.K.GOVIND HULIKAL

Taekwondo

Tanishka Siddharth Gaikwad
Grade X

Tanishka has been passionately involved in pursuit of her excellence in Taekwondo since the last three years. Despite being in the lockdown for more than 18 months, she didn't deviate from her next milestone and successfully completed her Black belt certification in 2021.

The certification exam was conducted in Bangalore by Deccan Taekwondo Academy in accordance with the "Promotion Test Regulations" mandated by World Taekwondo Federation, situated at Kukkiwon, South Korea.

Vansh Shrivastava
Grade II

Vansh won silver medal in Taekwondo Fighting in the 38th Karnataka Taekwondo Championship held at Kanteerava stadium on 25th August 2021.

Serah Tresa Alex
Grade IX

Serah participated in the following events and won medals.

20th Karnataka State level Taekwondo Championship-Bangalore, November 14th & 21st 2021.

- Won 4 gold medals in the Under 18 category in Sparring, pattern, self-defence and group sparring
- Adjudged as **'the Best Under 18 fighter'** and achieved an award in the same category

36th National Taekwondo Championship held at Goa from January 19th to 23rd

- Won '**the Best Performer'** award in India (Nationals Under 18 years)
- 3 gold medals and 2 silver medals in Sparring, Self-defence group pattern, Individual pattern and Group sparring respectively.

Sam Joseph Alex
Grade VI

20th Karnataka State level Taekwondo Championship-Bangalore, November 14th & 21st 2021.

- Won 1 gold and 2 bronze medals in the Under 14/18 year category in Sparring, Self-defence and Pattern

36th National Taekwondo Championship held at Goa from January 19th to 23rd

- Won 1 gold and 1 bronze medal in Sparring and Pattern respectively.

Karate

Saanvi Tilak
Grade IX

A student of Ken Bu Kai Shito Ryu School of Karate, Saanvi is a passionate Karate player.She participated in the Intra School Inter-State Competition conducted by the Karate school and won 1st prize in her age group category.

Samratjay Salin
Grade VII

Samratjay has been practicing Karate for self-improvement and to balance physical progress along with mental development. He was awarded the Yellow belt in the Leo Martial Arts Karate -Do on 24th October 2021.

Manveer Singh Chambyal
Grade IX

Manveer got 1st place in Festival De Deportes Karate competition in the 9 to 12 category held on 3rd October 2021 organised by the Students Council of DPS East. He also received Black belt from Okinawan Shorin Ryu Karate Kobudo Association India (SKKAI) on 20th March 2022.

Tanush Bhattacharya
Grade VIII

Tanush secured Silver medal in World Online Karate Championship in Kata, 12-14 boys category organized by the Dynamic Karate-Do Association of India - 35th Budokai Shitoryu Karate Federation of India on 25th January 2022.

Aditya Sujesh
Grade VI

Aditya secured Black belt with 1st DAN Rank in Karate Martial Arts Training from Okinawa Karate -Do Shorin Ryu Shorin Kai recognized by Okinawa Karate-Do Shorin Ryu Shorin Kai, Okinawa Japan. The examination was held in Bangalore Training Center on 12th July 2021.

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Arundhati Moorthy
Grade VII

Arundhati participated in the 12 to 13 years Girls Kata in Yellow and Orange belt category in the International open E-Kata Championship 2021 conducted by JKA India Karnataka and won the 1st prize.

Nethra Kanan
Grade VI

Nethra secured 1st place in the Black belt competition from WADO International Karate Academy. She also participated in the International Online Karate championship on 15th September 2021 with Dynamics Shotokan Karate Association India and won silver medal in the category of 11-12 years.

Kriti Mohan
Grade VI

Kriti participated in various online and offline Karate events winning medals in them.

Wado International Karate -Do Federation India, on 11th August 2021

- Secured 1st place in the Karate belt exam

International Online Karate Championship 2021 held between September 10th and 15th 2021

- Secured 1st place and gold medal in the category of 11-12 years

Kumite at Karnataka State Karate Championship, Banashankari organized by Karnataka Sports Karate Association (KSKA)

- Won silver medal

Varnika Arawalla
Grade V

Varnika has been learning Karate for more than two years from Okinawa Karate Shorin Ryu with Sensi G.D Sharma. She stood 1st in the Karate Category C (Grade 5-6) competition as part of the Festival De Deportes held in September 2021. More than 900 students from 20 schools had participated in this competition.

Shreya Ganesh
Grade V

Shreya participated in the 10th South India Level Open Karate Championship 2021 and secured 3rd place. She received Orange belt in Karate.

Smrithi Sadish
Grade V

Smrithi participated in the Sub-Junior Category in the 1st South India level Kung-Fu and Karate Open Championship 2021 on 24th October. She secured 1st position in the Colour Belt Team Kata and 3rd position in the Colour Belt Kata category.

Krishang Medhi
Grade IV

Krishang, a skilful player, has been doing martial arts from a very young age. He has participated in numerous competition and has proved his mettle.

- Secured 1st position and was awarded 2nd KYU (Brown Belt -II) by the Wado International Karate-do Federation, at Bengaluru in March 2021 in his category.
- Won the gold medal in the International Online Karate Championship.
- Cleared his Brown Belt -1 certification.
- Secured 2nd position in the Under 11 Boys Event in the Global School Sports Championship, 2021 organized by SFAPLAY.com and hosted by DPS, Bangalore East.

Anisha T
Grade IV

Anisha is a student of Ken Bu Kai ShitoRyu School of Karate. She won 1st prize in the Intra School Inter-State Competition under her age group category.

Dyuti Sudarshan
Grade IV

Dyuti achieved Green 3 belt in Karate during the belt exam conducted at WADO International Karate academy.

Vidushi Rastogi
Grade III

Vidushi secured 3rd position in National Sports Fest 2021 Karate (Kata) Under 9 category conducted by DPS Electronic city in association with SFAPLAY in January 2021.

Trisha Sharma
Grade IV

Trisha won the gold medal in the International online Karate competition in the Kata event.

Vishnu Moorthy
Grade III

Vishnu participated in the 8 to 9 years Boys Kata in Yellow and Orange belt category and won 2nd prize in the International open E-Kata championship 2021 conducted by JKA India Karnataka.

Manan Sahoo
Grade IV

Manan participated in Kazumi-Kai Karate Championship and received the grade of 6 EYU Green III and Purple belt. The event was organised by Kazumi-Kai Karate Academy, Bangalore.

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Divyansh Kumar
Grade III

Divyansh received Green belt in Karate in November 2021.

Jatin Vinod Dhansinghani
Grade II

Jatin participated in the Taekwondo exam in the Deccan Taekwondo Academy and was awarded a Red belt.

Shristi Sarma
Grade II

Shristi participated in many virtual and physical Karate tournaments and brought laurels.

International Online Karate Championship 2021, September 2021.

- Won gold medal in the category of Yellow belt (7 years)

World Online Karate Championship 2022, 20th-25th January 2022

- Won gold medal in the category of 8-10 years girls

Open Invitational National Level Karate Championship, 20th February 2022

- Secured 1st position and gold medal in the Kata event, organized by the A.S.Goju Ryu Karate Association of India at D Cube Sports Club, Yelahanka

Arnay Gupta
Grade I

Arnay has been learning Karate for more than two years from AK Martial Arts & Fitness affiliated with AK Shito-Ryu Karate Do Sports Association-India. In February 2022, he was awarded the Green Junior Belt and in March 2021 the Orange Belt.

1st Inter Dojo Karate Tournament in 2020

- Secured 1st place and gold medal in the Individual KATA category

State Level Online Karate Championship, 2019
Gold Medal in the Individual Kata category, organised by AK Martial Arts & Fitness affiliated with AK Shito Ryu Karate DO Sports, India

Ananya Sinha
Grade II

Aanya secured 8th rank in the exam conducted in accordance with the rules and regulation of Eisha Vira Vidhya Shito-Ryo Sports Martial Arts Do India and was awarded the Orange Belt.

Anshavi Achal Muchhala
Grade I

Anshavi displayed proficiency and skill in the art of Goju Ryu Karate by attaining the rank of Orange OBI 8th Kyu on March 4, 2022.This event was organised by Sekai Sei to Goju Ryu Karate Do Kyokai Karate Combative Federation.

Kung-fu

Abhisyant Mbaruah
Grade VIII

Abhisyant participated in the 8th National Level Karate and Kung-Fu Open Championship 2021 held on 7th February 2021 in Loyola Composite PU College. He secured 3rd position in the Kumite category.

Volleyball

Shreemanto Lahiri
Grade XII

Shreemanto participated in Volleyball VIVUM -XX (Trozans Cup) Passing Challenge in the Senior Division, selected for grand finale and secured 1st place in the championship through an online contest conducted by TISB (The International School of Bangalore) on 18th August 2020.

Anshuman Goel
Grade V

Anshuman earned Red Belt in the test conducted by the International Academy for Learning Martial Arts, Manipur on 2nd May 2021.

Surabhi Tiwari
Grade IV

Surabhi secured 1st position and earned Brown belt in Kung-Fu belt exam conducted by International Academy for Learning Martial Arts, Manipur on 29th August 2021. She scored the highest point in the exam

Jaya Suhas
Grade VI

Suhas secured 1st position and achieved Brown Belt in the Kung Fu belt exam conducted by International Academy for Learning Martial Arts, Manipur. He scored the highest points in the same.

Squash

Arnav Mathur
Grade XI

Arnav bagged the Karnataka State Squash Championship in the Boys under19 category held from February 26 to 28 at DSI Bangalore conducted by Squash Association of Karnataka under SRFI. This is the 4th year in succession that Arnav has won the title in his respective age category.
We are proud of you Arnav!!

Running

Kaveri Velankar
Grade XII

Our school's athletic team participated in the Buddha Competition which was held in Kanteerava Stadium on 23rd October. We are very happy to inform you that Kaveri Velankar and Kasturi Velankar participated in the recent Open State Meet and bagged Bronze medals. They have been training hard for the past 3 years for this.

Kasturi Velankar
Grade IX

Kasturi Velankar won Budda Best Athlete with one gold and one silver medal and will now participate in the Nationals.

- Gold in 60 metre race for Under 14 (7.9 sec)
- Silver in Long jump for Under 14 (4.47M)

Advik Chetty
Grade V

Advik did his Independence Day run of 5 km in 24.3 minutes by running all 5 splits under 5 minutes on 14th August 2021. Running under 25 minutes is a good accomplishment for a 10 year old. We are proud of you Advik!

Tanishi Tambe
Grade III

Tanishi participated in the HDOR Republic Day 3 km run and stood 1st runner-up in the up to 29 years age category.

Rowing

MEDHA RAJEEV
GRADE XII

The Asian Rowing Indoor Championships (ARIC) is an important annual event in the ARF calendar. The Hong Kong, China Rowing Association has been authorized by ARF to organize the 2022 ARVIC as a virtual event, with all competitors taking part from their own location with their ergometer. This is a sanctioned event in the qualification for the 2022 World Rowing Indoor Championships. Medha participated in the Asian Rowing Virtual Indoor Competition held on 15th January 2022 and came 4th overall in Lightweight Women 500m.

Cycling

Plaksha Tambe
Grade VIII

Plaksha participated in the Firefox Firestorm Challenge 2021 which was conducted between August and October 2021.She completed over 1000 km in 5 weeks. She was also awarded the **'Weekly Challenge Winner'** for which she received an Amazon voucher.

Plaksha Tambe
Grade VIII

Tanishi Tambe
Grade III

Tanishi is passionate about running and cycling. She is an all-rounder and has been participating in the various events.

Firefox Firestorm Challenge 2021, August - October 2021

- Completed over 1000 km in 5 weeks.
- Stood 3rd in the route competition.

Cycling Challenge, 13th February, 2022

- Cycled 30 km on Bangalore roads covering areas like Koramangala, Lalbagh, Fort, Jayanagar and Richmond Road with her team.
- Received the **'Best Decorated Cycle'** award

Time-Trail Cycling Challenge on Bangalore - Hoskote highway

- Cycled for 25 km in 1 hour 24 minutes

Badminton Doubles Tournament, December 2021

- Won Silver medal organized by Jacobs Sports Academy

Yoga

Parmesh Sharma
Grade II

Pamesh participated in the National Sports Fest Organized by DPS Electronic City in January 2021 and secured 1st prize in a live Yoga competition.
He also won 3rd prize in Censports Yoga Competition.

Sanaya LNU
Grade I

Sanaya is a fitness enthusiast who keeps participating in various fitness challenges and excels. A few of her achievements include:
Fitness and Yoga competition organi Sportech, November 2021

- Secured 1st rank in the Under 1 Challenge

Inter-School Online Sports Fest January 2022, hosted by Delhi Public School, Mysore and organized by SFAPLAY.COM.

- 1st rank in the Under 11 girls category Yoga challenge
- 2nd rank in the Under 11 girls category Fitness challenge

Rikesh Anand
UKG

"Everyone can run a few miles, only a winner can run a marathon." Congratulations on completing a marathon!We are more than glad that Rikesh secured 3rd place in Agility Marathon Competition of the Viva vivacious Inter School Talent Quest 2021 organized by Global Toddlers on 18th September 2021.

Shooting

Arnav Agrawal
Grade VI

Arnav participated in South Zone Shooting Competition, held at Tamil Nadu Special Police, 3rd Battalion Shooting Range, Veerapuram, Avadi, Chennai in February, 2021.

He qualified for Pre-Nationals in Small Bore Rifle/ Pistol events in the sub-youth 10m Peep Rifle category held at All India G. V. Mavalankar Shooting Championship at AMRTARanges, Ahmedabad, Gujarat from 10th to 30th October 2021.

HULA HOOP

Mahima Vishwanath
Grade II

Mahima is recognized by India Book of Records (IBR) for her unique skill of Hula Hoop around her knees which counted 183 spins per minute. Her skill has been finalized as a title 'Appreciation' under the Book of Records 2022.
The record will feature in India Book of Records Publications.

Cubing

Manmay Chaudhary
Grade VII

Manmay participated in the Inter school Speed cubing competition-Impressions Synergia 2021, organised by DPS North and won 2nd Prize.
He also won 1st prize and certificate in the Inter-School Online Sports Fest 2022, an event organized by DPS Mysore

Gymnastics

Aashni Naik
Grade VIII

Aashni was part of the XCEL Gymnastics Team of California Sports Centre, California, USA in which she competed with international gymnasts. In January 2020, Aashni participated in many of these competitions covering events like vault, uneven bars, balance beam and floor. She was awarded medals in different categories of the sport and also for her all-round performance.

Tanisha Biddappa
Grade II

Tanisha clinched 3rd position at the first Online International Gymnastics Invitational Meet 2021-22 in the Under 8, Level 1 category. It was organised by Achievers Gymnastics Academy, Nagpur, India on 28th and 29th August, 2021.

Overall fitness

Mikul Chanakya
Grade VII

Mikul participated in the Speed Cubing contest held by Cubelelo on 2nd January 2022. He secured 3rd position in 5X5 Speed Cubing contest.

S.A. Lithieesh
Grade III

Lithieesh participated in 2x2x2, 3x3x3, Pyraminx Under 8 years to Below 13 years category at the Summers International Speed cubing Tournament 2022 held online on 19th February, 2022 to 20th February, 2022.
This event was organised by Cube Federation of India.

Vriksh Roy Meharia
Grade III

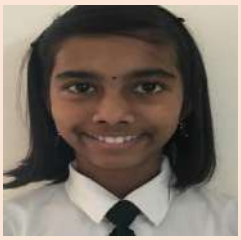
Vriksh secured 3rd position in the 2x2 Speed Cube Solving tournament organized by Cube Matrix.

Manika Sharma
Grade VII

Manika participated in the NITTE International School Bangalore Inter-School Online Sports Competition held in March 2021.She secured 2nd rank in the Fitness Challenge event Under 15 Category.

Poojya Pannerkumar
Grade VII

Poojya secured 2nd position in Fitness Challenge Under 15 category conducted by St. Anns High School and Secunderabad Public school.



Guhan Pannerkumar
Grade IV

Guhan secured 1st position in Fitness Challenge Under 11 category conducted by St. Anns High School and Secunderabad Public School.

Sports Quiz

Abhisyant M Baruah
Grade VIII

Abhisyant participated in the Fit India Quiz 2021 School Round and secured 1st rank.

Gadepalli Sragvi
Grade V

Sragvi participated in the NITTE International School Bangalore Inter-School Online Sports Competition held in March 2021.She secured 3rd rank in the Sports Quiz event, Under 11 category.

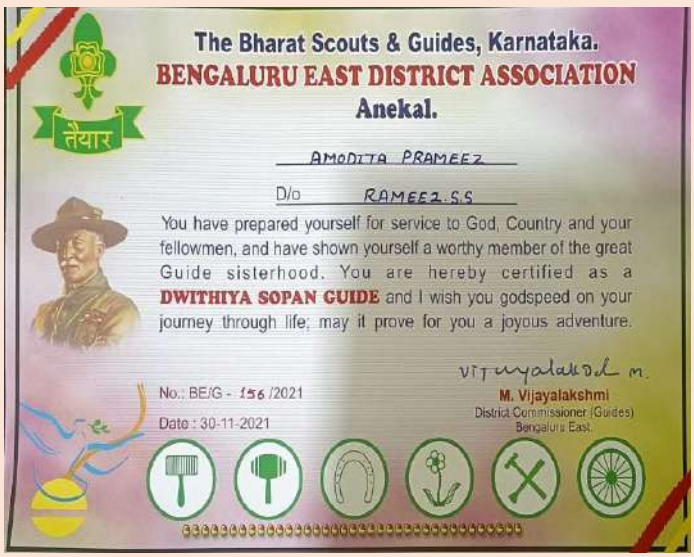
Scouts and Guides

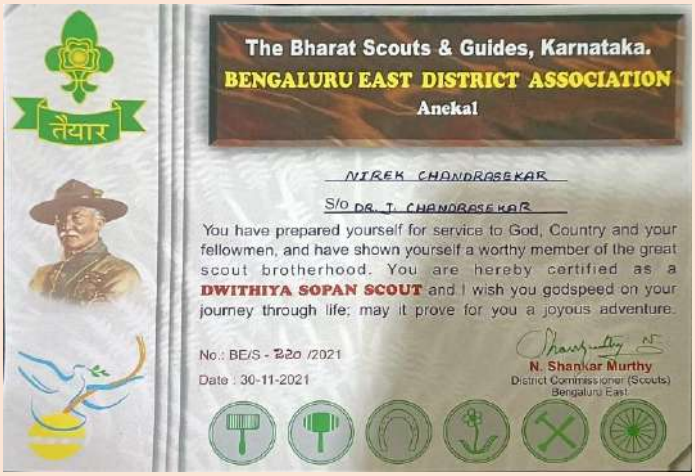
Amodita P Rameez
Grade VII

&

Nirek Chandrasekhar
Grade VII

Amodita and Nirek have successfully completed the Dwithiya Sopan Exam and were awarded the certificate. It's a proud moment for us as they have now qualified for the Tritiya Sopan Exam.
Wishing them good luck!





BABYLON CANDLE

The Babylon Candle is a magical artifact used to transport a person from one location to another. Just as the candlelight of the Babylon candle ferries one to a remote destination, in the same way, the light of creativity in the minds of our dexterous writers transports us to the land of their thoughts with their stimulating ideas and expressions.

Alone But Not Lonely

I stand barefoot on the white marble hallway,
My fist clenched, my eyes wet,
My feet numb, my throat sour,
And my mind lost elsewhere.
Layers and layers of skin and flesh did not avert causing that dent in my mind.
I fumble to utter my name,
I do not know who I am.

I stand barefoot in the white marble hallway,
Lost and frightened.
My eyes flutter for the sight of survival,
When I catch hold of a beam.
It is as serene as the sun at dawn,
Yet as powerful and strong as the midday light.
Its rays celebrate in the name of hope.
Falling on my skin, yet touching my heart,
It has the might to heal my wound with love, hope and joy.

I now live in my own empire,
Where I am the queen and my own soldier.
Fighting the demons, carving my path to destiny,
And alongside my heart sings, "You are alone but not lonely."

- **Swathi Suresh, 12-L**

Brexit: Unwinding the Complex

On the 23rd of June 2016, the Brexit referendum was held and a whopping 51.89 % voted for the UK to leave the EU. Now if this is the first time you've heard the word Brexit or think it is some sort of a British biscuit it's best to take a few steps back and understand everything in order.

<u>What in the world is the EU and how is the UK an umbrella country of countries?</u>

European Union abbreviated EU is simply a union made by Germany, France, Spain, Portugal, Italy, and 28 other European countries (Now 27 as the UK has left). There are no borders between the countries in the EU and people are free to travel; they all use the same currency Euro. Now a very obvious question would be why is there a whole different body to get 27 countries together and why can't these countries just exist separately? The answer to this question lies in history. The EU in the early years was a symbol to bring and promote peace amongst European countries. As you might know, during World War 1 and 2 European countries were fighting amongst each other. After World War 2 they realized that they had had enough of violence and wanted to work together as a unit. Hence giving birth to the EU.

The geography of the UK is one to keep an eye out for. The UK, which is a country of its own, consists of 4 other countries: Scotland, Wales, England, and Northern Ireland. The UK in some ways acts as a sole country as it has one parliament and the same currency but all the 4 countries have their individual flags and cricket teams.

<u>Why did the ship sink?</u>

If all the countries were together a happy family tagged the EU, then what happened that made the UK leave? many times the powers of the EU were questioned, many people thought that the EU controlled the countries and the countries were left with no individuality and autonomy but surely the 2015 Refugee Crisis pushed matters into criticality. The EU had ordered each European country to take in a fixed number of refugees in proportion to their population. Many people, especially the lower income houses were not happy with this order as they feared that the immigrants would take up their jobs. The right-wing party- The conservative party in Britain then took advantage of the matter forming two different groups – The leave group(people who wanted UK to leave the European Union) and The remain group (people who wanted to continue being part of the EU).On the 31st of January, the UK had officially exited from the EU.

<u>Social Media: The secret weapon</u>

This is not the first time you would be hearing how social media was used to push citizens into taking decisions that they might not quite know the consequences of. Brexit being no different, the infamous Cambridge Analytica was the forefront

organization that carefully observed the likes and dislikes of users to figure out the thought process

of each user and what topics matter to them and using this information they showed them personalized and fake ads to ignite a spark of hatred and distrust towards the EU. For example for the people who felt unsafe of immigrants, fake ads were shown stating how the EU had granted 76 million people of Turkey visa-free travel enabling them to settle in the UK and many more fake ads regarding health, environment, and streaming services were displayed to people for whom these topics were critical. Cambridge Analytica was fairly successful in its motive as in the 2016 referendum 52 % voted to leave the EU and eventually Brexit happened.

The Scotland and Northern Ireland situation

The story of Scotland is an interesting one with many plot twists. The story begins with the 2014 Scotland Referendum in which people were asked whether they wanted to break away from the United Kingdom and exist as a separate country like Ireland or wanted to continue being a part of the UK;55 percent of citizens voted to continue being a part of the UK. Now if we go back to the 2016 referendum most of the people living in Scotland voted against Brexit and wanted to continue being overseen by the EU but because the remain group was in minority the Brexit happened anyway. So now the people of Scotland want another referendum that would enable them to move away from the UK and be a part of the EU again. The UK wasn't in favour of this because if Scotland left then it would cause great economic distress.

Now coming to Northern Ireland, before Brexit North Ireland and Ireland were both parts of the EU so there wasn't any problem in trading as both of them followed the same EU trade rules. Although in the current scenario Northern Ireland is a part of the UK and Ireland comes under the EU so trade isn't as simple as before. There is resentment from the UK over the trade agreement between the UK and EU as they don't want to treat Northern Ireland any differently from the rest of the UK.

The Present and The Future

There is a difference between people who voted for Brexit and Brexiteers. People who voted for Brexit back in 2016 don't feel the same way anymore whereas Brexiteers still stand strong with their decision. Boris Johnson, the Prime Minister of the UK, was one of the most famous pro-Brexiter. In recent times he has been getting a lot of backlash for not only attending a party in a lockdown but also because all the advantages that the citizens of the UK were supposed to receive because of Brexit are nowhere to be seen. Preventing immigration was one of the major issues surrounding Brexit and they have been successful in decreasing the net immigration rate of the country but at the cost of having empty supermarket shelves, lack of heavy goods vehicle drivers and not having enough workers to process meat. Unfortunately, things seem to look tough for the UK especially on economic grounds. It's high time the UK Government stops looking at Brexit as a political issue and instead looks at it as a peoples' issue.

Anika Vali, 11-K

A Small Token of Appreciation

I went out the other day, walking around with my DSLR, asking people if I could take portraits of them.

The first picture is of a security guard in my campus, the second one is of a security guard in the neighbouring apartment, and the third one is of a small fruit shop owner across the street.

You wouldn't believe the looks of surprise on their faces when I told them I wanted to take their pictures. At first, they thought that I wanted to take pictures of the place– when I explained to them that I wanted to shoot their pictures, they looked at me incredulously and asked, "Me? Why would you want to take a picture of me?"

I told them that I wanted to capture honest portraits of frontline warriors and show my appreciation for them. The wide smiles and looks of disbelief on their faces as they took that in was truly a sight to behold. While we constantly show our gratitude for our healthcare workers, let's not forget about these people who also put their lives at risk when they come to work every single day with no fail for our needs and safety. Security guards, grocery store workers, delivery personnel, sweepers, cab drivers, etc – we often overlook the work that they do and fail to show our gratitude towards them. So, take a moment out to show your appreciation and gratitude for your local security guards, delivery personnel, sweepers and storeowners and remind them of how much their work is appreciated. This was not a battle they signed up for, but one that they've taken into their arms and are fighting for regardless.

- **Kashvi Dikshit, 11-N**

Transient Tranquility

Flashes of brilliant electricity
Quickly glance at the makeshift looking-glass
That the sheen of my windows so graciously offer
Whilst with shadows they perform their scintillating dance

The thunder bellows in glorious baritone
As if in echoic response to my heart's synchronous beat
Whether in friendly competition or a challenge it seeks; I do not know
But the sparks in my skin rush to the surface regardless to greet;

To greet Nox and her celestial embrace
Escorted by raindrops come nether from the vast empyrean
In a dreamlike state, time seems almost frozen
Save for the sound of the cascade and winds zephyrean

These transient moments seem to dance in bittersweet irony
As if faint wisps tinted golden, fading in and out of reach
For they are times so rare that they might supersede the Blue Moon
That to be frozen eternal than ephemeral they beseech

Flashes of brilliant electricity
Quickly glance at the makeshift looking-glass
That the sheen of my windows so graciously offer
Whilst with shadows they perform their scintillating dance.

- **Kashvi Dikshit, 11-N**

Through A Dancer's Eyes

The world around me slips away
As does the reticent armour I comfortably hide behind
Standing in place is pure ardour
For this dance is engraved in every nook of my mind

Even mere whispers of a melody prove sufficient
To make my feet intuitively sway
The music that thrums through the course of my veins
Transports me to idyllic lands far away

My feet glide across polished marble floors
As autumn wind does past coat-clad skin
My hands cut swiftly through still air
Unleashing all unrest that was kept within

Each movement breathes life into my soul
Waking it from its slumbered state
Fire burns in the embers of my lungs
Each magnificent twirl it orchestrates

My heaving breath threatens to falter
But my fervent heart refuses defeat
The ground beneath begs to slip past
Yet it remains anchored steadfastly by my feet

I toil in sweat till perfection
Each step bound to hold you entranced
Such that my essence will surely linger
In the remnants of my finished dance

As if a figurine enclosed in a precious music box
I lose myself in a world that is home to my truest self
Unaware of the mortal world that surrounds my case
I discover in dance my most blissful self.

Kashvi Dikshit, 11-N

Little Monster

Fright, panic, anxiety, apprehensions - these impediments in our minds often hold us back from having new experiences, limit our perspective, and shorten our horizon in life.

For as long as I remember, I have always feared dogs which are weird considering that I grew up in a family of dog lovers. Many a times, my family got very close to getting a dog at home, but I always managed to stop them. I would create a riot on the very mention of getting one.

But during the Covid pandemic, to my utter displeasure, parents gave in to my brother's persuasion and decided to get one puppy in our lives; it was a little Shih-Tzu, white and brown with the cutest little eyes, I sensed from the snaps that were shown to me. They counselled me as I was upset and eventually seeing no other choice; I decided to give it a try.

By around two weeks before his arrival, I had probably read every single article available on dogs to prepare myself for the inevitable. While I hated accompanying my family to get the puppy home, I still remember the first time I saw him, I just stood there in awe of how small it was, and I did find myself easing a little. The fear however persisted. We named the little member Rio.

Rio spent his first two days at home exploring all around, trying to get to know his new family. I would watch him from a distance but didn't dare get any closer; though somewhere deep within, I did start liking his small little movements. Six months down now, I do laugh at myself for being so scared of a 35-day old, barely 30 cm toothless little pup.

The best way to overcome your fear is to face it right in its face – that's what my dad kept suggesting and one fine day, I closed my eyes, took a with a deep breath, and let Rio walk up to me. He approached me slowly and I waited for the worst; but against my wildest nightmares, all he did was lick my toe. And at that moment, my fear was history, and I felt a sudden bout of love for him.

He will complete six months soon and within these few months have managed to become my best buddy. I wake up to his sound, feed him, play with him, take him for walks and absolutely love his cute playful activities, his soft barks, his innocent stares, and how he softly licks my toes.

This small chapter in my life has exposed me to a completely new world of animals. I have come to understand our furry friends, how they feel, act, and express without a word, how they love us unconditionally and are loyal beyond words. And then, it often gets me thinking…Animals share equal rights to what mother earth has to offer but much have we taken away from them. And yet they seem to be content and accommodating. Could we ever be thankful enough for all their generosity and altruism…

Ishita Jain, 11-F

Explaining the obsession of gen z with relationships and why being single is seen as an abnormality

Gen Z a generation filled with 6 to 24-year-olds. Gen Z is famous for a lot of reasons be it social media, video games, technology, or canceling celebrities on the internet. If you are from the gen z you cannot deny getting bit by the bug of relationships you may be gossiping about someone's relationship, or might be in one yourself, or you might be double trouble and might be doing both. There is some sort of obsession with being with someone all the time.If you aren't with someone or have been single for too long it's like raising a question about your ability to attract people. You could be someone who watches romance films and reads Wattpad stories imagining yourself to be the character, or you could be someone who silences people when they ask "why are you still single?" by telling them that you're a badass and don't need anybody in your life, and that you're going to get rich and famous all by yourself or you might be someone who's chilling with your partner. I mean if you are that person then I do not know why you're continuing reading but '***que se diviertaleyéndolo'***.No matter which of the three people you are, at least once in your life you may have thought how it would be if you would've been someone, or thought about the things you would do together or the places you would go, pictures you would take or you would have imagined yourself in the music video of ed Sheeran's perfect. Come on you can accept it, you don't have to lie, nobody's watching. So now that I have completely made you believe that you're weird we shall move forward.

Now talking about and looking at dating from the new age point of view intrigued me into finding out the history of dating and apparently during the olden times," women who let men buy them food, drinks or gifts, and entrance tickets were seen as whores, and making a date seemed the same as turning a trick " not that much has changed now, but as the ministers say 'it's getting better.'Jumping from the past right into the present, I realized that our brain is conditioned and constantly fed information as teenagers to make us believe that we just cannot attain the highest form of happiness if we do not fall in love; many at times we force ourselves to be with someone just to not feel like an outsider or to safeguard ourselves for not being called straight. Society sees women without a relationship only in 2 ways: the one that leaves or losses her husband and the one that chooses to not have a husband, andin both cases tagging them as crazy or extremely sad. What society or your parents might too fail to highlight is the third type of women or men in a relationship, where they're struggling to keep things working and hating each second of being together.The saddest part is that almost 90 percent of relationships fall in the third category. Society is always conditioned to look at people as successes or failures there is no between, and as children we see what we are shown hence it is really important to see and understand the third type of relationship, and how not to fall prey to one.

Now that we have understood our obsession with relationships, and also understood the reality of relationships all we are left with is 'why is being single seen as an abnormality?'. Now, this is a tricky question to answer keeping in my mind if you're around people who are all single you might have started a ' Single but not Sorry' gang or the 'Single and Sobby' gang. So I can't answer this question looking at it through the lens of a group, because it depends on who you hang out with some may think that being single is weird and some may think that being single is actually pretty cool. But if you as an individual are feeling a little out of place for not having someone or rushing yourself into a relationship just to, as they say, "Fit in" then let me tell you one thing that everybody should know, that if having a boyfriend or girlfriend is a factor for you to fit in with your friends you might as well become the, " I'm a badass and don't need anybody in my life and am going to get rich and famous all by myself. " kind of person.Just to boost your confidence and name the people that didn't really have societally moral

relationships but still made it big in life are: Leonardo DiCaprio, Coco Chanel, Oprah Winfrey, Shakira and to say the least The Prime Minister, Mr. Modi.

The purpose of this article was not to hate on falling in love or to cut people off so you could concentrate on your goals. In my opinion, it would be really stupid if you did that. The only purpose of this was to make you realize about the thoughts that you feel ashamed to accept, are actually very normal. You may still feel the urge to get yourself into something without thinking through it, but the whole point is to wait and let the magic happen by itself and NOT LISTEN TO SOCIETY ABOUT ANYTHING THAT HAS TO DO WITH YOU.

- **Anika Vali, 11-K**

Serenity in Solitude

"There is pleasure in the pathless woods, there is rapture in the lonely shore, there is society where none intrudes, by the deep sea, and music in its roar; I love not Man the less, but Nature more."

~Lord Bryon

Walking in the woods, through the tall canopies gives me the pleasure of solitude in this busy world. Enjoying the company of nature. The rays of sun make their way through the dense canopy making me feel the warmth of nature, embracing me in its arms. I close my eyes, hearing chirping of birds, rustling of leaves as a gush of wind passes by. Feeling peace and calmness, I smile looking around. I move forward to see a herd of deer chasing each other around and having fun near the waterhole. Butterflies flying around makes my heart flutter. The due drops on the flowers and leaves shining like sparkles, making it look beautiful.

As I pass the forest, the pleasant music of the waves greets me. I can hear this music all day long. There is no one around, I feel the satisfaction of being alone. Sitting by the sea shore, I cherish all the beautiful moments of my life leaving all the worries behind. Inhaling the fresh air, letting in the scent of the sea in front of me.

The evening sky near the shore was an awe-inspiring view. The sun looks like it is gradually receding in the water below. All the tints of red, yellow and orange covers the sky. The water below mirrors its effect, adding beauty to this magnificent view. I stand there admiring the art of nature.

The seagulls squawk in a distance. The wind whispers in my ear as it plays with my hair causing a tingling sensation. I lean back and stare at the sky, noticing the different hues. The sun is almost set. My eyes closed involuntarily.

The night sky was picturesque. A black to navy gradient was the backdrop for a full moon. I stutter my eyes open. The moon surrounded by the ethereal glow and millions of stars twinkled in the night sky. The ocean waves lapped lazily at the shore. White foam crested the top of the waves as they approached. The gentle sound of waves hitting the rocks sounded relaxing and peaceful.

On way back, the forest looked magical. The moonlight seeping in through the canopy, mist covered the forest and the due drops sparkled. I head back home with a heavy heart not wanting to leave this peaceful sight yet with a calm and relaxed mind.

Isn't it something we all desire for? Being in nature's arms and relaxing our minds with the beauty of nature...!

Enjoy each and every moment in your life leaving all the worries behind.

Isn't it what we call serenity in solitude?

Jahnavi Khanna, 10-M

The Two Sides of Life!

"Some of you say, "Joy is greater than sorrow," and others say, "Nay, sorrow is the greater."

But I say unto you, they are inseparable.

Together they come, and when one sits alone with you at your board, remember that the other is asleep upon your bed."

-Kahlil Gibran (On Joy and Sorrow)

A successful entrepreneur without parents, a billionaire without family, a child of a well-to-do family without a mother; on surface they seem to have everything but the pain of not having their closed ones by their side is still afresh in their minds.

The hardships they went through and the pain they endured with a consistent smile on their face, not letting anyone know what they went through but deep inside they knew they needed someone by their side who could comfort them through their hard times. As it is rightly said 'every cloud has a silver lining', their pain and struggles are followed by what they deserve to get i.e., happiness.

Is it important to suffer pain to gain happiness? We always hear that happiness and pain are the two sides of the life. They go hand in hand. Its perhaps known that, one would not be able to fully appreciate the happy moments in his life, without experiencing the painful ones. One should also remember; happiness is never a replacement of pain and vice versa. It comes to assist one to carry weight of the pain. Pain is a sign that something in our lives needs a change!

Humans are unique in the fact that we can be wounded, not merely in the physical sense, but in reality, that someone or something can shatter our integrity. Despite the emotional sufferings, we bounce back with a stronger will to lead to the path of happiness. Every pain teaches us a lesson and every lesson changes us as a person. The pain just turns us wiser and brave!

Have we ever thought how pain can foster creativity within ourselves? Or how to find happiness while you are in pain?

This is something which we should learn from children. For instance, we have seen a child cry after his toy is broken but, did we notice how he gather those broken pieces of the toy to create a new one and play with it happily. Similarly, we should twist and turn the sorrowful events which take place in our life and try to find happiness in them.

Jahnavi Khanna, 10-M

Deforestation

The sound of trees swaying in the afternoon breeze while butterflies danced to it often around the bushes seemed to be the melodies to which the sound of wind chimes only added. But now that the trees have disappeared, these tiny winged creatures seem to take no interest in playing around, just adding to the loneliness of the now decaying shrubs. The sound of the wind chimes still finds its way around the view, yet no one feels the rush of joy this sound gave while forming a beautiful combination with nature. Oh, how people wish back the melodies, how butterflies wished back their chance to dance, how the wind wished back the orchestra, all wishes that could be fulfilled if the trees wouldn't have been snatched away from this beautiful surrounding of ours.

- **Manisha Mahapatra, 10-E**

A Visit to Nature

Moonlight, a light guiding the astray.
Giving color to the grey sky,
Makes me want to stay.

Like a ray of hope
In the blanket of darkness,
It shines bold.

Living inside 4 walls,
I had forgotten the beauty of the night.
Now, I relive the beauty of nightfall.

The star's shine graceful.
Reflection of the moonlight on the running rivers,
Shadows of the trees are beautiful.

There is so much beauty in the night sky.
Makes me wonder, there is so much to discover.
It time to hear nature's cry.

- Shivansh Ranjan Srivastava, 9-B

Mother

Spending time while you sweep,
Watching your children fast asleep.

Spending time while you mop,
Watching your children play and hop.

Spending time while cleaning the vessels,
Watching your children reading novels.

Spending time going to the store,
Watching your children stay indoors.

Spending time cleaning the window,
Watching your children play in the meadow.

Spending time while you dust,
Watching your children do what they must.

Spending time while you fold clothes,

Watching your children and the path they chose.

Spending time as you cook,
Watching your children read their textbook.

Spending time while you clean,
Watching your children turn eighteen.

Spending time while you shovel the snow,
Watching your children grow.

Spending time making the bed,
Watching your children getting wed.

Till now it was your duty,
But now it is their cup of tea.

- Aanyaa Agrawal, 9-B

Fallen But Not Forgotten

For the honour of their Motherland,
Many gave a helping hand.

To give an answer to another army,
They walked for miles in their journey.

They were ready to face their death,
But did not give up till their last breath.

They did not care about their health,
They are our nation's most valuable wealth.

They fought for hours in the heat,

While trying to achieve an important feat.

They were the ones with the courage,
Giving our nation a beautiful message.

To serve our nation they then vowed,
Because of them today we are proud.

They fought with unfaltering will,
They are the heroes of the Tiger Hill.

Their last words were Jai Hind,
To make our flag roar in the wind.

-
- Aanyaa Agrawal, 9-B

Oh! What a Beautiful Day It Was

Oh! What a beautiful day it was,
When I could chirp like a bird without mask!

Oh! What a beautiful day it was,
When I could Show up my alluring smile without mask!

Oh! What a beautiful day it was,
When I could start up my day aesthetically without mask!

Oh! What a beautiful day it was,
When I could twirl in the rain without mask!

Oh! What a beautiful day it was,
When I could enjoy the nature without mask!

Oh! What a beautiful day it would be,
When I would enjoy my independence without mask!

- **Divija Srivastava, 9-B**

Land of Gold

India, the land of gold,
Land of stories told, of heroes old,
Lo and behold!
India the land of diversity
India, the symbol of unity
India the very emblem of purity!
My motherland, where Ganga arise
Where the magnificent Himalayas
Touch the skies,
The Golden sand of Thar
In the glory of the sun it glows,
In Kanyakumari where the
Mighty Indian Ocean flows ….
It's truly a land of Gold
In India
Where the legends of heroes long gone,
In our hearts, their sacrifice lives on…
For they don't die
But for our motherland they sacrifice
The land of God
Where all come together
Where in every heart resides love and pity,
My motherland , where true knowledge lies….
Blessed I am born to this great land
Blessed I am to be a part of this legendary sand ,
Blessed I am to be one of my mother's thousand fan
The legend of my Mother can never die.

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- **Yadvii Bansal, 9-N**

Self-Love and Care- Why do you need it?

"Love yourself first and everything else falls into line. You really have to love yourself to get anything done in this world."-Lucille Ball

We all deserve love, because why not? But what is the best way to attain this? The answer is within all of us. The only way to get ourselves the love

we need is by showering ourselves with tones of self-love! The first step of self-love is realising that we are all humans and it is okay to make mistakes; it is okay to lose at times. You don't have to be perfect! Our attempt to achieve perfection has robbed us of the simple joys of life. Your imperfections are what make you amazing! It is okay to not have the best day…week…or month. Many of us are guilty of working long hours and getting less sleep each night; we travel the extra mile and feel content that we have achieved perfectionism. We grind in and out every week; even during the weekend 'relaxing' and 'having a good time' seems like a chore. But how do we attain self-love or take care of ourselves? Well, here are some ways you can embrace your imperfections and love yourself!

1. Do you feel moody? Do you feel dull? Do you feel tied up? Let it out, Talk it out. Talk it out to your parents, teachers, friends, siblings or anyone you trust! "A problem shared is a problem solved" Could this quote be any wrong? No! When you share your problems with someone you trust, it doesn't mean it will solve your problems, but it would definitely make your heart feel lighter.

2.Do you think you are ugly? Please, you aren't ugly. Let me tell you. You are just beautiful! We are all beautiful, just the way we are! You can redefine what beautiful means to you, don't change yourself because of the way you look, dress, talk. Be you. Surround yourself with people with good vibes; avoid people who want to pose negativity in your life.

3.Stressed because of homework, studies, coaching etc.? I can totally understand! But it's important we plan it out. Concentrate in class. Make points and try to understand how much ever you can. Try to interact actively in class. It's fun I promise! And most of all, go home and study! One page is more than enough! Well, all these pages will add up to an easier assessment preparation the night before!

4.Take care of your surroundings. Sometimes our rooms would be so dirty. But have we tried cleaning it? Well, well I can understand. Sometimes making your bed can be boring. But believe me, once you make your bed and clean your workspace; working is much better! You are free to add creative pencil stands or beautiful pictures around if they make you happy!

5.Are you happy? That is all that matters! Life can be beautiful; it can only be beautiful with the way we talk to others; the way we can respect others and we should make our own perception of the word beautiful without comparing ourselves to others. Beauty isn't defined by looks; it can be the beauty within, which is the most beautiful trait in a person. Be you.

6. Spend time with your family. Remember, it's not only you who is facing issues, but it's also your family. Talk to them, play some family games, watch a show together or just take out sometime to tell them how much they mean to you. Tell them how much you love them. Don't forget to tell them how amazing they are!

7.Learn something new every day! Anything! Knowledge expands to a large variety of topics! But do learn something every day!

8. Cherish yourself. Well, the most important thing indeed! Set small goals and complete them one by one. It will make you feel extremely productive!! Listen to some good music, take a hot shower at the end of the day or grab your favourite drink and the pack of biscuits you have been waiting to open! What matters is, are you taking out time to do what you love? It can be anything! Singing, Dancing, Writing and Painting and so on! But do take care of yourself!

Taking good care of yourself is paramount to the success of your self-love process. People in recovery find that their physical, spiritual, and emotional health are all connected, and that

supporting one supports the others. Taking care of all aspects of you will increase the likelihood that you stay well. Do implement this and notice how positive you become! Surround yourself with only good vibes. It is important that you check in with yourself periodically. If you do not then you may not realize that things are changing or getting out of control. Checking in with yourself allows you the opportunity to evaluate where you are in your path to self-love. You may find that you need to readjust what step of your action plan you are on or try different coping tools.

Well, a wise person once said, "Self-care is giving the world the best of you, instead of what's left of you."

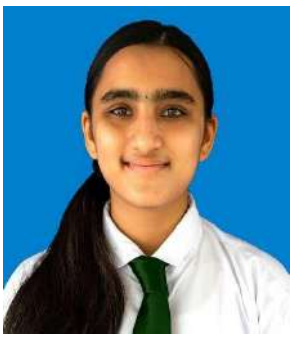
Shwetha Vishwanath, 9-I

The Fear Lies Within

"It's not the mountain we conquer but ourselves"- Edmund Hillary

The fear of something doesn't come from the materialistic world we live in but from ourselves. When we play a game of badminton or tennis and win at it, it's not the game we win but we win over ourself and prove to ourself that we can do way better than this. For example when your friends plan to go on a trek and you chicken out because you're scared of heights. You're scared that you may fall because the mountains are too high or you might just faint even before you reach the top. The problem isn't the mountain being too high, the problem is that you don't want to take the risk. The fear of heights or anything of this sort comes from within and not from the outside world. So instead of letting these thoughts of falling down from that height or not being able to make it to the top come into your mind, think that you can do it. No one conquers the world but conquers themselves and their fears and pushes oneself to do even better next time. Don't give up, instead climb the mountain and conquer your fear. Giving up just makes you lose all the amazing opportunities. The satisfaction one gets after conquering over their fear is bliss. Conquering your fear of heights and climbing the mountain will make you very proud and happy. When you go to the top most point of a mountain and see the scenery with cool breeze flowing, you'll feel like you're on top of the world. The moment you do this you feel relieved and this will be the greatest achievement in your life. Learning to conquer your fears is important as it pushes you to do the impossible. Make the impossible to I'm possible and you will be a very successful person in the near future. The fear lies within and not outside so we need to realise this and push ourselves to achieve something which we thought was impossible. Always remember that nothing can and should stop you from achieving your goal. Remember that you are unstoppable and are capable of going against your fears. Sometimes you might not be happy with what you're doing or might be afraid of doing something new so at that point you just close your eyes and imagine how happy you will be if you achieve your goal by pushing yourself a little harder and brushing your fears away. Make your willpower so strong that the fears that once controlled you can't get to you anymore.

"No fear is greater than your willpower"- Riya Srivastava.



- **Aastha Gore, 9-E**

Breakthrough Inventions in the Medical Industry that changed lives!

"Wherever the art of medicine is loved, there is also love for humanity"
-Hippocrates

The world has developed so much that we live in the age of smart fridges and self-closing curtains. But there are inventions in the medical industry that have made an extraordinary breakthrough in the field of medical sciences and have enabled a lot of people to recover from pain and also be happy. But first, what are medical inventions? Do we know about them? A significant turning point in the way diseases are diagnosed, treated, or prevented has the potential to extend and save lives. Medical inventions are also vital to society, progression in science reduces the financial burden of disease and protects healthcare systems. To tell the truth there are more than 100 inventions in the medical world. But today we will read about 3 main inventions. And I can definitely promise that this won't be just an informative ride but a fun one as well!!

1.Kidney Dialysis

Kidney function can be knocked out suddenly in the case of injury or overdose, or it can decline gradually as a result of diabetes or high blood pressure. Either way, the failure of these bean-shaped organs in the lower back to get rid of the blood or wastes and excess water can be deadly. The blood becomes overloaded with urea, a metabolic waste product, and minerals such as sodium (Increases blood pressure), potassium (can lead to irregular heartbeat) and phosphorous (causes loss of calcium in the bones). In dire cases of kidney failure, patients can turn to a treatment called dialysis, which takes over the kidneys most critical roles. It can be used during recovery from an acute problem or on an ongoing basis The machine works by drawing the patient's blood through tubing into a bath of purifying liquid, then returning it to the body. The tubing is made of semipermeable membrane. When exposed to such a membrane, particles in solution always move from an area of higher concentration to one of lower concentration, according to the principle of osmosis. So, in dialysis, the toxic waste particles in the blood cross the membrane into the dilute water; the larger particles, such as red blood cells, are too big to pass through the membrane's pores. It was the anguish of watching a young man die slowly of kidney failure was what moved the Dutch Physician Willem Kolff to design the first dialysis machine in the early 1940's. He had scrounged parts for its construction. His initial test of the prototype came in 1943; the first several patients died, but in 1945, the machine revived a comatose patient. By keeping patients with kidney failure alive, dialysis paved the way for the first successful kidney transplants. Although kidney dialysis is most often administered in a dialysis centre, home dialysis has been growing as an option.

2.Pacemaker

A pacemaker is a battery-powered, computerized generator connected to sensor-tipped wires that are threaded through veins to the heart. Its job is to keep the heart beating steadily. Every year. Some 300,000 of these devices are implanted in Americans who suffer from inadequate heart rate or abnormal heart rhythm, whether due to faults in the heart's electrical conduction system or weakness of the muscle itself. The device is tucked under the skin just below the collarbone. A pacemaker's electrodes sense the heart's electrical activity and relay this information through the wires to its miniature computer. If something is wrong-the heart is beating too slowly, for example- the generator sends an electrical impulse to one or more chambers of the heart causing it to

contact. Doctors at the Sweden's Karolinska Institute implanted the first pacemaker into a patient in 1958.It kept the man alive, but the bulky device had to be replaced many times. Today, most pacemakers are quite small- about the size of a dollar coin. Also, early pacemakers kept the heart beating at a constant rate, so patients often felt over- stimulated when resting but tired during exertion. Newer models introduced in the 1980s are rate responsive: they can sense changes in the body movement or breathing and adjust the target heart rate accordingly. Pacemakers have to be replaced when their lithium battery runs out, usually after about 5 years. For many, that's a small price to pay for feeling better and more energetic despite a heart that isn't up to its vital task without help. On a typical day, the heart pumps about 2,000 gallons of blood through the body.

3.Prosthetic Limb

In ancient Rome and medieval Europe, soldiers who had lost an arm were sometimes fitted with an iron one so they could carry a shield into battle. Today, prosthetic limbs are far more flexible, designed to help their users grasp objects or walk with a natural gait. Some of the newest prosthetics combine strong, lightweight materials with sensors and microprocessors that make them responsive to the user and conditions. A new aluminium knee, for example uses a variety of sensors to measure angle, load, movement in the joint. This information goes to a built-in controller that analyses what the knee is doing and, through a motor, generates power and movement appropriate to the task. Other prosthetic devices respond to muscle contractions in the limb. N a myoelectric arm, electrodes on the skin record the electric impulse created by a muscle contraction. A controller responds to the muscles' electric signals by turning pan electrical motors that move the elbow, wrist or hand with impressive dexterity. An even more astonishing technique called targeted muscle reinnervation allows a person to move an artificial limb by just thinking about it. Surgeons relocate nerves that once controlled the lost arm or hand to the chest. When the user's brain sends the signal to use the arm, the chest

muscle automatically contracts, and sensors on the muscle translate the signals into electric powered movement of the prosthetic. Carbon fibre running blades may be the most well-known example of today's high-performance prosthetics. Their spring-like action lends speed and endurance. South African runner Oscar Pistorius, whose legs were amputated below the knee when he was 11 months old, competed int he 2012 London Olympics after successfully refuting arguments that his prosthetics gave him an unfair advantage. But this did indeed help a lot of people regain their life back to what they wanted it to be like.

Well these are just 3 inventions. There are so many others, but to know about them, it's important we research them. The high quality of medical care we enjoy today is built upon years of effort by physicians, physician-scientists, PhDs, and other medical professionals investigating the causes of and potential treatments for disease. The tireless effort of these professionals has made many once life-threatening diseases and conditions just a memory. I as an individual, respect all the people from the medical field and give them a deep round of salute from the bottom of my heart for helping us and working hard day and night to come up with ideas to save us and implement them. It's truly amazing to see such good people who want to help everyone in the world.

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-Shwetha Vishwanath, 9-I

We may brave human laws but cannot resist natural laws

"We may brave human laws but cannot resist natural laws" - this is a quote by the French novelist and poet Jules Verne which he writes in the novel '20,000 Leagues Under the Sea'. Its relevance is felt even more today than when the book was originally published in 1870.

All human beings are governed by laws. The Italian Philosopher Thomas Aquinas in his book the 'Treatise on Law', published in 1485, describes law as "a kind of direction or measure for human activity through which a person is led to do something or held back."

Some laws are manmade, that is, we and the societies that we inhabit have created certain rules and regulations for smooth and easy functioning of our lives. These laws are called 'Human Laws' which can be modified, rewritten or even amended and abolished. Human laws are something that we can control.

Natural laws have been in existence since the beginning of time when the universe was created. These laws are facts, like the earth rotates around the sun, or that seismic waves in the earth's layers cause earthquakes, or gravity pulls objects down to earth. We cannot govern 'natural laws.'

Every natural resource, every natural law is governed by its own timeline. It takes its own time to regenerate, works according to its own pace. Besides, natural laws are also moral laws that are based on human nature, experience, and reasoning. These laws act like glues to society and are the guiding force. Absence of moral laws like integrity, honesty, justice, freedom, human rights in society triggers unrest and revolutions. Human laws are made to establish these universal principles and make society more just and equal.

Humans have time and again made attempts at controlling and resisting the flow of natural laws to improve quality of life, and to tweak nature to gain profits. For example:

- Roads and infrastructure are developed by cutting forests and destroying nature.
- Genome editing to treat diseases and create better breeds of animals and crops.
- Excessive industrialization and modernization leading to high levels of pollution.

This raises multiple challenges. As new arenas develop, man is unable to comprehend him and his consequences. Thus, the human laws formulated, and their implementation is limited. But natural laws will come into play anyways.

When the speed of exploitation overtakes the rate of replenishment, it invites the wrath of nature. For instance, in 2013, a multi-day cloudburst centred on the state of Uttarakhand caused devastating floods and landslides. The reason the floods occurred was larger scale of rainfall received than normal. The debris blocked up the rivers, causing major overflow. The real cause for this natural disaster, however, is manmade- unplanned and haphazard urbanization, mismanaged tourism, and intensive mining in this fragile ecosystem.

There is a famous saying- "what goes around, comes back around". One can violate and escape human laws in many ways, but we really cannot resist natural laws and fight against nature. Nature punishes in its own way slowly but surely. We must understand that the time has arrived to bring back the environmental balance that existed in our ecosystem to make life on earth friendly and sustainable for the future generations to come.

- Abhisyant M. Baruah, VIII A

A 'Little' About Quarks

We all know about the tiny particles called protons or neutrons. What most of us don't know, however, is that these are actually made up of even smaller fundamental particles called quarks. They are called fundamental or elementary, because as of now, we believe them to be indivisible. In fact, they are the smallest particle known to man, if we don't consider the hypothetical particle 'preon'. Don't confuse the smallest with the lightest particle, which is the electron and not quarks.

Quarks were discovered by Jerome Friedman, Henry Kendall, and Richard Taylor in 1990 and won the Nobel Prize in Physics that year. However, it was proposed all the way back in 1964 by physicists Murray Gell – Mann and Georg Zweig. The last quark to be discovered was the top quark, with it being discovered in 1995.

They are one of the two types of fermions, the other one being leptons which consist of particles such as the electron and neutrinos.

Due to a phenomenon called 'colour confinement' they can never be found in isolation and are only found within hadrons, like the neutron and the proton. So, most of what we know about quarks has come by observing hadrons in particle accelerators like CERN.

They exhibit various intrinsic properties like electric charge, mass, and spin. Interestingly, they are the only elementary particles in the Standard Model of Particle Physics to experience all four fundamental interactions or forces. These forces are the electromagnetic force, gravity, the strong force, and the weak force. Electromagnetic force is the force which occurs between electrically charged particles. It is caused by photons. Gravity is the force due to which all things with mass or energy are attracted towards each other. It is thought to be caused due to another particle called graviton but its presence hasn't been proved yet. Strong force is the force which holds quarks together inside a hadron. Gluons mediate the strong force. If you're wondering, the electron does not experience the strong interaction, which, in turn, allows them to move freely. The weak force is responsible for the radioactive decay of atoms. The W and Z bosons govern the weak interactions.

All these particles – photons, gluons, W bosons and Z bosons form another group of the Fundamental Model of Particle Physics called Bosons. They are named after the Indian scientist Satyendra Nath Bose due to his contributions in the discovery of these particles and their properties.

Contrary to what some might believe, quarks are not arranged like protons, neutrons and electrons are in an atom. They are actually 'glued' together by gluons. This is essentially why these quarks don't move from one hadron to another.

Now, moving on to the types of quarks, or shall I say 'flavors' as the particle physicists like to call it. There are six flavors of quarks named 'up', 'down', 'strong', 'charm', 'bottom' and 'top'. Out of these, the smallest and the lightest one is the up quark which is 470 times lighter than a proton. The largest and heaviest is the top quark, which is actually 180 times heavier than a proton. These heavier quarks like the top and bottom quark decay quickly, turning into smaller quarks like the up and down quark.

As with other particles like electrons and protons, quarks also have antiparticles called antiquarks. Antiquarks have the same magnitude as the original quark but have opposite signs. If a quark (such as from a proton) and an antiquark (such as from an antiproton) collide in high energies, they annihilate each other to form a top quark and a top antiquark, which then decay into smaller particles.

When we talk about hadrons, we mean two types, baryons, and mesons. Baryons are the particles like protons and neutrons which are also the most stable, and they contain 3 quarks. Mesons, on the other hand, contain a quark and an antiquark.

So, we see that no particle has all six quarks. In baryons, protons contain 2 up quarks and 1 down quark whereas an antiproton is the same as the original proton, but it has antiquarks comprising it (2 up antiquarks and 1 down antiquark). Neutrons, on the other hand, contain 2 down quarks and 1 up quark and the antineutron has 2 down antiquarks and 1 up antiquark. This is in fact the reason why neutron is neutral in nature because an up quark has a charge of +2/3 and a down quark has a charge of -1/3 so 2 down quarks and an up quark cancel each other to make neutrons and antineutrons neutral in nature. You must be wondering that if the neutron does not carry any electric charge, how it has an antiparticle. Well, it has an antiparticle because electric charge is not the only thing that differentiates a neutron from an antineutron. They

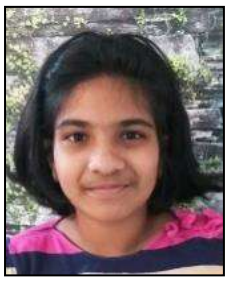
are different from each other as they have opposite baryon number (+1 for neutron and -1 for antineutron). The baryon number is +1 for all baryons, 0 for all mesons, and -1 for all antibaryons.

The most well-known example for a meson would perhaps be the pion which is made up of an up quark and a down antiquark. It is denoted by pi, owing to its name. Even though its mass is approximately 270 times more than that of an electron, it is the lightest meson and the lightest hadron, which means it is lighter than protons and neutrons. It also happens to be very unstable as it has a quark and an antiquark. Pion is actually a multiplet of three particles, the neutral pion (π^0) and the charged pions ($\pi^+$and π^-). The neutral pion is the antiparticle of itself, and the charged particles are antiparticles of each other.

In conclusion, quarks, along with gluons are the fundamental building blocks of the universe. Thus, they are really important. I hope this article gave you a brief idea about quarks.
Thank You!

- Abhisyant Baruah, VIII A

The truth about the rose



(Everyone has a dark side)
So red and tender
With its stem so slender,
It is a flower
With its own power
With a colour so glorifying
There is no denying
So beautiful and wonderful
Most impressive and expressive
Its beautiful measure
Just like treasure
And it comes in different colours
Red, yellow and white
But the truth about the rose
Gives me a fright!
As piercing people is the roses delight.
Though so attractive
And though it has a charm
Could it be it could also do harm?
All that glitters is not gold
Once said the wise and old
So never judge a book by its cover my friend
Or you shall see the unpleasant end
This was my message,
The truth about the rose
Everyone has a dark side
That cannot be denied….

- Alina Imran, VIII B

What Do You Think Of The Government, Son?

A man asked a child, of only four
"Do you know what the government is for?"
The child said "The government created all the laws they could,
To help the people, for their own good."
Ten years later, the man asked him, raising an eyebrow
"Well then, what do you think of the government now?"
"The government actually does an exchange deal," the child said,
"You vote for them, and they make sure that you have bread."
Only five years later, he came to the man
Saying that he'd changed his mind, he
Felt the government has to improve and what they needed
Was a strong leader, who wouldn't cower when people stampeded.
Twenty long years passed before the man asked the child again,
A child, though he was now thirty-nine, what he felt about the government then,
The child replied that they promised to help the people, once they came to power,
But once they did, all they did was sit and glower.
I was the child, and now at sixty
I feel that being a part of the government can't be easy
With so many people to try to please
It must be difficult, although they seem to do it with ease.
I agree that there are problems, and that the solutions seem apparent

But once they're enacted, you see that it's transparent,
By solving a problem that others ignore
You seem to have caused a thousand more.

- Anagh Bagchi, VIII A

Learning to code at 6?

'Will learning coding at the age of six add pressure on young minds'? 'Will it take away their childhood?', or 'Will learning to code help the child get ahead in the future amongst its peers?' So many more such questions have been in conversation numerous times over the last decade and with the coming of more coding classes it has only increased. There always have been debates and studies to assess and derive the right age for a child to start learning to code and despite being recommended that 10 to 11 years is the youngest age a child should begin programming; elementary school kids are being taught coding. Though many studies and researches are estimating the advantages of acquiring knowledge of a foreign language such as computer science and programming at a young age, many are clearly refusing to accept this reasoning, due to the impact it may have on the minds of children, who have not yet learnt to speak well let alone speak a language that requires logic, patience and curiosity to learn, and deep understanding of the digital and technological world. Building strong foundations of basic Maths and Physics are far more necessary for a child than to understand the computer language.

The point that is being missed here is about the benefits of holistic upbringing. Empowering the child with the knowledge of many subjects that they can pursue at a young age will make them future ready, not by pushing coding courses on them. Educating children about the necessity of learning coding comes way before making learning coding compulsory. So, why is it not right to impel children to pursue coding at the young age of 6 or 10? Well, there are a couple of reasons.

Right exposure at the right age: There is a correct age for everything. From learning to walk before riding the first bike; just like a child cannot learn to cycle before walking. They can't learn to code before they learn to frame a proper sentence, or for example, giving a smartphone in the hands of a three-year-old will have a poor impact on their eyesight, behaviour, and sleep patterns. Similarly, every opportunity to grow comes with the right age, else it can cause disruptions that are frightening for the children of the coming generation.

Psychological concerns and behavioural changes: Pressuring children into learning coding is a much debated topic, but pushing coding at the age of six, is like opening your child to a more complicated world before their minds are ready. Putting your child in coding coaching classes will not only put the pressure to excel at a young age but dilute their childhood years and take away all the fun.

Reason to logic: Many entrepreneurs reason that learning coding at the age of three or four will improve the child's logical skills and creative thinking, but when children are asking why two plus two equals four, why try and explain to them the logic of squares and cubes? Won't it confuse them furthermore and kill their curiosity?

Questionable social skills: Developing social skills are an integral part for a child during his/her nascent years. So, if children spend time sitting in front of laptops learning to code or practising the language, then when will they get the time to interact with other children of their age to be able to function in society and amongst their peers without any difficulty or hesitation? You can't expect them to be social and good public speakers when they have been deprived of social communication at its root.

Integrating computer programming languages at a young age is nothing but putting pressure on a child that it's the only way to make it in the big world. Every child is different, and so are their style, choices and preferences for the future. Thus, it is clear that there are several reasons why early coding modules are way too advanced to even begin with, as children between the ages of two to 10 years are in their growth period, trying to understand the world as it is.

So, the question is 'Why kill the children's curiosity and ambitions even before they understand the world they live in?' It can be a better choice to explain to kids the reason behind people learning programming, so they themselves develop an interest in the subject and pursue it. And if they don't then, they interest themselves into different fields and no matter how hard you try, they will be completely forced, unwilling and deprived of the want to further grow the knowledge.

-Anika, VIII M

Guiding Me Back

In a small town of New York, there lived a girl, around 13 years old, called Lyla. Lyla had a hard time at school. She only had a few friends but even with them she didn't get to be her true self. She had to lie about herself so that she could feel included. Every day after school, she would go to a park. She would sit on a bench there and just try to soak in everything that happened to her that day in school. One day when Lyla went to the park, she saw a woman sitting on the bench she usually sits on. The bench was in the corner of the park, so not a lot of people liked to sit there. She went and sat on the other side of the bench anyways. After a minute of silence between her and the woman, the woman said, without turning towards Lyla "Bad day at school?" "What?" Lyla responded "You had a bad day at school, didn't you?" the woman said turning towards her "uhhh yeah...how-how did you know?" "It's just obvious," the woman said and turned back around. Lyla slowly turned her head back as well. There's a moment of silence again before the woman speaks up; "A little piece of advice? *Be true to yourself.*" "I'm sorry, who are you?" Lyla said turning back to look at the woman, but when she turned around, the woman was gone. All that was there was a piece of folded paper kept on the bench. Lyla picked up the paper and unfolded it and saw the words "Be true to yourself" written on it. She started looking around, wondering where the woman went, but she didn't see anyone. She put the paper in her pocket and went back home. Once she reached home, she put the paper on her table and tried not to think about the fact that the woman just disappeared.

A few weeks later Lyla was having trouble finishing a project for school. Whenever she sat down to do it, she would get frustrated and postpone finishing it. One day when Lyla was trying to do her project, the doorbell rang. She went and opened the door and saw a little box with a note on top of it kept on her door front. She picked up the box and read the note, it said: "A few advices for you. Whenever you feel like you need a little pick up, some motivation or just some general help, pick a paper from this box." Lyla opened the box and pulled out a piece of paper. She opened it and read "*Sometimes, later becomes never. Do it now.*" She understood that must be for her project. She took the box and went back into her room and put the paper she pulled out right in front of her on her desk. She sat down and started doing her project. Whenever she tried to get up, she would look at the paper which encouraged her to finish it. Within the next hour she finished her project which she had been delaying for over a week now. As time went by, Lyla would often pick out a paper whenever she was in trouble and needed help. After picking the paper she would stick it on the wall in front of her desk. The advices really helped her to become her true self and not care about what others thought of her. By the time Lyla turned 18, all the papers in the box were over. One day she had a job interview and was really nervous about it. She reached into the box not remembering all the papers were over, but to her surprise, she found another note in there. The note read:

"*Dear Lyla, I am the woman you met in the park the other day, I am also your guardian angel. You see, only 1 out of a million angels are allowed to go down to earth ONCE and meet their person and guide them. I was lucky enough to get to be one of the angels but I didn't want to guide you only for a day, I wanted to guide you till you found your own way, and I believe you're there now. I know you have applied for a job and you're really nervous about it but, difficult roads often lead to beautiful destinations. And remember...be true to yourself.*"

-Anya Prakash, VIII D

The Life of a Hacker

There was once a young teenager named Ron. He lived with his mother and they were having a hard time earning money for food and other expenses. He was going to college, so his mother had to pay for his college fees. Ron started thinking about earning for his college fees on his own. He started looking for jobs online on the web and also nearby but as they say "Today even my bad luck is bad", he was not able to find any kind of job. Those days his teachers, in college were teaching about THE DARK WEB. His professors told that dark web is a place where illegal things take place. People also do certain things on the Dark Web to earn money, and this sentence caught up his mind. As he was under great need of money he made up his mind to visit the Dark Web. Then he booted up his laptop and logged on to the Dark Web. When he opened his account, he got a task to hack into a bank: close the camera and then withdraw the money with a fake card. He didn't know how to hack, so first he studied about it on the web and then carried on with his first task. He successfully completed his first and when he logged on to the web he was amazed to see that there was an automated 'Congratulations' message on his screen. The instructor told him to do a few more tasks which he completed with ease. After some time when he was familiar with doing these types of things, one day he got a task in which he could keep 50% money. He was delighted as he was earning money for the first time. He put his full experience into it and then he actually earned some 25 or 30k $. He was so surprised. Then one evening he got a message from another user on the web, the message contained an address and a request to meet him. The address was not far away so he set out for the place. When he reached the place he met a real world hacker, he knew a lot about hacking so they both became a team and continued their things on the Dark Web, they moved from continent to continent, they enjoyed a lot of time with each other. They earned a lot of money together. Then one day when he and his team mate got a task they forgot to hack the system as there were hurrying and the ATM machine identified the fake card. The web instructor got to know about this. He called them both to meet him at a construction site but he didn't know that the police was following them, he actually called them both to shoot them to death as they failed his task but that day his bad luck was bad and he got arrested by the police for all the crimes that took place on the dark web. They both were also taken under custody and their money was seized but they were released after some time. Then they parted their ways and decided to lead an honest and happy life.

- Garvit Chauhan, VIII C

Knots of Life

I wonder how many children
Are waiting for their perfect day
But until the virus is ridden
At home we must all stay
I wonder how many teens
Are waiting to go to the mall
But no one's going to shop for jeans
We have a virus that we have to stall
I wonder how many adults
Are waiting to go out on jobs
But staying at home is the result
And some have even become slobs
But we should be happy that we live safely
And have positive backgrounds
Whereas some people can breathe (hardly)
Life comes to countdowns
So, let us help those in need
Together we will all succeed!

- Hrishita Akkivalli, VIII P

My Ordinary Life

Part 1: The Beginning

My name is Arjun Tripathi, and this is the story of my life.

When I was 14 years old, I had no motivation in life. I was an average student overall, average physique, average in studies, average in almost everything. Previously I had an ambition in sports when I was younger, but all of that diminished when I turned 11.

My story starts on July 11th, the day that turned my life around. For me back then, it was just an ordinary day of waking up early at 6:30 a.m and getting ready for school. I remembered being exhausted as the previous night I was doing the insane amounts of Math homework that the teacher gave us. It was during lunch break where my good friend came over to my desk.

"Hey Arjun, you are going to come to the Dance Recital of my younger sister, right?"

His name was Rahul Bheemshetty, he was my childhood friend from when I was 6 years old. I fondly remember when we first met, he was the only one who talked to me when I first moved into this school. He excelled in studies, something I could never do.

ARJUN: Dance Recital?

RAHUL: Yeah, your mother said that she would come. So I thought you would too.

ARJUN: When is it?

RAHUL: This Friday.

ARJUN: I mean sure, I have time to kill.

RAHUL: Yeah!

I fondly remember Rahul being really excited after I said that, maybe he was afraid that he was going to be all alone during a boring dance recital.

During lunch break, while me and Rahul were sitting together and eating, my class teacher, Vandana ma'am came in the class and announced something that would change my life forever.

Part 2: The Story

VANDANA: May I have everyone's attention please?

CLASS (in unison): Yes ma'am.

VANDANA: I would like to announce a story writing competition. You have to write a story in 300-400 words about any topic of your choice. Submissions are open till next Friday.Good luck to everyone participating.

At first when I heard of it, I didn't think of it that much. It was just a stupid competition that had no real merit, what's the point. This single competition was the one that had changed my life. I wish I could go back and get rid of such a thought.

RAHUL: Dude, Arjun you totally got to participate in it man!

I was first baffled by Rahul saying such a thing.

ARJUN: Have you lost your mind? I'm not into writing.

RAHUL: Nahhhh, see you have a talent of portraying your thoughts into papers.

ARJUN: What makes you think that?

RAHUL: Remember that letter writing. It was so good that the teacher had told the entire class to congratulate you.

ARJUN: That was in 3rd Grade, I think she was impressed that an 8 year old could write an actual letter.

RAHUL: You're so pessimistic!

ARJUN: Shut up.

RAHUL: You could write a real story.

ARJUN: Fine I'll try; you better stop your yapping now.

RAHUL: Finally.

When school had ended, I went by bus back home. My life at home was nothing out of the ordinary, I just locked myself in my room and remained in isolation. To be honest, I was just scared to be around anyone back then. A friend who was a school topper, my elder brother who had done well in a college entrance exam… Back then, I had no real talent. It was probably the reason I started writing..

ARJUN: *Thinking about it, can I really write a story?*

ARJUN: *No, no, no. I can't write a story*

ARJUN: *But would Rahul tell me such a thing if I couldn't do it. I mean he is my oldest friend.*

ARJUN: *I'll just try this time.*

I sat on the chair next to my desk in my room, and started brainstorming ideas for a story.

ARJUN: *What if it's about a kid trying to find his mother? No, no, that doesn't sound interesting at all!*

ARJUN: *But, what if it's a mystery story?*

I remember rolling on the bed wondering what I should do, it was my first time trying to write a story after all.

ARJUN: *This is getting frustrating, didn't Rahul say I was good at this type of thing?"*

ARJUN: *Ok, I just need to calm down. I'll just continue tomorrow*.

I couldn't sleep the entire night; I was just thinking about writing the story. It ended up with me not getting enough sleep for the night. My mom had to wake me up, it was the first time in 6 years that I had woken up late for school.

When I reached the school, Rahul met me en route to my classroom.

RAHUL: "What happened Arjun? You look restless."

ARJUN: "Your Arjun had been awake the entire night thinking about a stupid story."

RAHUL: "Ah! So you were interested. Anyways, did you prepare for the French test today?"

ARJUN: "Eh? There was a French Test today?!"

RAHUL: "You didn't know?"

ARJUN: "Yep, so that's why ma'am didn't give any homework recently."

RAHUL: "I mean you were always good at French."

ARJUN: "But that was when I was prepared."

RAHUL: "Seriously, when will you stop making excuses?"

ARJUN: "Never."

I don't remember the test score of my French test, but I assume it wasn't that good. I couldn't focus on class that day; I was stuck on what to write for that competition. It was Friday, the day of the Dance Recital I finally knew what to write.

Part 3: The Dance Recital

After returning home, my mom reminded me that I have to go to the Dance Recital at 5 p.m. I had no interest, but I had promised Rahul that I would go with him. I got ready at 4:30 p.m., the venue wasn't that far and I could probably reach there by foot. By the time I reached the venue, Rahul was already there. I mean he had to since his sister was performing.

RAHUL: "Arjun! Thank god you came, I thought I was going to die of boredom here."

ARJUN: "I see, your sister is going to perform on this stage right?"

RAHUL: "Do you see any other stage? Of course she is going to perform here."

ARJUN: "When did you learn some sass, anyways isn't this a bit huge?"

RAHUL: "That's what I thought too, but eh it's good enough."

ARJUN: "Maybe."

Just as our conversation was beginning to wrap up, the lights were on and the curtains started to open.

RAHUL: "I think it's about to begin, let's take our seats."

ARJUN: "Alright."

As Rahul and I sat down in our seats, the dance began. It was elegant and beautiful I thought. But what happened in the middle had interested me more. What had happened was that I saw a middle aged man sprinting down the theatre, clearly he was late for his daughter's dance recital. Immediately I had a revelation, the story of a man whose wife went missing. Immediately I lost all focus of what was happening on the stage and started getting ideas for the story. When I went back home, I immediately locked myself in my room and began writing the story down.

Part 4: The Results

It was the next Friday; I had submitted the story. I previously had checked with Rahul and everyone else I could think of. I was really content with what I had written, I was happy. I thought I had finally found an ambition, that was until the results were announced. I didn't win, no, I didn't even come to top 5. All that time and effort wasted, I was heartbroken. I didn't know what to do that day.

RAHUL: "Aw Arjun, I can't believe you didn't get a good rank at the competition."

RAHUL: "It was really good, I swear."

ARJUN: "Its fine Rahul, you can forget about it."

RAHUL: “Are you really sure you’re fine?”
ARJUN: “Mm, I don’t have any problem. I swear.”
RAHUL: “Are you going to write any more stories?”
ARJUN: “Uh, I don’t know about that.”
RAHUL: “I’m sure you’ll start to get better.”
ARJUN: “Yeah, it was just one thing anyways. Who cares?”
Rahul was clearly worried about me. He knew that I was super bummed out about the results. I never even bothered thinking about another story after the results of the competition, I thought it was something; I had no talent ignoring the fun I had while making. I wish I could go back in time and tell myself that.

Part 5: The Conclusions

When I was 15, I was doing my boards. After the English exam was finished, Rahul came to me and asked.
RAHUL: “Hey Arjun, how did you do in the Story writing part?”
ARJUN: “Huh? Oh, it was alright.”
RAHUL: “Alright? I’m sure you did spectacular in it.”
ARJUN: “Didn’t I tell you I got over it Rahul?”
RAHUL: “Mm, sure you did.”
ARJUN: “Hey! I did get over it!”
RAHUL: “I trust you.”
When the results came, I wasn’t too happy with my Math marks but I got over it. But something did interest me, the examiner had given me full marks for the story writing part. It excited me, I really did have a talent for it. Ever since I got the results, I kept telling Rahul that I got full for story writing. He was happy for me, his main worry for the past years was what my ambitions were. I kept writing stories from that day, I kept showing them to my teachers and classmates. They were impressed. Every time I wrote a bad story that didn’t impress anyone, I just simply forgot about it and wrote the next one.
You may ask, why I wrote this story. Well I am just stressed right now and need to deal with it the way I knew how, by writing a story. My first book is going to release in 2 weeks, I’m stressed and tensed. I don’t know if it will be a hit or not, but one thing is for certain. I will definitely keep on writing.

- Sai Praneeth Pullela, VIII O

Do Video Games Reduce Stress?

Nowadays, most children must use laptops or mobile phones to communicate or to take classes. This is their only way to socialize right now. Too much mobile is a major issue and causes a lot of eyesight problems. This worries every parent and they try to keep their children away from these modern tools of doom. Now, although a lot of you out there might not think it is logical, but phones do keep life going at least now, with the pandemic still gaining record numbers. The real devil in the perspective of parents is not the phone or classes but VIDEO GAMES. If you are a kid reading this, chances are that you like games and this type of entertainment. This form of entertainment is mind-boggling and interactive unlike watching cartoons. And if you think you should not be banned from them, then you are totally right. Though there are a few complications behind this. Today I will be covering video games benefits and proof behind it. So let’s get into it.

Argument 1

According to Statista (a website full of stats about the world) 38% of gamers of avid gamers in 2020 were between 18 and 34 year olds, while over 55s have reached more than 15%. Gaming can help manage your emotions. To do that, you need to balance digital fun and real life. This ensures your stress-relief doesn’t actually damage your physical and mental health. Video games’ fantastical and immersive stories are influential to how they benefit mental health. But so are their social capabilities, letting you connect with others, whether in battle or conversation. Even violent video games can help you forget about a bad day and relieve stress. Daniela Villani points this out in their 2018 Games for Health Journal review of top video game studies. For some people, the sense of control and tactical goals violent titles offer can

distract from everyday problems and ease a hostile or depressed mood. Villani also highlighted that developers taking advantage of the enriching effects of video games have much to gain too. On an individual level, research has so far shown beyond a doubt that video games can be good for your mental health. It's a form of entertainment with all the right ingredients to relieve stress and many other bad feelings.

Argument 2

The amount of immersion and engagement we feel when playing a video game is not only due to the triumph circuit. The triumph circuit works on outcomes — it makes us feel good when we accomplish a challenge. However, getting so deeply immersed in playing the game that everything else seems distant is another level of engagement and focus called a flow state. The flow state is a state you achieve when your mind becomes one-pointed. It occurs when your mind is so focused on the activity that you are performing that your mind stops generating other thoughts. It is in such stark contrast to our mind's normal state, in which it is flitting from one thought to another, a quality which the Buddhists call "monkey mind". This state is very similar to the state of meditation in which our mind becomes "silent." Our mind stops generating thoughts, and we become focused on a single stimulus, which can be a physical sensation, movement, visual stimulus, sound, etc. Meditation is known for its stress-relieving benefits, and studies have hypothesized that the flow state works similarly. For students and adults alike, this helps and strengthening our concentration and the amount of time that we can concentrate for.

We will now move on to our last argument.

Argument 3

Our brain has two hemispheres, called the left-brain and the right-brain. They are different from each other in the following ways:

- The left-brain is analytical, logical, numerical, and fact-oriented, structured, and thinks with words.
- On the other hand, the right-brain is creative, intuitive, free-thinking, and thinks visually rather than with words. For the most part, most of the work we do is left-brain oriented.

Our work might involve crunching numbers, making sales, reading documents, manipulating data, etc. Most of our life is very structured, and a lot of the focus is on being productive. As a result, our right-brain goes neglected. We hardly ever take the time (or have the time) to engage in creative activities, such as art, sculpture, etc. An excellent way to recognize an over-active left brain is noticing how your mind reacts to creative activities, for example, if you sit down to draw something, and your mind starts to think of the "correct" way to draw it. The left-brain is more free-flowing than that — to exercise your right brain is to create art without worrying about its correctness". Gaming is an excellent opportunity to sit back, relax, and create whatever comes to mind without worrying about winning or losing. This means that students can make anything with creativity in 45 minutes from closing the game.

As I mentioned in the introduction, there will a lot of benefits and I have only chosen 3 that I thought were the most important. Now I also mentioned that there are complications that make gaming pretty bad in the eyes of parents. Overall we only need to follow 3 simple rules. They are:

1. Not to over indulge in the game. Leave it to where you left it and don't think about it afterwards.
2. Take breaks from time to time. Taking breaks from anything is crucial. Every 30 minutes or so go to the toilet or stretch a little.
3. Not to play for too long. Play for an hour or two a day at max in accordance to the other two rules.

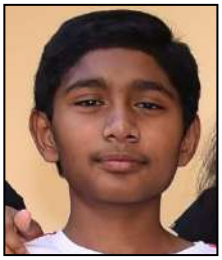
Those were the 3 golden rules to keep your gaming under check and to play correctly. Personally, I do not find video games to be harmful in any way whatsoever no matter how much you play or why you play. But that is my view on Video Games. You or anyone else for that matter may have a different opinion. But either ways, I hope you liked the article and could learn something from it.

Glossary and sources

- https://www.healthygamer.gg/blog/do-video-games-reduce-stress
- https://www.makeuseof.com/tag/video-game-stress-reduction-need-start-playing-right-now/

- Saiswarup Patnaik, VIII P

A day in the museum



We went on a field trip,
I even saw a doggy do a flip.
Full of candy and a mummy,
And learnt all about the tragedy.
We learnt all about the past,
Even saw the Big-Bang in fast.
Experienced Galileo with his telescope,
Even learnt the history of the pope.
Do you know where I went?
To Europe, not even if I was sent.
To the museum,
Discovered about the millennium.
Days come and go,
Can't find another day to laugh, "ho, ho, ho".

- Saiswarup Patnaik, VIII P

Diwali

Diwali
It's the Festival of Lights,
the candles are burning bright,
where hope and peace is found,
and ferity is out of bound.
Everybody is an optimist,
even the worst can't be a pessimist,
happiness surrounds us all,
and gaiety stands tall.
Each house is scintillating,
with a vivid light,
that brings prosperity,
to one's life.

- Shanvi Singh, VIII F

Role of Economy and Policies in Promoting Gender Equality

UN Goal 5

UNWomen.org

Goal 5 of the 'UN sustainable development goals' is closely related to Goal no. 8 (Goal 8: Decent work and economic growth). Although this goal is different, I will be looking at it through a more economic employment perspective.

Evidence of gender inequality in the global economy:

1. Globally women earn 25% less than men for the same role- Global economic policies, mainly in developing countries, do not have adequate laws to empower women or policies that support equal wage for women.
2. Fewer women in the workspace- Increasing women employment rates will have a positive impact on the economy. Less employment and not being paid for household work leads to a 10-30% GDP reduction annually.

Unemployment Rates	Rural	Urban
Men	5.6%	7.1%
Women	3.5%	9.9%

3. Women are globally less likely to have access to bank accounts or loans- Only 58% of women globally have a bank account. Women are half as likely to be starting a business as compared to men due to lack of funds/encouragement.

How economic policies can promote gender equality:

1. Mobilize and direct more finance which can be spent on gender equality. A country can influence this by higher budget allocation through policies.

2. Creating schemes that support women who are willing to open a business. Like creating an entrepreneur fund that helps women borrow funds at a low interest rate to start a new business.

Women are still not respected in the workplace but with these kinds of ideas I think we can change that. We first need to list the problems that employed and unemployed women face and then try to find solutions to those problems.

- Saiswarup Patnaik, VIII P

The Horrible

There are tears from many eyes
It's no surprise
They did this
Started this crisis
They killed
They shot
In return,
Bloodshed is what they got
With no thought of human kind
Cruel was the mind
Who started it all
Bloodshed and tears
Merciless he appears
Almost everything is lost
Do they know the cost?
There is no peace
With dead bodies on the ground
And chaos all around
The children who were once innocent and shy
Now watch their loved ones die
As many of them cry…..
The people who once enjoyed life
Are now hiding deep in the ground
As they hear the loud sound
Many brave and innocent died
As their families cry
Many were shot down dead
No one can console their child who still cries in bed
Many left their homes and towns
Only accompanied by tears and endless frowns
Many others who came to the country
To achieve something to study
Are now scared to death
As they watch the situation get bloody
Many others stayed back
For their land
Each, with a gun in hand
Will they survive?
Nobody knows
And it is blood of the brave
That flows…..
God have mercy on Ukraine
Russia nothing you will gain
But only a land
Full of blood, misery, and pain

- Alina Imran, VIII B

The Mystery Room

Rahul was a young boy who always wanted to have one big unknown adventure with his friends. Ten years had gone by and he seemed to be out of luck with having what he wanted. Rahul lived in a small apartment next to a big junction in Shimla. He went to a school and studied in grade six. He loved ice hockey and was mediocre at studies. But that didn't stop him from making friends with what you would call an entire school as he had a heart bigger than his brain and simply could be the kindest boy you had ever met. He had a selection of best friends. They were Soham- who was one of the best in sports, Ravi-who was the bravest boy from the surroundings of where Rahul lived, Bali was next and was the strongest, Anand was next and the best in studies. These five formed the best friends in probably, whole of Shimla.

One day, when Rahul was walking with his friends to the bazaar, he saw what you would call a door… a door in the midst of the deafening sound

of the bazaar and its congested lanes. He couldn't stop wondering that no one had seen it. His friends asked what he was looking at and before he could reply, he was dragged away to his friends' favourite chai shop. Waiting there he thought if he should tell his friends or not… 'no' he thought, he should not tell them until he had found some evidence on it. He drank his cup of chai alongside samosas and went home with his friends.

At home lying on the bed he thought whether what he saw was real or not. Then suddenly a plan began to form in his mind. He planned to tell Ravi and Anand to go with him to the bazaar at midnight and tell them about the door he had seen that day. So, while playing he told Ravi and Anand to come with him. Ravi agreed instantly and Anand after some hesitation agreed to Rahul's plan. So, at night, the three of them snuck out of their homes and met at the road which led to the bazaar. Then they entered the bazaar which was very silent and not at all like the bazaar they had normally experienced and made sure that no one was there. Once they were sure of it, they headed slowly towards the place where Rahul had apparently seen the door. They looked out for any signs of it. They searched for it for about an hour, and just when they were about to lose hope Ravi saw something… something like a door which appeared out of the blue. He called Rahul and when he and Anand turned, they saw a door. Ravi with his braveness, went to try and open it but as he went closer, he felt a force trying to push him away, he went closer and the force grew stronger. He almost got thrown away at one point and decided to back off. With the evidence he wanted in his hand and two witnesses, he finally summoned the courage to tell the rest of the pack the next day.

The next day he told Soham and Bali and after some convincing, managed to take them with him to the bazaar to go inside the door and find out its secrets and mysteries. Once again, the five boys planned to meet at midnight. No one could wait that night and soon snuck out once the clock ticked 12 in the night. They met near Rahul's apartment waiting for him to come. Once he came, they walked to the bazaar amidst the cold winds and stood at the spot where the door would supposedly spawn. They waited and waited for a long time and finally a door spawned. Once again Ravi and Bali went close to the door and despite the force, managed to hold onto the handle. But when Ravi tried to open it, he found that it was locked. They called Anand, who with his wits and capability of using common things to do complex things, was indeed a master at lock picking. He took a safety pin out of his pocket and managed to pick the lock. After he unlocked the door, Rahul and Soham went into the room followed by Anand and Bali, with Ravi joining them a little later. He closed the door and took out a flashlight from his pocket and switched it on. The room or rather the long passage was very dark. Even with the flashlight, they could not see their surroundings clearly. The boys bravely went on, walking in a close formation so that they wouldn't get lost. After all, it was very long and creepy. Then suddenly Soham saw some light coming from the front. The others saw it too and rushed in its direction. After travelling a fair bit, the boys found that the path was divided into two ways. One had light and the other did not. They made up their minds to go to the path which had light. This was obvious as they thought going through illuminated areas was safer. They were soon met with a giant room with many computers and lights in it. They wondered what this room could be. Anand thought that it was a control room as he had seen in movies that control rooms were usually like the one in which they were standing. The others agreed, but just as they were wondering about this creepy place, they heard footsteps. They quickly hid behind the door they came through and looked for the person or as so they thought to come to the room.

After several minutes of waiting nervously, they saw him. The man was wearing a black shirt and a dark blue leather jacket and a black pant. He had white dyed hair and had a tattoo which looked very unusual. Ravi, with his braveness decided to go to the man. He had just taken a step and was immediately pulled back by Rahul who thought it was unsafe to go to a stranger. Ravi freed himself from Rahul's grip and with Anand and Bali, went

up close to the man while Rahul and Soham watched anxiously. The man saw the three boys and seemed surprised. He asked them how they came here and who they were. Ravi, on the other hand asked who the man was and what he was doing. The man replied to them that he was a person who was from the future, the 27th century to be precise. He had come to explore the earth of the 21st century. He also said that in the 27th century, time travelling was possible. The boys were surprised to hear that from the man. They had only seen time travelling in movies and read about them in books, but they had never thought that this could have existed in the future. By this time, Soham and Rahul had felt safer and came closer to the man. The man again asked them how they had entered. Bali told him that they had broken through the force field and had managed to lock pick the door open. The man appreciated them for their wits and strength, knowing that they had done it out of curiosity.

Rahul, very nervously asked the man what his name was. The man smilingly replied that his name was Raymond and that he was a time travel explorer and had come to see what the earth looked like before the 3rd World War in 2506. He told them that the war was over control of groundwater due to the scarcity of water from glaciers and that he was trying to find out what the causes for scarcity of water was by travelling through the different centuries. There were three parties, the developed nations, the developing nations and the under-developed nations. Rahul had also asked him why the door kept appearing and disappearing. He said that there was a wiring problem with the shield of the machine and that he had later fixed it to be able to continue his research. He asked them to follow him to see the time machine. The machine was a van whose rear doors opened to reveal a time machine. This was really phenomenal and mind-blowing. The kids thought of this as a time machine in a disguise. Raymond even offered them a ride but the boys declined as it was almost morning and they had to go home. So, the boys, still amazed made their way out of the mysterious room and into the bazaar. It was like they had shifted from an imaginary world to the real life world in a split second. It was just about 4 a.m. and the boys rushed home so as to not get caught as the bazaar was about to setup. It was an awesome experience for them and they realised what a rare opportunity it was for them and they all gladly went to bed.

- Ahon Saha, VII K

World War II in A Nutshell

World War II was one of the greatest wars and probably the greatest until now. It was almost a decade after World War I which was considered to be a “Great War” by many. But many would be proved wrong by what was coming.

It was the year 1942. France had won the previous war and was not in a mood to fight. On the Pacific side of things Japan had ordered the Imperial Japanese Navy to strike Pearl Harbour, a key territory of the mighty USA. After the strike in which the Japanese had achieved “surprise”, the USA declared war on Japan and launched the famous ‘Doolittle raid’ on Japan. For the first time bomber planes flew out of aircraft carrier USS Yorktown. They carried out a small raid on Tokyo and the Japanese shot down most of the planes and some them were out of fuel and so had to land in Japanese territory. It was a strategical victory for USA as they had enraged the Japanese who would do a lot of stubborn things later in the war.

Moving on to Europe then, the Germans were under the control of Adolf Hitler. He built up a strong army and captured many countries making its neighbouring countries Great Britain and France very worried. Finally, the British bombed one of Germany’s cities and Hitler absolutely captured France and started to attack Britain. But the Royal forces defended well against the joint actions of German Luftwaffe and Kriegsmarine forces. Basically, Hitler’s main plan was to capture the whole world which was a disaster after some time.

In the pacific, tensions grew as Japan carried out another raid of a small island of the USA, the Midway Atoll which was a very crucial port and airbase for the USA. They had decoded what the Japanese were planning and sent admiral Chester Nimitz to counter them. The battle became

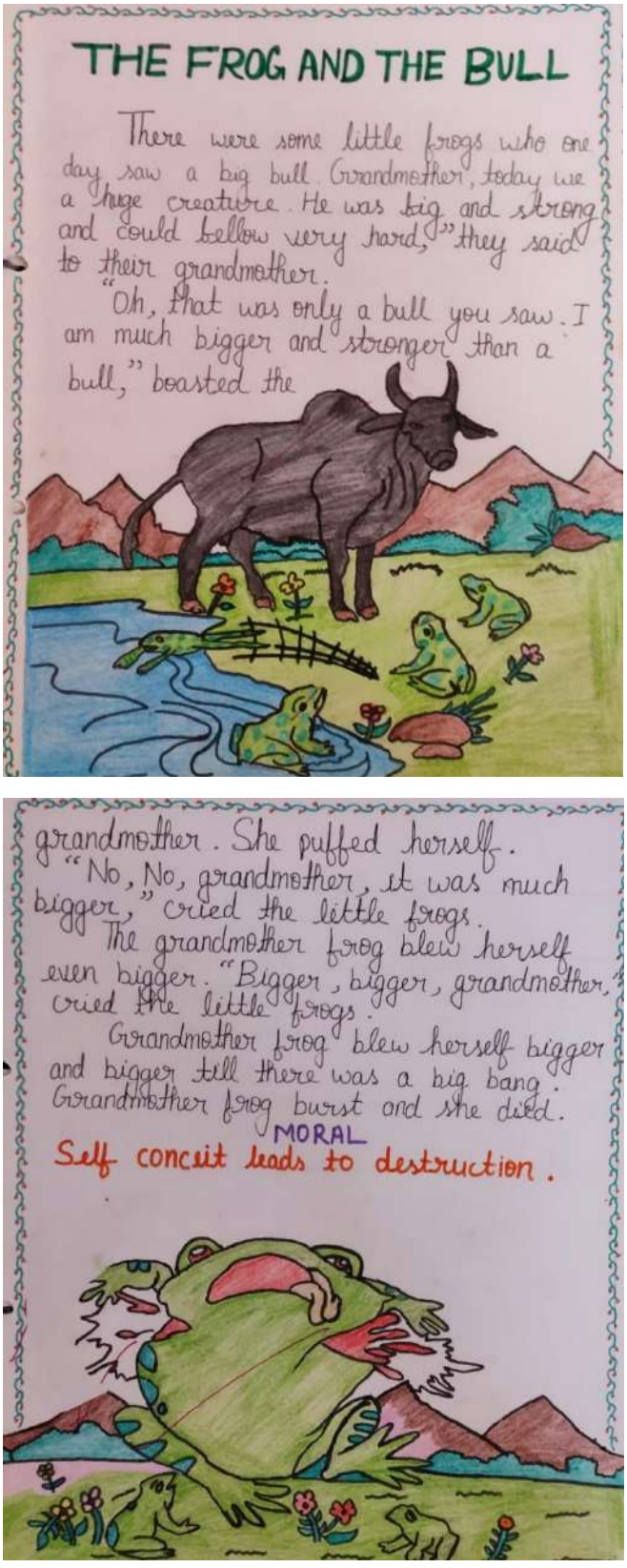
famous and is now known as the Battle of Midway. Admiral Nimitz took with him the task force sixteen and seventeen and their main aircraft carriers were USS Enterprise and USS Yorktown. They battled the Japanese who had IJN Akagi as their lead carrier among many other carriers. They knew the Japanese wanted it desperately and eventually won the battle. It was a huge loss for the Japanese.

Back to Europe. Meanwhile, Germany also captured part of Soviet Union but were struggling to keep it. Britain caused the Germans to step back and exit France but Britain was not done yet. They pushed the Germans back to Berlin almost. But Germany claimed the land back through vicious fighting. On the other hand, the Soviets got some help from their good friend - The Winter. The highly trained in the cold Siberian troops breezed the Germans lines back where they belonged - in Germany. There was another great war in the Pacific theatre as USA battled for the islands in the Philippines sea from where the oil for the Japanese came. USA captured the islands and made it harder for the Japanese to get their fuel. By the late stages of the war, the USA almost destroyed Japan after which they stopped the fighting and exited the battle. Germany was finished by the late stages of the war as Britain captured half of Germany and half of Berlin.

During World War II, hundreds of thousands of people lost their lives and there are those who will be remembered for their bravery and courage. We all must hope that these wars should not happen in the future and everyone must live in peace and harmony.

- Ahon Saha, VII K

The Frog and the Bull



- Divyansi Dubey, VII E

Family

3 or 6 the number doesn't matter
Family is the one who loves to hear you chatter
We laugh, we cry all together
Sunny or cold, whatever the weather
A family loves you whether you are fun or boring
It understands the reason why you are roaring
Family showers love unlimited
And being upset is very limited
If you get a family, you will be happier than ever
Family is the one who supports you forever.

- Palakshi Verma, VII G

Goodbye

Goodbye, cold
Goodbye, Winter
Springs ahead
Hello, sun
Hello, swing
Goodbye, winter
Hello, spring

- Sivashis Mohanty, VII A

How I learnt my lessons

One bright summer morning,
I, Veena saw a bird with colourful wings,
The bird chirped happily singing,
Fluttering, cooing like silver bells ringing.
Remembered then visiting an aquarium,
Admiring colourful fishes engaged in contest of swim,
Waving their tails, with bubbles in bloom,
Showing their talents and swaying their fins.
Angry that I had no colourful feathers,
Hurt that I had no tail and fins,
Just limbs that were fixed,
No way to fly and swim like fish.
Mom asked me, Veena, why look so sad,
What has taken over you, anything bad?
Come on child share the pains you had,
Will work it out together Veena, please be glad.
Mom, "I have no feathers to fly,
No tail and fins like fish,
Only limbs to do lessons, school and study,
Examinations to pass, all rubbish."
Mom smiled "Veena, what will you have for lunch?"
Grinning brightly, "phulkas and paneer matar"
Mom said so shall you have, but look birds eat only worms,
No they have no teeth to chew and bite.
Next day, Mother took me to our garden,
I climbed the ladder and watched the chicks,
Yes I saw three fledglings with tiny feathers,
Trying to fly but failing and falling in the nest.
Mom said the chicks too are learning lessons,
They too are passing the examinations,
If they pass they fly in the horizon,
If they don't, they fall back into the nest.
Veena, school is not your enemy,
It is a platform like this ladder.
Building you strong, to help you fly in the sky,
With your efforts, may get colourful wings.
Streamlined, disciplined you will be active as fish,
I thanked my mom, eating my lunch,
How lucky! Mom besides me,
Wise and affectionate always playing the comfort zone,
Helping in my lessons too, while the chicks do it on their own.

- Aaditi Ramror, VI S

Story of Success

Ravi, Ramesh and Aditya were residents of Abhishek Colony. They were also studying in the same class in Rama Vidyalaya. Ravi and Ramesh were diligent students and interested in sports. They were playing badminton very well and they were captains of yellow and blue teams respectively. Aditya was also interested in sports but was a very lazy boy. Every day Ravi and Ramesh went for jogging and doing exercises in the morning. Aditya never joined them. Whenever

Ravi or Ramesh dropped in to pick him up for jogging and exercises Aditya stalled on one pretext or the other. In the evening Ravi and Ramesh were doing their lessons and studied well so that they did not miss out on study front. It was their habit to study sitting on the staircase leading to the top floor.

The badminton coach announced that there was an inter-school tournament and the two teams will represent Rama Vidyalaya.

Aditya contested for captainship and the Badminton coach said that only two teams were allowed to participate. Hence he decided that there will be a decisive match to be held in two weeks and the winner and the first runner up will be the captains of the two teams.

Aditya knew that he may not be a winner or first runner up and he may even not score a qualifying score. He was gripped with disappointment and in his jealousy he had hit upon an evil design. He started to dream that in order to participate and win the inter school event he had to prevent either of his friends from the entry of the decisive match. He was caught in a dilemma whether he will deceive on his own friends or scheme against his own friends. He finally came upon the evil design of pushing one of his friends from the staircase and injuring one of them so as to deny them an entry in the decisive match.

Now Aditya was elated that his chance of winning was bright and he started imagining that he was the winner. So, he was obsessed with his dreams and decided to have a rehearsal to execute the evil plan. He silently went up the stairs and in his excitement found that he had reached the top floor. So hurriedly he started to reverse his steps and behold, he had slipped and hit the balustrade rails and further slipped and hit the landing and he fainted.

When Aditya came into consciousness, he found himself in the hospital surrounded by his parents and Ravi and Ramesh and their parents. His mother warned him that he should not talk and the doctor had advised him rest for two weeks. Fortunately, he was given immediate medical attention, due to the alertness of his kind friends, as he was picked up immediately by his parents and rushed to the hospital. Tears rolled down his eyes; what a fool he had been to even think of harming his friends.

Ramesh and Ravi were busy discussing that they will ask the coach to postpone the decisive match as Aditya will not be able to participate in the match for one month. Aditya was ashamed to even look at his friends. When once he was alone with his parents, he summoned enough courage to narrate his evil design to his parents. His parents were stunned and stuck with grief that their son had schemed against his own friends. Finally, his mother broke the silence, “Aditya, I am glad that the accident happened otherwise your evil design may have succeeded. Aditya, defeat is more glorious than a victory by dishonest means”. Then they telephoned the parents of Ravi and Ramesh about the real cause of the accident. Though both their parents were shocked and disbelieved, they came to visit Aditya and started to joke. Ravi’s mother teased him saying, “Now you have found one excellent excuse to stay in bed.” Every one smiled but Aditya said,

“No aunty, I will not be lazy henceforth.”

Yes, he hated to be in bed now. Once he recouped, he turned a new leaf. He was as diligent as Ravi and Ramesh. He went for jogging with them and did his lessons.

As a result, he was unanimously elected as the captain for the green team which was now constituted newly to cater to the increase in the number of players.

Who knows? He may be a medal winner in Olympics one day.

- Aaditi Ramror, VI S

Mystery of Seven Gems

I was sitting on the bed, doing nothing, well, except staring on the walls when I heard a shifting noise. Of course like all of us, I ignored it but then something happened that I could not ignore. A note appeared in my hands out of nowhere, and trust me I stared each and every wall for past 15 minutes and I did not notice any note stuck to the ceiling.

Well, yes of course, I could think where did the letter come from later. I wanted to first read what's written on the note. But…. it should be in a language that I can understand, no don't think I don't understand English… I do, but how do one read a note that starts with something like &$%^?

Just then my little sister, Annie came inside the room. She asked what was I holding, I gave her the note and explained her what just happened…. Who could have given the note to you? she kept murmuring…...

Suddenly, she exclaimed Julie! Let's check the book of codes that Mom brought us from her visit to France. It has most languages and codes. It might help us. Without waiting for my answer she jumped out of the bed & got the big-fat book and we started decoding the words. After a minute or two, she recited ….

"Dear Annie and Julie, you are on a mission to save the 7 Gems. Come this evening at 5 p.m. to the nearest hill from your house. You will get to know more once you reach there." Best of luck Mrs Wicked

Both of us looked at each other and then made a glance at the clock, it was 10 minutes to 4, without another word we raced down the stairs out of the door and then up to the nearest hill.

It was then when doubts came flooding in, now what do we do, asked Annie. Again, without waiting for my answer she said take out the note again. I took it out and gave it to her. Annie said, "Put your hands on the rock", I spotted a rock and as I had my hands on the rock……. WHAT JUST HAPPENED…. We slid down…Ahhhhh…We screamed…

This was no less than a magic…. as we landed on the floor, we heard a voice, Great Job! So you did find it out, now come on……

And we saw our Mom……MOM YOU!!!!!!!!we both were shocked to see mom, it was Mom who planned this to save the Gems, there were many questions that came to our mind, how did mom came to know about it, from whom do we need to save the Gems, why we were chosen etc….as these questions were passing in our head, Mom explained things to us that she

learned about Gems in her agency (Mom works in a private detective agency) and how one of the city's prestigious persons is trying to have his hands on the Gems but due to lack of evidences she is not able to do much and she needs someone in this mission, whom she can trust and is well trained in Kick-boxing to defend oneself and not get harmed.

Now things started falling in place and we had answers to most of the questions but as we looked around the Gems were protected with Laser lights and it was difficult for a common man to cross those and it required a flexible and a trained person.

While this thought was still wandering in our mind, Mom showed us a picture and said, "This person will be trying to escape the lasers and tonight she will try to take the Gems".

Its Zia, shouted Annie. Mom was surprised that we could recognize the lady in the photo, yes its Zia, I too confirmed. Zia is our Gymnastic assistant at the Club and now we could connect the dots with Laser and Gymnastic person….

Mom asked us to be alert and try to save the Gems, while she will check in the agency and alert the police as well. Mom was going all her way out to save the Gems which were worth many millions.

Mom left while Annie and I promised each other to do our best to help Mom and save the Gems. It was around 11 p.m. when we heard some noise and we thought Mom is back but it was Zia…. it was the moment we were waiting for.

Zia entered the laser light area and with her skills she could cross the path and lay her hands on the Gems. Annie and I decided to confront her, whatever it takes we were ready. As Zia thought that she won and can leave the place without any problem, there we came in front of her.

"Get out of my way else you will be in real trouble", shouted Zia. Annie and I were fully committed to the mission hence without any delay we attacked her, thinking it's a cake walk and we both will catch her but she was too fast and jumped to the other side. Annie and I realized that it will not be easy and we need to think like her and confront her. Then came our kick-boxing training to be our supreme power and we knew how to attack her while defending ourselves.

As we started our chase, I messaged Mom to get the police too, it was a pursuit of 20-25 minutes but we managed to corner Zia and didn't let her leave the place. The police arrived and Zia was caught red handed. She confessed the names behind the plot

and informed the police that she got a hefty amount to steal the Gems.

WE DID IT!!! Police took Zia and left the place, we too settled in Mom's car and were off to our house. Mom was super happy and promised to take us out for a movie and Pizza party😊

We were super happy, but wait, this does not end here, after a month Mom got a call from Police that Annie and I were selected for the bravery award and we will be receiving it during the Republic day Parade…… OMG! What more can one ask for…. Bravery Award.. YAY!!!!!!!!!

- Aanya Bhardwaj, VI F

A Visit to Grandma's

I went to my grandma's house
While my parents had gone out,
It was a really fun experience
Let me tell you what it was about.

Once I had arrived,
There stood my grandma with a plate
One laddoo, Two laddoos
She just couldn't wait!
So, I went inside
And I sat on the couch,
Her dog came and sat next to me
And at first, he was quite grouch
She made me sit at the table
And served me a plate,
It had aloo parathas and mango pickle,
And honestly it was great!
Then she gave me some Rasmalai
It was all nice and cold,
Perfect for a hot, sunny day
It was absolutely gold!
Then I sat down on the bed
As grandma did too
She told me stories of fairies
As she tucked me in and said,
I love you!

- Aishani Dey, VI E

Impact of COVID on our lives

Not too long ago, we did not even understand the meaning of the word pandemic in its true sense. But since 2020, COVID as a pandemic is all over our life. COVID has succeeded in creating lot of fear, anxiety and caution in our minds. At the onset of COVID, we were all hoping that it would soon be over. We now realise that it is our wishful thinking. It is impacting every sphere of our life wave by wave. Just when we think that the worst of pandemic is behind us, another wave arrives, making us relive the nightmare of the previous wave.

Now, why are we so stressed about this pandemic? Is it not fun that we are getting to spend more time with our family? Is it not fun that we get to avoid traffic jams? Honestly, waking up a little late than those days when we had to catch the school bus in a hurry is fun, isn't it?

While there are a few aspects of life-in-pandemic which makes us feel a little relaxed and happy, there are so many aspects of life which makes us feel our pre-pandemic life so dear and memorable. First, we are sorely missing our classmates, games and the school campus which was so much part of our own identity. It has been so long that school life now looks like a distant memory. Am waiting to be back at school!!

There have also been restrictions on playing within the community – wearing masks and social distancing to be specific. Whenever pandemic waves were at its peak, playing in the community was also completely forbidden by apartment management. This meant that we spent all the 24 hours at home. So, boring and frustrating, isn't it?

Another casualty of pandemic is our weekend getaways and long family vacations. Due to the pandemic, we had to stay at home and missed visiting exotic places which used to stay in our memory for a life time.

Being a foodie, I also miss our weekly restaurant dinners, street food and other food explorations. Cousins and friends who used to stay-back for sleepovers are a thing of sweet memory of distant past due to the pandemic. Also, near relatives and friends of parents, who used to frequently visit us and bring goodies are being sorely missed.

We can talk more and more about the aspects we have missed during the pandemic. But it is also important and fair that we recognise some healthy habits we have cultivated due to the pandemic. Masks save us not only from virus but also from dust and pollution. They have been helpful that

way. Also, washing hands frequently has helped in avoiding other germs apart from corona virus. Washing or sanitising the things we bring home have helped us ensure that we stay clean and clear from any micro-organism or pesticide which can damage our health. It should be fine to say that a culture of cleanliness has been enforced and it is worth continuing it beyond pandemic too. Apart from culture of cleanliness, we also learnt to do some household chores because family could not be assisted, due to ban on visit of maids.

To conclude, a pandemic is always a nightmare and never welcome. But hard times make us tough and strong, as my dad often says. It has taught us patience and positive thinking. While there have been human casualties, global pollution has reduced due to slow down of life and activities. When we move beyond this pandemic, we would surely be more equipped to be better in every sphere of our life. I am waiting to see the end of this pandemic soon and embrace normal life. Are you with me in these thoughts?

- Amit Sudhindra 6 H

If I were a cloud – sky's fleeting fantasy

If I were a CLOUD
I will feel so proud
I love to say that loud
I always move around
Being sky's fleeting fantasy
Blessing Earth with greatest ecstasy
People shower ardent love
To them always I will bow
I will have your names in file
If you are a Nephophile
Water I drink from the Ocean
I will never stay in one station
What I take from Earth
From the time of birth
I return as rain to save
Ways to live I pave
My altitude is low, middle, high
Accordingly, I give airplanes hi-fi
As a high cloud my name is Cirrus
I am fully made of ice
You call me Stratus if low I fly
As thin white sheets covering the sky
I might look like a cauliflower
I might seem to be popcorn
As fluffy big cotton balls
I will produce serious storms
As Cumulonimbus with dark base
I look like a mountain on hot days
White or black, big or small
I bring showers when I fall
Beautiful Earth I love to nurture
Only if humans save the nature
If not you will see in future
Floods and droughts causing rupture
Plant more trees and save the Earth
I will bless you and this is truth
I do some drills, I play on hills
I am free, I don't have grills
Rainbow is my slide to play
That makes me always gay
The sun and the moon and twinkling stars
Play with me, but all at par
They all play hide and seek
Just by hiding at my back
There are countless clouds like me
Among us there is Unity
Poets say that I am beautiful
Building castles on me is wonderful!

- B. Monica, VI J

Let's Pledge It

It was the summer of 2017. I travelled to and fro from DPS East by my bus route E11. I could feel the cool breeze as my bus passed through Sarjapur road between the trees lined along the roadside. It was the summer of 2021. As I passed through Sarjapur road in my parent's car, I could see my favourite KFC and Domino's on the roadside's new market complex. I could also see a big mall with a multi-screen movie theatre coming up.

Nowadays, when I go by Sarjapur road, instead of a single lane, it's a big four lane road. Yes, I see my favourite eateries and big malls around, but I am missing something. I am missing the cool breeze and the shades of the greenery on the roadsides. Most of the trees and plants have been cut down for road widening, setting up market complexes and apartments.

I love going to Forum Mall, Koramangala, as I know my parents will stop by for some time at

Sarjapur Lake or Agara Lake. I love going around the lakes seeing the beautiful birds and lovely greenery that surrounds it. I never wish to go to Forum Mall, Whitefield as it makes me upset seeing the Varthur Lake filled with toxic foam. The plants surrounding it are dying because of the industrial chemicals in the water. Seeing all this, I fear all the greenery surrounding my school will be no more by the time I appear for my board exam. I fear it will be surrounded by concrete buildings all around.

As I see all this greenery disappearing in front of my eyes, it reminds me of a man from my native Assam, Padmashree Mr. Jadav Payeng a.k.a 'The Forest Man of India'. I wonder, a man who never went to a big school like mine, a man who never knew computer or what is Google, could plant an entire forest by himself. Taking this as an inspiration, can't we students of DPS east of nearly 10,000 make a small pledge as a first step for a greener Bangalore.

Let us all, children of DPS east, take a first step on each of our birthdays, we may be cutting the tastiest Black-Forest cake or having our favourite extra cheese topped pizza or maybe hosting the grandest party, but we will also plant a sapling. It may be in our backyard, it may be in our apartment complex, it may be on the roadsides. Let's Pledge It- "We will do it for our today, we will do it for our tomorrow, we will do it for our beautiful city, Bangalore"

- Hridayan Phukan, VI S

Toffees

I used to have an addiction for toffee. Everybody loves toffee, don't they? But my love for toffee was destroyed after hearing this story.

One cold night a baker mixed a few ingredients for fun and made a sweet concoction. After hardening this concoction became something we know today as toffee.

The baker tasted it and found it sweet, he added a lot more sugar to it and put it for sale in his bakery. He called it toffees. But nobody bought toffees because people were not sure how it tasted and the prices dropped.

One day a man entered the bakery. He had very less money to spend as he was very poor. He was desperate enough to buy a toffee which turned out to be a bad idea.

He bought a packet of toffee and after taking one bite of it he fainted in the middle of the bakery because it contained a lot of sugar.

The customers were petrified for a second, then a smart young man rushed to take him to the nearest hospital.

All the other customers followed him. The baker was in the kitchen all this while so, he did not notice what was happening. So, when he returned to the main bakery an empty room was there to greet him.

Now back to the poor man. After a few hours the doctor returned to the worried customers after doing a thorough check-up.

They asked the doctor what had happened. The doctor said that the man had received a triple sugar overdose and asked the customers what he had eaten last.

When they heard this, they without answering the doctor stormed to the bakery and confronted the baker. At first the baker could not make a head or tail of what they were saying, and asked them why they had left so suddenly without paying their bill. The customers explained to him what had happened and presented him with an ultimatum. Either he would have to take toffees of the market or make them with less sugar. The baker decided on the latter.

The rumour has it that the baker reduced the sugar content but the reduced amount was still not enough and there is still enough sugar to cause people some serious health problems. And to those of you who are wondering who paid the hospital bill? The baker paid it of course!

- Justin James, VI H

Badminton: An Amazing Game

We play with racquets and shuttle; Badminton,
And we all have a lot of fun.
"We have to win" that's always our try,
But in doing so, our hands and legs start to cry.
We hit shots above, on and below the net,

And by hitting these shots we take each other's test.
We invite to play our *chachus, taus* and other friends,
And if they don't bring their racquets, we have to lend.
Everyone have their own shots and technique, and do not play the same,
This is what makes Badminton a very special game.

-Krishang Tekariwal, VI I

Friends Forever

Once a blind man Ghanshyam was passing by a banyan tree. He halted in a small shop near the tree to drink water. A lame man Shyam was sitting under the banyan tree. Shyam said to Ghanshyam "O mister, where are you going?" Ghanshyam said, "I am going to the city but as I am blind, I don't know where I am now." Shyam said, "Oh! Even I am going to the city but as I am lame, I can't walk for long distances due to this I have to halt every 10 minutes." Just then the shopkeeper said, "If you both are going to the same destination then why doesn't Shyam sit on Ghanshyam's shoulder and Shyam tells the way towards the city to Ghanshyam." The both loved the advice and continued their journey. They had become very good friends. One day when they were going to the forest to collect fruits, Shyam shouted "Gold!!!" Ghanshyam got scared and said, "Friend, why did you shout so loud?" "There is a bag of gold coins and jewels towards your right!!!" exclaimed Shyam. "Oh! Really? Then that gold is mine. If I hadn't brought you here, you would not have known about the gold!" said Ghanshyam. Shyam said, "But it's mine! If I hadn't noticed the bag, you wouldn't have known about it as you are blind!" Their argument went on for a long time. Meanwhile a wise man hid behind a tree and heard their argument. After sometime he came out of his hiding and asked both of them to stop. He said, "I heard your conversation. You both should divide the gold equally amongst yourselves because if Ghanshyam hadn't brought Shyam here, then Shyam would never come to know about the gold! In the same way if Shyam wouldn't have noticed the bag, Ghanshyam would never realize about the bag."
Both of them understood their mistakes, divided the gold equally, apologized to each other and carried on. After this incident they both never fought again and shared things equally between themselves.

- Kriti Mohan, VI D

Some Famous Stories of Tenali Rama

1. A Clean Solution

Once, Tenali lent money to one of the courtiers. One day, when he went to his house to collect money, he accidentally stepped on cow's dung. He

saw a pond nearby and before he could wash his foot, the courtier yelled, "Stop! You can't wash your dirty foot in my pond. If you want to come in, you need to cut your foot, else return." Tenali understood that the courtier did not want to give his money. Once home he created a manure pit in his garden and invited the courtier for dinner. At night, the courtier couldn't see the pit and fell into it neck-deep. Seeing this Tenali came out with a sword and said, "You can't wash the neck in my pond, so I will help you to cut your head so that you may leave the dirty body here itself."

2. The King of Fruits

Tenali was known for his huge appetite [meaning of appetite is a natural desire to satisfy a bodily need, especially for food]. One day, the king invited him to a feast only to check his capacity. Tenali ate as much as three men would have done and then emitted a loud belch [meaning of belch emit wind noisily from the stomach through the mouth; in other words, burp]. "Enough?" asked the king. "No more place for even a grain of rice," said Tenali. Just then a servant came in with a plate of mango slices. "Mango!" exclaimed Tenali, his mouth watering. He took the plate from the servant and ate all the slices. "Amazing," said the king, "You said you did not have place for even a single grain of rice and you ate almost three mangoes. How do you explain that?" "What happens when you walk into a crowded room? Everybody steps aside to let their

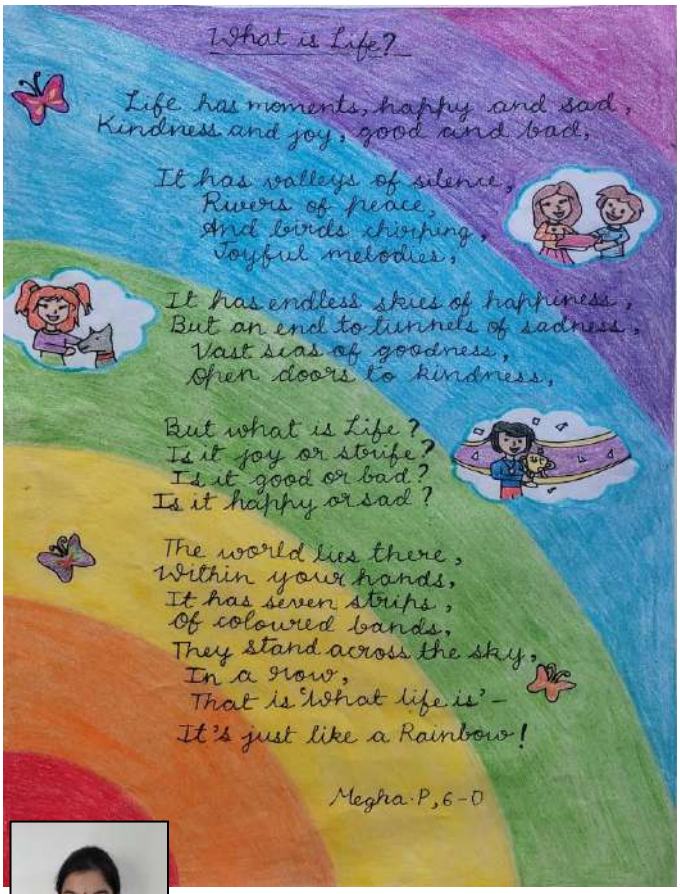
king pass. The mango is the king of fruits, all the food in my stomach made a way for it," Tenali explained.

3. Tenali's Brilliant Explanation

One day, King Krishnadeva Rai saw a woman hugging and kissing a very dark, ugly and unattractive child. He was very surprised to see that. He asked Tenali why she was doing that to such an unattractive child. Tenali replied, "Your Highness, for every mother her own child is the most beautiful child in the world." The king did not seem to be convinced with this explanation. Next day, in the presence of the king, Tenali ordered a guard to present the most beautiful child in the court. The guard bought a more unattractive and ugly child. Tenali presented him to the king. "This is the most beautiful child in the world, Your Majesty," the guard stammered. The king asked, "How?" "Your Majesty, I went home and posed my problem to my wife. She told me to bring our child to the court," the guard replied.

- Naisha Girish,VI P

What is Life?



- Megha P, VI O

Mangalore Dasara

The **Mangalore Dasara** (Tulu:Marnemi, Konkani: Mannami), is a **festival in the Indian city of Mangalore** organized by **Kudroli Shri Gokarnanatheshwara Temple**. It is also referred as Navarathri Festival, **Vijayadashami**. The tiger dance, lion dance and bear dance are the main attractions. The city is decorated with lights for the span of 10 days of the occasion. People decorate their houses and businesses, shops, hotels, etc. Most of the roads in Mangalore such as M.G Road, K.S Rao Road, and GHS Road are seen garnished with lights and electric lanterns for the procession. Mangalore Dasara was started by **B.R.Karkera**.

❖ The Grand Procession

The procession begins from the Kudroli Shree Gokarnanatheshwara Temple in the evening of Vijaya Dashami and will end at the same venue early morning next day with the immersion of the idols at the **Pushkarini pond inside the temple complex**. Idols of 'Navadurgas' along with Mahaganapathi and **Sharada** are carried in the procession, augmented by flowers, decorative umbrellas, tableaux, bands, chende and traditional dances, folk dances, Yakshagana characters, Dollu Kunitha, *gombe* (dolls), Pilinalike or Pilli vesha Tulu (Huli vesha or tiger dance) and other traditional art forms. The procession passes through the main roads of the city including Kudroli, Mannagudda, Ladyhill, Lalbagh, K S Rao Road, Hampanakatta, Car Street and Alake.

❖ Pilinalike or Tiger Dance

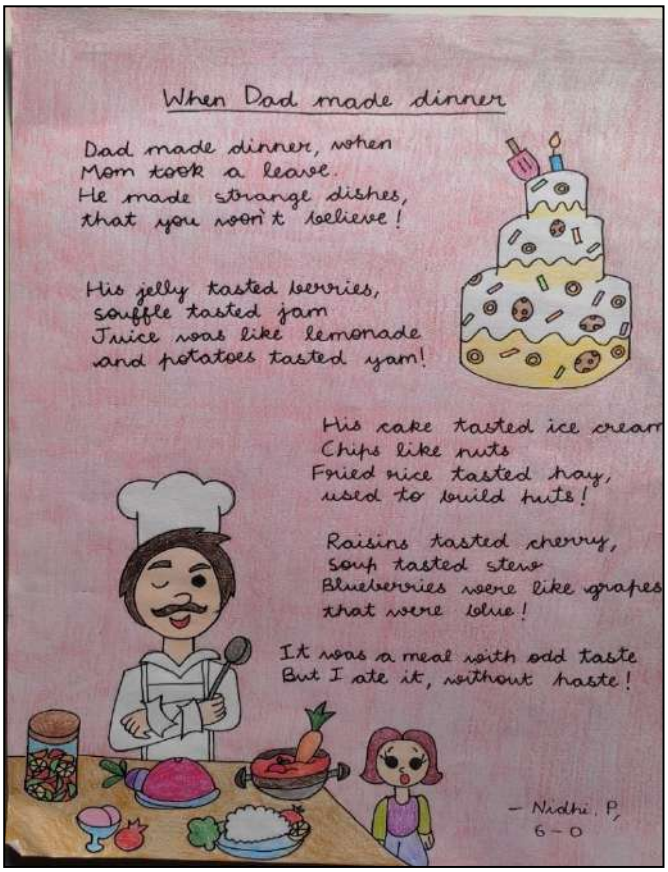
Royal Pilinalike (Tulu: *Pilli Vesha*, Kannada: *Huli vesha*) is a folk dance performed during Dasara in Mangalore and Udupi. Typically, young males form troops of five to ten. They are painted and costumed like tigers and use a band with two or three drummers. The band called thaase in Tulu. This troop is accompanied by the manager of the group. These troops will be roaming the streets of their towns, with the accompanying drum beats of their bands. They stop at homes and businesses or

on the roadsides to perform for about ten minutes after which they collect some money from the people who have observed their performance. The Pilinalike is performed to honor the goddess Sharada, whose favoured animal is the tiger.

- **Dasara idols in Gokarnanatheshwara Temple**
  1. Sharada Devi, Mahaganapathi, Adi Shakti
  2. Navadurgas are Shailaputri, Brahmacharini, Chandraghanta, Kushmandaini, Skandamata, Katyayini, Kaalratri, Mahagauri, Siddhidatri.

- Naisha Girish,VI P

When Dad made dinner



- Nidhi P, VI O

8 weird body facts that will make you scratch your head

The Body Is Very Weird And Confusing We Probably Know More About The Stars Then We Know About Our Own Brain Just Like Modern Day Life Which Is Very Complex And Confusing. Same Is The Human Brain. It Is One Of The Most Complex Subjects In The World A Person Would Need Spend A Quarter Of Their Life To Learn About A Fraction Of The Capabilities Of The Brain. Now Without Further Ado 8 Weird Body Facts That Will Make You Scratch Your Head!

1.You're going to be taller in the morning

Measure yourself in the morning, then again at night. You're going to be taller in the morning because of how the cartilage in your bones compresses during the day. Thanks a lot, gravity!

2.Your skin has over 1000 bacteria

Your skin is vital in protection of the body against bacteria (the skin itself has 1000 different species of bacteria on it at any given time), which is why the outer layer of your skin continually renews itself. The entire process of skin cell renewal takes about 28 days.

3. Your highest blood flow is in your kidneys

The highest blood flow isn't in your heart, liver, or brain — it's in your kidneys. That's because kidneys are the body's natural filtration system.

4. Healthy lungs are pink lungs

Healthy lungs look pink and rubbery on the outside. The more you smoke, the tarrier and blacker they become. This can have a serious effect on quality of life, and can even cause bubbles (called blebs) rupturing in your lungs (a condition called spontaneous pneumothorax)

5. Dreaming in black and white

12% of people dream in black and white. What's weirder is that human beings used to sleep and dream in black and white even more before colour tv (~15%). The average person still dreams in colour, but it's interesting to see how the human brain is susceptible to media.

6. Your blood vessels could circle the globe

Though people have small blood vessels, the networking is amazingly long. If they were laid out, they would measure more than 60,000 miles. Please don't do that though, it's good to keep your vessels in your body.

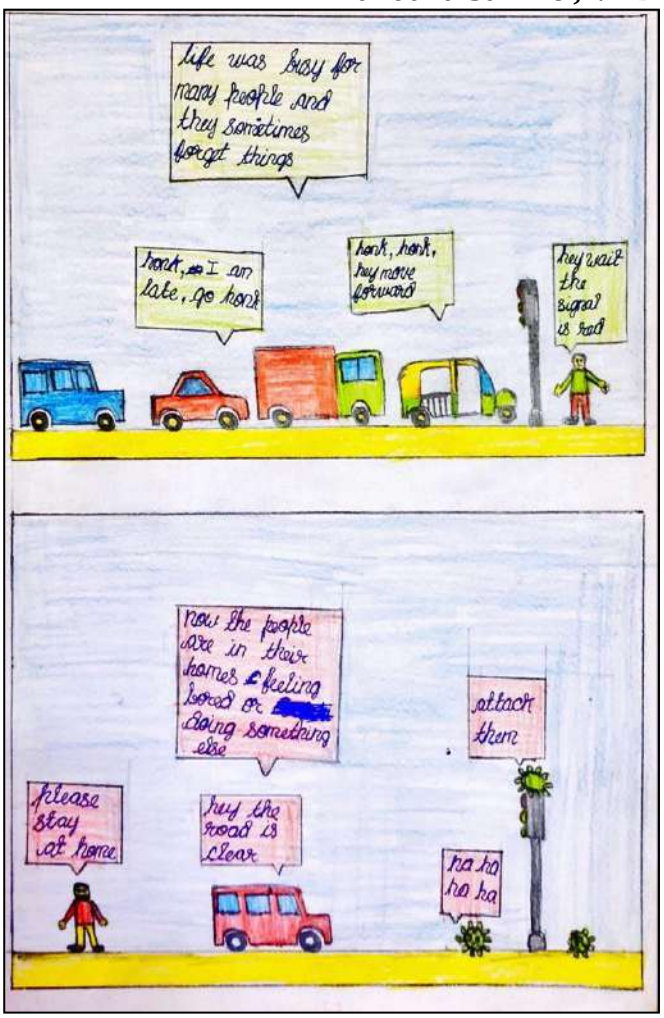
7. You're probably more like your dad

Researchers showed that in the scales between the female egg and male sperm, your genes tend to favour your dad, especially over multiple generations. This phenomenon is known as "gene expression".

8. Your heart beats about 100,000 times a day

Depending on your beats per minute, your heart beats about 100,000 times a day.

- Nandana Sarkhel, VI B



- Shameed Mohamed, VI L

The Perfect Glaze

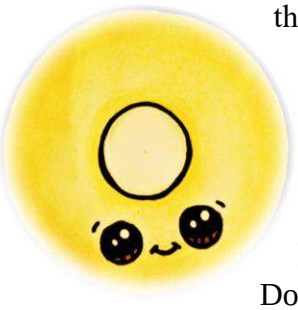
I sensed a sweet aroma lingering around. It filled me with great content and happiness. I slowly opened my eyes. Gasp! To my awe, I saw a smooth, shiny, and shimmery liquid, being whipped to perfection on a small fluffy pink cloud! After a while of delicate whipping, it was poured out into a large bowl. It was so beautiful, so shiny! I would love to bathe in it! Oh! It started coming towards me! I could keep looking at it forever as it started to pour itself on me. A large dollop of it was falling on me ... Crash!

"Ah! What was that?"

"Calm down! It was just Nora. She dropped a porcelain bowl. "

"Alright, I think I just dozed off".

It's a very special time. I am getting glassy in the Glazing Ceremony! To a doughnut, getting glazed is very important as when we get glazed, we are considered worthy enough to be eaten. Though the sudden goodbye to my fellow doughnuts is sad a bit, nothing much to worry about as I haven't been with them for long. It's sad, yes, but still I can't help but await the Glazing Ceremony. You see! I am so curious to find out which glaze I will get that I dreamt about it. Glazin' Donuts! Where are my manners! I almost forgot to introduce myself. Hi everyone! I am Sweet, Carmelita Sweet, a soft and fluffy doughnut. I am one-hour old, still hot from the oven. I live in Sweetville, a small but popular patisserie shop. I live along with Pastry-lined Pies, Pretty Pretzels, Creamy Cupcakes and Plump Pastries. Anyway, where was I? Oh yes, I was explaining about the Glazing Ceremony! It would start in hmm... about ten minutes I think. The Doughnut I was talking to is my sibling, Tina. She is quite nice except for the fact that she is rather bossy and thought she was a 'Know it All'. Nevertheless, I would miss her.



Glazin' Donuts!

I just can't wait for the Ceremony to start!

Oh, it's starting!

Nora (a helper at the store) is bringing out a bowl of milk chocolate glaze. I was slightly disappointed as I wanted a nice caramel glaze but, milk chocolate wasn't too bad, and nothing would put me off the happiness of getting a glaze. One by one all the doughnuts in the first row got glazed...then the second row...then the third row...and finally after Nora picked up and glazed Tina, she slowly reached towards me. Her hand was inches from me, and she was just picking me up... *Crash!*

"Oh no!"

"Nora! That's the second bowl you've broken today!"

"I'm so sorry sir! I didn't mean to break the dish!"

"Nora, I know you don't mean it. You are always very nice and dedicated towards your work, but you must realise that you are a bit clumsy and careless by nature. You should work hard to be suitable for this job or else I will have no option but to fire you."

At this, Nora hung her head and walked away with a look of mingled sadness and disappointment on her face to whip up a new bowl of glaze.

Glazin' Donuts! I guess no one in this world is more disappointed than me right now! I've waited so long (Just for your information, if you don't think I waited for a long time, I am as cold as stone right now) and now I have to wait for 15 minutes more for Nora to prepare a new bowl of glaze and I have no idea, if she manages to glaze us properly without breaking another bowl! A doughnut has never ever lived for so long without getting eaten! We must have made a record! You know what? I am in the third tray of doughnuts. If I move to the first tray, I might get the first and best dollop of the glaze!

Here I go!!!!!!!!

Oof! … Ouch! … Excuse me! … Excuse me! … Could you please move a bit! … Uh! I hate to squeeze in between doughnuts!

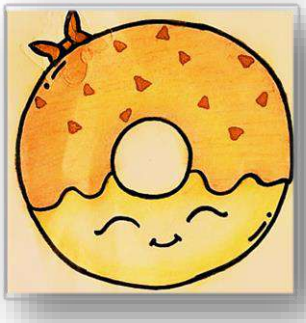
Hey! Please move a bit! Oof! … Glazin' Donuts! I'm stuck! … Uh! Move a bit! … Ouch! … Oof! … Thanks!

A bit more left to reach the spot...a bit more...Hey! … Could you move a bit! A bit more...Phew!

Finally reached the first tray!

Oh, perfect timing!

Nora is just bringing the newly made glaze to us! Glazin' Donuts! It's Caramel glaze! Oh, wait till she comes to me! Wait a second! She's starting the glazing ceremony from the third tray! Oh, what a mistake I have done! Had I waited a bit more time patiently, I would have gotten the first few dollops of glaze!



Well, even though I am feeling sad that I am not getting the first and the best dollop of glaze, I feel happy that I have learnt a lesson (and, that I have got my favourite choice of glaze, Caramel! Glazin' Donuts!)

Moral: Patience is bitter, but its fruit is sweet.

- Sri Lahari Putcha, VI F

Improving Vocals

Have you ever felt you are good at singing? But you want to improve your skill better. Thenthis article is just for you.

Part 1 - Top 3 Tips

- I don't think that you need professional equipment or high quality sound tracks to beamazing, you need the heart and just a good voice. First if you want to be a good singer, you have to put your best and show some passion towards what you're doing, then you will feel it is easy and your nervousness will slowly fade away in a melodioustime.
- Now, your throat and tongue are the most important parts that help you to sing, so you have to take care of them by doing some good vocal exercises for at least five tosix minutes and you could try to not eat too many cold food items, just eat them oncein a while.
- Go to singing classes and improve your vocals with the help of a good music teacher/instructor with various types of vocal activities and don't forget to practice

them daily when you get some leisure time.

Part 2 - Trying to Sing a Song

Do you have a song stuck in your mind and do you desperately want to learn how to sing it? Then here's what you have to do.

- Carefully listen to the song and follow every beat and melody coming into the song and that should totally be floating in your mind. That will be a good start for you.
- See how the singer is giving emotion to his/her feelings in a particular way like sadness, happiness etc.
- If you have gone for Classical/Carnatic music classes then you may know how to do this. Now seeing how the singer starts stretching his/her voice for three or five seconds and aspiring tune in the low or high pitch coming in a matching emotion with the song.
- Then the words come up. You have to sing in the voice and tune in which the singer is singing. You have to follow the beat and just go through the song like you're in there and singers make you feel like that, just give that feel.

Done! Now just represent it to your mom, dad or anyone and ask their feedback.

The Ending Lines

Trying to sing a song is a gift and an amazing art form given by God to this big world of many wonders. We are here to spread thought and share talent to everyone. Through a song many stories and emotions can be easily expressed. So let's just enjoy that feeling forever.

- Vaishnavi Rayapati, VI L

The Vision of India

India is a vast and diverse country. Just as much as it is vast and diverse, it is also similar at the same time. We speak different languages, have various types of food, celebrate different festivals and practice different religions. But actually, if you think about it, we do many things that are similar except that we do them in different ways. For example, we can take New Year as a festival which is celebrated on 1st of January. Everyone celebrates New Year, everyone enjoys New Year, everyone greets each other on New Year whether they know each other or they don't know each other.

India's diversity has always been recognised as a source of its strength. An example for this is when India had to struggle for freedom. When the British ruled India, women and men from different cultural, religious and regional backgrounds came together to oppose them. India's freedom movement had thousands of people from different backgrounds. They worked together to decide joint actions, they went to jail together, and they found different ways to oppose the British. However, the British thought that they could divide people of India because everyone had different cultures, castes, religions or spoke different languages. But the people of India showed how they could be different and yet be united in their battle against the British. In the book 'The Discovery of India' written by Jawaharlal Nehru, he says, "Indian unity is not something imposed from the outside but rather it was something deeper and within its fold, the widest tolerance of belief and custom was practised and every variety acknowledged and even encouraged." It was Nehru, who coined the phrase, 'Unity in Diversity' to describe the country. India's national anthem, composed by Rabindranath Tagore, is another expression of the unity of India.

I know that mostly almost everyone knows about this. By this I want share my concern about how being united is more powerful than that of being lonely. You can break a stick easily but you can't break bundles of sticks easily which proves the phrase "United we stand, divided we fall". This is not only about being united but it is also about stopping DISCRIMINATION. Just because they have a disability or they are different doesn't mean that they can't do something you can do.

An example for this is when the First Women Rights Rally started on March 3rd 1913. Women's struggle to vote got strengthened during the First World War. This movement is called the women's suffrage movement as the term suffrage usually means right to vote. During the War, many men were away fighting, and because of this women were called upon to do work that was earlier considered men's work. Many women began organising and managing different kinds of work. When people saw this they began to wonder why

they had created so many unfair stereotypes about women and what they were capable of doing. So women began to be seen as being equally capable of making decisions. The suffragettes demanded the right to vote for all women and to get their demands heard, they chained themselves to railings in public places. Many suffragettes were imprisoned and went on hunger strikes, and they had to be fed by force. American women got the right to vote in 1920 while women in the UK got to vote on the same terms as men some years later, in 1928.

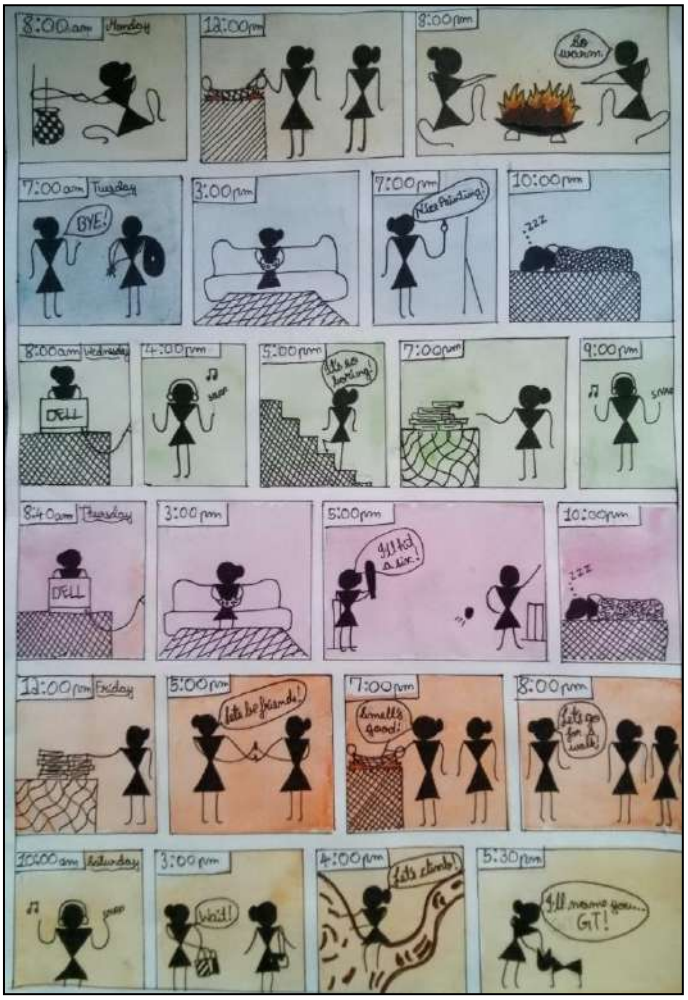
My concern on being united and stopping discrimination was simple and easy but for making my concern a reality, everyone has to be united and stop discrimination. When this happens, the phrase 'The Vision of India' will have something that has everything- UNITY. This will change Dr. A.P.J Abdul Kalam's 3 visions of India which are Freedom, Development and Standing Up into 4 visions of India which will be UNITY, Freedom, Development and Standing Up.

- Pikal Aditi, VI B

Friendship

Friendship is a golden ship,
In it we find a valuable relationship.
Friend is a treasure,
Whose love we cannot measure.
It constantly grows in sharing,
And also grow in forgiving.
It silently comparts when sad times near,
It loudly cheers when good times appear.
Relationship and courtesy are humane,
But friendship is divine.
Friends do good deeds,
They understand others' needs.
When you need solace and care,
There is always a friend to share.
Friends are rare.
Please keep them with care.

- Samhitha Teja Babu, VI P



- Deshna Baramagoudar, VI P

The Summer Holidays

Hurrah! The Summer Holidays are here,
the best time of the year.

Climbing the cliffs, enjoying the sails,

to get a glimpse of the majestic whales.

Thinking of so many things make me stir.

I'm going to granny's with my luggage tied,

so fresh and green, by the river side.

To lie down on the green grass,
without any tension of the class.
To drink the tasty chocolate shakes,
while granny is making delicious cakes.
I'm going to ride my bicycle, when I'm back.
So hot and sunny day, turns my skin black.
To ride my cycle throughout the town
and visit a circus to see the clown.
To read some books, and play some games
And crack some jokes that are sometimes lame
It doesn't matter where you stray
Your time's your own, no job to do
Enjoy your days, soon it will be time
to hit the books, and return to school.

- Aditya Adapa, V Q

A Riddle Poem

I have streets but no pavement
I have cities but no buildings
I have forest but no trees
I have rivers but no water
What am I?

Answer: A map

- Aditya Adapa, V Q

The Dead Body

One cloudy afternoon, two boys were walking back from school.
"Hey Aiden, did you hear there's a haunted house just around here?"
"Don't be silly Aaron, there's no such thing as 'Haunted House' it's just your imagination"
"Hey watch out!"
They both bumped into an old lady, the lady glared at them with her black shiny eyes, she did not look very happy.
Old lady: "What are you children doing walking around this route? Haven't you heard, this route is closed, use the long route to go back home. There is something happening in that house over there", she said, pointing at an old house with spider webs all across its roof.
Aaron: Ok auntie, but what is happening in that house? And why?
Interrupting Aaron the old lady shouted: "Do not ask questions child! Move along, just don't come this way."
Aaron murmured something then ran away with Aiden.
Aiden: That lady was creepy, let's not go there.
Aaron: Are you seriously going to listen to that old lady? There's probably nothing going on in that route, let's sneak in the house at night when nobody is around. The house looks stupid, nothing could possibly happen.
Aiden: "Ugh, this is a bad idea, don't tell I didn't warn you, god knows what's in that creepy old house, what if we don't ever come out of the house, what if we get stuck inside? What if-
Aaron: Ok that's enough, stop exaggerating nothing will happen.
The two boys went home. The night was approaching, Aaron was excited whereas Aiden was scared and didn't want to go. Aaron ran to Aiden's house and climbed the window.

Aiden: Aaron?! What are you doing here? I don't want to go.
Aaron opened the window and pulled Aiden out saying, "Nothing will happen you little scaredy-cat, that house is probably just fake."
Both of the boys ran towards the haunted house, the door opened on its own because of the wind, Aiden backed away in horror and hit something, when he turned around there were many cameras and he had just knocked one of them over. He kept them back and entered the house. Both the doors banged shut, and Aiden screamed.
Aaron: Aiden shut up! We will get caught and we might get in trouble, stay quiet, it's just the wind that shut the doors.

Aiden: Whatever, but I don't have a good feeling about this place, something isn't right, nothing is right about this place.
Both of them were talking and accidentally fell on something, both of them got up and looked at what they fell on. Both of them screamed in awe!
Both: "A DEAD BODY!"
They ran for their lives.
Aiden: "I told you this was a bad idea! What if someone sees us and gets in and sees the pale dead body?"
Aaron: "What's wrong with them seeing the dead body?"
Aiden: "Don't you understand? If they see us coming out of the house and then go in the house and see the dead body, they might suspect us as the killers! We might go to jail!"
Aaron: "Then we better get out of here!" he said opening the tall creaky doors.
They sighed in relief, thinking good thing they got out of there. But suddenly they saw a person who looked really angry! They tried to run past him but the tall man held them both and said, "You're not going anywhere, who gave you permission to go inside that house and what were you doing inside?"
Aiden: "Forgive us, mister. We were curious to see what was inside the house so we went to explore but then we found a dead body and we got scared and….

Interrupting Aiden the man said, "Dead body?! Where?"

He rushed inside the house with a confused face.

Aaron: "Ugh why did you tell him? He will think it's us!"

The man rushed outside panting, he said, "Children, we took this house for filming a movie that's why there are so many cameras, and we didn't plan for any real dead body to be inside the movie! That's just a mannequin; it's just make-up, not a dead body. You boys got me worried, just stay away from that house please."

Both the boys were in shock, they nodded their heads and headed back home.

- Avantika Roshin, V J

The Treasure Key

Deep in the underground,
Across the sea
Where it lies a
secret key
A key of treasure
never found
Place is difficult,
Round and round
Chris McDole the wealthy
Pirate king
Kept a 1 million dollars
Diamond ring
"Everyone tries to find the key in deep
underground across the sea"

-Avyan Kumar, V E

Mission Masala Tea!

With the dawn of a rather cold and foggy winter morning in Delhi, a roadside tea hawker dressed in winter clothes, was busy preparing hot tea and serving his customers. A bike stopped near his stall; a casually dressed person in jeans, winter jacket, sports shoes, and a muffler around the neck, covering his nose and ears, came off the bike, walked to the tea hawker and ordered for a masala tea. In some time, the chaiwallah handed over a tea-glass filled with hot tea with a tissue acting as a plate. The person enjoyed sipping the tea in that weather. Once done, kept the used tea-glass in a tub, tucked the tissue in his pocket, paid the hawker and hopped on his bike and went off.
After riding a distance, Dollar, as he was called in his team, read some numbers from the tissue in his pocket and punched those in his phone. The numbers on tissue were geo-location codes for a place. This was a terrorist hideout that he was tasked to get information about. Earlier that week, RAW got an intel that a group of eight to ten

terrorists were planning IED blasts at various places in Indian metros. This cell was operating from some hideout in Delhi where all the IED bombs were being made. Dollar called a number and said, “Tabela found!”. The voice on the other side replies, “Clean it! Send me the location, you will have cover. Good luck!”

Dollar rode to the location and was soon joined by his team arriving from different locations. As they met, they formed three groups of two each; Dollar & Croll as Alpha; Sharad & Shershah as Beta; Sharan & Bellboy as Gamma. The location was still dark though it was early winter morning and fog gave a good cover. The building where the terrorists were hiding was three storied. The lead was that the terrorists were hiding at the top floor which had access to terrace. As per plan, Gamma took to terrace, Beta covered the main door and Alpha broke into a window on the third floor.

The terrorists were sleeping. The noise outside their room alarmed them and they started to grab their weapons. Alpha team swiftly positioned themselves and shot two terrorists. While Croll was engaging another terrorist, one of them grabbed Dollar by his muffler and started to choke him. Dollar used all his strength, flipped the terrorist from his back to front over his head and shot him. Two terrorists tried to escape from main door and three jumped out of windows running towards the terrace. They met Beta and Gamma teams, exchanged fire, and were killed. In this shootout, Bellboy and Sharad got hit as well but were not seriously injured. The remaining two terrorists, who were still inside, surrendered to Alpha team. RAW took them for interrogation, where they realized that the blasts were just a cover up for the broader plan these terrorists were hatching.
Dollar took out his phone and typed a text and sent. At RAW headquarters in Delhi a phone beeped with a message, “Masala tea needs improvement!”.

- Daksha Malla, V F

The Ass and his shadow

It was a very hot day. A traveller hired an ass to carry him to a distant part of the country. The owner of the ass went with the traveller, walking beside him to drive the ass. By and by, in the heat of the day, they stopped to rest. As there was no other shade to be found, the traveller sat down in the shadow of the ass. Now the heat had affected the owner as much as it had the traveller, and even more, for he had been walking. Wishing also to rest in the shadow of the ass he began to quarrel with traveller saying he had hired the ass and not the shadow. The quarrel proceeded from words to blows and while the men fought the ass ran away.
MORAL: In quarrelling about the shadow, we often lose the substance.

- Dakshita Gouda, V F

Who Said English is Easy?

We’ll begin with a box, the plural is boxes,
But the plural of ox is oxen, not oxes.
One fowl is a goose, but two are called geese,
Yet the plural of mouse should never be meese.
You’ll find a lone mouse, or a nest full of mice,
But the plural of house is houses, not hice.
If I speak of a foot, you show me your feet
And I give you a boot, would a pair be called beet?
If one is a tooth, and a set is called teeth,
Why wouldn’t the plural of booth be called beeth?
If the singular’s this, and the plural is these,
Should the plural of kiss be written as keese?

- Gorrela Durga Pranav, V G

Mythology

Like everybody I also have a field that I find fascinating. That is mythology. I feel exploring a world that is full of fascinating creatures, tales, and characters with such great

personality is truly joyful. Today, I will take you through my favourite adventures in the world of mythology.

Greek mythology: Well before beginning with the tales, I will tell you about Greek mythology. In the beginning, there was only Chaos. Dense darkness covered everything until the Earth was born out of Chaos and the mountains, the sea, and then the sky (Uranus) with the sun, the moon and the stars. Then Uranus and Earth came together and gave birth to the Titans. But, Uranus was afraid that one of his children would take his throne. That is why he enclosed every one of them in the depths of the Earth. But his son, Kronos, the strongest of the Titans, defeated him and became the world leader. He married Rhea, who gave birth to two gods and three goddesses: Hades, Poseidon, Hera, Hestia and Demeter. But Kronos inherited the fear of his father and believed that one of his offspring would later take his throne. So, when they were born, he swallowed them. However, Rhea was expecting a sixth child and fearing it would share the same fate with her other children, she secretly gave birth on a mountain in Crete and hid the newborn there. She named the child Zeus. She also tricked Kronos into thinking he swallowed this child too, by giving him a stone wrapped in swaddling clothes, which Kronos swallowed thinking it was his newborn. The Nymphs took care of Zeus and fed the baby with the milk of a goat. When he grew up, Zeus found his father and tricked him into drinking a mixture of wine and mustard, which caused him to disgorge the contents of his stomach. Zeus' older brothers and sisters came out of Kronos fully grown! This is how the great Titanomachy began, the war between the Titans and the Gods, with Zeus as their leader. This titanic battle lasted for ten years. The gods defeated the Titans and threw them into Tartarus, a dark and gloomy place as far from the earth as earth is from the sky. Then the gods fought with the Giants for the dominance of the world. The Gigantomachy lasted a long time as well. But the gods were again victorious. Thus, Zeus became the ruler of the whole world and he and the other gods settled in Olympus. The gods divided their domains. Zeus got the skies, Poseidon the sea, and Hades the Underworld. Zeus's children Athena the goddess of wisdom, Apollo the god of the sun, poetry, prophecies and archery, Ares the god of war, Hephaestus the god of metal and forges, Hermes the god of everybody who took the road like messengers, thieves etc. and Artemis the twin of Apollo who is the goddess of the moon, archery and leads a group of women warriors called the hunters also became Olympians. Now let's begin with the various myths that make it fascinating.

The Name Giving of Athens: Cecrops, the first king of Attica, had named his city after him, Cecropia. However, the gods of Olympus saw this lovely piece of land and wanted to name it after them and become its patron. The most persistent rivals were Poseidon, the god of the sea, and Athena, the goddess of wisdom. To solve their dispute, Zeus decided that each of them would present a gift to the city and the people of Cecropia would decide which gift was the best, and therefore which god would be the patron of the city. One sunny day, Cecrops and the residents of the city went up to a high hill to watch the gods presenting their gifts. Poseidon was the first to present his gift. He struck a rock with his trident and caused a spring of water to gush forth from the ground. This signified that he was assuring the citizens with water and therefore they wouldn't face any time of drought. However, the people were not exactly enchanted with his gift because the water from the spring tasted salty, just like the waters of the sea over which Poseidon ruled. Next, it was the turn of goddess Athena. She struck her spear on the ground and a lovely olive tree jumped out of the earth. The citizens liked this gift better because it would give them food, oil and firewood. This is how Athena became the patroness of the beautiful city and this is how Athens got its name. The hill where the gods presented their gifts was Acropolis hill. There is still an Olive tree there and some believe it's the tree that Athena gifted.

The Tale of the laurel crown: Apollo was returning after killing the giant snake demon Python and was really proud. Eros the Greek god of love looked like a baby with a bow and arrow. So, Apollo started teasing him in his pride. Eros getting

annoyed shot Apollo with a love arrow. The love arrow affects the person it is shot at in such a way that the first person the victim sees, they fall in love with. Apollo saw a Nymph named Daphne. To teach Apollo a lesson, Eros shot Daphne with a lead arrow, which works in the opposite way as the love arrow. Thus, making Daphne hate Apollo. Despite being rejected, Apollo kept chasing Daphne. Daphne's father was a river god. Daphne being repulsive asked her father to turn her into a tree. Daphne turned into a laurel tree. Apollo was devastated. He took a laurel leaf and declared it the biggest honour to wear a crown made of laurel leaves. That is why in Greece it is a great honour to have a laurel crown.

The musical contest: The god of the wild, Pan was really good at playing music on his pipes. Listening to his music, some even started believing that he was truly the best musician. This made Pan very confident. So confident that he said that his pipes were way better than Apollo's silly harp. Apollo disagreed. So Pan challenged him to a musical battle. Apollo agreed. Pan played a wonderful tune on his pipes. But Apollo stayed confident and started playing his harp. Everybody was mesmerized. There were five judges. One was King Midas. Midas was great friends with Pan. All the judges declared Apollo the winner. Midas feeling sad for his friend voted for Pan. Apollo was extremely displeased and called Midas tone-deaf. He then turned Midas's ears to donkey ears!

- Ishan Singh, VA

Gamonia Reine – The Mysterious Island

Once upon time there was a group of sailors sailing all over the world. In the ship there was one Captain Pirate Marcus, one Chief Pirate sailor John and one Pirate Parrot Pat. It was late evening and a very strong storm accorded and this storm damaged the ship very badly. They then came across an Island which was unknown, but they can't do anything they had to stay there until someone came to rescue them. Soon, Chief Pirate sailor John found the map of the Island. On top left of the map was written the name of the Island the Chief Pirate sailor read it aloud "Gamonia Reine". Captain Pirate Marcus was shocked when he heard this name. Chief Pirate sailor John asked him "What happened, Captain? Why are you so shocked?" Captain Pirate replied that "I have heard of this name before even in some Pirate books this name is there. Um……. "He thinks and thinks then he says, "Oh yes! I remember it now that no one in this world can come to this island on his/her own. The island only calls the people to visit it." "Wow! This is a miracle we have been called to this island", said the Chief Pirate sailor John. "This island is really magical, I really heard right", said the Captain Pirate Marcus. As it was late evening both the Pirates and the Parrot slept there on the beach. In the morning the Pirates woke up and started to search for food with the help of the map, they went in forests, mountains but couldn't find anything to eat but yes a place to live, a cave. But they were still not able to find food. Soon they found a broken ship. They went inside it and finally they found food which was enough for them to survive for weeks and they even found clothes there. They collected all and went towards the cave. After they had their lunch the Captain Pirate Marcus thought to dig in the magical forest nearby because he had heard that the magical forests in the Gamonia Reine Islands have real treasure. So, they dug and dug and kept digging. At last, they didn't get anything other than a treasure map. Very dedicatedly they followed the map and reached to that place and dug in. They were not able to find treasure but a music tune which they had to sing to escape from the island. Captain Pirate Marcus was not able to understand but the Chief Pirate sailor was able to as he had learnt music when he was a child. So, he sang and when the song was over there appeared a boat everybody climbed in, then the captain said, "Tighten the sail." Then the chief sailor said "Aye – Aye captain." Then the Parrot talked "Aye – Aye captain". They all sailed back to home and lived happily ever after.

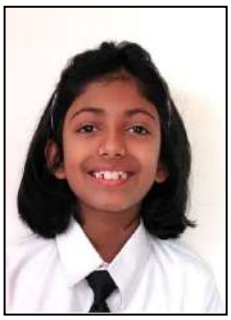
– Mihika Srivastava, V F

Little Bear

Oh, Bambi dear,
My bonny, little bear.
Who looks like a deer,
And cannot even tear.
I am your mother, bear.
Who rides on a mare
And bakes a hare.
With a very clumsy hair.
Come and eat the muffins, my dear,
The ones that I always bear.
And make every year,
In the tray that I mere.
Filled with the wax in my ear,
And dipped in the honey I kept here.
Sprinkled with a drop of Amy tear,
And greased in the hair that I fear.
Oh, Bambi dear.

- Rutvi Aggarwal, V E

How I Saved a Butterfly's Life



In the year 2021, in the month of July, I had visited my grandmother. It was during summer vacation and none of my cousins had come this time. I was very bored. Luckily, my grandmother had 4 hens. I helped my grandmother feed them and I played with them, so I wasn't bored.

One morning, as I was playing with the hens, I saw the wings of a white butterfly flapping on a branch at a distance. As I came closer to it and I saw that it was actually two butterflies. I remembered that when I was smaller, I rescued a yellow butterfly with my mom. I thought that these butterflies needed rescuing too. I slowly got them off the stick and put them in my hand. I slowly detached their wings.

One butterfly flew in the air like normal but the other one flew to the ground. I looked everywhere on the ground and found the other butterfly, it couldn't fly properly. I carried it home.

I showed it to my grandmother and mom. They were very happy because I had saved it. I told them the whole story. Since I didn't have anything else planned for that day, I showed the unwell butterfly some plants in my grandma's front and back yard. It climbed on the plants and gained its strength back. I was excited. It was also climbing all over my fingers and hand.

But I was scared it would die in the house. I was also worried that if I let it free it would never come back to me. I didn't want it to be scared in my house, so I helped it to fly away.

The first time it didn't work. I kept on trying. As I was trying, I was also wondering, was this butterfly destined to be my pet? But after a few more tries it flew away, I was very happy it could fly again, and it felt good to let it free. That was the story on how I saved a butterfly's life.

- Sarah Ipe, V C

Trip to Los Angeles

It was such a memorable trip to Los Angeles when I was 5 years old. It was a long and smooth road travel with multiple stops in between to refresh and relax. After reaching Los Angeles, we had a pleasant stay at the cottage. We took good rest.

On the way I had already seen the Hollywood sign and I couldn't wait to visit and experience. We headed to Hollywood in the morning where we first took the studio tour. It took us behind the scenes, got to understand and saw how movie making was done. I got to watch how fire, floods were shown in movies. It was such an exciting and thrilling ride. We saw a variety of houses constructed with different materials. We experienced how earthquakes were filmed, an encounter with King Kong on the way in our multi car tram.

After this awesome experience, I stepped into the theme park and went for certain rides. I was perfect enough in height so that they allowed me in. I got

to experience the beautiful and serene Jurassic world ride, watching tons of dinosaurs. Few other rides to mention were the Minion ride, Simpsons ride. The unforgettable of all was the Horror house which had lot of twists and turns, super scary in the dark and it was really fun.

Even if it was quite some years back, the memories are still fresh within me. I am blessed to have visited Hollywood and I would love to revisit.

- Suthirth Babu. R, V D

Riddles

1) I am full of holes; I can hold water. What am I?
Ans: Sponge

2) What gets wet when drying?
Ans: Towel

3) What are the two things we never eat before breakfast?
Ans: Lunch and dinner

4) The more you take away the larger it becomes. What is it?
Ans: Hole

5) What has 4 legs and only 1 foot?
Ans: Bed

6) What has many keys but can't open any doors?
Ans: Piano

-Riddhima Kapoor, V O

- Nishit Panda, V P

My trip to Wonderla Amazement Park

3 years ago, I was packing my bags. OK, so let me start, right? I was visiting Wonderla Amazement Park & Bengaluru Resort. I was so excited. I was ready to go. When we got there the bellhop greeted us and took our bags. We were given our room cards and we headed to our rooms. We were staying there for 3 days 2 nights. On the first day, we first unpacked and tested the beds. During the day, I was with my grandmother but at night I slept with my parents. Then we went to the gym, the activity room, the kids' playroom and the swimming pool. Firstly, we visited the gym. My dad helped me to use a treadmill. Then we visited the swimming pool. I didn't and don't know how to swim at that time or now, so hung out in the baby pool. Last we visited the activity room. My favourite game in the activity room was Air Hockey. My parents kept beating me at it, but I didn't mind. After the activity room we visited the kids' playroom, there were many fun toys there. Then we had lunch in the Forest restaurant. The food there was better than the food in the park restaurants. After that we took an afternoon nap. In the evening we visited the activity room again, had dinner and slept. The next day we got up and had breakfast. Then I put on my swimsuit and then we got our fast - track bands. On entering the park, we first went to the Wonder Splash. Then we visited the other land rides. I'll tell you about Flash Tower. It goes up *very* high. Almost as high as the sky wheel. So, it is basically a huge ride with hydraulics, and I was so scared that I couldn't even scream. Then on our way back we rode the 'Wave Rider'. I felt as though I was about to fall off! After that we had lunch. After lunch we visited the Lazy River. I was scared of the motors that moved the river forward. And I could barely steer my tube! Then we looked at the high thrill water rides. I was too scared to try. I have slide- phobia. I'm scared of water slides. One experience in an enclosed slide made me never want to go again. So, we visited the Wave Pool where artificial waves come and wash over you. The waves will come at a specified time for around 20- 30 minutes. After the Wave Pool we visited Rain Disco! I danced and enjoyed myself. After that we went to Wonder La Bomba. It is like *aarti*. Then Crazy Wagon which was a bigger and higher version of the Bomba. At 6 p.m. we returned to our room and had a delicious dinner. Next day after breakfast we came home. It was truly an amazing experience. Thank you Wonder La!

-Naina Kanwar, 4-C

Lord Rama

Lord Rama is the seventh incarnation of Lord Vishnu when he came down to earth in human form to destroy the ten headed demon with twenty arms whose name was Ravana. Lord Vishnu knew that Ravana only protected himself from those whom he thought could harm him and failed to protect himself from humans and monkeys, so Vishnu thought he would go to earth in the human form. The story of Lord Rama is written in a book called the Ramayana. The poet of Ramayana is Sage Valmiki who is a poet and a hermit. Lord Rama was born in Ayodhya, a city near river Sarayu. He was born to Kausalya, one of the three wives of king Dasaratha.

Rama and his stepbrother Lakshmana were well versed in the scriptures and grew up to be learned men. That time a sage came and asked for Rama because Rama was the only one powerful enough to kill Ravana. Lakshmana also came along with him. They went to a forest and went to the king of the monkeys whose name was Vaali for help to defeat Ravana. The king gave Hanuman and many other monkeys to help Rama to defeat Ravana. Rama gave Hanuman special powers and immortality. They built a stone bridge from Sethukarai to Talaimannar in Lanka. This bridge is called the Ramsetu Bridge. The stones could float because the stones had the name Lord Ram inscribed on them. They started the battle when they got to Lanka. Lakshmana and all the other monkeys except Hanuman were injured.

Hanuman jumped to the mountain Dronagiri, he did not know what herb was sanjeevini, so he lifted the entire mountain and brought it to Lanka and cured the monkeys and Lakshmana. Then the demons said the war was unfair because Ravana was in a chariot and Rama was on foot, so someone appeared and told him that the gods sent him to drive Rama's chariot. Finally, Rama's charioteer whose name was Matali told Rama to use the Brahmastra which was the deadliest weapon given to Rama and never misses its target. Rama shot the arrow on Ravana's navel and Ravana died.

Then Lord Rama and Lakshmana went to Ayodhya and died on the banks of the Sarayu because Lord Rama had to go back to Lord Vishnu. This concludes the story of Lord Rama.

-Darshan Prabhakaran, 4I

Jack Sprout and the Haunted House

Once upon a time in a village called Azkabana there lived a cowboy called Jack Sprout. He was mean and cruel, he used to hurt children and kill the innocent animals. One day when Jack went hunting he saw a beautiful golden deer, he thought that if he kills it and sells the deer's skin he would become rich. "Oh Sprouts! that thing is worth half the king's crown. Alas! Too bad if something happened to it'' he chuckled. He took out his Winchester rifle and aimed at the deer but then a big storm approached. The golden deer saw the cowboy and ran inside a bush. Jack was scared because he didn't know how to get back to his village. He went looking for shelter and saw one creepy and scary looking house. He went inside and saw water leaking, the rocking chair moving by itself and people laughing although no one was visible. He saw one broken bed, he went to the bed to got some sleep. At midnight Jack felt thirsty he went outside to look for water. There was a lake. H went to drink water where all of a sudden he fell in the lake. Jack turned around and saw a ghost he shouted "Help, help! I don't know how to swim''. The ghost replied "I will help you only if you promise me that you won't kill innocent animals and hurt children''. Jack said "Ok, I promise that ,now can you help me?" The ghost grabbed his arm and pulled him out, Jack was feeling sleepy, and he went to sleep in the haunted house. The next day Jack woke up and he saw himself in his own bedroom. First, he thought it was a dream then he saw a lotus leaf on his head. He remembered the whole incident and learned a valuable lesson that the ghost taught him. From that day onwards Jack was a different man.

-Asmi Sarkhel , 4 D

The Greedy Boy

Long ago, there was a boy named Lakun. He was very greedy. One day his cousin and aunt visited him to live for a month. His cousin had many toys. Lakun also had the same number of toys but, since his cousin and he had the same number of toys, he wanted to show his cousin that he had more toys than him. So, he asked his mother to buy some toys for him. Lakun's mother Saira took pity on him and bought him some toys. Then he told his cousin that he had more toys than him. Saira later understood that Lakun was greedy. After many days there was flood in the place where they lived, by that time his cousin left. Lakun and his parents became poor. His aunt took pity on them and gave them money. Saira told Lakun that this was a lesson from God because he was greedy. He understood his mistake and apologized to his cousin and thanked his aunt too. He was never greedy again.

Moral –Never be greedy

-Diya S., 4 A

MY BEST FRIEND

Sometimes, I close my eyes and remember the days

when I went to my old school. I loved playing, reading, meeting my friends and most importantly studying. But there is one person I always remember when I think about my old school and that is my best friend whom I met in UKG, Roshelle.

One sunny afternoon, I was waiting for my bus to take me home when I saw a girl sitting next to me. I tapped her on the shoulder and she looked at me. We introduced ourselves and started talking. The bus had arrived, so I bade her goodbye and left the school. I could not wait to meet Roshelle again and I kept thinking about our little chat on the way home. I saw Roshelle the next day and we realised that we were in the same class. It the library class, and we sat together and read lots of books. We even exchanged books with each other. It was snacks break, so we ate our snacks and decided to be friends.

There is one thing that I liked about her that led us to being friends was that she was just like me! She loved playing, art and music just like me. Sadly, I had to leave the school and she had to leave for London but we keep in touch. We had fun together and I hope to meet her again.

-Vinaya Anish , 4N

The Birds

The birds are chirping on a nest.

They are travelling from east to west.

They are having breakfast very fast.

Oh no! A hunter came, I clapped as hard as I can.

The birds flew away and sat on a van.

The hunter couldn't see behind the wall.

My mother called me for breakfast from my hall.

-Shanyu Yadav , 4O

Northern Lights

The northern lights shine very bright,

Filling the sky with colourful lights,

The reflection of lights on the water,

Makes me gaze in wonder, throughout the night,

Oh, such a wonderful sight,

like the mountain peak that stands tall and upright.

-Nidhi Pravin, 4 K

Christmas Carol

The snow is falling

The Santa is coming

Ho-ho-ho! The Santa says,

Because it's a common phrase.

The reindeers on the sleigh

Are having a race.

The reindeers are so lucky,

That they can meet the Santa, face to face.

The snow is falling

The gifts are showering on 25th,

Because it is Christmas.

Merry Christmas, Merry Christmas,

Merry Christmas, Merry Christmas

Let's spend our time with friends and family,

Happily, happily.

The cold is bitter and people are wearing

The sweaters tighter.

The people are celebrating, because it's Christmas.

Merry Christmas, Merry Christmas,

Because it's Christmas.

-Manav Shah, 4 J

MY BIRTHDAY

My birthday is coming soon,

I wish I could be on the moon.

I wish it could be everyday,

because it is so much fun on my birthday!

I love to eat corns but what I love more is unicorns,

I am going to turn eight so come to my home straight.

Opening gifts should be swift,

I love my birthday theme and I make my own princess team.

At last, my birthday comes to an end and I get my own stylish trend!!!

-Priyasha Bhattacharya , 4 K

Historical Hampi

"Oh! So much of packing to do!" said my mother.

Well, you might be wondering, why we started packing? We decided to visit Hampi during year-end holidays. It was a sudden plan and we planned to start next morning.

Now where is Hampi? It is located on the banks of the river Tungabhadra, in the eastern side of Central Karnataka. Hampi was the capital of the Vijayanagara Empire, which had really powerful kings. During an Islamic invasion, two brothers of the Sangama Dynasty, Harihara and Bukka made a kingdom of their own which came to be known as Vijayanagara with its capital as Hampi. Hampi is also believed to be the ancient '*Kishkinda*' of the Ramayana which translates to 'The Kingdom of the Monkeys'. Now that we know a bit about Hampi, let's move forward, shall we?

Next morning arrived so soon and we started the journey by car at 7:30 am. We already booked a hotel, so all we had to do is be patient (as the journey was 7hours long) and look around and admire the beauty of the surroundings while rolling down the roads.

Virupaksha Temple

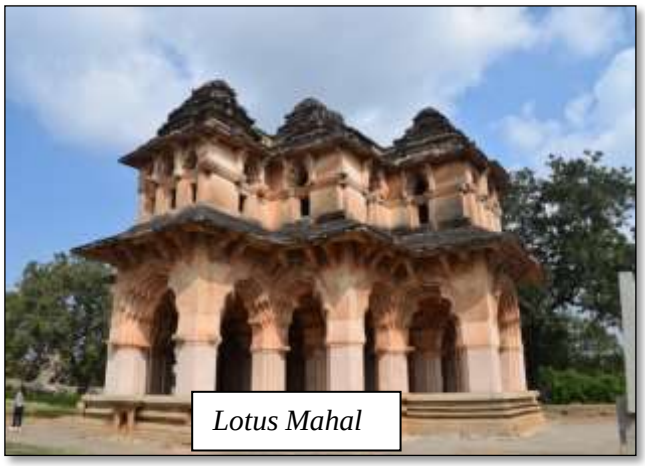
After two and a half hours, we were looking at lovely, high and rocky hills, greenery and cars zooming past. Slowly, our stomachs started grumbling, as if trying to say, "Can we eat now?" My father who was driving said to my mother, "You know, I think we need to stop now and have a good meal, so can you search for any nearby restaurants where we can have our breakfast?"

Later, just after some minutes, we were sitting down peacefully and eating a tasty breakfast. "The food was really good," said Father and we all agreed. Then we again started the car and were merrily driving along the smooth roads. After 3 hours, we came across a hilly region where there were a lot of windmills. By the way, when they were moving, we could understand how fast the wind was, for those blades were very heavy and it is really difficult to move them. Finally, we reached our hotel at 2pm. It was very neat and tidy and looked very high class. Then we had our lunch in the open restaurant attached to it. At nearly 4:30pm , we went to the Tungabhadra Dam. There were some tour buses which took us on the top of the hill and gave us a scenic view of the dam. Also, there was a lighthouse which was unfortunately closed. Then, after clicking some photographs, we went down and came across a small, garden-like place which had a statue, under which it was written that Thirumalai Iyengar was in-charge of the project of the Tungabhadra Dam & Low-Level Canal System as Chief Executive from 1940 to 1942. The project workers are all grateful to him for making the project successful. The river was so wide that its other end could not be seen. We roamed and came across a ticket counter to visit the fish aquarium, the deer park and the musical dancing fountains inside the garden.

We went to the fish aquarium where we saw many types of fish. Then we sat down on a bench for the musical fountain show. One thing I learnt is that when the song was high-pitched the water of the fountains went high above and when it was low-pitched the water level also became low.

On the day of New Year, we planned the sight-seeing of the historical city Hampi.

Our first stop for the day was the oldest Virupaksha Temple. Next to the temple, there was a hilly region and we climbed there to get a marvelous view of the Virupaksha Temple. The Virupaksha Temple is the main temple and is the only temple which is still worshipped. We clicked some photographs and came down to the Virupaksha Temple. We witnessed 500-year-old paintings done on the ceiling of the temple and it was amazing. The stone carving was also stunning and each of them depicted the story of Hindu Puranas. We fed bananas to the monkeys and cows inside the



Lotus Mahal

temple. We had seen an elephant with its mahout near the entrance gate and I requested the mahout to allow me to click a picture with it.

Next, we went to the Saasivekaalu Ganesha which is a monolithic statue (a statue made from one huge stone only) which is around 8 feet (2.5 meters) tall found on the Hemakuta hill. When someone looks at the back of the statue, they can see the image of Parvati, (Ganesha's mother) holding Ganesha on her lap.

When we moved towards the east from there, we could see a staircase leading up to the hill. We climbed up and went up to find small two-storied, house-like structures. I walked further and found a scenic place with a small water channel and temples.

We drove to our next destination; the Mahnavami Dibba. There we took a guide and explored it. There was a Secret Chamber, a stepped tank known as Kalyani, The Dibba etc. We saw a pipeline there too. After that we went to the Lotus Mahal.

The day was hot, and we wanted to cool down. We parked the car and went to the ice cream vendor nearby. Ice cream refreshed us, and we went to the Lotus Mahal. The balconies and passages of the palace were shaped like an open lotus bud. Hence, this beautiful architecture is named as Lotus Mahal. Other architectural edifices include, The Elephant Stable, The Three Watchtowers, Guard's House, Queen's Bath, etc.

Then we went to the popular attraction of Hampi, Vijay Vitthala Temple.

The Vitthal Temple is well-known for its stone chariot. On the way, there was a huge market. It was a large area and we roamed all over it to witness the beautiful historical sculptures made in the ancient era. It was a long and tiring day, but our heart was full and content by observing the beauty of the historical Hampi. Still there were many monuments which we could not explore due to the short duration of the trip.

Stone Chariot

Next morning, we got ready to return back to our home. I was feeling sad that our trip came to an end. I sighed (because I didn't want to go back!), "So long, Hampi."

It was a wonderful to visit to Hampi. The memories of what I have seen shall always be in me.

-Aahana Adak, 4 N

My Strange Dream

So, there's this game I play that has snakes and stuff like that. I was playing it till late in the night and at some point, I dozed off. I had a dream that I became a snake and to become a girl again I had to do many things that were magical. The first task was to go through a dungeon portal 15 times and in the dungeon the fifth time I was amazed, I had to go through one of the two portals in front of me, one was fiery and the other was icy cold but there was a clue, anyone who goes with an ice in the fiery one then they will survive but you can't possibly hold fire, so you will

die. I chose the fiery one with ice in my hand. When I entered, I was in the paradise but - I was not a girl still I had to kill a rebel and when I did, I finally was a girl.

-Avipsa Bagchi , 4 H

MY AMAZING TRIP TO THE HIMALAYAS

Last year, we went on a trip to the Himalayas! We ventured off on October 7th,, 2021. We stayed at Bangalore in Karnataka. In order to see the Himalayas in person we had to visit different places but one at a time and the first place was Haridwar.

I was very excited but we obviously couldn't go to Haridwar from Bangalore straight away so we went to Delhi first for 10 days.

Clearly, I was very excited….

HARIDWAR FINALLY

We finally reached the hotel after a 7-hour drive. The view that we saw during the drive was beautiful (just kidding I slept throughout the drive so I didn't see anything until we got to the hotel. I saw some pictures which my parents took so I'm assuming that it was really pretty as the pictures were pretty). We arrived at the hotel and the river Ganga was flowing at a fast pace. I was super excited. We had to take bath and get out really fast as we had plans to go for an arti for the evening. I was pretty sure it was at 5:00 pm.

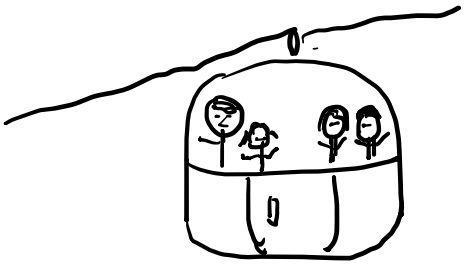
Aarti at the Ganges

At 5 p.m. we all left for Aarti at Hari ki Pauri. The place was very untidy and crowded. So, taking all precautions we sat on the staircase near the Ganges. Later, we went to a bridge near the Ganga and the night view of Ganga was mesmerizing.

Day -2 Haridwar

Cable Car Adventure

The next day I woke up around 8.30 a.m. and got ready within 30 minutes. We took a cable car ride to reach Chandi Devi Temple. The view was extraordinary. It was a journey amidst greenery but I also got a little scared as the only thing that was holding our huge metal cable car was what looked like a thin rope. Later on, we all had ice cream and lunch. We went for shopping as well.



Day 3-Way to Mussoorie

Our next destination was Queen of Hills –Mussoorie. On our way to Mussoorie we visited Sahasra Dhara Waterfall at Dehradun. While we were trying to get closer to the river bank for pictures there were so many rocks, I nearly fell off!

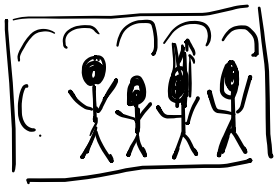
We reached our hotel in Mussoorie. Later on, we took a shower and went out to see LANDOOR!!

Landoor is a place of mist and clouds. We also got to see Ruskin Bond's house (one of my favourites and we also had to take pictures). We got to see Mount Everest from a view point too! ALL HAIL KING MOUNT EVEREST! It was also a beautiful place. There were so many pine trees covered with clouds.

Day-4

Monkey Troubles

Next day when I woke up, I looked outside and all the tress were covered with clouds again. We had breakfast and went outside to click some photos. It was fun! There were a lot of monkeys there. We went back to our room. Afterwards we visited the Mall Road.



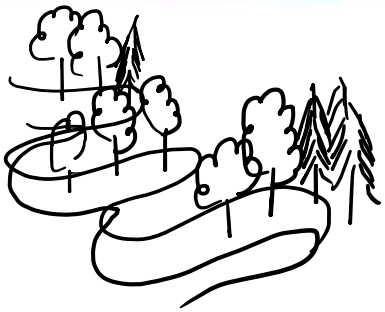
Day-5 Rishikesh

Me and my grand ma stayed at the hotel for the day and my parents roamed around and came back. The place was full of monkeys and I saw many monks also. The view of river Ganga from the Lakshman Jhula was stunning.

Day-6

Way to Nainital

The next day we headed to Nainital after a 7 hours' drive. That drive was not that fun. There were so many turns that made me feel dizzy. On the way we had seen Jim Corbett Forest. The road was narrow and adventurous. After we went to the hotel, we found we were actually inside a hill.

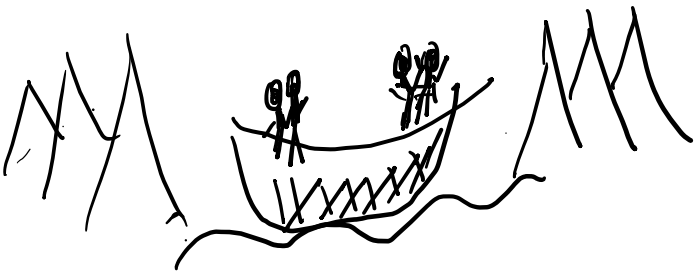


Day-7

Trip around Nainital

We enjoyed a boat ride in the next morning of the Nainital Lake. It was amazing to see a tiny avalanche. The water was super cool. We clicked many pictures and then headed to see the Governor's House. We took a jeep ride to the hills too.

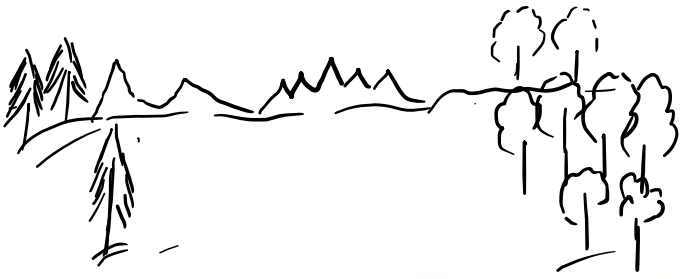
We went to a view point and got to see some Himalayan peaks. But at that time, we had no clue that we literally would go up close to those peaks. Afterwards, we had yummy lunch and came back to the hotel.



Day-8.

Kasauli

On the 8th day of our trip we had planned to go to Kasauli. On the way to Kasauli, we visited Almora and I saw step farming there. After reaching Kasauli we didn't really go anywhere. We were enjoying the view from our room window. The hotel had a garden with so many flowers. There was also a campfire. In the evening, we witnessed the glory of the Himalayas.



Day-9 and 10.

It was the time to bid adieu to the Himalayas. We packed our bags with wonderful memories of the Himalayas.

This trip will always be something to remember and cherish forever. This might have been only 10 days but it was the best trip I would ever have in my life.

-Aishani Sengupta, 4 N

Steve's Repent

Once upon a time, in the city of Colombo, lived a young boy, Steve and his sister, Maria.

On his birthday, he got a ball from his Grandma. The next day, as he was about to go out into the garden to play with his new ball, his mother stopped him, "Oh Steve, you should not go out in this pandemic, what if you get infected, its better, you stay indoors, okay?" his mother said. "Okay" said Steve, but he really wanted to play with his ball. So, he decided to play in his room with the ball without telling anyone about it. One such day, while he was playing in his room, he threw the ball very hard and it bounced out of his room and broke a picture of his great grandfather. His mother rushed up the stairs on hearing the strange noise and found Steve sitting in front of the broken picture of his great grandfather. "Oh! My goodness, what happened in here? Steve, did you break the picture?" cried Steve's mother. Steve did not want to get into trouble, he said "No mother, I was playing in my room when I heard the noise, rushed out of my room and saw Maria standing near the broken picture, on hearing your footsteps, she ran back to her room and started pretending nothing has happened." On hearing this, his mother rushed to Maria's room and scolded her for no reason. The same incidence happened a few days later and this time he had broken a glass window. Maria was not at home that evening and Steve was not aware of it. His mother asked him who did it and he again blamed Maria. "But she isn't at home" said Steve's mother. Now Steve understood that he was caught! He finally decided to tell the truth. He had got a good scolding after that and he promised to never lie again.

Moral: Lying will only trap you and the truth will set you free.

-Shrika Bharadwaj, 4 F

Look Alike But Different

There is a boy with specs,

With a blue coloured dress,

He cries every time,

He doesn't know how to talk,

He always shouts at me,

And no one likes him.

There is a boy with specs,

With a blue coloured dress,

He never cries any time,

He knows how to talk,

He never shouts at me,

And everyone loves him.

There are two little boys,

Both have specs,

They look alike from outside,

But are completely different from inside.

-Sounak Sarkar, 4 E

My Puppy

When I bought you as my pet,

Oh, and I said to Mommy and Daddy can't we have another, another?

But why need another if it were a puppy!

He kept nibling my shoes through the night without a pause,

Drinking all the milk I put in the saucer for the kitten.

I could say nothing but what a mischievous puppy! What a mischievous puppy!

But I had one question.

What to name you, what to name you?

Then I fell upon ***Snowy!!!***

which was a perfect name for a puppy, a perfect name for my puppy.

-Sahana Sunilkumhar, 4L

PLACE VALUE

Thousands, hundreds, tens and ones.

How to say them in a run?

TH, H, T and O are the keys,

Together they make a burger – no cheese!!!

Thousands the first, the biggest ones.

Make up the burger bun.

Hundreds and tens are the second and third biggest.

They’re fried with a matchstick to a target.

One’s the lowest, burger bun number 2.

Now we have clues how to get through.

With all these things that you can see,

We have a value meal!!!

-Adhita Kumar, 3 O

Time to exercise your brain!

1.I'm as light as a feather, yet the strongest person can't hold me for five minutes. What am I?
Ans: Your Breath.

2.What has hands, but can't clap?

Ans: A clock.

3.Three doctors said that Bill was their brother. Bill says he has no brothers. How many brothers does Bill actually have?

Ans: None. He has three sisters.

4.What kind of band never plays music?

Ans: A rubber band.

5.Which word is pronounced the same if you take away four of its five letters?

Ans: Queue

6.Who has one eye, but can't see?

Ans: A needle

7.Two fathers and two sons are in a car, yet there are only three people in the car. How?

Ans: They are a grandfather, father and son.

8.What has many needles, but doesn't sew?

Ans: A Christmas Tree

9. I am an odd number. Take away a letter and I become even. What number am I?

Ans: Seven

10.What goes through cities and fields, but never moves?

Ans: A road

11.What has many keys but can't open a single lock?

Ans: A piano

12.What begins with an "e" and only contains one letter?

Ans: An envelope

13.People make me, save me, change me, raise me. Who am I?

Ans: Money

14.What has hands, but can't clap?

Ans: A clock

15. Who has one head, one foot and four legs?

Ans: A bed

-Diyaa V, 3H

Quarantine Cats

Hi my name is Buddy, I have three siblings, and we stay together. Our owners are in quarantine because they have tested positive for omicron virus. And pets are also not allowed to go outside. We have to stay in here for a week. But after that everything is not over because there is lockdown for about a month. Right now, I am playing with one of my siblings. His name is Lucky. While we are playing my other two siblings Yank and Chip were debating about whether our owners are right or wrong about not sending us outside. Then we hear a CRASH, "What was that?" I asked. Then I see the biggest mouse I have ever seen in my life! Lucky and I chase the mouse, kill it, eat some of it and hide it for later. But the other two

are still debating that they did not hear the crashing sound! Our owners decide to take a nap, so they turn off the lights.

Yank Buddy (Me) Lucky Chip

Hammy Jimmy

All of us switch into night vision. Oh yes! I almost forgot to ask you this, did you know that cats night vision is six times better than a humans night vision? That means we see clear black and white in the dark (Isn't that amazing?). Lucky and I can't see Yank and chip so we know they are up to some mischief. We think that it is our responsibility to stop messing around. So, we both switch to ultra-night vision. We look around then we see the mouse is gone! We both are very disappointed. We were thinking if we should eat it while we were looking around the room. Lucky tells me we are just wasting our time. So we decide to visit our neighbour who is very kind and loves cats. Our neighbour's name is Ms. Jane and she has two cats. Their names are Hammy and Jimmy. We head there on the way we spot Yank and Chip! Lucky is about to chase them when I stop him. "We will talk to them once we get back home." I tell him. We get into the backyard of the house Hammy comes to meet us. Oh yes once again I forgot to tell you that we were just joking about pets not going outside. "Did you know even our owner is in quarantine?" Hammy asks. Anyways Hammy lets us in. "Hmm… are you here for food?" he asked. How did he know? He says that he knows that because he had seen us hunting a mouse and saw Yank and Chip steal it! At that time Jimmy comes with Ms. Jane. She greets us and gives us some milk to drink along with chicken to eat. We eat and drink happily. We all play for an hour. When we jump over the backyard fence, we spot the two troublemakers again! So, we rush into the house and get ready to fight or talk to them. But then we realize that our owners are awake. Once the troublemakers are in the house the first thing that our owners notice that they have eaten our mouse! But anyway, we fight. But just ten minutes into the fight it turns into an argument between the four of us. Eventually our owners stop the argument. Then all of us ashamed of ourselves go to bed. Lucky and I wake up until midnight, all the others are asleep. We take the opportunity to sneak out of bed and get on the highest shelf. There is silence everywhere you look around. We go out then see the black cat, it is a strong cat (It is the strongest in the whole neighbourhood!). "I guess we are doomed!" Lucky exclaims. "Not until we fight him." Unfortunately, we lose, but it's totally worth it. Probably the black cat hired the other two to steal what we hunt. That's possibly true, we go into the house and we become a little mad. The other siblings are gone! This is not fair. We go out again and see Yank and Chip talking to the black cat! We charge at full power and down the black cat. We tell chip and Yank to be kind to everyone instead of making them sad. They finally listen to us. After that everything changes. After the quarantine and lockdown everything becomes better! So, we advise everyone out there who is reading this to live a life like us.

-Zaid Farzan Noor, 3I

AN UNEXPECTED SURPRISE!!!

Do you know my favourite month of the year?

It is November, as it's my birthday month. Let me tell you about my 9th birthday. Trust me there were a lot of surprises.

The preparations started 3 days before my birthday. On 20th November 2021, my father had to go to some work but I suspected that he was doing something else along with work because he was taking so long! But it's fine. I just didn't expect a surprise. My birthday was on 23rd November 2021.At midnight, I overheard my mother talking on her phone. I wondered if she was talking to my dad. It was past midnight, and he didn't come back, I was starting to worry a little. Hardly I knew that he went to the Airport. I didn't really know that until 21st November morning. I had no idea what surprise I was about to have.

In the morning, when I opened my eyes, a magical day was about to start. My parents woke me up and told me there was a surprise. As it was Sunday and I was very sleepy, I thought that it was a trick to wake me up.

But the second time they woke me up I believed them and walked to my room and when I opened it…

"Surprise"! You couldn't believe what I saw.

My maternal uncle and aunt, Sourish and Nandika (cousins) were there. I was surprised and I was very happy to see them. I wanted them to come and they came. I suddenly understood about the rush last night. I had so much fun with my cousins and my younger sister Aanshi.

They gave me many gifts but the gift of "follow your dreams diary" was wonderful which I can use for my writings. In the evening we went to Phoenix Mall and went to time zone. We enjoyed the swings, bowling and the cars plus hitting the target and so on. We got donuts and went to a jazzy restaurant. Finally, we came home. On 22nd November 2021, my birthday eve, I was as excited as I could be.

I was reading and playing with my cousins when suddenly at midnight I was called in the living room and to my surprise again, there I saw a party planned for me. A beautiful cake, balloons, and birthday song; It was just perfect! Soon it was my sleeping time and I fell fast asleep.

"HAPPY BIRTHDAY TO YOU"! Said my father.I was so cheerful that morning and you may know why?

Because it was my birthday!

Once I came outside, everyone started singing for me. It's a great feeling to have your birthday after waiting for months but I was even luckier. I had the best birthday ever. I was so excited. The plans were made, and I got ready for my online classes. After lunchtime, a decorator came to decorate the house with balloons.

So, my party must be extra special. I got so many calls for wishes. Wow! The room looked nice with decorations and all. The party was a book themed party and the entire house was beautifully decorated with story book banners. Now it was my time to get ready. I came out of the room looking beautiful and pretty. The green dress which I wore looked amazing with those cute pink sandals. I loved that dress. Now, the doorbell rang!

Woohoo!! My friends came in. They got gifts and wished me. Then we started talking to each other. The snacks were placed for the guests. There were chocolates, biscuits, chips and many more. They were all awesome. Kousumi, my best friend got me a gift and a self-made Elsa painting. My dad started to play the songs and the games that we had planned. We played Tambola and then it was musical chairs but with a twist as we had to share the chairs.

Then, the cake cutting ceremony happened. The cake was yummy. We posed and clicked many pictures. When everyone left to their home with return gifts, only me and Kausumi were left.We took a special bestie photographs and that is when her mom came to pick her up.

What an amazing day to cherish forever!

-Aarna Arora, 3 G

A Conch and a Snail

Once upon a time, there was a conch named Cleo. Cleo had the most beautiful shiny shell with a pinkish hue. Everyone adored her shell and wanted to be her friend. Cleo also used to brag about her shell all the time and was very proud of her possession. A snail named Sammy also used to live there. He wanted to be Cleo's friend but he knew he would never be her friend because of his ugly shell.

So, he used to sit far away from Cleo and watch her talking to her friends. One fine day Cleo was as usual boasting about her shell, all of a sudden, a crane attacked them. Everyone got scared and started to run. In that turmoil situation, someone pushed Cleo's shell and it rolled down far away. Losing her shell Cleo had no place to hide. She started to run but she was slow. The crane spotted her and came down aiming on her. Luckily, Cleo escaped between its claws. Crane was very angry for missing its prey. It attacked again. Nowhere to go, Cleo started to dig a hole to hide. All of a sudden, a wave came and washed her away. On the other hand, the crane couldn't spot its prey. It got frustrated and flew away in disappointment. Now, Cleo didn't have the foggiest idea where the wave was taking her. No one to see nearby, she started crying. Then, she noticed one snail was coming towards her. "Who are you?" she asked trembling in fear. "I am Sammy. Don't be afraid. I will save you" said the snail in a soft but confident voice. She looked behind her. The shell was gone! Now, more tears fell down her eyes. Sammy felt very sorry for her. He told in a comfortable voice, "Cleo, we will find your shell together." "But, where will I live? And I am nothing without my shell, just a slug!" cried Cleo. "Don't panic Cleo. You are special even without your shell. We will search together until then you may live in my shell. Now, hug my shell tightly. I will take you to the shore" Sammy assured her. Cleo wiped her tears and agreed to his words. In no time, he took her to the shore. With days passing by, Cleo learnt how to make real friends and appreciate others.

One day, Cleo and Sammy were playing with their friends. Guess what! Suddenly, the same crane attacked them. With real friends at her side, now Cleo was not alone. Her crabby friends, Joy and Daisy, both quickly dug a hole for her and said, "Cleo go inside fast!" Cleo got inside. Sammy hid in his shell. On missing its prey, crane flew away. After a while when it was safe to come out, Sammy called her out. When Cleo was coming out from the hole, she noticed something peeping out and shining. Cleo got a closer look and she recognized it. "Sammy, Sammy, look what I have found!" She blurted out. "I found my…. my shell!". Sammy was glad, that she, at last found her shell. Cleo came out of the hole with her shell and said "Look friends! I've found my shell with your help!" looking at Daisy and Joy. Sammy came forward and said sadly, "Cleo, now you can go back to your star-like life again." "Are you kidding? I love my life now with all of my real friends. I don't want to leave my friends. And Sammy, you are my best friend forever" Cleo said confidently. Sammy was very happy that Cleo called him 'best friend forever'. They lived happily ever after.

-Drashta Basu Mallick, 3K

My visit to the Statue of Unity

In the last week of December 2021, I got the opportunity to visit the Statue of Unity, a marvel, located in Kevadia, Gujarat, approximately 190 kms from Ahmedabad where my grandparents stay. Statue of Unity is the world's tallest statue that was

inaugurated in 2018 by Indian Prime Minister Shri. Narendra Modi. The 182-metre statue is dedicated to Sardar Vallabhbhai Patel, the Ironman of India and it was sculpted by Ram V. Sutar.

The masterpiece overlooks the Sardar Sarovar dam built on river Narmada; the third highest concrete dam of India and is surrounded by the Satpura and Vindhyachal hills. The metal sculpture is believed to be made from 5000 tonnes of iron.

Kevadia has a clean railway station. The visitors have to park their vehicles at a designated spot and move further in either the Gujarat tourism assigned pink auto-rickshaws run by women only buses or e-car. Petrol/diesel or self-run vehicles are strictly prohibited in the area. There are ticket counters from where one can buy tickets for visiting various attractions. However, it is best to book them online, well in advance to avoid a hassle-free trip as we did. My father bought the express entry tickets for all 4 of us, which saved a lot of time and we could wind up the trip well in time. We were given a 2 hour slot to visit the statue. The place has many clean food courts too, so one need not worry about the hunger pangs. You can choose to stay overnight in the tent city and make new friends.

As one enters through the gate a sprawling green park welcomes the visitors where the statue is situated. Underneath the statue is a museum that features the struggle of Sardar Patel and it also depicts India's freedom journey in a beautiful way. After going through the museum one can board the high-speed elevator that go to the 45th floor which has a viewing deck open for the public.

There are a variety of activities that can be done in and around the statue. I personally enjoyed all attractions as each is one of its kind and has something different to offer and it keeps you occupied for an entire day. Kids can run around and enjoy cycling around the hills, or in the large open area near the dam. Many attractions are open and some are going to be operational soon post-pandemic.

Here are few of the things that can be done by all age groups. One can visit the –

- Dino Trail and Jungle Safari, a must-visit attraction that enthrals the kids.
- Sardar Sarovar Dam, which offers Nauka Vihar Boating(cruise) that starts from the statue.
- Valley of Flowers and Maze Garden, which has a glow garden too, that lights up in the evening.
- Cactus Garden, Butterfly garden, Ekta Nursery, which is on the other side of the hill. One has to take a ride and reach the point.
- Children Nutrition Park tells the importance of healthy eating.
- Arogya Van (Herbal Garden)
- Zarvani Eco Tourism, which has an adventure zone, and one can opt for river rafting.
- Khalwani eco-tourism
- The laser and light show begins in the evening which is the best part of the whole trip.
- Swami Narayan Temple
- Ratanmahal Sloth Bear Sanctuary
- Shoolpaneshwar Wildlife Sanctuary.
- Many selfie viewpoints.

Yes, and don't forget to collect your souvenirs from the shop and get clicked at the various attractions by the photographer.

-Tanishi Tambe, 3 B

MY PETS- YUKY & BUKY

Once during lockdown, I felt very lonely at home. So, I thought of keeping a pet bird in our house. I told my parents about it and they agreed. We went to a pet shop that evening and bought a pair of beautiful budgies.

I named them Yuky (yellow in colour) and Buky (turquoise blue in colour). Yuky was female and Buky was a male bird. They both were awesome friends. They played together, quarrelled with each other, ate food grains, drank water from the pail, splashed water on each other. It was real fun watching them whenever I got free time. I used to give them food grains and pour water in the pail inside their cage each day.

One fine day, my little Yuky started fighting with Buky. She was jumping and pouncing over Buky. Buky, the male bird got really scared. He went to one of the corners of the cage, trying to be safe himself from aggressive Yuky. Then Yuky scratched Buky on his leg and he screamed in pain. I was really worried. I thought of putting them in separate places to keep them safe. My Dad helped me to take Yuky out of the cage and keep her in another basket.

After a while, my friends came and I started playing with them. In the meanwhile, Yuky managed to free herself and escaped from the basket. I saw her flying away very happily. At that very moment, I understood that birds do not feel happy within cages. I discussed this with my parents and we decided to free Buky,

I opened the door of the cage and Buky flew away merrily in the sky. I realized that making others unhappy is not a good thing. Also, I will pray to God so that my Budgies stay safe and happy forever.

-Rianshika Mukherjee, 3 M

THE LABOURER AND THE SNAKE

Once upon a time, there lived a snake in a hole close to the cottage of a labourer. One day he inflicted a mortal bite on the labourer's son. Grieving over the loss of his son, the labourer decided to kill the snake. The next day, when the snake came out of his hole, he took up his axe, but unluckily missed his head and cut off only the end of his tail. The labourer was afraid that the snake would bite him also. He endeavoured to make peace and put some bread in the hole. But the snake said, "There can be no peace between us. I can never be your friend because of my lost tail, nor you will be mine because of your lost child."

MORAL – No one truly forgets injuries in the presence of the person who caused the injury.

-Devansh Gouda , 3P

KAJAL'S WILL POWER

There was a girl named Kajal and she was 8 years old. She liked researching about plants and she wanted to become a scientist but there was one thing stopping her that was that her father who was a black smith. He used to earn very less money. One day she thought of an idea.

She asked her father if she could go for a job after her classes. Her father agreed, but he added a condition that she should study well too. Kajal accepted this and started working along with studies. She earned some money in a few years.

After a few years her father was ill. Then she told him that she would do his job too. Her father asked "Will you be able to do?". For this she answered "Yes, I will. You have worked for me very hard all these years and now it's time for me to make you proud of what you have done".

After another 8 years she became a scientist and took care of her father and they lived happily ever after. Kajal had self-confidence, trust and focus that's how she achieved her goal.

Moral of the story: The moral is you don't have to be rich or poor to make your dreams come true, you

have to have focus, be self-confident and believe in yourself.

-Sakshika Yuvaraj, 3 I

The Proud Rose

Once upon a time, there was a beautiful rose plant in a garden. One rose flower on the plant was really proud of its beauty. However, it was disappointed that it was growing next to an ugly cactus. Every day, the rose would insult the cactus about its looks, but the cactus stayed quiet. All other plants in the garden tried to stop the rose from bullying the cactus, but the rose was too swayed

by its own beauty to listen to anyone.

One summer, a well in the garden dried up and there was no water for the plants. The rose slowly began to wilt. The rose saw a sparrow dip its beak into the cactus for some water. The rose then felt ashamed for having made fun of the cactus all this time. But because it was in need of water, it went to ask the cactus if it could have some water. The kind cactus agreed, and they both got through summer as friends.

Moral of the story

Never judge someone by the way they look.

-Darsh Arichwal, 2 C

Work in the time of COVID

Last year when the Covid-19 virus started spreading, my parents started to work from home. Even our school was closed and classes were online. My mother asked me to start helping her with household work and gave me some chores to do.

I created a list of things to do every day. I started helping my father in cleaning up the house by arranging my book shelf and always keeping our toys and books in place. Along with my younger brother I took the responsibility of watering the plants. I also kept my brother occupied and read stories to him when my parents were busy with their office work or meetings. I also started making my bed every morning after waking up.

Staying at home has taught me that we must always help our parents at home and keep our house neat and tidy.

-Ayush Singh, 2M

La Fun Chez Wonderla
[The fun at Wonderla]

It was a bright and sunny 19th December; I woke up and I was very excited as we were going to Wonderla. It was my very first trip to Wonderla. As we reached there, my mom clicked some family pictures as a memory. She always does that, and it irritates me a bit 😊, but she says that memories are moments to cherish. Anyways, now came the fun part, I was waiting for: riding, screaming, and enjoying the rides [Plus I got the tattoo 😊]. I did a few rides but the one that stood out was the 'Crazy Car'. It felt as if I was in the middle of a bunch of crazy drivers crashing into each other. It almost took

my heart out of its place. The was a day full of excitement and thrill, but as they say, 'everything comes to an end', so was my day at Wonderla. Thankyou mom and dad for the amazing day.

-Raayan Rastogi , 2H

Wonders of Science

Wonders of Science are all around,

Helicopters making chuffing sound,

Cruising ships that won't drown,

Planes in the sky, trains on ground,

Wonders of Science are all around.

Science got us really far,

There were times with no T.V. or car.

Inventions and explorations no bar,

We too can learn and be a star.

Carrying man to Moon,

Oh! What a boon.

Solving the mystery, with Chemistry.

Biology, Maths or whether it is Physics,

In every field, wonders visit.

Like a prism reveals a rainbow in sunshine,

Science reveals nature's design.

Wonders of Science are for our pleasure,

For human race they are a treasure.

But we must not misuse the knowledge,

Harming nature is harming ourselves, we must acknowledge.

Science makes everything possible,

All we need is to be responsible.

-Anika Pathak Gupta , 2H

Oh! Pandemic

What a havoc you have created,
this Corona virus has made us nettled.
You could have gone earlier,
but you are ushering every year.

I pray to the Almighty,
free us from this disease scary.
Let everyone in the World,
again be hale and hearty.

Let us come together,
promise each other wonderful health ever.
Let us take an oath now and after,
to help the ailing forever.

This stormy cloud will wither away,
in the above sky pathway.
Never to come again in our World live,
I say bye-bye to this virus never to thrive.

-Saanvi Bhatia , 2 O

The Mighty King and The Hunters

One day King Lion was looking at his kingdom and was proud because his kingdom looked so peaceful. All animals lived together in harmony. Suddenly, hunters from the nearby village came and started killing the animals. The Mighty King did not like this.

The lion called all the animals of the forest because he knew the hunters would come again. Together, they planned to safeguard the forest. If the hunters came through the land, the cheetahs, tigers, lions would fight them. If the hunters came through the rivers, then crocodiles would be the guardians of the forest. Finally, the day came, and the animals were ready when the hunters arrived.

First, the hyenas, cheetahs, and tigers chased the hunters towards the river, where the crocodiles attacked them. When the hunters tried to escape, a herd of elephants blocked their path.

Then the king entered the fight. The hunters begged for mercy. The king granted it on the condition that they will never come to the forest again. And there was peace in the forest once again.

-Shashwat Singh, 2 E

My Dream

My dream is to have a room,

That doesn't give me a doom!

My dream is to have a broom,

That makes me feel in a room.

My dream is to have unlimited candy,

That comes in food and snack handy.

My dream is to have a Parrot,

That says Hi, and loves carrot.

My dream is to have my dad bald,

To make him a bowling ball!

My dream is to go back to Yonkers,

That makes me bonkers.

My dream is to never say "Good bye"

Because it always makes me cry!!!

-Sana Fatima, 2 F

My Favourite Author

Do you know who is my favourite author? It's Enid Blyton. My bookshelf is crammed with her books. She is noted for numerous series of books. Her stories are full of children fantasies. Her fairy folks are full of magnificent magic. 'The World of Children' as brought alive by Enid Blyton is just too magical and enchanting for me. My toys, those come alive at night and go on to have so many adventures are something I find very difficult to fathom. I was first introduced to Enid Blyton by the 'Secret Seven Series'. When I read 'The Famous Five and adventure series', I felt like I was going on

adventure with them. I think the charm of Enid Blyton for me is the way she teases my imagination with just a bit of dramatic flair. I wish my bookshelf would get more enriched with her magical touch.

-Riyon Biswas, 2 C

Santa Claus Gives Gifts

Once upon a time, there was a beautiful city called Brumbad. One day it was Christmas and Santa Clause came to Brumbad with lots of gifts. When he came, he gave gifts to every child. Few of the childrens' names were Andrew, Florie, Barney and Hayden. They were all happy to get gifts from Santa Claus. But few of the children did not get their gifts like Vicky, Mona and Rahul, Santa Claus saw that they didn't get gifts so he gave one gift to each child who didn't get gifts. The children were very happy then Santa Claus went back to the north pole.

-Aarav Sharma, 1M

The Sunset

Enjoy the sunset while it lasts,

for the sky is filled with colours of orange and pink

the clouds all fluffy like cotton candy,

and the birds get ready to go back to sleep.

-Nanda Pravin , 1 C

The Little Plant

In the heart of a seed,

Buried deep so deep,

A tiny plant

Lay fast asleep.

"Wake," said the sunshine,

"And creep to the light."

"Wake," said the voice

Of the raindrops bright.

The little plant heard

And it rose to see,

What the wonderful,

Outside world might be.

-Trisha Ranjan, 1 K

मैथिलीशरण गुप्त
प्रेमचंद
मीरा बाई
रामानुजन
महादेवी वर्मा
कबीर दास
कल्पना चावला
अब्दुल कलाम
कैफ़ी आज़मी
निदा फ़ाज़ली
कलपना
By - VEDHESH DHINAKARAN

बहुत याद आते हैं दिन वो पुराने ....

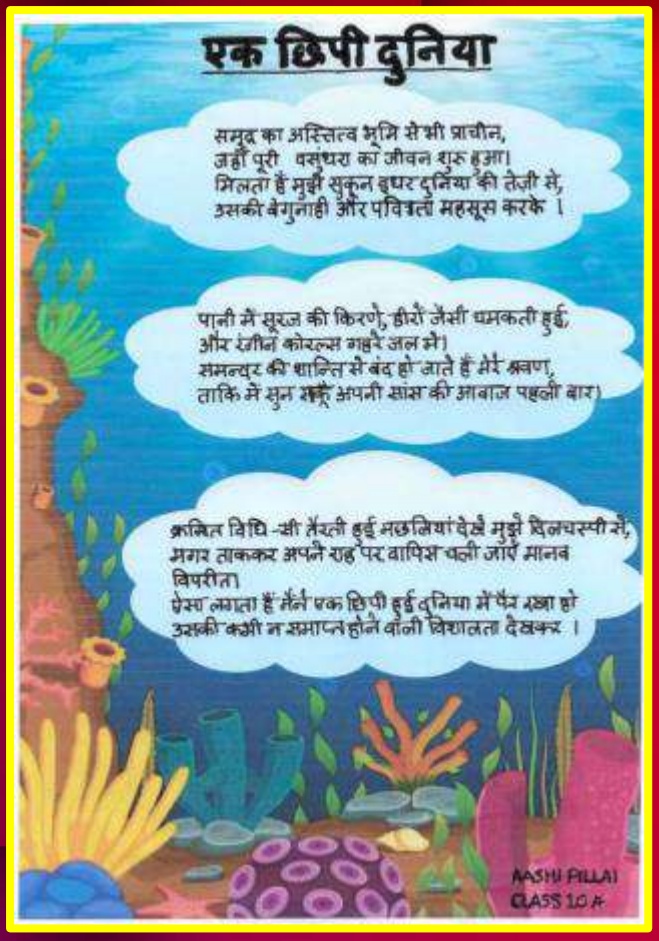
वो सुबह की धूप में बच्चों के साथ डेन्टा जाना ,
वो लंच के बाद बच्चों का लेट आना ।
वो जन्मदिन की बधाइयों में टॉफी और चॉकलेट का डिस्ट्रीब्यूशन,
वो विन्टेनस डे और क्रिसमस में बच्चों की पार्टी और सेलेब्रेशन ।
बहुत याद आते हैं दिन वो पुराने ....
बरसात में खाउड़ से उठती सौंधी महक,
कैम्पस में खिलते वो गुलाबी, पीले, बैंगनी व नारंगी फूलों की महक।
वो डेन्टा का रास्ता , वो बसयात्रा की बसें,
वो स्पोर्ट्स कॉम्प्लेक्स की सीढ़ियाँ वो ऐडमिन का नोटिस बोर्ड।
बहुत याद आते हैं दिन वो पुराने ....
वो बच्चों के साथ क्लास में पढ़ना और मस्ती ।
वो क्लास में पढ़ाते समय बच्चों से मज़ेदार डिस्कशन,
वो चॉक वो डस्टर वो बच्चों का सब्मिशन ।
बहुत याद आते हैं दिन वो पुराने ....
वो स्पोर्ट्स डे की भागदौड़
वो प्रोग्राम पूरा होने पर कलिग्स की बधाई ।
वो फ्रेशर्स टाईम में टेबल्स की रैकिंग,
वो लास्ट मिनट बच्चों की ड्राउट क्लीयरिंग ।
बहुत याद आते हैं दिन वो पुराने ....
वो बच्चों का प्यार से फ्रेन्डशिप बैन्ड बाँधना,
वो बच्चों का बिना बात के कॉरिडोर में दौड़ना ।
बहुत याद आते हैं दिन वो पुराने ...
बहुत हुआ अब ये घर बैठे पढ़ना-पढ़ाना,
चलो स्कूल कि अब फ्यूचर है बनाना,
क्योंकि वही मस्ती और मज़े को है वापस लाना ।

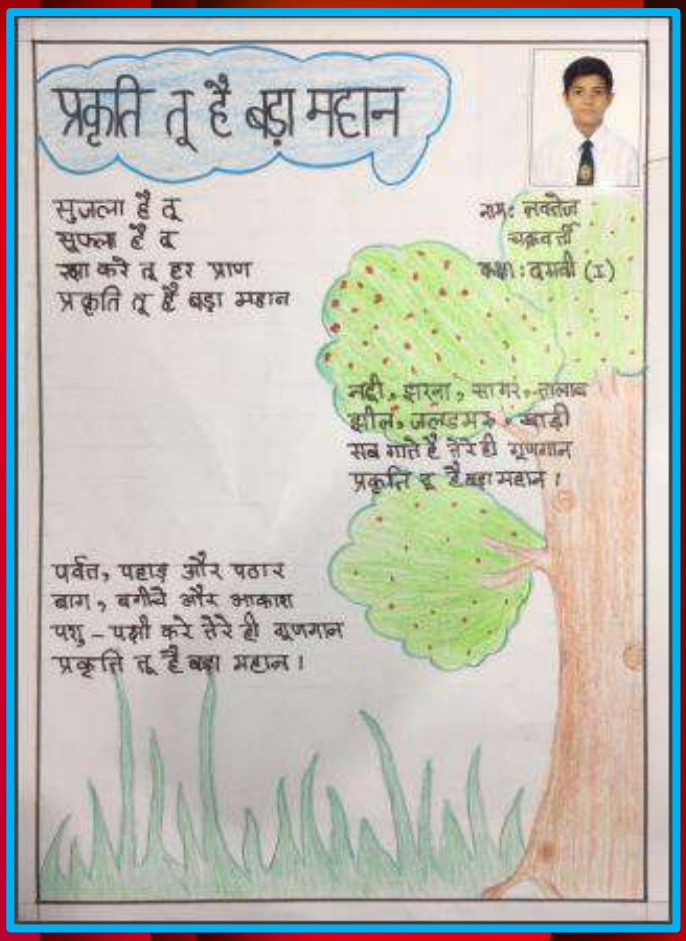
नमिता तिवारी

मेरा मन

एक दिन रास्ते पर चलता हुआ,
मुझे मेरा मन मिला ,
काफी परेशान और हैरान,
मैंने पूछा उससे उसकी परेशानी का कारण,
बोला कि उसे शान्ति कि हैं तलाश,
और वह गुरूद्वारे जाना चाहता है,
अगले दिन उसने मुझसे मंदिर का रास्ता पूछा !
समझ आया कि उसकी तलाश अधूरी थी ,
अगले हफ्ते उसकी हालत और भी बुरी थी,
न शांति मिली और न कोई राहत,
क्यों दूसरों को उपदेश देने वाला मन
अपने अंदर नहीं झांकता ?
उसे भली – भांति पता है कि ,
शान्ति उसके अंदर ही वास करती है,
पर फिर भी क्यों अशांत है वो ?
जान कर भी क्यों अनजान है वो ?
दो मिनट आँखे बंद कर अपना मंथन तो करे ,
ज्ञान और अज्ञान का चिंतन तो करे ,
समझ यहीं से शुरू होकर यहीं खत्म हो जाती है
क्यों मेरे मन तू वैराग्य धारण करे?

ज्योति चौहान





कुदरत की निशानियाँ

पर्वत की ऊचाइयाँ,
समुन्द्र की गहराइयाँ,
नदियों की अठखेलियाँ,
झरनों की परछाइयाँ और
रातों की खामोशियाँ
यहीं तो हैं कुदरत की निशानियाँ |

- दमनप्रीत सिंह
कक्षा १०/बी

जटायु का शौर्य

ये उस समय की बात है जब
दशरथ की नियम चलते थे तब
राम को वनवास
और सिया रावण के पास थे |

सिया को अपहरण कर के राक्षसराज
लेके आ रहा था उसको वापस लंका के ताज |

तब चिल्लाई जोर से वो अबला नारी
सुनली एक उत्तम पक्षी ने बात सारी |

उसने जाकर पूछा उस महाज्ञानी से
"तुम तो रथधारी, धनी, धनुष धारित हो, फिर क्यों कर रहे हो ऐसे?"

इस बात पे क्रोधित वो दुष्ट ने किया प्रहार
पर जटायु भी तेज़ था, काट दी रावण की धनुष की तार |

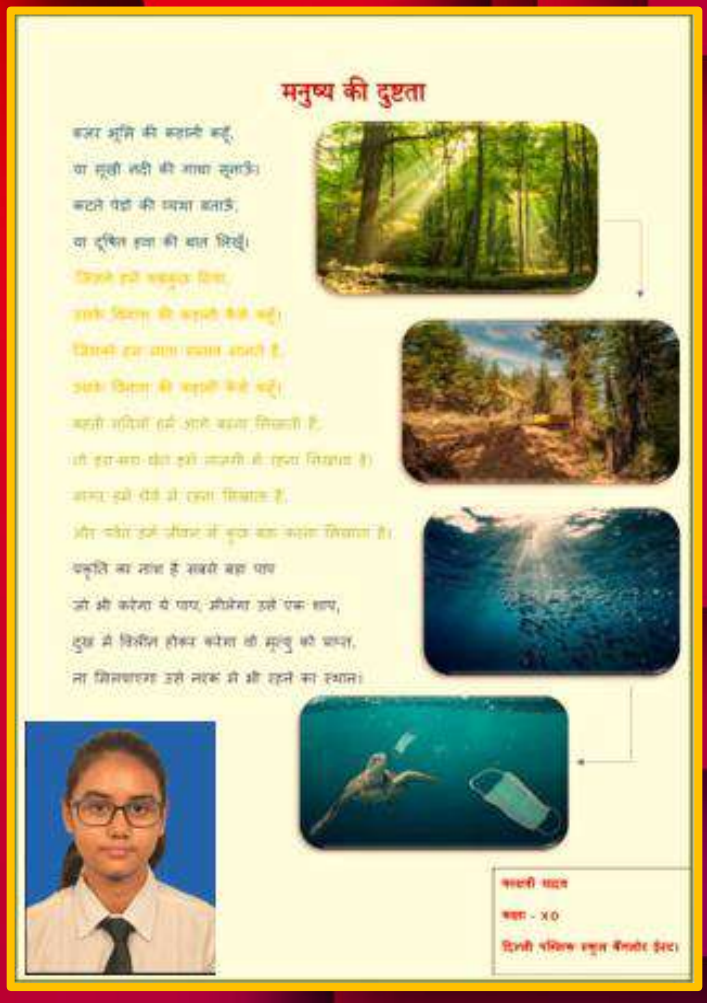
पक्षी राज जटायु ने तोड़ दिया कुबेर रथ
गिरे रावण सीता को लेकर पथ
रावण बोले " नीच पक्षी लिख लिया है तूने अपना खत "|
दससरी ने लेकर अपनी तलवार
कर दिया जटायु के ऊपर वार |
काट दी जटायु के पर
काट दिया उसका सर |

अंत मे हो गया भले का बुरा
पर सुन लो कहानी पूरा |

जटायु से सीखो की कैसे अच्छाई कि रक्षा करें
तभी तो उत्तम बनेंगे सारे |

अच्छे काम करने के लिये कभी न डरो
अच्छाई के लिए मरते दम तक लढो |

- सचेत भट्ट
कक्षा- X 'O'



अनोखा रिश्ता

हम सभी ने अपने भविष्य के लिए एक रंगीन चित्र बनाना शुरू किया है। हम हमारे सपनों को भी इसी चित्र का एक हिस्सा मानते हैं। लेकिन क्या हम उन चीज़ों को इस में जोड़ते हैं जो आज हमारे पास हैं? या क्या हम यह मानते हैं कि जो आज हैं, वो जोड़े के बिना भी हमारे साथ रहेगा? या क्या हम सोचते हैं कि आज हम जो कुछ भी अनुभव कर रहे हैं, इनके बिना हम जी सकते हैं?

हम जो कुछ भी करें हम जीवन में सब कुछ इकट्ठा नहीं कर पाते। लेकिन हम कोशिश कर सकते हैं। हम इन पलों को इकट्ठा करना शुरू कर सकते हैं जो आज हमारे सामने हैं। हम उन लोगों को आस पास रख सकते हैं जो हमेशा हमारा मार्ग दर्शन करते हैं। जरूरी नहीं वे हमें हमेशा दिखाई दें, लेकिन वे सदैव मौजूद रहते हैं। हम इन रास्तों के लिए शुक्रगुजार हो सकते हैं जो हमें चित्र रंगाने में मदद करते हैं।

Diya S Menon
10A

प्रकृति!

यह एक बहुत ही सुहानी दिन था। झरनें की आवाज मेरे कानों में गूंज रही थी और मेरे शरीर की हर नस को सुन्न कर रही थी। चाँद मेरी ओर शांत से देख रहा था और चाँदनी के रूप में अपना आशीर्वाद दे रहा था। हर तरफ़ हरियाली थी और चाँदनी के साथ पेड़ भी नाच रहे थे और बादल वर्षा के रूप में अपने सारे बहुमूल्य रत्नों दे रहे थे। पक्षी खुशी से चिल्ला रहे थे और बहुत प्रसन्न थे। नदी अपनी सारी खुशी के साथ झरने के रूप में पानी फेंक रही थी। झरनों से ठंडा कोहरा, आलीशान लग रहा था और ऐसा लगा की वह स्वर्ग के प्रवेश द्वार हो। पानी की बूंदें मोतियों जैसी लग रही थी और देखने के लिए बहुत प्यारे थे। समुद्र की लहरें भी उनसे जुड़ गए और अपनी मधुर आवाज से गाने लगीं। लेकिन जल्द ही चंद्रमा गायब हो गया और सूरज उग गया। और इसके साथ उन लोगों को जगाया जो अपने लिए सब कुछ चाहते थे और ~~इस~~ इसके लिए प्रकृति को नुकसान पहुँचाने के लिए भी तैयार थे। प्रकृति इससे नाराज हो गई, बारिश बंद हो गया, पेड़-पौधे शुष्क गए। और झरनों से पानी गिरना रुक गया। सृजन ने अपनी परछाई सारी दुनिया पर फेंक दी और उस दिन से चाँद कहीं भी नहीं नजर आया।

by-VELKUR TANISHA REDDY
10D

प्राकृतिक लीला

सूरज की किरणे,
वायुमंडल के चंचल झरने।
हर कदम मुस्कुराती नदियाँ,
जहाँ गाती हैं चुलबुली चिड़ियाँ।
संध्या लाई साथ लालिमा,
धीरे - धीरे आई निशा,
साथ नाचते तारे टिमटिम।
आसमान में है चाँद सुन्दर,
नेत्र चकोर के हैं अब उस पर।

-अर्पिता जोशी

मनुष्य की दुष्टता

बंजर भूमि की कहानी कहूँ,
या सूखी नदी की गाथा सुनाऊँ।
कटते पेड़ों की व्यथा बताऊँ,
या दूषित हवा की बात लिखूँ।
जिसने हमें संसाधन दिया,
उसके विनाश की कहानी कैसे कहूँ।
जिसको हम माता समान मानते हैं,
उसके विनाश की कहानी कैसे कहूँ।
बहती नदियाँ हमें आगे बढ़ना सिखाती हैं,
तो हरा भरा खेत हमें ताजगी में रहना सिखाता है।
सागर हमें धैर्य से रहना सिखाता है,
और पर्वत हमें जीवन में कुछ बड़ा करना सिखाते हैं।
प्रकृति का नाश है सबसे बड़ा पाप
जो भी करेगा ये पाप, भोगेगा उसे एक शाप,
दुख में विलीन होकर करेगा वो मृत्यु को प्राप्त,
ना मिलपाएगा उसे नरक में भी रहने का स्थान।

कक्षा - X D
दिल्ली पब्लिक स्कूल बैंगलोर (ईस्ट)

समय

बहता रहता है वो हर पल,
जैसे बहे नदियों का जल।
ना रुकता कभी किसी के लिए,
तभी सब भागते हैं इसके लिए।
पग-से-पग मिलाकर चले जो इसके साथ,
चढ़ जाता है वो सफलता की सीढ़ियों को हाथों-हाथ।
परंतु टालमटोल करे जो इसके साथ,
फँसकर कठिनायों के बादल में हो जाता है वह बेहाल।

काशवी यादव
कक्षा - X D

नैसर्गिक सुंदरता एक अमूल्य धन

प्रकृति कितनी सुंदर है, बस आसमान में उड़ते हुए पक्षियों को देखने से दिल खुश हो जाता है। पेड़ पर खेलती हुई गिलहरियाँ, गुच्छों में उड़ते ड्रैगनफलाईज़, इन फूलों पर बैठी तितलियाँ जिनकी खुशबू से वातावरण महक उठता है, यह सब दृश्य हम शहर में तो नहीं देख सकते पर हाँ, जब भी हम अपने दादा-दादी या फिर नाना-नानी के घर गाँव जाते हैं तो यह दृश्य हमें दिखाई देते हैं।

जब भी मैं उनसे मिलने जाती हूँ, रोज़ सुबह जल्दी उठ जाती हूँ और छत पर चली जाती हूँ।

वहाँ मुझे अनंत सरसों के खेत दिखाई देते हैं। प्रात: काल में यह खेत बहुत सुनहरे लगते हैं। कानों में मैरे चिड़ियों की चहकने की आवाजें आती हैं और ठंडी हवा का झोंका मेरे चहरे को छू जाता है। प्रकृती की यह अत्यधिक खूबसूरती देख कर मुझे बहुत खुशी होती है और इससे मेरे हृदय को शांती मिलती है। रोज़ रात्रि में टिड्डे की कर्कश पूर्ण वातावरण को अभिभूत कर देती हैं। बारिश के समय तो मिट्टी की सुगंध से पूरा गाँव महक उठता है, मेंढकों की टर-टर की आवाज़ कानों में गूंजती है, यह सब बहुत मनोहर लगता है।

प्रकृति हमारी माँ है, उसकी गोद में हम बच्चे तनाव मुक्त हो जाते हैं। उसके पास हर व्याधि का इलाज है। आज के भीड़-भाड़ वाली जिंदगी में लोग प्रकृति और उसके विभिन्न देनों को भूल वस्तुवादी हो गए हैं। हम प्रकृति का बस शोषण ही करते चले जा रहें हैं, जबकि हमें तो उनका शुक्रगुज़ार हो बहुत सारे पेड़-पौधे लगाने चाहिए ताकि उनका नैसर्गिक सौंदर्य बना रहे और उनका आनंद आने वाली पीढ़ियाँ लेती रहे। कृपया कर प्रकृति की सुंदरता का सम्मान करें, यही मेरी आप सभी पाठकों से गुज़ारिश है।

"चलो करें प्रकृति का सम्मान, लगाए पेड़-पौधे और उनका रखे-ध्यान !!"

-Tanvi Arya
- IX H
Delhi Public School Bangalore East

होयसला वास्तुकला

हम सभी ने कुतुब मीनार और ताज महल के बारे में सुना है और हम उन्हें दुनिया के अजूबों के रूप में देखते हैं। लेकिन क्या आप जानते हैं कि हमारे राज्य कर्नाटक में 12-वी शताब्दी होयसल वंश बनाए गए मंदिरों जैसी कई खूबसूरत स्मारक बने हुए हैं। कर्नाटक में, होयसलेश्वर और चेन्नाकेशव मंदिर प्रमुख हैं। इन मंदिरों का निर्माण 1000 साल पहले हुआ था और अब भी यह मजबूती से खड़े हैं। इन मंदिरों पर की गई कलात्मक नक्काशी अद्भुत और बहुत विस्तृत है। ऐसे मंदिरों से पता चला है कि इतने पुराने समय में भी, लोगों के पास इतनी जटिल इमारतों के बनाने का हुनर और समझ थी। इन मंदिरों पर की गई नक्काशी इतनी शानदार है कि कलाकारों ने दीवारों पर ऐसी नक्काशी की है जिसे हम कागज पर भी नहीं खींच सकते।

मंदिरों की बाहरी दीवारों अमृत पाने के लिए समुद्र मंथन जैसे महाकाव्यों के दृश्यों को दर्शाती हैं। मंडप की छत आमतौर पर पौराणिक और पुष्प होने तरह की मूर्तियों से अलंकृत होती हैं। दीवारों पर बारीक नक्काशी के साथ आंतरिक और बाहरी दोनों पर महीन कारीगरी की गई है। यहां तक कि देवताओं द्वारा पहने जाने वाले गहनों पर भी बारीक नक्काशी की गई है।

खंभों पर एक दिलचस्प तथ्य यह है कि खंभे ग्रेनाइट से नहीं चिपके हैं बल्कि इंटरलॉकिंग सिस्टम से जुड़े हैं। कुछ पिलर फर्श की बॉल बेयरिंग से अपनी जगह घूम सकते हैं। इन खंभों के चारों ओर सर्कुलर सिमा भी है लेकिन वर्तमान मशीनों के बिना यह संभव नहीं है। इससे पता चलता है कि होयसला किसी उच्च तकनीक का प्रयोग कर रहे थे जिसके बारे में हमें अभी तक जानकारी नहीं है। इन खंभों का एक दिलचस्प तथ्य यह भी है कि कोई भी दो समान नहीं हैं। ये खंभ होयसला कला की एक उल्लेखनीय विशेषता है।

होयसला कलाकारों को मूर्तिकला के बारीकियों पर ध्यान देने के लिए जाना जाता है। पक्षी, पत्ते और यहां तक कि दैनिक जीवन के सामान्य पहलू जैसे कि हेयर स्टाइल भी मुद्रित हैं। मूर्तियों पर फैशन ट्रेंड्स भी देखने को मिलते हैं। स्त्रीओं की मूर्तियों के पैर पर जूतों के रूप में हील की नक्काशी भी की गई है।

होयसला वास्तुकला विलास और उत्कृष्ट नक्काशी पर ध्यान देने के लिए विख्यात हैं। इससे पता चलता है कि ताजमहल जहाँ अपनी भव्यकपता और शुद्धता के लिए दुनिया भर में प्रसिद्ध है, वही वास्तुकला की उत्कृष्ट कृतियों को वास्तव में सदियों पहले बनाया गया था।

अनुष्क वर्मा
IX-H

प्रकृति के नियम

प्रकृति को किसने बनाया, जिसने ये ब्रह्मांड रचाया।
प्रकृति का रंग निराला, जीवन को कर देता हर्षाना।

कहीं वृक्षों का रेला, जिस पर लगता पक्षियों का मेला।
कहीं है पेड़, कहीं पर्वत की अट्टालिका,
कहीं है सूनी पहाड़, तो कहीं नदियों की धारा।

फूलों की महक, चिड़ियों की चहक,
नदियों की कलकल, अविरल धारा,
मन को कर देता मतवाला।

कहीं रंग घनेरे, कहीं वृक्षों की सुगमता में सहज की रंग सुनहरे।
प्रकृति का नियम अटल, न माने तो कर देता गायब।
कहीं पर बाढ़, तो किसी को कर देता कंगाल।

प्रकृति के नियम को माने, पूरे होंगे सबके सपने।
इससे जुड़ा सभी का जीवन, हर्षित कर देता तन, मन।
प्रकृति है धरोहर हमारी, इसे संभाल कर रखना अच्छी जिम्मेदारी।।

-Risitha Banerjee

पतंग का पतन
-अनुशासित जीवन

नवद्वीप में दस वर्ष का बालक मोहन अपने पिता के साथ पतंग उड़ा रहा था। सुहाना मौसम था और सूरज तेज़ चमक रहा था। मोहन ने पिताजी से पूछा, "पिताजी मैं कितने समय से पतंग उड़ा रहा हूँ, लेकिन वह एक सीमा तक ही उड़ रही है, अधिक ऊपर नहीं जा रही है। क्यों?" पिताजी ने कहा, "यह धागा इतना ही लंबा है, इसलिए यह पतंग और ऊँची नहीं उड़ेगी।" मोहन ने कहा, "अच्छा! तो मैं इस धागे को ही काट देता हूँ, फिर वह बिना किसी बंधन के ऊपर उड़ेगी।" पिताजी ने कहा, "मैं इसकी सलाह नहीं देता लेकिन तुम्हारी इच्छा।" अब मोहन ने धागे को काट दिया, तो कुछ समय तक पतंग ऊँची उड़ती रही लेकिन फिर धड़ाम से उसके पैरों के पास आकर गिर गई।

मोहन ने आश्चर्य चकित होकर पूछा, "ऐसा क्यों हुआ पिताजी?" पिताजी ने कहा, "धागा पतंग की नींव थी, वह तुम्हें एक बंधन के जैसे लग रहा था परंतु वह धागा ही असल में पतंग को ऊँचा उड़ाने में सहायक था। हम भी इस पतंग के जैसे हैं, और धागा – अनुशासित और व्यवस्थित जीवन है।

ऐसे जीवन में हमें कई नियमों का पालन, नियमित समय में हर काम पूर्ण करना, व्यवस्थित ढंग से चीज़ों को रखना और अनुशासन रखना होता है। हमने जीवन को हम बंधन मानते हैं, लेकिन जब इसका पालन न हो, तो हमारी नींव ही गिर जाएगी और इस पतंग कि भाँति हमारा पतन और असफलता निश्चित है।" मोहन ने कहा," जी पिताजी आपने बहुत अच्छी सीख दी। असफलता का एक कारण अनुशासित जीवन का पालन ना करना ही है। फिर दोनों एक नई पतंग खरीदने दुकान चले गए।

शिक्षा : अनुशासित जीवन ही हमें अपने गंतव्य तक पहुँचा सकता है। उनके लिए हमारे आचार और विचार शुद्ध होने चाहिए।

*** धन्यवाद ***

Harshita Padhi
9F

गणतंत्र दिवस

Ridhi Singh
9A

सत्तर साल पहले आज,
दिन था यह ऐतिहासिक।
चूँकि भारतीयों ने किया था काज,
निर्णय लिया था साहसिक।

संविधान हुआ था पुनः स्थापित,
बना था भारत एक गणतंत्र देश।
हर साल इस दिन उभरती है हममें देशभक्ती,
'भारतमाता की जय' का मिलता है जन-संदेश।

तो इस उत्सव के दिन,
खुश रहो, ओ भारतवासी!
क्योंकि यही है तरीका भगवान को धन्यवाद करने का,
की उन्होंने बनाया तुम्हें इस अविश्वसनीय भारत का वासी!

IX

चाँद

चाँद सूरज की कमी निभाता है
कभी बिल्ला तो कभी छिप जाता है।
कभी बादलों से चीर कर दिखता है,
तो कभी बादलों से ही घिर जाता है।
कभी दिखता है गोल मटोल,
और कभी आधा कट जाता है।
कभी बढ़ता कभी घटता,
ना जाने ये मेरे कौन से गज़ छिपाता है।
कला चौंध के रास्ते निभाने जब सारी औरतें आयीं
तब क्यूँ मेरा इसने चित्रण चित्रांई?
कोई इसे कविता तो कोई बिल्ला इसके गीत,
इसकी प्राकृतिक सुंदरता से बहुत सम्मत जाता है मीत।
यह तो मेरे भावनाओं को व्यक्त करने का ज़रिया है,
अगर विज्ञान से पूछो तो उसका अलग नज़रिया है।

सिद्धार्थी केडिया IX E
D.P.S.P.E

"जल ही जीवन का आधार है"

जल ही जीवन का आधार है।
बिना जल होय नहीं, कोई-सा भी काम,
इसे साफ़ रखने के लिए, उपाय करें तमाम।
अगर मिले नहीं जल, तो जीवन है बेकार,
इसे बचाने के लिए, रहें आप तैयार।
बना हुआ है जल, यहाँ जीवन का आधार,
न हो जल के लिए, आपस में तकरार।
सच कहें तो जल बना, जीवन की पहचान,
व्यर्थ बहाकर न करें, इसका अब नुकसान।
जल ही जीवन का आधार।

पार्थ अग्रवाल
कक्षा - आठ 'डी'

प्रकृति : एक खूबसूरत तोहफा

प्रकृति भगवान का दिया हुआ सबसे सुंदर उपहार है। हमारा वातावरण हमारे दैनिक जीवन को काफी प्रभावित करता है। स्वच्छ पर्यावरण से हम शांति एवं शुद्धता प्राप्त होता है। किंतु हमारी प्रकृति की सुंदरता बनाए रखने के लिए सबको मिलकर इसकी रक्षा करनी होगी।
प्राचीन काल के मनुष्य पृथ्वी से जुड़े हुए थे। और उसे दूषित नहीं होने देते थे। किंतु आजकल की शहरी जिंदगी में किसी के पास इतना समय कहाँ की बातावरण पर ध्यान दे? सच्चाई तो यह है कि हम सब भूल जाते हैं कि हमारा पर्यावरण हमारे लिए कितना महत्वपूर्ण है और उसका दुरुपयोग करते रहते हैं। खाद्य वस्तुओं से लेकर फल-फूल की साँस तक, सब प्रकृति की देन है। मानव का जीवन उसी पर निर्भर है। प्रकृति हमें असीम सुंदरता का भी अनुभव कराती है।
युवा पीढ़ी का अब कर्तव्य है कि हम पर्यावरण की सुरक्षा करें। आओ, हम सब हाथ-में-हाथ मिलाकर इस महत्वपूर्ण एवं खूबसूरत तोहफे की रक्षा करें।

~Aditi Rungta
VIII C

बचपन

ऐ खुदा, क्या कि तू बड़ी हस्ती है,
जब चाहे मेरा बचपन छीन सकती है...
पर गुरूर मत कर अपनी हस्ती पर,
मुझे भी आज है अपनी मस्ती पर...

याद है हम तो हमेशा जीत कर रहता,
बचपन तो छीन लिया, बचपना छीन कर दिखा!!!

Akkshita Malik
VII-E

संजय की कंपनी

संजय एक आलसी आदमी था और अकसर दिन में सपने देखा करता था। उसको संदेश मिला कि उसने लॉटरी में ₹20 लाख जीता है। संजय खुश हो गया और उसने अपने दोस्तों और परिवार को इसके बार में बताया । लॉटरी की जगह पर जाते समय, संजय ने सोचा कि इतने पैसे और अपनी बचत के साथ, वह एक कंपनी शुरू करेगा। वह अपनी कंपनी का विकास करेगा और एक शानदार गाड़ी और एक बड़ा घर खरीदेगा। संजय ने कल्पना की कि उसकी कंपनी सबसे बड़ी होगी और वह दुनिया का सबसे अमीर आदमी बन जाएगा।

संजय कार्यालय स्थल पर पहुँच परंतु वहाँ कोई नहीं मिला, तो उसने पास के एक दुकानदार को लॉटरी के बार में पूछा। उस दुकानदार ने कहा कि लॉटरी वास्तविक नहीं थी और एक धोखाधड़ी थी। घटनाओं के इस मोड़ से संजय स्तब्ध और बेहद निराश हुआ। वह बहुत शर्मिंदा महसूस करते हुए घर लौटा।

संजय ने यह सीखा कि आसान पैसे के पीछ भागने और हवाई किले बनाने बजाए, उसे असली पैसा कमाने के लिए कड़ी मेहनत करनी चाहिए।

अभिष्यंत मानस बरुवा

कक्षा - 8 अ

"प्रकृति की सुंदर देन"

सुंदर नदियाँ, प्यारी नदियाँ
हमको भाए सारी नदियाँ
कभी न थकती, कभी न रुकती,
चाहें आएँ कितने तूफ़ान।
बहती रहती, कल कल करती,
हरदम आगे बढ़ती रहती,
फसलों की ये प्यास बुझाती,
बिछड़ों को फिर से मिलवाती,
निरंतर करती अपना काम,
ये ना कभी करती आराम।

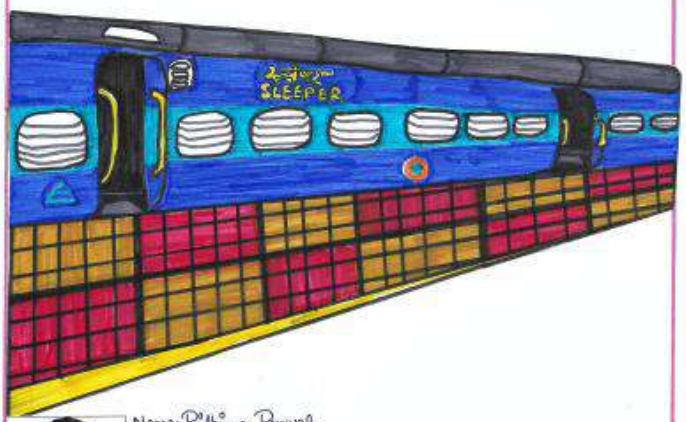
- Jia Pandey, VIII G

भारत की बेल

एक दिन हम भरी भीड़ - भरी
आरक्षित सीट में पड़े थका,
रुकावट गए कई कस्बों पर
ठसकर भीतर आसकाए गए।

भीड़ का ये हाल था,
मानो पूरी कायनात था,
सीट पर भी आदमी थे।
और तो और छत पर भी आदमी थे।
दो तीन सैल पत्तों ने उनके ऊपर कोई
जवाब नहीं आई वरना आदमी
वहाँ भी होता आई।

कौन जाने किस पर पड़ा था,
आदमी की आदमी रास्ता था,
सब एक साथ साँस ले रहे थे,
एकसाथ खाँस छींक रहे थे,
जी भी खोस लेने में,
जहा गड़बड़ा जाता था,
उसे फ्रीज एक झटका लग जाता था।

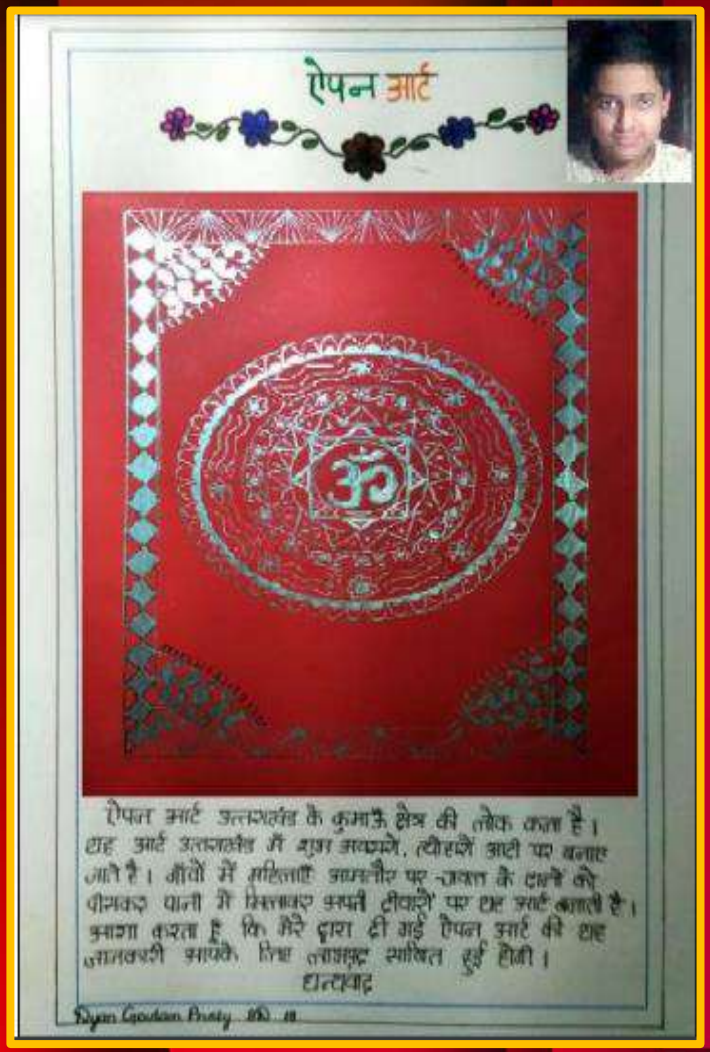


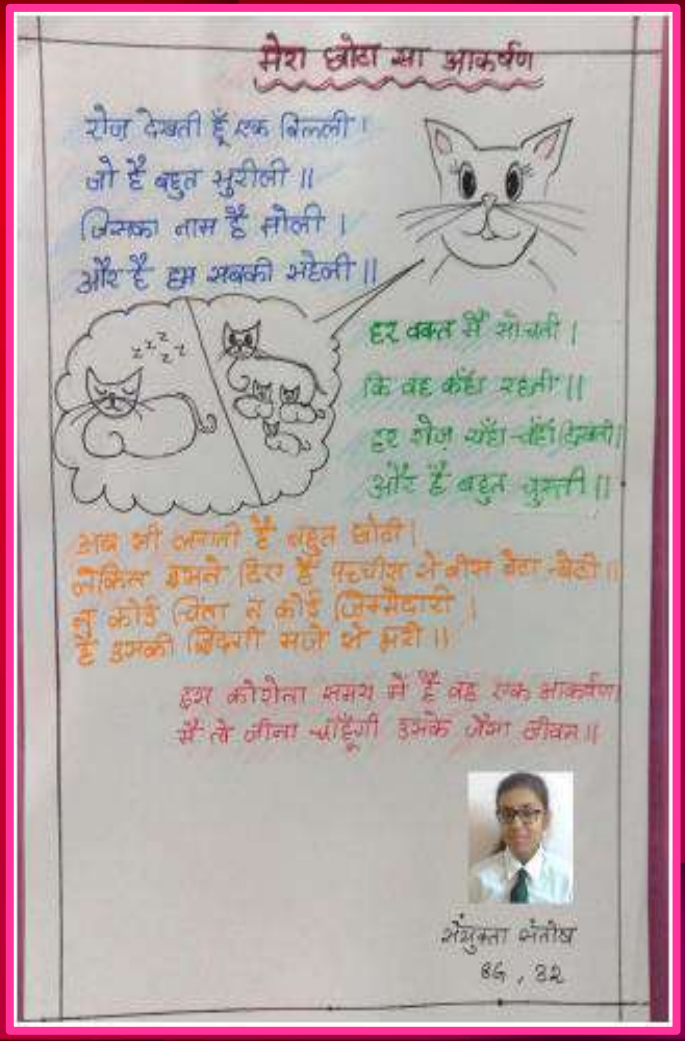
Name: Ridhima Porwal
Class: 8 - G
Roll no: 30
Hindi Magazine.
Delhi Public School.

अब पछताए क्या होत जब चिड़िया चुग गई खेत

घड़ी का अलार्म बजते ही पार्थ विद्यालय जाने के लिए तैयार होने लगा। तभी माँ ने बताया कि कोरोना महामारी के कारण विद्यालय ही नहीं बल्कि पिताजी का ऑफिस भी बंद हो गया है। घर से ही काम करने के कारण पिताजी ने कुछ दिन गाँव जाकर अपने माता-पिता के साथ रहने का फैसला किया। दादा-दादी के घर जाने की बात सुनकर पार्थ खुश हुआ। गाँव पहुँचकर परिवार ने पाया कि गाँव का कोई भी व्यक्ति कोरोना के बारे में नहीं जानता था। पार्थ और उसके पिताजी ने पंचायत के लोगों से बात कर सभी को मास्क पहनने, बार-बार साबुन से हाथ धोने, दो गज की दूरी बनाए रखने और टीकाकरण के बारे में समझाया लेकिन किसी ने उनकी एक न सुनी। इसी तरह कुछ दिन बीत गए। परन्तु अब कोरोना महामारी ने अपना कहर बरसाना शुरू कर दिया। एक के बाद एक कई परिवार कोरोना से बीमार होने लगे। यह बीमारी तेजी से फैलने लगी और कुछ लोग तो अपनी जान से हाथ धो बैठे। अब गाँववाले पार्थ के परिवार से मदद माँगने गए। पार्थ और उसके परिवार ने जगह-जगह लाउडस्पीकरों द्वारा कोरोना महामारी के निर्देशों को लोगों तक पहुँचाना शुरू कर दिया। कुछ ही महीनों में गाँव कोरोना मुक्त हो गया। सभी ने पार्थ और उसके परिवार का धन्यवाद किया। पार्थ ने लोगों को कोरोना महामारी के निर्देशों का पालन करते रहने को कहा और समझाया कि इन्हीं निर्देशों का पालन सभी लोग पहले से ही करते तो काफी लोगों की जान को बचाया जा सकता था पर **अब पछताए क्या होत जब चिड़िया चुग गई खेत।**

PARTH TIWARI
VIII-K Roll No-26
Adm No-BE/10005443





वह पहले ही अपने माता-पिता की बात मान लेता और विडियो गेम छोड़कर पढ़ाई व कसरत कर लेता तो उसकी सेहत भी ठीक रहती और वह परीक्षा में भी अच्छे अंक प्राप्त करता।

ऋषिका अग्रवाल
आठवीं कक्षा
DPS East
8-M

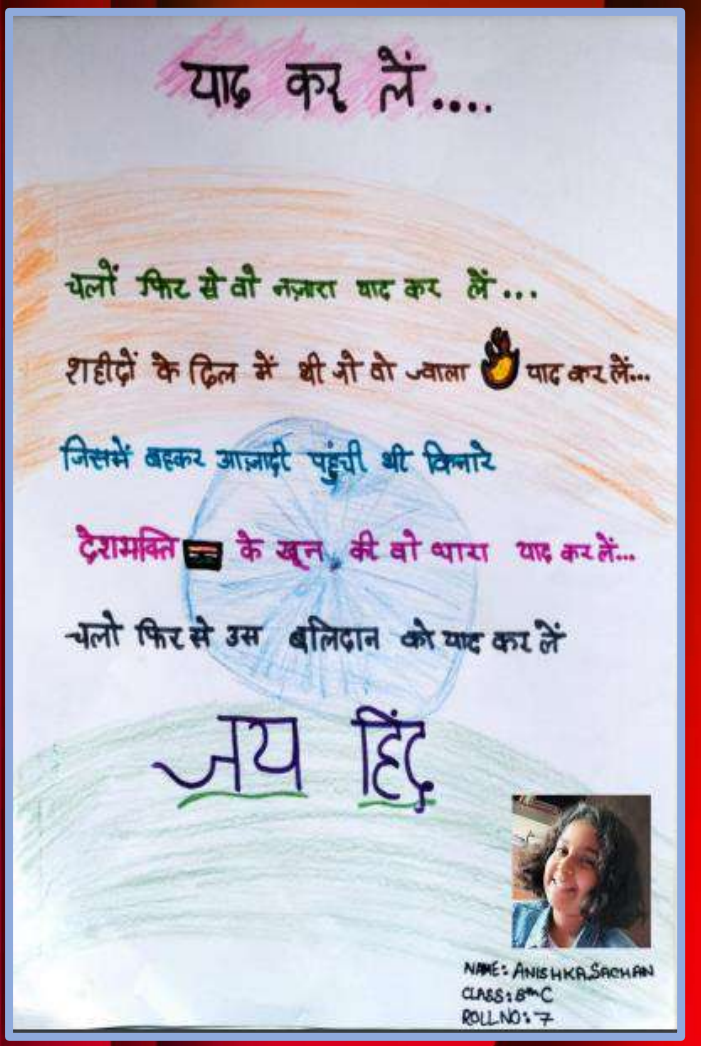
पेड़ लगाओ, पेड़ बचाओ

पेड़ लगाओ, पेड़ लगाओ,
चारों ओर हरियाली फैलाओ।

ईश्वर का है यह वरदान,
धरती माता की है शान।
मत पहुँचाओ इनको नुकसान,
नहीं तो क्या हो जाएगा भुनभान।

पेड़ लगाओ, पेड़ लगाओ,
चारों ओर खुशहाली फैलाओ।

नाम : सुहानी सिंह
कक्षा : 8 E



याद कर लें....

चलो फिर से वो नज़ारा याद कर लें...

शहीदों के दिल में थी जो वो ज्वाला याद कर लें...

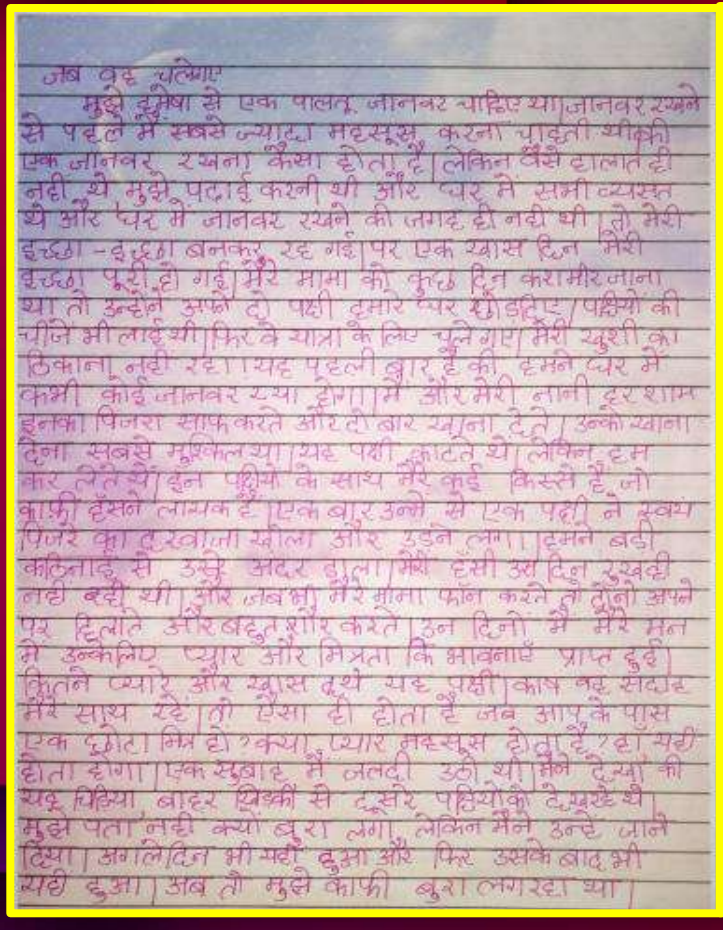
जिसमें बहकर आज़ादी पहुंची थी किनारे

देशभक्ति के खून की वो धारा याद कर लें...

चलो फिर से उस बलिदान को याद कर लें

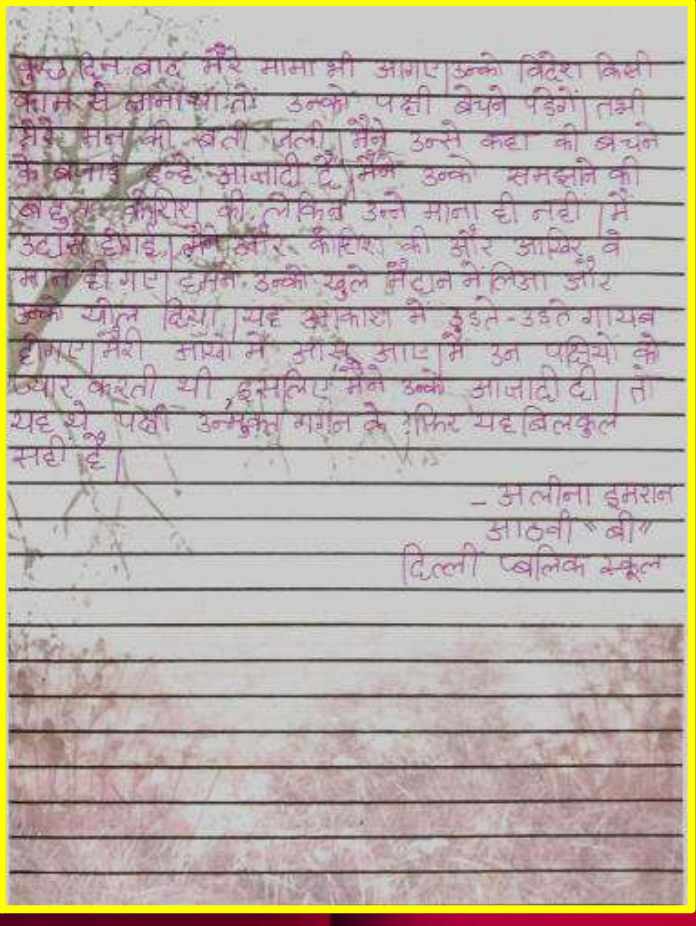
जय हिंद

NAME: ANISHKA SACHAN
CLASS: 8thC
ROLL NO: 7



जब वह चलेगए

मुझे दूसरा से एक पालतू जानवर चाहिए था। जानवर रखने से पहले मैं सबसे ज्यादा महसूस करना चाहती थी की एक जानवर रखना कैसा होता है। लेकिन वैसे हालात ही नहीं थे मुझे पढ़ाई करनी थी और घर में सभी व्यस्त थे और घर में जानवर रखने की जगह ही नहीं थी। तो मेरी इच्छा - इच्छा बनकर रह गई। पर एक खास दिन मेरी इच्छा पूरी हो गई। मेरे मामा को कुछ दिन करमीर जाना था तो उन्होंने अपने दो पक्षी हमारे घर छोड़ दिए। पक्षियों की चीजें भी लाए थे। फिर वे यात्रा के लिए चले गए। मेरी खुशी का ठिकाना नहीं रहा। यह पहली बार है की हमने घर में कभी कोई जानवर रखा होगा। मैं और मेरी नानी दोनों शाम इनका पिंजरा साफ करते और दो बार खाना देते। उनको खाना देना सबसे मुश्किल था। यह पक्षी काटते थे। लेकिन हम कर लेते थे। इन पक्षियों के साथ मेरे कई किस्से हैं जो काफी हँसने लायक हैं। एक बार उनमें से एक पक्षी ने स्वयं पिंजरे का दरवाजा खोला और उड़ने लगा। हमने बड़ी कठिनाई से उसे अंदर डाला। मैंने सोचा उस दिन दुखद नहीं बड़ी थी। और जब भी मेरे मामा फोन करते तो दोनों अपने पर हिलाते और बहुत शोर करते। उन दिनों में मेरे मन में उनके लिए प्यार और मित्रता की भावनाएं प्राप्त हुई। कितने प्यारे और खास दृश्य यह पक्षी काश यह सदा मेरे साथ रहें। तो ऐसा ही होता है जब आपके पास एक छोटा मित्र हो। क्या प्यार महसूस होता है। हां यही होता होगा। एक सुबह मैं जल्दी उठी थी। मैंने देखा की यह चिड़िया बाहर खिड़की से दूसरे पक्षियों को देख रही थी। मुझे पता नहीं क्यों बुरा लगा, लेकिन मैंने उन्हें जाने दिया। अगले दिन भी यही हुआ और फिर उसके बाद भी यही हुआ। अब तो मुझे काफी बुरा लग रहा था।



कुछ दिन बाद मेरे मामा भी आए। उनको विदेश किसी काम से जाना था। उनको पक्षी बेचने पड़ेंगे। तभी मेरे मन की खेती हिली। मैंने उनसे कहा की बेचने के बजाए हमें आजाद दे। मैंने उनको समझाने की बहुत कोशिश की लेकिन उन्हें माना ही नहीं। मैं उदास होगई। मैंने कोशिश की और आखिर वे मान ही गए। हमने उनको खुले मैदान में लिया और उनको खोल दिया। यह आकाश में उड़ते-उड़ते गायब होगए। मेरी आंखों में आंसू आए। मैं उन पक्षियों को प्यार करती थी, इसलिए मैंने उनको आजाद दी। तो यह थे पक्षी उन्मुक्त गगन के। फिर यह बिलकुल सही है।

- अलीना इमरान
आठवीं "बी"
दिल्ली पब्लिक स्कूल

एक शत्रु: आलस्य!

फिटनेस किसी और से बेहतर बनने के बारे में नहीं है। यह अपने आपको पहले से बेहतर बनाने के बारे में है। इस उद्धरण को ध्यान में रखते हुए मेरा मानना है कि हमें अपनी पढ़ाई पर ध्यान देने के साथ-साथ शारीरिक गतिविधियों में भी भाग लेना चाहिए।

इन दिनों, कोविड महामारी ने हम बच्चों को बाहर जाने और खेलने से रोक दिया है। इसने हमारी शारीरिक स्थिति को कमजोर कर दिया और हमें स्क्रीन और अन्य उपकरणों के अधिक आदि बना दिया। ऑनलाइन क्लासेस और सोशल मीडिया के माध्यम से दोस्तों के साथ बातचीत ने भी हमारे सामाजिक कौशल को प्रभावित किया है। इसलिए हमें खुद को फिट रखने के लिए कुछ खास गतिविधियों में शामिल होना चाहिए। हमें मददगार वीडियो देखकर या दोस्तों के साथ ऑनलाइन घर पर व्यायाम करने की कोशिश करनी चाहिए। ऐसा करने से निश्चित रूप से किसी भी काम में ध्यान केंद्रित करने में सुधार होगा और रात में अच्छी नींद सुनिश्चित होगी। हमें पढ़ाई के साथ-साथ व्यायाम और योग के लिए भी समय निकालना चाहिए ताकि हम स्क्रीन से कुछ समय का ब्रेक ले सकें। व्यायाम करने के और भी फायदे हैं। यह हमारे स्कूल के प्रदर्शन और परीक्षा के अंकों को बढ़ाता है। कुल मिलाकर, व्यायाम के लिए अपने कार्यक्रम में से कुछ समय निकालने से आपको इस महामारी के दौरान मानसिक और शारीरिक रूप से स्वस्थ रहने में मदद मिलेगी। मैं आप सभी को स्क्रीन से कुछ समय निकालने और किसी अन्य गतिविधि में व्यस्त होने के लिए प्रोत्साहित करती हूँ जो स्वयं को ताज़ा करने में काम आए।

~ Bhuvi Rathod,
8A

सैनिक

सरहद पर तैनात जो सैनिक
उसको मेरा सलाम ॥
भारत पर कुर्बान हुए जो
उनको मेरा सलाम ॥
साहस से करते जो
दुश्मन का काम - तमाम ॥
देश प्रेम की खातिर निस्वे
त्यागे अपने प्राण ॥
हर उस निडर सैनिक को
दिल से मेरा सलाम ॥
तिरंगा ही धर्म है उसका
तिरंगा ही है शान ॥
तिरंगे की ही खातिर वो
हो जाता है बलिदान ॥
सरहद पर तैनात जो सैनिक
उसको मेरा सलाम ॥

Bhavik Bhardwaj 7th C

विभिन्न स्थानों की मेरी यात्राओं के रोमांचक अनुभव

जब भी हम छुट्टियाँ मनाने जाते हैं तो हमारे पास कुछ अविस्मरणीय यादें होती हैं। इसलिए, आज मैं कुछ विदेशी भ्रमण के अनुभव साझा करने जा रही हूँ, जो मेरे और मेरे परिवार के थे। हालांकि हमें भारत और विदेश से यात्रा के कई अद्भुत अनुभव हुए हैं, मैं उनमें से कुछ की सूची दूंगी। सबसे पहले उनमें से एक, थाईलैंड के पटाया फ्लोटिंग मार्केट से है। एक सुपर लंबा जिप लाइन था जो पानी से लगभग 80-100 फीट ऊंची थी। मुझे और मेरी छोटी बहन को बहुत मजा आया। जैसे-जैसे हम तेज गति से आए और अद्भुत दृश्य का आनंद लिया। दूसरा अनुभव हम थाईलैंड में कोरल द्वीप गए। जहाँ हमने पेरासेलिंग और स्नॉर्कलिंग की। पहले हमने पेरासेलिंग की, जब हम हवा में उड़े तो हम 500-600 फीट की ऊंचाई पर थे। क्या आप सोच सकते हैं 500-600 फीट की ऊंचाई और वह कितना मनमोहक दृश्य था। वाह क्या पेरासेलिंग काफी नहीं था कि हमारे गाइड ने हमें स्नॉर्कलिंग जाने के लिए कहा। गाइड ने जल्दी से समझाया कि उपकरण कैसे पहनना है। मैं बहुत घबरायी हुई थी, लेकिन साहस जुटाई और पानी में उतर गयी। यह समुद्री जीवन का एक सुंदर दृश्य था। वहाँ केकड़े थे, विभिन्न प्रकार की रंगीन मछलियाँ और सबसे मंत्रमुग्ध करने वाली नीली और सफेद धारी और आठ पैरों वाली ऑक्टोपस थीं।

ARUSHI RASTOGI
7C

कविता - पापा

मेरे पापा सबसे नेक,
चाहे खेल, चाहे पढ़ाई
हमेशा जीत जाने वे
जीवन की सारी रेस।

हँसाते हँसाते हमें पढ़ाते
हर रविवार वे हमें क्रिकेट के लिए ले जाते,
रात को कहानी हमें सुनाते,
बातों बातों में कई पाठ सिखाते।

कार्यालय से थककर आते,
सबसे पहले हमें गले लगाते।
बहुत मेहनती हैं मेरे पापा,
सबका ध्यान रखते मेरे पापा।

किसी को भी न अकेला छोड़ने वह,
सब को एक साथ जोड़ देते वह।
खुद से पहले वह दूसरों के बारे में सोचते,
हरपल सबको प्रेरित करते।

छुट्टियों में हमें बाहर ले जाते,
नये-नये खिलौने दिलाते।
शाम ढलने पर जब निकलने तारे,
तब हमें सुलाते-सुलाते पापा खुद सो जाते।

Siya Maloo
7 P

कविता - माँ

मेरी माँ सबसे प्यारी,
सबसे सुंदर, सबसे न्यारी।
खाना बनाती इतना स्वादिष्ट
कि उंगलियाँ चाटते रह जाए हम।

खेल खेलना है उनको पसंद,
खेलती है वह सबके संग।
पढ़ाती रहती, सिखाती रहती,
अच्छी बातें समझाती रहती।

ध्यान रखती पूरे समय वह हमारा,
हर पल देती साथ हमारा।
न रुकती, न थकती,
एक पल भी उनकी नजर हमपर से न हटती।
कभी-कभी वह गुस्सा हो जाती,
पर जल्दी ही वो सब भूल जाती।

आखिर में वह हमें पुकारती—
"चलो बच्चों खाना खाने आ जाओ।"

Siya Maloo
7 P

एक सवाल

सागर, पूरे एक सवाल!
मेरे लिए में कितने बाल?
कितने आसमान में तारे?
बतलाओ या रह गे हारे!

नदियाँ क्यों बहती दिन-रात?
चिड़िया क्यों करती है बात?
क्यों कुत्ता-बिल्ली पर भारु?
बिल्ली क्यों चूहे को खाए?

नारी ही क्यों बिकती आज?
साड़ी, न रोमा क्यों सवाल!
यह सब ईश्वर की माया है,
इसमें कौन जान पाया है?

BY:
Charme Agrawal
VIII-'A'

सबसे सुंदर बगीचा

एक बार की बात है शोभित फूलों के बगीचे के पास से गुजर रहा था। उसे एक सुंदर सा फूल दिखाई दिया । वह उसे तोड़ने के लिये आगे बढ़ा उसने फूल को तोड़ने की जैसे ही कोशिश की,तब तक उस बगीचे की मालकिन बाहर निकल आई।

उस बगीचे की मालकिन ने सोचा कि अगर मैं इस बच्चे को डांटूगी तो वह कभी नहीं मानेगा। ' बेटा, क्या नाम है तुम्हारा ?' प्यार से उन्होंने पूछा।

' शोभित।' डरते हुए उसने कहा।' तुम्हें फूल चाहिए।' उन्होंने फिर पूछा।

' हाँ आंटी।" ठीक है, तुम रुको, मुझे बताओ कौनसा फूल तुम्हें चाहिये। देखो तुमने एक फूल के लिये बगीचे के कई पेड़ों को कुचल दिया है। हमें पेड़ पौधों को तोड़कर या कुचलकर अपनी धरती माँ और पर्यावरण को नष्ट होने से बचाना है। ' उन्होंने उसे उसकी पसंद का फूल तोड़कर देते हुए कहा।

' सॉरी आंटी। मेरी मम्मी भी यही कहती हैं। अब मैं अपने घर के बगीचे में लगे पौधों में ध्यान से पानी दिया करूँगा। किसी पौधे को मरने नहीं दूंगा।'

' तुमसे मुझे यही आशा थी।' कहते हुए आंटी ने उसे माफ कर दिया।

घर लौटते हुए शोभित सोच रहा था कि वह आंटी की बात सदा ध्यान रखेगा। अपनी धरती की रक्षा करना हमारा कर्तव्य है वार्ना एक दिन ऐसा आएगा कि हमें सांस लेने के लिये शुद्ध हवा भी नहीं मिलेगी। इसके साथ ही बिना पूछे वह किसी के बगीचे में नहीं जाएगा। चोरी करना बुरी बात है चाहे वह फूल की ही क्यों न हो।

आयुषी बंसल

कक्षा : 7L

एक समान

आओ सुनो एक कथा
छोटे नन्हों की
बालक हो या बालिका
दोनों एक समान, छोटे-छोटे, नन्हें नन्हें
दोनों खेलते रहते, सुबह हो या शाम
दोनों आकर खाते पकौड़े और पकवान
सुबह ढलती गई, शाम हो गयी
अब दोनों हैं सोते
नानी देखी, अम्मा देखी
दोनों दिखे एक समान
अचरज है कि दुनिया देखी
एक को लाभ दूसरे को नुकसान

Om Thomas
Class VII-J
Roll no. 14
BE/00064 63

कहानी: मरिया का सपना

मरिया सबकी देखभाल करने वाली लड़की थी जो एक गाँव में अकेली रहती थी। वह अनाथ थी। उसकी देखभाल करने वाला कोई न था। वह प्रकृति से बहुत प्रेम करती थी और उसे ही अपना परिवार मानती थी। वह सारा दिन अपने घर के बगीचे के पेड़-पौधों की देखभाल करती थी।

वह अपने बगीचे के फूलों को बेच कर गुज़ारा करती थी। उसकी बड़ी इच्छा थी कि उसकी माँ होती जो उसका खयाल रखती। वह इन्हीं खयालों में खोकर सो गई।

सुबह उसने अपने बगीचे में एक चमकता हुआ बीज देखा और उसे बो दिया। वह उस बीज के उगने का बेसब्री से इंतज़ार करती रही। वह उसे हर दिन पानी देती और उसके पास बैठ कर उसे उगते हुए देखती।

कुछ दिन बाद मरिया ने देखा कि वह बीज एक औरत बन चुका है। मरिया ने आश्चर्य से उससे पूछा," आप कौन है"

"मैं तुम्हारी माँ हूँ मरिया।" यह सुन मरिया फूली न समायी और उसने उस पौधे को गले लगा लिया। मरिया ने उसका बहुत ख्याल रखा। जब मरिया फूल बेचकर वापस आती तो उसकी माँ उसे स्वादिष्ट फल देती जो मरिया पेट भरकर खाती। वह अपने मन की हर बात अपनी माँ को बताती थी।

धीरे-धीरे वह अपनी खुशी में पौधे को पानी देना भूलने लगी। एक दिन घर आकर उसने देखा कि उसकी माँ तो बिलकुल मुरझा गई है। उसके बचने की कोई उम्मीद नहीं। यह देखकर मरिया रोने लगी। उसे अपनी गलती का पछतावा होने लगा। तभी मरिया की आँख खुल गई। उसने अपने आस-पास देखा कि वह तो अपने बिस्तर पर है। मारिया समझ गई कि यह एक सपना था। उसने जल्दी से घर के बाहर आकर देखा। वह बीज अंकुरित हो गया था। मरिया ने अपने आप से वादा किया कि वह कभी भी प्रकृति को अनदेखा नहीं करेगी।

Name: Palakshi Verma

Class: 7 G

मेरी दुनिया

मैं टहल रहा था, आ रहा था मज़ा,
आसमान था खाली, मेरा मन हुआ ताज़ा।

थोड़ी देर बाद दिखे कुछ दोस्त खेलते,
लेकिन मैं टहलते रहा, बिना उनसे मिले।

बहुत टहल लिया, हुआ मेरा अंग-अंग ढीला,
मिला एक बगीचा, था उसमें एक फूल खिला।

फूल को देखने के बाद, थोड़ी ऊर्जा मिली,
उसी ऊर्जा से झटपट पहुँच गया दिल्ली।

अटकते हुए, छा गया अंधकार,
लेकिन घड़ी में सिर्फ बजे थे चार।

मैं हैरान, परेशान,
अंत में हुआ बेहोश।

नकली दुनिया में बेहोश,
असली दुनिया में आया होश।

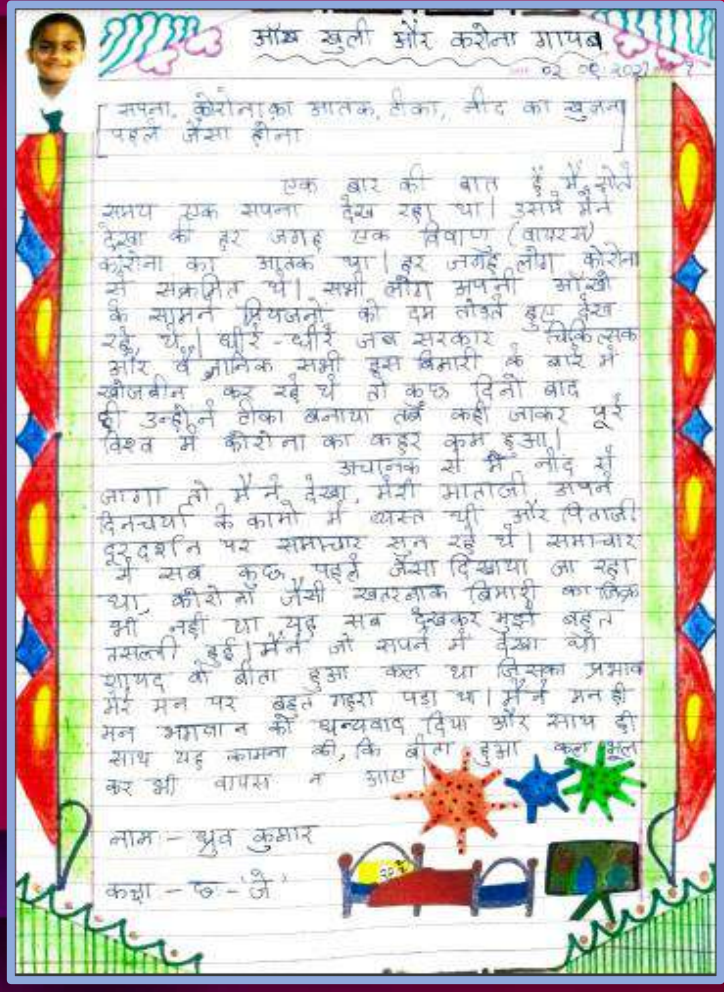
अच्छा हुआ, था ये एक सपना,
यह नहीं है मेरी कल्पना।

-यश ए. होलमनी
7L

बसंत

आया बसंत आया बसंत,
मेरी बगिया में भी आया बसंत।
हर कली हर कली, में अंकुर फूटे,
हर कली हर कली, मुस्कराई।
कोयल कू की काली डाली,
खुशबू बहार में भर आयी।
आम्रमंजरी पर पंचम स्वर में,
मतवाली कोयल गायें।
कामदेव मदमस्त होकर,
कुसुमों के बाण चलायें।
तितलियाँ नाचें फूलों पर,
भौंरें गायें सुप्रभात।
मेरा मन भी खुशियों से,
भर-भर जाये।
सखि देखो आया बसंत,
आया बसंत।

कृति सोहन
6-D



आँख खुली और करोना गायब

[सपना, कोरोना का आतंक, लॉक डाउन का खुलना पहले जैसा होना]

एक बार की बात है मैं सोते समय एक सपना देख रहा था। उसमें मैंने देखा की हर जगह एक विषाणु (वायरस) कोरोना का आतंक था। हर जगह लोग कोरोना से संक्रमित थे। सभी लोग अपनी आँखों के सामने प्रियजनों को दम तोड़ते हुए देख रहे थे। धीरे-धीरे जब सरकार, चिकित्सक और वैज्ञानिक सभी इस बिमारी के बारे में खोजबीन कर रहे थे तो कुछ दिनों बाद ही उन्होंने टीका बनाया तब कहीं जाकर पूरे विश्व में कोरोना का कहर कम हुआ।

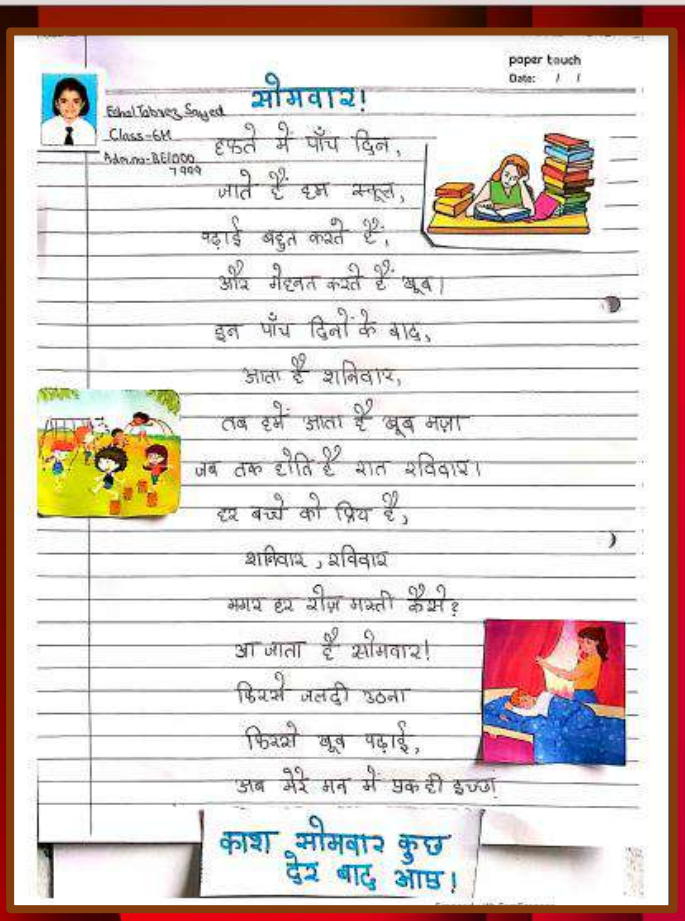
अचानक से मैं नींद से जागा तो मैंने देखा, मेरी माताजी अपने दिनचर्या के कामों में व्यस्त थी और पिताजी दूरदर्शन पर समाचार सुन रहे थे। समाचार में सब कुछ पहले जैसा दिखाया जा रहा था, कोरोना जैसी खतरनाक बिमारी का जिक्र भी नहीं था। यह सब देखकर मुझे बहुत तसल्ली हुई। मैंने जो सपने में देखा वो शायद का बीता हुआ कल था जिसका प्रभाव मेरे मन पर बहुत गहरा पड़ा था। मैंने मन ही मन भगवान को धन्यवाद दिया और साथ ही साथ यह कामना की, कि बीता हुआ कल भूल कर भी वापस न आए।

नाम - ध्रुव कुमार
कक्षा - छ - जे

हँसी-फुहार

आओ सुनाती हूँ, एक कौवे और उसके बच्चे की कहानी।
वैसे भी उनकी जुबानी, कौवा होता है, रंग से काला,
मगर होता है बड़ा मतवाला।
एक दिन कौवे के बच्चे ने बोला, माँ सुनाओ पूर्वजों की कहानी।
माँ ने सुनाई कंकड़ और घड़े की कहानी।
ये सुनकर बच्चे ने बोला - माँ ये है इक्कीसवीं सदी
यहाँ सभी पीते हैं - बोतल भरा बिस्लरी का पानी।

Avika Swarankar
6C
DPS Banglore east



paper touch
Date: / /

Ethel Tabrez Sayed
Class-6M
Admno-BE1000 7999

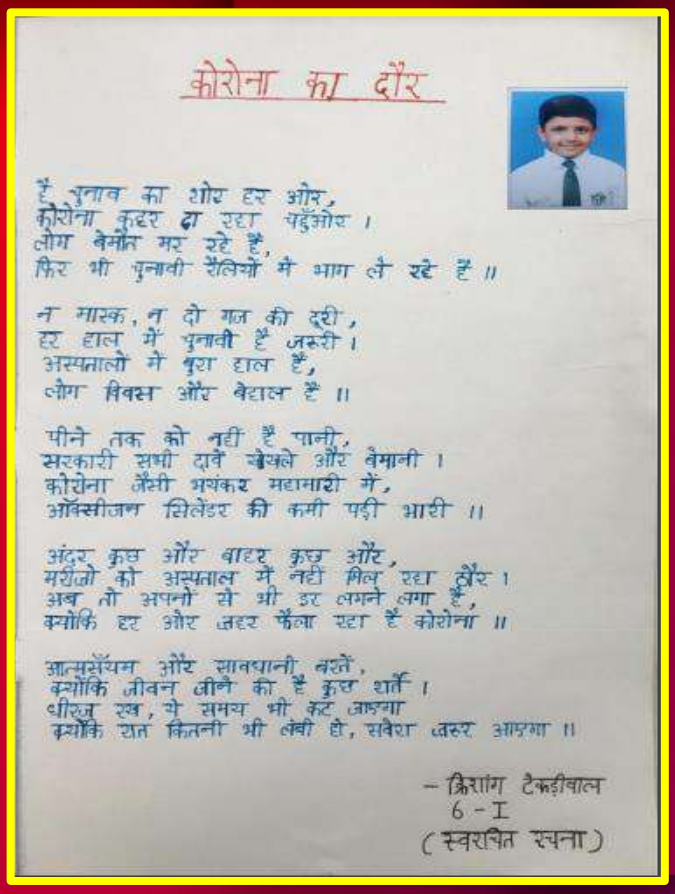
सोमवार!

हफ्ते में पाँच दिन,
जाते हैं हम स्कूल,
पढ़ाई बहुत करते हैं,
और मेहनत करते हैं खूब।

इन पाँच दिनों के बाद,
आता है शनिवार,
तब हमें आता है खूब मज़ा
जब तक होती है रात रविवार।

हर बच्चे को प्रिय है,
शनिवार, रविवार
मगर हर चीज़ मज़ती कैसे?
आ जाता है सोमवार!
फिरसे जलदी उठना
फिरसे खूब पढ़ाई,
तब मेरे मन में एक ही इच्छा

काश सोमवार कुछ
देर बाद आए!



कोरोना का दौर

है चुनाव का शोर हर ओर,
कोरोना कुदरत का रहा पैगाम ।
लोग बेमौत मर रहे हैं,
फिर भी चुनावी रैलियों में भाग ले रहे हैं ॥

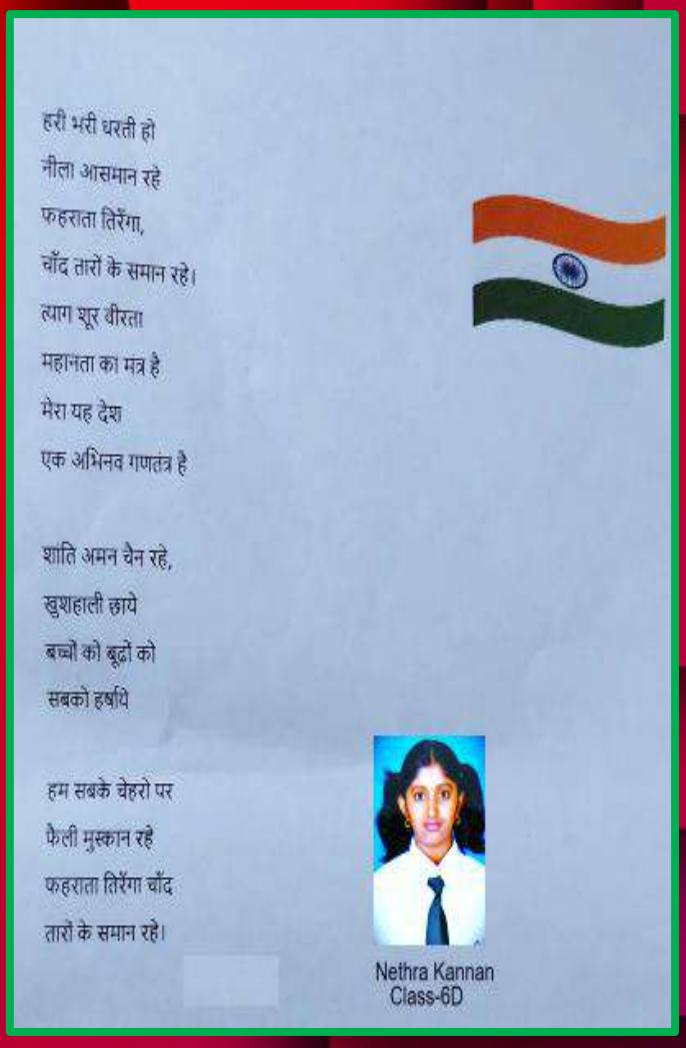
न मास्क, न दो गज की दूरी,
हर हाल में चुनावी है जरूरी ।
अस्पतालों में बुरा हाल है,
लोग विवश और बेहाल हैं ॥

पीने तक को नहीं है पानी,
सरकारी सभी दावे खोखले और बेमानी ।
कोरोना जैसी भयंकर महामारी में,
ऑक्सीजन सिलेंडर की कमी पड़ी भारी ॥

अंदर कुछ और बाहर कुछ और,
मरीजों को अस्पताल में नहीं मिल रहा ठौर ।
अब तो अपनों से भी डर लगने लगा है,
क्योंकि हर ओर जहर फैला रहा है कोरोना ॥

आत्मसंयम और सावधानी बरतें,
क्योंकि जीवन जीने की है कुछ शर्तें ।
धीरज रख, ये समय भी कट जाएगा
क्योंकि रात कितनी भी लंबी हो, सवेरा जरूर आएगा ॥

– क्रिशांग टैकड़ीवाल
6 - I
(स्वरचित रचना)

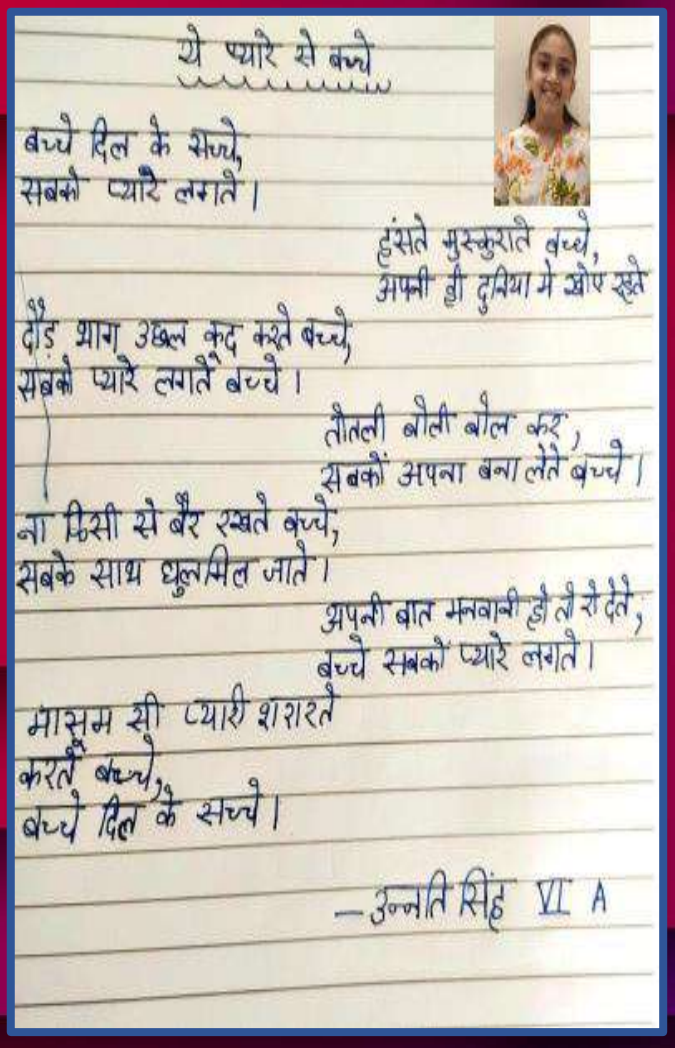


हरी भरी धरती हो
नीला आसमान रहे
फहराता तिरंगा,
चाँद तारों के समान रहे।
त्याग शूर वीरता
महानता का मंत्र है
मेरा यह देश
एक अभिनव गणतंत्र है

शांति अमन चैन रहे,
खुशहाली छाये
बच्चों को बूढ़ों को
सबको हर्षाये

हम सबके चेहरों पर
फैली मुस्कान रहे
फहराता तिरंगा चाँद
तारों के समान रहे।

Nethra Kannan
Class-6D



ये प्यारे से बच्चे

बच्चे दिल के सच्चे,
सबको प्यारे लगते।

हंसते मुस्कुराते बच्चे,
अपनी ही दुनिया में खोए रहते

दौड़ भाग उछल कूद करते बच्चे,
सबको प्यारे लगते बच्चे।

तोतली बोली बोल कर,
सबको अपना बना लेते बच्चे।

ना किसी से बैर रखते बच्चे,
सबके साथ घुलमिल जाते।

अपनी बात मनवानी हो तो रो देते,
बच्चे सबको प्यारे लगते।

मासूम सी प्यारी शरारतें
करते बच्चे,
बच्चे दिल के सच्चे।

– उन्नति सिंह VI A

चिराग

बुझा है जिस आँगन का चिराग
उस घर की दीवारे भी रोयी होगी
खोया है जिन माँओ ने अपना लाल
न जाने वो माँये कैसे सोयी होगी

कतरा-कतरा बहे खून का अब
आखिर हिसाब देगा कौन
क्यों न भड़के मेरे सीने में आग
आखिर कब तक कोई रहेगा मौन

छलनी किया जिन दहशतगर्दो ने सीना
अब उन्हे उनकी औकात दिखानी होगी
भूलना नहीं कर्ज ये देश जवानों का
बात ये उनके घर मे घुस कर सिखानी होगी

नाम :- दीक्षा कपूर
कक्षा :- 6 "H"

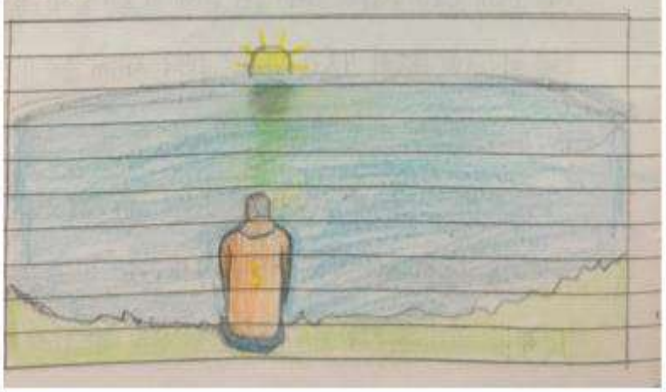
नाम- साई सूर्य प्रकाश
कक्षा- 6 "D"

सूरज की किरणे

एक समय की बात है, एक छोटा लड़का था जो बंगलौर मे रहता था। वह हमेशा सूरज की किरणों से नफरत करता था और सोचता था की सूरज की किरणें इतनी गर्म क्यों है, वह कहता था कि, सूरज की किरणें चमकना बंद करो यह दर्दनाक है और छाया में जाता था। एकदिन उसके पिता ने एक नया पौधा खरीदा और उसका बेटे को कहा कि, पौधो को पानी दो और इसे सूरज के नीचे रखो, ठीक है बेटे ने कहा। फिर उसने पौधे को पानी दिया और उसे सूरज के नीचे रखा, उसने सोचा कि सूरज की किरणे इतनी गर्म है और यह पौधे को जला देगी इसलिए उसने इसे छाया मे रख दिया जहां मुश्किल से सूरज की किरणें पहुँच पाती है। फिर अगले दिन पौधा बीमार हो गया तो उसने सोचा कि अभी भी सूरज की किरणे गर्म है, जिससे पौधा बीमार हो जाता है, इसलिए उसने इसे छाया मे रख दिया जहां सूरज की किरणें नहीं पहुँच सकती थी। फिर अगले दिन उसने देखा कि पौधा मर गया था, उसने अपने पिता समझाया कि क्या हुआ और उससे पूछा कि पौधा क्यों मर गया, उसके पिता ने कहा कि पौधा सूरज की किरणों की कमी के कारण मर गया, तुझे पता है कि सूरज कि किरणें कुछ चीजों केलिए खतरनाक है तो कि बहुत सी चीजों केलिए उपयोगी है। तब छोटे लड़के को सूरज की किरणों से नफरत नही थी, तब से हर रोज वह सूरज की किरणों के बारे में सकारात्मक सोचते थे और कहते थे कि सूरज की किरणें बहुत अच्छा हैं काश मैं यहाँ पूरे दिन रहता।

समाप्त

Moral :- हमेशा सकारात्मक सोचे कभी नकारात्मक नहीं।



बचपन

जब मैं छोटा बच्चा था
तब मैं मन का कच्चा था
जब मैं करता था शैतानी
तो हो जाती थी नादानी
सुबह शाम दूजा नहीं था कोई काम
पढ़ना - लिखना मानो सज़ा
केवल खेल में आता था मज़ा
शैतान तो नाम मेरा दूसरा
सयाना काम मेरा जब मैं रूसता
यों हैं मेरा बचपन शंगों से भरा।

– Aakanksh Patwari

Name : Aakanksh Patwari Adm: BE/0006324
Class: VI M Roll no: 1

रात

रात में जब घड़ी में सोने का ही समय
चिंता थी कि न हो जाए सूर्योदय
बिस्तर में मैं करवटें था।
सपनों में मैं डूबता था।
माँ सुनाती मुझे लोरी
तब आती परियाँ दौड़ी
सपनों में मैं खाता खीर
चिंता कि न टूटे मेरी नींद
सपने में मैं करता घुड़सवारी
और उनसे भी करता मैं दोस्ती यारी
सपने मेरे रंग-बिरंगे जैसे इंद्रधनुष
उसका मैं कलाकार जो करते मुझे खुश
मेरे सपने चाँद को छूकर और तोड़ू
मैं एक तारा
मेरी माँ लोरी गाती मैं उनका
राज दुलारा।

– Aakanksh Patwari

Name : Aakanksh Patwari
Class: VI M Roll no: 1

स्ट्रीट - फूड

गोल-गप्पे मस्तमस्त रसे पर हम खाए
एक, दो, तीन, चार... मजा ही आ जाए।
गरम गरम चाय और कॉफी उसके साथ पकवान
क्या बात है, गर मिल जाए साथ में चटनी प्याज।

समोसे और जलेबीयाँ गरम कढ़ाई से निकले,
आइसक्रीम और कुल्फीयाँ घोले पिघले पिघले।
गरमा गरम पाव भाजि, गरम गरम ठंडी वडे
खाते हैं हम बड़े चाव से रहे पर ही बड़े बड़े।

जब आता है मैलपूरी और पापड़ी चाट का ठेला
उसके आगे लग जाता है बहुत लोगों का मेला
माना कि यह स्ट्रीट-फूड बहुत नहीं है स्वस्थ,
लेकिन इसको खाकर हम सब हो जाते हैं मस्त।

AISHANI DEY-6E

चतुर चित्रकार

चित्रकार सुनसान जगह में, बना रहा था चित्र
इतने ही में वहाँ आ गया, जंगल का राजा शेर।
उसे देखकर चित्रकार के तुरंत उड़ गए होश
नदी पहाड़ पेड़ पत्तों का, रह न गया कोई जोश।
फिर उसको कुछ हिम्मत आई, देख उसे चुपचाप,
बोला सुंदर चित्र बना दूँ, बैठ जाइए आप।
डकरू - मुकरू बैठ गया वह सोरे अंग बटोर
बड़े ध्यान से लगा देखने, चित्रकार की ओर।
चित्रकार ने कहा-हो गया, आगे का तैयार
अब मुँह आप उधर तो करिए, जंगल के सरदार
बैठ गया पीठ फिराकर चित्रकार की ओर,
चित्रकार चुपके से खिसका, जैसे कोई चोर।

अनन्या ढिंगरा
6-G

ओह हँसी तू ही मेरी साथी तू ही मेरी दोस्त,
सही जगहों पर सही पर गलत जगह पर आती रोज,
गलत जगह पर आती तो सब घूरते रहते,
गलत जगह पर आती तो क्या ही सही, क्या मैं हँसी तो सजा में फंसी।

आज बचपन, कल जवानी, परसों बुढ़ापा फिर खत्म जिंदगानी,
हर दिन तू रहती है मेरे साथ हँसी, पर गलत जगह पर क्यों
मेरा ध्यान चला जाए, ज्ञान चला जाए,
पर एक चीज़ कहीं नहीं जाती वो है मेरी हँसी।

दिल में रहे तो होगा हल्कापन क्या में रहे तो उल्लास
तो हँसी तू ही मेरी साथी, तू ही मेरी दोस्त,
इसबार सही जगह पर आ, गलत जगह पर नहीं।

ASHEETA
6G

आँख खुली और कोरोना गायब

मेरा सन् 2020 से ही दिली ख्वाहिश थी कि कोरोना जल्द से जल्द गायब हो जाये; और अगर कोरोना गायब हो जाता तो मैं खेलने जा सकती और अपनी सहेलियों के साथ मज़े कर पाती। अगर मुझे मौका मिला होता, तो मैं म्यूजियम, जलांक, चिड़िया घर घूम पाती। अगर कोरोना ना होता तो मैं रोज स्कूल जाती और वहाँ अध्यापक-अध्यापिकाओ और दोस्तो से मिलती।

PRIYA MISHRA
6-F

प्रकृति

प्रकृति की लीला न्यारी,
कहीं बरसता पानी, कहीं बहती नदियाँ,
कहीं उफनता समंद है,
तो कहीं शांत सरोवर है।

प्रकृति का रूप अनोखा कभी,
कभी चलती साएं-साएं हवा,
तो कभी मौन हो जाती,
प्रकृति की लीला न्यारी है।

कभी सूरज रोशनी से जग रोशन करता है,
तो कभी अंधियारी रात में चाँद तारे टिम-टिमाते हैं,
प्रकृति की लीला न्यारी है।

कभी सुखी धरा धूल उड़ती है,
तो कभी हरियाली की चादर ओढ़ लेती है
प्रकृति की लीला न्यारी है।

कहीं सूरज एक कोने में छुपता है,
तो दूसरे कोने से निकलकर चौंका देता है।
प्रकृति की लीला न्यारी है।

VIDHI PRIYADARSHI
V-F
BE/0001/0093

मेरे शिक्षक

"मेरे शिक्षक कहते बच्चों को हमसे है सीखना बहुत ही ज्यादे हम सब का जीवन सँवारे।"

"अच्छे शिक्षक वे हमारे हम सब को रोज पढ़ाते गलती करने पर वो होते दुरुस्तियां वो हमको बताते।"

श्रीकृष्ण सरस्वती कक्षा पाँच 'ब'

"महामारी के काल में प्रेरणा देती कविता"

"अग्निपथ"

अर्णवि सांडिले
DPS-BE-5Q

वृक्ष हों भले खड़े, हों घने हों बड़े,
एक पत्र छाँह भी,
माँग मत, माँग मत, माँग मत,
अग्निपथ अग्निपथ अग्निपथ।

तू न थकेगा कभी, तू न रुकेगा कभी,
तू न मुड़ेगा कभी,
कर शपथ, कर शपथ, कर शपथ,
अग्निपथ अग्निपथ अग्निपथ।

यह महान दृश्य है, चल रहा मनुष्य है,
अश्रु स्वेद रक्त से,
लथपथ लथपथ लथपथ,
अग्निपथ अग्निपथ अग्निपथ।

– हरिवंश राय बच्चन

तितली हूँ मैं

तितली हूँ मैं,
आसमान को छूना चाहता हूँ।
रंग बिरंगे फूलों से,
धरती को रंग लाता हूँ।
जब आओ पकड़ने मुझे,
झट से मैं उड़ जाता हूँ।
ख्वाहिश मेरा तितली बनना,
उड़कर पूरा करना चाहता हूँ।

Abhinabha Bhattacharje
Class - 5A

रोचक तथ्य

पशु-पक्षियों से जुड़े तथ्य

- क्या आप जानते हैं एक जिराफ की जीभ 21 इंच लंबी होती है और वह उससे अपने कान तक साफ कर सकता है।
- ध्रुवीय भालू बाएं हाथ से काम करना पसंद करते हैं यानी वो लैफ्टी होते हैं।
- हाथी की सूंड में एक भी हड्डी नहीं होती, जबकि उसमें 4 हजार मांसपेशियां होती हैं।
- मनुष्यों को होने वाले सर्दी-जुकाम जैसे संक्रमित रोग गोरिल्ला में भी फैल सकते हैं।
- एक गिलहरी की उम्र 9 साल तक हो सकती है।
- आपको जानकर हैरानी होगी कि छिपकली का दिल 1 मिनट में 1000 बार धड़कता है।
- क्या आप जानते हैं कि व्हेल मछली विपरीत दिशा में तैर नहीं सकती है।
- क्या आप जानते हैं भालू के 42 दांत होते हैं।
- चींटियों के फेफड़े नहीं होते हैं।
- तितलियां सुन नहीं सकती हैं, लेकिन वो कंपन को महसूस कर सकती हैं।

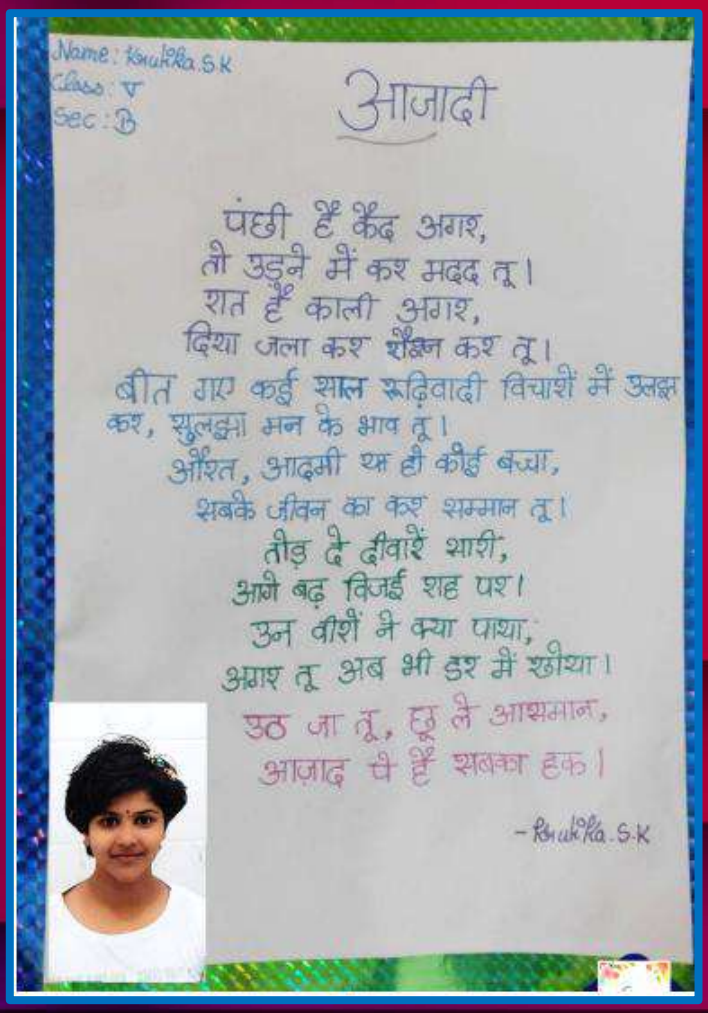
Aditya
5Q

लाल टमाटर

गोल-गोल ये लाल टमाटर,
होता जैसे गाल लाल टमाटर,
खून बढ़ाता लाल टमाटर,
फूर्ति लाता लाल टमाटर,
स्वास्थ्य बढ़ाता लाल टमाटर,
मस्त बनाता लाल टमाटर,
हम खरीदेंगे लाल टमाटर,
पन जमेंगे लाल टमाटर।

Name: Divanshi Nayak
Class/Div: 5-I
Admission no: BE/0009098
Roll no.: 20

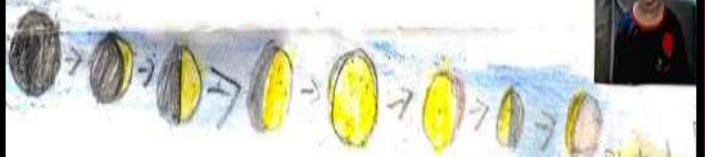
"सुनो कहा कहती हैं आत्मा,
कूड़े-कचरे का करो खात्मा"।
"हम सब का एक
ही नारा साफ़
सुथरा हो देश हमारा"।
Name: Aishwarya Reddy V
Class: 5
Sec: B
स्वच्छ
भारत
एक कदम स्वच्छता
की ओर
साफ़ सफाई !
भारत माता
की जय !
सफाई की नहीं अपनाओगे
तो बीमारियां ही पाओगे
ये तो घर आपका अपना है !
इस भारत को नही तो किसे स्वच्छ बनाओगे


Name: Koukka S.K
Class: V
Sec: B
आजादी
पंछी हैं कैद अगर,
तो उड़ने में कर मदद तू।
रात है काली अगर,
दिया जला कर रोशन कर तू।
बीत गए कई साल रूढ़िवादी विचारों में उलझ
कर, सुलझा मन के भाव तू।
अंशत, आदमी था ही कोई बच्चा,
सबके जीवन का कर सम्मान तू।
तोड़ दे दीवारें सारी,
आगे बढ़ विजई शह पर।
उन वीरों ने क्या पाया,
आज तू अब भी डर में खोया।
उठ जा तू, छू ले आसमान,
आज़ाद ये है तेरा हक।
-Koukka S.K

ये आम का फल है। यह फल भारत देश का राष्ट्रीय
फल है। आम का फल फलों का राजा है। इस फल में
विटामिन और खनिज के तत्व है। आम के बहुत सारे
विविधता है। जैसे आम्रपाली लंगड़ा केसर और आदि।
धन्यवाद
Neel Dasgupta
4F

Roll No: 5 चाँद - Moon Name: Adwaitha Kalyan Sec/Class: 3-O

चाँद चाँद तुम कितनी खूबसूरत हो।
चाँद तुम रात में इतना चमकते हो।
यह वो चंदा है जो हम सब में देखते हैं।
चाँद अलग-अलग आकार में आता है जो हमें
बहुत खूबसूरत लगते हैं।



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मेरा परिवार

मेरा नाम अवनी सावंत है। मैं एक छोटी सी परिवार का हिस्सा हूँ। मेरे पिताजी का नाम श्री राहुल सावंत है। वह एक इंजीनियर है। वह मुझे बहुत प्यार करते है। मेरी नानाजी का नाम श्रीमती मनिरा सावंत है। वह भी एक इंजीनियर है। मेरी माँ बहुत स्वादिस्ट खाना बनाती है और हमें सब का ख्याल रखती है। मेरी दादीजी मुझे बहुत अच्छी अच्छी कहानियाँ सुनाती है। हम सब एक दुसरे से बहुत प्यार करते है और हर तकलीफ में एक दुसरे का साथ देते है। हमें अपने परिवार पे गर्व है।

Avni Sawanth
3 'O'
Dps - East
Roll no:14

मेरा परिवार

दादा-दादी, नाना-नानी ये सब कितने प्यारे हैं,
हमको प्यार देते हैं ममता, हम इनपे प्यार लुटाते हैं।
प्यारे पापा कितने अच्छे, हम उनके हैं प्यारे बच्चे,
सदा सही वह हमें सिखाते, कहते बच्चे होते मन के सच्चे।
प्यारी मम्मी-प्यारी मम्मी, सारा दिन करती है काम,
हम बच्चों का और बड़ो का हर पल रखती पूरा ध्यान।
देखो मेरा प्यारा भैया, मुझको देता एक रुपैया,
मेरी बहन है मेरी गुड़िया, सब कहते हैं लाड़ की पुड़िया।

Avni Sawanth
3 'O'
Dps - East
Roll no:14

TEJAS KASHYAP
3'H'

गुरु

गुरु सिखाते अच्छी बात
हँस-हँसकर सिखाते अच्छी बात
खींचता था माड़ी टेढ़ी लकीरें
आपने सिखाया कलम चलाना
ज्ञान का दीप जला कर मन में
आपने सिखाई अच्छी बात

आप हमें पढ़ाते हो
आप हमें समझाते हो
आप हमें आगे बढ़ने को कहते हो
आप ही हमारे भविष्य बनाते हो
आप भगवान के ही रूप हो
आप सिखाते अच्छी बात हो

Aadhya hemal bhatt 3K Roll : 2

papergrid

Date: / /

सवेरा

सूरज निकला मिटा अंधेरा, देखो बच्चों
हुआ सवेरा। आया मीठी हुआ का फेरा,
चिड़ियों ने फिर छोड़ा बसेरा। जागो बच्चों
अब मत सोओ, इतना सुन्दर समय न खोओ

ये थी मेरी कविता।

Name: Katica Anand

Class: III-K

Date: 15-02-

समय का महत्व

समय पृथ्वी पर सबसे कीमती वस्तु है। हमें अपने समय का उपयोग कुछ उपयोगी कार्यों में करने में करना चाहिए और कभी अपना समय बर्बाद न करें, न कि नष्ट करें। जीवन में सफलता के लिए समय का सम्मान करना बहुत जरूरी है।

AARNA GAUTAM
CLASS-3M

सूरज निकला मिटा अँधेरा,
देखो बच्चों हुआ सवेरा।
आया मीठा हवा का फेरा,
चिड़ियों ने फिर छोड़ा बसेरा।
जागो बच्चों अब मत सोओ,
इतना सुन्दर समय न खोओ।

पेड़

हैं जनम लेते जगत में एक ही एक ही
पौधा उन्हें है पालता रात में उन पर
चमकता चाँद भी एक ही सी चाँदनी है डालता
मेह उन पर है बरसता एक-सा एक-सी
उन पर हवाएँ हैं बहा करती सदा ही यह
दिखाता है हमें यों उनके एक-से होते नहीं।

JOSHIKA
3-I

FOR MAGAZINE

SAMSNIHA
Grade: 3I

काजल की इच्छाशक्ति

काजल नाम की एक लड़की थी। वह बड़ी होकर वैज्ञानिक बनना चहती थी। उसे पौधों के बारे में शोध करना पसंद था। वह पौधों के बारे में कुछ खोजना चाहती थी पर एक कुछ्या बात उसे रोके रही थी कि उसके पिता एक लोहार थे और वह बहुत कम पैसे कमाते थे। इसीलिए उसने सोचा कि पाठशाला समाप्ति होने के बाद काम पर जाने की अनुमति माँगी तो उसके पिता ने हाँ कह दी। लेकिन उसने एक शर्त जोड़ दी कि न केवल पैसे कमाए पढ़ाई भी करती पड़ेगी। इसके लिए वह मान गई। उसके पिता ने कि तुम किस काम पर जाओगी? उसने कहा कि मैं उन फूलों को बेचूंगी जो हमारे बगीचे में है। काजल ने पांच साल में कुछ पैसे कमाए और दो साल के बाद काजल के पिता बीमार होगे इसलिए काजल ने उसका पिता का काम भी करी और नौ साल में एक मैन्याफीक नर्सरी और वह अपनी पिता का बहुत प्यार से प्यार रखी।

इस कहानी का नैतिक आपको समझना... अपने सपनों को सच करने के लिए उम्र और शरीर होने की जरूरत नहीं है, आपको आत्मविश्वास होनी चाहिए, इस तरह, अपने जीवन में कुछ भी कर सकते हैं

10 INTERESTING FACTS OF HUMAN BRAIN
मानव मस्तिष्क के बारे में आश्चर्यजनक और रोचक तथ्य

1) हमारे दिमाग के 60% हिस्से में चर्बी होती है इसलिए यह शरीर का सबसे अधिक चर्बी वाला अंग है।

2) हमारा दिमाग 40 साल की उम्र तक बढ़ता है।

3) हमारे दिमाग की मेमरी असीमित होती है। यह कम्प्यूटर की तरह कभी नहीं कहेगा कि मेमरी फुल हो गई है।

4) चॉकलेट की खुशबू से दिमाग में ऐसी तरंगें उत्पन्न होती हैं जिनसे मनुष्य आराम महसूस करता है।

5) हर बार जब हम कुछ नया सीखते हैं तो दिमाग में नई दूरियां विकसित होती हैं और यह दूरियां ही आईक्यू का सही पैमाना है।

6) बच्चों का दिमाग कहानियां पढ़ने से और सुनने से ज्यादा विकसित होता है क्योंकि किताबों में पढ़ने से बच्चे ज्यादा कल्पना करते हैं।

7) अगर 5 से 10 मिनट तक दिमाग में ऑक्सिजन की कमी हो जाए तो यह हमेशा के लिए डैमेज हो सकता है।

8) दिमाग पूरे शरीर का केवल 2% होता है लेकिन यह पूरी चौथी का 20% खून और ऑक्सिजन अकेला इस्तेमाल कर लेता है।

9) 90 मिनट तक पसीने में तर रहने से आप हैजा के लिए एक स्पोरोगी बन सकते हैं।

10) जब हमें कोई इंजरी या सिजैर महसूस होता है तो हमारे दिमाग को बिलकुल वैसा ही महसूस होता है जैसा चोट लगने पर।

NAME :- Anushi Mandal
CLASS :- III SEC :- H
ROLL NO :- 6
SUB :- Hindi

1

2

पेड़ लगाओ

पेड़ लगाओ, पेड़ लगाओ,
हरा भरा जीवन बनाओ।
छाया यह हमको देते हैं
फल यह हमको देते हैं।

बाढ़ से हमको बचाते हैं
प्रदूषण दूर भगाते हैं।
हम भी पेड़ लगाएंगे
संसार हरा बनाएंगे

Saksham Goel
3H

देशभक्ति

आज़ादी की कभी शाम ना
होने देंगे,
शहीदों की कुर्बानी
बदनाम ना होने देंगे,
बची हो जब तक एक भी
बूंद लहू की रगों में,
तब तक भारत माता की
आँचल नीलाम न होने
देंगे...

वन्दे मातरम!
भारत माता की जय..

Punyakirti Bandhu
Grade III I

नाम - पुण्यकीर्ति बंधु
वर्ग - तीन 'ई'

क्या जरूरी है?
दूध, रोटी, दाल, चावल, सब्जियाँ शरीर के लिए जरूरी है।
क्या जरूरी नहीं है?
पिज्जा, बर्गर, पराठा आदि नहीं जरूरी है।
हमें रोज 6-8 गिलास पानी पीना चाहिए।

मेरा परिवार

मेरा परिवार में
मेरा पापा, मेरा माँ और मेरा छोटा बहन।
मेरा छोटा बहन 4 उम्र है।
मेरा उम्र 8 है।

मेरा पापा और माँ
कार्यालय में काम करते हैं।
मेरा छोटा बहन LKG है।
मेरा परिवार बहुत पसंद आता है।

Name: D. Yuvaan gautham ruddy
Sec : I
Roll no.: 10
STD : 3rd

HARDIK Rai

मेरा देश का नाम है भारत।
दिल्ली भारत के राजधानी है।
मेरे देश मे बहुतरह के
भाषाए बोले जाते है।
मेरे देश मे अट्ठाईस राज्य है
मे भारतीय होने का गर्व
होता है।

अंतरिक्ष

अंतरिक्ष में टिमटिमाते तारे हजार,
उन्हें देखकर आया मन में अनोखा विचार।
कैसा होगा उस दुनिया का आकार,
जाऊँगी जाकर उस दुनिया के पार॥

सूरज जैसा आठ ग्रहों से,
बना हमारा सौर मंडल
बुध, शुक्र, पृथ्वी, मंगल,
बृहस्पति, शनि, यूरेनस, वरुण और मंगल।
घूर्णन और परिक्रमण है यह रहस्य
जिससे होते पृथ्वी पर दिन और रात।

AADYA GUPTA
3-I
D.P.S. EAST

आयुष सिंह
2 M

मेरी दिल्ली यात्रा

इन छुट्टियों में, मैं दिल्ली गया, जहाँ मेरे दादा, दादी का घर है। AYUSH SINGH II-M घर पहुँच कर मैं बहुत खुश हुआ, और हमने दिल्ली की सैर का मन बनाया। दिल्ली भारत की राजधानी है। यहाँ हमने कई ऐतिहासिक स्थल देखे, जैसे - लाल किला, कुतुब मीनार इत्यादि। दिल्ली के प्रसिद्ध उद्यान जैसे लोधी गार्डन और नेहरू पार्क में हमें बहुत मजा आया। अब हम बैंगलोर वापस आ गए हैं, किन्तु दिल्ली में बिताए समय हमेशा याद रहेगा।

अगर पेड़ भी चलते होते

नाम :-सिद्धार्थ कपूर

कक्षा :- 1 "G"

अगर पेड़ भी चलते होते,
कितने मज़े हमारे होते।
बाँध तने में उसके रस्सी,
चाहे जहाँ कहीं ले जाते।

जहाँ कहीं भी धूप सताती,
उसके नीचे झट सुस्ताते।
जहाँ कहीं वर्षा हो जाती,
उसके नीचे हम छिप जाते।

लगती जब भी भूख अचानक,
तोड़ मधुर फल उसके खाते।
आती कीचड़, बाढ़ कहीं तो,
झट उसके ऊपर चढ़ जाते।

अगर पेड़ भी चलते होते,
कितने मज़े हमारे होते।

ಕನ್ನಡ ಕಸ್ತೂರಿ

ಸಿರಿಗನ್ನಡಂ ಗೆಲ್ಗೆ...
ಸಿರಿಗನ್ನಡಂ ಬಾಳ್ಗೆ...

ಇ-ಲರ್ನಿಂಗ್/ಆನ್ಲೈನ್ ಶಿಕ್ಷಣ

'ಕೊರೋನಾ' ಮಹಾಮಾರಿಯಿಂದ ಅನಿವಾರ್ಯವಾಗಿ 'ಲಾಕ್ಡೌನ್' ಹಾಗೂ ಸಾಮಾಜಿಕ ಅಂತರವನ್ನು ಕಾಯ್ದುಕೊಳ್ಳಬಾಕಾಗಿ ಬಂದಿತು. ಇದರಿಂದ ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರದಲ್ಲೂ ಸಾಂಪ್ರದಾಯಿಕ ತರಗತಿಗಳು ಬಂದ್ ಆಗಿದ್ದು, 'ಆನ್ಲೈನ್' ಪಾಠ-ಪ್ರವಚನಗಳತ್ತ ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳು ತಿರುಗಬೇಕಾಗಿ ಬಂದಿದೆ.

ಶಾಲೆಗಳು ಆರಂಭವಾಗುವ ಲಕ್ಷಣಗಳು ಒದಗಿಲ್ಲ. ಆರಂಭವಾದರೂ ದೈಹಿಕ ಅಂತರ ಕಾಯ್ದುಕೊಳ್ಳಬೇಕಾಗಿರುವುದರಿಂದ ಹೆಚ್ಚಿನ ಮಕ್ಕಳನ್ನು ಒಂದೆಡೆ ಕೂಡಿಹಾಕುವಂತಿಲ್ಲ. ಆದರೆ ಮಕ್ಕಳ ಶಿಕ್ಷಣವನ್ನೂ ಕೈಬಿಡುವಂತಿಲ್ಲ. ಸಂವಿಧಾನದಡಿಯಲ್ಲಿ ವಿಧಿ ೨೧ರ ಪ್ರಕಾರ ಶಿಕ್ಷಣವು ಒಂದು ಮೂಲಭೂತ ಹಕ್ಕಾಗಿದೆ. ಆನೇ ತಿದ್ದುಪಡಿಯ ಪ್ರಕಾರ ೬ ರಿಂದ ೧೪ ವರ್ಷದೊಳಗಿನ ಮಕ್ಕಳಿಗೆ ಉಚಿತ ಮತ್ತು ಕಡ್ಡಾಯ ಶಿಕ್ಷಣವನ್ನು ಕೊಡುವ ಹೊಣೆಯನ್ನು ಸರ್ಕಾರ ಹೊತ್ತು ನಿಂತಿದೆ. ಹೀಗಾಗಿ ಆನ್ಲೈನ್ ತರಗತಿ, ಉಪನ್ಯಾಸ, ಸಂವಾದ, ಸೆಮಿನಾರ್ಗಳು ಅನಿವಾರ್ಯವಾಗಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ಕೇಂದ್ರ ಹಾಗೂ ರಾಜ್ಯ ಸರ್ಕಾರಗಳು ಹಲವಾರು ಕ್ರಮಗಳನ್ನು ಕೈಗೊಂಡಿದೆ.

ದರ್ಶಿಲ್ ವಿ. ೯ನೆಯ ತರಗತಿ 'ಆರ್' ವಿಭಾಗ

ಗುಬ್ಬಿ/ಗುಬ್ಬಚ್ಚಿಗಳು

'ಗುಬ್ಬಚ್ಚಿ'ಗಳು ಸುಮಾರು ೧೦ರಿಂದ ೧೫ವರ್ಷಗಳ ಹಿಂದೆ ಸಾಮಾನ್ಯ ದೃಶ್ಯವಾಗಿದ್ದವು. ಅವುಗಳನ್ನು ಸಣ್ಣ ಮತ್ತು ದೊಡ್ಡ ಅಂಗಡಿಗಳ ಮುಂದೆ, ಮನೆಯ ಮುಂದೆ, ಕಟ್ಟಡಗಳಲ್ಲಿ, ಮರಗಳಲ್ಲಿ, ದೇವಾಲಯಗಳಲ್ಲಿ, ಸರ್ಕಾರಿ ಕಚೇರಿಗಳಲ್ಲಿ, ತಂಪಾದ ಸ್ಥಳಗಳಲ್ಲಿ ಮತ್ತಿತರ ಸ್ಥಳಗಳಲ್ಲಿ ಸುಲಭವಾಗಿ ಗುರುತಿಸಬಹುದು. ಆದರೆ ಇಂದು ಅವು ವಿರಳವಾಗಿವೆ. ಪ್ರಸ್ತುತ ಪೀಳಿಗೆಗೆ ಗುಬ್ಬಚ್ಚಿಗಳನ್ನು ತೋರಿಸುವುದು ನಿಜವಾಗಿಯೂ ತುಂಬಾ ಕಷ್ಟವಾಗಿವೆ. ಗುಬ್ಬಚ್ಚಿಗಳು ನಿಜವಾಗಿಯೂ ಹೇಗೆ ಕಾಣುತ್ತವೆ ಎಂಬುದರ ಚಿತ್ರವನ್ನು ಒದಗಿಸಲು ಪುಸ್ತಕಗಳಲ್ಲಿನ ಚಿತ್ರಗಳನ್ನು ಅವಲಂಬಿಸಬೇಕಾಗಿದೆ. ಅವು ವೇಗವಾಗಿ ಕಣ್ಮರೆಯಾಗುತ್ತಿರುವ ಪಕ್ಷಿಯಾಗಿವೆ.

ಗುಬ್ಬಚ್ಚಿಗಳು ನಗರದ ಪ್ರಚಲಿತ ಪರಿಸ್ಥಿತಿಗೆ ಹೊಂದಿಕೊಳ್ಳಬಹುದು. ಅವು ಅಲ್ಲಲ್ಲಿ ಜಿಗಿಯುವುದು ಮತ್ತು ಚಿಲಿಪಿಲಿ ಗುಟ್ಟುವುದನ್ನು ಕಾಣಬಹುದು. ಆದರೆ ನಗರಗಳು ದೊಡ್ಡ ಕಾಂಕ್ರೀಟ್ ಕಾಡುಗಳಾಗಿ ಮಾರ್ಪಟ್ಟಿರುವುದರಿಂದ ಗುಬ್ಬಚ್ಚಿಗಳು ನಿಶ್ಚಿಂತೆಯಿಂದರಲು ಸರಿಯಾದ ಸ್ಥಳಾವಕಾಶವಿಲ್ಲ. ಆದ್ದರಿಂದ ಅವು ಸಂಖ್ಯೆಯಲ್ಲಿ ಇಳಿಮುಖಗೊಂಡಿದೆ. ದಿನದಿಂದ ದಿನಕ್ಕೆ ಅಳಿದು ಹೋಗುತ್ತಿರುವ ಈ ಸಣ್ಣ ಜೀವಿಗಳನ್ನು ರಕ್ಷಿಸಲು ನಮ್ಮ ಹಿತ್ತಲು ಅಥವಾ ನೆರೆಹೊರೆಯ ಪ್ರದೇಶಗಳಲ್ಲಿ ಕಂಡುಹಿಡಿಯಲು ವಿಶೇಷ ತಂಡ ಮತ್ತು ಎನ್.ಜಿ.ಓಗಳು ಕ್ರಮಗಳನ್ನು ತೆಗೆದುಕೊಳ್ಳುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕೆಲಸ ಮಾಡುತ್ತಿವೆ.

ಶ್ರೀಯಾ ಎಸ್. ಎಮ್ ೮ನೆಯ ತರಗತಿ 'ಕ್ಯೂ' ವಿಭಾಗ

ಬಂಗಾಳ ಹುಲಿ

'ಬಂಗಾಳ ಹುಲಿ'ಗಳೆಂದು ಕರೆಯಿಸಿಕೊಂಡ ಈ ಹುಲಿಗಳು ಭಾರತದಲ್ಲಿಯೂ ವಾಸಿಸುತ್ತಿವೆ. ಕೆಲವೊಮ್ಮೆ ಇವುಗಳನ್ನು ಭಾರತೀಯ ಹುಲಿಗಳೆಂದು ಕರೆಯುವುದುಂಟು. ಅವು ಭಾರತದಲ್ಲಿ ಅತ್ಯಂತ ಅಳಿವಿನಂಚಿನಲ್ಲಿರುವ ಪ್ರಭೇದಗಳಲ್ಲಿ ಒಂದಾಗಿವೆ. ಒಂದು ಕಾಲದಲ್ಲಿ ೮ ಹುಲಿಯ ಉಪಜಾತಿಗಳಿದ್ದವು. ಅವುಗಳಲ್ಲಿ ೨೦ನೆಯ ಶತಮಾನದ ಹೊತ್ತಿಗೆ ೩ ಹುಲಿಯ ಉಪಜಾತಿಗಳು ಅಳಿವಿನಂಚಿನಲ್ಲಿರುವುದು ಗೊತ್ತಾಗಿದೆ. ಕಳೆದ ನೂರು ವರ್ಷಗಳಲ್ಲಿ ಹೆಚ್ಚು ಬೇಟೆಯಾಡಿದ್ದರಿಂದ ಮತ್ತು ಅರಣ್ಯ ನಾಶ ಮಾಡಿದ್ದರಿಂದ ಹುಲಿಗಳ ಸಂಖ್ಯೆಯು

ಕಡಿಮೆಯಾಗಲು ಕಾರಣವಾದವು. ಹುಲಿಗಳನ್ನು ಟ್ರೋಫಿಗಳಾಗಿ ಬೇಟೆಯಾಡಲಾಗುತ್ತದೆ. ಹುಲಿಯ ದೇಹದ ವಿವಿಧ ಭಾಗಗಳನ್ನು ಸಾಂಪ್ರದಾಯಿಕ ಚೀನಿ ಔಷಧವನ್ನು ತಯಾರಿಸಲು ಬೇಟೆಯಾಡಲಾಗುತ್ತದೆ. ಆದರೆ ಇನ್ನು ಉಳಿದಿರುವ ೫ ಹುಲಿಯ ಉಪಜಾತಿಗಳು ಅಪಾಯದ ಅಂಚಿನಲ್ಲಿವೆ. ಈ ಹುಲಿಗಳ ರಕ್ಷಣೆಗಾಗಿ ಅನೇಕ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಜಾರಿಗೊಳಿಸಿದ್ದಾರೆ. ನಾವು ಈ ಹುಲಿಗಳನ್ನು ಮಾತ್ರವಲ್ಲದೆ ಇತರ ಪ್ರಾಣಿಗಳನ್ನು ರಕ್ಷಿಸಬೇಕು. ಇದರಿಂದ ನಾವು ನಮ್ಮ ಪರಿಸರ ವ್ಯವಸ್ಥೆಯನ್ನು ರಕ್ಷಿಸಿದಂತಾಗುತ್ತದೆ.

ಪ್ರೇರಣಾ ಟಿ. ಎನೆಯ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಚಂದ್ರಶೇಖರ್ ಕಂಬಾರ

ಚಂದ್ರಶೇಖರ ಕಂಬಾರರು ೨ನೇ ಜನವರಿ ೧೯೩೭ರಲ್ಲಿ ಬೆಳಗಾವಿ ಜಿಲ್ಲೆಯ ಹುಕ್ಕೇರಿ ತಾಲ್ಲೂಕಿನ ಘೋಡಗೇರಿ ಗ್ರಾಮದಲ್ಲಿ ಜನಿಸಿದರು. ಭಾರತದ ಪ್ರಮುಖ ಕವಿ, ನಾಟಕಕಾರ, ಜನಪದ ತಜ್ಞ, ಕನ್ನಡ ಭಾಷೆಯ ಚಲನಚಿತ್ರ ನಿರ್ದೇಶಕ ಮತ್ತು ಹಂಪಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಸ್ಥಾಪಕ, ಉಪಕುಲಪತಿ ಮತ್ತು ವಿನಾಯಕ ಕೃಷ್ಣ ಗೋಕಾಕ್ (೧೯೮೩) ನಂತರ ದೇಶದ ಪ್ರಧಾನ ಸಾಹಿತ್ಯ ಸಂಸ್ಥೆಯಾದ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿಯ ಅಧ್ಯಕ್ಷರೂ ಆಗಿದ್ದಾರೆ. ಯು. ಆರ್. ಅನಂತಮೂರ್ತಿ (೧೯೯೩) ಅವರು ತಮ್ಮ ನಾಟಕಗಳು ಮತ್ತು ಕವಿತೆಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಉತ್ತರ ಕರ್ನಾಟಕದ ಆಡುಭಾಷೆಯನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಅಳವಡಿಸಿಕೊಳ್ಳಲು ಹೆಸರುವಾಸಿಯಾಗಿದ್ದಾರೆ. ಅದೇ ಶೈಲಿಯಲ್ಲಿ ದ.ರಾ.ಬೇಂದ್ರೆ, ಕಂಬಾರರ ನಾಟಕಗಳು ಮುಖ್ಯವಾಗಿ ಸಮಕಾಲಿನ ಸಮಸ್ಯೆಗಳೊಂದಿಗೆ ಪರಸ್ಪರ ಸಂಬಂಧ ಹೊಂದಿರುವ ಜಾನಪದ ಅಥವಾ ಪುರಾಣಗಳ ಸುತ್ತ ಸುತ್ತುತ್ತವೆ. ಅವರ ಕವಿತೆಗಳು ಆಧುನಿಕ ಜೀವನ ಶೈಲಿಯನ್ನು ಬೆಳೆಸುತ್ತವೆ. ನಾಟಕಕಾರರಾಗಿ ಅವರ ಕೊಡುಗೆ ಕನ್ನಡ ರಂಗಭೂಮಿಗೆ ಮಾತ್ರವಲ್ಲದೆ ಒಟ್ಟಾರೆ ಭಾರತೀಯ ರಂಗಭೂಮಿಗೆ ಗಮನಾರ್ಹವಾದುದು. ಏಕೆಂದರೆ ಅವರು ಜನಪದ ಮತ್ತು ಆಧುನಿಕ ರಂಗಭೂಮಿಯ ಪ್ರಕಾರಗಳ ಮಿಶ್ರಣವನ್ನು ಸಾಧಿಸಿದರು.

೨೦೦೧ರಲ್ಲಿ ಪದ್ಮಭೂಷಣ, ೨೦೧೦ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಪ್ರಶಸ್ತಿ, ೨೦೧೧ರಲ್ಲಿ ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿ, ಭಾರತ ಸರ್ಕಾರದಿಂದ ಪದ್ಮಶ್ರೀ, ಕಬೀರ್ ಸಮ್ಮಾನ, ಕಾಳಿದಾಸ ಸಮ್ಮಾನ ಮತ್ತು ಪಂಪ ಪ್ರಶಸ್ತಿ ಸೇರಿದಂತೆ ಅನೇಕ ಪ್ರತಿಷ್ಠಿತ ಪ್ರಶಸ್ತಿಗಳನ್ನು ಅವರಿಗೆ ನೀಡಲಾಗಿದೆ.

ಪ್ರಾಂಜಲ್. ಗ್ರಾಮ್‌ಪುರೋಹಿತ್ ಎನೆಯ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಶನಿ ಗ್ರಹ

ಶನಿಯು ಸೌರವ್ಯೂಹದಲ್ಲಿ ನೆಲೆಗೊಂಡಿರುವ ಸೂರ್ಯನಿಂದ ಆರನೇ ಗ್ರಹವಾಗಿದೆ. ಗುರುಗ್ರಹದ ನಂತರ ಸೌರವ್ಯೂಹದಲ್ಲಿ ಇದು ಎರಡನೇ ಅತಿ ದೊಡ್ಡ ಗ್ರಹವಾಗಿದೆ. ಗುರು, ಯುರೇನಸ್ ಮತ್ತು ನೆಪ್ಚೂನ್ ಜೊತೆಗೆ ಶನಿಯು ನಾಲ್ಕು ಅನಿಲ ದೈತ್ಯ ಗ್ರಹಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ. ಶನಿಯು ಲ್ಯಾಟಿನ್ ಪದ 'ಸ್ಯಾಟರ್ನಸ್'ನಿಂದ ಇಂಗ್ಲಿಷ್ ಲಿಪ್ಯಂತರವಾಗಿದೆ. ರೋಮನ್ ಧರ್ಮದಲ್ಲಿ ಬಿತ್ತನೆ ಅಥವಾ ಬೀಜದ ದೇವರು. ರೋಮನ್ನರು ಅವನನ್ನು ಗ್ರೀಕ್ ಕೃಷಿ ದೇವತೆ 'ಕ್ರೋನೋಸ್'ನೊಂದಿಗೆ ಸಮೀಕರಿಸಿದರು. ರೋಮನ್ ದೇವರು ಸ್ಯಾಟರ್ನಸ್ (ಗ್ರೀಕ್ ಪುರಾಣದಲ್ಲಿ ಕ್ರೋನೋಸ್ ಎಂದು ಕರೆಯುತ್ತಾರೆ. ನಂತರ ಶನಿಯನ್ನು ಹೆಸರಿಸಲಾಯಿತು. ಶನಿಯ ಚಿಹ್ನೆ ಇದು ಶನಿಯ ಕುಡುಗೋಲು ಸಂಕೇತವಾಗಿದೆ. ಶನಿಗ್ರಹದ ಒಳಗೆ ಬಹುಶಃ ಕಬ್ಬಿಣ, ನಿಕಲ್, ಸಿಲಿಕಾನ್ ಮತ್ತು ಆಮ್ಲಜನಕ ಸಂಯುಕ್ತಗಳ ಒಂದು ಕೋರ್, ಲೋಹೀಯ ಹೈಡ್ರೋಜನ್‌ನ ಆಳವಾದ ಪದರದಿಂದ ಆವೃತವಾಗಿದೆ, ನಂತರ ದ್ರವ ಹೈಡ್ರೋಜನ್ ಮತ್ತು ದ್ರವ ಹೀಲಿಯಂನ ಪದರ ಮತ್ತು ಅಂತಿಮವಾಗಿ, ಹೊರಗಿನ ಅನಿಲ ಪದರ. ಶನಿಯು ಗ್ರಹವನ್ನು ಪರಿಭ್ರಮಿಸುವ ೮೨ ತಿಳಿದಿರುವ ಉಪಗ್ರಹಗಳನ್ನು ಹೊಂದಿದೆ. ೫೩ ಅಧಿಕವಾಗಿ ಹೆಸರಿಸಲಾಗಿದೆ. ೭೯ ಹೆಸರಿಸಲು ಕಾಯುತ್ತಿವೆ. ಅತಿದೊಡ್ಡ ಚಂದ್ರ ಟೈಟಾನ್, ಇದು ಬುಧ ಗ್ರಹಕ್ಕಿಂತ ದೊಡ್ಡದಾಗಿದೆ. ಟೈಟಾನ್ ಸೌರವ್ಯೂಹದ ಎರಡನೇ ಅತಿ ದೊಡ್ಡ ಚಂದ್ರ

ಅತಿದೊಡ್ಡ ಚಂದ್ರ ಗುರುಗ್ರಹದ ಚಂದ್ರ, ಗ್ಯಾನಿಮೀಡ್. ಶನಿಯ ಸುತ್ತ ಉಂಗುರಗಳ ದೊಡ್ಡ ವ್ಯವಸ್ಥೆಯೂ ಇದೆ. ಈ ಉಂಗುರಗಳು ಸಣ್ಣ ಪ್ರಮಾಣದ ಕಲ್ಲುಗಳು ಮತ್ತು ಧೂಳಿನಿಂದ ಮಂಜುಗಡ್ಡೆಯಿಂದ ಮಾಡಲ್ಪಟ್ಟಿದೆ. ಉಂಗುರಗಳು ಚಂದ್ರನ ಪ್ರಭಾವ ಅಥವಾ ಇತರ ಘಟನೆಗಳಿಂದ ಉಂಟಾಗಿವೆ ಎಂದು ಕೆಲವರು ನಂಬುತ್ತಾರೆ. ಶನಿಯು ಸೂರ್ಯನಿಂದ ಸರಾಸರಿ ೧,೪೩೩,೦೦೦,೦೦೦ ಕಿ.ಮೀ (೮೭೦,೦೦೦,೦೦೦ ಮೈಲು) ದೂರದಲ್ಲಿದೆ. ಶನಿಯು ಸೂರ್ಯನ ಸುತ್ತ ಸುತ್ತಲು ೨೯.೬ ಭೂಮಿಯ ವರ್ಷಗಳನ್ನು ತೆಗೆದುಕೊಳ್ಳುತ್ತದೆ.

ಶಹನಾ. ಜಿ. ೮ನೆಯ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಯುಗಾದಿ ಹಬ್ಬ

ಸಾಂಪ್ರದಾಯಿಕ ಆರಣೆಗಳು.

ಯುಗಾದಿ ಹಬ್ಬದ ಸಾಂಪ್ರದಾಯಿಕ ಆಚರಣೆಗಳಲ್ಲಿ ಕೆಲವೆಂದರೆ ಸೂರ್ಯ ನಮಸ್ಕಾರ. ಪಂಚಾಂಗದ ಪೂಜೆ ಹಾಗೂ ಸರ್ವೇ-ಸಾಮಾನ್ಯವಾಗಿ ಬೇವು-ಬೆಲ್ಲ ಜೀವನದ ಸಿಹಿ-ಕಹಿಗಳೆರಡನ್ನೂ ಪಡೆಯಬೇಕೆಂದು ನೆನಪಿಸಲು ಬೇವು-ಬೆಲ್ಲಗಳ ಮಿಶ್ರಣವನ್ನು ತಿನ್ನಲಾಗುತ್ತದೆ. ಯುಗಾದಿ ಎಂದರೆ ಹೊಸವರ್ಷದ ಆರಂಭದ ದಿನವಾದರೂ ಭಾರತದಲ್ಲಿ ಈ ದಿನವನ್ನು ನಿರ್ಧರಿಸುವ ರೀತಿ ಹಲವಾರಿವೆ. ಮುಖ್ಯವಾಗಿ ಚಾಂದ್ರಮಾನ ಹಾಗೂ ಸೌರಮಾನ ಎಂಬ ಎರಡು ಪ್ರಭೇಗಳಿದ್ದು, ಹಿಂದೂ ಧರ್ಮದ ವೇದಾಂಗ ಜ್ಯೋತಿಷ ಶಾಸ್ತ್ರದಿಂದ ನಿರ್ಣಯಗೊಳ್ಳುತ್ತವೆ. ಚಂದ್ರನ ಚಲನೆಯನ್ನಾಧರಿಸಿ, ದಿನಗಣನೆ ಮಾಡುವುದನ್ನು ಚಾಂದ್ರಮಾನ ಹಾಗೂ ಸೂರ್ಯನ ಗತಿಯಿಂದ ಎಣಿಕೆ ಮಾಡುವುದನ್ನು ಸೌರಮಾನ ಎನ್ನುತ್ತಾರೆ. ಕರ್ನಾಟಕದಲ್ಲಿ ಚಾಂದ್ರಮಾನ ಪದ್ಧತಿ ಮೊದಲಿನಿಂದ ರೂಢಿಯಲ್ಲಿದೆ.

ಭೂಮಿಯಿಂದ ನೋಡಿದಾಗ ಸೂರ್ಯ, ಚಂದ್ರ ಗ್ರಹಗಳು ನಕ್ಷತ್ರ ಮಂಡಲದಿಂದಾದ ರಾಶಿ ಚಕ್ರದಲ್ಲಿ ದಿನೇ ದಿನೇ ಸ್ವಲ್ಪಸಲ್ಪವಾಗಿ ಸಂಚರಿಸಿದಂತೆ ಕಾಣುತ್ತವೆ. ವೇದಾಂಗ ಜ್ಯೋತಿಷ್ಯದಂತೆ, ಮೊದಲ ನಕ್ಷತ್ರ ಆಸ್ವಿನಿ- ಅಂದರೆ ಮೇಷ ರಾಶಿಯ ೦-೧೩:೨೦ ಭಾಗ (ಡಿಗ್ರಿ) ಅಲ್ಲಿ ಸೂರ್ಯನಿಂದಾಗ ಭೂಮಿಯ ಉತ್ತರಾರ್ಧ ಗೋಳದಲ್ಲಿ ಸಸ್ಯಗಳಲ್ಲಿ ಚಿಗುರು ಕಾಣುತ್ತದೆ. ಅಂದರೆ ಹೊಸ ಹುಟ್ಟು. ಆದ್ದರಿಂದ ಅಶ್ವಿನಿ ನಕ್ಷತ್ರಕ್ಕೆ ರವಿಯು ಪ್ರವೇಶಿಸುವ ಕಾಲವನ್ನು ಹೊಸವರ್ಷ ಎಂದು ಪರಿಗಣಿಸುತ್ತಾರೆ. ಇದೇ ಸೌರಮಾನ ಯುಗಾದಿ. ಸಾಮಾನ್ಯವಾಗಿ ಈಗ ಇದು ಏಪ್ರಿಲ್ ೧೪ ಅಥವಾ ೧೫ನೇ ತಾರೀಖಿಗೆ ಬೀಳುತ್ತದೆ. ಆದರೆ ಚಂದ್ರನ ಗತಿ ಅತೀ ವೇಗವಾದ್ದರಿಂದ ಪ್ರತಿ ಪ್ರದಕ್ಷಿಣೆಗೂ ಒಂದೊಂದು ತಿಂಗಳಾಗಿ, ಹನ್ನೆರಡು ಪ್ರದಕ್ಷಿಣೆಗಳಿಗೆ ಸರಿಯಾಗಿ ಒಂದು ಚಾಂದ್ರಮಾನ ಸಂವತ್ಸರವಾಗುತ್ತದೆ. ವಿ-ಚಂದ್ರರ ಗತಿಯನ್ನವಲಂಬಿಸಿ, ೧೧ರಿಂದ ೧೩ಪೂರ್ಣಿಮೆ/ಅಮಾವಾಸ್ಯೆಗಳಿಗೊಂದು ಚಾಂದ್ರಮಾನ ಯುಗಾದಿಯಾಗುತ್ತದೆ. ಈ ಯುಗಾದಿ ನಿರ್ಣಯದ ಹಿಂದೆ ವೇದಾಂಗ ಜ್ಯೋತಿಷದ ಮಹತ್ತರ ಸಾಧನೆಗಳೇ ಅಡಗಿವೆ. ಅದರಿಂದ ನಮ್ಮ ಪೂರ್ವಿಕರ ಖಗೋಳ ಗಣಿತದ ಅಪಾರ ಜ್ಞಾನ ವ್ಯಕ್ತವಾಗುತ್ತದೆ.

ಹಬ್ಬದ ಆಚರಣೆಯ ವಿಧಾನ.

ಈ ಹಬ್ಬವನ್ನು ಹೆಚ್ಚಾಗಿ ಕರ್ನಾಟಕ, ಆಂಧ್ರ ಮತ್ತು ಮಹಾರಾಷ್ಟ್ರಗಳಲ್ಲಿ ಆಚರಿಸುವರು. ಆಂಧ್ರ ಮತ್ತು ಕರ್ನಾಟಕಗಳಲ್ಲಿ ಇದು ಯುಗಾದಿಯಾದರೆ, ಮಹಾರಾಷ್ಟ್ರದಲ್ಲಿ ಗುಡಿಪಾಡ್ ಪಾಡ್ಯಮಿ ದಿವಸ ಗುಡಿಯನ್ನು ಏರಿಸುವುದೇ ಗುಡಿಪಾಡ್. ಒಂದು ಕೋಲಿಗೆ ವಸ್ತ್ರವನ್ನು ಕಟ್ಟಿ, ಹೂವಿನ ಹಾರವನ್ನು ಏರಿಸಿ ಗುಡಿ ಎಂದು ಮೂಲೆಯಲ್ಲಿ ಇರಿಸುವರು. ಇದು ಹೊಸ ವರುಷದ ಆಗಮನಕ್ಕೆ ಬಾವುಟವನ್ನು ಹಾರಿಸುವುದರ ಸಂಕೇತ. ಹುಣಿಸೆ ಹಣ್ಣು, ಬೆಲ್ಲ, ಮಾವಿನಕಾಯಿ, ಉಪ್ಪು, ಮೆಣಸು, ಬೇವು ಇತ್ಯಾದಿಗಳ ಮಿಶ್ರಣ ಮಾಡಿ ಯುಗಾದಿ ಪಚ್ಚಡಿ ಎಂಬ ಹೆಸರಿನ ಪದಾರ್ಥವನ್ನು ಸೇವಿಸುವರು. ಅಂದು ದೇವಸ್ಥಾನಗಳಲ್ಲಿ ವಿಶೇಷ ಪೂಜೆ ಇರುವುದು. ತಳಿರು ತೋರಣವನ್ನು ಮನೆಗಳ ಮುಂಬಾಗಿಲಿಗೆ ಮತ್ತು ದೇವರ ಮನೆಯ ಬಾಗಿಲಿಗೆ ತಳಿರು ತೋರಣವಾಗಿ ಕಟ್ಟುವರು. ಮನೆಯ ಮುಂದೆ ಬಣ್ಣ ಬಣ್ಣದ ರಂಗೋಲಿಯನ್ನು ಇಡುವವರು. ಮುಂಜಾನೆ ಬೇಗನೆದ್ದು ಅಭ್ಯಂಜನ (ಎಣ್ಣೆ ಸೀಗೆಕಾಯಿಯಿಂದ ತಲೆಯನ್ನು ತೊಳೆದುಕೊಳ್ಳುವರು) ಮಾಡಿ ಪುಣ್ಯಾಹ

ಮಂತ್ರಗಳನ್ನು ಉಚ್ಚರಿಸಿ ಮಾವಿನೆಲೆಯಿಂದ ಮನೆಯ ಎಲ್ಲ ಕಡೆ ಕಳಶದ ನೀರನ್ನು ಸಿಂಪಡಿಸುವರು. ನಂತರ ಹೊಸ ಬಟ್ಟೆ ಧರಿಸಿ ಪಂಚಾಂಗವನ್ನು ಮನೆಯ ಹಿರಿಯರು ಓದುವರು. ಮತ್ತೆಲ್ಲರೂ ಅದನ್ನು ಕೇಳುವರು. ಪಂಚಾಂಗ ದಿನಸೂಚಿಯಷ್ಟೆ ಅಲ್ಲದೆ ಆ ವರುಷದಲ್ಲಿ ಮಳೆ ಬೆಳೆ ಹೇಗಿದೆ, ರಾಶಿಫಲ ಮದುವೆ ಉಪನಯನಗಳಿಗೆ ಒಳ್ಳೆಯ ಮುಹೂರ್ತಗಳು ಒಟ್ಟಾರೆ ಜನಜೀವನದ ಸ್ಥಿತಿಯನ್ನು ಸೂಚಿಸಿರುವುದು. ಅಂದು ಹಿರಿಯರು-ಕಿರಿಯರೆಲ್ಲರೂ ಹೊಸ ಬಟ್ಟೆಗಳನ್ನು ಧರಿಸಿ ಸಂತೋಷದಿಂದ ಹಾಡಿ ನಲಿಯುವರು. ಖಣಿ ಇಡುವುದು: ಕರಾವಳಿಯ ಸೌರಮಾನ ಯುಗಾದಿಯ ವಿಶೇಷತೆ ಖಣಿ ಇಡುವುದು. ಬಾಳೆ ಎಲೆ, ತಟ್ಟೆಯಲ್ಲಿ ಅಕ್ಕಿ ಹಾಕಿ ಅದರ ಮೇಲೆ ತೆಂಗಿನಕಾಯಿ, ಸೌತೆಕಾಯಿ, ರವಿಕೆ ಕಣ, ಹೊಸ ಬಟ್ಟೆ, ಚಿನ್ನ, ಭತ್ತದ ತೆನೆ, ಹಣ್ಣು, ದೇವರ ಪ್ರತಿಮೆ ಅದರ ಮುಂದೆ ಒಂದು ಕನ್ನಡಿ ಇಟ್ಟು, ಆ ಕನ್ನಡಿಯಲ್ಲಿ ದೇವರ ಪ್ರತಿಮೆ ಹಾಗೂ ತಟ್ಟೆಯಲ್ಲಿ ಇಟ್ಟಂತಹ ವಸ್ತುಗಳನ್ನು ಕಾಣುವ ಹಾಗೆ ಇಡುತ್ತಾರೆ. ಇವುಗಳನ್ನು ದೇವರ ಮುಂದೆ ಹಿಂದಿನ ರಾತ್ರಿ ಮಲಗುವ ಮುನ್ನ ಇಡುತ್ತಾರೆ. ಯುಗಾದಿ ಹಬ್ಬದಂದು ಬೆಳಗ್ಗೆ ಬೇಗ ಎದ್ದು ದೇವರ ದೀಪ ಹಚ್ಚಿ ಖಣಿಯಲ್ಲಿನ ಕನ್ನಡಿಯಲ್ಲಿ ದೇವದರ್ಶನ ಪಡೆಯುವುದು ಅಂದಿನ ವಿಶೇಷ. ನಂತರ ಸ್ನಾನ, ಹೋಳಿಗೆ, ಚಿತ್ರಾನ್ನದೂಟ ದೇಗುಲಕ್ಕೆ ಹಾಗೂ ಹಿರಿಯರ ಭೇಟಿ, ಪಂಚಾಂಗ ಶ್ರವಣ.

ಪಾವನಾ. ಎಸ್. ಎನ್. ಆನೆಯ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ನಟ ಶಂಕರನಾಗ್

ನಾಗರಕಟ್ಟೆ ಶಂಕರ್ (೯ನೇ ನವೆಂಬರ್ ೧೯೫೪ - ೩೦ನೇ ಸೆಪ್ಟೆಂಬರ್ ೧೯೯೦) ಕನ್ನಡ ಚಿತ್ರರಂಗದ ರಂಗಭೂಮಿ ಮತ್ತು ದೂರದರ್ಶನದಲ್ಲಿ ಕೆಲಸ ಮಾಡಿದ ಭಾರತೀಯ ನಟ. ಚಿತ್ರಕಥೆಗಾರ, ನಿರ್ದೇಶಕ ಮತ್ತು ನಿರ್ಮಾಪಕರಾಗಿದ್ದರು. ಖ್ಯಾತ ಕಾದಂಬರಿಕಾರ ಆರ್. ಕೆ. ನಾರಾಯಣ್ ಅವರ ಕಿರು ಕಥೆಗಳ ಆಧಾರದ ದೂರದರ್ಶನದ ಮಾಲ್ಗುಡಿ ಡೇಸ್ ನಲ್ಲಿ ನಿರ್ದೇಶನ ಮಾಡಿದ್ದಾರೆ ಮತ್ತು ನಟಿಸಿದ್ದಾರೆ. ಶಂಕರ್‌ನಾಗ್ ಉದ್ಘಾಟನಾ ಐ. ಎಫ್. ಎಫ್. ಐ ಅತ್ಯುತ್ತಮ ನಟ ಪ್ರಶಸ್ತಿಯನ್ನು (ಪುರುಷ) ವಿಭಾಗದಲ್ಲಿ ಪಡೆದರು. ಸಿಲ್ವರ್ ಪೀಕಾಕ್ ಪ್ರಶಸ್ತಿಯನ್ನು ಅವರು ೭ನೇ ರಾಷ್ಟ್ರೀಯ, ಅಂತಾರಾಷ್ಟ್ರೀಯ ಚಲನಚಿತ್ರೋತ್ಸವದಲ್ಲಿ ಒಂದಾನೊಂದು ಕಾಲದಲ್ಲಿ ಚಿತ್ರಕ್ಕಾಗಿ ಪಡೆದರು. ಅವರು ಭಾರತೀಯ ರಾಷ್ಟ್ರೀಯ ಪ್ರಶಸ್ತಿ ವಿಜೇತ ಮರಾಠಿ ಚಿತ್ರ ೨೨ಜೂನ್ ೧೯೭೭ರ ಸಹ-ಬರಹಗಾರರು. ಅವರು ನಟ ಅನಂತ್‌ನಾಗ್ ಅವರ ಕಿರಿಯ ಸಹೋದರರಾಗಿದ್ದಾರೆ.

ಶಂಕರ್‌ನಾಗ್ ಅವರ ಇತರೆ ಹೆಸರುಗಳು: ಶಂಕರ್ ಅಣ್ಣ, ಕರಾಟೆ ಕಿಂಗ್, ಆಟೋರಾಜ, ಸೂಪರ್ ಸ್ಟಾರ್ ಇತ್ಯಾದಿಗಳು.

ಉದ್ಯೋಗ: ನಟ, ನಿರ್ದೇಶಕರು, ಚಿತ್ರಕಥೆಗಾರ, ಕಿರುತೆರೆಯ ನಟರು, ಕಿರುತೆರೆಯ ನಿರ್ದೇಶಕರು.

ಸಕ್ರಿಯ ವರ್ಷಗಳು: ೧೯೭೭-೧೯೯೦

ಡಿ. ಪ್ರಜೇತ್ ರೆಡ್ಡಿ ಆನೆಯ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ನಮ್ಮ ಸಂಸ್ಕೃತಿ ನಮ್ಮ ಹೆಮ್ಮೆ

ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಯು ಕನ್ಯಾಕುಮಾರಿಯಿಂದ ಕಾಶ್ಮೀರದವರೆಗೆ ಕರ್ಮಸಿದ್ಧಾಂತ ಹಬ್ಬಿರುವುದನ್ನು ಎತ್ತಿ ತೋರಿಸಬಹುದು. ಆದರೆ ಇಲ್ಲಿ ಏಕತೆಗಿಂತ ವೈವಿಧ್ಯವೇ ಹೆಚ್ಚು. ಕಾಶ್ಮೀರದ ಜನರ ಉಡುಪು, ಬಂಗಾಲಿಗಳ ಉಡುಪು, ಕನ್ನಡಿಗರ ಉಡುಪು ಬೇರೆ ಬೇರೆ. ಆಹಾರ ವಿಧಾನಗಳಲ್ಲೂ ಸಾಕಷ್ಟು ಭೇದವಿದೆ. ಬುಡಕಟ್ಟಿನ ದೃಷ್ಟಿಯಿಂದ ನೋಡಿದರೆ ಹಲವು ಭಿನ್ನ ಜನಾಂಗಗಳು ಭಾರತದಲ್ಲಿ ಕಾಣಿಸುತ್ತವೆ. ಇಲ್ಲಿ ಹಿಂದೂ ಮುಸಲ್ಮಾನ ಕ್ರೈಸ್ತ ಪಾರ್ಸಿ ಸಿಖ್ ಇದೇ ಮೊದಲಾದ ಮತಧರ್ಮಗಳ ಅನುಯಾಯಿಗಳು ಇದ್ದಾರೆ. ಭಾಷೆಗಳ ದೃಷ್ಟಿಯಿಂದ ನೋಡಿದರೆ ಭಾರತದಲ್ಲಿ ನಾಲ್ಕು ಭಿನ್ನ ವಂಶಗಳಿಗೆ ಸೇರಿದ ಹಲವಾರು ಭಾಷೆಗಳಿವೆ, ದ್ರಾವಿಡ ಮೂಲದ ಭಾಷೆಗಳೇ ೨೨ ಇವೆ. ಕನ್ನಡ, ತಮಿಳು, ತೆಲಗು, ಮಲೆಯಾಳಂ ಎಂಬ ಮುಂದುವರಿದ ದ್ರಾವಿಡ ಭಾಷೆಗಳಲ್ಲದೆ ದ್ರಾವಿಡ ವಂಶಕ್ಕೆ ಸೇರಿದ ಗಿರಿಜನ ಭಾಷೆಗಳುಂಟು. ಹೀಗೆಯೇ ಹಲವು ಆರ್ಯನ್ ಭಾಷೆಗಳೂ ಮುಂಡ ಮತ್ತು ಆಸ್ಟ್ರೋ-ಏಷಿಯಾಟಿಕ್ ಭಾಷೆಗಳೂ ಭಾರತದಲ್ಲಿವೆ. ಇವುಗಳಲ್ಲಿ ಅನೇಕ ಭಾಷೆಗಳು ಪ್ರಬುದ್ಧವಾಗಿದ್ದು, ಸಾವಿರಾರು

ವರ್ಷಗಳ ಸುಧೀರ್ಘವೂ ಸಂಪದ್ಭರಿತವೂ ಆದ ಚರಿತ್ರೆಯನ್ನು ಹೊಂದಿವೆ. ಕರ್ನಾಟಕ, ಆಂಧ್ರ, ಮಹಾರಾಷ್ಟ್ರ ಇತ್ಯಾದಿ ರಾಜ್ಯಗಳ ಜಾನಪದ ಸಂಪತ್ತು, ಶಿಲ್ಪ ಸಂಪತ್ತು ವಿಶಿಷ್ಟವೂ ವೈವಿಧ್ಯಮಯವೂ ಆಗಿವೆ.

ವಾಸ್ತವವಾಗಿ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಯೆಂಬುದು ಪ್ರತ್ಯೇಕವಾಗಿ ಇಲ್ಲ. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ, ತಮಿಳು ಸಂಸ್ಕೃತಿ, ತೆಲುಗು ಸಂಸ್ಕೃತಿ ಇವೆ ಮೊದಲಾದ ಸದೃಶ್ಯವೂ ಭಿನ್ನವೂ ಆದ ಸಂಸ್ಕೃತಿಗಳ ಸಮಷ್ಟಿ ರೂಪವೇ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ. ಈ ಬಿಡಿ ಸಂಸ್ಕೃತಿಗಳನ್ನು ಬೇರ್ಪಡಿಸಿ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ ಇಲ್ಲ. ಎಂದರೆ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಯನ್ನು ಪ್ರತ್ಯೇಕವಾಗಿ ನೋಡಲು ಸಾಧ್ಯವಿಲ್ಲ. ಇದರ ಅರ್ಥವೆಂದರೆ ಭಾರತದಲ್ಲಿ ಒಂದೊಂದು ಪ್ರಾಂತ್ಯಕ್ಕೂ ವಿಶಿಷ್ಟ ಜೀವನ ವಿಧಾನವಿದೆ. ಆ ವಿಶಿಷ್ಟ ಸಂಸ್ಕೃತಿಯನ್ನು ಗುರುತಿಸುವುದು, ಪ್ರೀತಿಸುವುದು ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಯನ್ನು ಪ್ರೀತಿಸಿದಂತೆಯೇ.

ವಿರಜ್ ಜೆ.ಪಿ. ಆನೆಯ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಅಜ್ಜನ ಮನೆ

ಅಜ್ಜ-ಅಜ್ಜಿ ಎಂದರೆ ಮಕ್ಕಳೆಲ್ಲರಿಗೂ ಪ್ರೀತಿ ಇರುತ್ತದೆ. ಅದರಂತೆ ನನಗೂ ಅವರೆಂದರೆ ತುಂಬಾ ಪ್ರೀತಿ.

ಅಜ್ಜನ ಮನೆ – ನಮ್ಮ ಮನೆಯ ಸಮೀಪ ಇರುವುದೇ ನಮಗೊಂದು ವಿಶೇಷ. ಸಮಯ ಸಿಕ್ಕಿದಾಗಲೆಲ್ಲ ನಾವು ಎಂದರೆ ನಾನು ಮತ್ತು ನನ್ನ ತಮ್ಮ ಇಬ್ಬರೂ ಅಜ್ಜನ ಮನೆಗೆ ಓಡುತ್ತೇವೆ. ಅವರ ಮನೆಯ ಹತ್ತಿರ ಇರುವ ಆಟದ ಮೈದಾನ ನಮಗೆ ತುಂಬಾ ಪ್ರೀತಿ. ಕೆಲವೊಮ್ಮೆ ನಮ್ಮ ಅಜ್ಜನು ಕೂಡ ನಮ್ಮೊಡನೆ ಬ್ಯಾಡ್ಮಿಂಟನ್, ಕೇರಂ, ಟೇಬಲ್ ಟೆನ್ನಿಸ್ ಮುಂತಾದ ಆಟಗಳನ್ನು ಆಡುತ್ತಾನೆ. ಇತರ ಆಟಗಳಲ್ಲೂ ಜೊತೆಯಾಗಿರುತ್ತಾನೆ. ಅದು ನಮಗೆ ತುಂಬಾ ಸಂತೋಷ ನೀಡುತ್ತದೆ.

ನಮ್ಮ ಅಜ್ಜಿಯು ಮಾಡುವ ಊಟ, ತಿಂಡಿಗಳೆಂದರೆ ನಮ್ಮ ಬಾಯಲ್ಲಿ ನೀರೂರಿಸುತ್ತದೆ. ಅವರು ಸಹ ನಮಗೆ ಇಷ್ಟವಾದುದ್ದನೆಲ್ಲಾ ಪ್ರೀತಿಯಿಂದ ಮಾಡಿ ತಿನ್ನಿಸುತ್ತಾಳೆ. ಜೊತೆಗೆ ನಮ್ಮ ಶಾಲೆಯ ಅಭ್ಯಾಸದಲ್ಲಿಯೂ ಸಹಾಯ ಮಾಡುತ್ತಾಳೆ. ಹೀಗೆ ಆಟ-ಪಾಠಗಳೆರಡರಲ್ಲೂ ಜೊತೆಯಾಗಿರುವ ನಮ್ಮ ಅಜ್ಜ-ಅಜ್ಜಿಯರೆಂದರೆ ನಮಗೆ ತುಂಬಾ ಅಭಿಮಾ, ಗೌರವ.

ಈ ಕಾಲದಲ್ಲಿ ದೇಶ ವಿದೇಶದಲ್ಲಿರುವ ಅಥವಾ ಬಹುದೂರದಲ್ಲಿರುವ ಅಜ್ಜ-ಅಜ್ಜಿಗಳೇ ಹೆಚ್ಚು. ವರ್ಷಕ್ಕೊಮ್ಮೆಯೂ ಸಿಗದ ಮರೀಚಿಕೆಯಂತಿರುವ ಅಜ್ಜ-ಅಜ್ಜಿಯರಿಗಿಂತ ಸದಾ ನಮ್ಮೊಂದಿಗಿದ್ದು ನಮ್ಮ ಸುಖ-ದುಃಖಗಳಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವ ಅಜ್ಜ-ಅಜ್ಜಿಯರನ್ನು ಪಡೆದ ನಾವೇ ಧನ್ಯರಲ್ಲವೇ?

ನಂದಿತಾ ಭಟ್ ಆನೆಯ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಒಂಟೆ ವ್ಯಾಪಾರಿ ಮತ್ತು ಮಾರಾಟಗಾರ

ಒಬ್ಬ ಒಂಟೆಯ ವ್ಯಾಪಾರಿ ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ಬಹು ಕಾಂತಿಯುಳ್ಳ ಒಂಟೆಯನ್ನು ಖರೀದಿಸಲು ಬಯಸಿದ್ದನು ಮತ್ತು ಆಯ್ಕೆ ನಂತರ ಮಾರಾಟಗಾರನೊಂದಿಗೆ ಚೌಕಾಸಿ ಮಾಡಿ ಹೊಂದಿಸಲು ಪ್ರಾರಂಭಿಸಿದನು. ವ್ಯಾಪಾರಿ ಮತ್ತು ಒಂಟೆ ಮಾರಾಟಗಾರನ ನಡುವೆ ದೀರ್ಘ ಚೌಕಾಸಿ ನಡೆದಿತ್ತು, ಅಂತಿಮವಾಗಿ ವ್ಯಾಪಾರಿ ಒಂಟೆಯನ್ನು ಖರೀದಿಸಿ ಮನೆಗೆ ತೆಗೆದುಕೊಂಡು ಹೋದನು. ಮನೆಗೆ ತಲುಪಿದಾಗ ವ್ಯಾಪಾರಿ ತನ್ನ ಸೇವಕನನ್ನು ಒಂಟೆಯ ಕೆಜಾವಿ (ಥಡಿ) ಹೊರತೆರೆಯಲು ಹೇಳಿದನು. ಥಡಿಯ ಅಡಿಯಲ್ಲಿ ಸೇವಕನು ಒಂದು ಸಣ್ಣ ಮಕಮಲ್ ಚೀಲವನ್ನು ಕಂಡು ಅದನ್ನು ತೆರೆದಾಗ ಅವನಿಗೆ ಅಮೂಲ್ಯವಾದ ವಜ್ರ ರತ್ನಗಳು ತುಂಬಿರುವುದು ತಿಳಿಯಿತು. ಸೇವಕ, ಸ್ವಾಮಿ ನೀವು ಒಂಟೆಯನ್ನು ಖರೀದಿಸಿದ್ದೀರಿ. ಆದರೆ ಅದರೊಂದಿಗೆ ಉಚಿತವಾಗಿ ವಜ್ರಗಳು ಸಿಕ್ಕಿವೆ ಎಂದು ವ್ಯಾಪಾರಿಗೆ ತಿಳಿಸಿದನು. ಆಗ ಆ ವಿಷಯವನ್ನು ತಿಳಿದ ವ್ಯಾಪಾರಿಯೂ ಕೂಡ ಆಶ್ಚರ್ಯಚಕಿತನಾದನು. ಅವನು ತನ್ನ ಸೇವಕನ ಕೈಯಲ್ಲಿರುವ ವಜ್ರಗಳು ಸೂರ್ಯನ ಬೆಳಕಿನಲ್ಲಿ ಇನ್ನಷ್ಟು ಹೊಳೆಯುತ್ತಿರುವುದನ್ನು ನೋಡಿ ಆಕರ್ಷಿಸಲ್ಪಟ್ಟನು. ವ್ಯಾಪಾರಿ ಹೇಳಿದನು ನಾನು ಒಂಟೆಯನ್ನು ಖರೀಸಿದೆ ಆದರೆ ವಜ್ರಗಳನ್ನಲ್ಲ. ನಾನು ಅದನ್ನು ತಕ್ಷಣ ಹಿಂದಿರುಗಿಸಬೇಕು. ಸೇವಕ ಮನಸ್ಸಿನಲ್ಲಿ ನನ್ನ ಬಾಸ್ ಎಷ್ಟು ದಡ್ಡ? ಎಂದು

ಸೇವಕನು ಹೇಳಿದನು. ವಜ್ರದ ಮಾಲೀಕರು

ಯಾರೆಂದು ಯಾರಿಗೂ ತಿಳಿಯುವುದಿಲ್ಲ. ಆದರೆ ವ್ಯಾಪಾರಿ ಅವನ ಮಾತನ್ನು ಕೇಳಲಿಲ್ಲ. ತಕ್ಷಣ ಮಾರುಕಟ್ಟೆಯನ್ನು ತಲುಪಿ ಮಕಮಲ್ ಚೀಲವನ್ನು ಅಂಗಡಿಯವನಿಗೆ ಹಿಂದಿರುಗಿಸಿದನು.

ಒಂಟೆ ಮಾರಾಟಗಾರನು ತುಂಬಾ ಸಂತೋಷಗೊಂಡನು. ನನ್ನ ಅಮೂಲ್ಯವಾದ ಕಲ್ಲುಗಳನ್ನು ನಾನು ಕೆಜಾವಿ (ಥಡಿ)ಯ ಅಡಿಯಲ್ಲಿ ಮರೆಮಾಡಿ ಇಟ್ಟಿದ್ದೆ ಎಂದನು. ನಾನು ಮರೆತಿದ್ದೆ. ಹೋಗಲಿ ಈಗ ನೀವು ಯಾವುದೇ ಒಂದು ವಜ್ರವನ್ನು ಬಹುಮಾನವಾಗಿ ಆರಿಸಿ ತೆಗೆದುಕೊಳ್ಳಿ ಎಂದಾಗ ನಾನು ಒಂಟೆಗೆ ಸರಿಯಾದ ಬೆಲೆ ನೀಡಿ ಕೊಂಡಿರುವೆ. ಆದ್ದರಿಂದ ನನಗೆ ಯಾವುದೇ ಉಡುಗೊರೆ ಮತ್ತು ಬಹುಮಾನಗಳು ಅಗತ್ಯವಿಲ್ಲ ಎಂದು ವ್ಯಾಪಾರಿ ಹೇಳಿದನು.

ವ್ಯಾಪಾರಿ ಎಷ್ಟು ನಿರಾಕರಿಸುತ್ತಿದ್ದನೋ ಒಂಟೆ ಮಾರಾಟಗಾರನು ಅಷ್ಟೇ ಹೆಚ್ಚು ಒತ್ತಾಯಿಸುತ್ತಿದ್ದನು. ಅಂತಿಮವಾಗಿ ವ್ಯಾಪಾರಿ ಮುಗುಳ್ನಕ್ಕು ಹೇಳಿದನು. ವಾಸ್ತವವಾಗಿ ನಾನು ಚೀಲವನ್ನು ಹಿಂದಿರುಗಿಸಲು ನಿರ್ಧರಿಸಿದಾಗಲೇ ಎರಡು ಅಮೂಲ್ಯವಾದ ವಜ್ರಗಳನ್ನು ನನ್ನ ಬಳಿ ಇಟ್ಟುಕೊಂಡಿದ್ದೇನೆ. ಈ ತಪ್ಪೊಪ್ಪಿಗೆಯ ನಂತರ ಒಂಟೆ ಮಾರಾಟಗಾರನು ಕೋಪಗೊಂಡು ವಜ್ರದ ಹರಳುಗಳನ್ನು ಎಣಿಸಲು ಪ್ರಾರಂಭಿಸಿದನು. ಆದರೆ ಭಾರೀ ನಿಟ್ಟುಸಿರಿನೊಂದಿಗೆ ಇಲ್ಲಿ ಇಟ್ಟಿರುವ ನನ್ನ ವಜ್ರಗಳು ಸರಿಯಾಗಿವೆ. ಆದರೆ ನೀವು ಇಟ್ಟುಕೊಂಡಿರುವ ಎರಡು ಅಮೂಲ್ಯ ಹರಳುಗಳು ಯಾವುವು? ಎಂದು ವ್ಯಾಪಾರಿ ಹೇಳಿದನು. ಅದಕ್ಕೆ ವ್ಯಾಪಾರಿ ನನ್ನ ಪ್ರಾಮಾಣಿಕತೆ ಮತ್ತು ನನ್ನ ಸ್ವಾಭಿಮಾನ ಕಾರಣ ಎಂದನು. ಇದನ್ನು ಕೇಳಿದ ಮಾರಾಟಗಾರನು ಮೂಕವಿಸ್ಮಿತನಾದನು. ಈ ಎರಡು ವಜ್ರಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ನಮ್ಮಲ್ಲಿ ಇದೆಯೇ ಎಂದು ಕಂಡುಹಿಡಿಯಲು ನಾವು ನಮ್ಮೊಳಗಿರುವ ಅಂತರಾಳದಲ್ಲಿ ನೋಡಬೇಕು.

ತನಿಷ್ಕಾ ತಾಂಡೂರು ಆನೆಯ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ

''ಗುರು ಬ್ರಹ್ಮ ಗುರುವಿಷ್ಣು ಗುರುದೇವೋ ಮಹೇಶ್ವರ, ಗುರು ಸಾಕ್ಷಾತ್ ಪರಬ್ರಹ್ಮ ತಸ್ಮೈ ಶ್ರೀ ಗುರುವೇ ನಮಃ''

ಡಾ. ಸರ್ವೇಪಲ್ಲಿ ರಾಧಾಕೃಷ್ಣನ್ ಅವರ ಜನ್ಮದಿನವಾದ ಶಿಕ್ಷಕರ ದಿನದಂದು ಭಾರತದಾದ್ಯಂತ ವಿದ್ಯಾರ್ಥಿಗಳು ಶಾಲೆ ಮತ್ತು ಕಾಲೇಜುಗಳಲ್ಲಿ ಅವರು ಪ್ರತಿನಿಧಿಸುವ ಶಿಕ್ಷಕರಿಗೆ ಉಡುಗೆ ನೀಡಿ ಗೌರವಿಸುವ ಮೂಲಕ ಆಚರಣೆ ಮಾಡುತ್ತಾರೆ.

ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರು ಸಮಾಜಕ್ಕೆ ನೀಡಿದ ಕೊಡುಗೆಗೆ ಗೌರವ ಸೂಚಕವಾಗಿ ಸೆಪ್ಟೆಂಬರ್ ೫ರಂದು ಶಿಕ್ಷಕರ ದಿನವನ್ನಾಗಿ ಆಚರಿಸಲಾಗುತ್ತದೆ. ಸೆಪ್ಟೆಂಬರ್ ೫ರಂದು ಒಬ್ಬ ಮಹಾನ್ ಶಿಕ್ಷಕ ಡಾ. ಸರ್ವೇಪಲ್ಲಿ ರಾಧಾಕೃಷ್ಣನ್ ರವರ ಜನ್ಮದಿನಾಚರಣೆಯಾಗಿದ್ದು, ಅವರು ಶಿಕ್ಷಣದ ಬಗ್ಗೆ ದೃಢವಾದ ನಂಬಿಕೆಯುಳ್ಳವರಾಗಿದ್ದರು ಮತ್ತು ಪ್ರಸಿದ್ಧ ರಾಜತಾಂತ್ರಿಕರು, ವಿದ್ವಾಂಸರು, ಭಾರತದ ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಎಲ್ಲಕ್ಕಿಂತ ಹೆಚ್ಚಾಗಿ ಶಿಕ್ಷಕರಾಗಿದ್ದರು.

ಅವರ ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ಸ್ನೇಹಿತರು ಅವರನ್ನು ಸಂಪರ್ಕಿಸಿ ಅವರ ಜನ್ಮದಿನವನ್ನು ಆಚರಿಸಲು ಅವಕಾಶ ನೀಡುವಂತೆ ವಿನಂತಿಸಿದಾಗ, ನನ್ನ ಜನ್ಮದಿನವನ್ನು ಪ್ರತ್ಯೇಕವಾಗಿ ಆಚರಿಸುವ ಬದಲು, ಸೆಪ್ಟೆಂಬರ್ ೫ ಅನ್ನು ಶಿಕ್ಷಕರ ದಿನವನ್ನಾಗಿ ಆಚರಿಸಿದರೆ ಅದು ನನ್ನ ಭಾಗ್ಯ ಎಂದು ಹೇಳಿದರು. ಅಲ್ಲಿಂದೀಚೆಗೆ ಸೆಪ್ಟೆಂಬರ್ ೫ ರಂದು ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರ ದಿನವನ್ನಾಗಿ ಆಚರಿಸಲಾಗುತ್ತದೆ.

೧೯೬೫ರಲ್ಲಿ ದಿವಂಗತ ಡಾ. ಎಸ್ ರಾಧಾಕೃಷ್ಣನ್ ಅವರ ಕೆಲವು ಪ್ರಮುಖ ವಿದ್ಯಾರ್ಥಿಗಳು ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಕರಿಗೆ ಗೌರವ ಸಲ್ಲಿಸಲು ಒಂದು ಸಭೆಯನ್ನು ಏರ್ಪಡಿಸಿದರು. ಆ ಸಭೆಯಲ್ಲಿ ಡಾ. ರಾಧಾಕೃಷ್ಣನ್ ಅವರು ತಮ್ಮ ಜನ್ಮ ವಾರ್ಷಿಕೋತ್ಸವದ ಬಗ್ಗೆ ತಮ್ಮ ಆಳವಾದ ಮಾತುಗಳನ್ನು ಆಡಿದರು ಮತ್ತು ಅವರ ಜನ್ಮವಾರ್ಷಿಕೋತ್ಸವವನ್ನು ಭಾರತ ಮತ್ತು ಬಾಂಗ್ಲಾ ದೇಶದ ಇತರ ಮಹಾನ್ ಶಿಕ್ಷಕರಿಗೆ ಗೌರವ ಸಲ್ಲಿಸುವ ಮೂಲಕ ಶಿಕ್ಷಕರ ದಿನವೆಂದು ಆಚರಿಸಬೇಕು ಎಂದು ಒತ್ತಿಹೇಳಿದರು.

೧೯೬೭ರಿಂದ ಸೆಪ್ಟೆಂಬರ್ ೫ ಅನ್ನು ಶಿಕ್ಷಕರ ದಿನವಾಗಿ ಇಲ್ಲಿಯವರೆಗೆ ಆಚರಿಸಲಾಗುತ್ತಿದೆ.

ಹಾಸಿನಿ ಕೆ.ಎಸ್. ೯ನೆಯ ತರಗತಿ 'ಆರ್' ವಿಭಾಗ

ಸಮಯದ ಮಹತ್ವ

'ಮುತ್ತಿಗಿಂತ ಹೊತ್ತು ಉತ್ತಮ' ಎಂಬ ಗಾದೆ ಮಾತಿನಂತೆ ನಾವು ಸಮಯಕ್ಕೆ ಬಹಳ ಮಹತ್ವವನ್ನು ಕೊಡಬೇಕು. ತಡಮಾಡಿ ಕೆಲಸಕ್ಕೆ

ಬರುವುದರಿಂದ ಇತರರು ತುಂಬ ಕಷ್ಟವನ್ನು ಅನುಭವಿಸಬೇಕಾಗುತ್ತದೆ. ಇತರರು ಅವರ ದಾರಿಯನ್ನು ಕಾಯುವುದು ಅಲ್ಲದೆ ತಮ್ಮ ಅಮೂಲ್ಯವಾದ ಸಮಯವನ್ನು ದುರುಪಯೋಗಪಡಿಸಿಕೊಳ್ಳಬೇಕಾಗುತ್ತದೆ. ಈ ಮಾತು ಪ್ರತಿ ಸಭೆ-ಸಮಾರಂಭಗಳಿಗೂ ಮನೆ ಹಾಗು ಕಾರ್ಯಾಲಯದ ಚಟುವಟಿಕೆಗಳಿಗೂ ಅನ್ವಯಿಸುತ್ತದೆ.

ದೊಡ್ಡದೊಡ್ಡ ಅಧಿಕಾರಿಗಳಿಂದ ಹಿಡಿದು ಶಾಲೆ ಕಲಿಯುವ ಮಕ್ಕಳಲ್ಲೂ ಸಮಯದ ನಿಷ್ಠೆಯ ಗುಣ ಬೆಳೆದುಬರಬೇಕು. ಆಗಲೇ ನಮ್ಮ ಸಮಾಜದ ಹಾಗೂ ದೇಶದ ಉದ್ಧಾರ ಸಾಧ್ಯ. ಶಾಲಾ-ಕಾಲೇಜುಗಳಿಗೆ ತಡವಾಗಿ ಹೋಗುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಉಳಿದವರಿಗೆ ಎಷ್ಟು ತೊಂದರೆ, ಪರೀಕ್ಷಾ ಕೊಠಡಿಗಳಿಗೆ ತಡವಾಗಿ ಹೋದರೆ ಸ್ವತಃ ಅವರೇ ಕಷ್ಟ ಅನುಭವಿಸಬೇಕಾಗುತ್ತದೆ. ಯಾವುದೇ ಕೆಲಸವಿರಲಿ, ಅದು ನಮ್ಮ ಪಾಲಿನದಾಗಿದ್ದರೆ ಸಕಾಲದಲ್ಲಿ ಅದನ್ನು ಮಾಡಿ ಮುಗಿಸಬೇಕು.

ಒಟ್ಟಿನಲ್ಲಿ ಹೇಳುವುದಾದರೆ ಈ ಸಮಯ ನಿಷ್ಠೆಗುಣ ಎಲ್ಲರಲ್ಲೂ ಬೆಳೆದು ಬರಬೇಕು. ಇದರಿಂದ ಅನೇಕ ಪ್ರಯೋಜನಗಳಿವೆ. ಇಂತಹ ಗುಣವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದರಿಂದ ಅಂತಹವರು ಯಾವತ್ತೂ ಚಟುವಟಿಕೆಗಳಿಂದ ಕೂಡಿದವರಾಗಿರುತ್ತಾರಲ್ಲದೆ ಉಳಿದವರಿಂದ ಬೆನ್ನು ತಟ್ಟಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.

ನಂದನ್ ಕೆ. ಎಮ್. ೮ನೆಯ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಜಲಮಾಲಿನ್ಯ

ಜಲಮಾಲಿನ್ಯ ಇದು ತುಂಬ ವಿಶಾಲವಾದ ಅರ್ಥವನ್ನು ಒಳಗೊಂಡಿರುವ ಪದವಾಗಿದೆ. ಇದು ನದಿ, ಸರೋವರ ಮತ್ತು ಸಮುದ್ರ ಸಾಗರಗಳಂತಹ ನೀರನ್ನು ವಿವರಿಸುತ್ತದೆ. ಮಾನವ ಮತ್ತು ಪರಿಸರದ ಆರೋಗ್ಯದ ಮೇಲೆ ವ್ಯತಿರಿಕ್ತ ಪರಿಣಾಮ ಬೀರುವ ಇಂತಹ ಮಾಲಿನ್ಯಗಳು ವಿಶೇಷವಾಗಿ ಅಭಿವೃದ್ಧಿ ಹೊಂದುತ್ತಿರುವ ರಾಷ್ಟ್ರಗಳಲ್ಲಿ ಹೆಚ್ಚಾಗಿ ಕಂಡುಬರುತ್ತದೆ. ಜಲಮಾಲಿನ್ಯ ಎಂದರೆ ನಿರಿನಲ್ಲಿ ಉಂಟಾಗುವ ಭೌತಿಕ, ಜೈವಿಕ ಮತ್ತು ರಾಸಾಯನಿಕ ಬದಲಾವಣೆಯನ್ನು ಜಲಮಾಲಿನ್ಯ ಎಂದು ಕರೆಯುವರು. ನೀರಿನಲ್ಲಿ ಹಲವಾರು ರಾಸಾಯನಿಕಗಳು ಸೂಕ್ಷ್ಮಾಣು ಜೀವಿಗಳು ಕೊಳೆತ ಪದಾರ್ಥಗಳಿಂದ ಹುಟ್ಟಿದ, ಕಾರ್ಖಾನೆ, ಕೈಗಾರಿಕೆಗಳಿಂದ ಮತ್ತು ನಗರಗಳಿಂದ ಹೊರಬರುವ ತ್ಯಾಜ್ಯವು ನೀರಿನಲ್ಲಿ ಬೆರೆತಾಗ ಜಲಮಾಲಿನ್ಯ ಉಂಟಾಗುತ್ತದೆ.

ಅಭಿಷೇಕ್ ಪಿ ೮ನೆಯ ತರಗತಿ ಕ್ಯು ವಿಭಾಗ

ಶ್ರವಣಬೆಳಗೊಳ

ಶ್ರವಣಬೆಳಗೊಳವು ಕರ್ನಾಟಕದಲ್ಲಿದೆ. ಬಾಹುಬಲಿಯನ್ನು ಗೊಮ್ಮಟವೆಂದು ಕರೆಯಲಾಗುತ್ತದೆ. ಶ್ರವಣಬೆಳಗೊಳದಲ್ಲಿ ಈ ಗೊಮ್ಮಟ ವಿಗ್ರಹವನ್ನು ೩೩೪ ಅಡಿ

ಎತ್ತರದಲ್ಲಿರುವ ವಿಂಧ್ಯಗಿರಿ ಬೆಟ್ಟದ ಮೇಲೆ ಸ್ಥಾಪಿಸಲಾಗಿದೆ. ಈ ಗೊಮ್ಮಟ ಮೂರ್ತಿಯ ಎತ್ತರ ೫೮ ಅಡಿಗಳಿವೆ. ಇದನ್ನು ಚಾವುಂಡರಾಯ ಎಂಬ ೪ನೇ ರಾಚಮಲ್ಲನ ಮಂತ್ರಿಯು ನಿರ್ಮಿಸಿದನು. ಇದನ್ನು ತನ್ನ ತಾಯಿಯಾದ ಕಾಳಲಾದೇವಿಯ ಆಸೆಯಂತೆ ಅರಷ್ಟನೇಮಿ ಎಂಬ ಶಿಲ್ಪಿಯ ನೆರವಿನೊಂದಿಗೆ ೯೮೧-೯೩೭ರಲ್ಲಿ ಕೆತ್ತಿಸಿದನು. ಈ ದೇವಾಲಯವು ಬಾಹುಬಲಿ ವಿಗ್ರಹಕ್ಕೆ ಹೆಸರುವಾಸಿಯಾಗಿದೆ. ಈ

ದೇವಾಲಯದ ವಿಗ್ರಹವನ್ನು ಗೊಮ್ಮಟೇಶ್ವರ ಎಂದು ಕರೆಯುತ್ತಾರೆ. ಈ ದೇವಾಲಯ ಪರ್ವತದ ಶಿಖರದಲ್ಲಿ ಶ್ರವಣಬೆಳಗೊಳ ಗ್ರಾಮದಲ್ಲಿದೆ. ದೇವಾಲಯದ ಕೊಳ ಮತ್ತು ಚಂದ್ರಗಿರಿ ಬೆಟ್ಟದ ಸುಂದರ ಆಕರ್ಷಕ ನೋಟ ಪ್ರವಾಸಿಗರನ್ನು ಆಕರ್ಷಿಸುತ್ತವೆ. ಮಹಾಮಸ್ತಕಾಭಿಷೇಕ ಎಂಬ ಉತ್ಸವವನ್ನು ಪ್ರತಿ ೧೨ ವರ್ಷಗಳಿಗೊಮ್ಮೆ ಶ್ರವಣಬೆಳಗೊಳದಲ್ಲಿ ಆಯೋಜನೆ ಮಾಡುತ್ತಾರೆ. ಈ ದೇವಾಲಯದ ಜಾತ್ರೆಯಲ್ಲಿ ಭಗವಾನ್ ಬಾಹುಬಲಿಯ ವಿಗ್ರಹವನ್ನು ಹಾಲು, ಕೇಸರಿ, ತುಪ್ಪ ಮತ್ತು ಮೊಸರಿನೊಂದಿಗೆ ಆಬಿಷೇಕ ಮಾಡುತ್ತಾರೆ.

ವರ್ಷಾ. ಎಸ್. ರೆಡ್ಡಿ ೯ನೆಯ ತರಗತಿ 'ಆರ್' ವಿಭಾಗ

ತಾಯಿ

ತಾಯಿ ಎಂದರೆ ಬರೀ ನನ್ನ ಕೆಲಸ
ಮಾಡುವವಳಲ್ಲಾ
ತಾಯಿ ಎಂದರೆ ಬರೀ ನನ್ನನ್ನು
ನೋಡಿಕೊಳ್ಳುವವಳಲ್ಲಾ
ನನ್ನ ತಾಯಿಯೇ ನನಗೆ ಸ್ಫೂರ್ತಿ
ನನ್ನ ತಾಯಿಯೇ ನನಗೆ ಬಲ
ಅವಳೇ ನನ್ನ ಬದುಕು
ನಾನು ತಪ್ಪು ಮಾಡಿದರೆ ನನ್ನನ್ನು ತಿದ್ದುವಳು
ಬೈದು ಬುದ್ಧಿ ಹೇಳುವ ನೆಪದಲ್ಲಿ ತನ್ನ
ಮಮತೆಯನ್ನು ತಿಳಿಸುವಳು
ಜನನಕ್ಕೂ ಮುಂಚೆ ನನ್ನನ್ನು ತನ್ನ ಗರ್ಭದಲ್ಲಿ
ಜೋಪಾನ ಮಾಡಿದಳು
ಬೆಳೆಯುವಾಗ ತನ್ನ ಮಡಿಲಿನಲ್ಲಿ ಜೋಪಾನ
ಮಾಡಿದಳು
ತನ್ನ ಎತ್ತರಕ್ಕೆ ಬೆಳೆದು ನಿಂತ ಮೇಲೆ
ಸದಾ ನನ್ನ ಬಗ್ಗೆ ಯೋಚಿಸುತ್ತಾ ನನ್ನನ್ನು
ಜೋಪಾನ ಮಾಡುತ್ತಲೇ ಬಂದಳು
ತನ್ನ ಬಗ್ಗೆ ಯೋಚಿಸದೆ ಕೇವಲ ನನ್ನ ಬಗ್ಗೆ
ಯೋಚಿಸುವಳು
ದೇವರು ಎಲ್ಲ ಕಡೆ ಇರಲು ಸಾಧ್ಯವಿಲ್ಲ ಎಂದೇ
ತಾಯಿಯನ್ನು ತನ್ನ ಸ್ಥಾನವನ್ನು ನೀಡಿದನು
ನನ್ನ ತಾಯಿಯೇ ನನಗೆ ಮೊದಲ ಗುರು
ನನ್ನ ತಾಯಿಯೇ ನನಗೆ ದೇವರು
ಅವಳೇ ನನ್ನ ಕೊನೆಯ ಉಸಿರು.....

ಭೂಮಿಕಾ ವಾಯ್. ಎಸ್ ೯ನೆಯ ತರಗತಿ 'ಆರ್' ವಿಭಾಗ

ಸರೋಜಿನಿ ನಾಯ್ಡು

ಭಾರತದ ಕೋಗಿಲೆ ಎಂದು ಕರೆಯಲ್ಪಡುವ ಸರೋಜಿನಿ ನಾಯ್ಡು ಅವರು ೧೩ನೇ ಫೆಬ್ರುವರಿ ೧೮೭೯ರಲ್ಲಿ ಅಗೋರೆನಾಥ್ ಚಟ್ಟೋಪಾಧ್ಯಾಯ ಹಾಗೂ ಬರಾಡ ಸುಂದರದೇವಿಯವರಿಗೆ ಮೊದಲನೇ ಮಗಳಾಗಿ ಜನಿಸಿದರು.ಉರ್ದು, ತೆಲುಗು, ಇಂಗ್ಲಿಷ್, ಬಂಗಾಳಿ ಮತ್ತು ಪರ್ಷಿಯನ್ ಭಾಷೆಗಳನ್ನು ನಿರರ್ಗಳವಾಗಿ ಮಾತನಾಡುತ್ತಿದ್ದ ಇವರು ಇಂಗ್ಲೆಂಡಿನಲ್ಲಿ ಉನ್ನತ ವಿದ್ಯಾಭ್ಯಾಸವನ್ನು ಪಡೆದರು.
ಹೋಂ ರೂಲ್ ಚಳುವಳಿ, ಉಪ್ಪಿನ ಸತ್ಯಾಗ್ರಹ, ಅಸಹಕಾರ ಚಳುವಳಿ ಮತ್ತು ಕ್ವಿಟ್ ಇಂಡಿಯಾ ಚಳುವಳಿ ಮೊದಲಾದ ಸ್ವಾತಂತ್ರ್ಯಚಳುವಳಿಗಳಲ್ಲೂ ಭಾಗವಹಿಸಿದ್ದರು. ಭಾರತದ ಕಾಂಗ್ರೆಸ್ ನ ಮೊದಲ ಮಹಿಳಾ ಅಧ್ಯಕ್ಷರಾಗಿ ಹಾಗೂ ಉತ್ತರ ಪ್ರದೇಶದ ಮೊದಲ ಮಹಿಳಾ ರಾಜ್ಯಪಾಲರಾಗಿ ರಾಜಕೀಯದಲ್ಲೂ ಪಾಲ್ಗೊಂಡಿದ್ದರು. ಸಾಹಿತಿ, ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರ್ತಿ ಪ್ರಥಮ ಮಹಿಳಾ ರಾಜ್ಯಪಾಲೆ ಹಾಗೂ ಮಹಿಳೆಯರ ಏಳಿಗೆಗಾಗಿಯೂ ಶ್ರಮಿಸಿದ ಇವರು ೧೯೪೯ರಲ್ಲಿ ನಿಧನರಾದರು.

ದೀತ್ಯಾ ಎಮ್. ೯ನೆಯ ಆರ್ ವಿಭಾಗ

ಪ್ರವಾಸದ ಬಗ್ಗೆ

ನಾನು ೨೦೧೮ ರಲ್ಲಿ ದೆಹಲಿಗೆ ಪ್ರವಾಸ ಹೋಗಿದ್ದೆ. ನಾನು ಕಂಡ ಕೆಲವು ಸ್ಥಳಗಳ ಬಗ್ಗೆ ಬರೆಯಲು ಇಚ್ಛಿಸಿದ್ದೇನೆ. ಮೊದಲು ನೋಡಿದ್ದು ರೆಡ್

ಫೋರ್ಟ್. ಇದರ ವಿಸ್ತೀರ್ಣ ೨.೪ ಕಿ. ಮೀ . ಇದಕ್ಕೆ ೨ ಗೇಟ್ ಇದೆ. ೧ ಡೆಲ್ಲಿ ಗೇಟ್ ೨ ಲಾಹೋರಿ ಗೇಟ್. ಎರಡನೆಯದಾಗಿ ಕುತುಬ್ ಮಿನಾರ್ ನ್ನು ೧೧೯೩ ರಲ್ಲಿ ಮುಸ್ಲಿಂ ಸುಲ್ತಾನ್ ಕುತುಬ್ ಉದ್ದೀನ್ ಅಲ್ಬುಕ್ ನಿರ್ಮಿಸಿರುವರು. ಇದರ ಎತ್ತರ ೭೨.೮ ಅಡಿ, ಅಗಲ ೯.೪ ಅಡಿ. ಕುರಾನಿನ ಇಸ್ಲಾಮಿ ಲಿಪಿಯನ್ನು ಕೆತ್ತಿರುವರು. ಮೂರನೆಯದಾಗಿ ಬಿರ್ಲಾ ಮಂದಿರ ಇದನ್ನು ರಾಜ ಬಲದೇವ ಬಿರ್ಲಾ ೧೯೩೮ ರಲ್ಲಿ ಕಟ್ಟಿರುವರು. ಲಕ್ಷ್ಮಿ ನಾರಾಯಣ (ವಿಷ್ಣು) ಮೂರ್ತಿಯನ್ನು ಬಿಳಿ ಅಮೃತ ಶಿಲೆಯಿಂದ ನಿರ್ಮಿಸಿರುವರು. ನಾಲ್ಕನೆಯದಾಗಿ ಜುಮ್ಮಾ ಮಸೀದಿ ೧೯೫೬ ರಲ್ಲಿ ೬ ವರ್ಷಗಳ ಕಾಲ ಐದು ಸಾವಿರ ಕಾರ್ಮಿಕರಿಂದ ನಿರ್ಮಿಸಲ್ಪಟ್ಟಿದೆ. ಮೊಘಲ್ ಚಕ್ರವರ್ತಿ ಷಹಜಹಾನ್ ನಿರ್ಮಿಸಿರುವರು. ಪ್ರತಿ ಶುಕ್ರವಾರ ಸಾವಿರಾರು ಭಕ್ತಾದಿಗಳು ಪ್ರಾರ್ಥಿಸುತ್ತಾರೆ. ಐದನೆಯದಾಗಿ ಇಂಡಿಯಾ ಗೇಟ್ ಇದು ಪೂರ್ವ ದಿಕ್ಕಿನ ಕೊನೆಯ ಭಾಗದಲ್ಲಿದೆ. ಇಲ್ಲಿ ಎರಡನೆಯ ಮಹಾ ಯುದ್ಧದಲ್ಲಿ ಮರಣ ಹೊಂದಿದ ಸೈನಿಕರ ಜ್ಞಾಪಕವಾಗಿ ನಿರ್ಮಿಸಿರುವ ದ್ವಾರವಾಗಿದೆ. ೪೨ ಮೀಟರ್ ಉದ್ದ ೧೩೭ ಅಡಿ ಎತ್ತರದ ಹೆಬ್ಬಾಗಿಲಾಗಿದೆ. ಈಗ ಇದನ್ನು ಹಸಿರು ಉದ್ಯಾನವನ್ನಾಗಿ ಮಾರ್ಪಡಿಸಿ ಪ್ರಯಾಣಿಕರ ಮನಸೆಳೆಯುವ ಸ್ಥಳವನ್ನಾಗಿಸಿದ್ದಾರೆ. ಆರನೆಯದಾಗಿ ಹುಮಾಯೂನ್ಸ್ ಟಾಂಬ್, ಅಕ್ಬರ್ ಲವಿಯ ಸಮಾಧಿಯನ್ನು ಹುಮಾಯೂನ್ಸ್ ರವರು ೧೫೫೬ ರಲ್ಲಿ ಪ್ರಾರಂಭಿಸಿ ೧೯೬೯ ರ ವರೆಗೆ ಕಟ್ಟಿಸಿರುವರು. ಇದಕ್ಕೆ ತಗುಲಿರುವ ಖರ್ಚು ೧೬ ಲಕ್ಷ ರೂಪಾಯಿಗಳು. ಏಳನೆಯದಾಗಿ ಸಫಾದಾರ್ ಜಂಗ್ ಟಾಂಬ್, ನವಾಬ್ ಅರಾವದ್ ತನ್ನ ತಂದೆಯ ಜ್ಞಾಪಕಾರ್ಥವಾಗಿ ೧೭೫೩ -೫೪ ರಲ್ಲಿ ಸಫೇದಾರ್ ಜುಂಗ್ ಏರ್ ಪೋರ್ಟ್ ನ ಸಮಾಧಿಯನ್ನು ನಿರ್ಮಿಸಿ ಉದ್ಯಾನವನವಾಗಿ ವಿಂಗಡಿಸಿರುವರು. ಎಂಟನೆಯದಾಗಿ ರಾಷ್ಟ್ರಪತಿ ಭವನ ಇಲ್ಲಿ ರಾಷ್ಟ್ರಪತಿಗಳು ವಾಸಿಸಲು ನಿರ್ಮಿಸಿರುವರು. ಈ ಭವನದಲ್ಲಿ ೩೪೦ ಕೋಣೆಗಳಿರುತ್ತವೆ. ೩೩೦ ಎಕ್ರೆ ಜಮೀನಿನ ವಿಸ್ತೀರ್ಣದಲ್ಲಿ ನಿರ್ಮಿಸಿರುತ್ತಾರೆ. ದರ್ಬಾರ್ ಹಾಲ್, ಅಶೋಕ ಹಾಲ್ ಕಾಂಪ್ಲೆಕ್ಸ್ ಗಳಿರುತ್ತವೆ. ಅದರೊಳಗೆ ಹೋಗಲು ಅಪ್ಪಣೆಯನ್ನು ಪಡೆಯಬೇಕಾಗಿರುವುದು. ಒಂಬತ್ತನೆಯದಾಗಿ ಚತ್ರಾಪುರ ದೇವಸ್ಥಾನ ದುರ್ಗಾದೇವಿ ಮಂದಿರ . ನವರಾತ್ರಿ ಹಬ್ಬದಲ್ಲಿ ವಿಶೇಷ ಭಕ್ತಾಧಿಗಳು ಲಕ್ಷಾಂತರ ಜನ ಸೇರುವರು. ಹತ್ತನೆಯದಾಗಿ ರಾಜ್ ಘಾಟ್ ಇಲ್ಲಿ ಪ್ರಮುಖರಾದ ಮಹಾತ್ಮ ಗಾಂಧೀಜಿ, ಜವಹರಲಾಲ್ ನೆಹರು, ಇಂದಿರಗಾಂಧಿ ಹೀಗೆ ಇನ್ನು ಅನೇಕ ಗಣ್ಯ ವ್ಯಕ್ತಿಯರ ಸ್ಮರಣಾರ್ಥಕ ಸಮಾಧಿಗಳನ್ನು ನಿರ್ಮಿಸಿರುವರು. ಹನ್ನೊಂದನೆಯದಾಗಿ ಲೋಟಸ್ ಟೆಂಪಲ್, ಹನ್ನೆರಡನೆಯದಾಗಿ ಜಂತರ್ ಮಂತರ್, ಹದಿಮೂರನೆಯದಾಗಿ ಪಾರ್ಲಿಮೆಂಟ್ ಹೌಸ್, ಹದಿನಾಲ್ಕನೆಯದಾಗಿ ಟೀನ್ ಮೂರ್ತಿ ಭವನ್, ಜವಹರಲಾಲ್ ನೆಹರು ಪ್ರಧಾನಿಗಳಾಗಿದ್ದಾಗ ಅವರು ಉಳಿದುಕೊಳ್ಳಲು ಕೊಟ್ಟಂತಹ ಭವನ ಅವರ ಮರಣದ ನಂತರ ಮ್ಯೂಸಿಯಂ ಆಗಿ ಪರಿವರ್ತಿಸಿದ್ದಾರೆ. ಶ್ರೀಮತಿ ಇಂದಿರಾಗಾಂಧಿಯವರ ಅನೇಕ ನೆನಪುಗಳು ಗುರುತುಗಳನ್ನು ಈ ಮ್ಯೂಸಿಯಂನಲ್ಲಿ ನಾವು ಕಾಣಬಹುದು. ಹದಿನೈದನೆಯದಾಗಿ ಅಕ್ಷರ ಧಾಮ. ಇದು ರಮಣೀಯವಾದ, ಪ್ರೇಕ್ಷಣೀಯವಾದ ಸುಂದರವಾದ ಸ್ಥಳ. ಇದು ೧೦೦ ಎಕ್ರೆ ವಿಸ್ತೀರ್ಣದಲ್ಲಿ ನಿರ್ಮಿತಗೊಂಡಿದೆ. ಹಿಂದೂ ಧರ್ಮ ಶಾಸ್ತ್ರ, ಕಲೆ, ಆಚಾರ, ವಿನ್ಯಾಸ ಎಲ್ಲಾ ರೀತಿ ಮನದಟ್ಟಾಗುವ ಶೈಲಿಯಲ್ಲಿ ಕೆತ್ತಿದ್ದಾರೆ. ಕೊನೆಯದಾಗಿ ಚಾಂದಿನಿ ಚಾಕ್ ದೆಹಲಿಯ ಚಿನ್ನ ಬೆಳ್ಳಿಯಿಂದ ತಯಾರಿಸಲ್ಪಟ್ಟ ಆಕೃತಿಗಳು ಒಡವೆಗಳು ಪ್ರಪಂಚದಲ್ಲಿಯೇ ಪ್ರಸಿದ್ಧ. ಇದು ಆ ಜಾಗದಲ್ಲಿ ನ್ಯಾಯ ಸಮ್ಮತವಾದ ಬೆಲೆಯಲ್ಲಿ ದೊರೆಯುವುದರಿಂದ ವಿದೇಶಿ ವ್ಯಾಪಾರಸ್ಥರು

ಇಲ್ಲಿಗೆ ಆಗಮಿಸುವರು. ಆದ್ದರಿಂದ ಇದು ಅತಿ ಸುಪ್ರಸಿದ್ಧ ಸ್ಥಳವೆನಿಸಿಕೊಂಡಿರುವುದು. ದೆಹಲಿಯಲ್ಲಿ ಎರಡು ವಿಮಾನ ನಿಲ್ದಾಣಗಳು ಹಾಗೂ ಎಲ್ಲಾ ಕಡೆಗೂ ರೈಲ್ವೇ ಸಂಪರ್ಕವನ್ನು ಹೊಂದಿರುವ ಜಂಕ್ಷನ್ ಆಗಿ ಹೆಸರುವಾಸಿಯಾಗಿದೆ. ಕೊನೆಯದಾಗಿ ದೆಹಲಿ ನಮ್ಮ ಭಾರತ ದೇಶದ ರಾಜಧಾನಿಯಾಗಿದೆ.

ಸಾತ್ವಿಕ್ ಆರ್ ಆರನೆಯ ಆರ್ ವಿಭಾಗ

ಕ್ರಾಂತಿವೀರ ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣ

ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣ **15** ಆಗಸ್ಟ್ **1796** ರಲ್ಲಿ ಬೆಳಗಾವಿ ಜಿಲ್ಲೆಯ ಬೈಲಹೊಂಗಲ ತಾಲೂಕಿನ ಸಂಗೊಳ್ಳಿ ಗ್ರಾಮದಲ್ಲಿ ತಂದೆ ಭರಮಪ್ಪ ತಾಯಿ ಕಂಚಮ್ಮಾಜಿಯ ಪುತ್ರನಾಗಿ ಜನಿಸಿದರು. ಅವರ ಸಹೋದರಿಯ ಹೆಸರು ಮಾಯವ್ವ , ಇವರು ಕುರುಬ ಗೌಡ ಸಮುದಾಯಕ್ಕೆ ಸೇರಿದವರು, ಬ್ರಿಟಿಷರು ಭಾರತವನ್ನು ಆಳುತ್ತಿದ್ದ ಸಮಯದಲ್ಲಿ ರಾಣಿ ಚೆನ್ನಮ್ಮ ಆಳ್ವಿಕೆ ನಡೆಸಿದ ಕಿತ್ತೂರು ಸಾಮ್ರಾಜ್ಯದ ಸೇನಾ ಮುಖ್ಯಸ್ಥರಾಗಿದ್ದರು. ಬ್ರಿಟಿಷ್ ಈಸ್ಟ್ ಇಂಡಿಯಾ ಕಂಪನಿಯ ವಿರುದ್ಧ ಬಂಡಾಯವೆದ್ದ ಮೊದಲ ವೀರ ಮಹಿಳೆ ಕಿತ್ತೂರು ರಾಣಿ ಚೆನ್ನಮ್ಮ ಆಡಳಿತಗಾರರಲ್ಲಿ ರಾಯಣ್ಣನವರು ಒಬ್ಬರು. ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣನವರು **1824**ರ ದಂಗೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದರು ಮತ್ತು ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಹೋರಾಡಿದರು. ನಂತರ ಅವರನ್ನು ಬ್ರಿಟಿಷರು ಬಂಧಿಸಿದರು. ಆದರೆ ಶೀಘ್ರದಲ್ಲೇ ಅವರನ್ನು ಬಿಡುಗಡೆ ಮಾಡಲಾಯಿತು. ಆದರೆ ಅವರು ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಮತ್ತೆ ದಂಗೆಯನ್ನು ನಡೆಸಿದರು. ರಾಣಿ ಚೆನ್ನಮ್ಮ ಮತ್ತು ರಾಜ ಮಲ್ಲಸರ್ಜರ ದತ್ತುಪುತ್ರ ಶಿವಲಿಂಗಪ್ಪನನ್ನು ಕಿತ್ತೂರು ಸಾಮ್ರಾಜ್ಯದ ರಾಜನನ್ನಾಗಿ ಮಾಡಲು ಅವರು ಬಯಸಿದ್ದರು. ಅವರು ಜನರನ್ನು ಸಜ್ಜುಗೊಳಿಸಲು ಪ್ರಾರಂಭಿಸಿದರು ಮತ್ತು ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಗೆರಿಲ್ಲಾ ರೀತಿಯ ಯುದ್ಧವನ್ನು ಪ್ರಾರಂಭಿಸಿದರು. ಅವರು ಮತ್ತು ಅವರ ಗೆರಿಲ್ಲಾ ಸೈನಿಕರು ವಿವಿಧ ಸ್ಥಳಗಳಿಗೆ ಪ್ರಯಾಣಿಸಿದರು. ಬ್ರಿಟಿಷ್ ಕಚೇರಿಗಳನ್ನು ಸುಟ್ಟುಹಾಕಿದರು. ಬ್ರಿಟಿಷ್ ಸೈನಿಕರನ್ನು ದಾರಿ ತಪ್ಪಿಸಿದರು ಮತ್ತು ಬ್ರಿಟಿಷ್ ಖಜಾನೆಗಳನ್ನು ಲೂಟಿ ಮಾಡಿದರು. ಬ್ರಿಟಿಷರು ಕಿತ್ತೂರು ರಾಜ್ಯದ ಜನರಿಂದ ಹೆಚ್ಚಿನ ಭೂಮಿಯನ್ನು ವಶಪಡಿಸಿಕೊಂಡರು. ಮತ್ತು ಅವರ ವಸ್ತುಗಳ ಮೇಲೆ ಮತ್ತು ಭೂಮಾಲೀಕರಿಗೆ ಭಾರೀ ತೆರಿಗೆಯನ್ನು ವಿಧಿಸಿದರು ಹಾಗು ಜನಸಮೂಹದಿಂದ ಸೈನ್ಯವನ್ನು ರಚಿಸಿದರು. ಬ್ರಿಟಿಷರು ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣನನ್ನು ಬಹಿರಂಗ ಯುದ್ಧದಲ್ಲಿ ಸೋಲಿಸಲು ಸಾಧ್ಯವಾಗಲಿಲ್ಲ. ಆದ್ದರಿಂದ ಅವನಿಗೆ ದ್ರೋಹ ಮಾಡಿ **1838** ಏಪ್ರಿಲ್ ನಲ್ಲಿ ಬಂಧಿಸಲಾಯಿತು. ಅವರ ವಿರುದ್ಧ ವಿಚಾರಣೆ ಪ್ರಾರಂಭವಾಯಿತು ಮತ್ತು ಅವರಿಗೆ ಮರಣದಂಡನೆ ವಿಧಿಸಲಾಯಿತು. ರಾಯಣ್ಣನನ್ನು **26** ಜನವರಿ **1831** ರಂದು ನಂದಗಡದ ಅಲದ ಮರಕ್ಕೆ ಜನರ ಮುಂದೆ ನೇಣು ಹಾಕಲಾಯಿತು.

ಸಿಂಧೂರ. ಎಚ್.ಪಿ. ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಸ್ನೇಹ

ದೇವರ ಗುಡಿಯಂತೆ
ಮಕ್ಕಳ ನುಡಿಯಂತೆ
ನಾಗರ ಹೆಡೆಯಂತೆ ಸ್ನೇಹವು

ಸ್ನೇಹ ಮಾಡಬಾರದು
ಮಾಡಿದರೆ ಬಿಡಬಾರದು

ಬಿಟ್ಟರೆ ಸ್ನೇಹಕ್ಕೆ ಮೋಸ ಮಾಡಬಾರದು

ಪ್ರೀತಿ ಎಂಬ ತೋಟದಲ್ಲಿ
ಪ್ರೇಮ ಎಂಬ ದ್ವೀಪದಲ್ಲಿ
ಸದಾ ಕಾಲ ಉರಿಯುತ್ತಿರಲಿ ಸ್ನೇಹ

ಸಂಹಿತಾ ತೇಜ ಬಾಬು ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಮಂಗಳೂರಿನ ಪಿಲಿ ವೇಷ ಅಥವಾ ಹುಲಿ ವೇಷ

ಪಿಲಿ ವೇಷ (ತುಳು: ಪಿಲಿ ಏಸ) ಅಥವಾ " ಹುಲಿ ವೇಷ" ಕರಾವಳಿ ಕರ್ನಾಟಕದ ವಿಶಿಷ್ಟವಾದ ಜಾನಪದ ನೃತ್ಯ. ನವರಾತ್ರಿಯ ಸಮಯದಲ್ಲಿ ಪಿಲಿ ವೇಷವನ್ನು ದುರ್ಗಾ ದೇವಿಯನ್ನು ಗೌರವಿಸಲು ನಡೆಸಲಾಗುತ್ತದೆ. ಇದು ಮುಖ್ಯವಾಗಿ ಕರ್ನಾಟಕದ ಮಂಗಳೂರು ಜಿಲ್ಲೆಯಲ್ಲಿ ಹುಟ್ಟಿಕೊಂಡಿತು ಮತ್ತು ಆರಂಭದಲ್ಲಿ ಮಂಗಳೂರು, ಉಡುಪಿ, ಮೂಡುಬಿದಿರೆ, ಕುಂದಾಪುರ ಮತ್ತು ತುಳುನಾಡಿನ ಅನೇಕ ಸ್ಥಳಗಳಲ್ಲಿ ಪ್ರದರ್ಶನಗೊಂಡಿತು. ವಿಶಿಷ್ಟವಾಗಿ, ಯುವಕರು ಐದರಿಂದ ಹತ್ತು ಅಥವಾ ಅದಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ಸದಸ್ಯರ ತಂಡವನ್ನು ರಚಿಸುತ್ತಾರೆ, ಅದರಲ್ಲಿ ಮೂರರಿಂದ ಐದು ಪುರುಷರು ಹುಲಿಗಳಂತೆ ಕಾಣುವ ಬಣ್ಣ ಮತ್ತು ವೇಷಭೂಷಣವನ್ನು ಹೊಂದಿರುತ್ತಾರೆ ಮತ್ತು ತುಳುವಿನಲ್ಲಿ ಎರಡು ಅಥವಾ ಮೂರು ಡ್ರಮ್ಮರ್‌ಗಳೊಂದಿಗೆ ಥಾಸೆ ಎಂಬ ಬ್ಯಾಂಡ್ ಅನ್ನು ಹೊಂದಿರುತ್ತದೆ. ನವರಾತ್ರಿಯ ಸಮಯದಲ್ಲಿ, ಈ ಪಡೆಗಳು ತಮ್ಮ ಬ್ಯಾಂಡ್‌ಗಳ ಡ್ರಮ್ ಬೀಟ್‌ಗಳೊಂದಿಗೆ ತಮ್ಮ ಪಟ್ಟಣಗಳ ಬೀದಿಗಳಲ್ಲಿ ಸಂಚರಿಸುತ್ತವೆ. ಅವರು ಸುಮಾರು ಹತ್ತು ನಿಮಿಷಗಳ ಕಾಲ ಪ್ರದರ್ಶನ ನೀಡಲು ಮನೆಗಳು ಮತ್ತು ವ್ಯಾಪಾರಗಳಲ್ಲಿ ಅಥವಾ ರಸ್ತೆಬದಿಗಳಲ್ಲಿ ನಿಲ್ಲುತ್ತಾರೆ, ನಂತರ ಅವರು ತಮ್ಮ ಕಾರ್ಯಕ್ಷಮತೆಯನ್ನು ಗಮನಿಸಿದ ಜನರಿಂದ ಸ್ವಲ್ಪ ಹಣವನ್ನು ಸಂಗ್ರಹಿಸುತ್ತಾರೆ. ಪಡೆಗಳು ನವರಾತ್ರಿಯ ಕೊನೆಯ ದಿನದವರೆಗೆ ಪ್ರದರ್ಶನ ನೀಡುತ್ತವೆ ಮತ್ತು ಬಹುತೇಕ ಎಲ್ಲರೂ ಮಂಗಳಾದೇವಿ, ಗೋಕರ್ಣನಾಥೇಶ್ವರ ಮತ್ತು ವೆಂಕಟರಮಣ ದೇವಸ್ಥಾನದಂತಹ ವಿವಿಧ ದೇವಾಲಯಗಳಿಂದ ಆಯೋಜಿಸಲಾದ ಶಾರದಾ ಮೆರವಣಿಗೆಯ ಭಾಗವಾಗಿದೆ. ಮೆರವಣಿಗೆ ಮುಗಿದ ನಂತರ, ಪ್ರದರ್ಶನಗಳನ್ನು ನಿಲ್ಲಿಸಲಾಗುತ್ತದೆ ಮತ್ತು ಬಣ್ಣವನ್ನು ತೆಗೆಯಲಾಗುತ್ತದೆ. ತುಳುವಿನಲ್ಲಿ ಪಿಲಿ ಎಂದರೆ "ಹುಲಿ" ಎಂದರ್ಥ, ನರ್ತಕರು ಚಿರತೆ ಅಥವಾ ಚಿರತೆಯ ಚಿತ್ರಗಳನ್ನು ಸಹ ಚಿತ್ರಿಸುತ್ತಾರೆ. ವೇಷಭೂಷಣಗಳು ಸ್ಥಳವನ್ನು ಅವಲಂಬಿಸಿ ಬದಲಾಗಬಹುದು, ಉಡುಪಿ ಜಿಲ್ಲೆಗೆ ಹೋಲಿಸಿದರೆ ಮಂಗಳೂರಿನಲ್ಲಿ ಬಳಸುವ ವೇಷಭೂಷಣಗಳು ವಿಭಿನ್ನವಾಗಿವೆ. ಪ್ರತಿಯೊಬ್ಬ ವ್ಯಕ್ತಿಯು ಕೇವಲ ನಿಕ್ಕರ್/ಶಾರ್ಟ್ಸ್ ಧರಿಸಿರುತ್ತಾನೆ, ಇದು ಸಾಮಾನ್ಯವಾಗಿ ಹುಲಿ-ಚರ್ಮದ ಮೋಟಿಫ್ ಅನ್ನು ಹೊಂದಿರುತ್ತದೆ. ಅವನ ಉಳಿದ ದೇಹ ಮತ್ತು ಮುಖವನ್ನು ಹುಲಿಗಳು, ಚಿರತೆಗಳು ಮತ್ತು ಚಿರತೆಗಳನ್ನು ಸೂಚಿಸುವ ವಿವಿಧ ವಿನ್ಯಾಸಗಳಿಂದ ಚಿತ್ರಿಸಲಾಗಿದೆ. ಮೇಳವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲು ನಕಲಿ ತುಪ್ಪಳದಿಂದ ಮಾಡಿದ ಹೆಡ್ಪಿಯರ್ ಅಥವಾ ಮುಖವಾಡ ಮತ್ತು ಕೆಲವೊಮ್ಮೆ ಬಾಲವನ್ನು ಧರಿಸಲಾಗುತ್ತದೆ.

ನೈಶಾ **ಗಿರೀಶ್**
೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಹಾಸ್ಯ

ತಿಮ್ಮ : ಅಲ್ಲೋ! ಕಾಲಿಗೆ ಹಾವು ಕಚ್ಚಿ ಇನ್ನೂ ಐದು ನಿಮಿಷ ಆಗಲಿಲ್ಲ, ಅಷ್ಟು ಬೇಗ ಹೆಂಗ ಸತ್ತ.

ಗುಂಡ : ತಲೀಗೆ ವಿಷ ಏರುತ್ತೋ ಏನೋ ಅಂತ ..... ಕುತ್ತಿಗೀಗೆ ಜೋರಾಗಿ ಹಗ್ಗ ಬಿಗಿದೆ...

ಜಶ್ವಂತ್ ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಬೇಸಿಗೆ ಋತು

ಬೇಸಿಗೆ ಋತು ನನ್ನ ನೆಚ್ಚಿನ ಮತ್ತು ಹೆಚ್ಚಿನ ಮಕ್ಕಳ ನೆಚ್ಚಿನ ಋತುವಾಗಿದೆ. ಏಕೆಂದರೆ ಶಾಲೆ ನಮಗೆ ಬೇಸಿಗೆ ರಜಾದಿನಗಳನ್ನು ನೀಡುತ್ತದೆ ಮತ್ತು ನಾವು ಹೊರಗೆ ಹೋಗಿ ಆಡಬಹುದು. ಬೇಸಿಗೆ ರಜಾ ದಿನದ ನಂತರ ನಾವು ಮುಂದಿನ ತರಗತಿಗೆ ಹೋಗುತ್ತೇವೆ. ಮುಂದಿನ ತರಗತಿ ಎಂದರೆ ಹೊಸ ಸ್ನೇಹಿತರು...

ಧೀರಜ್ ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಮೊಹೆಂಜೊ-ದಾರೋ

ಮೊಹೆಂಜೊ-ದಾರೋ, ಅಂದರೆ 'ಸತ್ತವರ ದಿಬ್ಬ' ಎಂದರ್ಥ. ಇದು ಪಾಕಿಸ್ತಾನದ ಸಿಂಧ್ ಪ್ರಾಂತ್ಯದಲ್ಲಿರುವ ಪುರಾತತ್ವ ಸ್ಥಳವಾಗಿದೆ. ಸುಮಾರು 2500 **BCE** ಯಂದು ನಿರ್ಮಿಸಲಾಯಿತು, ಇದು ಪ್ರಾಚೀನ ಸಿಂಧೂ ಕಣಿವೆ ನಾಗರಿಕತೆಯ ಅತಿದೊಡ್ಡ ವಸಾಹತುಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ ಮತ್ತು ಪ್ರಾಚೀನ ಈಜಿಪ್ಟ್, ಮೆಸೊಪಟ್ಯಾಮಿಯಾ, ಮಿನೋವಾನ್ ಕ್ರೀಟ್ ಮತ್ತು ನಾರ್ಟೆ ಚಿಕೊ ನಾಗರಿಕತೆಗಳೊಂದಿಗೆ ಸಮಕಾಲೀನವಾದ ವಿಶ್ವದ ಆರಂಭಿಕ ಪ್ರಮುಖ ನಗರಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ. ಸಿಂಧೂ ಕಣಿವೆಯ ನಾಗರಿಕತೆ ಕ್ಷೀಣಿಸಿದ ಕಾರಣ ಮೊಹೆಂಜೊ-ದಾರೊವನ್ನು 19 ನೇ ಶತಮಾನ **BCE** ಯಲ್ಲಿ ಕೈಬಿಡಲಾಯಿತು ಮತ್ತು 1920 ರವರೆಗೂ ಈ ಸ್ಥಳವನ್ನು ಮರುಶೋಧಿಸಲಾಗಿಲ್ಲ. 1980 ರಲ್ಲಿ ಯುನೆಸ್ಕೋ ವಿಶ್ವ ಪರಂಪರೆಯ ತಾಣವೆಂದು ಗುರುತಿಸಲ್ಪಟ್ಟ ನಗರದ ಸ್ಥಳದಲ್ಲಿ ಗಮನಾರ್ಹವಾದ ಉತ್ಖನನವನ್ನು ನಡೆಸಲಾಯಿತು. ಸೈಟ್ ಪ್ರಸ್ತುತ ಸವೆತ ಮತ್ತು ಅಸಮರ್ಪಕ ಪುನಃಸ್ಥಾಪನೆಯಿಂದ ಅಪಾಯದಲ್ಲಿದೆ. ಮೊಹೆಂಜೊದಾರೊವನ್ನು **BCE** 26ನೇ ಶತಮಾನ ಆದಿಯಲ್ಲಿ ನಿರ್ಮಿಸಲಾಯಿತು. ಇದು ಪ್ರಾಚೀನ ಸಿಂಧೂ ಕಣಿವೆ ನಾಗರಿಕತೆಯ ಅತಿದೊಡ್ಡ ನಗರಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ, ಇದನ್ನು ಹರಪ್ಪನ್ ನಾಗರಿಕತೆ ಎಂದೂ ಕರೆಯುತ್ತಾರೆ, ಇದು ಇತಿಹಾಸಪೂರ್ವ ಸಿಂಧೂ ಸಂಸ್ಕೃತಿಯಿಂದ ಸುಮಾರು 3,000 **BCE** ಯಲ್ಲಿ ಅಭಿವೃದ್ಧಿಗೊಂಡಿತು. ಅದರ ಉತ್ತುಂಗದಲ್ಲಿ, ಸಿಂಧೂ ನಾಗರೀಕತೆಯು ಈಗಿನ ಪಾಕಿಸ್ತಾನ ಮತ್ತು ಉತ್ತರ ಭಾರತದ ಬಹುಭಾಗವನ್ನು ವ್ಯಾಪಿಸಿದೆ, ಪಶ್ಚಿಮಕ್ಕೆ ಇರಾನಿನ ಗಡಿಯವರೆಗೆ, ದಕ್ಷಿಣ ಭಾರತದ ಗುಜರಾತ್‌ಗೆ ಮತ್ತು ಉತ್ತರಕ್ಕೆ ಬ್ಯಾಕ್ಟ್ರಿಯಾದ ಹೊರಠಾಣೆಯವರೆಗೆ ವಿಸ್ತರಿಸಿದೆ, ಹರಪ್ಪಾ, ಮೊಹೆಂಜೊ-ದಾರೋ, ಲೋಥಾಲ್‌ನಲ್ಲಿ ಪ್ರಮುಖ ನಗರ ಕೇಂದ್ರಗಳನ್ನು ಹೊಂದಿದೆ. , ಕಾಲಿಬಂಗನ್, ಧೋಲಾವಿರಾ ಮತ್ತು ರಾಖಿಗರ್ಹಿ. ಮೊಹೆಂಜೊ-ದಾರೋ ಆ ಕಾಲದ ಅತ್ಯಂತ ಮುಂದುವರಿದ ನಗರವಾಗಿದ್ದು, ಗಮನಾರ್ಹವಾಗಿ ಅತ್ಯಾಧುನಿಕ ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ಮತ್ತು ನಗರ ಯೋಜನೆಯನ್ನು ಹೊಂದಿದೆ. 1900 **BCE** ಸುಮಾರಿಗೆ ಸಿಂಧೂ ನಾಗರಿಕತೆಯು ಹಠಾತ್ ಅವನತಿಗೆ ಹೋದಾಗ, ಮೊಹೆಂಜೊ-ದಾರೊವನ್ನು ಕೈಬಿಡಲಾಯಿತು.

ಮೊಹೆಂಜೊ-ದಾರೊ ಒಂದು ಯೋಜಿತ ವಿನ್ಯಾಸವನ್ನು ಹೊಂದಿದ್ದು ರೆಕ್ಟಿಲಿನಿಯರ್ ಕಟ್ಟಡಗಳನ್ನು ಗ್ರಿಡ್ ಯೋಜನೆಯಲ್ಲಿ ಜೋಡಿಸಲಾಗಿದೆ. ಹೆಚ್ಚಿನವುಗಳನ್ನು ಸುಟ್ಟ ಮತ್ತು ಗಾರೆ ಇಟ್ಟಿಗೆಯಿಂದ ನಿರ್ಮಿಸಲಾಗಿದೆ; ಕೆಲವು ಬಿಸಿಲಿನಲ್ಲಿ ಒಣಗಿಸಿದ ಮಣ್ಣಿನ ಇಟ್ಟಿಗೆ ಮತ್ತು ಮರದ ಮೇಲ್ವಿಚಾರಗಳನ್ನು ಸಂಯೋಜಿಸಲಾಗಿದೆ. ಮೊಹೆಂಜೊ-ದಾರೋ ವ್ಯಾಪ್ತಿಯ ಪ್ರದೇಶವು 300 ಹೆಕ್ಟೇರ್‌ಗಳೆಂದು ಅಂದಾಜಿಸಲಾಗಿದೆ. ಆಕ್ಸ್‌ಫರ್ಡ್ ಹ್ಯಾಂಡ್‌ಬುಕ್ ಆಫ್ ಸಿಟೀಸ್ ಇನ್ ವರ್ಲ್ಡ್ ಹಿಸ್ಟರಿಯು ಸುಮಾರು 40,000 ಗರಿಷ್ಠ ಜನಸಂಖ್ಯೆಯ "ದುರ್ಬಲ" ಅಂದಾಜನ್ನು ನೀಡುತ್ತದೆ. ಸರ್ ಮಾರ್ಟಿಮರ್ ವೀಲರ್ ಈ ಕಲಾಕೃತಿಯಿಂದ ವಿಶೇಷವಾಗಿ ಆಕರ್ಷಿತರಾಗಿದ್ದರು, ಇದು ಕನಿಷ್ಠ 4,500 ವರ್ಷಗಳಷ್ಟು ಹಳೆಯದು ಎಂದು ಅವರು ನಂಬಿದ್ದರು. ನೆಕ್ಲೇಸ್ ಏಳು ಎಳೆಗಳನ್ನು ಹೊಂದಿರುವ **S-** ಆಕಾರದ ಕೊಕ್ಕೆಯನ್ನು ಹೊಂದಿದೆ, ಪ್ರತಿಯೊಂದೂ 4 ಅಡಿಗಳಿಗಿಂತ ಹೆಚ್ಚು ಉದ್ದವಾಗಿದೆ, ಕಂಚಿನ-ಲೋಹದ ಮಣಿ-ತರಹದ ಗಟ್ಟಿಗಳು ಇದು ಫಿಲಿಗ್ರೀಯಲ್ಲಿ "**S**" ನ ಪ್ರತಿಯೊಂದು ತೋಳನ್ನು ಸಂಪರ್ಕಿಸುತ್ತದೆ. ಪ್ರತಿಯೊಂದು ಎಳೆಯು 220 ಮತ್ತು 230 ರ ನಡುವೆ ಬಹುಮುಖದ ಗಟ್ಟಿಗಳನ್ನು ಹೊಂದಿದೆ ಮತ್ತು ಒಟ್ಟು 1,600 ಗಟ್ಟಿಗಳಿವೆ. ನೆಕ್ಲೇಸ್ ಒಟ್ಟು ಸುಮಾರು 250 ಗ್ರಾಂ ತೂಗುತ್ತದೆ ಮತ್ತು ಪ್ರಸ್ತುತ ಭಾರತದಲ್ಲಿ ಖಾಸಗಿ ಸಂಗ್ರಹಣೆಯಲ್ಲಿದೆ.

ದೇಶ್ನಾ ಭರಮಗೌಡರ್ ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಎ.ಪಿ.ಜೆ. ಅಬ್ದುಲ್ ಕಲಾಂ

ತಮಿಳುನಾಡಿನ ರಾಮೇಶ್ವರಂದಲ್ಲಿ ಅಕ್ಟೋಬರ್ 15, 1931ರಂದು ಜನಿಸಿದರು. ಎ.ಪಿ.ಜೆ ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರ ಪೂರ್ಣ ಹೆಸರು ಅಮಾಲ್ ಫಕೀರ್ ಜೈನುಲಬ್ದೀನ್ ಅಬ್ದುಲ್ ಕಲಾಂ. ಅವರ ತಂದೆಯ ಹೆಸರು ಜೈನುಲಬ್ದೀನ್, ಅವರು ದೋಣಿ ಮಾಲೀಕರಾಗಿದ್ದರು, ತಾಯಿಯ ಹೆಸರು ಆಶಿಮ ಅವರು ಗೃಹಿಣಿಯಾಗಿದ್ದರು. ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರನ್ನು 'ಮಿಸೈಲ್ ಮ್ಯಾನ್ ಆಫ್ ಇಂಡಿಯ' ಎಂದು ಕರೆಯುತ್ತಾರೆ. 7 ಗೌರವ ಡಾಕ್ಟರೇಟ್ ಪದವಿಗೆ ಪಾತ್ರರಾಗಿದ್ದಾರೆ. 7 ವರ್ಷಗಳ ಕಾಲ ಮುಖ್ಯ ವೈಜ್ಞಾನಿಕ ಸಲಹೆಗಾರ ಹಾಗೂ ಡಿ ಆರ್ ಡಿ ಓ. ಸೆಕ್ರೆಟರಿ ಆಗಿದ್ದರು. ಅವರು ರಾಷ್ಟ್ರಪತಿಯಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದರು. 'ವಿಂಗ್ಸ್ ಆಫ್ ಫೈಯರ್' ಎಂಬುವುದು ಇವರ ಆತ್ಮಕಥೆ. 1997 ರಲ್ಲಿ ಭಾರತದ ಅತ್ಯುನ್ನತ ನಾಗರಿಕ ಗೌರವ 'ಭಾರತರತ್ನ' ಸೇರಿದಂತೆ ಅನೇಕ ಪ್ರತಿಷ್ಠಿತ ಪ್ರಶಸ್ತಿಗಳಿಗೆ ಭಾಜನರಾಗಿದ್ದಾರೆ.

ದರ್ಶನ್ ೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಭಾರತೀಯ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆ

ಭಾರತೀಯ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ಇನ್ನೂ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಸಾಕಷ್ಟು ಹಳೆಯ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯಾಗಿದೆ . ಇದು ಪ್ರಪಂಚದಾದ್ಯಂತ ಭಾರತವನ್ನು ಹೆಮ್ಮೆಪಡುವಂತೆ ಮಾಡುವ ಹಲವಾರು ಪ್ರತಿಭಾವಂತ ಮನಸ್ಸುಗಳನ್ನು ಹುಟ್ಟುಹಾಕಿದೆ . ಇದು ಪರೀಕ್ಷೆಯ ಪತ್ರಿಕೆಗಳ ರೂಪದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಆಧಾರದ ಮೇಲೆ ವಿದ್ಯಾರ್ಥಿಯ ಬುದ್ಧಿವಂತಿಕೆಯನ್ನು ನಿರ್ಣಯಿಸುತ್ತದೆ . ತಮ್ಮ ಒಟ್ಟಾರೆ ಕಾರ್ಯಕ್ಷಮತೆಯಲ್ಲಿ ಉತ್ತಮವಾಗಿರುವ ಆದರೆ ನಿರ್ದಿಷ್ಟ ವಿಷಯಗಳಲ್ಲಿ ಉತ್ತಮವಾಗಿಲ್ಲದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಇದು ತುಂಬಾ ಅನ್ಯಾಯವಾಗಿದೆ . ಬೇರೆ ರೀತಿಯಲ್ಲಿ ಹೇಳುವುದಾದರೆ , ಇದು ಮಗ್ಗಿಂಗ್ ಮೂಲಕ ಉತ್ತಮ ಅಂಕಗಳನ್ನು ಪಡೆಯಲು ಪ್ರೋತ್ಸಾಹಿಸುತ್ತದೆ ಮತ್ತು ವಾಸ್ತವವಾಗಿ ಪರಿಕಲ್ಪನೆಯನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಗ್ರಹಿಸುವುದಿಲ್ಲ. ಭಾರತೀಯ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ಸಿದ್ಧಾಂತದ ಮೇಲೆ ಹೆಚ್ಚು ಕೇಂದ್ರೀಕರಿಸುತ್ತದೆ . ಪ್ರಾಯೋಗಿಕವಾಗಿ ಸ್ವಲ್ಪ ಶೇಕಡಾವಾರು ಮಾತ್ರ

ನೀಡಲಾಗುತ್ತದೆ . ಇದು ಅವರು ಪುಸ್ತಕದ ಜ್ಞಾನದ ನಂತರ ಓಡುವಂತೆ ಮಾಡುತ್ತದೆ ಮತ್ತು ಅದನ್ನು ನೈಜ ಪ್ರಪಂಚಕ್ಕೆ ಅನ್ವಯಿಸುವುದಿಲ್ಲ . ಈ ಅಭ್ಯಾಸವು ಪ್ರಾಯೋಗಿಕ ಜ್ಞಾನದ ಕೊರತೆಯಿಂದಾಗಿ ಅವರು ನೈಜ ಜಗತ್ತಿನಲ್ಲಿ ಹೋದಾಗ ಅವರು ಗೊಂದಲಕ್ಕೊಳಗಾಗುತ್ತಾರೆ . ವಿಷಯಗಳನ್ನು ಕೇವಲ ಸೈದ್ಧಾಂತಿಕವಾಗಿ ಕಲಿಸಬಾರದು ಆದರೆ ಪ್ರಾಯೋಗಿಕವಾಗಿ ಕಲಿಸಬೇಕು . ಪ್ರಾಯೋಗಿಕ ಜ್ಞಾನದ ಕೊರತೆಯಿಂದಾಗಿ ಅವರು ಸಂಪೂರ್ಣ ವಿಷಯವನ್ನು ಮಗ್ ಮಾಡದೆಯೇ ವಿಷಯವನ್ನು ಚೆನ್ನಾಗಿ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಇದು ಸಹಾಯ ಮಾಡುತ್ತದೆ ನಾವು ಹಳೆಯ ಮತ್ತು ಸಾಂಪ್ರದಾಯಿಕ ವಿಧಾನಗಳನ್ನು ಬಿಟ್ಟು ಬೋಧನಾ ಗುಣಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳಬೇಕು ಇದರಿಂದ ನಮ್ಮ ಯುವಕರು ಉತ್ತಮ ಜಗತ್ತನ್ನು ಸೃಷ್ಟಿಸಬಹುದು.....

ಅಮೂಲ್ಯ 8ನೇ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಇರುವುದೊಂದೆ ಭೂಮಿ: ರಕ್ಷಣೆ ನಮ್ಮೆಲ್ಲರ ಹೊಣೆ

ಪ್ರತಿಯೊಬ್ಬ ಮನುಷ್ಯನ ಬದುಕೂ ಪಂಚ ಮಹಾಭೂತಗಳಲ್ಲಿ ಭೂಮಿಯೊಂದಿಗೆ ಬೆಸೆದುಕೊಂಡಿದೆ . ಭೂಮಿಯಿಲ್ಲದೆ ಬದುಕಿಲ್ಲ ಎಂಬುದನ್ನು ಒಪ್ಪುವುದಾದರೆ , ಕನಿಷ್ಠ ಪಕ್ಷ ನಮ್ಮ ಉಳಿವಿಗಾದರೂ ನಾವು ಭೂಮಿಯನ್ನು ಉಳಿಸಬೀಕಾಗುತ್ತದೆ. ಸಮಸ್ತ ಜೀವ ಕುಲಕ್ಕೂ ಆಸರೆ ನೀಡಿದ , ಅಡಿಗಡಿಗೆ ಪೊರೆಯುತ್ತಿರುವ ಕ್ಷಮಯಾ ಧರಿತ್ರಿಯನ್ನು ಜತನದಿಂದ ನೋಡಿಕೊಳ್ಳುವ ಶಪಥ ಮಾಡುವುದಕ್ಕೆ ಇದು ಸುದಿನ . ಕೈಗಾರಿಕೆಗಳು, ಮತ್ತಿತರ ತಂತ್ರಜ್ಞಾನಗಳಿಂದ ಭೂಮಾಲಿನ್ಯ ವಾಗುತ್ತಿರುವುದನ್ನು ಖಂಡಿಸಿ 1970 ಅಮೇಕರಲ್ಲಿ ಬೃಹತ್ ಚಳವಳಿ ನಡೆದಿತ್ತು. - ನಂತರ ಜನರ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಮನ್ನಿಸಿದರು . ಇಲ್ಲಿನ ಸರ್ಕಾರ ಮಾಲಿನ್ಯ ನಿಯಂತ್ರಣದತ್ತ ಧನಾತ್ಮಕ ಪ್ರತಿಕ್ರಿಯೆ ನೀಡಿತ್ತು . ಭೂಮಿಗಾಗಿ ನಡೆದ ಜನ ಚಳವಳಿಗೆ , ಸರ್ಕಾರ ಬೆಂಬಲ ಸೂಚಿಸಿದ ನೆನಪಿಗಾಗಿ ಏಪ್ರಿಲ್ 22ನ್ನು ವಿಶ್ವ ಭೂಮಿ ದಿನ ಎಂದು ಆಚರಿಸಲಾಗುತ್ತಿದೆ . ವರ್ಷದಿಂದ ವರ್ಷಕ್ಕೆ ಹೆಚ್ಚುತ್ತಿರುವ ಹಸಿರುಮನೆ ಪರಿಣಾಮದಿಂದಾಗಿ , ಜಾಗತಿಕ ತಾಪಮಾನದಲ್ಲಿ ಏರಿಕೆಯಾಗುತ್ತಿರುವುದು ಜಾಗತಿಕ ಕಳವಳಕ್ಕೆ ಕಾರಣವಾಗಿದೆ. ಆದ್ದರಿಂದ ಭೂಮಿಯ ರಕ್ಷಣೆ ಇಂದು ಅಗ್ರ ಆದ್ಯತೆಯಾಗಿದೆ. "ಭೂಮಿ ಉಳಿಸಿ, ಜೀವ ಉಳಿಸಿ"

ಬೇಂದ್ರಿತ ಜೆ ರೆಡ್ಡಿ 8ನೇ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ಶಾಲೆಗಳು ತೆರೆಯಬೇಕೆ?ತೆರೆಯಬಾರದೆ?

ಕೊರೊನ ಎಂಬ ಮಹಾಮಾರಿಯು ಜಗತ್ತಿಗೆ ಪಾದರ್ಪಣೆ ಮಾಡಿ ಎರಡು ವರ್ಷಗಳೇ ಕಳೆದು ಹೋಗಿವೆ. ಆದರೂ ಜನಜೀವನ ಅಸ್ತವ್ಯಸ್ತವಾಗಿಯೇ ಉಳಿದಿದೆ. ಈ ಕಾರಣದಿಂದಾಗಿ ಶಾಲೆಯ ಮಕ್ಕಳ ವಿದ್ಯಾಭ್ಯಾಸಕ್ಕೆ ಕಂಟಕ ಉಂಟಾಗಿದೆ. ಮಕ್ಕಳು ಜೊತೆಯಾಗಿ ಆಟವಾಡುವಂತಿಲ್ಲ, ಗೆಳೆಯರ ಜೊತೆಗೂಡಿ ಮಾತನಾಡುವಂತಿಲ್ಲ. ಮಕ್ಕಳು ಶಾಲೆಗಳಿಗೆ ಹೋಗದೆ ಅವರ ಅಭ್ಯಾಸವೆಲ್ಲ ತಪ್ಪಿದೆ. ಈ ಕೊರೊನ ಸಮಸ್ಯೆಯಿಂದಾಗಿ ಸರ್ಕಾರಕ್ಕೆ ಶಾಲೆಗಳನ್ನು ತೆರೆಯಬೇಕೆ? ತೆರೆಯಬಾರದೆ? ಎಂಬ ದೊಡ್ಡ ಸಮಸ್ಯೆ ಎದುರಾಗಿದೆ. ಹಲವಾರು ಪೋಷಕರು ಕೋರೋನ ಲಸಿಕೆಯನ್ನು ಮಕ್ಕಳಿಗೆ ನೀಡಿದ ನಂತರ ಮಕ್ಕಳನ್ನು ಶಾಲೆಗೆ ಕಳುಹಿಸುವುದಾಗಿ ನಿರ್ಧರಿಸಿದ್ದಾರೆ. ಮಕ್ಕಳಿಗಾಗಿ ಕೊರೊನ ಲಸಿಕೆ ಅಭಿಯಾನವನ್ನು ಸರ್ಕಾರವು ಆದಷ್ಟು ಬೇಗ ಎಲ್ಲಾ ಮಕ್ಕಳಿಗೂ ಜೀವರಕ್ಷಕ ಲಸಿಕೆ ದೊರೆತು ಶಾಲೆಗೆ ಹಿಂತಿರುಗುವಂತೆ ಆದರೆ ಮಕ್ಕಳ ಕಲಿಕೆ, ಆಟ-ಪಾಠ ಉತ್ಸಾಹದಿಂದ ತುಂಬಿರುತ್ತದೆ. ಇದರಿಂದ ಮಕ್ಕಳ ಪರಿಪೂರ್ಣ ಏಳಿಗೆಗೆ ಅನುಕೂಲವಾಗುತ್ತದೆ.

ಪ್ರಥಮ್ 7ನೇ ತರಗತಿ 'ಕ್ಯು' ವಿಭಾಗ

ನನ್ನ ಹೆಮ್ಮೆಯ ಮಲೆನಾಡು

ಮಲೆನಾಡು ಭಾರತದ ಕರ್ನಾ ಟಕ ರಾಜ್ಯದ ಒಂದು ಪ್ರದೇ ಶ. ಮಲೆನಾಡು ಪಶ್ಚಿಮ ಘಟ್ಟಗಳು ಅಥವಾ ಸಹ್ಯಾದ್ರಿ ಪರ್ವ ತ ಶ್ರೇಣಿಯ ಪಶ್ಚಿಮ ಮತ್ತು ಪೂರ್ವ ಇಳಿಜಾರುಗಳನ್ನು ಆವರಿಸುತ್ತದೆ ಮತ್ತು ಸರಿಸುಮಾರು **100** ಕಿಲೋ ಮೀ ಟರ್ ಅಗಲವಿದೆ. ಸಿರ್ಸಿ, ಚಿಕ್ಕಮಗಳೂರು. ಶಿವಮೊಗ್ಗ ಹಾಸನ, ಕೊಡಗು, ದಕ್ಷಿಣ ಕನ್ನಡ, ಬೆಳಗಾವಿ ಇವು ಮಲೆನಾಡಿನ ಪ್ರಮುಖ ಜಿಲ್ಲೆಗಳಾಗಿವೆ. ಈ ಪ್ರದೇಶವು ಪ್ರಪಂಚದಲ್ಲೇ ಅತಿ ಹೆಚ್ಚು ಮಳೆ ಬೀಳುವ ಪ್ರದೇಶಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ. ತೀರ್ಥಹಳ್ಳಿ ತಾಲೂಕಿನ ಆಗುಂಬೆಯು ಚಿರಾಪುಂಜಿ ನಂತರ ಅತಿ ಹೆಚ್ಚು ಮಳೆಯನ್ನು ಪಡೆಯುತ್ತದೆ. ಆ ಸಮಯದಲ್ಲಿ ಜೋಗಜಲಪಾತದ ಸೌಂದರ್ಯ ನೋಡುವುದು ಸ್ವರ್ಗದಂತೆ. ನಾನು ಮಲೆನಾಡಿನ ಹುಡುಗಿ. ನನ್ನ ತಂದೆ ತೀರ್ಥಹಳ್ಳಿ ತಾಲೂಕಿನವರು ಮತ್ತು ನನ್ನ ತಾಯಿಚಿಕ್ಕಮಗಳೂರಿನ ಕೊಪ್ಪ ತಾಲೂಕಿನವರು. ನಾನು ರಜಾದಿನಗಳಲ್ಲಿ ಚಿಕ್ಕಮಂಗಳೂರಿಗೆ ಮತ್ತು ಶಿವಮೊಗ್ಗ ಹೋಗುತ್ತೇನೆ ಮತ್ತು ನನ್ನ ಅಜ್ಜಮತ್ತು ಅಜ್ಜಿಯೊಂದಿಗೆ ಸಮಯ ಕಳೆಯುತ್ತೇನೆ ಅವರು ನನಗೆ ಮಲೆನಾಡಿನಲ್ಲಿನ ಕಥೆಗಳು ಮತ್ತು ಅವರ ಅನುಭವಗಳು ಮತ್ತು ಬಾಲ್ಯವನ್ನು ಬಹಳಷ್ಟು ಉತ್ಸಾಹ ಮತ್ತು ಪ್ರದೇಶದ ಮೇಲಿನ ಪ್ರೀತಿಯಿಂದ ಹೇಳುತ್ತಾರೆ. ನನ್ನ ಅಜ್ಜ-ಅಜ್ಜಿಯ ಎಸ್ಟೇಟ್ಗೆ ಹೋಗುವುದು ಮತ್ತು ಅಲ್ಲಿ ನನ್ನ ಅಜ್ಜನ ಎಸ್ಟೇಟ್ನಲ್ಲಿ ಬೆಳೆದ ಹಲಸು ಮತ್ತು ಪೇ ರಲ ಹಣ್ಣುಗಳು ಆನಂದಿಸುವುದು, ಅಡಿಕೆ ಮರಗಳ, ಕಾಫಿ ಗಿಡಗಳು ಮತ್ತು ಮೆಣಸು ಬಳ್ಳಿಗಳನ್ನು ನೋಡಿ ಆನಂದಿಸುತ್ತೇನೆ. ಈ ಸ್ಥಳದ ಹಸಿರು ಮಂತ್ರಮುಗ್ಧವಾಗಿದೆ. ನನ್ನ ಅಚ್ಚುಮೆಚ್ಚಿನ ದೇ ವತೆ ಸರಸ್ವತಿ ಶಾರದಾ ಪೀಠಾ ಸೌಂದರ್ಯಕ್ಕೆ ಒಂದು ದೃಶ್ಯವಾಗಿದೆ ಮತ್ತು ನೀವು ಅವಳನ್ನು ನೋಡಿದಾಗ ಅದು ಭಕ್ತಿಯನ್ನು ಹೆಚ್ಚಿಸುತ್ತದೆ.ದೇ ವಾಲಯವು ಜಕಣಾಚಾರ್ಯರ ಶಿಲ್ಪ ಕಲೆಯನ್ನು ಎತ್ತಿ ತೋರಿಸುತ್ತದೆ. ಆದಿಶಂಕರಾಚಾರ್ಯ ರ ಬೋಧನೆಗಳನ್ನು ಪ್ರತಿ ಮನೆಯಲ್ಲೂ ಆಚರಿಸುವುದನ್ನು ಕಾಣಬಹುದು. ಮಲೆನಾಡು ಕುವೆಂಪು, ಯು.ಆರ್. ಅನಂತ ಮೂರ್ತಿ , ಎಸ್ಎಲ್ ಬೈರಪ್ಪ, ನಿಸಾರ್ ಅಹಮದ್ ಮತ್ತು ಇನ್ನೂ ಅನೇಕ ಪ್ರಸಿದ್ಧ ಕವಿಗಳು ಮತ್ತು ಲೇ ಖಕರ ಜನ್ಮಸ್ಥಳವಾಗಿದೆ. ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ಅವರ ಸ್ಮರಣಾರ್ಥ ನಿರ್ಮಿಸಿರುವ ಮ್ಯೂಸಿಯಂ ನೋಡಿದಾಗ ನನಗೆ ಅತೀವ ಹೆಮ್ಮೆ ಯಾಗುತ್ತದೆ. ಅದು ನನ್ನನ್ನು ಸಾಧಿಸಲು ಪ್ರೇರೇಪಿಸುತ್ತದೆ. ತುಂಗಾ ನದಿಯು ಪಶ್ಚಿಮ ಘಟ್ಟಗಳಲ್ಲಿ ಗಂಗಾಮೂಲ ಎಂಬ ಸ್ಥಳದಲ್ಲಿ ವರಾಹ ಪರ್ವತ ಎಂದು ಕರೆಯಲ್ಪಡುವ ಬೆಟ್ಟದ ಮೇಲೆ ಹುಟ್ಟಿದೆ. ಇಲ್ಲಿಂದ, ನದಿಯು ಕರ್ನಾಟಕದ ಎರಡು ಜಿಲ್ಲೆಗಳ ಮೂಲಕ ಹರಿಯುತ್ತದೆ - ಚಿಕ್ಕಮಗಳೂರು ಜಿಲ್ಲೆ ಮತ್ತು ಶಿವಮೊಗ್ಗಜಿಲ್ಲೆ ನನ್ನ ಪರಂಪರೆಯು ಈ ಎರಡು ಜಿಲ್ಲೆಗಳಲ್ಲಿ ಅಡಗಿದೆ. ಈ ನದಿ ಐತಿಹಾಸಿಕವಾಗಿ ಮತ್ತು ಪೌರಾಣಿಕವಾಗಿ ಪ್ರಮುಖ. ಇದು ತುಂಬಾ ಸುಂದರವಾಗಿದೆ. ನದಿಯ ದಡದಲ್ಲಿ ಕುಳಿತು ಅದನ್ನು ನೋಡುವುದು ಒಂದು ಅದ್ಭುತ ಅನುಭವವಾಗಿದ್ದು ಅದು ಶಾಂತಿಯುತ ಮತ್ತು ಶಾಂತತೆಯನ್ನು ಅನುಭವಿಸುತ್ತದೆ. ನಮ್ಮ ಸುಂದರ ಮಲೆನಾಡಿನಂತೆ...

-ಸಂಸ್ಕೃತಿ ಸಂದೇಶ 8ನೇ ಆರ್ ವಿಭಾಗ

ಓ ಗೆಳೆಯ

ಓ ನನ್ನ ಗೆಳೆಯ, ಓ ನನ್ನ ಗೆಳೆಯ
ಹೇಳಲೇ ಒಂದು ಅಂದದ ವಿಷಯ
ತಾಯಿ, ತಂದೆ, ಗುರು ದೇವ ಇದೆಲ್ಲಾ ನಮ್ಮ ವಿಧಿ
ನಿನ್ನಂತ ಗೆಳೆಯ ಸಿಕ್ಕರುವುದು ನನಗೆ ಅದೇ ನಿಧಿ.

ನಮ್ಮಿಬ್ಬರದು ಬೇರೇ ಧರ್ಮ, ಬೇರೇ ಜಾತಿ ಬೇರೆ ಭಾಷೆ
ನಮಗಿಲ್ಲ ಯಾವುದೇ ಭೇದ ಭಾವ.
ಇದೆಲ್ಲ ಬರೀ ತಮಾಶೆ ನಿನ್ನಂತ ಗೆಳೆಯ ಎಲ್ಲರಿಗೂ ಸಿಗಲಿ
ನಮ್ಮ ಈ ಸ್ನೇಹ ಎಂದೆಂದಿಗೂ ಇರೆಇ ಹೀಗೆ.

- ರೋಷನ್

8ನೇ ಆರ್ ವಿಭಾಗ

ಕನಸು
ಮೂಡಲ ನೇಸರನು,
ಪಡುವಣ ಸೇರುವ ಕನಸು;

ಅಣೆಕಟ್ಟೆ ಕಟ್ಟಿದ ನದಿಗೆ
ಹರಿದು ಹೋಗುವ ಕನಸು.

ದಾರಿ ತಪ್ಪಿದ ಹಕ್ಕಿಗೆ
ಗೂಡು ತಲುಪುವ ಕನಸು;
ಮುಗಿಯದ ಹೆಜ್ಜೆಗೆ
ಊರು ಸೇರುವ ಕನಸು.

ನಗುಹೀನ ಮೊಗಕೆ
ನಗುವ ಬೀರುವ ಕನಸು;
ಬಾಲಂಗೋಚಿಯ ಪಟಕೆ
ಬಹುದೂರ ಹಾರುವ ಕನಸು.

ಕನಸು ಹೊತ್ತ ಕನಸಿಗೆ
ಮಿತಿಯ ಕಡಿವಾಣವೇಕೆ?
ಬೇಲಿ ಹಾಕಲು ಕನಸಿಗೆ
ಆಗುವುದೆಂದು ನನಸು?

ಲಕ್ಷ್ಮೀಶ 8ನೇ ಆರ್ ವಿಭಾಗ

ಎ.ಪಿ.ಜೆ. ಅಬ್ದುಲ್ ಕಲಾಂ

ಎಪಿಜೆ ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರು ಭಾರತದ 11ನೇ ರಾಷ್ಟ್ರಪತಿಯಾಗಿದ್ದರು. ಇವರು ತಮಿಳುನಾಡಿನ ರಾಜ್ಯದ ರಾಮೇಶ್ವರಂನಲ್ಲಿ ೧೫ ಅಕ್ಟೋಬರ್ ೧೯೩೧ ರಲ್ಲಿ ಜನಿಸಿದರು. ಅವರನ್ನು ಎಲ್ಲರೂ ಭಾರತದ ಕ್ಷಿಪಣಿ ಮನುಷ್ಯ ಎಂದು ಪ್ರೀತಿಯಿಂದ ಎಲ್ಲರೂ ನೆನಪಿಸಿಕೊಳ್ಳುತ್ತಾರೆ. ಏಕೆಂದರೆ ಅವರು ರಕ್ಷಣಾ ಸಂಶೋಧನೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿಗೆ ನೀಡಿದ ಕೊಡುಗೆ. ಭಾರತದ ರಕ್ಷಣೆಯನ್ನು ಸುಧಾರಿಸಲು ಇಸ್ರೋದ ಪ್ರಯತ್ನಗಳು. ಅವರು ಏರೋನಾಟಿಕಲ್ ಇಂಜಿನಿಯರ್ ಆಗಿದ್ದು, ಅವರು ೧೯೬೦ ರಲ್ಲಿ ಮದ್ರಾಸ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿಯಿಂದ ಪದವಿ ಪಡೆದರು. ಬಡ ಕುಟುಂಬದಲ್ಲಿ ಜನಿಸಿದ ಎಪಿಜೆ ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರು ವಿಜ್ಞಾನಿಯಾಗುವ ತಮ್ಮ ಕನಸನ್ನು ಎಂದಿಗೂ ಕೈಬಿಡಲಿಲ್ಲ. ಅವರು ಭಾರತದ ಕೆಲವು ಉನ್ನತ ಸಂಸ್ಥೆಗಳಾದ ರಕ್ಷಣಾ ಸಂಶೋಧನೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಸಂಸ್ಥೆ ಮತ್ತು ಭಾರತೀಯ ಬಾಹ್ಯಾಕಾಶ ಸಂಶೋಧನಾ ಸಂಸ್ಥೆಯೊಂದಿಗೆ ಕೆಲಸ ಮಾಡಿರುವ ಮಹಾನ್ ವ್ಯಕ್ತಿಯಾಗಿದ್ದಾರೆ.

ಅರುಂದತಿ 7ನೇ ಒ ವಿಭಾಗ

ನಮ್ಮ ಕನ್ನಡದ ಮೂರನೆ ರಾಷ್ಟ್ರಕವಿ ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ ನವರ ನನ್ನ ಮೆಚ್ಚಿನ ಗೀತೆ.

ಎದೆ ತುಂಬಿ ಹಾಡಿದೆನು ಅಂದು ನಾನು,
ಮನವಿಟ್ಟು ಕೇಳಿದಿರಿ ಅಲ್ಲಿ ನೀವು //
ಇಂದು ನಾ ಹಾಡಿದರು ಅಂದಿನಂತೆಯೆ ಕುಳಿತು
ಕೇಳುವಿರಿ ಸಾಕೆನಗೆ ಅದುವೆ ಬಹುಮಾನ
ಹಾಡು ಹಕ್ಕಿಗೆ ಬೇಕೇ ಬಿರುದು ಸನ್ಮಾನ?//
ಎಲ್ಲ ಕೇಳಲಿ ಎಂದು ನಾನು ಹಾಡುವುದಿಲ್ಲ
ಹಾಡುವುದು ಅನಿವಾರ್ಯ ಕರ್ಮ ನನಗೆ
ಕೇಳುವವರಿಹರೆಂದು ನಾ ಬಲ್ಲೆನದರಿಂದ
ಹಾಡುವೆನು ಮೈದುಂಬಿ ಎಂದಿನಂತೆ
ಯಾ ಕವಿ ಮೆಚ್ಚಿದರು ನನಗಿಲ್ಲ ಚಿಂತೆ //

- ಧನ್ಯ ಶ್ರೀ 7 ನೆಯ ಪಿ ವಿಭಾಗ

ಜೀವನ ಹಾಗು ಸಮಯ
ಈ ಎರಡೂ ಲೋಕದ ಬಹುದೊಡ್ಡ
ಪಾಠ ಕಲಿಸುವ ಶಿಕ್ಷಕರಂತೆ
ಜೀವನ ಸಮಯದ ಸದುಪಯೋಗ ಕಲಿಸಿದರೆ
ಸಮಯ ಬದುಕಿನ ಮೌಲ್ಯ ತಿಳಿಸುತ್ತದೆ.

- ಅನಘ 8ನೆಯ ಆರ್ ವಿಭಾಗ

ಜೀವನ

ಜೀವನ ಇದೊಂದು ಕಾನನ
ಸುಖ-ದುಃಖಗಳ ಸಮ್ಮಿಲನ
ಹೂವು ಮುಳ್ಳುಗಳ ಮಿಶ್ರಣ
ಕನಸು ನನಸುಗಳ ಸರಿಗಮ
ಇಲ್ಲಿದೆ ಸಂತೋಷ ಸಂಭ್ರಮ
ಸಿಗುವುದು ಎಲ್ಲರಿಗೂ ಇದು ಅಪರೂಪ

ಕಷ್ಟ ಪಟ್ಟಾಗ ತಿಳಿಯುವುದು ಇದರ ನಿಜರೂಪ
ಆಗ ಆಗುವುದು ಬಾಳು ನಂದಾದೀಪ
ತಿಳಿಯುವುದು ನಮಗಾಗ ಬಾಳಿನ ರೂಪ
ಈ ಜೀವನ ತುಂಬ ಪಾವನ
ಹುಡುಕುತ್ತೇವೆ ನಾವು ಇದನು
ಸಿಗಬಹುದೇ ಇಂತಹ ಜೀವನ

- ಜ್ಞಾನೇಂದ್ರ ೩ನೇ ಆರ್ ವಿಭಾಗ

ಕಮಲ

ಕಮಲದ ಹೂವು ಭಾರತದ ರಾಷ್ಟ್ರೀಯ ಹೂವು.

ಕಮಲವು ಸೌಂದರ್ಯ ಶುದ್ಧತೆ ಮತ್ತು ಜ್ಞಾನದ ಸಂಕೇತವಾಗಿದೆ.

ಕಮಲವು ಜಲವಾಸಿ ಹೂವು. ಕಮಲದ ಬಣ್ಣ ಗುಲಾಬಿ.

ಕಮಲದ ವೈಜ್ಞಾನಿಕ ಹೆಸರು ನೆಲುಂಬೊ ನ್ಯೂಸಿಫೆರಾ.

ಇದು ಸಿಹಿ ನೀರಿನಲ್ಲಿ ಬೆಳೆಯುತ್ತದೆ.

ದೇವಾಲಯಗಳಲ್ಲಿ ಕಮಲವನ್ನು ದೇವರಿಗೆ ಕಾಣಿಕೆಯಾಗಿ ಬಳಸಲಾಗುತ್ತದೆ.

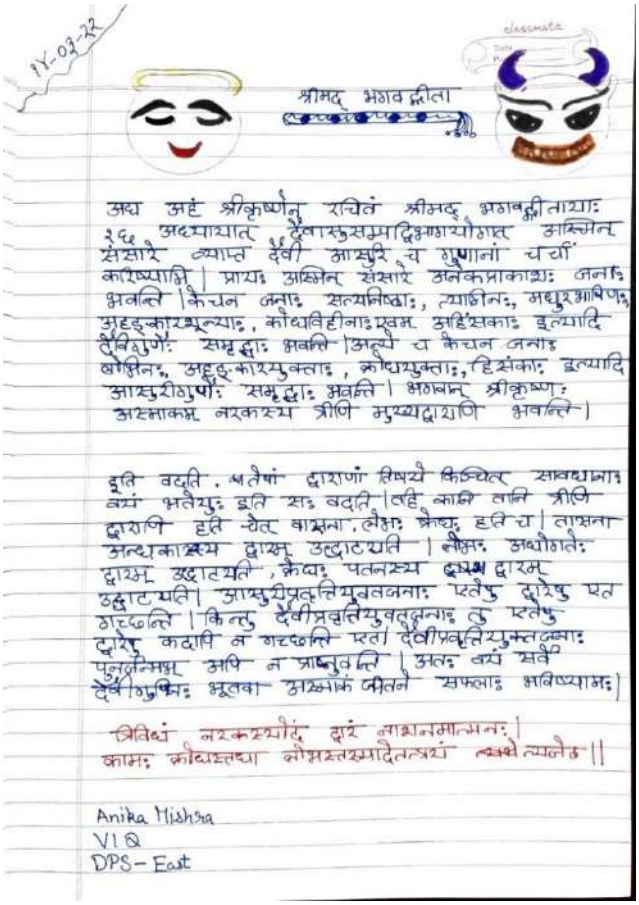
ಕಮಲವು ತುಂಬಾ ಸುಂದರವಾಗಿದೆ.

- ಆರೋಹಿ ಗೋಯಲ್ ೪ನೇ ಐ ವಿಭಾಗ

सौरभेयी
Spreading Fragrance

सौरभेयी

Spreading Fragrance



श्रीमद् भगवद्गीता

अद्य अहं श्रीकृष्णेन रचितं श्रीमद् भगवद्गीतायाः २५ अध्यायात् दैवासुरसम्पद्विभागयोगात् अस्मिन् संसारे व्याप्तं दैवी आसुरी च गुणानां चर्चां करिष्यामि। प्रायः अस्मिन् संसारे अनेकप्राकाराः जनाः भवन्ति। केचन जनाः सत्यनिष्ठाः, त्यागिनः, मधुरभाषिणः, अद्रोहकारयुक्ताः, क्रोधविहीनाः, अहिंसकाः इत्यादि दैवीगुणैः समृद्धाः भवन्ति। अन्ये च केचन जनाः लोभिनः, अद्रोहकारयुक्ताः, क्रोधयुक्ताः, हिंसकाः इत्यादि आसुरीगुणैः समृद्धाः भवन्ति। भगवान् श्रीकृष्णः अस्माकम् नरकस्य त्रीणि मुख्यद्वाराणि भवन्ति।

इति वदति, अतैव द्वाराणां विषये किञ्चित् सावधानाः वयं भवेयुः इति सः वदति। तानि त्रीणि द्वाराणि इति सन्ति वासना, लोभः क्रोधः इति च। तासना अन्धकारस्य द्वारम् उद्घाटयति। लोभः अधोगतेः द्वारम् उद्घाटयति, क्रोधः पतनस्य द्वारम् उद्घाटयति। आसुरीप्रवृत्तियुक्तजनाः एतेषु द्वारेषु सदा तिष्ठन्ति। किन्तु दैवीप्रवृत्तियुक्तजनाः तु एतेषु द्वारेषु कदापि न गच्छन्ति एतां दैवीप्रवृत्तियुक्तजनाः पुनर्जन्मम् अपि न प्राप्नुवन्ति। अतः वयं सर्वे दैवीगुणिनः भूत्वा अस्माकं जीवने सफलाः भविष्यामः।

त्रिविधं नरकस्येदं द्वारं नाशनमात्मनः।
कामः क्रोधस्तथा लोभस्तस्मादेतत्त्रयं त्यजेत्॥

Anika Mishra
VI Q
DPS – East

सुरक्षित वाहनचालनम्

सर्वे जनाः अद्य किमपि वाहनं चालयन्ति एव। सुरक्षितवाहनचालनम् महत्वपूर्णं अस्ति, यतः सुरक्षितवाहनचालनम् दुर्घटनाम् निषेधयति। अत्र सुरक्षितवाहनचालनस्य उपायाः सन्ति।

1. वाहनचालनस्य समये दूरवाणी न पश्यन्तु।

2. वर्षायाः समये वाहनं सावधानेन चालयन्तु।

3. मार्गे विद्यमानचालननियमान् अनुसरन्तु।

4. वाहनचालनसमये सुरक्षता-पटिकाम् धारयन्तु।

5. मद्यपानम् कृत्वा वाहनचालनम् अपाथकरम् भवति।

6. अतिवेगेन वाहनम् न चालयन्तु।

7. रक्तवर्णदीपान् अनुसरन्तु।

8. दिग्दिक्कानाम् चालने सर्वदा चिह्नम् दर्शयन्तु।

9. वाहनम् स्वच्छम् स्थापयन्तु।

10. मार्गे पादचारीं दृष्ट्वा वाहनम् शनैः शनैः चालयन्तु।

एवम् नियमान् अनुसृत्य वाहनचालनसमये सुरक्षिताः भवेम रक्षयन्तुः।

धन्यवादः

NAME: MRIGANKA GORE
CLASS: VII - S

रष्या-उक्रैन् देशयोः युद्धम्

रष्या उक्रैन् देशयोः युद्धम् 24 तमे दिनाङ्के फेब्रवरी-मासे प्रारब्धम्।

रष्या-उक्रैन् देशयोः इतिहासः-

पूर्वम् रष्या-उक्रैन् आदयः केचन देशाः "सोवियट् यूनियन्" इति समूहे अन्तर्भविनि स्म। 1991 तमे वर्षे सोवियट्-समूहात् सर्वे देशाः विभक्ताः एवं स्वतन्त्राश्च जाताः। उक्रैन् देशः यूरोपियन् यूनियन् तथा रष्यादेशयोः मध्ये अस्ति। यू.के, जपान्, ऑस्ट्रेलिया, यूरोपियन् यूनियन् आदयः देशाः अमेरिका देशस्य अधीनाः सन्ति। अमेरिका उक्रैन् देशं स्वाधीनं कर्तुं इच्छति। तथा रष्या उक्रैन् देशं स्वाधीनं कर्तुं इच्छति।

नाटो इतिहासः :-

1940 तमे वर्षे सोवियट् समूहः यूरोपियन् देशं आक्रान्तुम् ऐच्छत्। तदा यूरोपियन् देशाः तथा अमेरिका च नाटो नाम्नः सन्धानं कृतवन्तौ। अतः नाटो इत्यत्र अन्तर्भूताः देशाः समस्या-समये परस्परं सहायताम् कुर्वन्ति। सदाः 30 देशाः नाटो समूहे अन्तर्भविनि।

किमर्थं रष्यादेशः कुपितः ?

यूरोपियन् देशाः, अमेरिका च उक्रैनदेशं नाटो समूहे अन्तर्भवितुं पृष्टवन्तौ। रष्या देशेन एषः अन्तर्भावः यद्यपि निराकृतः तथापि उक्रैन् देशः तस्य अभिप्रायं निराकृतः, तस्मात् रष्यादेशः कुपितः।

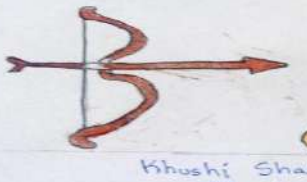
रष्या देशेन उक्रैन् देशे आक्रमणम् :-

70% उक्रैन् जनाः यूरोपियन् समूहे अन्तर्भवितुं इष्टवन्तः। 30% उक्रैन् जनाः रष्यादेशे अन्तर्भवितुं इष्टवन्तः। अतः उक्रैन् जनेषु अन्तर्युद्धं प्रारब्धम्। एतत् ज्ञात्वा अयमेव समयः उचितः इति मत्वा रष्यादेशः उक्रैन् देशस्य "क्रीमिया" प्रदेशे आक्रमणं कृतः। सदाः अन्यानि अपि स्थानानि आक्रान्त्वा उक्रैन् देशं स्ववशे कर्तुं रष्या देशः इच्छति।

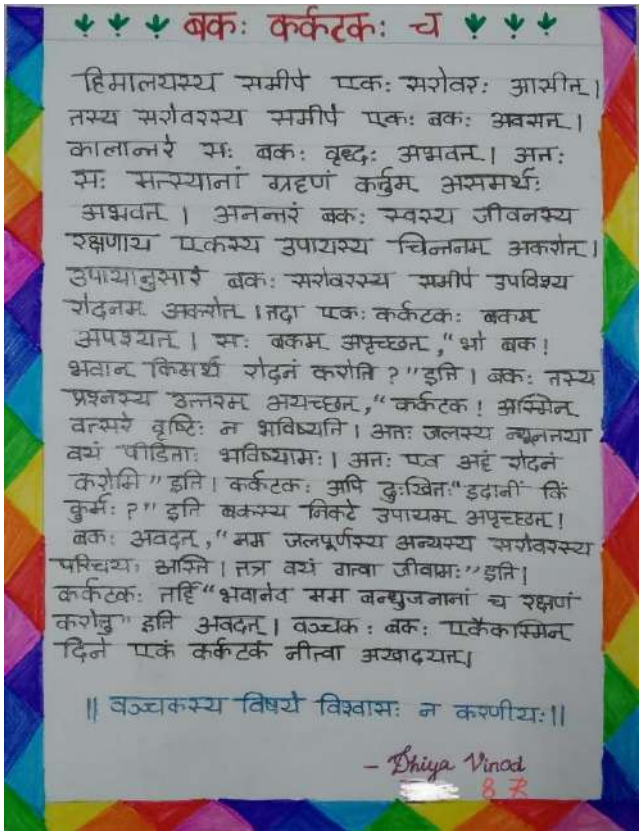
DAKSHESH REDDY CHIRLA
GRADE: 7/S

दशहरा उत्सवः

भारतीय संस्कृत्याम् उत्सवानां महत्त्वम् अतीव अस्ति। दीपावली होलिका इत्यादिषु उत्सवेषु दशहरा समयः अपि एकः अस्ति। अस्मिन् समये दशम्यां भवति। एतस्य रावणस्योत्पत्तिः भवति। एतस्य विजयस्य अश्वत्थे पूजनं भवति। अस्मिन् पर्वणि श्रीरामचन्द्रः कुम्भकर्ण रावणादीनां मृत्युः दर्शयन्ते। एतासु लीलासु बालकाः बालिकाः च भागं गृह्णन्ति। चित्रम्, बालाः, बालिकाः च दृश्यन्ते। वस्त्राणि धारयन्ति। जनाः प्रेक्षन्ते। बालाः आनन्दिताः भवन्ति। अन्ते अग्न्युत्सवः सर्वेषु ज्ञायते। अग्निः असत्यात् सत्यं प्रति नयति। आचरणीयः इति शिक्षा लभ्यते। एतस्मिन् सदा विजयः भवति। अहंकारः च विनाशः।



Khushi Shah
VII - S



बकः कर्कटकः च

हिमालयस्य समीपे एकः सरोवरः आसीत्। तस्य सरोवरस्य समीपे एकः बकः अवसत्। कालान्तरे सः बकः वृद्धः अभवत्। अतः सः मत्स्यानां ग्रहणं कर्तुम् असमर्थः अभवत्। अनन्तरं बकः स्वस्य जीवनस्य रक्षणाय एकस्य उपायस्य चिन्तनम् अकरोत्। उपायानुसारं बकः सरोवरस्य समीपं उपविश्य रोदनम् अकरोत्। तदा एकः कर्कटकः बकम् अपश्यत्। सः बकम् अपृच्छत्, "भो बक! भवान् किमर्थं रोदनं करोति?" इति। बकः तस्य प्रश्नस्य उत्तरम् अयच्छत्, "कर्कटक! अस्मिन् वत्सरे वृष्टिः न भविष्यति। अतः जलस्य न्यूनतया वयं पीडिताः भविष्यामः। अतः एव अहं रोदनं करोमि" इति। कर्कटकः अपि दुःखितः "इदानीं किं कुर्मः?" इति बकस्य निकटे उपायम् अपृच्छत्। बकः अवदत्, "मम जलपूर्णस्य अन्यस्य सरोवरस्य परिचयः अस्ति। तत्र वयं गत्वा जीवामः" इति। कर्कटकः तर्हि "भवानेव मम बन्धुजनानां च रक्षणं करोतु" इति अवदत्। वञ्चकः बकः एकैकस्मिन् दिने एकं कर्कटकं नीत्वा अखादयत्।

॥ वञ्चकस्य विषये विश्वासः न करणीयः॥

– Dhiya Vinod
8 R

अन्यतमा संस्कृतभाषा

संस्कृतभाषा प्राचीनभाषासु एकतमा वेदः विश्वस्य प्राचीनतमाः उपलब्धाः ग्रन्थाः, एते संस्कृतभाषायामेव सन्ति, अस्माकं संस्कृतिः संस्कृतमिश्रिता, कश्चिदस्ति संस्कृतं विना संस्कृतिः पङ्गुः, संस्कृतिं विना न हिन्दुधर्मः अस्ति, संस्कृतभाषा अनेकासां भाषाणां जननी, यासु-पाकृत अपभ्रंश-प्रभृतयः भाषाः संस्कृतभाषायाः एव विकसिताः, आधुनिक भारतीयभाषा-पां विकासः संस्कृतभाषायां एव भवति, संस्कृते नूतनशब्दानां निर्माणे अनुपमा क्षमता विद्यते, आधुनिकभाषाणां शब्दसंपदाश्च संस्कृतस्य ज्ञानमनिवार्यम्, देशे भावात्मक-ऐक्याय संस्कृतं परमाव-श्यकम्, संस्कृतशिक्षाविषये गान्धीमता कथितं—शिक्षायाः माध्यमं स्यात् मातृभाषा राष्ट्रभाषा हिन्दी सहर्षं संस्कृतम्, अन्तर्राष्ट्रिय-भाषा तु स्यात् संप्रति आङ्ग्लभाषा।

Aaryaa Nāra
IX-A

संस्कृत श्लोकाः

शरीरस्य गुणानाञ्च दूरमन्त्यं अन्तरम्।
शरीरं क्षणं विध्वंसि कल्पान्त स्थायिनो गुणाः॥

नमन्ति फलितो वृक्षाः नमन्ति गुणिनो जनाः।
शुष्क काष्ठस्य मूर्खश्च न नमन्ति कदाचन॥

मुण्डे मुण्डे मतिर्भिन्ना कुण्डे कुण्डे नवं पयः।
जातौ जातौ नवाचाराः नवा वाणी मुखे मुखे॥

Nayana Raj
VIII - R

युद्धो सम ग्रामः

युद्धो सम ग्रामः, भूगोलफले अचैनास्तु पुतं तस्य नाम,
भूमौ स्वर्गः स एव मे तज-जन्मागारे समस्ति तत्र
ज्योतिष्यनियं समर्पि शैवे, चिताग्निस्नाघामः,
यतोऽस्मिन जन्ममात्रयाल्लसले, वृक्षो विदारस्तस्तम्भजाले,
पत्रक्षणां दाहग्रासम्, भविस्यति तद्धाम,
तदीयतीय स्वेदयरकं, सिक्तशले नदीवयातं,
शाखै गतैजातिनैन माल्यः, स्वजीवनौकाग्रामः,
तदीयपुष्पं हरिन्नता च, मदीयकन्ठे ददाति गाचः,
दृशौं दिशन्ति फाल्गुनौषा, ननोनपुस्टेद्याम्,
कवि कृतेज्ञं ईशेश्च तस्य, छवि: प्रस्त्वा दृशीद् स्वस्य,
प्रकाटितो मे शिलात्तरे तैः, स्वप्नफलायाम्,
उद्यानसस्य वनान्यतुल्य, शोशोधिका च स्वनी सूरल्या
शस्यादुतौं जन्तोऽगानं, सर्वं सदायाशम्,
मनोहरास्तस्य प्रभाप्रशाः, वरं च तस्यमात्तदुत्काशः,
कवैयमस्य छविमिलिवान्तः, प्रवास उद्यमासतेज्ञ हन्त,
भूमि प्रणाम करोमि तस्य, मदीय एष कामः,

Aaryaa Nāra
IX-B

Aniemesh Sabat
X-L

सुभाषितानि

"यस्य कृत्यं न विघ्नन्ति शीतमुष्णं भयं रतिः।
समृद्धिरसमृद्धिर्वा स वै पण्डित उच्यते"॥
~ विदुरनीति

"विद्या ददाति विनयं विनयाद् याति पात्रताम।
पात्रत्वाद् धनमाप्नोति धनाद्धर्मं ततः सुखम"॥
~ हितोपदेश

"गुणैरुत्तमतां याति नोच्चैरासनसंस्थितः।
प्रासादशिखरस्थोऽपि काकः किं गरुडायते"॥
~ चाणक्य नीति

"उदु ब्रह्मा तवसं ब्रह्मणस्पतिमाददे विवयः सप्तरश्मिभिः।
तीक्ष्णशृङ्गो वृषभो वातरंहा एहि सविता इवासुभिः"॥
~ ऋग्वेद

"यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवताः।
यत्रैतास्तु न पूज्यन्ते सर्वास्तत्राफलाः क्रियाः"॥
~ मनुस्मृति

"वाणी रसवती यस्य, यस्य श्रमवती क्रिया।
लक्ष्मीः दानवती यस्य, सफलं तस्य जीवितं॥"

"येषां न विद्या न तपो न दानं, ज्ञानं न शीलं न गुणो न धर्मः।
ते मर्त्यलोके भुवि भारभूता, मनुष्यरूपेण मृगाश्चरन्ति"॥

विज्ञानं वरदानमस्ति

अधुना वयं अस्मिन् धरातले विज्ञानस्य चमत्कारम् पश्यामः। विशिष्टम् ज्ञानम् विज्ञानं पश्यते। संसारे अनेके वैज्ञानिकः अभवन्। ते अनेकानि अनुसंधानानि अकुर्वन्, कुर्वन्ति च आधुनिकाः वैज्ञानिकाः नवीनाविष्कारान्। जर्मनी, जापान, ब्रिटेन, अमेरिकादि देशेषु अनेकाः वैज्ञानिकाः संजाताः। भारते अपि अनेके प्रसिद्धाः वैज्ञानिकाः अभवन्। जगदीश चन्द्र , सी.वी रामणः होरमस्त साहनी, डॉ. होमी जहाँगीर भाभा आद्याः भारतीयाः वैज्ञानिकाः सन्ति। वैज्ञानिकाः यातायात क्षेत्रेषु स्कूटर, कार, ट्रक, लोहपथगामिनीः, वायुयान, रोकेटादि वाहनानाम् निर्माणम् अकुर्वन्। वास्तुकला क्षेत्रेषु केन, बुलडोजर, ट्रिलर, मिश्रक अन्न यन्त्राणाम् आविष्कारम् अभवत्, इदं विज्ञानस्य चमत्कारः विद्यते अस्ति। चिकित्सा क्षेत्रेषु पेनसिलीन, स्ट्रेप्टोमाइसिन क्लोरोमाइसिटीनादि औषधीनाम् निर्माणं अकुर्वन्। एक्सरे अल्ट्रासाउण्ड, आइसोटोप्स यन्त्राणाम् आविष्कारञ्च विज्ञानस्य विस्मयकारकः कार्यः अस्ति। संचार क्षेत्रेषु टेलीफोन, टेलीग्राम, टेलीविजन, टेलीप्रिंटर, संचार उपग्रहाणाञ्च आविष्कारम् विज्ञानस्य दैवी चमत्कारः वर्तते। मनोरंजनस्य संसारे रेडियो, सिनेमा टेलीविजन, आदिनाम् आविष्कारः विज्ञानस्य महान कार्यः अस्ति। विद्युत एवं वैद्युत् अकरणानाम् आविष्कारः विज्ञानस्य महान चमत्कारः अस्ति। विद्युत उपकरणैः वयं जीवनस्य अनेकानि कार्याणि कुर्मः। संसारे वैद्युतोपकरणानाम् आविष्कारम् परमाश्चर्यं जनकः वर्तते। रक्षाक्षेत्रेष्वपि राडफल (भुशुण्डि) मशीनगन, बोप, टैंक, युद्धपोत, मिसाइल, परमाणु बम आदीनाम् निर्माणः अतीव सुरक्षा कारकः हानि-कारकश्च विद्यते। रक्षोपकरणानाम् दुरुपयोगः सर्वथा वर्जनीयः अस्ति। एषाम् सदुपयोगः एव मानवानाम् हितकारकः वर्तते।

ARPITA NAIR
X 'O'

श्लोकाः

क्रोधाद्भवति सम्मोहः सम्मोहात्स्मृतिविभ्रमः।
स्मृतिभ्रंशाद् बुद्धिनाशो बुद्धिनाशात्प्रणश्यति॥ (१)

मात्रास्पर्शास्तु कौन्तेय शीतोष्णसुखदुःखदाः।
आगमापायिनोऽनित्यास्तांस्तितिक्षस्व भारत॥ (२)

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन।
मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि॥ (३)

उद्धरेदात्मनात्मानं नात्मानमवसादयेत्।
आत्मैव ह्यात्मनो बन्धुरात्मैव रिपुरात्मनः॥ (४)

जातस्य हि ध्रुवो मृत्युर्ध्रुवं जन्म मृतस्य च।
तस्मादपरिहार्येऽर्थे न त्वं शोचितुमर्हसि॥ (५)

Sharanyaa
Venkataramanan
X-L

जय वृक्ष !!!

श्रूयताम् सर्वे वृक्षपुराणम्,
क्रियताम् तथा वृक्षारोपणम्।
वृक्षास्यात्ति सुन्दरम् याति दूरं बहुदूरम्॥

मूलेषु अन्नम्, तस्य काष्ठं कठिनम्,
काष्ठ कठिने भवति इन्द्रानार्शम्।
पर्णेषु भवति हरितद्रव्यम्,
अतो हि भक्षि रे पर्ण हरितम्॥

जलवातप्रकाशैः निर्मिति अन्नम्,
तेन हि अन्नेन वर्धते नित्यम्।
वृक्षस्य दृश्यताम् सर्वम् हि कार्यम्
जीवनं तस्यास्ति परोपकारार्थम्॥

वृक्षो वैव भवति रे छत्रीयं फलं
सर्वम् हि अंगम् तस्य लोकहितार्थम्
जनाः न स्मरन्ति तस्य उपकारम्,
बहुधा कुर्वन्ति वृक्षच्छेदनम्

मास्तु रे मास्तु ईदृशं पापं,
यथाशक्ति क्रियताम् वृक्षारोपणम्।
नैव रे नैवास्तु वृक्षकर्तनम्
सर्वे हि कुर्वन्तु तद्संवर्धनम्॥

TANVI RITISHA DASH
X 'O'

होली

होली भारतस्य एकः प्राचीनः प्रमुखः उत्सवः अस्ति। होली वर्णानां उत्सवं अस्ति। भारतदेशे प्रतिवर्षे फाल्गुनमासे जनाः होलीउत्सवस्य आचरणं कुर्वन्ति। होलीपर्व जनैः दिनद्वयं आचर्यते। होलीउत्सवस्य प्रथमे दिने होलिकादहनम् क्रियते। होलिकाहनस्य दिने अधर्मस्य नाशः तथा धर्मस्य जयः अभवत्। होलीउत्सवस्य आचरणस्य कारणं प्रह्लादस्य हिरण्यकशिपोः च कथा अस्ति। द्वितीये दिनं धुलेंडी इति कथ्यते। अस्मिन् दिने जनाः परस्परं वर्णैः क्रीडन्ति। अस्मिन् दिने जनाः मधुरपक्वानि नैवेद्य खादन्ति।

Name : Ananth.S
Class : X-Q

विदेशेषु मान्यः स्वदेशेषु धन्यः सदाचारवृत्तेषु मत्तो न चान्यः
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

I am honoured in other lands and I am prosperous in my homeland; in the paths of righteous conduct there is none who surpasses me"; thus one may think yet if one's mind be not centered upon the lotus feet of the Guru, what then, what then, what then?

क्षमामण्डले भूपभूपालवृन्दैः सदासेवितम् यस्य पादारविन्दं
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

One may be constantly extolled and one's presence highly honoured by host of emperors and rulers of this word; yet if one's mind be not centered upon the lotus feet of the Guru, what then, what then what then?

यशो मे गतं दिक्षु दानप्रतापा जगद्वस्तु सर्वं करे यत्प्रसादात्
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

"My repute has travelled in all directions through my philanthropy and prowess; all the things of this world are in my hands as rewards for my virtues"; yet if one's mind is not centered upon the lotus feet of Guru, what then, what then, what then?

श्री गुरु अष्टकम्

शरीरं सुरूपं तथा वा कलत्रं यशश्चारु चित्रं धनं मेरुतुल्यं
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किम् ततः किं ततः किम् ततः किम् ॥

One's physique may be superb, one's consort likewise, one's reputation resplendant and renowned, and ones riches as high as Mount Meru; yet if one's mind be not centered upon the lotus feet of the Guru, what then, what then, what then?

कलत्रं धनं पुत्रपौत्रादि सर्वं गृहं बान्धवाः सर्वमेतद्धि जातम्
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किम् ततः किं ततः किं ॥

Wife, wealth, sons, grandsons and all such ; home and kindred; all these things may be there ; yet if one's mind is not centered upon the lotus feet of the guru, what then, what then, what then?

षडङ्गादिवेदो मुखे शास्त्रविद्या कवित्वादि गद्यं सुपद्यं करोति
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

The Vedas with their six limbs and the knowledge of all sciences may be on ones lips, one may possess the poetic gift and may compose fine prose and poetry; yet if one's mind be not centered upon the lotus feet of the Guru, what then, what then, what then.

न भोगे न योगे न वा वाजिराजौ न कान्तामुखे नैव वित्तेषु चित्तं
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

The mind may have turned away from external delight through dispassion and from attainments like Yoga and meditation, possessions like horses and the like, the enchanting face of the beloved, in short the entire wealth of the earth; yet if one's mind is not centered upon the lotus feet of the Guru, what then, what then, what then?

अरण्ये न वा स्वस्य गेहे न कार्ये न देहे मनो वर्तते मे त्वनर्घ्ये
गुरोरङ्घ्रिपद्मे मनश्चेन लग्नं ततः किं ततः किं ततः किं ततः किं ॥

The mind may have lost its charm to live in the forests and likewise in the house, may have lost all desire to achieve whatever, even the concern for the body's welfare may have been outlived; yet if one's mind be not centered upon the lotus feet of the Guru, what then, what then, what then?

गुरोरष्टकं यः पठेत्पुण्यदेही यतिर्भूपतिर्ब्रह्मचारी च गेही ।
लभेत् वांछितार्थ पदं ब्रह्मसंज्ञं गुरोरुक्तवाक्ये मनो यस्य लग्नम् ॥

That blessed one who reads this octet to the Guru,
Be he saint, king, bachelor or householder.
If his mind gets attached to the words of the Guru
He would get the great gift of attainment of Brahman.

Arpita X O

Louvre
Les Pages françaises
vin
fromage
Paris
Bonjour!
CHANEL
Café
FRANCE
Lille
Bordeaux!
drapeau
Cuisine
Lyon
Paris!
Café
Bhavana Sathish
VIII O

L'amour avec le français

L'une des langues les plus polyvalentes au monde est le français. De nombreux pays ont adopté le français comme langue officielle comme le Canada, le Congo, etc. Le français est une belle langue avec ses prononciations et ses accents rares. Honnêtement, je n'aime pas les exceptions que nous devons apprendre. On nous donne beaucoup de choix pour choisir notre langue seconde. J'ai pris le risque d'apprendre une langue absolument nouvelle et ça en valait la peine. Après tout, je suis au moins capable d'écrire ce mémoire. Je me souviens encore, il y a quelques années, quand j'ai été appelé à lire un passage en français. J'avais peur de faire des erreurs. Mais les erreurs m'ont aidé à apprendre et les enseignants font toujours de leur mieux pour nous faire comprendre ces erreurs. L'apprentissage est un processus continu et nous apprenons de nouvelles choses tous les jours. Le français a fait partie de 5 ans de ma vie et 5 ans ne suffisent pas pour apprendre une langue aussi vaste. Les plats et fromages français nous donnent envie de visiter la France une fois dans la vie. Qui sait, peut-être qu'une fois quand je visiterais Paris ou Lyon, je penserais que je n'ai pas perdu mon temps à apprendre le français car au moins je pourrais parler quelques mots et communiquer au personnel de l'aéroport qui me demanderait quel est le but de votre visite. Et cela prouverait que le français ne m'a pas quitté. L'apprentissage ne s'arrête jamais s'il y a de l'amour avec le français.

- Archa D S, X M

Etta Palm d'Aelders : Une héroïne méconnue de la Révolution française

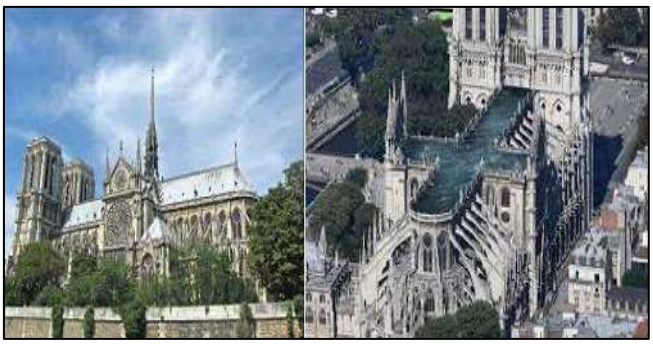
Etta Lubina Johanna Palm d'Aelders aussi connue comme Baronesse d'Aelders est née en Avril 1743 à Groningen, Pays-Bas. Elle était la fille de Jacob Aelders et Agatha Petronella. Elle était une espionne Hollandaise et elle était donc en contact avec des personnalités politiques importantes comme Claude Basire, Jean-Louis Carra et Maximilien de Robespierre avant même la Révolution. Elle a eu un rôle important dans la révolution française. Elle était l'une des féministes les plus franches. Elle a travaillé pour amener un changement dans les mœurs et les coutumes qui favoriseraient à son tour une atmosphère plus égalitaire pour les femmes. Elle a prononcé l'adresse Discours sur l'injustice des lois en faveur des hommes, aux dépens des femmes à la Convention nationale française le 30 décembre 1790 dans laquelle elle dit," Messieurs, la justice doit être la première vertu des hommes libres, et la justice exige que les lois soient les mêmes pour tous les êtres, comme l'air et le soleil. Et pourtant partout, les lois favorisent les hommes au détriment

des femmes, car partout le pouvoir est entre vos mains". Elle a également fonde la première association exclusivement féminine de l'histoire de France--Société patriotique et de bienfaisance des Amies de la Vérité. Elle a ouvré avec Olympe de Gouges et Theriogne de Méricourt pour donner aux femmes les égalités des droits et la représentation dans la société française. Elle est morte le 28 mars 1799 à l'âge de 55 ans.

- Venya Velmurugan, X N

NOTRE-DAME DE PARIS

Notre-Dame de Paris signifiant « Notre-Dame de Paris » est une cathédrale catholique médiévale située sur l'île de la Cité, dans le 4e arrondissement de Paris.



La cathédrale, dédiée à la Vierge Marie, est considérée comme l'un des plus beaux exemples de l'architecture gothique française. Plusieurs de ses attributs le distinguent du style roman antérieur, en particulier son utilisation pionnière de la voûte d'ogives et de l'arc-boutant, ses énormes rosaces colorées, ainsi que le naturalisme et l'abondance de sa décoration sculpturale. Notre-Dame se distingue également par sa musique composante, notamment ses trois orgues et ses immenses cloches d'église.

La construction de la cathédrale a commencé en 1163 sous l'évêque Maurice de Sully et a été en grande partie achevée en 1260, bien qu'elle ait été fréquemment modifiée dans les siècles qui ont suivi. Dans les années 1790, pendant la Révolution française, Notre-Dame a subi de nombreuses profanations ; une grande partie de son imagerie religieuse a été endommagée ou détruite. Au XIXe siècle, le sacre de Napoléon Ier et les funérailles de nombreux présidents de la République française ont eu lieu à la cathédrale. La publication en 1831 du roman Notre-Dame de Paris de Victor Hugo (connu en anglais sous le nom de Le Bossu de Notre-Dame) suscita un intérêt populaire pour la cathédrale, qui donna lieu à un important projet de restauration entre 1844 et 1864, supervisé par Eugène Viollet-le-Duc.

- Nikhil Devisetty, X M

Une visite en France

Une recherche d'énigmes

Trouvez les mots avec les indices donnés :

M	A	I	L	W	A	Y	W	Y	L	O	S
A	Q	L	E	L	O	U	V	R	E	O	F
L	I	B	E	R	T	E	P	S	E	T	O
O	A	R	G	O	G	F	A	I	R	F	O
U	A	F	C	O	A	O	R	R	O	R	T
R	P	A	R	L	A	O	I	P	L	E	B
D	P	T	H	A	I	C	S	R	O	A	A
K	O	E	L	F	N	O	S	O	C	S	L
A	L	B	N	O	R	C	A	M	I	N	L
A	S	A	R	A	H	R	E	I	R	H	O
F	R	L	H	T	E	B	S	J	T	J	F
R	A	L	C	H	A	N	O	L	Q	A	S
R	A	S	S	R	I	S	A	S	P	R	C

1. _____ est la ville des lumières.
2. _____ est le plus grand pays de l'UE et s'appelle l'hexagone.
3. Le drapeau français s'appelle le _____.
4. L'actuel président de la France est Emmaneul _____.
5. _____, égalité et fraternité sont les valeurs nationales de la France.
6. _____ est le musée d'art le plus visité au monde et possède la célèbre peinture de Mona Lisa.
7. ____ Chanel était une créatrice de mode et femme d'affaires française, qui a fondé la marque Chanel.
8. Le sport le plus pratiqué en France est le _____. Le club le plus connu de France pour ce sport est le Paris Saint-Germain.

ANSWER KEY

1. **PARIS** est la ville des lumières.
2. **LA FRANCE** est le plus grand pays de l'UE et s'appelle l'hexagone.
3. Le drapeau français s'appelle le **TRICOLORE.**
4. L'actuel président de la France est Emmaneul **MACRON**.
5. **LIBERTE**, égalité et fraternité sont les valeurs nationales de la France.

6. **LE LOUVRE** est le musée d'art le plus visité au monde et possède la célèbre peinture de Mona Lisa.
7. **COCO** Chanel était une créatrice de mode et femme d'affaires française, qui a fondé la marque Chanel.
8. Le sport le plus pratiqué en France est le **FOOTBALL**. Le club le plus connu de France pour ce sport est le Paris Saint-Germain.

M	A	I	L	W	A	Y	W	Y	L	O	S
A	Q	L	E	L	O	U	V	R	E	O	F
L	I	B	E	R	T	E	P	S	E	T	O
O	A	R	G	O	G	F	A	I	R	F	O
U	A	F	C	O	A	O	R	R	O	R	T
R	P	A	R	L	A	O	I	P	L	E	B
D	P	T	H	A	I	C	S	R	O	A	A
K	O	E	L	F	N	O	S	O	C	S	L
A	L	B	N	O	R	C	A	M	I	N	L
A	S	A	R	A	H	R	E	I	R	H	O
F	R	L	H	T	E	B	S	J	T	J	F
R	A	L	C	H	A	N	O	L	Q	A	S
R	A	S	S	R	I	S	A	S	P	R	C

- Isha Hebbar, X N

Les blagues françaises

• Ecoute", dit la maman à sa petite fille,"si tu es sage, tu iras au ciel, et si tu n'es pas sage, tu iras en enfer."
– "Et qu'est-ce que je dois faire pour aller au cirque?"

- Julien demande 10 euros à son père.
  – C'est pour quoi faire?
  – Pour donner à une vieille dame !
  – C'est très bien de vouloir l'aider ! Et où est cette vieille dame?
  – Là-bas, elle vend des glaces !

- – Je pense qu'il est vrai que la télé peut entraîner de la violence, dit Etienne.
  – Qu'est ce qui te fait dire ça ? lui demande son copain.
  – Et bien chaque fois que j'allume, mon père me crie dessus !

- La maman de Manu vient d'avoir un bébé. Sa cousine, en visite, lui demande :
  – Comment s'appelle-t-il?
  – On ne sait pas, il ne parle pas encore!

- Une femme va dans une pharmacie, achète pour 300 Euros de produits amaigrissants.

- Elle demande au pharmacien :
  –Vous pensez que je vais perdre combien avec ça ?
  Le pharmacien répond alors :– Ben… 300 Euros.

- Un clown dit à son médecin :
  – Docteur, je me sens drôle …

- Un cactus dit à un autre :
  – «Connais-tu le langage des hommes?»
  – «Oui» répond l'autre cactus. «C'est facile : ils disent tous "AÏE!"».

- Le client demande au serveur, en consultant la carte:
  – Que me recommandez-vous en toute confiance ?
  – Un autre restaurant…

- La maîtresse demande à Toto:
  – Conjugue-moi le verbe savoir à tous les temps.
  – Je sais qu'il pleut, je sais qu'il fera beau, je sais qu'il neigeait.

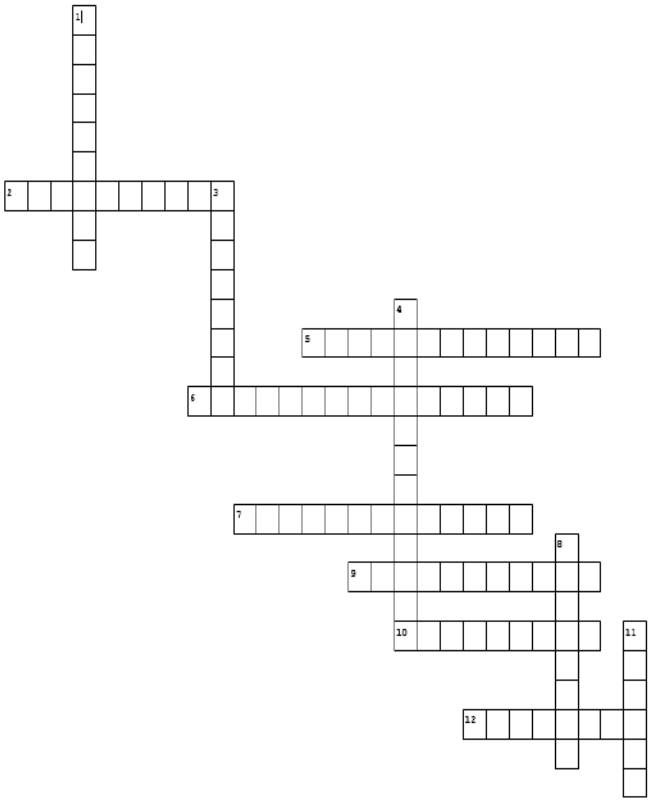
- La maîtresse à Toto:
  -Toto, cite-moi deux pronoms.
  -Qui, moi?
  -Très bien.

- Toto se plaint à un ami :
  – Ma mère m'a puni pour une chose que je n'ai même pas faite.

– Ah oui ? Qu'est-ce que c'est?
– Mes devoirs…

- B.N. Veda , X N

Connaissez-vous bien la France?



Across

2. Il est l'un des écrivains les plus connus de France. Il est l'auteur du livre Les Misérables.

Down

1. Il s'agit d'un gâteau, dessert de type flan du Limousin qui est généralement réalisé avec descerises noires.

3. C'est une entreprise multinationale française de télécommunications qui s'appelait auparavant France Télécom S.A.

5. Il est né à Chabris en 1932. C'est un virologue qui a reçu le prix Nobel de physiologieet médecine en 2008 pour sa découverte du virus VIH qui cause le sida.

6. Sa performance extraordinaire en tant que légendaire chanteuse française Edith Piaf dans le biopic "La Vie en Rose" lui a valu un Oscar. Elle est issue d'une famille d'acteurs.

7. C'est l'un des monuments les plus célèbres de Paris, en France, situé à l'extrémité ouest des Champs-Elysées. Il fut mis en service, après la victoire d'Austerlitz par l'Empereur Napoléon au faîte de sa fortune.

9. Originaire de Provence, le plat voit des légumes frits peu profonds puis superposés dans une cocotte avant d'être cuits au four.

10. C'est une cathédrale catholique médiévale sur l'île de la Cité. La cathédrale, dédiée à la Vierge Marie, est considérée comme l'un des plus beaux exemples de l'architecture gothique française

12. Il a été reconsacré et resécularisé plusieurs fois au cours du 19ème siècle, servant d'église en 1828-1830.

Les réponses:

1. Clafoutis 2. Victor Hugo 3. Orange S A 4. Louis Vuitton 5. Luc Montagnier 6. Marion Cotillard 7. Arc de Triomphe 8. Flamiche 9. Ratatouille 10. Notre Dame 11. Chanel 12. Panthéon

- Venya Velmururgan , X N

&

- Nethra Chandramouli, X N

L'Orange

L'orange est un agrume sucré et délicieux, riche en vitamines et apprécié de tous comme boisson et comme collation. Il est riche en vitamine C, qui est extrêmement importante pour le fonctionnement de notre système immunitaire, en particulier pendant la pandémie.

Il est nécessaire à la croissance, au développement et à la réparation de presque tous les tissus de l'organisme. Il réduit le risque de maladie cardiaque, aide à gérer l'hypertension artérielle, réduit le risque de nombreuses maladies chroniques

Une seule orange peut fournir suffisamment de vitamine C dont vous avez besoin pour une journée entière! Pour la même quantité de vitamine C, il faut manger 8 pommes ou 6 bananes. Aujourd'hui, la plupart des gens qui ne mangent pas d'agrumes manquent de vitamine C.

Mais saviez-vous que de nombreux animaux, comme les chiens et les chats, n'ont pas besoin de consommer de vitamine C. Tout comme nous pouvons synthétiser la vitamine D dans notre corps, ces animaux peuvent synthétiser la vitamine C dans leur foie.

Aujourd'hui, l'orange est le troisième fruit le plus consommé en France. Ils sont utilisés pour faire du vin, et il existe même une société de télécommunications qui porte le nom du fruit.

- Madhav AK, X M

Mon pique-nique à lalbagh

L'anneé dernière, je suis allée à Lalbagh avec mes amis pour un pique-nique. Nous sommes allés en autobus. Nous sommes sorties de l'école avec nos camarades et nos intuteurs. Lalbagh est un beau et grande jardin, où beaucoup de personne visitent. Ce jardin est connu pour ses fleurs et ses arbres. Un grand banian, il est très vieux.

Après avoir vu les fleurs, nous avons décidé de prendre une petite pause. Moi et trois de mes amies, nous nous sommes assises sous un grand arbre et nous avons ouvert nos sacs. Nous avons pris les collations et nous avons commencé à manger. Soudain, un gros singe est apparu comme par enchantement et il a arraché un sandwich de la main de mon amie. En quelques secondes, d'autres singes sont venus vers nous. Nous avons crié, nous avons pris nos affaires et nous nous sommes précipités dans la serre la plus proche. Nous n'avons pas vu plus tôt cet immeuble.

La serre a été sombre et calme mais les plantes là ont semblé très différentes. Un homme âgé s'est occupé des plantes. Il nous a vus et nous a donné un sourire lumineux. Nous nous sommes présentés et nous lui avons parlé des singes. Il a ri et nous a fait visiter la serre. Il nous a dit que ces plantes sont rares et qu'elles sont venues de différents pays. Nos enseignments ont expliqué l'importance du Jardin et ils nous a montré les fleurs comme la rose, le dahlia l'hibiscus, le souci, le bougainvillier, le pétunia, le lys, la jonquille et le jasmin.

Nous avons été fascinés. Il nous a très bien expliqué tout cela. Cette visite inattendue à la serre a été vraiment la meilleure partie de la journée.

Nous avons tiré beaucoup de photos du jardin. Nous nous sommes beaucoup amusées. Après je suis rentrée à la maison, j'ai immédiatement noté les détails de la journée dans mon carnet de notes pour mon professeur de français.

-Ananya Saharia, IX P

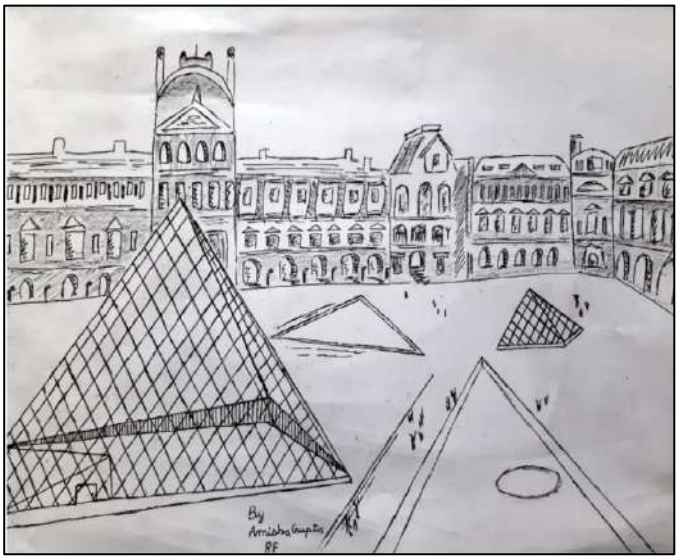
Le jeu que j'aime le plus

Le sport et les jeux nous sont indispensables. Ils nous gardent en bonne santé et en forme. Ils sont bons pour notre santé physique mais aussi mentale. Ils nous donnent de l'énergie et de la force. Ils nous gardent actifs toute la journée. Ils nous inculquent le sens de la discipline et développent l'esprit d'équipe. Ils sont nécessaires à notre croissance. Il existe plusieurs types de jeux.

Certains sont à l'intérieur et d'autres à l'extérieur. Les jeux d'intérieur ne prennent pas beaucoup de place. Les jeux de plein air impliquent beaucoup d'implication physique. De tous les jeux, j'aime beaucoup le cricket. C'est l'un des jeux populaires dans le monde entier. Un enfant trouve cela intéressant. Même les petits enfants dans les régions éloignées peuvent être vus jouer au cricket. Quand il y a un grand événement de cricket, la fièvre du cricket est élevée. La présence dans les collèges et les bureaux diminue fortement. Les gens prennent congé pour profiter du match de cricket. Le cricket est un jeu bon marché. Il ne nécessite que des battes et une balle. Le jeu est une bonne source de promotion de l'amour, de la convivialité et de la coopération entre les pays membres. ça les rapproche.. Le cricket est mon jeu préféré. Il donne de l'énergie, de la force, de l'inspiration et de l'endurance. Il apporte plaisir et prospérité. Il commande à la fois le respect et les ressources. Par conséquent, je l'aime le plus.

- Shreasee Kumar, VIII F

Le Musée du Louvre



Le Louvre abrite les œuvres d'art les plus connues, notamment la Joconde et la Vénus de Milo. C'est un point de repère central de la ville de Paris. Chaque année, des millions de personnes viennent au musée du Louvre pour voir ses magnifiques œuvres d'art.

- Amisha Gupta, VIII F

L'OISEAU

Là-haut dans le grand ciel bleu,
Une fois a volé un petit oiseau
Mais pris dans un arbre si haut,
Son appel à l'aide ne pouvait pas être entendu

Coincé sur une branche toute la journée,
Ses espoirs étaient sur le point de mourir
Pris dans la chaleur de mai,
Impuissant, fatigué et le temps si sec

La matinée et l'après-midi passèrent,
Mais il n'y avait rien à voir
Bientôt le soir arriva,
Apporter un cadeau à l'oiseau pour réduire son sort

Il était de nouveau libre,
S'envolant dans le ciel
Encore une fois, un bel oiseau libre,
Qui a un million de miles à voler

-Ananya Chakroborty,VIII O

Une lettre à Père Noël,

J'espère que vous allez bien. Merci pour nous offrir des cadeaux de Noël.

Cette fois-ci je vous demande un cadeau de Noël qui n'est pas du tout ce que les gens l'attendent avec impatience de votre part. Je sais que tu es capable de me l'offrir. J'ai besoin d'une potion en grande quantité pour éradiquer la maladie COVID et également ses autres variantes. La potion doit éradiquer complètement la maladie. Une fois on prend cette potion, son corps ne doit pas contenir de

substances toxiques. Cette potion ne doit pas seulement porter remède aux malades, mais aussi perdre leur mémoire des années 2020 et 2021. Il faut que tout le monde oublie la souffrance (mentale et physique) causée par la COVID-19.

À partir de 2020 nos concitoyens sont ravagés par le chômage à cause de la pandémie. Si vous m'offrez cette potion, veuillez mentionner les ingrédients aussi, car je voudrais la distribuer gratuitement aux pauvres.

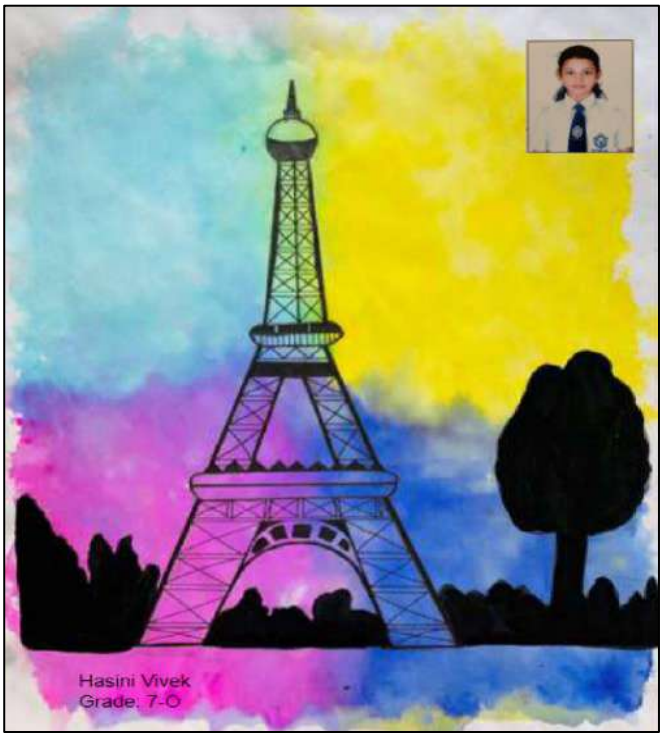
Je doute qu'un certain nombre de personnes aillent s'opposer à cette manière de guérison. Dans ce cas-là envoyez-moi aussi la méthode de préparation afin de prouver que c'est bon pour la santé. Il faut que la potion marche bien et donne de bons résultats tout d'un coup. Le monde est fatigué de se faire vacciner plusieurs fois.

Je veux que la vie soit normale comme avant.

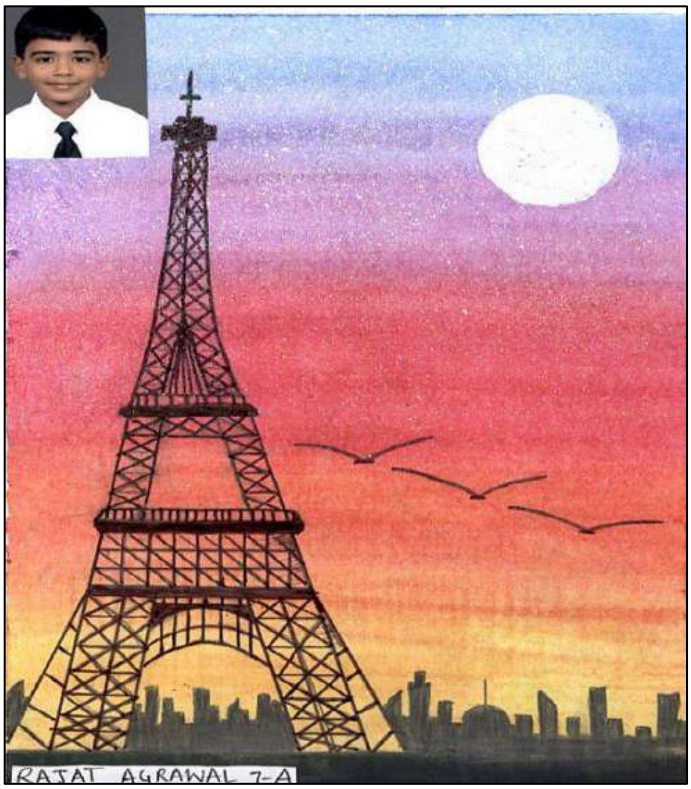
Veuillez ajouter aussi un ingrédient de gratitude.

Nous avions oublié la valeur de la vie quotidienne (comme elle était toujours) dans laquelle on avait l'habitude d'aller au travail et rentrer le soir. Nous étions surchargés du travail et stressés par le mode de vie quotidienne. J'ai une petite famille, je voudrais ma famille ne doit pas oublier que mener une vie comme auparavant joue un rôle important pour soutenir la vie sur terre.

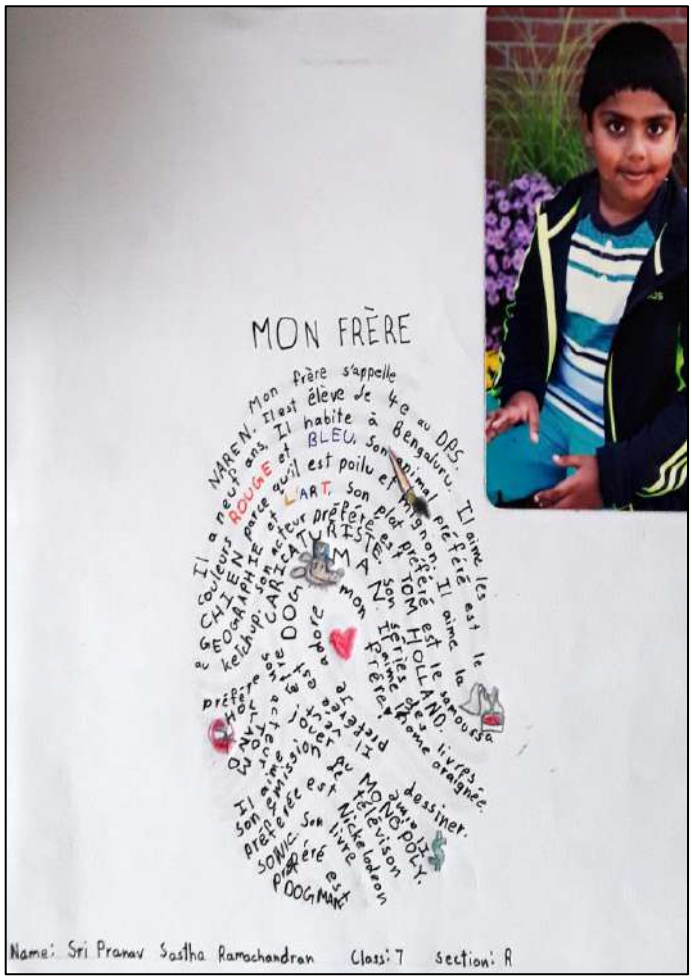
- Farhana Rakshand, Teacher



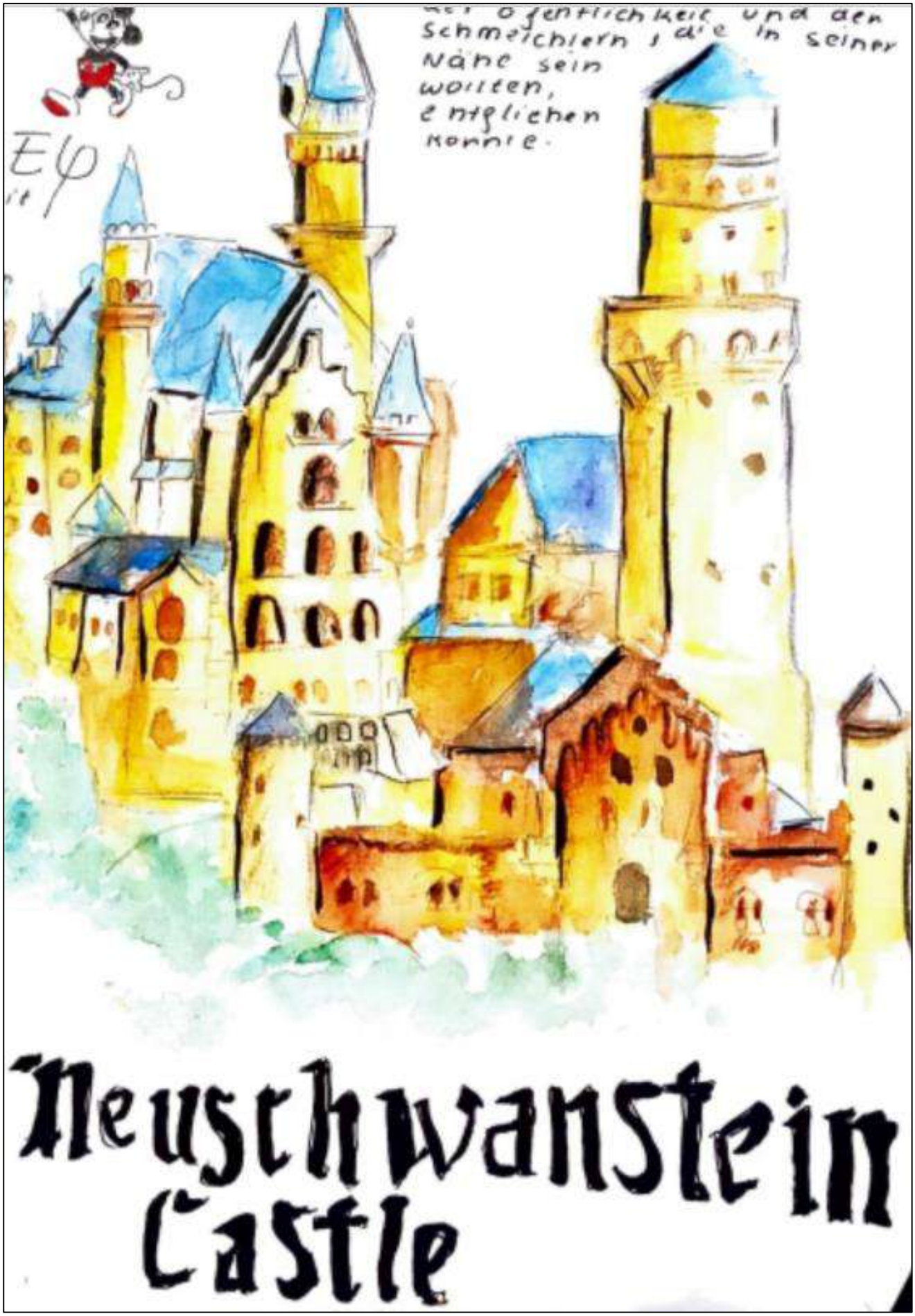
- Hasini Vivek, VII O



- Rajat Agrawal, VII A



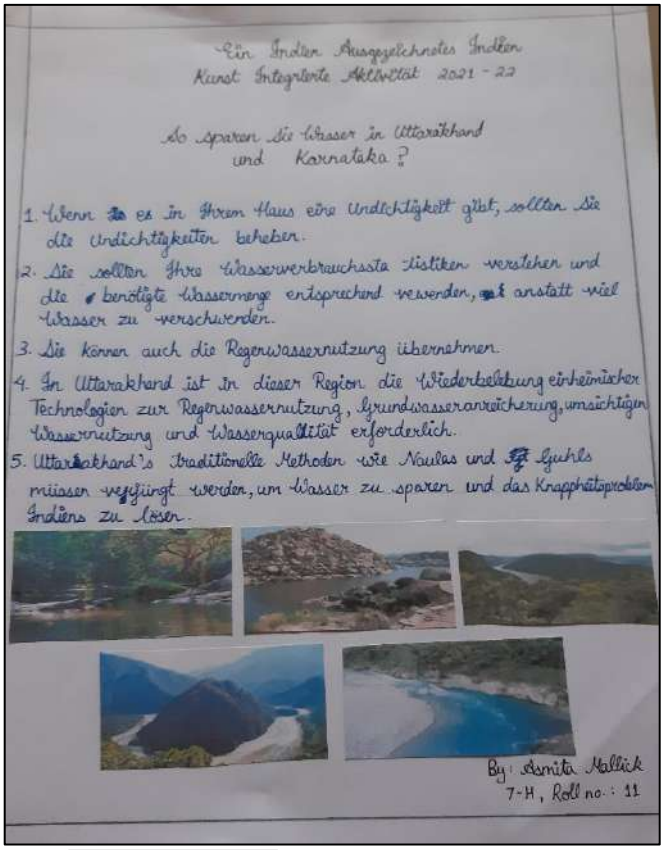
- R Sri Pranav Sastha, VII R


Schmeichlern, die in seiner
Nähe sein
wollten,
entfliehen
konnte.
Neuschwanstein
Castle

Das Indien ich liebe

Das Indien, das ich liebe,
Ist so friedlich wie eine Taube.
Unser Land ist ein Land der Weisen,
Seit Ewigkeiten für Weisheit bekannt.
Bei einer so vielfältigen Bevölkerung
Hunderte von Kulturen pflegen wir.
Jede Kaste oder Religion,
Alle leben hier im Einklang.
Einigkeit ist unsere größte Stärke,
Um zu gewinnen, müssen wir auf der gleichen Wellenlänge arbeiten.
Unsere Soldaten so tapfer,
Die anderen Länder, sie sehnen sich.
Die gleiche Trikolore, die wir teilen,
Unterschiedliche Kleidung, die wir tragen.
Das Indien, das ich liebe
Ist so friedlich wie eine Taube.

- Saiswarup Patnaik, VIII P

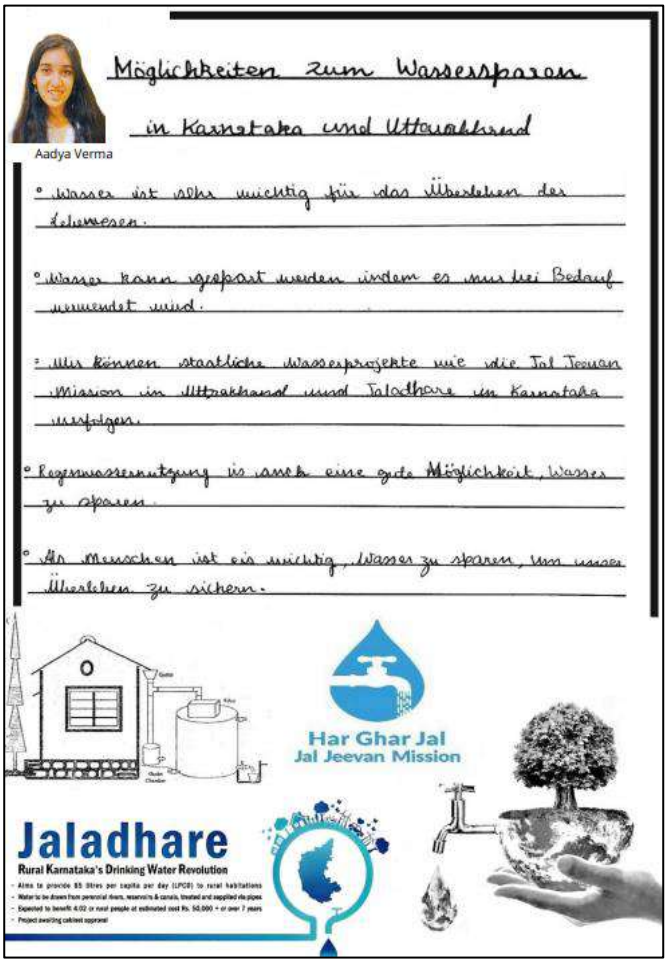

Ein Indien Ausgezeichnetes Indien
Kunst Integrierte Aktivität 2021 - 22

So sparen die Wasser in Uttarakhand und Karnataka ?

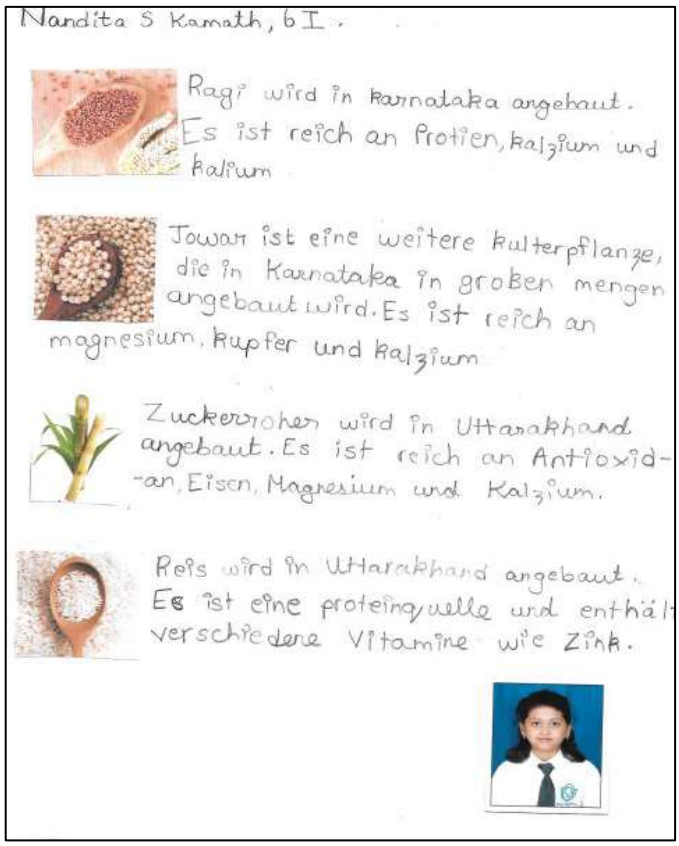
1. Wenn es in Ihren Haus eine Undichtigkeit gibt, sollten Sie die Undichtigkeiten beheben.
2. Sie sollten Ihre Wasserverbrauchsstatistiken verstehen und die benötigte Wassermenge entsprechend verwenden, anstatt viel Wasser zu verschwenden.
3. Sie können auch die Regenwassernutzung übernehmen.
4. In Uttarakhand ist in dieser Region die Wiederbelebung einheimischer Technologien zur Regenwassernutzung, Grundwasseranreicherung, umsichtigen Wassernutzung und Wasserqualität erforderlich.
5. Uttarakhand's traditionelle Methoden wie Naulas und Gharts müssen verfügt werden, um Wasser zu sparen und das Knapphitsproblem Indiens zu lösen.

By: Asmita Mallick
7-H, Roll no.: 11

- Asmita Mallick, VII H



- Aadya Verma, VII H


Nandita S Kamath, 6 I.

Ragi wird in Karnataka angebaut. Es ist reich an Protien, Kalzium und Kalium

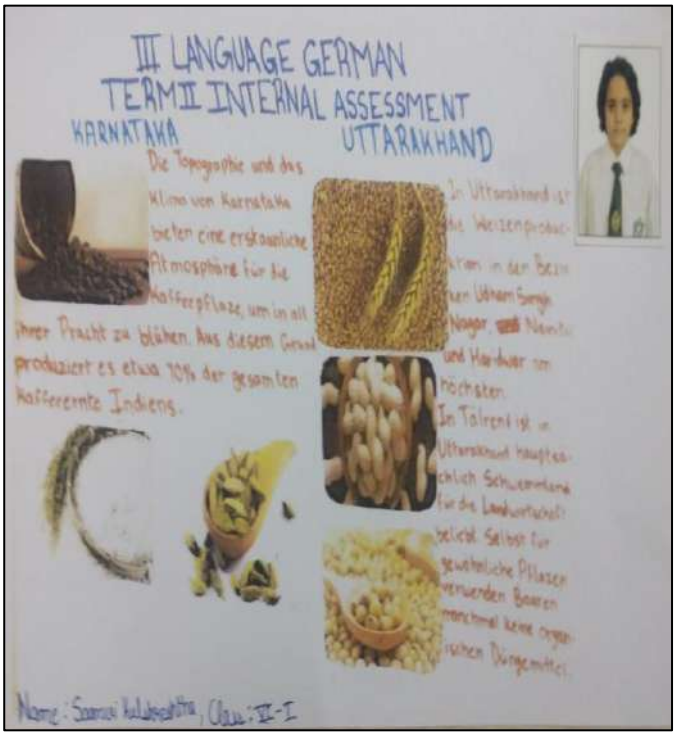
Jowar ist eine weitere kulterpflanze, die in Karnataka in groben mengen angebaut wird. Es ist reich an magnesium, Kupfer und Kalzium

Zuckerrohen wird in Uttarakhand angebaut. Es ist reich an Antioxid-an, Eisen, Magnesium und Kalzium.

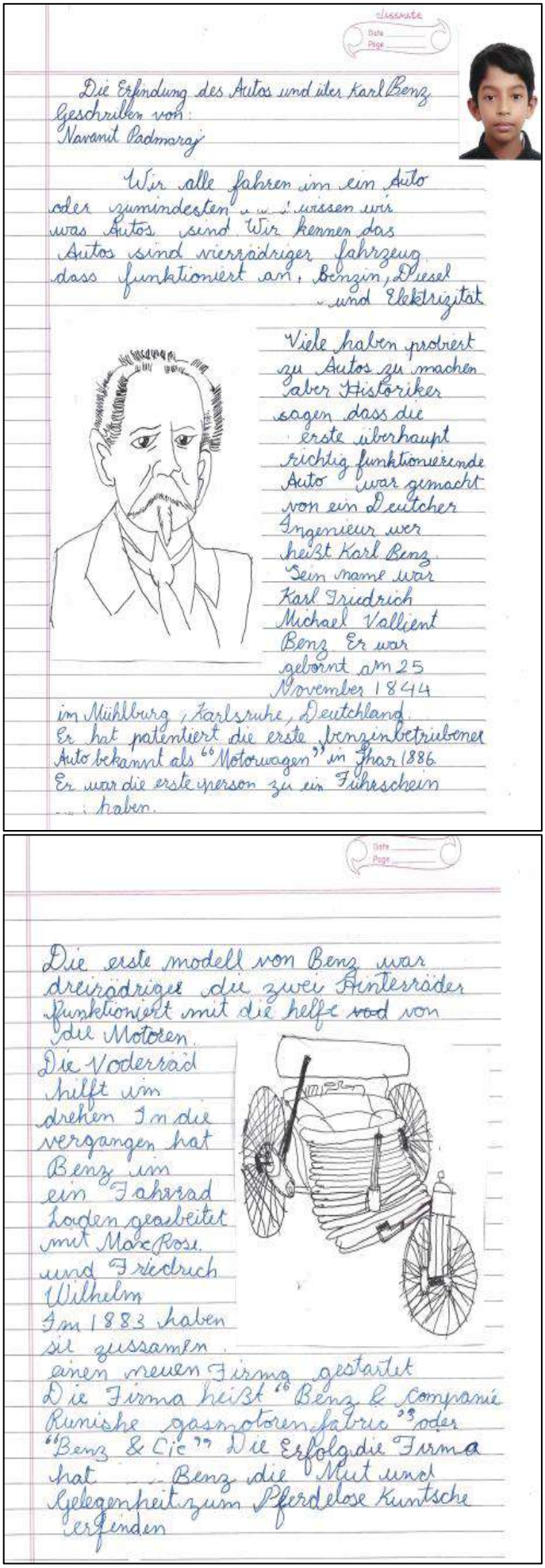
Reis wird in Uttarakhand angebaut. Es ist eine proteinquelle und enthält verschiedene Vitamine wie Zink.

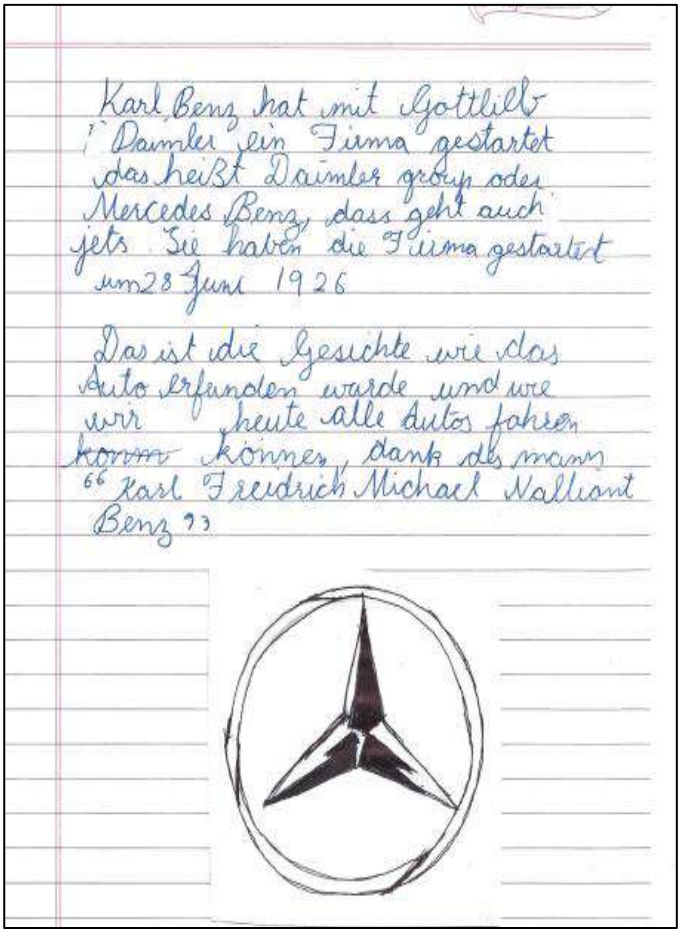
- Nandita S Kamath, VI I

- Ishaan Dash, VI I



- Saanvi Kulshreshtha, VI I

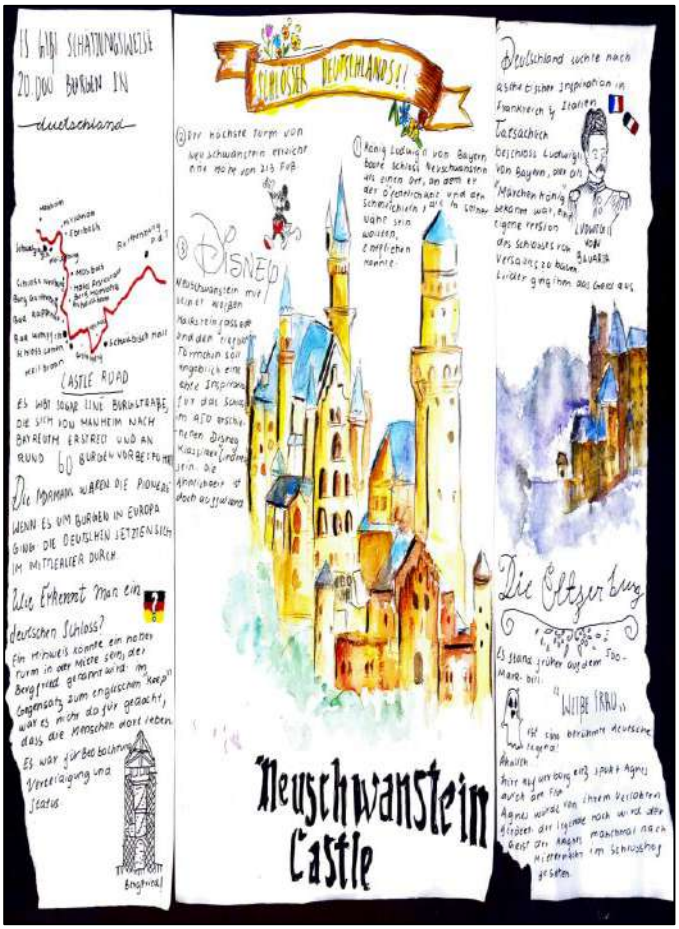




Karl Benz hat mit Gottlieb Daimler ein Fiima gestartet das heißt Daimler group oder Mercedes Benz, dass geht auch jets Sie haben die Fiima gestartet um 28 Juni 1926

Das ist die Gesichte wie das Auto erfanden warde und wie wir heute alle Autos fahren können, dank dis mann "Karl Freidrich Michael Valliant Benz"

- Navanit, VII R



- Anandita Paul, X R

FUN FACTS!

German is the **second-most commonly used language on the Internet** behind English.

Germany is the **3rd largest industrial nation in the world.** Speaking German improves business relationships with partners in Germany.

German is the **second-most commonly used scientific language.** German is **important for scientists** and students.

German is **second place in the field of scholarly publications.** In addition, 18% of the world's books are published in German.

NEVERLAND

An idyllic island of eternal dreams, Neverland is home to magical woodland creatures that radiate everlasting childlike exuberance with every spring in their step. At DPS, we have a lively bunch of kindergarteners who are not so unlike their magical counterparts, forever enchanting everyone with their vibrant imagination and creativity.

KG Virtual Parent Orientation Programme

"Every day is a fresh start, every day is a new beginning, every morning we wake up is the first day of our new life" -

The foundation for good parent teacher relationship is frequent and open communication, mutual respect, and a clear understanding of what is best for each individual child. This academic year is being laced with newer avenues to explore and abundant goals to achieve. As prime educators, Parents engagement in school helps to create a foundation for positive relationships between parents and the school.

At the onset of our journey for the academic year 2021-22, DPS East Kindergarten conducted a 'Virtual Orientation Programme' for the parents on our online platform ENTRAR with a view to harness the holistic development of the child which is the main aim and objective of the school. The purpose was not only to associate parents but also help them to implement and employ numerous strategies which ensures that children does not lose continuity in learning process while being at home.

An exuberant welcome was extended to all the toddlers and their parents. The parents were apprised with the nature and curriculum of the school, and all the designated teachers were formally introduced. The Orientation programme proved to be a genuine attempt in aligning parents with the teaching pedagogy of the school.

"If you are not willing to learn, no one can help you.... If you are determined to LEARN, no one can stop you...." – Zig Ziglar

Pow-Wow with my Teacher

"It's the little conversations that build the relationships and make an impact on each student" – Robert John Meehan

Teachers are one of the MOST important influences in a child's life. A teacher-child relationship lay the groundwork for creating a supportive learning environment. The bond between a teacher and student is infused with equal doses of discipline and affection and goes beyond the classroom and

textbooks. Evidence shows that young children's positive interactions with teachers strengthen all aspects of their development, including language, cognition, and social-emotional skills.

To promote a positive teacher-child environment, Kindergarten Team organised a monthly fun filled interactive student-teacher session, the "Pow-Wow with my Teacher". A casual and candid talk between the teacher and her students. Children participated enthusiastically and thoroughly enjoyed interacting with their teacher and peers. They were curious to share their views, hobbies, artwork, toys, dollhouse and even the virtual tour of their garden and favourite spots at home. They were also encouraged to showcase their innate talent in various areas such as singing, dancing, acting, storytelling, drawing and many more.

"A good education can change anyone; A good TEACHER can change everything…."

Virtual Birthday Celebration

"It is the teacher that makes the difference, not the classroom"

– F Sionil Jose

Birthdays are meant to celebrate, and the celebration makes everyone enthusiastic. Birthdays are a special day for kids, and celebrating it in the classroom has become a tradition. Making kids feel special on their birthday isn't only about big parties and lots of presents, of course; it's also about enjoying a day together and reminding them just how important and special they are.

To make our kids special day a memorable one, 'Virtual Birthday Celebration' at kindergarten was well forethought and premeditated with great meticulousness and passion by their respective class teachers. Each child's birthday was celebrated with a grand virtual party. Teachers gave their best wishes to the kids and the children were amazed and happy to see their friends wishing and singing for them.

Our tiny tots enjoyed being the focus of a celebration and sharing their special day with classmates. They had fun and the day was made memorable forever.

"They may forget what you said, but they will not forget how you made them feel"

– Carl W Buechner

Colours are the Smiles of Nature

"Colour is a power which directly influences the SOUL" – Wassily Kandinsky

Colours…. Colours…. We see them everywhere…. We cannot imagine the world without colours. Nature itself wears the smile of colours which makes the world look beautiful. Study shows that early identification of colours in children helps to create the cognitive link between visual cues and words which is an important part of a child's development.

With the objective to introduce children into the mesmerizing realm of colours, and to develop and reinforce their visual discrimination, our Nursery pupils celebrated the 'World of Colours' virtually.

Colours – Red, Green, Orange, Blue, Yellow, Pink, Black and White were introduced as a monthly activity. With apples and mangoes, cucumber and carrots, clay, and handprints, smiles and colours, our kids started to explore the hues of colours around them.

To mark each colour day special, teachers and the children glowed in different hues and tints of colours in a lively, vibrant, and high-spirited environment. Focusing on the theme, the teachers spoke about the significance of colours, sang rhymes, and also narrated stories to make learning fun for our tiny tots. Deliberately planned in-class activities including drawing, colouring, origami, craft etc. enabled the little ones to enhance their logical and reasoning minds.

Excitement and passion were seen everywhere as students participated with full keenness and were eager to learn more about the world of colours. It was a scintillating day with innocent faces gleaming and reflecting brightness, joy, love, and happiness.

"Life is an Art. Live yours in COLOUR"

Talk shows: A Platform for our GenOrators

"Public speaking is a skill you get great at, just like anything else, with practice" – Jeffrey Benjamin

Public speaking skills are critical for kids now as they help build essential communication skills for when they are older. If kids can build confidence when they are young, there is more chances that they will grow into confident, expressive adults.

In order to equip and support our kids mastering the craft of public speaking, our kindergarten curriculum is designed with an array of 'Talk shows' to help them become more effective speakers. Monthly talk shows were organised for the kids with the aim to nurture our young ingenious minds with the power of confident communication skills as well as to learn the art of expressing oneself in front of an audience.

Many talk shows were organised virtually throughout the year on various topics like 'My nature, my responsibility' for Nature Conservation Day, 'How I keep my surroundings clean' for Gandhi Jayanthi, 'My duty in pollution control' for Pollution Prevention Day, 'National leaders, our heroes' on account of Independence Day, 'Role Play' for Halloween and many more. The tiny tots spoke with elan and charm on every topic. They proved their knowledge through the versatility in their topics and their talent by their excellent performance. The programme proved to be a great platform to enhance the students' knowledge.

"A good speech is like a pencil; it has to have a point"

Ek Bharat Shreshtha Bharat

"Manpower without unity is not a strength unless it is harmonised and united properly. Then it becomes a spiritual power"

– Sardar Vallabhabhai Patel

The initiative 'Ek Bharat Shreshtha Bharat' was announced by Hon'ble Prime Minister on Rashtriya Ekta Divas (31st October 2015) on the occasion of the 140th birth anniversary of Sardar Vallabhbhai Patel. This innovative measure aims at fulfilling Sardar Vallabhbhai Patel's dream of EK BHARAT, connecting people across states, and working together to make it SHRESHTHA BHARAT.

With the objective of a continuous and structured cultural engagement between the people of different regions and to celebrate cultural diversity through interaction and reciprocity among the people of different States and Union Territories, Karnataka has been paired with Uttarakhand, the mystical land of mountains and mythologies. To celebrate the rich and varied culture of Uttarakhand, Kindergarten wing conducted few activities during Skill share classes over the month of October, November, and March.

The cross-cultural interactions helped students in building the feeling of 'One Nation' among all.

"Unity in diversity is India's strength. There is simplicity in every Indian. There is unity in every corner of India. This is our strength"

- Narendra Modi

Ek Bharat Shreshtha Bharat

Ekta Pledge

In an endeavour to celebrate India's diverse glory and teach the students the importance of unity and oneness that our secular nation embodies, a pledge to uphold the integrity and unity of our nation was taken by teachers along with children. In the class, teachers briefed the children about the diversity of our country and contribution of Sardar Vallabhbhai Patel on National Integration.

Ek Bharat Shreshtha Bharat

Aipan Art

With a motive to showcase the varied arts and crafts of Uttarakhand, our tiny tots were introduced to Aipan art, the traditional art form of Uttarakhand. Children were briefed about the significance of Aipan art. Following teacher's instructions children exhibited their artistic and creative skills and made a beautiful Aipan art on red chart paper using white paint.

Ek Bharat Shreshtha Bharat

Bal Mithai

As part of non-fire cooking activity, children were involved in an activity showcasing the Uttarakhand cuisine. They made Bal Mithai; a popular desert of Uttarakhand. Following the instruction of teachers, children enriched their culinary creativity in making Bal Mithai using roasted khoya/grated pheda and sugar. They relished the yummy dessert along with their classmates.

Ek Bharat Shreshtha Bharat

Bagh Bakri Game

Another activity that was taken up for enriching our student's knowledge about the state of Uttarakhand is introducing them to 'Bagh Bakri Game', a traditional board game, which emphasises on the importance of unity. Children followed teachers' instruction and made the board for the game in the class. They were also briefed about the rules and objectives of the game.

Ek Bharat Shreshtha Bharat

Movie on Rich Heritage of Uttarakhand

To enhance interaction and promote mutual understanding between people of diverse cultures in India, a PPT/documentary film on the rich heritage of Uttarakhand was shown to the students. The multimedia presentation aimed at the glorious manifestation of Uttarakhand's diverse Culture, History, Geography, Monuments, Temples, Dance forms, Tourist attractions, Handicraft, Cuisine etc.

Ek Bharat Shreshtha Bharat

Uttarakhand Folk Festival

To showcase the cultural heritage of Uttarakhand, the finale act 'Uttarakhand Folk Festival' was organised during the first week of March for our kindergarteners. Our tiny tots came beautifully dressed in the traditional attire of Uttarakhand and danced to the tune of different folk songs and some of them choose to sing folk songs of the Himalayan state. Children participated enthusiastically. It was a delight to watch them perform.

Celebrating Festivals

"Beautification of Indian culture is their festivals and their celebrations. It shows the diversified culture of India"

– Mohd. Najamuddin

Every culture, nation and tradition has developed its own unique ways of honouring special occasions. Their customs and traditions are a direct product of their cultural background, history, religious beliefs and even the geography of the region they live in. Early childhood experts believe that it is crucial for young children to feel a sense of connection with their own culture and that of others. There exists an umpteen number of opportunities for children to learn values from festivals. India is one of the most vibrant countries in the world, with an infinite number of festivals, each with its own unique tradition and purpose.

Celebrating events and festivals in our school has become an integral part of learning and building a strong cultural belief. Such celebrations bring the students closer to each other's traditions and cultural beliefs and develop respect and understanding for each other's customs and traditions.

Our Kindergarteners are always at the forefront of festivities and celebrations, and true to style they celebrated every festival with their signature vim and enthusiasm; be it Deepavali, Navratri, Ramzan or Christmas. The events and festivals organised are often celebrated to give knowledge to our young ones about cultures and festivals of different communities and religion and also teach them to live in peace & harmony. Some events and festivals which are celebrated in the school are Eid-Ul-Fitr, Raksha Bandhan, Janmashtami, Ganesh Chaturthi, Onam, Deepavali, Christmas, Makara Sankranti etc. Teachers introduced students to the colourful and joyous world of festivals and elaborately explained the significance of each festival followed by creative activities.

"We are a culture of festivals; a way to celebrate all aspects of life" – Sadguru

Celebrating National Festivals

'Saluting INDIA!!!!

Where each bud blooms in its true colours,
Where each day is celebration of UNITY,
HARMONY and SYNTHESIS….'

National festival of a country holds great importance in the heart of its citizen. It is the occasion when people from all walks of life unite together under the blanket of nationalism and celebrate the festival with joy and integrity. It also helps to commemorate the hard work and sacrifices of its citizens to build the nation.

The celebration of national festivals creates a feeling of patriotism in young minds and helps them understand the importance of a 'United Nation'. As part of our efforts to inculcate in students the appreciation and respect for India's rich heritage and diversity, and also to reinforce in them national pride and respect for all, the school celebrates the three major national festivals, the Independence Day, Gandhi Jayanti, and Republic Day.

India's 75th Independence Day was celebrated with creative craft activities, while learning about our national leaders. The spirit of patriotism was palpable in the week-long Independence Day celebrations.

We celebrated the 152nd Birth Anniversary of the Father of the Nation, Mahatma Gandhi, with a talk show based on his ideology 'Swachh Bharat'. Our children enthusiastically spoke about keeping their promise towards making INDIA a clean and a beautiful Country.

The spirit of freedom and nationalism was well exhibited by our little ones with a performance on patriotic songs during the virtual 73rd Republic Day celebrations. The students took pride in glorifying and celebrating the spirit of unity. Along with enthusiasm and fun for the activities, qualities like sensitivity, creativity and togetherness are also inculcated in the students. At the end of the day the boundless joy of celebrating the event is visible on the faces of all.

"Ask not what your country can do for you; Ask what you can do for your country" – John F Kennedy

Celebrating World Days Concerning Environment

"The EARTH is what we all have in common"- Wendell Berry

There are a few days in the year, when we are able to fully dedicate, celebrate and revel in the magnificence of our planet, our environment and the plethora of life that exists upon it. Along with this, these days are used as a platform to spread awareness on multiple issues that are harming the environment and causing life forms to suffer.

At DPS East Kindergarten, we strive to involve students in varied initiatives to make them aware of their surroundings and imbibe international mindedness considering the global perspectives. We make it a point to actively participate and create events that will garner empathy, spread awareness, and further promote action in the direction that will help improve and maintain the environment.

An array of environmental awareness activities were organised to virtually celebrate the days concerning environment like Earth Day, World Environment Day, International Plastic Free Day, Nature Conservation Day, Peace Day, National Pollution Prevention Day and so on… The hands-on activities conducted by our facilitators were to educate and get educated to adopt a lifestyle to bring back the healthy environment we once lived in.

WE can make a difference – individual actions, when multiplied, can make an exponential difference to the planet!

"The only way forward, if we are going to improve the quality of the environment, is to get everybody involved" – Richard Rogers

Celebrating Special Days

"Twinkle lights are the perfect metaphor for joy. Joy is not a constant. It comes to us in moments - often ordinary moments. I believe a joyful life is made up of joyful moments gracefully strung together by trust, gratitude, inspiration, and faith." - Brene Brown

Children attend school with diverse background experiences. It is the stories we tell, the songs we sing, and the traditions we build that bind them together emotionally and intellectually, create an optimal climate for learning, both social and academic.

School has always been a celebrative place. We delight in making each child's learning experience more memorable and meaningful through thoughtful attention to celebrating special occasions. Special days and weeks are important events to enhance our academic program and to better their understanding of world. These symbolic acts help us build a thriving community of learners. Some of the special days or important events observed in the school are Father's Day, Friendship Day, International Dance Day, Yoga Day, World Photography Day, Hindi Diwas, Grandparent's Day, World Student's Day, National Math Day, National Youth Day, International Day of Education, Mother's Day, and many more which allow the child to bloom, blossom and thrive, giving them the right platform where they will work towards becoming a responsible citizen.

"There are exactly as many as many special occasions in life as we choose to celebrate" - Robert Breault

Celebrating Naada Habba: Kannada Rajyotsava

"Freedom in mind, strength in words, pureness in blood, pride in our souls, zeal in our hearts; Let's salute the spirit of KARNATAKA…."

Kannada is not just a language; it is the strength of Kannadigas. Our culture and literature has taken a wonderful contour as we explore. Kannada Rajyotsava marks the day when the modern state of Karnataka was formed.

At DPS Kindergarten, the 65th 'Kannada Rajyotsava' was celebrated on our virtual platform that highlighted the significance of the day and the glory of Karnataka & the Kannada language. Our students honoured this day by exploring the culture of Karnataka through melodious music and energetic dance.

Children dressed up in vibrant colours of Karnataka flag (red and yellow) displaying the state badge showcased their talent by reciting Kannada rhymes, songs and dancing to Kannada songs. With their melodious songs and scintillating performances, the students were able to spread the fragrance of Kannada language with their spectacular performance. The event generated a sense of pride and the dynamic performances of the students made everyone feel nostalgic. A truly rousing performance!!!

"Let Kannada Rajyotsava enlighten new dreams, new motives, faith, determination and strength in all"

Celebrating Childhood: The Children's Day

"In all this world there is nothing so beautiful as a happy child" – L Frank Baum

As Pandit Jawaharlal Nehru said, "Children are like buds in a garden and should be carefully and lovingly nurtured, as they are the future of the nation and the citizens of tomorrow."

November 14 is celebrated as Children's Day or Bal Diwas every year in remembrance of India's first Prime Minister Jawahar Lal Nehru, fondly called as Chacha Nehru, who was very popular amongst children for his love and affection.

A day marking the childhood was virtually celebrated in kindergarten with amazing activities. As a prelude to the event, the children had an interactive chat with their teachers on the significance of this wonderful day. To make this event memorable for our little ones, a variety of fun filled activities and exciting games were planned by our teachers like 'Indoor scavenger hunt, Pick any one, Strike a pose, Bring me something, Find the missing piece' and so on.

The day was commemorated with immense joy , enthusiasm, and magnificence. Overall it was a wonderful event as it instilled a sense of meaning and significance in our students' lives as they created everlasting fond memories to recall ,cherish and treasure.

"Children are the world's most valuable resource and its best hope for the future" – John F Kennedy

Celebrating Christmas: The Season of Joy

"Christmas waves a magic wand over this world, and behold, everything is softer and more beautiful" – Normal Vincent Peale

With the jingle of the bells resonating, hum of the carols in the wind, the 'ho-ho' of Santa and gifts and glee everywhere- Christmas is an exciting affair. Christmas is a festival that exemplifies the spirit of giving and affection, an occasion of spreading joy and warmth, a moment to be surrounded with the love of family members and the comradery of friends.

Dashing through the snow on a one-horse open sleigh came the Christmas spirit and painted the virtual world of DPS kindergarten in red and green. Christmas brings cheer and love and we celebrated it virtually over the month of December with the same fervour and enthusiasm, spreading the message of love and joy among our children. The boundless joy of celebrating this festival was quite evident on the faces of each child.

Children created gorgeous origami designs of Christmas tree, Santa's cap and socks using simple folding techniques. You can hang them on your tree or use them to decorate your house!

The sweetness of the festival was relished by everyone when our little MasterChef's added flavour of harmony by preparing no flame Christmas delicacies, making the whole celebration of Christmas even more effervescent.

As it is said by Will Ferrell, "The best way to spread Christmas cheer is singing loud for all to hear." The students participated in the singing Christmas carols and danced to Christmas tunes in a cheerful spirit. Christmas carols were then sung, where they all joined in the singing and brought about the feel of joy and happiness.

"The Christmas spirit is a spirit of GIVING and FORGIVING" – James Cash Penney

Art: Drawing is Fun

"The artist is not a special kind of person; rather each person is a special kind of ARTIST…" – Ananda Coomaraswamy

Creativity is a skill that can be developed. Like any muscle, the brain needs to be exercised and challenged. Drawing is such a wonderful creative way for students to express themselves and begin their journey in writing. Starting with a picture, full of detail and expression can be a wonderful way for students to feel inspired to tell a great story.

In an effort to help inspire creative thinking for kids, Kindergarten carried fun ways to teach super simple drawing lessons in our monthly curriculum. Although we encourage free drawing, we also have formal lessons using directed drawing to model and teach students to listen carefully, pay close attention to details, use descriptive language, and follow directions. Step-by-step drawings made by kids with clear instructions that relate to a theme presented in class provide a break from traditional academics while enhancing their focus and concentration. Not only do they build confidence and art skills, but they do much more! Helping children learn to draw is not just about them becoming artists, but also to be proud of something they created.

"Learning to draw rewires us to see the world differently, to love it more intimately by attending to and coming to cherish its previously invisible details" – Maria Popova

Art: Origami is Unique

"Art is something that makes you breathe with a different kind of happiness" -Anni Albers

Learning is an art. When art is integrated with education, it helps them in critical thinking and creativity for a deeper understanding of the concepts. Extracurricular activities enhance critical thinking among children and push them to practically implement classroom learning in real-life actions to arrive at the best solutions.

We, at DPS Kindergarten, incorporated making of easy 'Origami' models, as a monthly art activity specially adapted to make paper folding fun for children. As the teachers demonstrated, children watched closely and listened carefully to the specific instructions and then carried them with originality, neatness, and accuracy. The children used their dexterity in creating novelties with origami sheets. Our budding stars created unique and exclusive shapes and structures to showcase

their finesse in paper craft. They made house, fan, fish, flower, boat, butterfly, dog, bird, Santa cap, Christmas tree etc. and displayed them with great pleasure and gratification.

The tiny tots were amazed to see transformation of a flat sheet square of paper into a finished sculpture through folding and sculpting. This activity triggered their imagination and enhanced their creative skills. The paper folding craft was not only a fun filled experience, but it also proved to be a valuable means to develop artistic skills in the young ones.

"Creativity takes courage" – Henri Matisse

Art: Clay Modelling is Fascinating

"The important thing is to create" - Pablo Picasso

To create something from scratch is indeed to be proud of and empowering. Playing and modelling with clay helps the child to develop a sense of control. The touch and feel of clay have a naturally relaxing quality. Children learn kinaesthetically by pressing, squeezing, poking, and reshaping the clay into different shapes.

Our school has a strong focus on the arts for all grades and ages, not just as a separate subject but as a powerful teaching tool in every subject. We believe that each child has an ingrained creative streak that inspires the child to be highly imaginative, original, and creative, and to bring out that 'Clay Modelling' activities were carried out regularly. Kids had fun and funky sensation squashing and trampling the clay. They made beautiful butterflies, caterpillar, flowers, sun, and many other things with the clay.

Children participated in this creative venture with great zeal and high spirits. Their enthusiasm was palpable throughout the activity as the educators motivated them at every step, and appreciated their work of craft whole heartedly.

"You can't use up creativity… The more you use, the more you have…." – Maya Angelou

Honourable Prime Minister of India Sri Narendra Modi, was celebrated on 21st June, every year to bring peace, harmony, happiness, and success to every soul in the world. In the pursuit of the same, on International Yoga Day, the children of kindergarten demonstrated some simple yoga asanas on our digital platform. Our little yogis showcased their talent with ease and perfection. The boundless peace of doing the asanas was amply visible right from the faces of the students. The celebration depicted the innumerable benefits of Yoga. What an energetic and spirited performance it was!

"Yoga is the artwork of awareness on the canvas of body, mind and soul"

Yoga and Mindfulness

"Master your breath, let the self be in bliss, contemplate on the sunshine within you"

Meditation is relaxation and also rejuvenates the body and mind. Yoga and mindfulness have been shown to improve both physical and mental health in school-age children. YOGA, being a catalyst to mental well-being embodies the unity of mind and body. It helps to instill confidence and to bring learning to children on an experiential level and teaches them to persevere, to be patient, and to work towards their goals. Yoga also provides tools for practicing compassion, mindfulness, generosity, focus, strength, and flexibility.

The International Day of Yoga, which was initiated, pioneered, emphasized, and advocated by

Non-fire Cooking: The Flavour Fest

"Cooking is like painting or writing a song. Just as there are only so many notes or colours, there are only so many flavours; it's how you combine them that sets you apart."- Wolfgang Puck

Developing life skills for kids is a great way to encourage independence, practice fine-motor skills, and foster self-confidence. Kids can do so much if only given the chance!

Food is life... Cooking is fun... Combine the two and you are sure to discover that it is very easy to prepare a meal for oneself. Cooking is a truly sensorial experience. It awakens all the other senses as much as it is a feast for the eyes. The experience of creating a delicious dish all by themselves gives a sense of accomplishment, achievement and builds self-confidence.

To create awareness about healthy eating and to promote learning by doing, our Kindergarteners were taken on a monthly culinary adventure of fireless cooking. The main aim of this activity was to empower young children to be engaged participants in the kitchen, and to let them explore, experiment, and have fun cooking and eating. Food items like Veg Burger, Bal Mithai, Chocolate Balls, Sprouts Salad, Fruit Chaat, Roti Sandwich, Muffin Decoration etc were beautifully prepared and presented. They had a fun time mixing all the ingredients and making yet another delectable recipe.

Children discovered that cooking can be creative, easy, and a safe experience that is as much fun as it is to eat the yummy delights that results from the experience. Besides providing learning through experience, this activity also helped children to imbibe heathy food habits and offered profound knowledge on nutritious diet.

"When it comes to cooking, it's a skill you learn and develop" – Ainsley Harriott

Germination: The Birth of a Plant

"Tell me and I forget, teach me and I may remember, involve me and I learn" - Benjamin Franklin

Experiential learning or learning by doing is a powerful way to engage children and ensure deep learning. It gives them the opportunity to have real-world experience. We believe that learning should move seamlessly from the classroom to the outside world, as the most powerful learning happens in the real world. Hence, we have planned, supervised, and assessed experiential learning programme in our curriculum to promote interdisciplinary learning.

As part of the experiential learning, the 'Germination of Seeds' activity was done with the aim to demonstrate how plants develop from seeds for the students of Kindergarten. Watching seeds grow is an amazing science lesson for kids as they are very curious about life and growth of living things. The students germinated the seed under the guidance of their teachers. It gave them the opportunity to see up close how a seed grows and what would actually be happening under the ground! Their happiness was on the peak when they saw a little plant coming out.

The awesome seed growing activity turned out amazingly well, and the kids loved checking on the progress each day!

"For a better tomorrow plant more trees and make this planet a better place to live in"

Experimind: Science is worth Exploring!

"Learning gives you creativity…. Creativity leads to thinking…. Thinking provides knowledge…. Knowledge makes you great" – Dr A P J Abdul Kalam

There are no dreams too large, no innovation unimaginable and no frontiers beyond the reach. Kids learn best when they are involved in the learning. Allowing children to really get into science gives them the chance to make discoveries on their own. They will be more likely to remember a learning experience if it's just that… a real experience.

October 15th is celebrated as 'World Students Day' to mark the birth anniversary of Dr. A P J Abdul Kalam and to honour his efforts towards education. Dr Kalam is also known as the 'Missile Man' for his great and significant contribution in the field of science. Kindergarten organized 'Experimind' – a platform for interesting and exciting hands-on-experiences to learn something new about different

aspects of science in a fun filled manner. Inspired, encouraged, and motivated by their teachers, children tried their hands-on encounter by performing some simple yet amazing experiments. They carried out the experiment with great enthusiasm and excitement. The event provided a platform for scientific explorations and innovations for the future scientists. It was a fun, hands-on learning experience for all!

"For the things we have to learn before we can do them, we learn by doing them" - Aristotle

Skillshare Games

"All growth depends upon activity. There is no development physically or intellectually without effort, and effort means work."- Calvin Coolidge

The best kind of learning is the one that engages and involves a student. A mere exchange of information doesn't engross a child and does not add to his wisdom in any manner. With online classes in the trend, it is quite essential to indulge young learners, ensuring that E-learning is effective.

To make learning enriching with balanced scholastic & non-scholastic curriculum, DPS East Kindergarten wing has devised a unique and comprehensive 'Skillshare Classes' two days-a-week to engage with students and impart education aimed at 'Overall Development'. Apart from academic classes, these Skillshare curriculum is designed to go beyond the paradigm of smart learning.

The 'Skillshare' curriculum has been effectively planned which will have a balance of academic and non-academic activities. Teachers connected with each child through play-based games on revision of lessons and also co-curricular activities like drawing, origami, non-fire cooking etc. The activities were exciting, engaging and fun, hence children were more willing to involve and participate.

"The future belongs to those who learn more skills and combine them in creative ways" - Robert Greene

Upper Kindergarten Graduation: Celebrating Milestone

"Go confidently in the direction of your dreams. Live the life you have imagined" - Henry David Thoreau

Graduation day is always a day of rejoicing as it signifies the culmination of years of hard work in the relentless pursuit of knowledge. As the year has gone by, our children of Upper Kindergarten have blossomed into beautiful flowers and are now ready to take a big leap into Primary with lots of hopes and enthusiasm.

Bringing closure to yet another kindergarten year, a 'Virtual Kindergarten Graduation Ceremony' was celebrated with fun ; simple but in a very memorable way.

Every year, teachers would take the pride of making graduation caps for their students; however this year, the parents got the pride of making the cap for their children. Parents sent the photos of their children dressed in blue colour attire with graduation caps. The class teachers surprised them by displaying a memorable video of their journey in kindergarten and felicitated students by displaying each student's graduating photo and certificate designed beautifully for the ceremony.

At the end we all wished them proudly, A Big Congratulations!

May God bless these tiny 'Graduates', as they aviate in their path to formal learning, to touch the sky with glory!

You're Kindergarten Grads!

"Go forth and set the world on fire...."

- St Ignatius of Loyola

Funathon: Fun Unlimited

"Children learn as they PLAY…. Most importantly in play children learn how to LEARN…."

– O Fred Donaldson

Teaching does not need to be limited to textbooks and blackboards. As the end of school year draws near, it's a great time for teachers and students to reflect, bond, and celebrate. In order to ensure that the teaching and learning process is effective, interactive fun activities have to be incorporated in classrooms to keep the students engaged, so that learning in school becomes an interesting and enjoyable exercise.

Last week of March was quite a happening week for our kindergarteners. An array of fun activities was organised to encourage participation and to promote creative and aesthetic skills. The aim of the 'FUNathon' week was to help children become inquirers, explorers, and learners along with enjoyable tasks.

Children were engrossed in different brainstorming games like 'Guess the picture, Memory Game', creative arts like 'Origami, Clay modelling, Drawing', and various fun activities like 'Non-fire cooking, Storytelling' etc. during the week. The eventful week ended with the class party.

These virtual end-of-school-year celebrations were super fun and made the final days of remote learning memorable for students. the fun week came to an end leaving the kids with lots of fun filled memories and happy moments. All in all, it was a joyful week with activities that were enjoyable and educative.

It was gratifying watching them enjoy the activities with much of excitement and enthusiasm.

"Play is the highest form of research" – Albert Einstein

It's Recoup Time: Live Life in the Moment

"Let today be the start of something new"

Any day of the school year is a great day for a special event and going to school for the first time is memorable.

All great things begin with a small step and one such endeavour of DPS East Kindergarten wing is 'IT'S RECOUP TIME', a carnival with a purpose. The event was diligently organized and got overwhelming response from the parents and children. The carnival gave an opportunity for our little ones to connect with their teachers and friends.

It was indeed a gratifying start as many of our kindergarteners set foot in the school premises for the first time to be part of this event. The corridors and portals of the school resonated with much awaited chirping, laughter, and euphoric sounds of the young learners. Teachers carried out a host of playful activities in their classrooms and an 'Outdoor Game Arena' was also set-up to promote and engage them in physical activity. Children carried back a special gift by their teachers as a takeaway.

It was an enriching experience for both children and their parents, as they had a memorable day full of fun and frolic. It was indeed a great day, as our tiny tots filled the school corridors with eagerness and excitement. The entire fraternity was thrilled to have the vibrancy and joy of the young minds all around.

"Those school corridors have much more than just MEMORIES…. You get to discover the best version of yourself back in time"

Accomplishments: You Did It!!!

"Champions aren't made in gyms. Champions are made from something they have deep inside them; a desire, a dream, a vision. They have to have the skill & will. But the will must be stronger than the skill" - Muhammad Ali

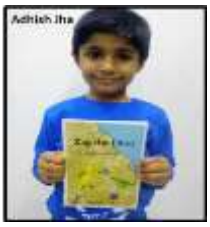
Each child is blessed with talents which are unique. It is important to recognise and support the achievements of young people. This helps to develop their confidence and motivation for learning. It also helps them to reflect on their own learning and plan appropriate next steps. Children learn through various experiences and a wide range of skills are developed through these experiences.

DPSE kindergarten proudly presents the glorious accomplishments of our young ones:

Rikesh A of UKG A

- has entered' India Book of Records' for maximum basketball dribbling's blindfolded in 30 seconds using one hand.
- Secured First place in online speech competition conducted by online platform 'Skillfull Parent Group' on the topic 'Swachh Bharat Abhiyan' on account of Gandhi Jayanthi.
- Secured First position in Reading and Second position Handwriting competition (International Level) conducted by online platform 'Homey land'.

Secured Third position in 'The Viva Vivacious Interschool Talent Quest' in 'Agili-thon Marathon'.



Adhish Jha of UKG C has published his first story book 'Zag, the Dino; Zag makes a friend' available on Amazon.

Akshita Pratap Sahoo of UKG A has secured 4th rank in State Level and 12th rank in National Level of MaRRS Pre School Bee English (2019-2020).

T N Saikrishna of Nursery A is recognised as an 'Extraordinary Grasping Power Genius Kid' in the 'Kalam's World Records'.

May this success lead to a greater achievement in the years to come. Congratulations on your achievements!!! You have made us all proud.

"Success is the sum of small efforts repeated day in and day out"

Our Budding Artists: Shine on!!!

"When a young artist is ready, one has to bring him into the limelight" - Placido Domingo

Art is both a mode of communication and enjoyment for children. They not only reveal their innermost feelings, emotions, thoughts, experiences, or ideas through their creations but also get immense pleasure while going through the process of making an art piece.

Our budding artists of kindergarten have zealously exhibited their artistic skills by creating some fantastic pieces of artwork. Well done to all the students who have contributed to this beautiful array of work!

Sved Shazia. UKG D

Nishka Girish, LKG B

Alankrita Roy, Nursery A

Rikesh A. UKG A

Sveva, LKG C

Rachel Mathew, UKG C

Nakshatra Vikranth, Nursery A

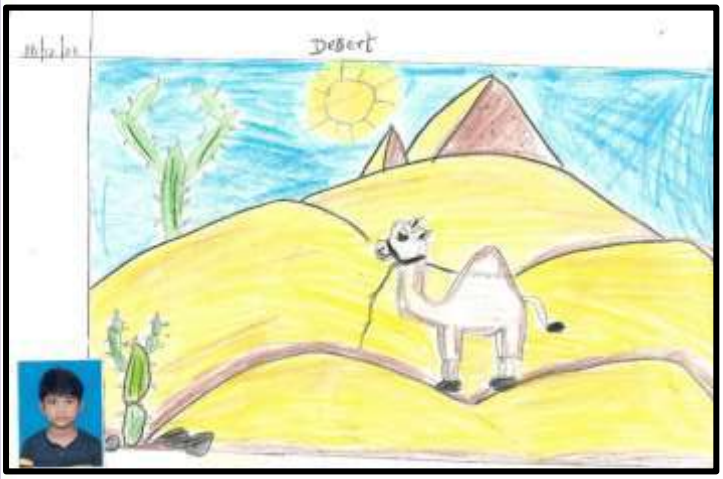
Padmanabha Roy, Nursery A

Anahita Baruah, UKG G

Vivaan Sahu, LKG C

T N Saikrishna, Nursery A

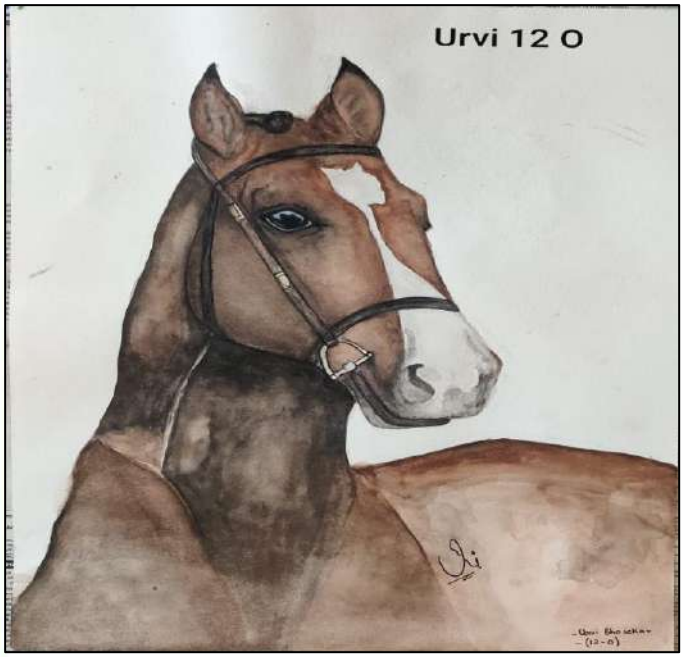
Ayansh Singh, LKG D



Hayaan, UKG B

WIZARD'S CHESS

Wizard's chess has intricately crafted pieces and each has a unique design. Furthermore, every arrangement of pieces on the checkerboard is an elaborate pattern in itself. These patterns and intricate designs are just as creative and innovative as the students' artwork, each having its own uniqueness and speciality.



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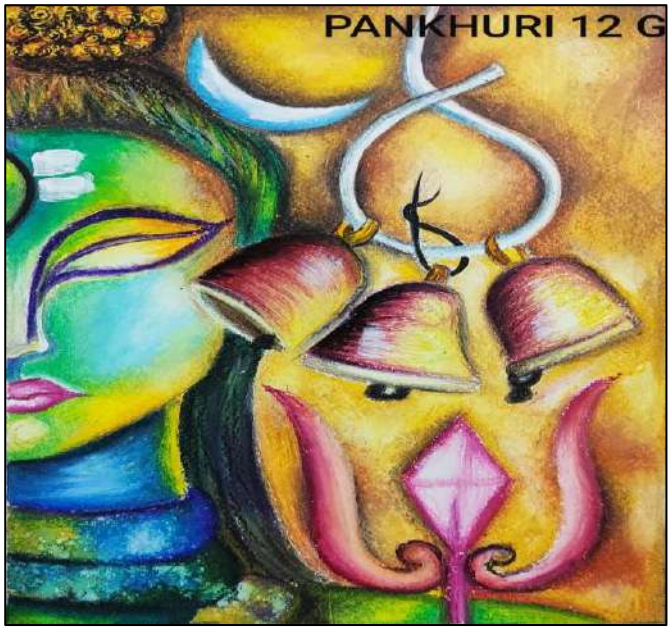
- Parineeta, XII O

- Dhwani, XII N

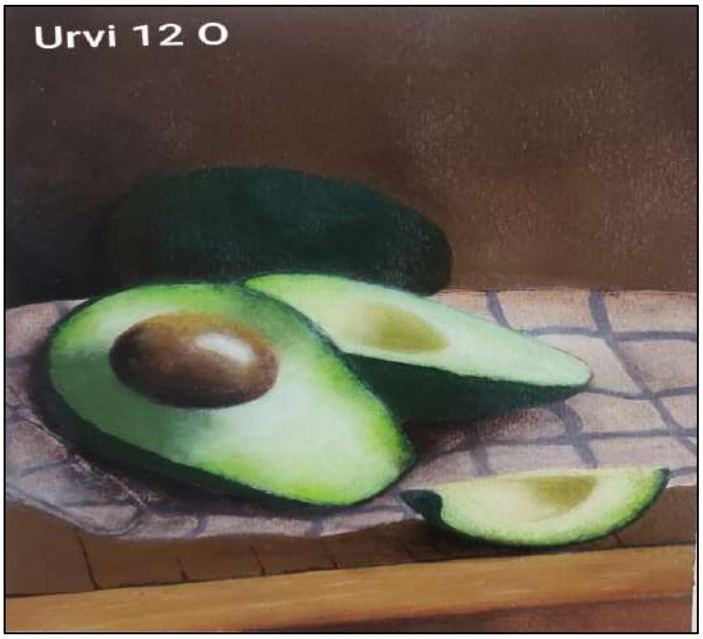


- Pankhuri, XII G

- Dhwani, XII N

- Sanchaali, XII O

- Urvi Bhosekar, XII O



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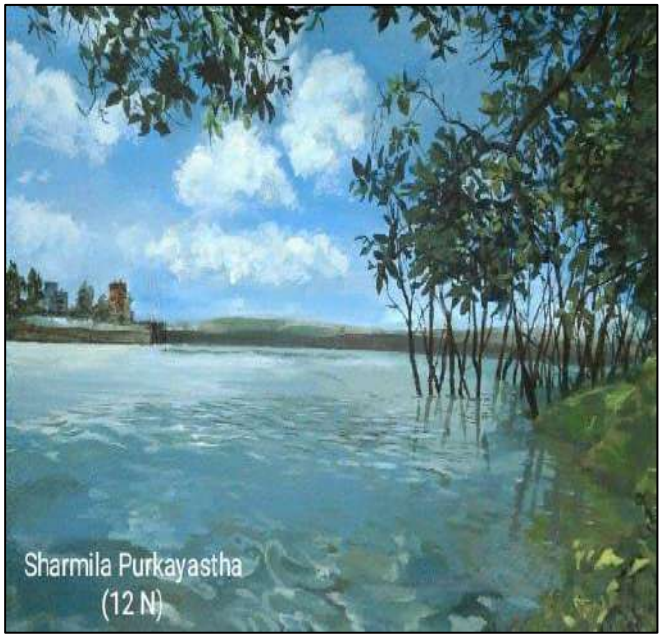
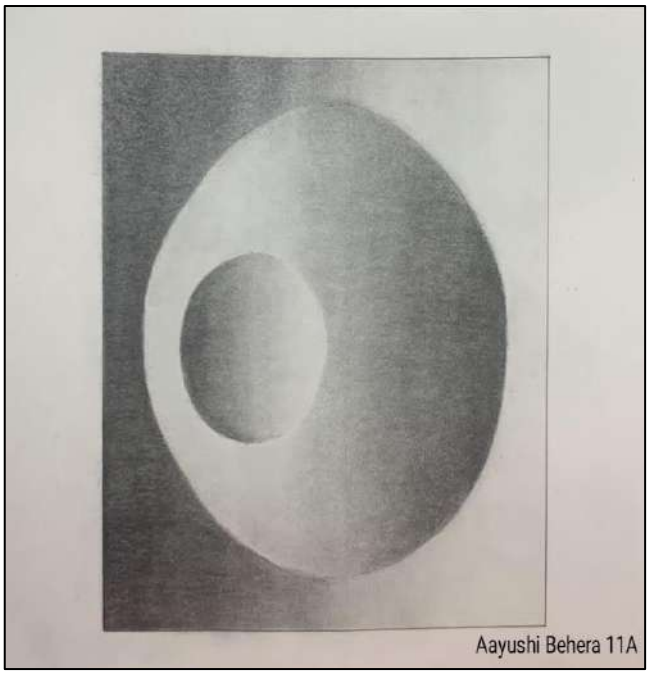


- Sharmila Purkayastha, XII N

- Heer Gor, XII O



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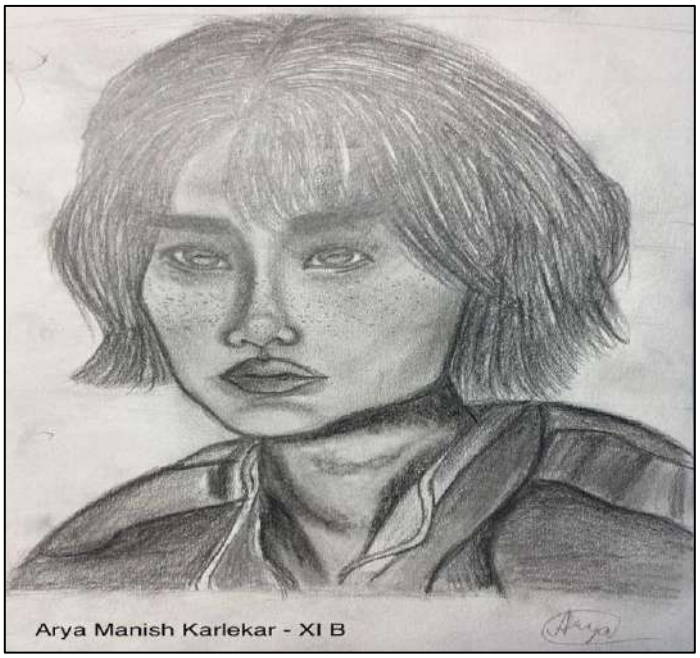
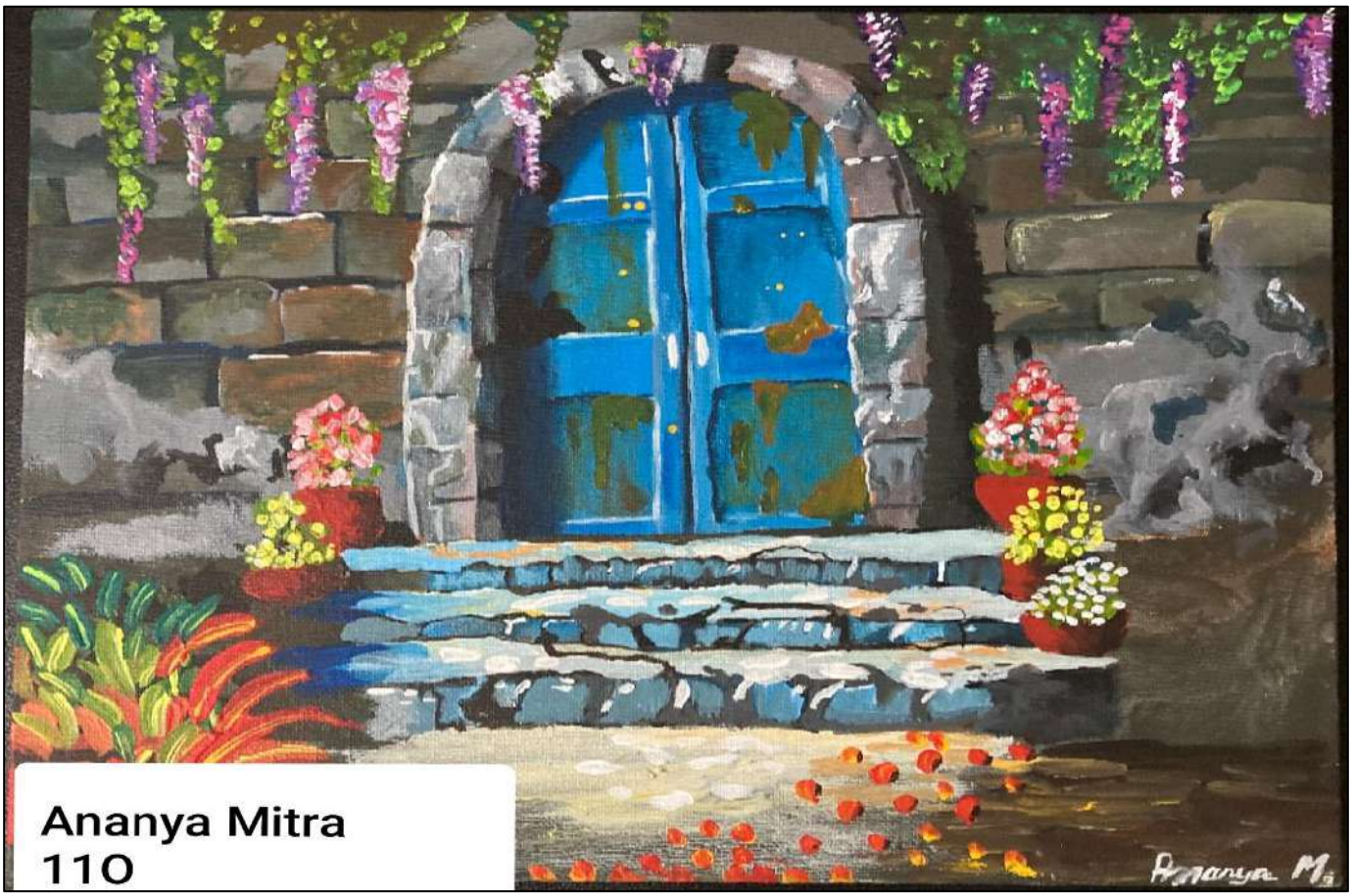
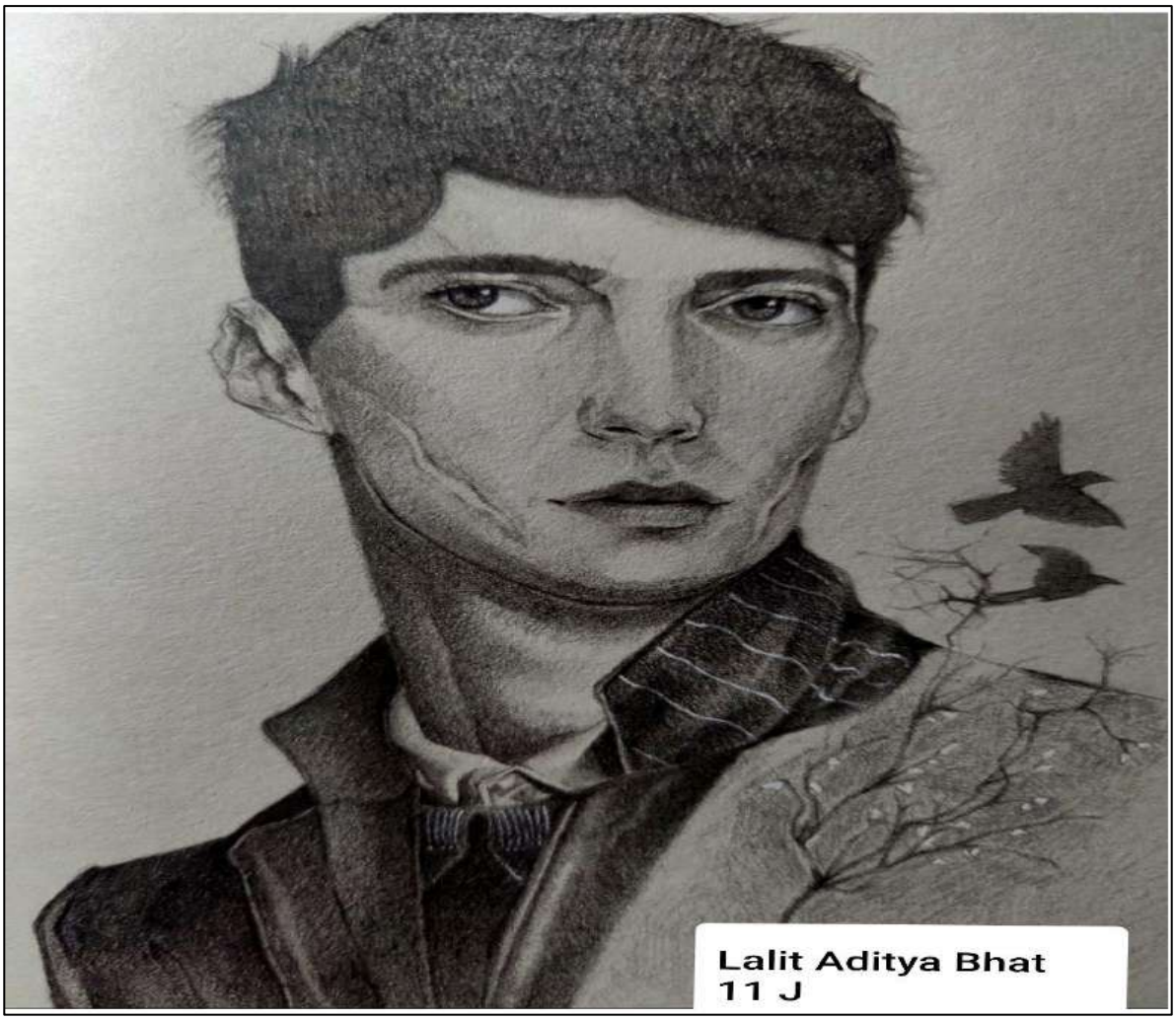


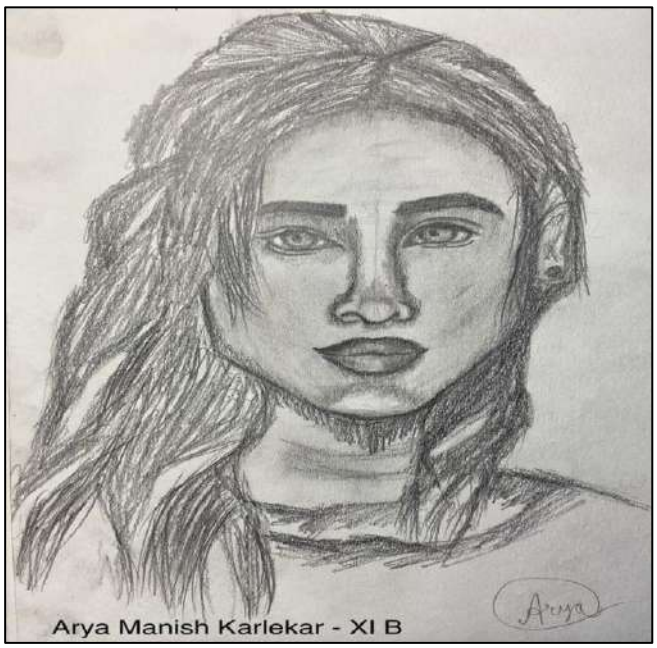
- Arya Manish Karlekar, XI B



- Ananya Mitra , XI O



- Lalit Aditya Bhat, XI J



- Arya Manish Karlekar, XI B

- Lavanya Sharma, XI M

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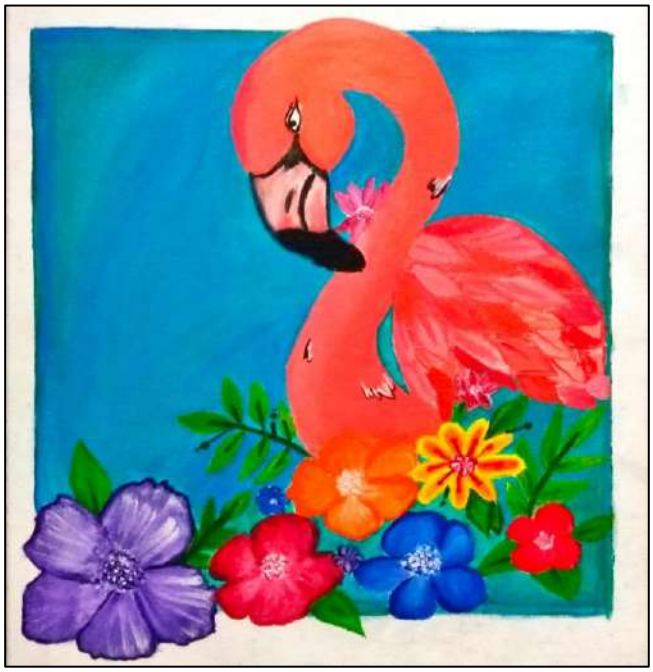
- Sanjukta Kaibartya, X A

- Sanjukta Kaibartya, X A

- Sani Kadyan, X H



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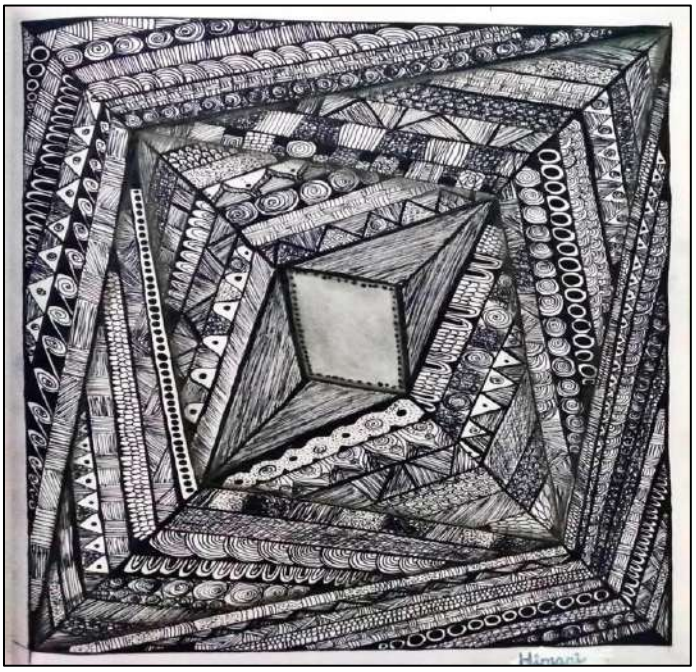

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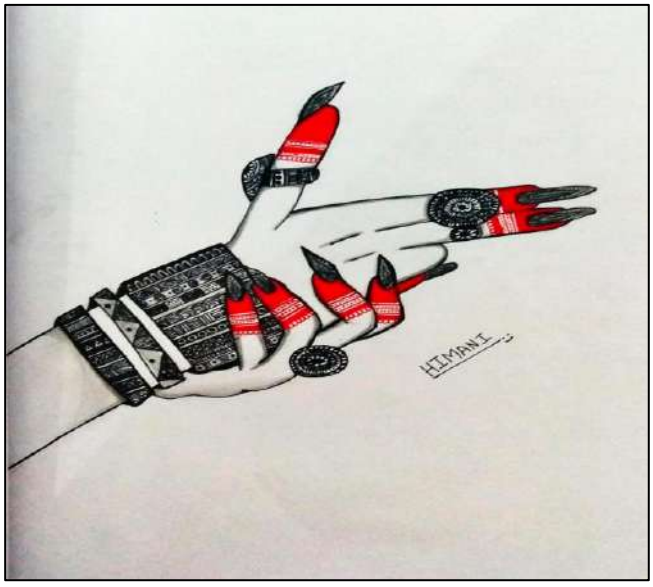

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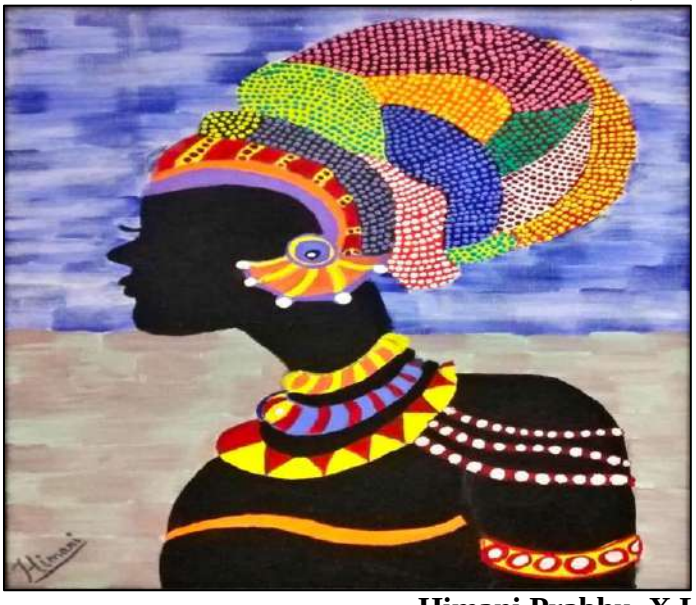

- Himani Prabhu, X L

- Rishika Pavana, X P

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- Roshan Tripathy, X D

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- Roshan Tripathy, X D

- Shreeraksha Arun, X O

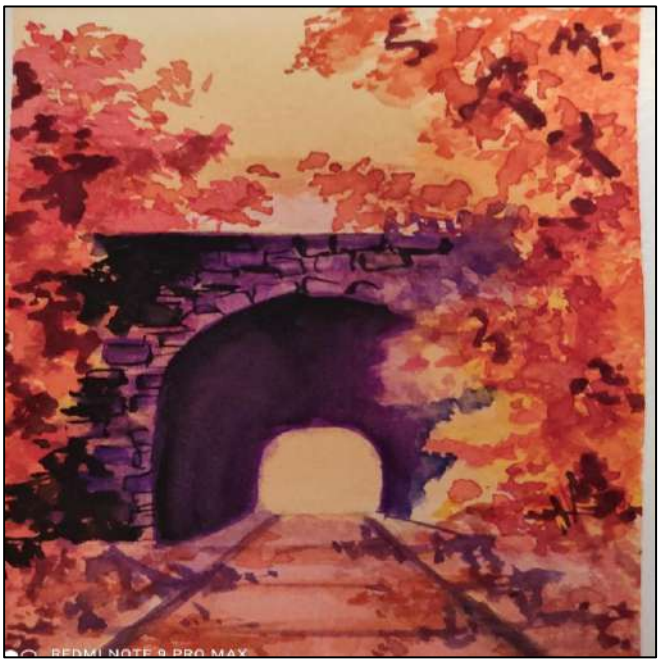
- Aamani Dhawan, X C

- Dibyo Basu Ray, X L

- Dibyo Basu Ray, X L

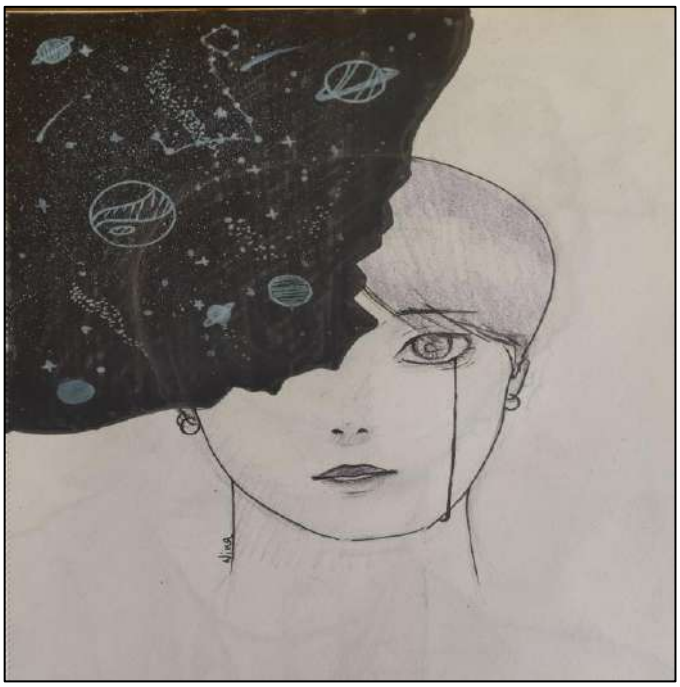
- Diya S Menon, X A

- Diya S Menon, X A



- Diya S Menon, X A

- Nina Saiju, X M



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- Malavika Kamath, X G

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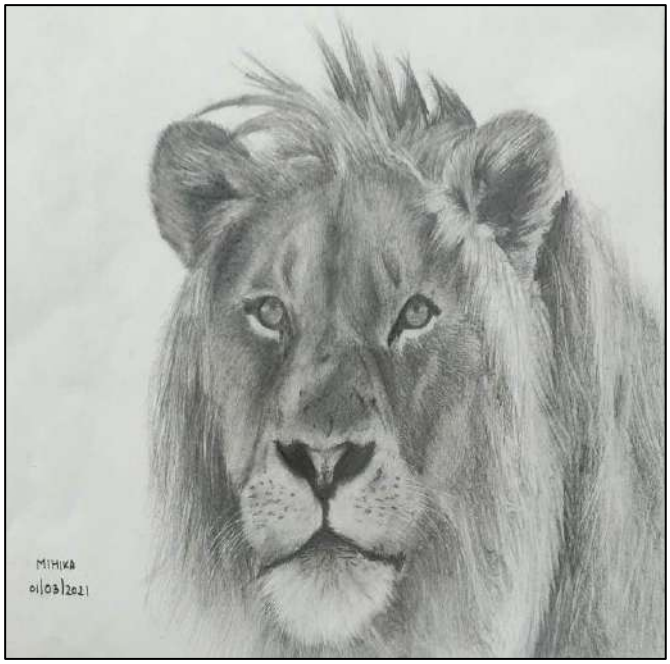

- Mihika Swanand Sahasrabuddhe, X G

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- Megha Yadav, X J

- Nivedita J Valecha, X H

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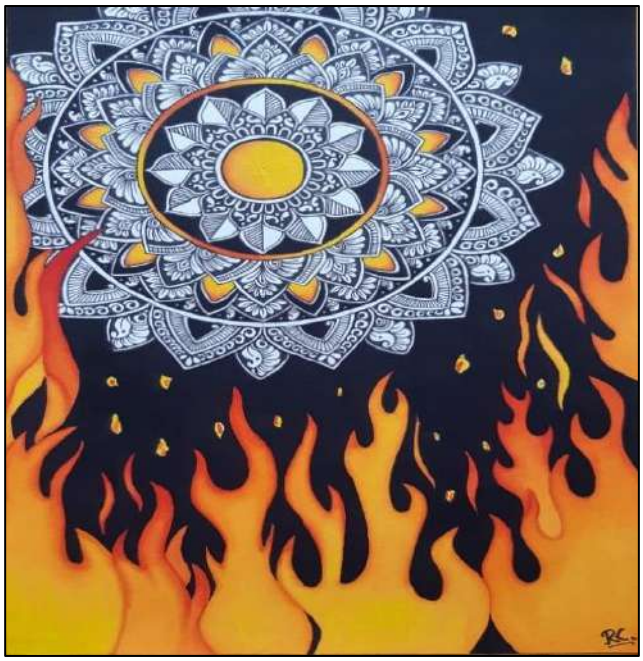
- Rishika Pavana, X P

- Rithika Kasandi, X B



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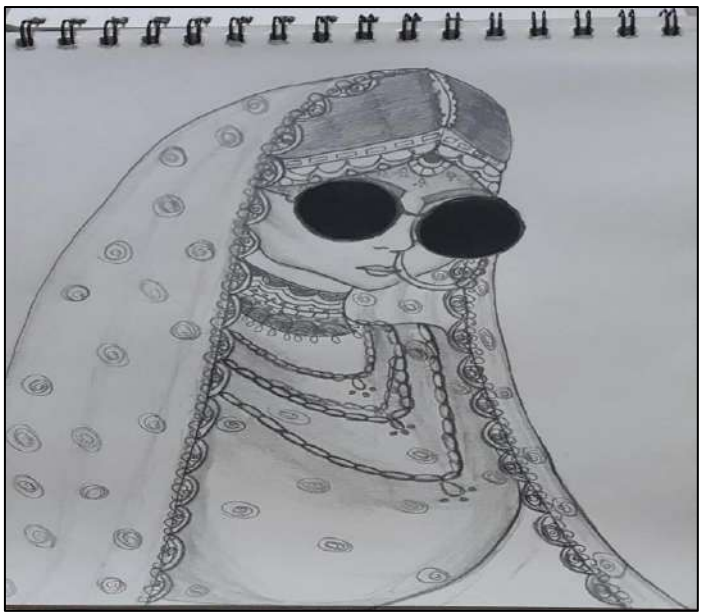

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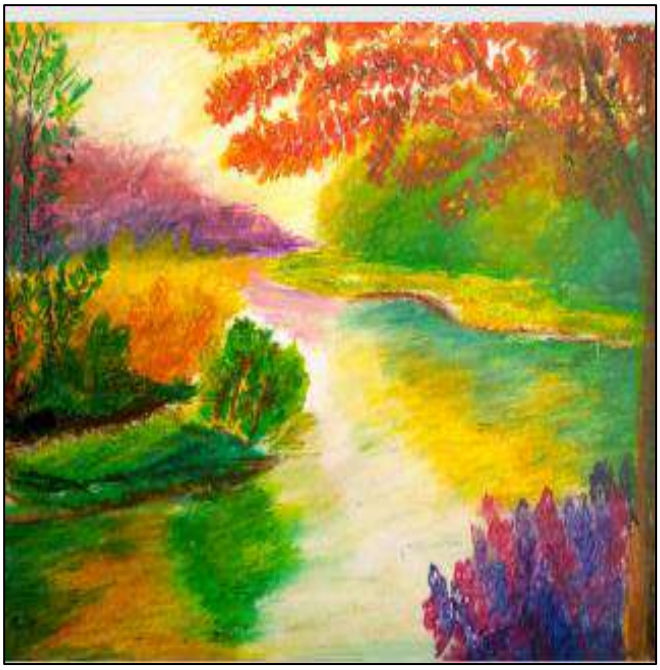

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- Shreeraksha Arun, X O

- Sani Kadyan, X H

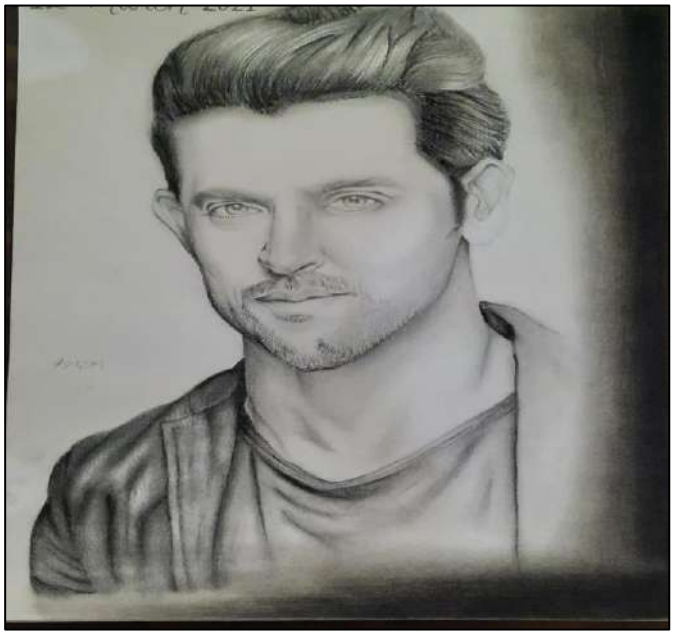
- Sani Kadyan, X H

- Medha Reddy, IX S

- Ananya D, IX E

- Anshika Manila, IX E

- Anshika Manila, IX E



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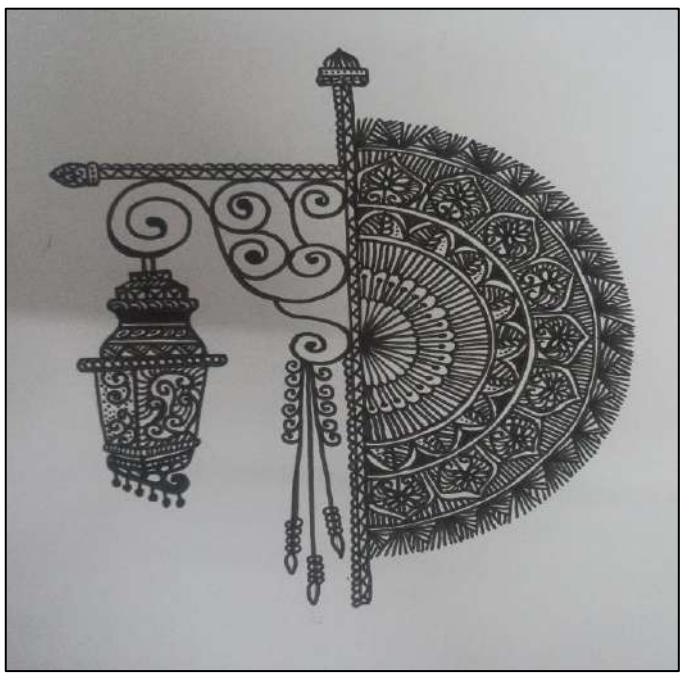
- Anusha Patra, IX J



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- Arnavi Radha Jodidhar, IX O

- Arnavi Radha Jodidhar, IX O

- Ashlok Sardey, IX R

- Ashlok Sardey, IX R

- Ashlok Sardey, IX R

- Bidhatrika Banerjee, IX D

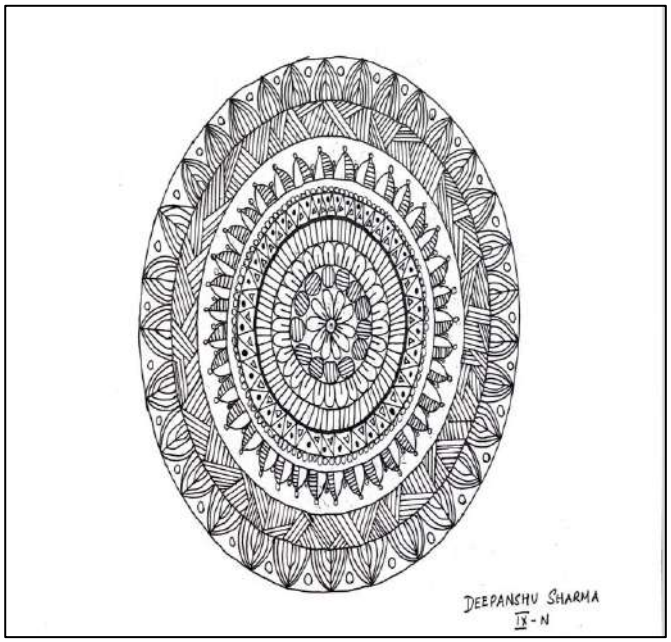
- Bidhatrika Banerjee, IX D

- Anvitha Mohan, IX P

- Durga Yashmita Boyapati, IX E

- Durga Yashmita Boyapati, IX E

- Durga Yashmita Boyapati, IX E



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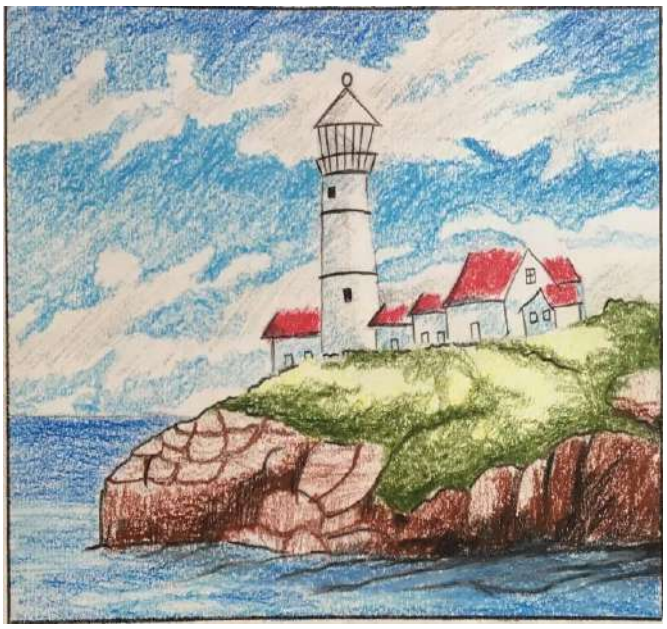

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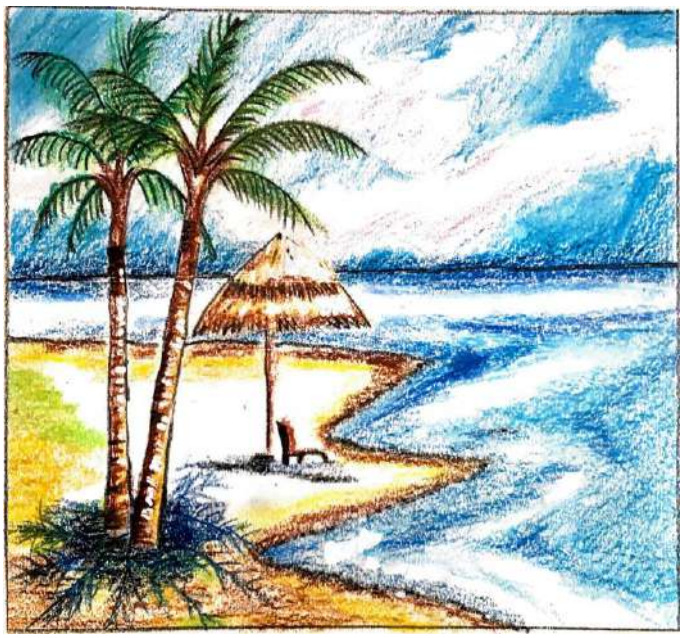

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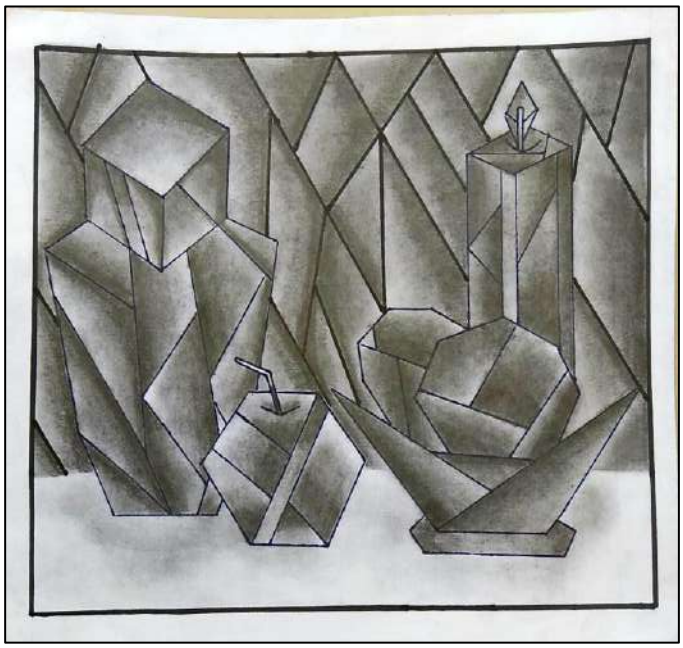
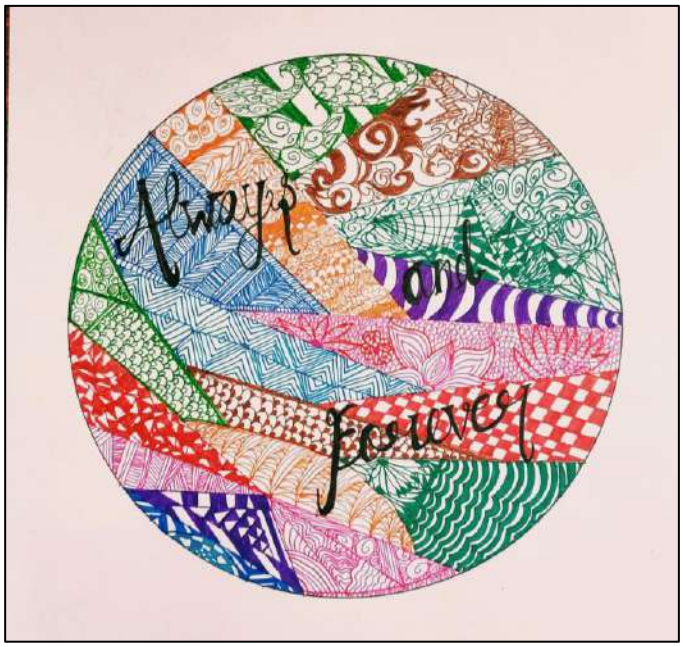


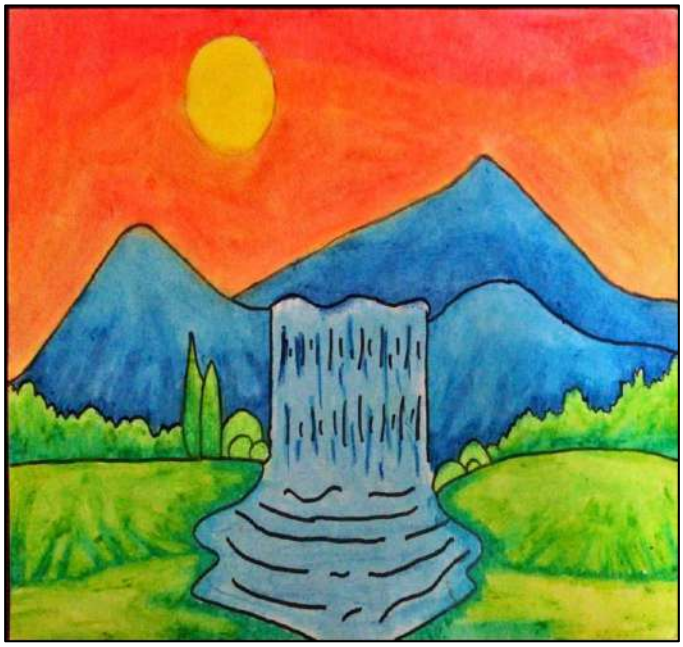
- Heli Shah, IX H

- Kyna Parashar, IX J



- Lalitha Devulapalli, IX O

- Maithri Bhat, IX Q



-Medha Reddy, IX S

- Niyathi V Menon, IX A

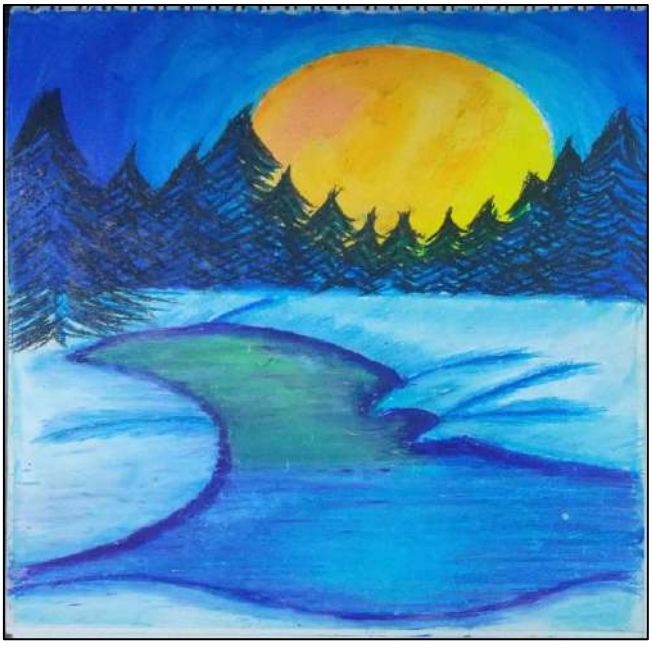
- Oishi Chakraborty, IX K

-Rajender Jain, IX M

- Riddhi Vasisht, IX Q

- Riddhi Vasisht, IX Q

- Ridhima Agarwal, IX E



- Sarthak Agarwal, IX N

- Adheep Raj Singh, IX O

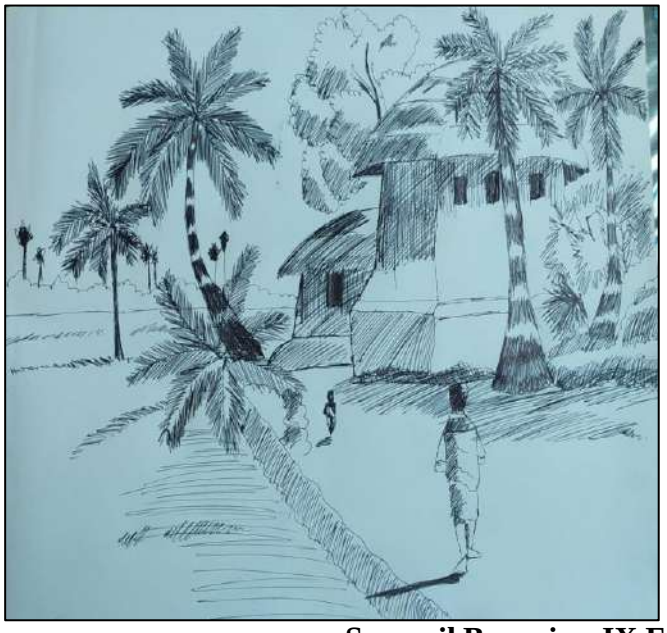
- Adheep Raj Singh, IX O

- Shreya Chakravorty, IX G

- Srushti Das, IX F

- Srushti Das, IX F

- Vedika Lodha, IX K



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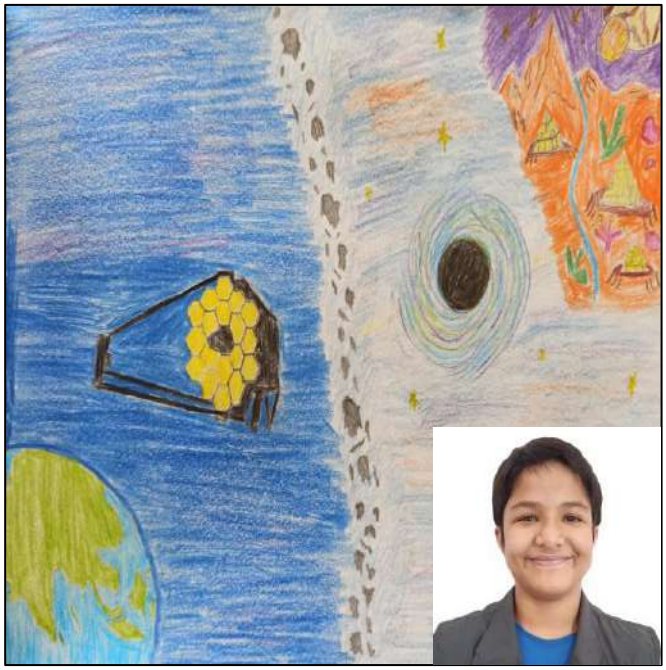
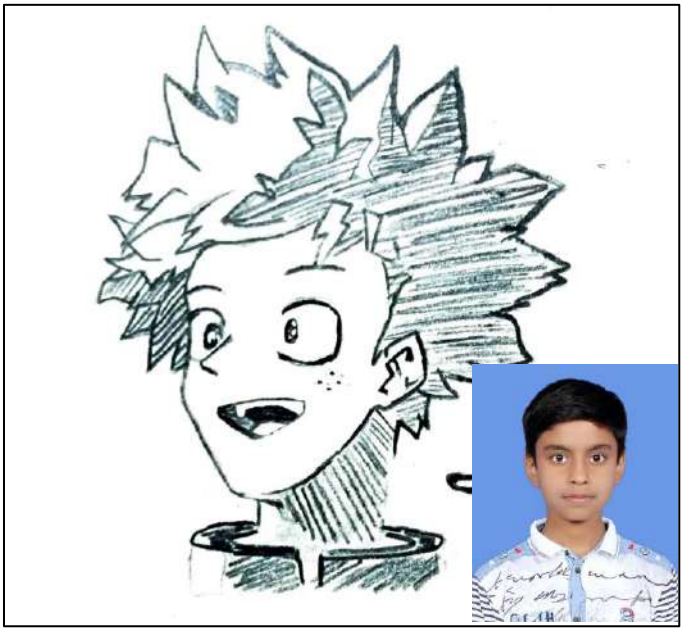
- Swapnil Banerjee, IX F



- Abhisyant M Baruah, VIII A

- Advay Bobby George, VIII P

- Arnav Kumar, VIII D



- Arnav Kumar, VIII D

- Janhvi Abhijit Kharade, VIII L

- Jia Pandey, VIII G

- Jia Pandey, VIII G

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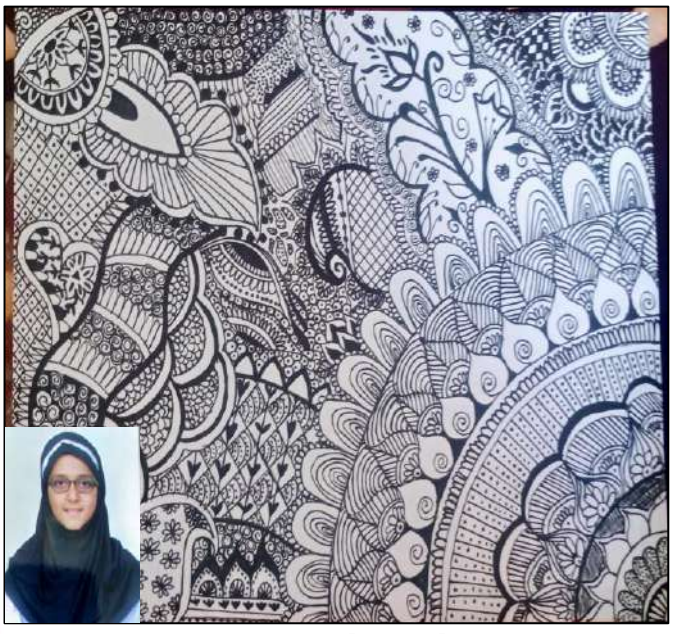
- Sarisha Bhatia, VIII D

- Sonika Das, VIII D

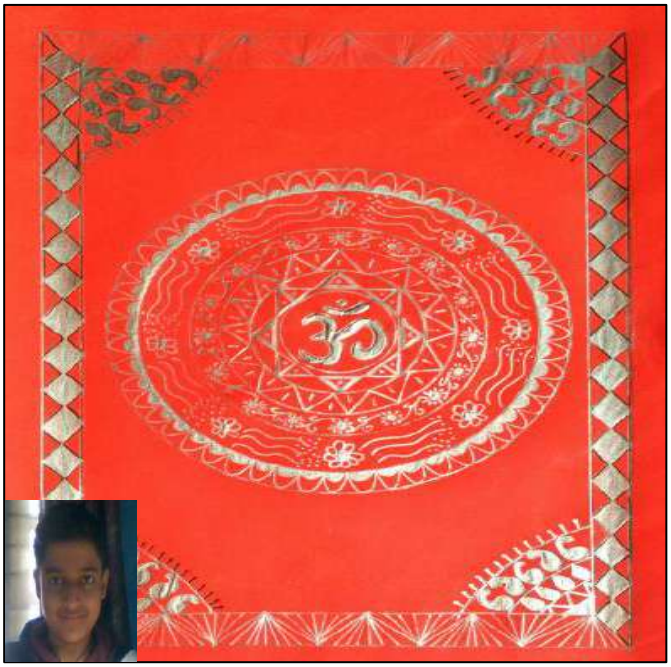
- Parthivi Singh, VIII M

- Keerthi Ravi, VIII O



- Shamael Fatima, VIII A

- Siri Ganesh, VIII R



- Dyan Goutam Prusty, VIII D

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- Arpitha P.V, VIII H

- Shreya Laha, VIII M

- Asmita Nag, VIII B

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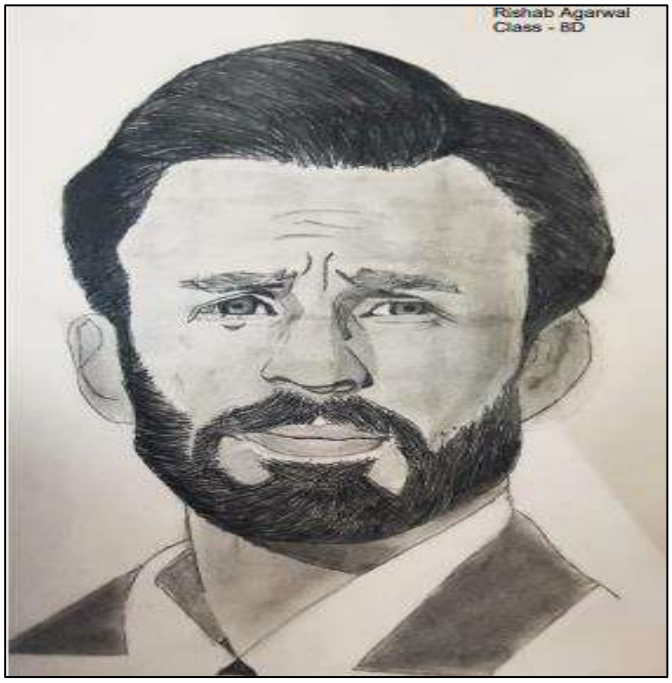
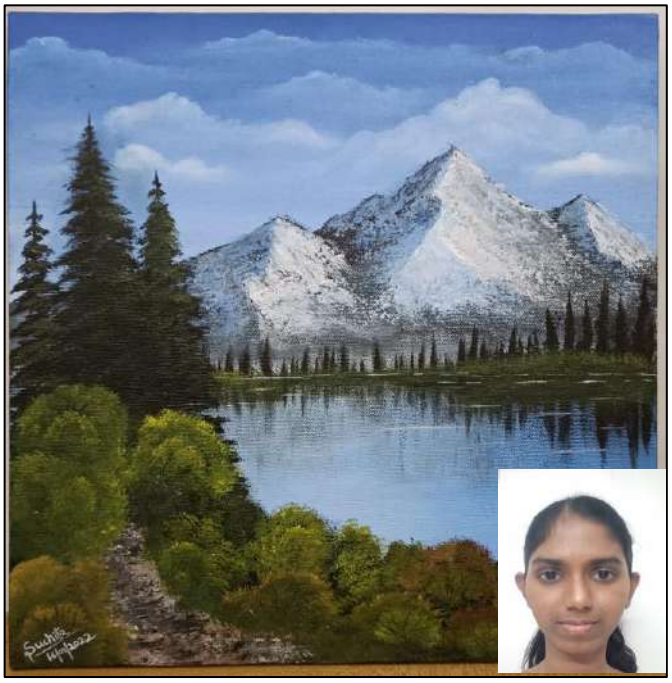


- Rishab Agarwal, VIII D



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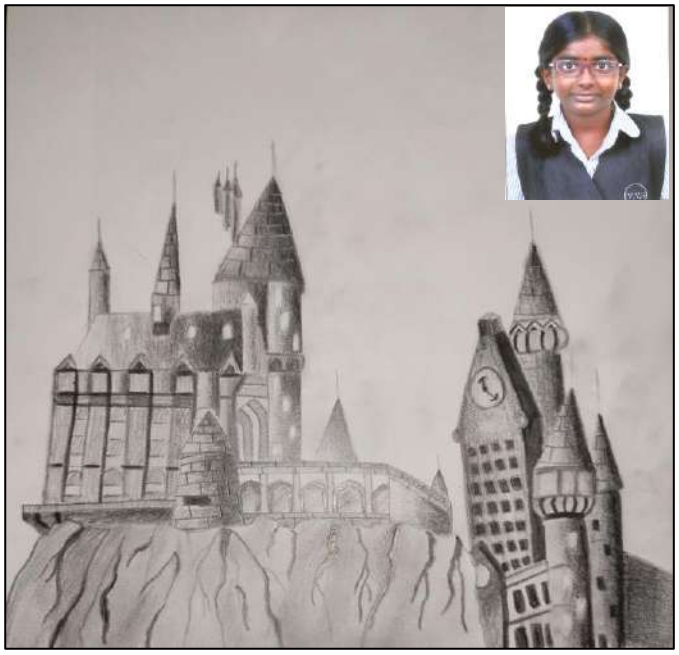
- R. Tharani, VIII I



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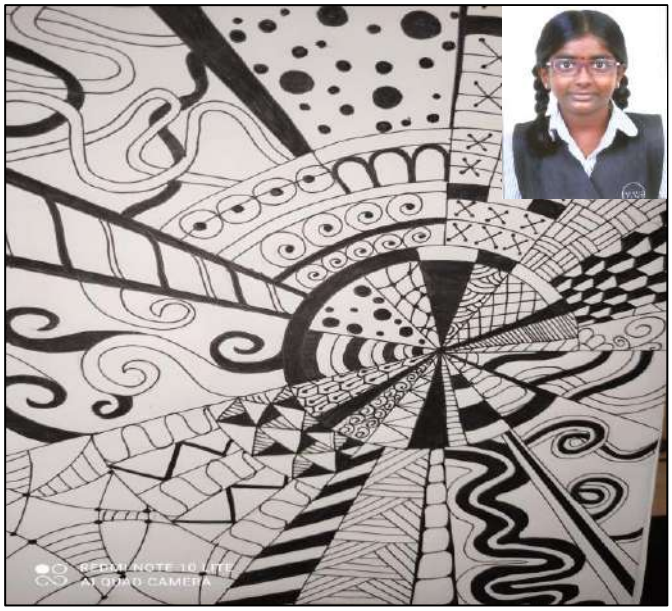

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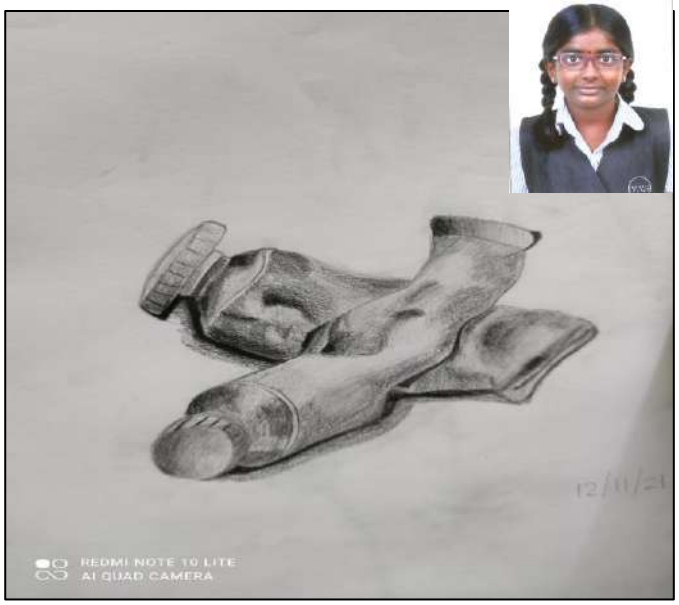

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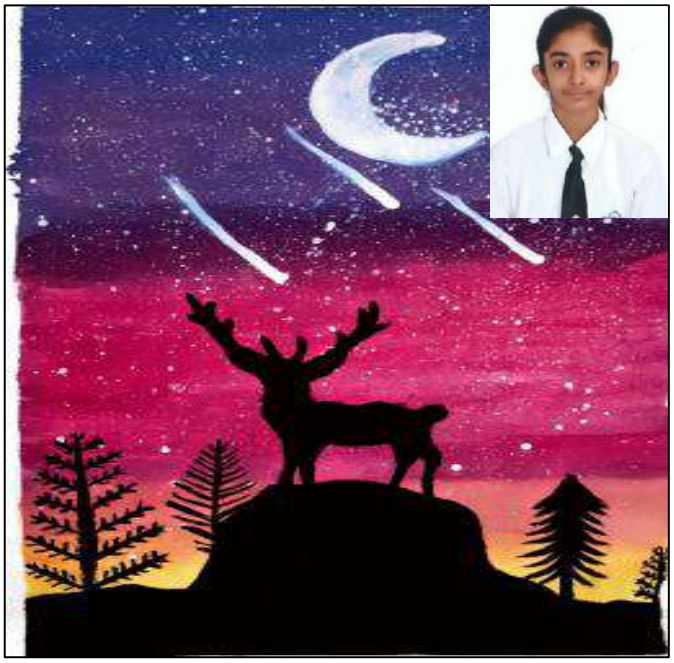
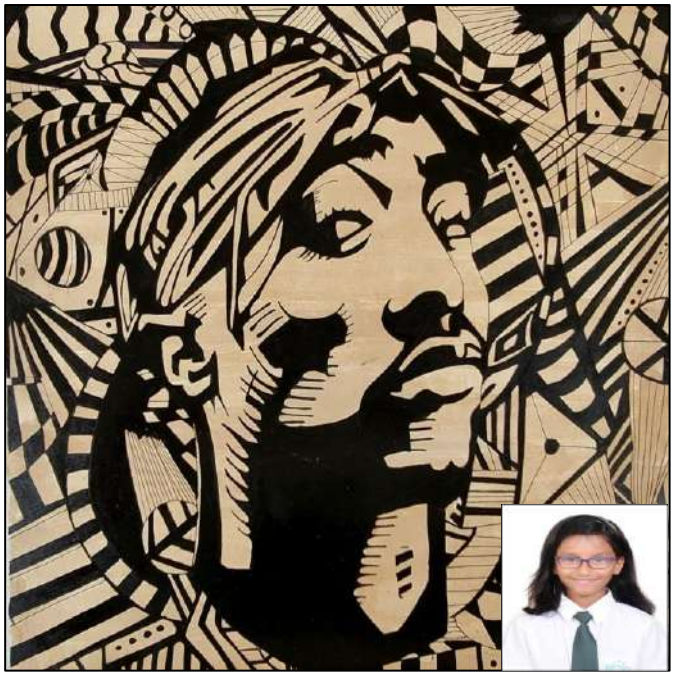
- R. Tharani, VIII I



- Amisha Gupta, VIII F



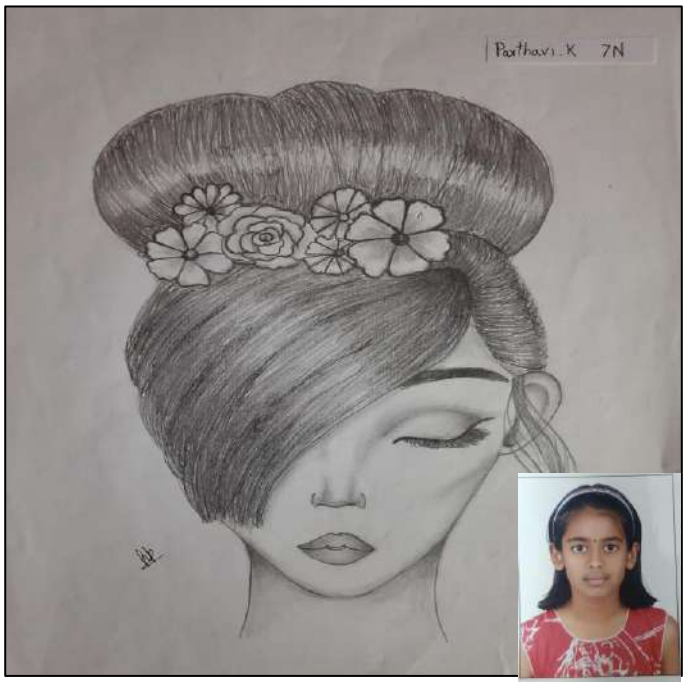
- Saaya Sujit, VII S

- Shreya Menon, VII N

- Shreya Menon, VII N

- Angel Gupta, VII D

- Parthavi . K, VII N



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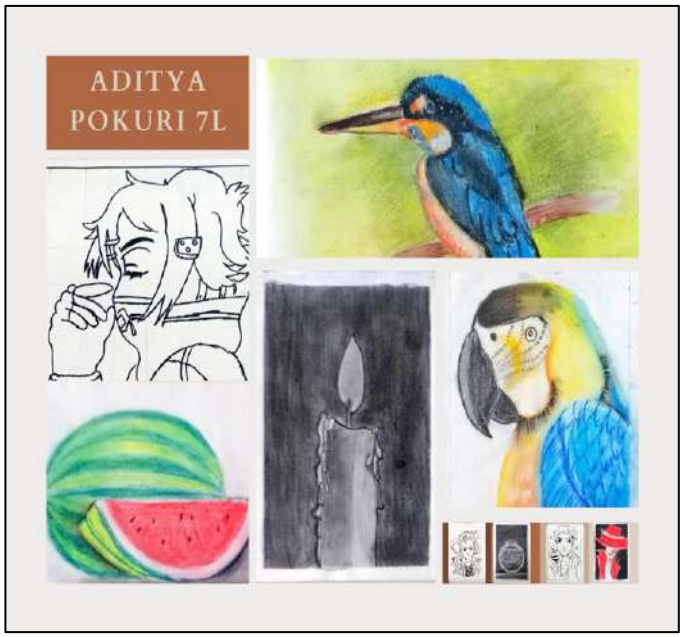
- Parthavi . K, VII N

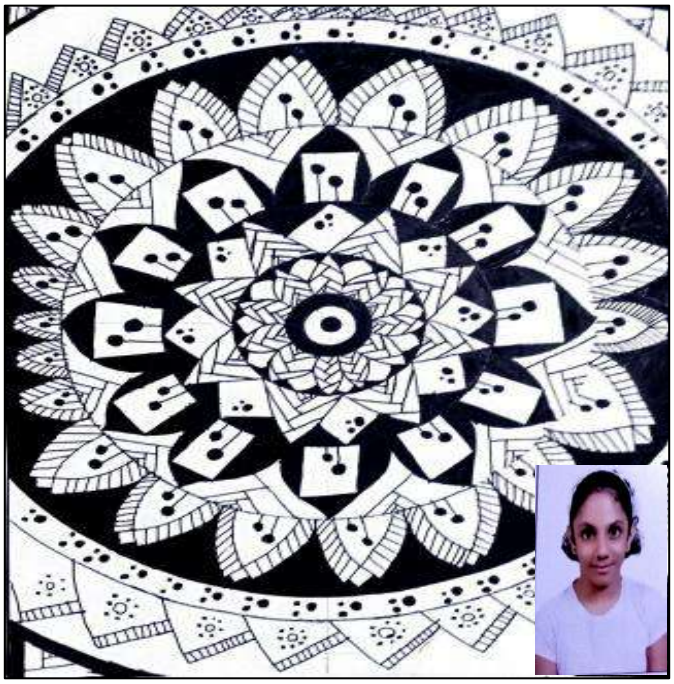


- Aditya Pokuri, VII L

- Ishita Bera, VII J

- Eva Rose Mathew, VII N

- Esha Mary Mathew, VII N



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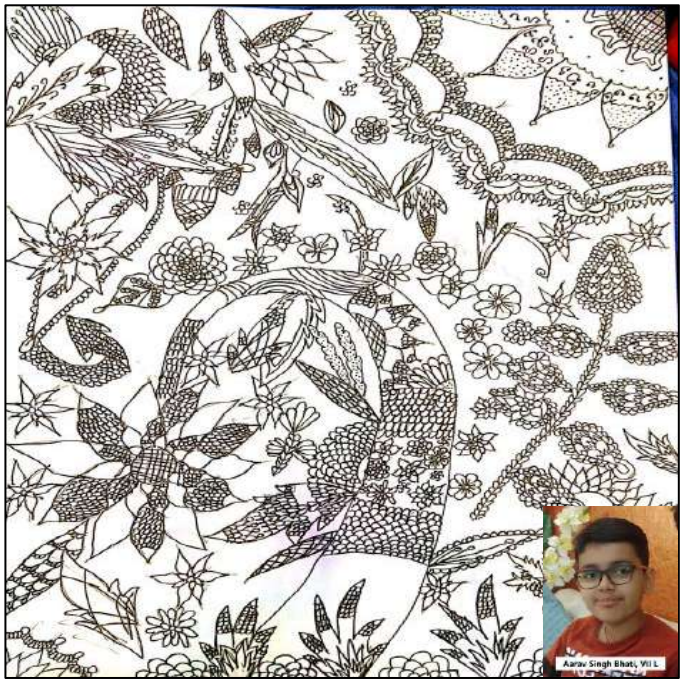
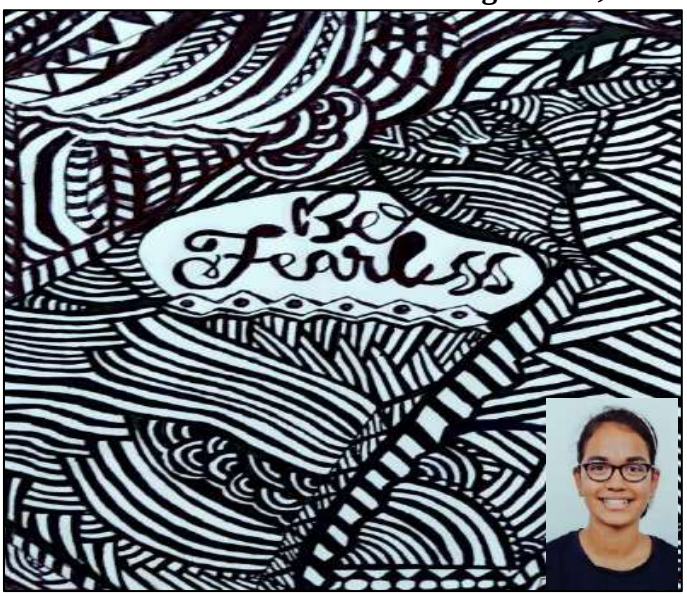
- Swathy Sujith, VII N



- Aarav Singh Bhati, VII L

- Aarav Singh Bhati, VII L



- Gitanjali H Menon, VII K

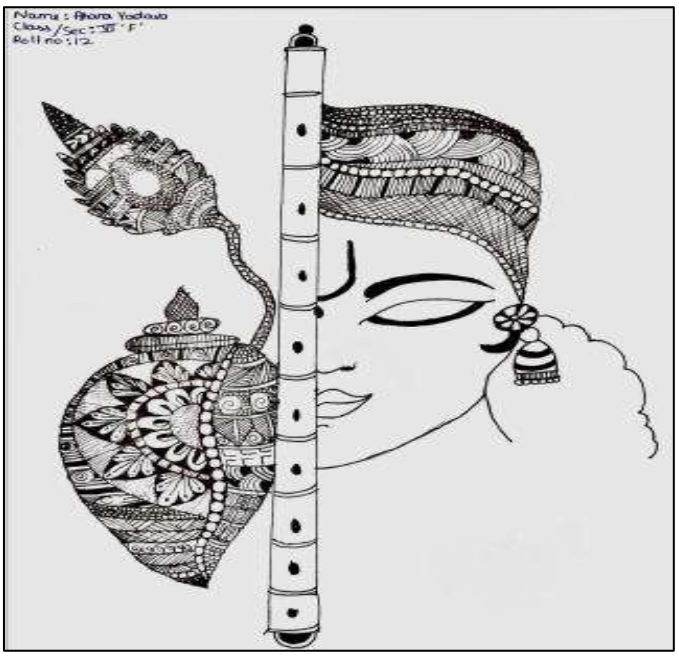
- Shreyashi Gangopadhyay, VII C

- Eshan Sajith, VI J

- B.S.Vikas, VI I

- Aadya Ambasta, VI D

- Akshita Sharma, VI G



- Ahana Yadava, VI F

- Arshi Mahajan, VI B

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- Aanya Gupta, VI C

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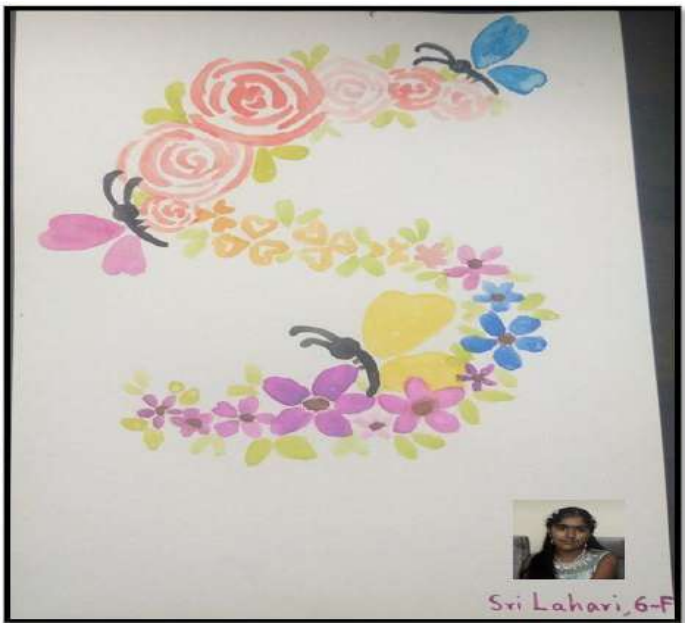

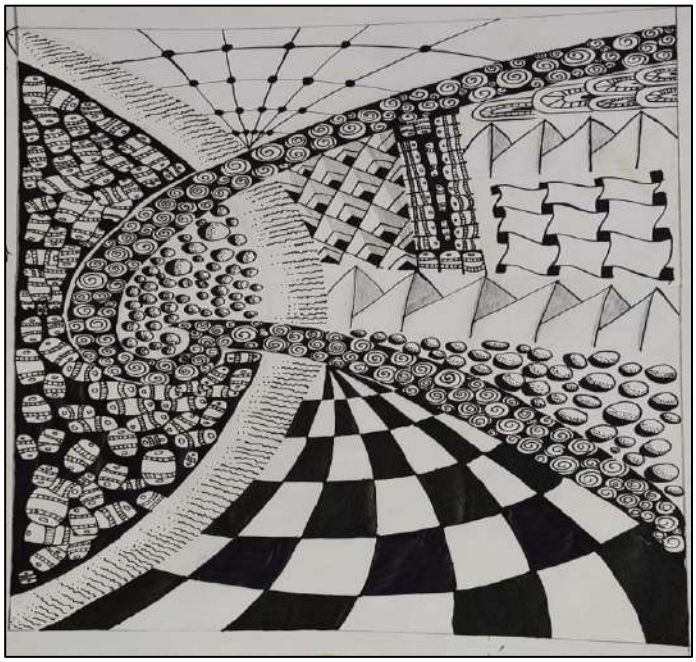

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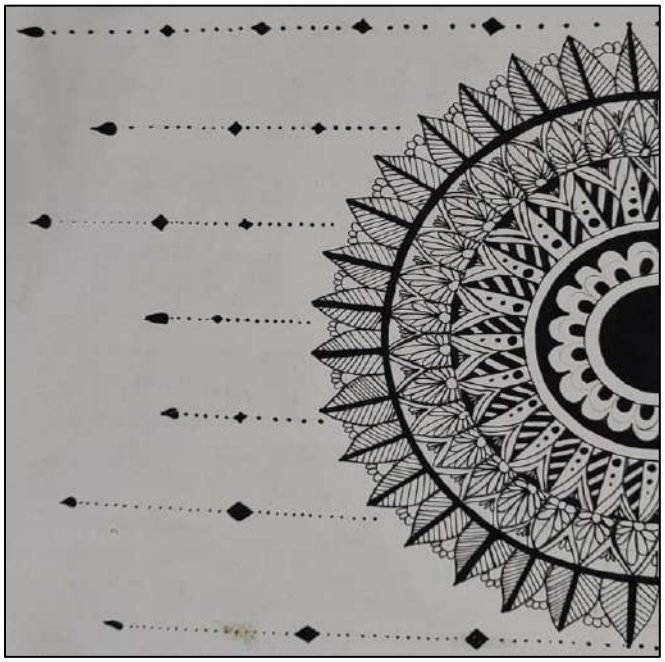

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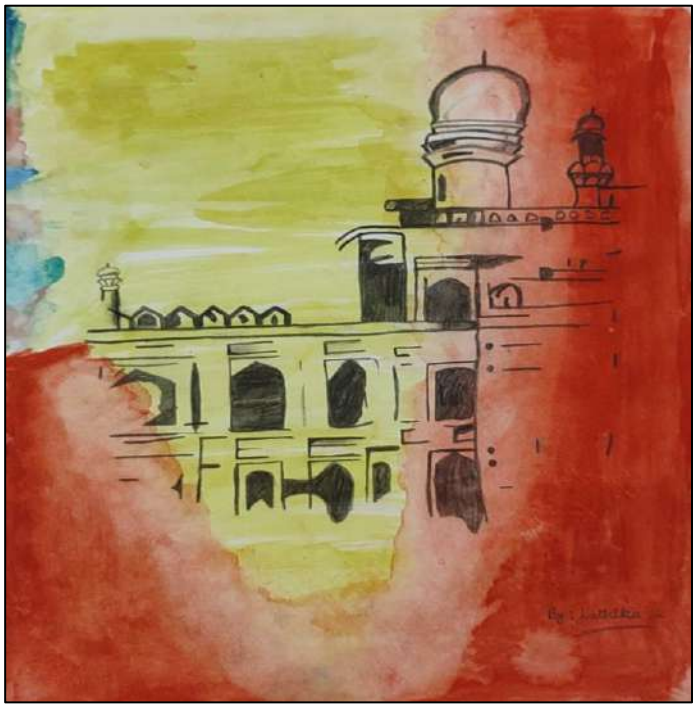
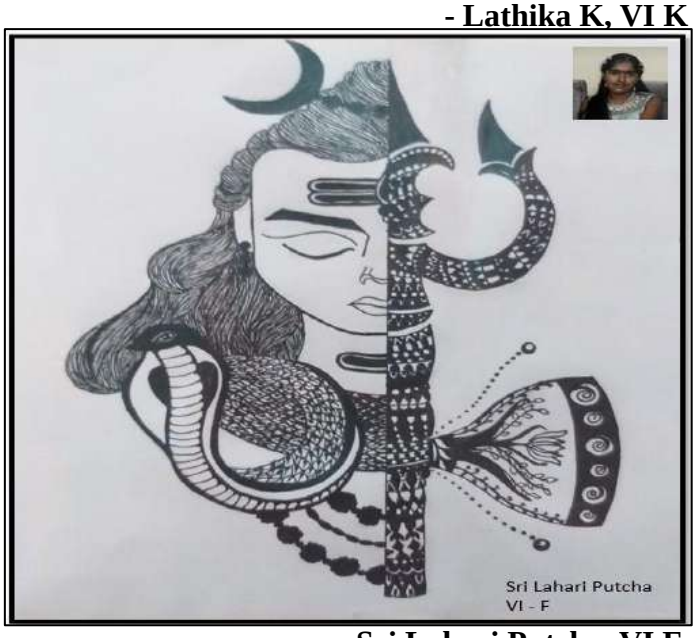


- Lathika K, VI K

- Sri Lahari Putcha, VI F



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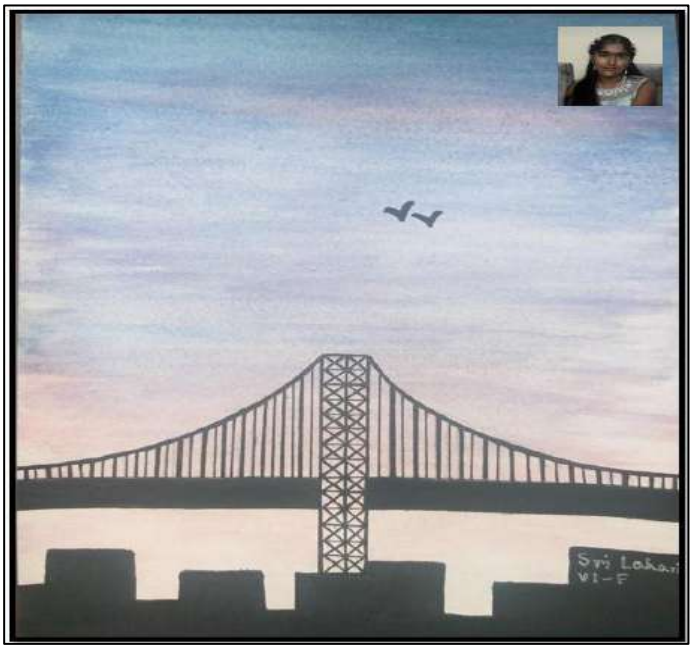
- Sri Lahari Putcha, VI F



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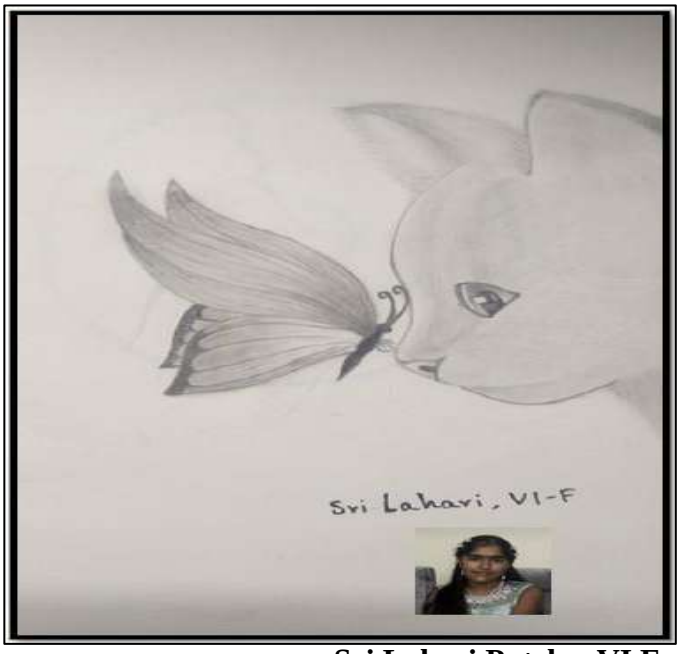
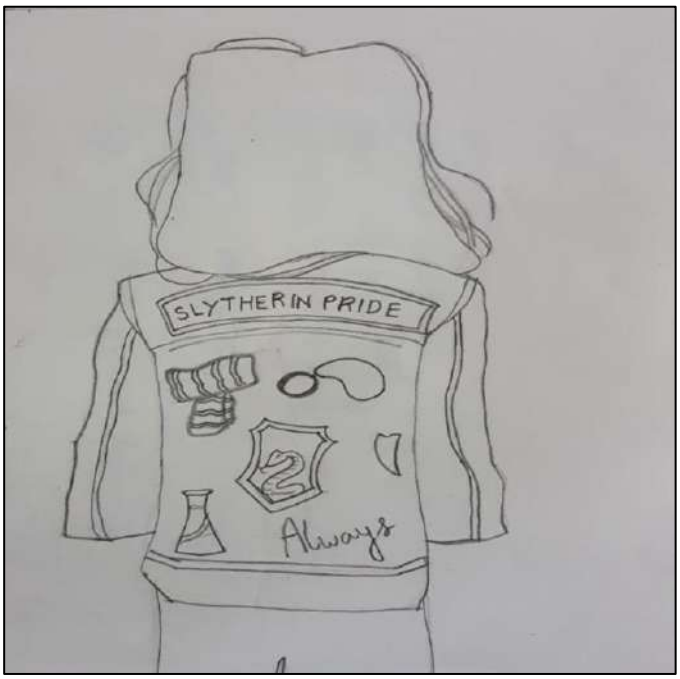


- Sri Lahari Putcha, VI F



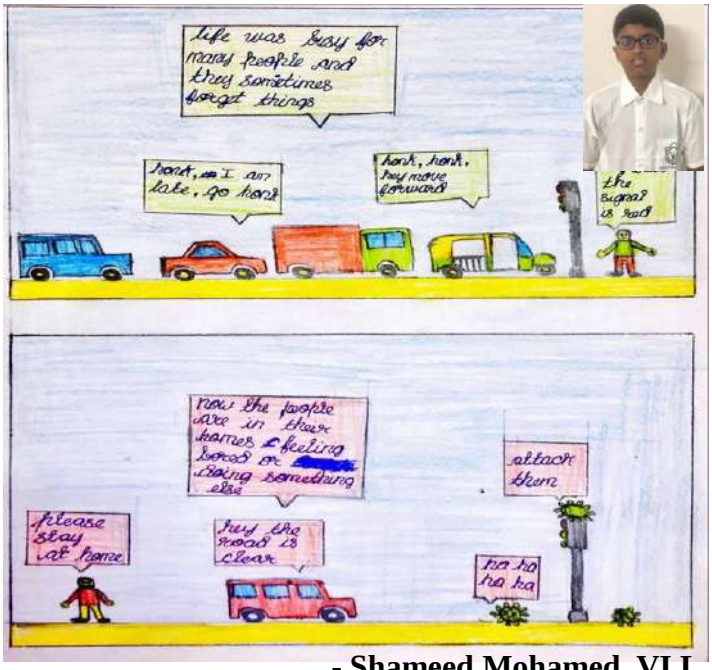
- Nandita S Kamath, VI I

- Nandita S Kamath, VI I

- N.Neha, VI K

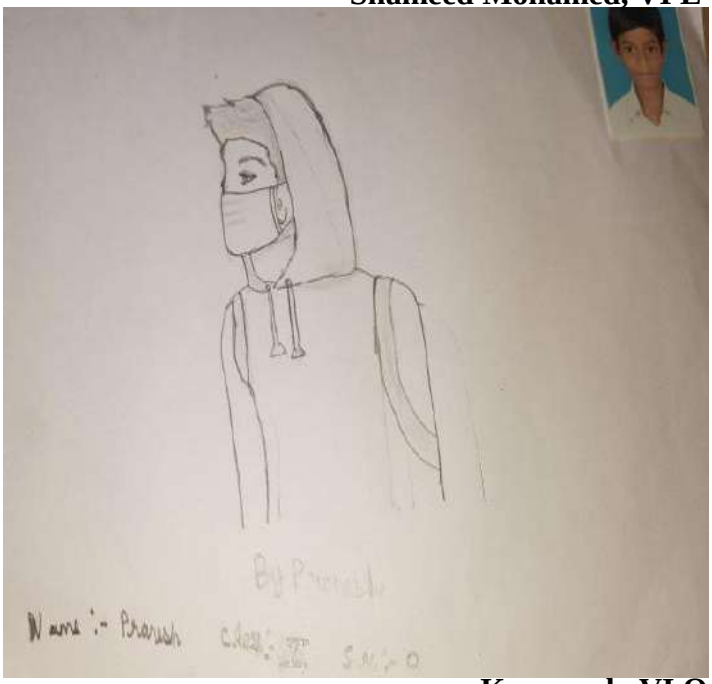
- Naisha Girish, VI P

- Shameed Mohamed, VI L



- Shameed Mohamed, VI L

- Hridayan Phukan, VI S



- K.pranesh, VI O

- K.pranesh, VI O

- K.pranesh, VI O

- K.pranesh, VI O

- Sindhura H P, VI P

- Samhitha Teja Babu, VI P

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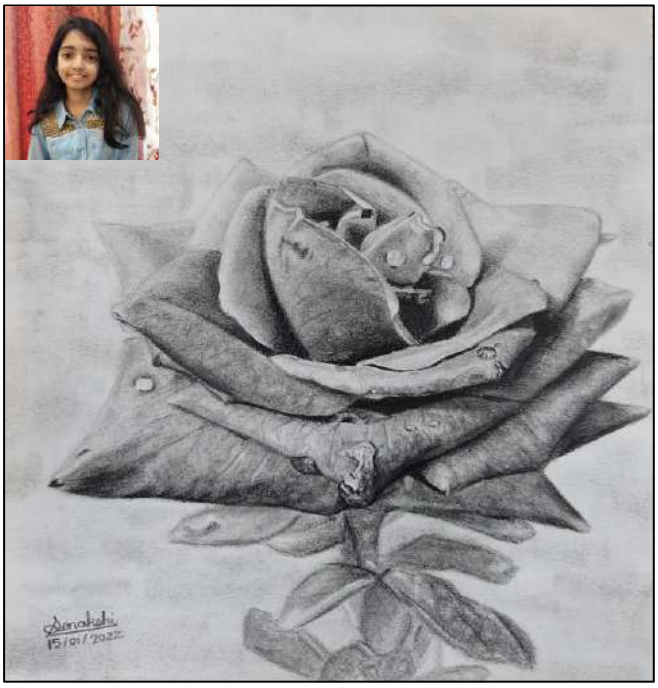
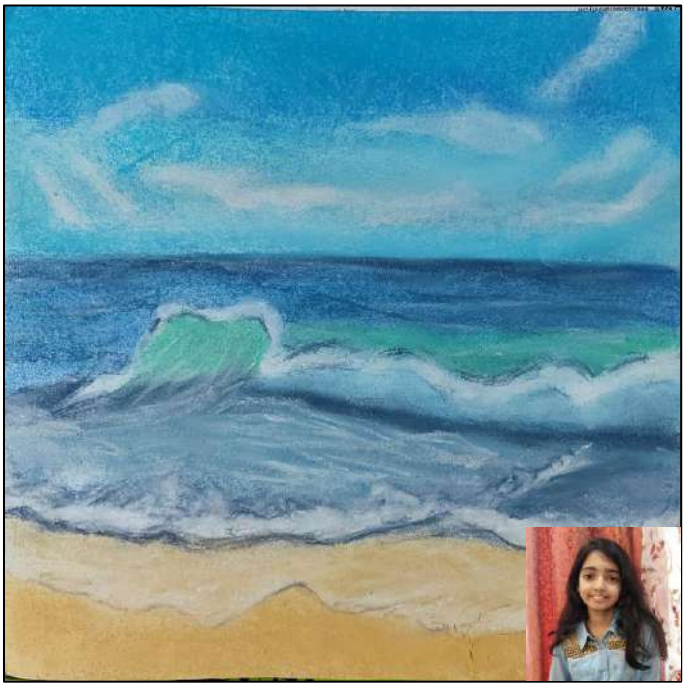
- Pragya Bharade, VI O



- Sonakshi Chaudhuri, VI N



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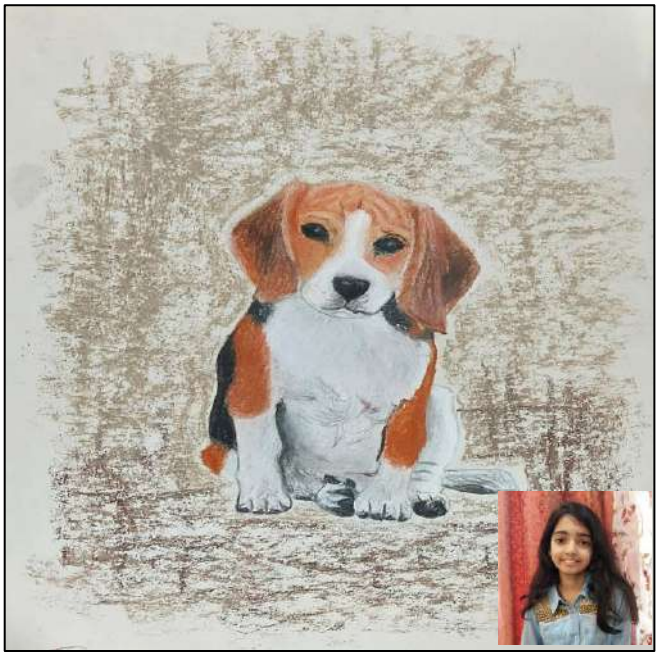
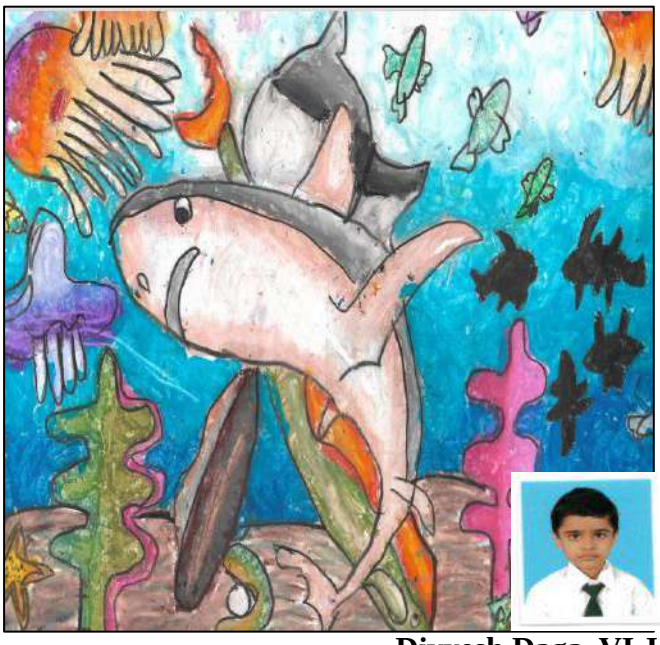


- Sonakshi Chaudhuri, VI N

- Divyesh Daga, VI J



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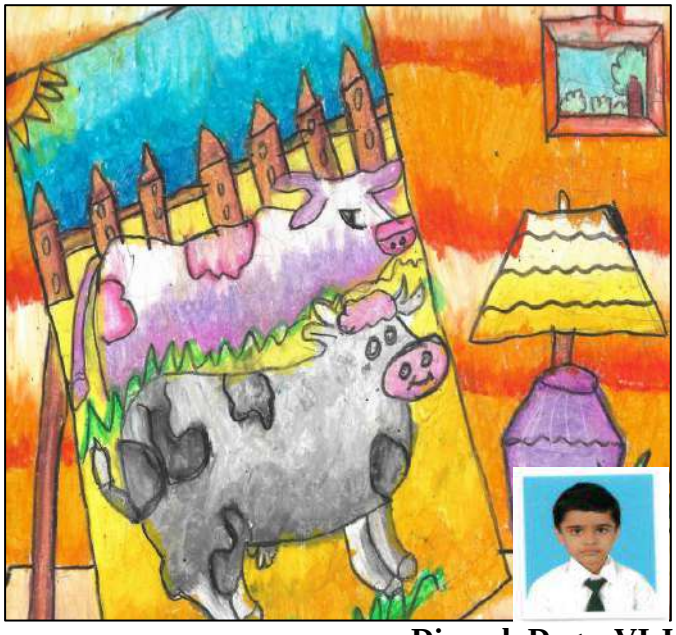

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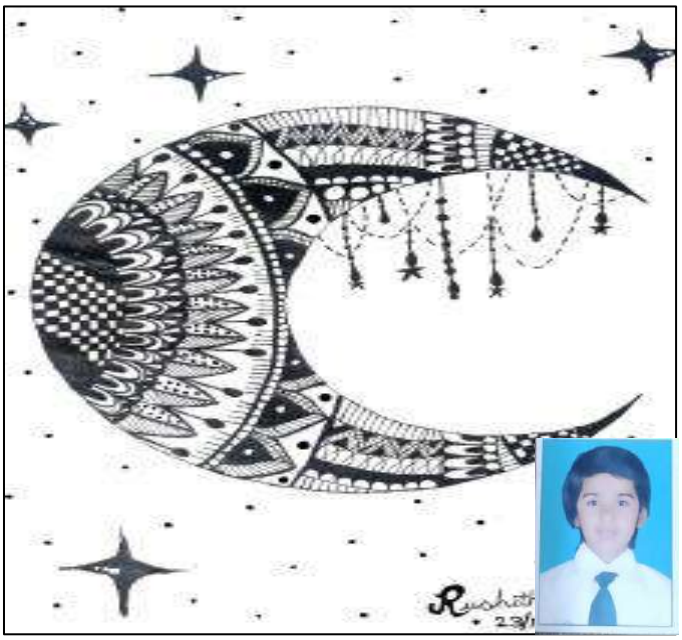
- Divyesh Daga, VI J



- Rushitha Otra, VI I

- Rushitha Otra, VI I

- Niranjan M R, VI E

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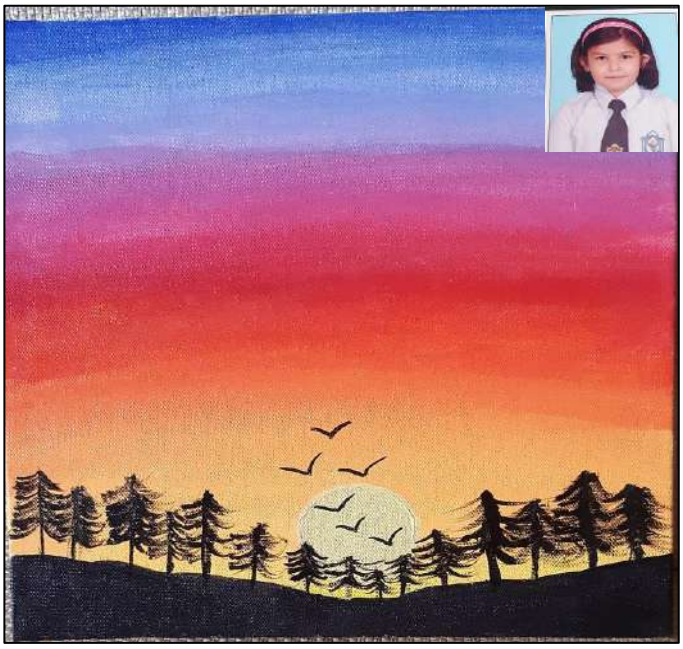
- Elina Roy,V E

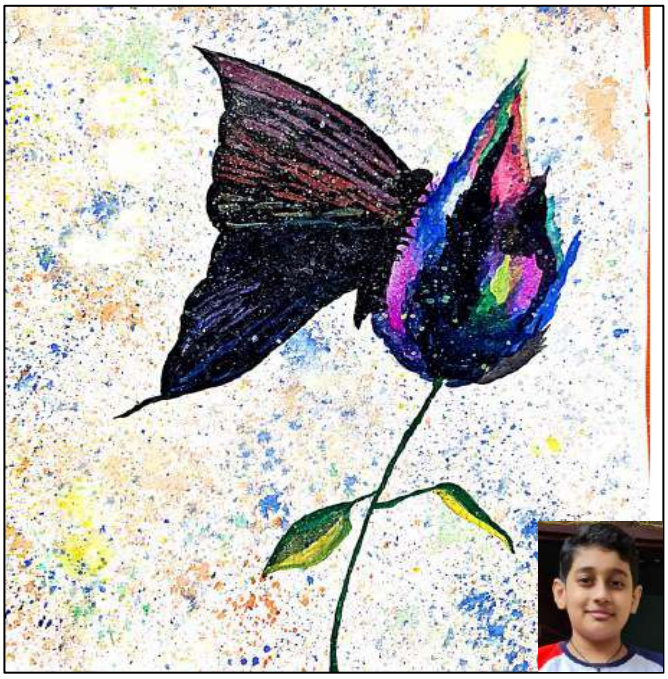


- Elina Roy,V E

- Shristhi Nayak, V E

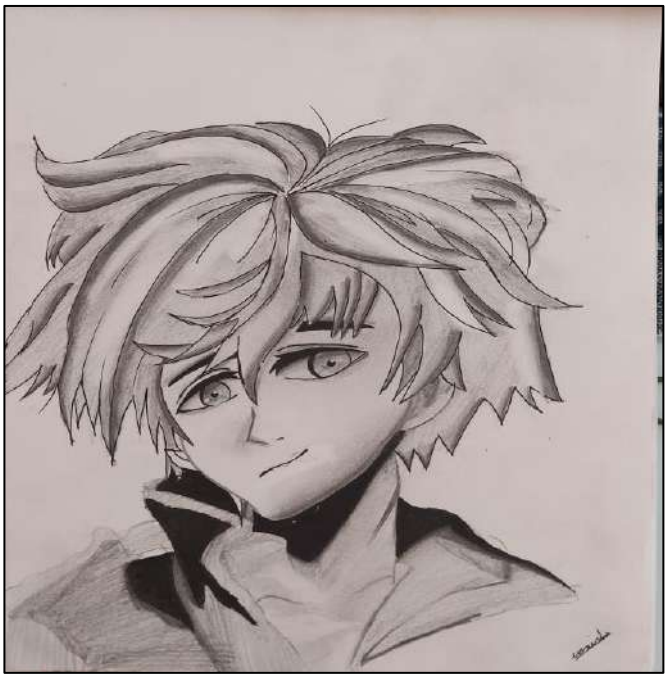
- Aarav Verma, V K

- Aarav Verma, V K

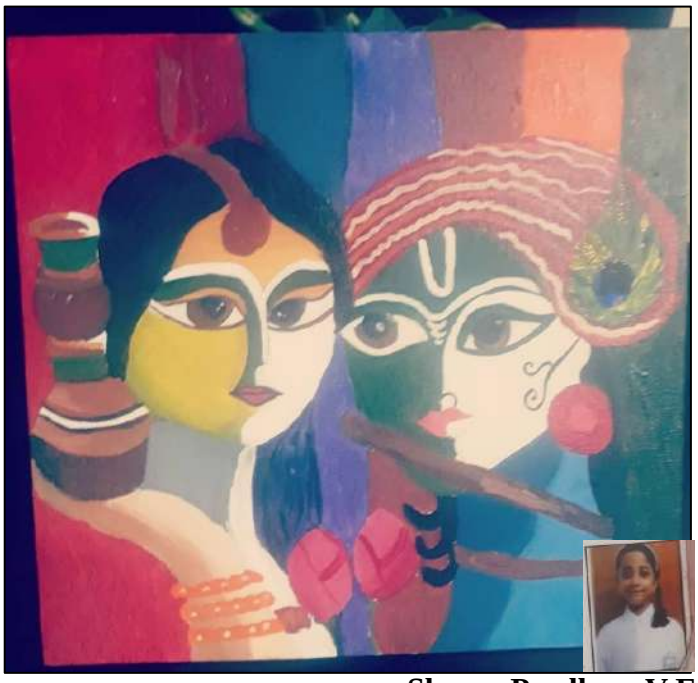


- Aarav Verma, V K

- Anaisha Yadav, V K

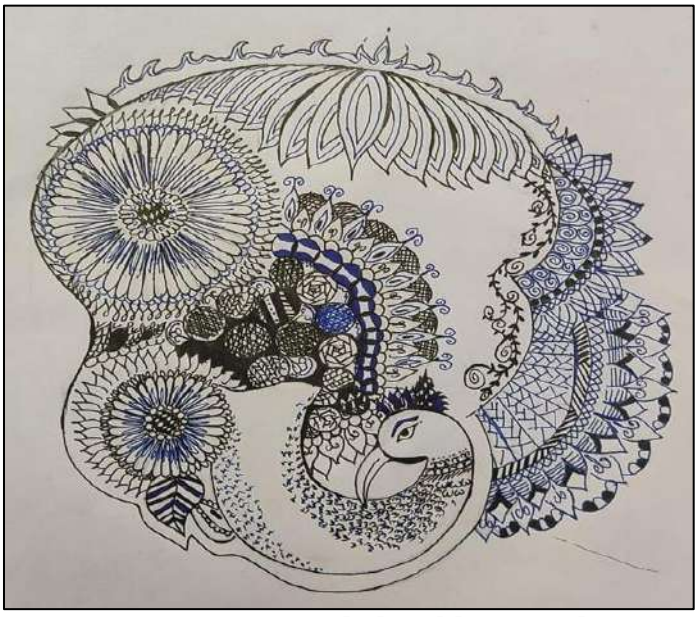


- Anaisha Yadav, V K



- Shreya Pradhan, V E

- Roshini Ganji, V K



- Shakambhari Pradeep, V E

- Aditya Adapa, V Q

- Anika Jain, V M

- Arjun Gautam, V Q

- Elina Roy, V E

- Navaneeth Amirapu, V N

- Shrinidhi Rajkumar, V M

- S. Samiksha, V N

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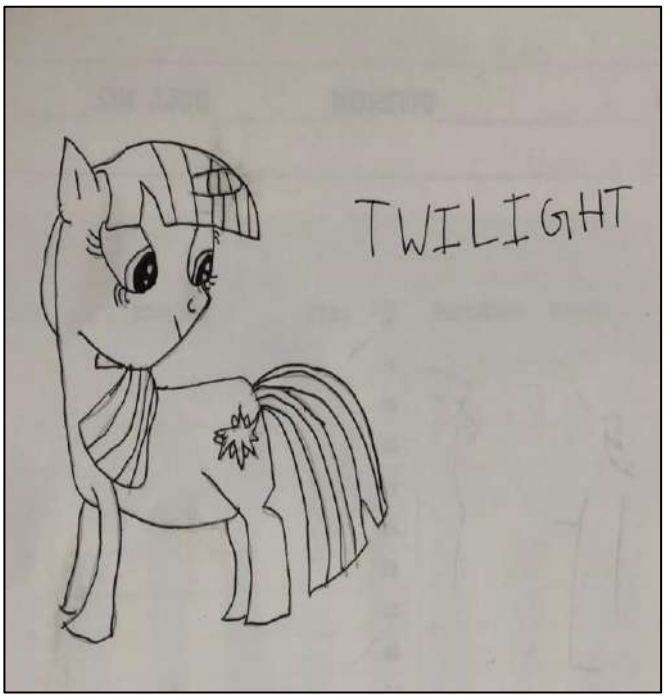
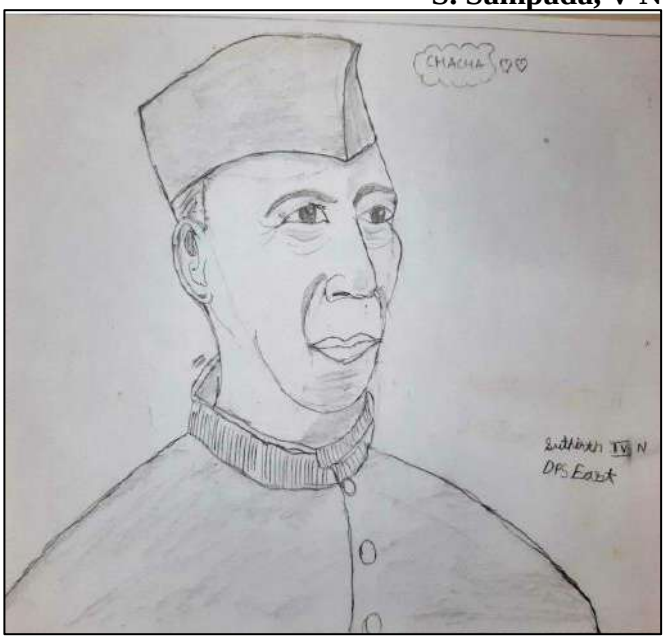


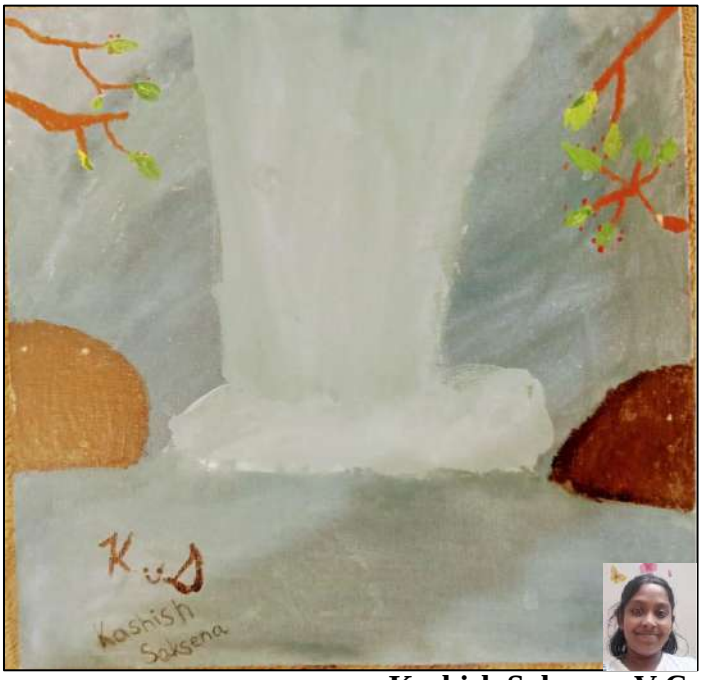
- S. Sampada, V N

- Shreya Ganesh, V A



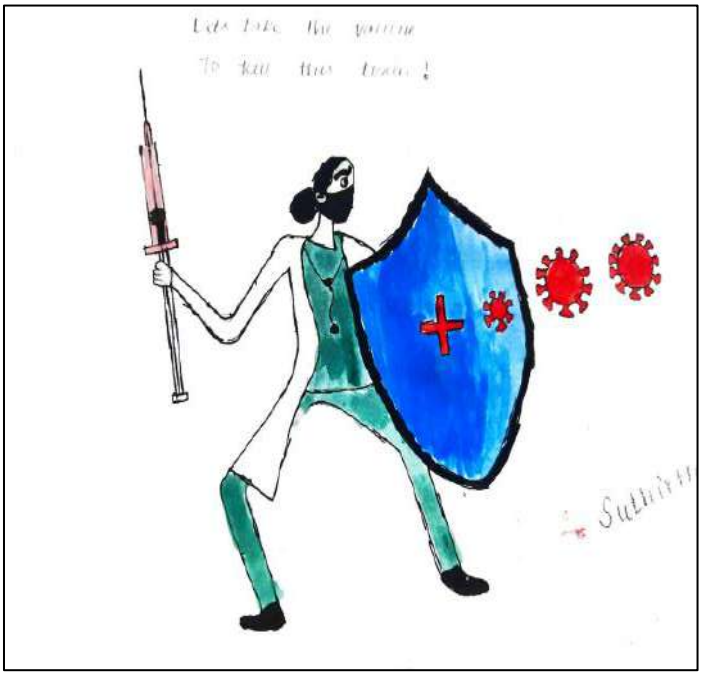
- Suthirth Babu, V D

- Kashish Saksena, V C



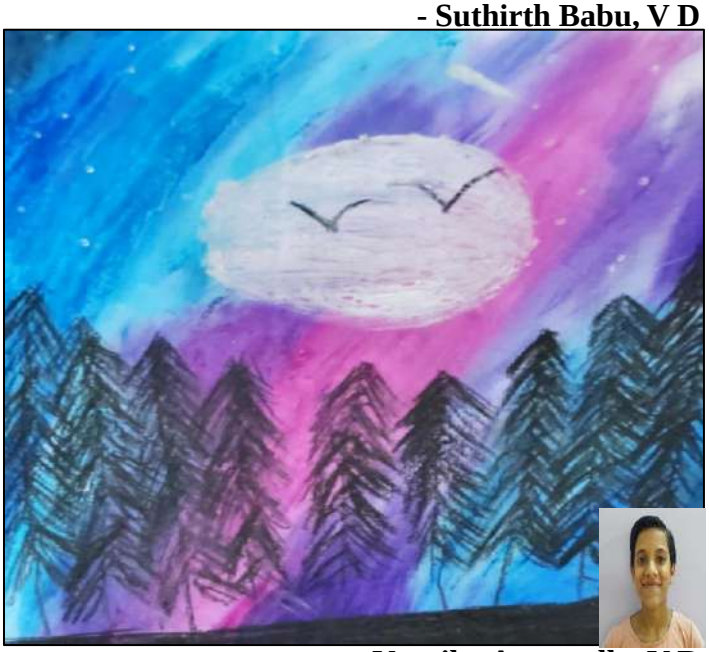
- Kashish Saksena, V C

- Suthirth Babu, V D



- Suthirth Babu, V D

- Varnika Agrawalla, V R



- Varnika Agrawalla, V R

- Varnika Agrawalla, V R

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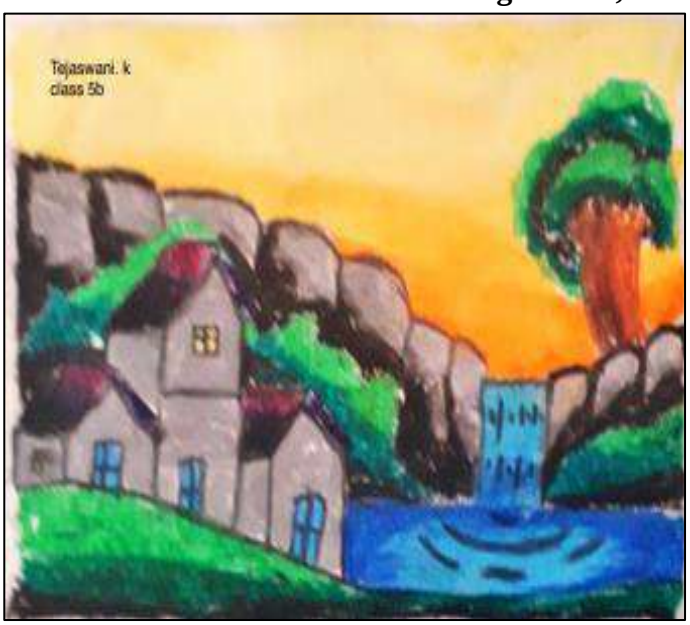
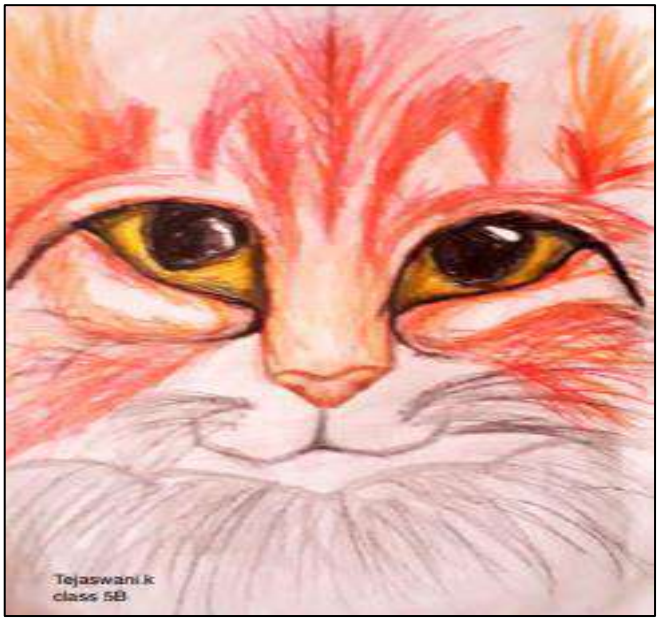
- Varnika Agrawalla, V R

-Tejaswani Karthikeyan, V B



-Tejaswani Karthikeyan, V B



-Tejaswani Karthikeyan, V B

- Diya. S, IV A

- Diya. S, IV A

- Vaibhavi V Ravuri, IV E

- Parineet Kour, IV I

- Aishani, IV N

- Aishani, IV N

- Anshika, IV G

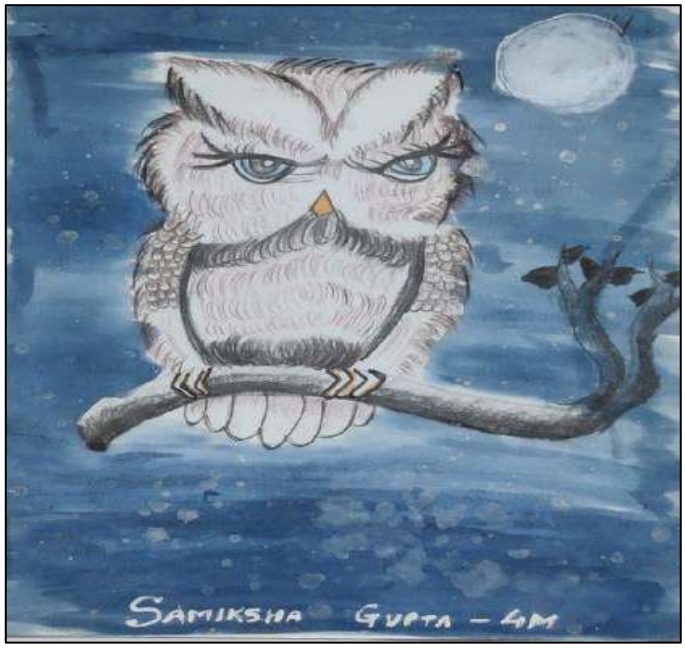
- NidhiPravin, IV K

- Parineet kour, IV I

- Pearleen Kour, IV I

- Saanvika Srivastava, IV Q

- Saanvika Srivastava, IV Q



- Samiksha Gupta, IV M

- Samiksha Gupta, IV M

- Shaurya Padharia, IV E

- Shaurya Padharia, IV E

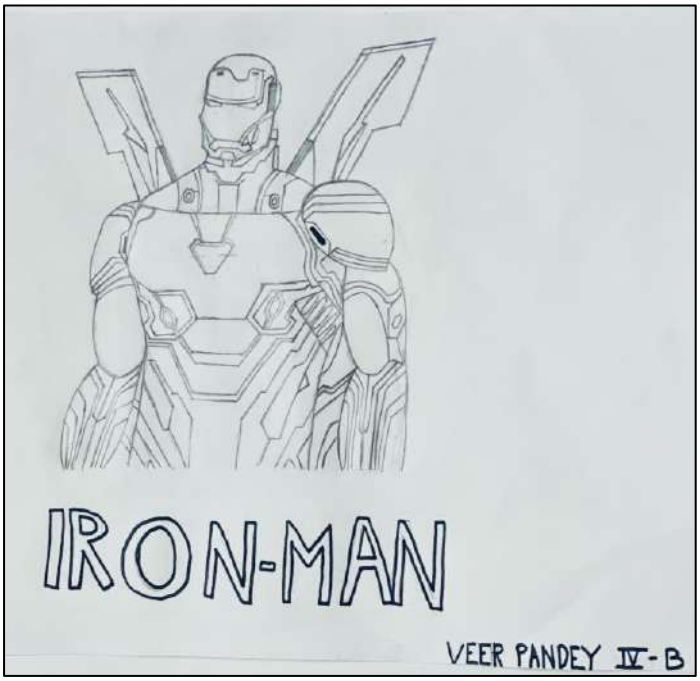
- Shaurya Padharia, IV E

- Shrika Bharadwaj, IV F

- Simra Vakil, IV E

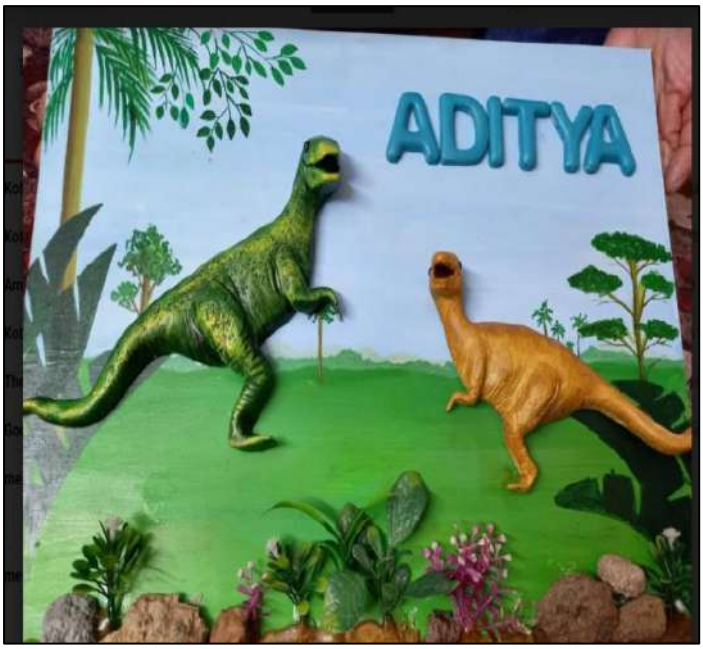
- Sounak Sarkar, IV E

- Supratik Senapati, IV I



- Veer Pandey, IV B

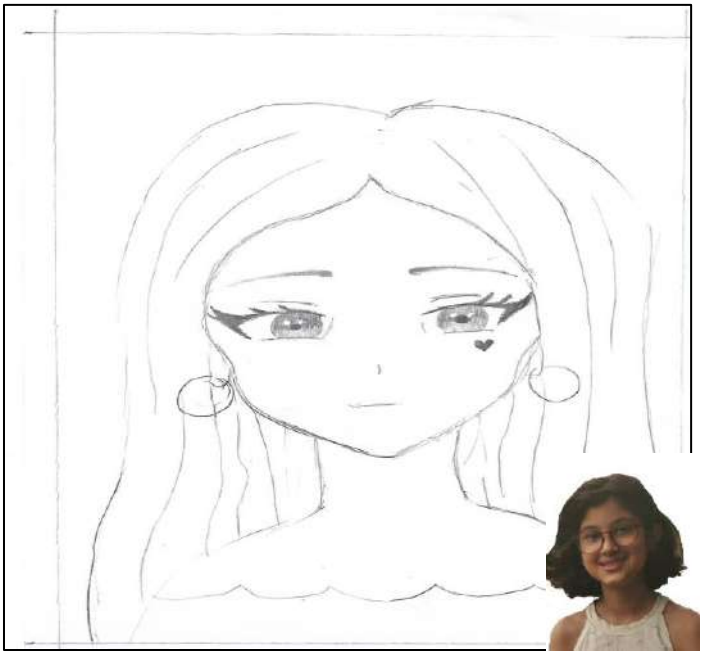
- Anwesha Nath, IV I



- Aditya Ghosh, IV E

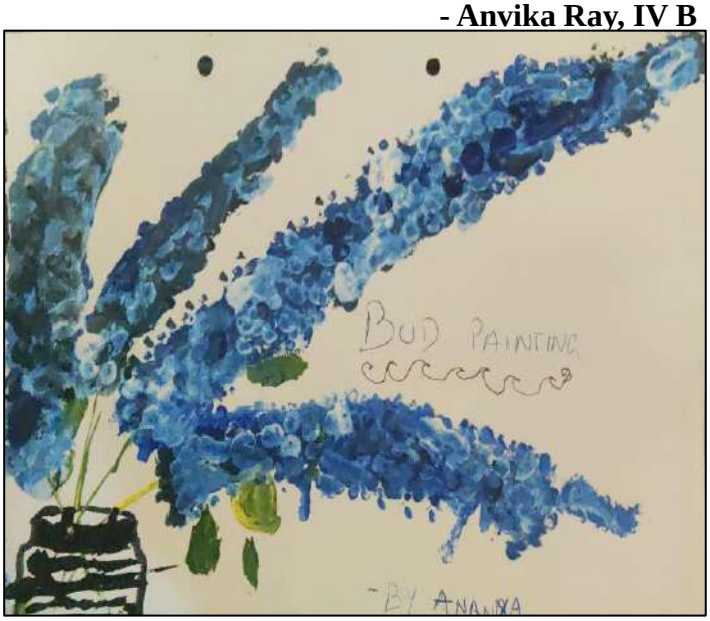
- Aradhya Sachan, IV G

- Srujana Banerjee, IV G

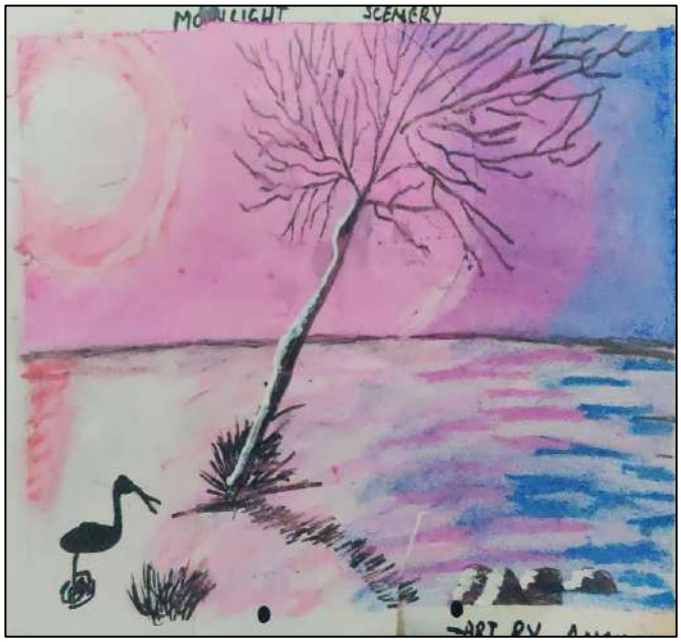


- Anvika Ray, IV B

- Anvika Ray, IV B



- Kusuma Ananya Chinni, IV J



- Kusuma Ananya Chinni, IV J

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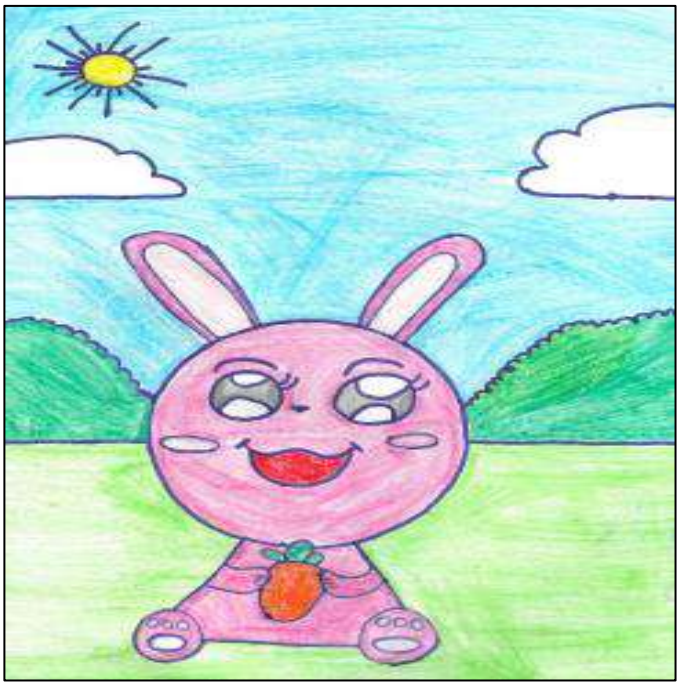
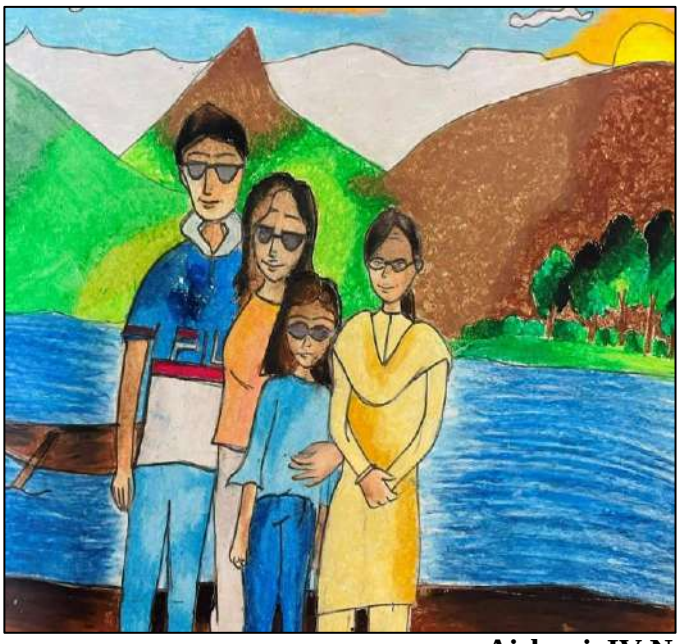
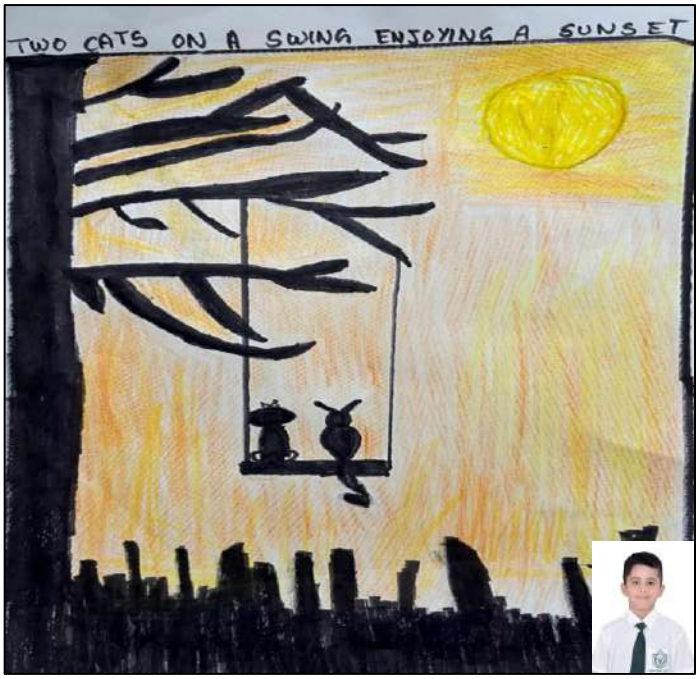


- Samhita Kamkar, IV D

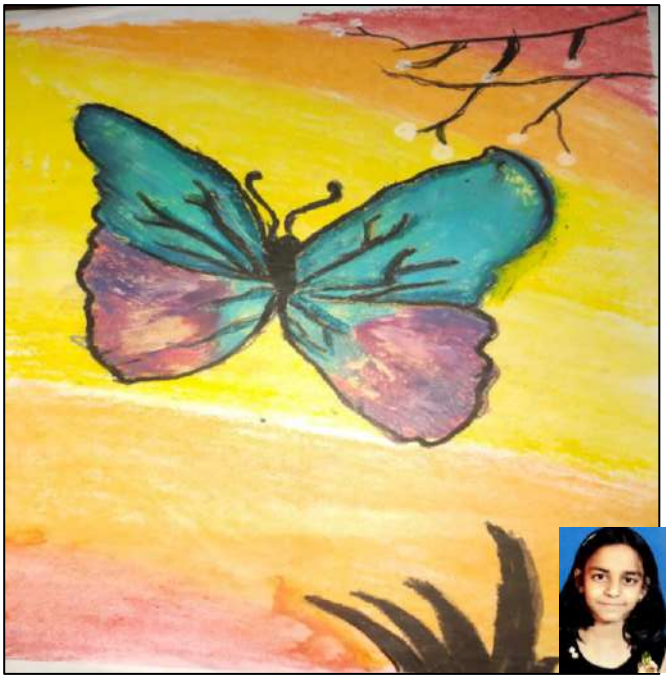
- Surabhi Tiwari, IV Q



- Aishani, IV N



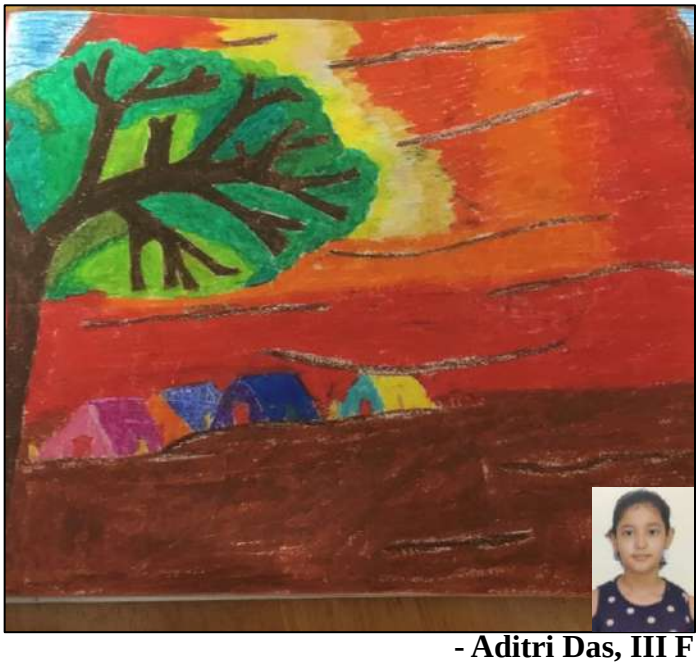
- Aarav Malik, III D



- Aayushi Dubey, III K

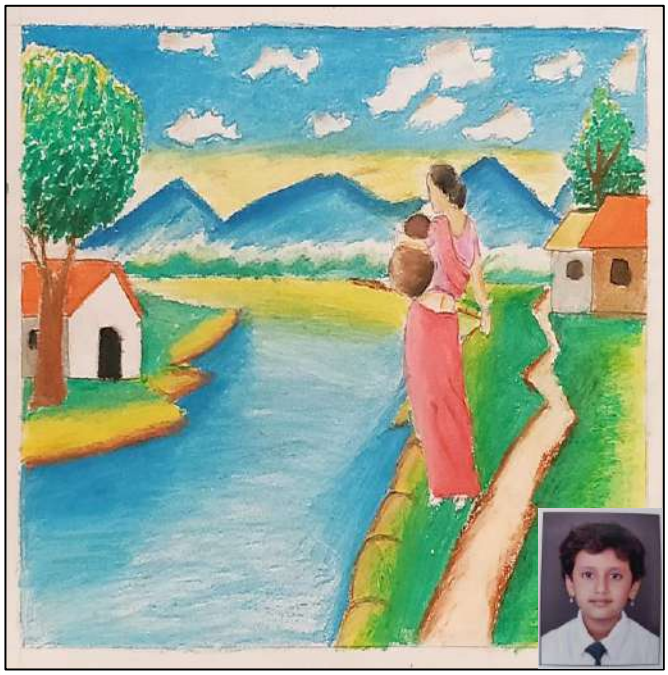
- Aayushi Dubey, III K

- Aayushi Dubey, III K

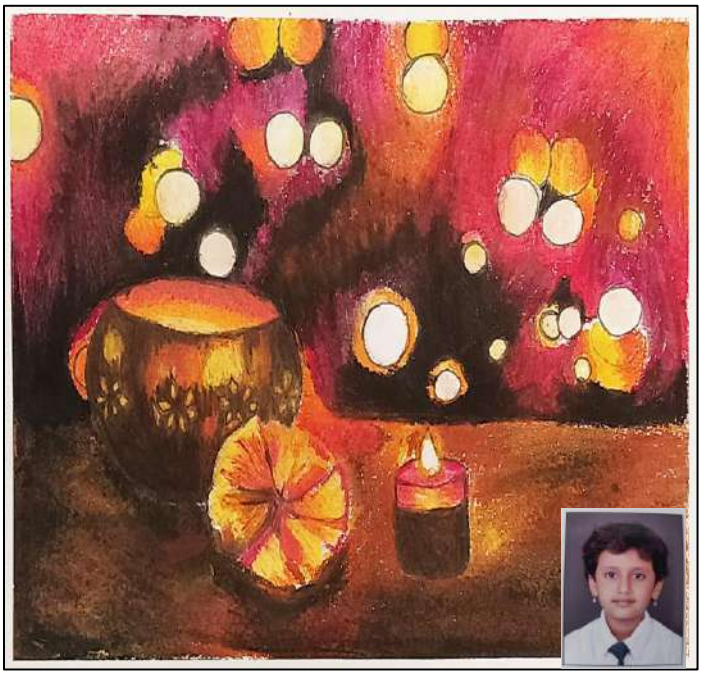


- Aditri Das, III F

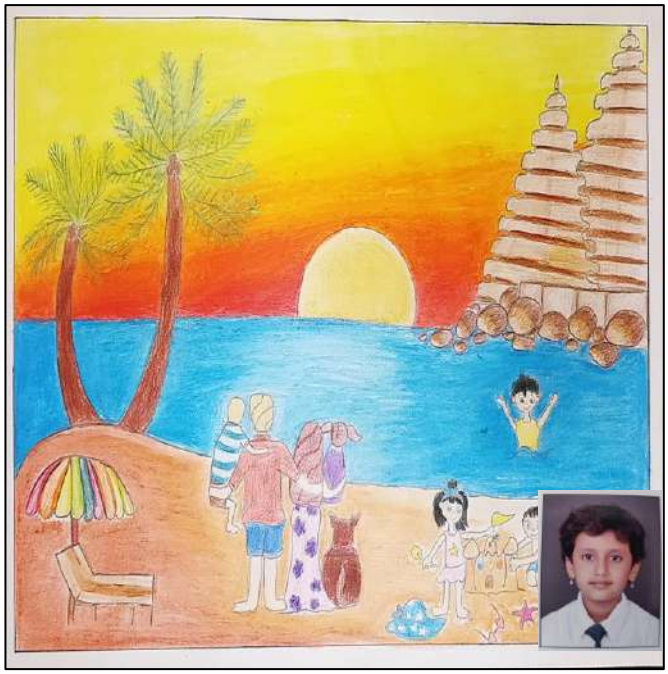
- Twisha Bhatia, III H



- Srinika Yara, III K



- Srinika Yara, III K



- Srinika Yara, III K

- Sanchaita Kaibartya, III C

- Sanchaita Kaibartya, III C

- Aasav Barnwal, III G

- Aasav Barnwal, III G

- Divyansh Kumar, III L

- Emilda Mariya P S, III I

- Diyaa V, III H

- Ananya Naik, III C

- Ananya Naik, III C

- Drashta Basu Mallick, III K

- Vidushi Rastogi, III G

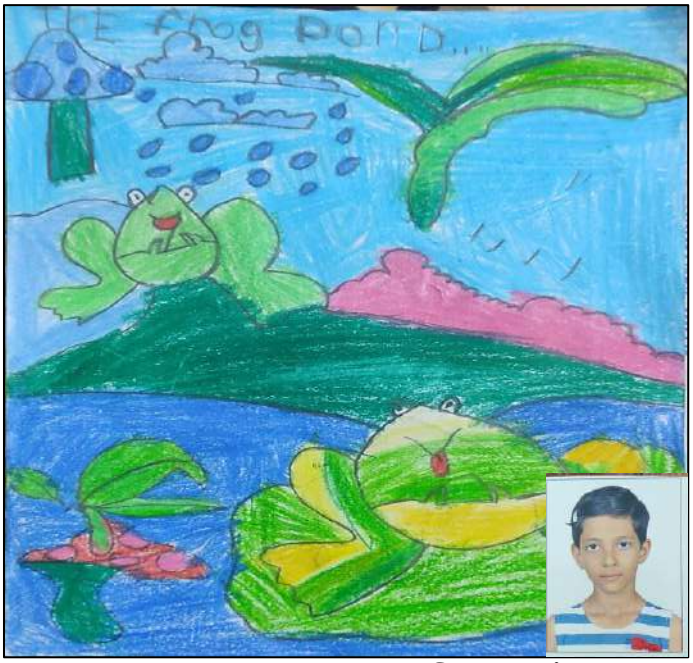
- Vidushi Rastogi, III G

- Vidushi Rastogi, III G

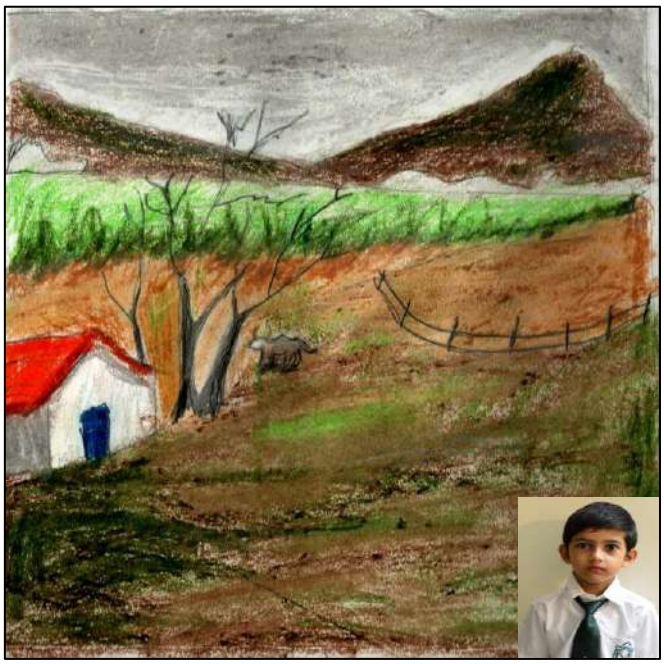
- Vidushi Rastogi, III G

- Oishani Chakraborty, II A

- Sana Fatima, II F



- Sana Fatima, II F



- Riyon Biswas, II C

- Prisha verma, II M

Anagha H, I G

- Drisana Basu Mallick, I B

- Arnav Dubey, I M

- Arnav Dubey, I M

- Arnav Dubey, I M

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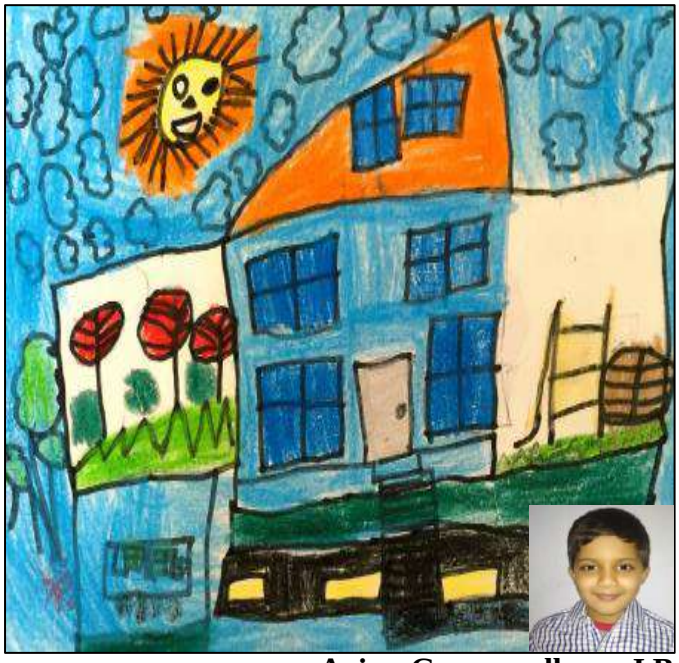
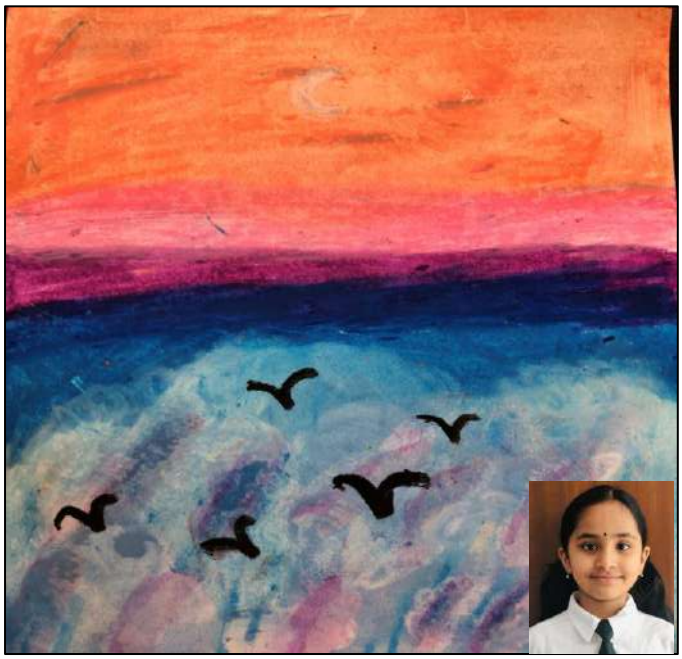
- Arnav Dubey, I M

- Arnav Dubey, I M

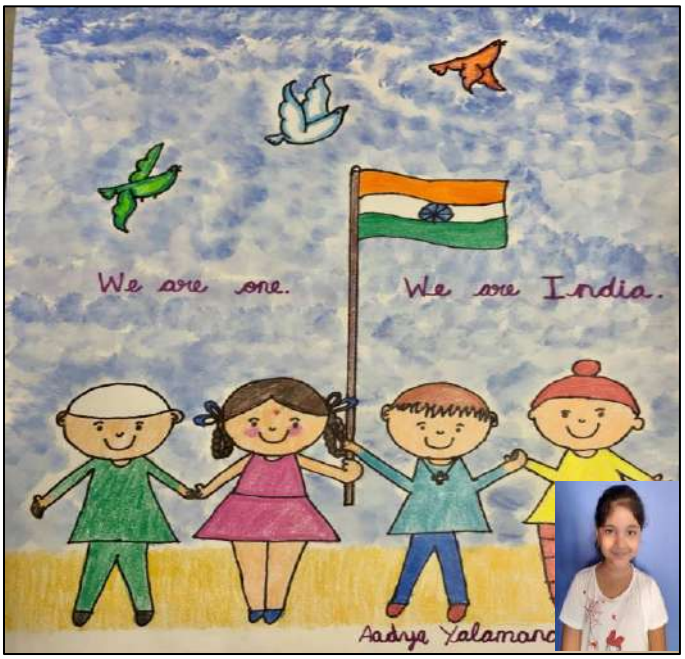


- Arjun Gangopadhyay, I B

- Aarush Gupta ,1 E



- Nanda Pravin, I C



- Aadya Yalamanchili,I N

- Shivansh Dubey, I E

- Shivansh Dubey, I E

- Mishita Ahuja, I J

- Mirza Md Shaham Rub, I B

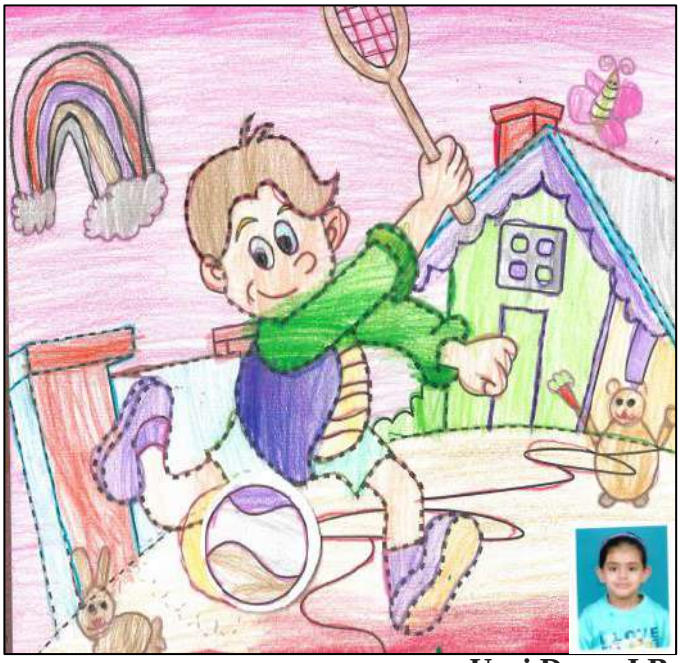
- Mirza Md Shaham Rub, I B

- Mirza Md Shaham Rub, I B

- Mirza Md Shaham Rub, I B

- Avyukta, I J

- K Veekshitha, I D



- Urvi Daga, I B

- Urvi Daga, I B

- Urvi Daga, I B

- Urvi Daga, I B

- Urvi Daga, I B

CENTAURS

Centaurs are some of the most intelligent and disciplined creatures in Greek Mythology. While these creatures were widely depicted as fierce, there was a centaur named Chiron who possessed great wisdom. He tutored several characters from Greek myths. He was exceedingly modest and civilized and known highly for his teaching abilities. Our dedicated and inspiring teachers are a reminder of the great Chiron as they mentor us and lend us their wisdom. Here are some of our teachers who have been felicitated at different forums for their immense contribution.

Karnataka Excellence Award received by Vice Principal - Ambica Vijayan, Vice Principal - Priti Soota, Ms. Suchismita Dasgupta, Ms. Sonali Roy, Ms. Shilpi Singh, Ms. Ritu Batra, Mr. Roopa, Ms. Aparna Raju, Ms. Monika Gupta

Ms Suchismita Dasgupta

Ms Sonali Roy

Ms Shilpi Singh

Ms Ritu Batra

Ms Aparna Raju

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GUNJAN TRIPATHI
Language Hindi teacher
Delhi Public School Bangalore east
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Bangalore East

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