Delhi Public School
Bangalore East

VIBRANT VISION

2020-21

Designed by
Dharika Saravanan, VIII E

Delhi Public School

Bangalore East

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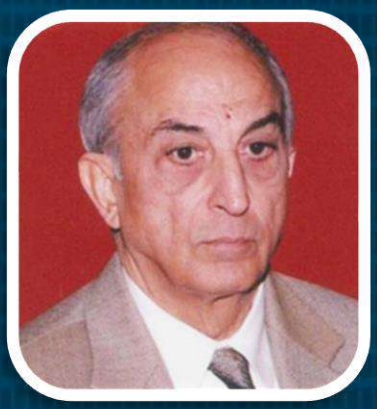

V. K . SHUNGLU
Chairman, DPS Society

I heartily commend DPS Bangalore East for having come out with its e-magazine during these unprecedented times of the pandemic.

It gives me great satisfaction to see the outstanding creativity of ideas, originality of thought and vivid imagination of our students. I wish Delhi Public School, Bangalore East immense success in all its future endeavours.

Delhi Public School
Bangalore East

K. RAHMAN KHAN
Founder and Chairman, KKECT
Pro Vice-Chairman
DPS Bangalore / Mysore

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character- that is the goal of true education." – *Martin Luther King Jr*

Our philosophy of education has always been meeting the needs of every child by not only imparting knowledge and skills but also by developing wisdom and character. The whole world is facing trying times and adapting to a 'new normal'. Though it may appear challenging, the struggles of today will help to develop the strength needed for tomorrow.

I am pleased to note that Delhi Public School, Bangalore East is continuing its tradition of imparting excellence in nurturing students who grow up to become self-reliant, courageous, and compassionate citizens of the world and achieve the pinnacle of success.

I compliment the faculty and students for coming out with yet another successful edition of Vibrant Vision and extend my warm wishes to one and all.

Delhi Public School
Bangalore East

MAQSOOD ALI KHAN
Secretary-KKECT
Member Board of Management
DPS Bangalore / Mysore

It is a pleasure to address you through this edition of Vibrant Vision. I am filled with pride to see that the institution remains indomitable even during these trying times in its endeavour to harness students' strengths and ingenuity.

"When you face difficult times, know that challenges are not sent to destroy you. They're sent to promote, increase and strengthen you."

The school magazine has captured the zeal and spirit of the students who have persevered and triumphed in every field despite the challenges posed by the pandemic. It is only this undying spirit and determination that will enable them to develop to their fullest potential and reach hitherto unknown heights. Our objective is to mould students who will be knowledgeable, skilful, and equipped with competencies that will allow them to take on the challenges of the world.

I wish you all the very best for a bright future as the school continues on this journey of excellence.

Delhi Public School
Bangalore East

MANSOOR ALI KHAN
Treasurer-KKECT
Member Board of Management
DPS Bangalore / Mysore

"Learning gives creativity. Creativity leads to thinking. Thinking provides knowledge. Knowledge makes you great."
-APJ Abdul Kalam

Students can be empowered if they acquire the knowledge and the skills, build character, and leadership abilities. We have always endeavoured to provide an environment that ignites our students' minds by giving them a plethora of platforms to achieve their latent potential and aspirations. Students of DPS East are equipped to become global citizens, leading in whichever walk of life they choose.

These unprecedented times have changed the way education is imparted. It is heartening to note how seamlessly and ingeniously the teaching-learning process is continuing through the online mode at Delhi Public School Bangalore East even during these trying times. The school took these challenging times as an opportunity to develop resilience in order to face difficult and uncertain times in the future with utmost confidence.

Academics intertwined with co-curricular activities provide the right impetus to foster the growth of knowledge, innovation and imagination. This year too, the students have earned laurels in every domain, academic and extra-curricular alike, leading to their all-round development.

I wish to congratulate the Principal, staff, students and the editorial team for putting up this e-edition of Vibrant Vision by harnessing the talented minds and wide spectrum of skills and giving a voice to the creativity and imagination of our students.

Delhi Public School
Bangalore East

MANILA CARVALHO
Principal

"It is our attitude at the beginning of a difficult task which, more than anything else, will affect its successful outcome."
- William James

The world we live in today looks drastically different than the one we knew a year ago. The challenges can make it difficult to stay hopeful but now more than ever, it is important that we look to the future. The pandemic has acted as a catalyst to choose virtual platforms and possibilities to the maximum and we have left no stone unturned in making the online teaching process hassle-free from its integration into the system.

The teaching techniques in the virtual classrooms have been more interactive and engrossing thus capturing and retaining the interest of the students. Such collaborative learning has helped to enhance interpersonal skills and master life skills thus furthering the aim of overall development of a child.

In the background of the rapidly changing times, it is necessary to continuously expand critical thinking skills, and adapt to any situation thrown our way. We are proud of our innovative and holistic approach that goes beyond pedagogy and enables our students to become leaders and worthy citizens of the society.

This e-edition of the school magazine is the perfect representation of how our school continued its endeavours to adapt to the challenges of the pandemic. It has enabled the young students to tap into their imaginative minds and discover skills they were not aware they had, explore new ideas and discover their potential and inner strength.

I commend the entire editorial team for their efforts in creating this e-magazine, filled to the brim with creativity, ideas and achievements of the students.

Delhi Public School
Bangalore East

AMBICA VIJAYAN
Vice Principal

Education is a lifelong process of acquiring and updating the knowledge in all aspects – physical, intellectual, spiritual or emotional. Our endeavour is to equip our students with life skills to face the real world, be it planning, organizing, reasoning, team building, communicating effectively or dealing with challenges confidentially.

At DPS Bangalore East, we value individualism, creativity and innovation and strive to nurture them in our students. We firmly believe that Education is a partnership between the parents and the institution with a common goal and vision – to impart the best to our children in the most favourable and welcoming ambience. It is not just about enrolling the child in the best school or system, but an inherent involvement at every stage of their development in school.

The Year 2020-21 has indeed been challenging and we never envisioned a school without children on campus. Online teaching, competitions and even functions did happen. Children and teachers adapted to the new way and took up challenges. Together we have ensured that each child takes a step forward towards a brighter future.

Vibrant Vision is the amalgamation of ideas, achievements, creations and innovations by children.

This magazine brings to you the works of children from their homes.

I do hope you enjoy each page as you read through it.

Delhi Public School
Bangalore East

PRITI SOOTA
Vice Principal

"We all have our time machines. Some take us back, they are called memories. Some take us forward, they are called dreams."
– Jeremy Irons

A school magazine showcases the dreams of little creative minds, future authors, artists and achievers. It also serves as a great memoir to recollect fond memories of a School Life for the old students. It is an integral part of school education which reflects the identity, culture and spirit of the institution. It also serves as a forum to highlight the forays made by our school in different competitions that our students participate in, the awards won by them, the various school celebrations and the work done by various clubs, to name a few.

At this point of time when the entire world is facing an unprecedented challenge; we, at DPS East, are also fighting our own battle with an indomitable spirit to uphold our culture of imparting quality education. With the untiring efforts of our students and teachers, we have not only acclimatized with the new normal but also endured our old glory. It is a matter of great pride and pleasure that in spite of all the challenges and ordeals, we have been able to publish our school magazine 'Vibrant Vision' successfully.

I would like to congratulate the entire team for their hard work and perseverance in bringing out this edition of "Vibrant Vision". I would also like to extend my heartfelt gratitude to our dear parents for their support and patience. The reflection of the students' and teachers' creativity is the quintessence of the magazine. I am sure that the positive attitude, commitment, endeavour and ground breaking ideas exhibited by our young children will surely stir the mind of the readers and leave them enthralled and enchanted.

Delhi Public School
Bangalore East

Pranav S Kumar,Samyuktha Venkatakrishnan, Anjika Das, Shashank Shenoy, Malavika Krishnan

Editorial

"A walk into nature is to witness a thousand miracles."

- Mary Davis

While deciding the theme for this year's magazine, we tried to take into consideration the circumstances of the past year. The year gone by has filled us with a renewed appreciation for nature and it seemed only apt that this year's edition celebrates the marvels of nature. Despite the challenges of working remotely and coordinating online, we enjoyed the entire process and are proud to present Vibrant Vision 2020-21.

The exquisite beauty of nature is unparalleled and leaves an everlasting impression on the beholder. We have highlighted some phenomena that are rare and breath-taking in their own way, and together, they glorify the very existence of this planet.

Likewise, the diverse qualities of our students complement one another and add to the richness of this institution.

As you scroll through the pages of this magazine, we hope to take you on a journey through these ethereal creations of nature.

-The Editorial Team

Delhi Public School
Bangalore East

NAMES OF TEACHERS-IN-CHARGE

SONALI ROY
Editor-in-chief
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Kannada

SASIREKA R
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French

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Japanese Teacher

ANANYA CHAUDHURI
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German

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Art Teacher

SNEHA SHARMA
UKG Coordinator

NISHA RAGHUNATH
Kindergarten Teacher

GLOWWORM CAVES

Glowworm caves of New Zealand are a spectacle and a treat to the eyes. The glowworms illuminate the dull surroundings of the cave. Similarly, our students and teachers, through their achievements stand to prove that even in the midst of darkness light persists. Here are some of the activities of our students and teachers that have featured in the newspapers.

GO AWAY CORONA

Corona, corona, corona!
Why did you come in our lives corona...
You always make our hands to be washed
And not let us be near our friends.
Today many people have died because of you
I really, really hate you.
I will tell you what on earth I have to do for you to go away.
I have to wash my hands again and again and bath every day.
Eat healthy food and salads to beat you away.
Sneeze on my elbow. You
separated me and my friends this summer
By arresting me in my home.
GO away Corona, Go away Corona
From our lives...

Parul Soni, class IV, DPS EAST

Painters' Gallery

HORSE POWER: Yuktha S, class X, DPS East, Bengaluru

GREEN DRAGON: Ananya Sathish, class VIII, DPS East, Bengaluru

CHIRPY PAIR: Anahita Jain, class VII, DPSE Bengaluru

MANE fame: Himani Prabhu, class VI, DPS East, Bengaluru

MY MOTHER

My mother is kind,
She helps me when I am blind.
She is the key to my success,
She is my very big happiness.
When I need her she helps me a lot.
When I am low, she takes care of me a lot.
Sometimes she is sweet as a cherry,
But sometimes she is spicy as a red chilly.
She is caring,
But sometimes she is also very daring.
She also made me strong,
She corrected me when I was wrong.
She is very bold,
I'll help her when she's old.
Everything I am today.
Is because my mother showed me the right way.

Yashita Samal, class V, DPS East

Painters' Gallery

Painters' Gallery

ALLURING SKY: YASHITA SAMAL, class V, Delhi Public School, East Bengaluru

BRILLIANT MOON: Himani Prabhu, class IX, DPS East

FEATHERED WONDER: Ananya Sathish, class VIII, DPS East, Bengaluru

STUDENTSPEAK

THE JOY OF READING

I am eight. In my hand is a Geronimo Stilton book. It is a simple and funny story about a cowardly mouse and his crazy family getting in wacky adventures. I read them then because they brought a smile to my face. A few days ago I picked up one of my old copies of that book. Both the world and me have certainly changed a lot since the last time I read them. One thing that hasn't changed, though, is that those colourful pages and bizarre words still bring a smile to my face.

I am ten. I am reading the fifth Harry Potter book, and tears are in my eyes as I witness the death of a beloved character. It seemed silly to me then. Why am I crying over someone who doesn't exist? And why, years later, do I still go back to those books? So much has changed since that first time I read them, and yet the loss of these characters still feels like the loss of a loved one.

That, I believe is the joy and beauty of reading. These words create a world in themselves. All these books become a second home for the readers, something that fills you with a sense of familiarity. Reading books exposes you to new ideas, new beliefs while at the same time creating a space for you to escape when reality gets too harsh. And it will always manage to amaze me how much impact one's words and imagination can have on people. So keep reading.

MANNAT SINGH, class IX, DPS Bangalore East

Every time I open my eyes,
at midnight to see the stars rise.
A whole new universe of feelings
builds up in me,
it's the magic you can't see.

Wondering if stars feel the same
about life,
and if love and hope is what makes
them alive.
If they too hate being sad and lonely,
and if happiness is what makes
them shine so boldly.

With all these wonders in mind,
and answers to find,
I close my eyes,
to find another miraculous surprise.

Riddhi Vasisht, class VIII, DPS EAST

Let us celebrate womenhood

TEACHERSPEAK

Behind every successful man, is a woman.

Growing up, we all have come across this statement and I always have questioned myself, why behind and not beside? Well! readers, don't tag me as a feminist. I am a humanist.

The word empowerment has a tone of dependency hidden in it. It seems women are inside a cocoon, and waiting for someone to break them open to feel empowered. I want the world to realise that being a woman is as simple as being a human. We don't want to be pitied; we want acknowledgement. We don't want to be supported; we want a partnership between equals. Undoubtedly, womanhood is special but it is complex. On one hand, women have been worshipped for their power to create, on the other hand, they have been treated cruelly for being strong-willed or opinionated. This patriarchal society holds some ridiculous standards, gender norms against women. I often wonder why? The only ray of hope is that the tides are changing. As they say, charity begins at home, modern day parents have pledged to treat their sons and the daughters with equal love and respect. I am hopeful that these children will grow up to treat each other without bias. I find immense pride in the fact that women are standing in solidarity and pulling each other up.

However, the word Woman has Man hidden in it. There is no denying the role played by Ishwar Chandra Vidyasagar, Raja Ram Mohan Roy and others who fought for the equal treatment of women. So, for a society to flourish, men and women should work hand in hand with each other. Let us appreciate the queens in this kingdom and celebrate womanhood!

Priyata Pal, teacher, Delhi Public School, Bangalore-East

Painters' Gallery

ETERNAL STORY OF FAMILY LOVE AND BONDING

Written nearly 200 years ago, Louisa May Alcott's Little Women continues to be one of the most widely read novels in the world. Even after two centuries, people are still fascinated by Meg, Jo, Beth, and Amy's story, from their childhood days to adulthood. There is something special about this book that withstands the barriers of time. One of my favorite moments in this book is when Jo refuses the marriage proposal from Laurie. Most people usually assume that the male and female leads of the book are automatically soulmates. I loved how Jo chose her literary dreams over a comfortable life with Laurie.

The author Alcott herself never married and took care of her entire family, thanks to the success of her books. She wanted a similar fate for Jo, although her editor forced her to get Jo married by the end of the book.

But the true essence of the book is the relationship between the March sisters. I believe the real reason people still read this book after so many years is that the love one feels for their family is timeless and eternal.

BOOK NAME: Little Women
AUTHOR: Louisa May Alcott

REVIEW

MANNAT SINGH, class IX, Delhi Public School - East, Bengaluru

Trust yourself and protect one another

The book which has blown my mind away is the "Fifth Wave". When I first started reading it, I could not stop. This book gave me inspiration to be brave and fight fears.

This Sci-fi fiction speaks about a 16 year old who takes up the responsibility of her brother after the loss of her parents. It is a very interesting book and will teach us to look at life with a new perspective.

This teaches us to never look back and face whatever is out there. It teaches us to trust ourselves and protect one another. It is an awesome book to read during the lockdown as it gives inspirational vibes and it is a 100% cure for boredom!!

BOOK: Fifth Wave
AUTHOR: Rick Yancey

REVIEW

CHARANPREET KAUR SAINI, class IX, DPS East, Bengaluru

FAIRY WONDERLAND

Deep beneath the ground
Is a green and grassy land
With blue sapphire rivers
Where lofty mountains
stand

In this place there is
A kingdom of magnificent
beings
With eyes the color of wisteria
And gleaming golden wings

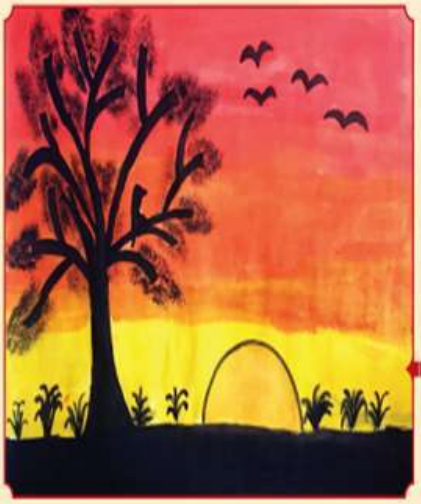
They live in towering castles
With grand and gothic spires
Servants to heed their
commands
And countless knights and
squires

Some are covered in rich
silk
Others wear ornate gowns
Studded with amethyst
crystals
On their heads rest diamond
crowns

All day long they dance
And sing to their hearts
content
When the day grows old
Their voices fade with the
white crescent

Unseen to the human eye
Far below the sand
Unheard to the human ear
Is a fairy wonderland

Anushka Krishan, class X, DPS East



HUES OF DUSK: SAISWARUP PATNAIK, class VII, DPS East, Bengaluru

Painters' Gallery

THE YELLOW PARROT : Anushka Krishan, class X, DPS East

"Mariners at sea, when, through cloudy weather in the day which hides the sun, or through the darkness of night, they lose knowledge of the quarter of the world to which they are sailing, touch a needle with a magnet, which will turn round till, on its motion ceasing, its point will be directed towards the north."

IT'S MAGNETIC!

CLASS: XII NCERT, CBSE
SUBJECT: PHYSICS
TOPIC: MAGNETISM AND MATTER

S Aparna Raju, Teacher, DPS, Bangalore East

Johann Carl Friedrich Gauss
(1777-1855)
German mathematician and physicist. He Discovered Gauss Theorem in 1813

PERSISTENT MAGNETISM

PROPERTIES AND BASIC LAW

1 Properties of Magnetic Field lines:

i. They form continuous closed loops.

ii. Tangent at a point gives direction of magnetic field.

iii. Magnetic field lines do not cross each other.

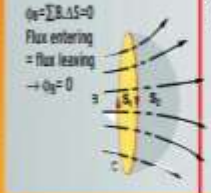
2 More field lines/ unit area, means stronger magnetic field

3 **Gauss Law:** Net flux through any closed surface is zero.

$\phi_E = \sum \vec{B}.\Delta\vec{S} = 0$

Flux entering = flux leaving

$\rightarrow \phi_B = 0$



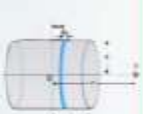
DERIVATIONS

1 **Magnetic field intensity due to a magnetic dipole (solenoid/bar magnet) along its axis.**

Magnetic field due to element dx at point P (magnetic field on axis of current carrying loop: chapter 4)

$$dB = \frac{\mu_0 n i a^2 dx}{2\sqrt{[(r^2-x^2)+a^2]}}$$

$$B = \int_{-l}^{+l} \frac{\mu_0 n i a^2 dx}{2\sqrt{[(r^2-x^2)+a^2]}}$$



$r >> l, x$ & $r >> a$

magnetic dipole moment: $m = n2l) \cdot \pi a^2$

$$\therefore B = \frac{\mu_0 \times 2m}{4\pi r^3}$$

2 **Torque on a magnetic dipole (bar magnet) in a uniform magnetic field**

Restoring Torque on needle:

$\tau = m \times B$

$= mB \sin\theta$

Deflecting torque is $= I\frac{d^2\theta}{dt^2}$

I = moment of Inertia

In equilibrium

$$I\frac{d^2\theta}{dt^2} = -mB\sin\theta$$

$$\frac{d^2\theta}{dt^2} = -\frac{mB\theta}{I}$$

This represents simple harmonic motion:

$$\omega^2 = \frac{mB}{I}$$

$$\therefore T = 2\pi\sqrt{\frac{I}{mB}}$$

3 **Potential Energy of Magnetic Dipole in Magnetic Field**

Work done to rotate through $d\theta$:

$dW = \tau d\theta = mBSin\theta d\theta$

$$U = W = \int_{\theta_1}^{\theta_2} mBSin\theta d\theta$$

$= -mB(Cos\theta_2 - Cos\theta_1)$

$\theta_1 = 90^0, \theta_2 = \theta$

$U = -mBCos\,\theta$

Special cases:

a) $\theta = 90^0$, $U = -mBCos\,\theta = 0$

b) $\theta = 0$, $U = -mBCos\,\theta = -mB$ (minimum energy-stable)

c) $\theta = 180^0$, $U = -mBCos\,\theta = mB$ (maximum energy-unstable)

EARTH'S MAGNETISM

1 **Cause of earth's magnetic field:** The magnetic field is thought to arise due to electrical currents produced by convective motion of metallic fluids (consisting mostly of molten iron and nickel) in the outer core of the earth. This is known as the **dynamo effect.**

2 **Geographic axis:** is the line joining Earth's geographic north and south poles.

3 **Magnetic axis:** is the line joining the Earth's magnetic north and south poles. The angle between the geographic axis and magnetic axis is 11.3°.

4 **Geographic Meridian (longitude):** of a place is the vertical plane passing through the place and containing the Geographic axis.

5 **Magnetic Meridian:** of a place is the vertical plane passing through the place and containing the Magnetic axis.

6 **Declination D:** of a place is the angle between its geographic meridian and magnetic meridian or the angle between the true north (geographic north) and magnetic north at the place. Compass needle is used to measure D Declination increases with latitude.

7 **Dip or Inclination I:** of a place is the angle between the Earth's total magnetic field (B_E) and its horizontal component (H_E). Dip needle measures Dip or Inclination.

Compass needle is free to rotate in horizontal plane (having vertical axis of rotation) and aligns along H_E whereas dip needle is free to rotate in vertical plane(having horizontal axis of rotation) and aligns along B_E.

$Z_E = B_E \sin I$; $H_E = B_E \cos I$

$\tan I = Z_E/H_E$ (Z_E is the vertical component of earth's magnetic field)

More2Magnets

Magnets produce their own persistent magnetic fields. Most materials produce a magnetic field in response to an applied magnetic field - a phenomenon known as induced magnetism.

CLASS: XII, CBSE
SUBJECT: PHYSICS
TOPIC: MAGNETISM AND MATTER

PROPERTIES OF DIA, PARA AND FERRO MAGNETIC MATERIALS

DIAMAGNETISM	PARAMAGNETISM	FERROMAGNETISM
$-1 \le \chi_B < 0$ $0 \le \mu_r < 1$ $\mu < \mu_0$	$0 < \chi_B < \varepsilon$ (ε is a very small positive number) $1 < \mu_r < 1+\varepsilon$ $\mu > \mu_0$	$\chi_B >> 1$ $\mu_r >> 1$ $\mu >> \mu_0$
■ Diamagnetic substances move from stronger to the weaker part of the external magnetic field, ie magnets repel a diamagnetic substance.	■ Paramagnetic substances are those which get weakly magnetised when placed in an external magnetic field, move from a region of weak magnetic field to strong magnetic field, i.e., they get weakly attracted to a magnet.	■ Ferromagnetic substances get strongly magnetised when placed in an external magnetic field. They move from a region of weak magnetic field to strong magnetic field, i.e., they get strongly attracted to a magnet.
■ Resultant magnetic moment in an atom is zero.	■ Magnetisation is inversely proportional to the absolute temperature T, $M = C\frac{B}{T}$ $\chi = C\frac{\mu_0}{T}$; This is known as Curie's law. C is called Curie's constant. As the field is increased or the temperature is lowered, the magnetisation increases until it reaches the saturation value Ms, at which point all the dipoles are perfectly aligned with the field. Beyond this, Curie's law is no longer valid.	■ Ferromagnetic property depends on temperature. At high temperatures, a Ferro magnet becomes a paramagnet. The temperature of transition from ferromagnetic to Para magnetic is called the Curie temperature Tc.
■ The most exotic diamagnetic materials are **superconductors.** $\chi = -1$ and $\mu_r = 0$. The phenomenon of perfect diamagnetism in superconductors is called the **Meissner effect.** Superconducting magnets can be used for running magnetically levitated superfast trains.		■ **Hysteresis Loop** ● material un-magnetised initially. Then placed in a solenoid and current is increased through the solenoid. ● Curve oa: H↑B↑ ● Curve ab: H↓B↓ At b, H=0, B≠0 Ob = B_0=**retentivity or remanence** ● Curve bc: current in opposite direction. At c B=0, H≠0; H at c is called **coercivity.** ● Curve Oa does not retrace itself; i.e. for a given value of H, B is not unique but depends on previous history of the sample. This phenomenon is called **hysterisis.** (lagging behind)
■ **Eg:** bismuth, copper, lead, silicon, nitrogen (at STP), water and sodium chloride. Diamagnetism is present in all the substances.	■ **Eg:** aluminium, sodium, calcium, oxygen (at STP) and copper chloride.	

Fritz Walther Meissner (1882-1974) German technical physicist, Discovered Meissner effect in 1933

Pierre Curie (1859-1906) French physicist Nobel Prize Winner for discovering radium and polonium, Discovered the 'Curie Law' in 1895.

FERRO MAGNETS

PERMANENT MAGNETS	TEMPORARY MAGNETS
Definition: Substances which at room temperature retain their ferromagnetic property for a long time after removing external field are called permanent magnets (Hard Ferro magnets)	**Definition:** Substances which at room temperature lose their ferromagnetic property as soon as the external field is removed are called temporary or electromagnets (Soft Ferro magnets)
Preparation: Place a ferromagnetic (steel) rod in a solenoid and pass a current. The magnetic field of solenoid magnetises the rod.	**Preparation:** Place a ferromagnetic (soft iron) rod in a solenoid and pass a current. The magnetic field of the solenoid magnetises the rod.
Properties: Material should have ● high retentivity so that the magnet is strong. ● high coercivity so that the magnetisation is not erased by stray magnetic fields and temperature fluctuations.	**Properties:** Material should have ● low retentivity. ● high permeability.
Example: Steel, alnico, cobalt and ticonal.	**Example:** Soft iron.
	Applications: electric bells, loudspeakers, in cranes to lift machinery and bulk quantities of iron and steel.

Induced Magnetism

DEFINITIONS

1. Magnetisation [M]: of a sample is net magnetic moment per unit volume. $M = \frac{m\,(net)}{V}$; SI unit = Am^{-1}.
2. Intensity of Magnetising Field $[H] : H = \frac{Be}{\mu_0}$; SI unit = Am^{-1}.
3. Total magnetic field B due to sample and magnetising field: $B = B_0 + B_m = \mu_0 (H + M)$
4. Magnetic Susceptibility χ_B: is the measure of how magnetic material responds to external field. It is dimensionless. $M = \chi_B H$
5. Permeability of medium [μ]: is the ability of medium to acquire magnetisation in magnetic fields. It is a measure of the extent to which magnetic field can penetrate matter. SI unit= TmA^{-1}.
$\mu_r = \frac{\mu}{\mu_0}$; $\mu_r = 1 + \chi_B$ where μ_r is relative permeability and μ_0 is permeability of free space= $4\pi \times 10^{-7}$ TmA^{-1}.

FORMULA CORNER

1.	B on axis of magnetic dipole: $B = \frac{\mu_0}{4\pi}\frac{2m}{r^3}$ along m	6.	Inclination $I = \tan^{-1}\left[\frac{B_v}{B_h}\right]$
2.	B on equitorial plane: $B = -\frac{\mu_0}{4\pi}\frac{m}{r^3}$ opposite m	7.	Magnetisation: $M = \frac{m\,(net)}{V}$
3.	Time period of magnetic dipole placed in external magnetic field: $T = 2\pi\sqrt{\frac{I}{mB}}$	8.	Magnetisation: $M = \chi_B H$
4.	Potential energy of magnetic dipole placed in external magnetic field: $U = -mBCos\,\theta$	9.	Magnetisation: $M = C\frac{B_0}{T}$ (for paramagnetic material)
5.	Gauss Law in magnetism: $\phi_B = \sum B.\Delta S = 0$	10.	Susceptibility: $\chi_B = C\frac{\mu_0}{T}$ (for paramagnetic material)

QUIZ

1. Which of the following is responsible for the earth's magnetic field?
a) Convective currents in earth's core.
b) Divertive current in earth's core.
c) Rotational motion of earth.
d) Translational motion of earth.

2. In a permanent magnet at room temperature
a) Magnetic moment of each molecule is zero.
b) The individual molecules have non-zero magnetic moment which is all perfectly aligned.
c) Domains are partially aligned.
d) Domains are all perfectly aligned.

3. A paramagnetic sample shows a net magnetisation of 8 Am^{-1} when placed in an external magnetic field of 0.6 T at a temperature of 4K. When the same sample is placed in an external magnetic field of 0.2 T at a temperature of 16 K, the magnetisation will be:
a) 32/3 Am^{-1} b) 2/3 Am^{-1} c) 6 Am^{-1} d) 2.4 Am^{-1}

4. A long solenoid has 1000 turns per metre and carries a current of 1 A. It has a soft iron core of μ_r = 1000. The core is heated beyond the Curie temperature, T_c.
a) The H field in the solenoid is (nearly) unchanged but the B field decreases drastically.
b) The H and B fields in the solenoid are nearly unchanged.
c) The magnetisation in the core reverses direction.
d) The magnetisation in the core does not diminish.

5. A magnetic needle is kept in a non-uniform magnetic field. It experiences
a) A torque but not a force. b) Neither a force nor a torque. c) A force and a torque.
d) A force but not a torque.

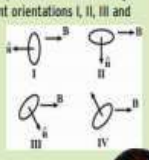
6. Three needles N_1, N_2 and N_3 are made of a ferromagnetic, a paramagnetic and a diamagnetic substance respectively. A magnet, when brought close to them, will:
a) Attract N_1 strongly, but repel N_2 and N_3 weakly.
b) Attract all three of them.
c) Attract N_1 and N_2 strongly but repel N_3.
d) Attract N_1 strongly, N_2 weakly and repel N_3 weakly.

7. Angle of dip is 90° at
a) Poles. b) Equator. c) Both at equator and poles.
d) Tropic of cancer.

8. At a certain place on earth, $H_h = \frac{1}{\sqrt{3}}Z_v$ angle of dip at this place is
a) 60° b) 30° c) 45° d) 90°

9. A magnet of dipole moment M is aligned in equilibrium position in a magnetic field of intensity B. The work done to rotate it through an angle θ in the magnetic field is
a) MB sin θ b) MB cos θ c) MB (1−cosθ) d) MB(i−sinθ)

10. A current carrying loop is placed in a uniform magnetic field in four different orientations I, II, III and IV as shown in figure. Arrange them in decreasing order of potential energy.
a) I > III > II > IV
b) I > II > III > IV
c) I > IV > II > III
d) III > IV > I > II



ANSWERS

1. a	2. c	3. b	4. a	5. c	6. d
7. a	8. a	9. c	10. c		

S Aparna Raju, Teacher, DPS, Bangalore East

Painters' Gallery

BUTTERFLIES AND FLOWERS : Anushka Krishan, class X, DPS EAST

ILLUSIONS : Shona Punj, class IX, DPS Bangalore EAST

FCBU's Ketkar in India U-19 set-up

BENGALURU, DHNS: FC Bengaluru United midfielder Shreyas Ketkar has been roped into the country's U-19 set-up, with the teenager all set to practice with the India U-19 squad, as and when on ground training sessions resume.

Ketkar is excited and looking forward to the opportunity as a stepping stone towards his ultimate goal of representing the senior team.

"I am very excited to train with the India U-19 squad. Hopefully, I can do well here and eventually move into the senior team.

"My immediate goal is to make it to the India U-19 squad for the U-19 AFC Cup in 2022," said Ketkar.

Shreyas Ketkar

Ketkar honed his skills at FCBU under head coach Richard Hood and assistant coach Gouramangi Singh.

After playing the local league, Ketkar played in the I-League qualifier last season. He then went from stride to stride, impressing the Indian arrows head coach Shanmugam Venkatesh and moving to the I-League team on loan.

CORAL REEFS

Coral reefs are a colourful, thriving ecosystem with abundant biodiversity where organisms live interdependently. Students having different interests, talents and personalities come together in a classroom, complementing each other and growing together. Throughout their years in this institution, our students have developed into mature individuals. Wishing the graduating students the very best for their future endeavours.

OUR GRADUATING STUDENTS

OUR GRADUATING STUDENTS

OUR GRADUATING STUDENTS

OUR GRADUATING STUDENTS

OUR GRADUATING STUDENTS

EMERALD ICEBERG

"It's what you do in the dark that puts you in the light."

Just as the tip of the iceberg is supported by a massive block of ice, the success of our students is backed by their perseverance, hard work & dedication. Their year long efforts are what make them stand out in the sea of competition. Here is to celebrating the extraordinary performance of our students.

DELHI PUBLIC SCHOOL BANGALORE EAST

CBSE GRADE X RESULTS – 2019-2020

1st RANK
Name: SNEHA GUPTA
Percentage: 97.8%

2nd RANK
Name: AARUSHI POTDAR
Percentage: 97.6%

3rd RANK
Name: AASTHA NAWANDHAR
Percentage: 97.2%

School Average: 85.17

Total Students Appeared: 495

Distinctions Obtained: 400

1st Class Obtained: 97.58%

3rd RANK
Name: UTKARSHA
Percentage: 97.2%

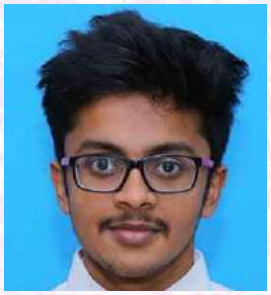
SUBJECT	HIGHEST MARKS	NAME
ENGLISH	98	AARUSHI POTDAR RISHABH BEZBARUA
MATHEMATICS	100	AARUSH PARVATANENI ARNAV VERMA TANUSH SRIVASTAVA ANSHIKA BAKSHI DIVYA RAMANAN HIYA NACHNANI AHAAN KRISHNAPRASAD DEVAJYA KHANNA RISHABH BEZBARUA ANANT KEDIA EDWARD NATHAN VARGHESE HEMANTH REDDY GAJJALA
SCIENCE	100	SNEHA GUPTA
SOCIAL SCIENCE	100	ADITYA S PANIKKAR ANIKET MAITRA SNEHA GUPTA AARUSHI POTDAR AASTHA AJAY NAWANDHAR ANANYA DAS EDWARD NATHAN VARGHESE SAYURI MATHUR SHREYA GUPTA VISHVVESH NAGAPPAN NEIL J GEORGE NANDITA NAIMESH MISHRA SHAHANA SENTHILKUMAR
HINDI	100	AARUSHI POTDAR
KANNADA	98	TANISH N GOWDA
FRENCH	100	AAKARSH TEHANGURIA NANDITA NAIMESH MISHRA
SANSKRIT	100	KEERTHANA LAKSHMIKANTH PAI
GERMAN	100	NIKHIL DEEPAK SHAHANA SENTHILKUMAR

SUBJECT AVERAGES IN INDIVIDUAL SUBJECTS	
SUBJECTS	AVERAGE /NO. OF STUDENTS
ENGLISH	87.09/495
STD MATHS	81.43/480
BASIC MATHS	61.73/15
SCIENCE	79.72/495
SOCIAL SCIENCE	87.24/495
HINDI	84.04/383
KANNADA	77.08/23
FRENCH	91.62/65
SANSKRIT	88.66/15
GERMAN	90.55/9

DPS BANGALORE EAST SOARS HIGH

With immense joy and gratification, we hereby announce the results of Class 12 CBSE board examinations 2019-20. We are delighted to share with you the exemplary performance of our students. The school's Science topper is **SHREYAS SESHAM** scoring **97.6%**. The school topper from the Commerce stream is **GAURAV KHATRI** with **98.8%**. **PRAKRITI AGARWAL** has topped the Humanities stream with **97.4%**

DPS BANGALORE – EAST : SCHOOL TOPPERS-STREAMWISE

	**Science Stream** **Name : SHREYAS SESHAM** **Contact No: 9972011966** **Percentage: 97.6%**
	Commerce Stream **Name : GAURAV KHATRI** **Contact No: 9900128146** **Percentage: 98.8%**
	Humanities Stream **Name : PRAKRITI AGARWAL** **Contact No: 8861222205** **Percentage: 97.4%**

SKY MIRROR

The Salar De Uyuni or the sky mirror is the world's largest salt water flat. A thin but boundless layer of water, it creates a stunning reflection of the sky. As the academic year 2020-21 draws to a close, we look back and reflect upon the enthralling events that contributed to yet another fruitful year at our school. This reflection, much like the sky mirror, is sure to leave an unmistakable impression in our minds and memories of a resilient time in our hearts.

Graduation Day Ceremony

On 13th February 2021, Delhi Public School Bangalore virtually celebrated Graduation Day for the batch of 2020-21.

Graduation Day brings in bitter sweet emotions as the students cross the threshold of the known and enter into the vast realm of the unknown. The students of Grade XI, along with the teachers under the apt supervision of the Vice Principals Mrs. Ambica Vijayan and Mrs. Priti Soota, senior mistress Mrs. Vanaja Sambrani and the coordinators of grade XII and XI, Mrs. Sudarshana Roychoudhury and Mrs. Chitra Dhanagopak respectively, left no stones unturned to make the event grand.

The event started with the virtual lighting of the lamp. No venture reaches its consummation without the blessing of the Almighty. Students from Grade XI melodiously chanted a prayer song followed by the Principal's address. Mrs. Manila Carvalho, Principal, DPS Bangalore East, highlighted the significance of the occasion and shared her insightful thoughts. She emphasized on the importance of schooling and values to carry forward in life. She advised the students to equip themselves with adequate skills and knowledge to face the challenges and to strive for progress.

The students of Grade XI recited passages from different holy scriptures to mark this auspicious day. Honourable Chief Guest, Sri. Rahman Khan then addressed the gathering. Through his sagacious and astute words he reached out to every student, inspiring them. He spoke about the intricacies of a much bigger journey into a vast world, which lies ahead in the future.

Cherished memories of school life were shared by the outgoing students. Ace dancers of the batch mesmerized the audience with a scintillating dance performance. The graduates joined Vice Principal Mrs. Ambika Vijayan enunciating the vows of honesty, uprightness and fortitude. The Head boy Rishabh Jayasimha conveyed the Vote of Thanks and the event concluded with the National Anthem.

Click here

Blessing Ceremony

Blessing Ceremony is a grand time to celebrate all the knowledge and skills one has acquired over the years. It is an opportunity to express one's gratitude towards the institution and look towards a future where you fulfill the promises made to your family and contribute to society. A cherished event for the students, the virtual blessing ceremony was held on 20th March 2021.

The show was conducted by Tashvi and Priyoshi of grade IX. The occasion began with the virtual lighting of the lamp by Principal Ms.Manila Carvalho, Vice Principals Ms. Ambica Vijayan, and Ms. Priti Soota. The divine blessing was invoked by the rendition of Ganesha Vandana.

In her address, the Principal Ms. Manila Carvalho, wished the students the very best for the future and reminded them of the momentous step they are taking as they move to the senior secondary stage. Encouraging them to be brave and responsible children who espouse the ideals of the school, she reminded them of the importance of being a good individual for the progress and betterment of society. She applauded the students as also the teachers for adapting to the change brought by this unusual year and using unusual measures to sustain the teaching learning process. She asked them to be adequately equipped on the journey they undertake by having faith and believing in themselves to realize the dreams that they have woven for a bright future.

The Principal's address was followed by recitation of passages from different holy scriptures.

The representatives from class X shared their love and admiration for their teachers and school by reminiscing about their experiences in school. They turned nostalgic as they recalled the fulfilled days spent in school before the 'new norm' and the unique experience of online education.

A cultural programme of music and dance by the students of Grade IX was applauded and appreciated by all. The ceremony ended with the teachers' wishes and a vote of thanks expressed by the students of Class X. The event was bittersweet for many with the sense of loss on leaving one's alma mater and being ready for embracing the future.

Investiture Ceremony 2020

It was a proud moment on 10th August 2020 for Delhi Public School Bangalore East as the newly formed Student Council was inducted at the Virtual Investiture Ceremony. The event commenced with the lighting of the lamp and a welcome speech by the Principal, Ms Manila Carvalho. She blessed and congratulated the elected Student Council and stressed on the significance of setting priorities and the need to be great communicators.

The other dignitaries who graced the occasion were Ms Manju Sharma, Principal DPS South, Ms Manju Balasubramanium, Principal DPS North, Ms Anupama Ramachandra, Principal DPS, Electronic City, Ms Namrata Sharma, Principal DPS Mysore, Ms Ramita, Principal School of India, and the Vice Principals, Head Mistresses as also the staff of the DPS family.

While the world has been gripped by the mischievous clutches of the pandemic, our students displayed immense zest in tiding over these unprecedented times. They traversed the extra mile in proving their mettle and leadership through virtual campaigning and election process. The 2020 Student Council are the first ever cabinet body who will be operating and functioning remotely and virtually.

In this unique virtual dais, the virtuous young students were formally bestowed with the responsibility of leading their school from the front with their commitment, confidence and competence. The school Head Boy Rishabh Jayasimha and Head Girl Misty Susan Kurien, along with the other members of the committee, pledged to uphold the honour and glory of the institution.

The solemn event concluded with the National Anthem. The occasion proved to be an exhilarating moment for all the office bearers who were filled with zeal and zest to take up their duties.

Click here

Iridia - Mass Media Fest

"To be creative means to be in love with life. You can be creative only if you love life enough that you want to enhance its beauty, you want to bring a little more music to it, a little more poetry to it, a little more dance to it."

The month of November 2020 was a celebration of creativity and individuality. As many as 10 schools of the city actively participated in a Mass Media Fest Iridia, organized by Delhi Public School Bangalore EAST.

The event witnessed a myriad of activities that was conducted for the students of Grade IX – XII. Students got a unique chance to participate in Media events, Design events and Writing events. The competitions were a fusion of talent, imagination, creativity and originality. Whether it was the still photo challenge, music production, battle of commercial films, graphic design, mixed media design, or creative writing, the activities helped to bring out the uniqueness of each individual. Artistic vision and sheer hard work were the hallmarks of this event.

The students left everyone awe-struck as they presented their talent so immaculately and effortlessly. They were applauded for their superb performance as also literary and artistic work. On 7th November, the winners were announced by the Vice Principals of Delhi Public School Bangalore East, Mrs.Ambica Vijayan and Mrs. Priti Soota. The student council of DPS Bangalore East deserves a special mention for planning, coordinating and conducting the event.

The program culminated with vote of thanks and the rendition of the national anthem.

Click here (Mad Ads)

Click here (Intro Video)

Click here (Full Ceremony)

Click here (Event Photos)

Delhi Public School Bangalore East

Kishore Sabha 2020-21

It may seem impossible some days but it's not.
It's so important to find hope in every circumstance, no matter what happens.
~Laura Lane

The spirit in the above quote was exemplified by the students of Delhi Public School Bangalore East on the 28th of November 2020 when they participated in the first ever virtual Kishore Sabha (Model Parliament) initiated by The Ministry of Parliamentary Affairs. The current pandemic could not undermine the spirit of the students.

Citizenship education cannot be imparted merely by providing students with factual information. Competencies in students have to be developed together with inculcating the right attitude which is essential for running a democratic country. Organising Kishore Sabha is an effort in this direction. The event was graced by the presence by our Principal Ms Manila Carvalho and Shri N Harish, Expert on Constitutional Law and Parliamentary Procedure and Real Estate Laws.

Students from grades IX to XII participated in this hour long session aimed at helping them get an insight into the functioning of the Indian democracy and better equip students to exercise a meaningful voice in their future. Kishore Sabha 2020 saw our students emulating the proceedings of the Parliament, raising key issues facing the nation, debating, discussing and passing legislations. The perspicacity displayed by the students makes one believe that a bright future is awaiting our nation.

Model United Nations

"With firm faith in our hearts, to sustain us along the hard road to victory, we will find our way to a secure peace, for the ultimate benefit of all humanity."

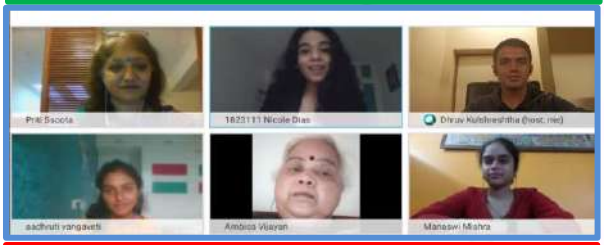
Delhi Public School Bangalore East conducted the first Virtual Model United Nations conference on the 27th and 28th of June 2020.

A Model UN conference is a simulation of the real United Nations which has a series of committees where they discuss, deliberate and solve national and international issues through means of diplomacy. Attending a Model UN conference develops a student's public speaking, conflict resolution and writing skills. It also involves critical thinking, team work and leadership abilities along with substantial research skill as well.

In the 2020 edition, five committees with pertinent agendas and an extremely experienced Executive Board was formed. The students passionately discussed the reforms needed for the socioeconomic revival of the country fighting COVID-19, prevention and misuse of data & privacy of individuals during a national crisis, combating the illicit trade in small arms and light weapons, and addressed the issue of bioterrorism.

The occasion was graced by Mr Mansoor Ali Khan, Treasurer KKECT, the Principal Ms Manila Carvalho and Vice Principals Ms Ambica Vijayan and Ms Priti Soota.

The Students of grade IX - XII simulated the workings of the United Nations, debating and discussing issues, adopting resolutions in Committees like UNDOC, General Assembly, WTO and Niti Ayog to name a few. It was a tremendous learning experience for the student community.



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Melange 2020

"Creativity is a natural extension of our enthusiasm."

– Earl Nightingale

Melange 2020 was initiated with the aim to provide our children with the opportunities to break through their limits and explore their true potential. It was an attempt to bring together different languages, linguistic skills, artistic and creative expressions under one umbrella. It was a fusion of several activities such as writing, designing, narrating, acting, advertising, singing, drawing and painting. It touched upon all genres of literary expressions and creative art.

We had received an overwhelming participation from our students in this enchanting endeavour and consider it as a matter of pride to have such talented and creative geniuses at our enclave. Champions do not become champions when they win the event, but in the hours, weeks, months and years they spend preparing for it.

We can make things attainable by nurturing and enhancing our capabilities. Our passion, motivation and attitude lead us towards the door of success. Thus, let's be passionate and follow our dreams.

DPS East always believes in nurturing creativity and will stay committed in offering such opportunities for its students.

Melange Link

Melange Pictures

The Show Goes on……

Cultural activities, competitions and fests are an integral part of school experience. A time for students to embrace their co-curricular affinities towards cultural arts; a time for students to exhibit their talents and truly have fun! Delhi Public School Bangalore-East has once again shown it's resilience and that no pandemic could take away a joyous, cherished occasion from their children; and if the students couldn't come to the fest, DPSBE would bring the fest to them. For the first time ever, the Primary School of Delhi Public School Bangalore-East hosted its three- week-long Virtual Inter School Fest, ***ABLAZE 2020***, a fest from the safety and comfort of homes of the students. We are highly delighted with its success, overwhelmed with the enthusiastic participation of all the students.

ABLAZE 2020 witnessed the young stars across the city participate and showcase their talents online in Jump and Jive, Trend Spree, Zip-Clip-Recycle and other events. Children excelled and thrilled everyone with their astonishing performances. They proved their mettle with creative ideas to bring out the best from waste products. All the young talented twinkling toes stunned us with their exceptional and extraordinary dance moves along with their brilliant use of stage space. As it is often said, 'Young minds are a treasure to explore,' it was rightly proved in the Poetry Recitat ion where ideas and feelings were accentuated by the rhyming stars. Young fashionistas were sparkling in their unique creations with their elegance and graceful style in the Fashion Show. And last but not the least, the event which needed a mix of idea, creativity and focus was cooking, which led a way for happiness and satisfaction in this new normal.

Events like this are a culmination of many things, the efforts of teachers, the whole hearted participation and enthusiasm of the students, the trust and support of the parents and finally strong backing of the management. The success of events such as this one is a result of all them, working together harmoniously. So, we would like to thank each and everyone who worked for orsupported this event. Without that support this event would not have been possible.

Grade I - IV

ENVIRONMENT DAY

"Let's nurture the nature so that we can have a better future".On 5th June 2020, Grade I to IV students celebrated World Environment Day. The students of Grade I made collage of different animals to understand the importance of the three P's of the Mother Earth – Protect, Preserve and Promote. Grade II students made a bookmark under the theme of Biodiversity to raise their awareness towards the Earth's terrestrial, freshwater and marine species as well as their habitats. Grade III and IV students also showcased how Biodiversity supports human and societal needs, including food and nutrition security, energy, development of medicines and pharmaceuticals and freshwater, which together underpin good health.

Our aim was to instill their love for Mother Nature at every juncture. It was evident from their efforts and enthusiasm that Mother Nature is in good hands and will be taken care properly in near future.

FATHER'S DAY

"A father is someone you look up to no matter how tall you grow."

With great enthusiasm, the students of Grade 1 to 4 of Delhi Public School, Bangalore-East celebrated Father's Day.

A father is the most important part of everyone's life. He is not just the Captain of the Ship but also our first Teacher, Friend, Critic and Guide. The students made posters, audios and videos to show their love and respect for their fathers.

GRADE I

GRADE II

GRADE III

GRADE IV

FATHER'S DAY LINK

- GRADE 1
- GRADE 2
- GRADE 3
- GRADE 4

GANDHI JAYANTI

Be the change you wish to see in the world.

-M.K.Gandhi

Mohan Das Karam Chand Gandhi - a name that needs no introduction! October 2nd holds a significance as it is the day when our 'Father of the Nation' was born.

To commemorate the great leader, Grade 1 children celebrated the 151st birth anniversary of Gandhiji by making 'Gandhiji's spectacles.' Children of Grade-2 made Charkhas which is not only a symbol of revolution but now is a symbol synonymous with the power of self-reliance, perseverance, and determination. To instill the Gandhian principles and values the children of Grade III and IV prepared a poster on Swachh Bharat.

Mahatma Gandhi's life is an inspiration for all of us and the sacrifices he made are our responsibilities now. Let us contribute ourselves to the growth and development of our country and salute the Father of the Nation.

Jai Hind! Jai Bharath!

GRADE II

GRADE III

GRADE I

GRADE IV

GANDHI JAYANTHI LINK

GRADE 1

GRADE 2

Grade V - VIII

Celebrating Raksha Bandhan

“Our brothers and sisters are there with us from the dawn of our personal stories to the inevitable dusk." – Susan Scarf Merrell

Raksha Bandhan is one of the auspicious festivals celebrated with abundant zeal and enthusiasm in India, Nepal and other parts of the subcontinent as well as by people around the world influenced by Hindu culture.The significance of the festival can be gauged from the fact that it strengthens the relationship between a brother and sister, a defining character of Indian society. The Sanskrit term, Raksha Bandhan literally means “bond of protection”, and on this day women and girls of all ages tie a rakhi, around the wrists of their brothers as a symbol of protection. The men and boys in turn offer gifts to their sisters.

It is a festival marked since ancient times and there are several mythological stories that revolve around this custom. Indian history has several stories when brothers are said to have stepped up to protect their sisters during the times of adversity. The festival helps siblings realise the importance of growing up together. Nowadays, not only siblings take part; many people exchange gifts on Raksha Bandhan. The festival of rakhi brings the entire family together and strengthens the bond of love and affection between the siblings. Thus it is a symbol of purity of relationship between them.

To mark this day, our students unleashed their creativity and dexterity by making artistically impressive e-cards and handmade rakhis which told a whole new story of brother - sister bonding. The ability of our students to use innovative thoughts and create wonderful artefacts places Delhi Public School, Bangalore East at a high pedestal. We feel extremely delighted to see their amazing works and sincerely appreciate it. This proves that our students are competent not only in academics but also in co-curricular activities.

Raksha Bandhan Link

Grade V

Grade VI

Grade VII

Gandhi Jayanthi Activity -2020

'Strength Does Not Come from Physical Capacity. It Comes from An Indomitable Will.'

Mahatma Gandhi

On October 2nd, 2020 we at DPS East celebrated the

151st Birth Anniversary of Mahatma Gandhi. He was not only a great leader but also a calm and composed man who could stir the world with his invaluable ideologies. He taught the world that humans are capable of conquering anything with the tools of non-violence and truth. Cleanliness was an integral part of the struggle for freedom that he led. "Sanitation," he once observed, "is more important than political independence." He dreamt of a clean India. He believed that it was inevitable to possess a clean mind, clean body and clean surroundings. Cleanliness is the symbol of dignity, health and safety. It holds much more significance as we are engulfed in the hands of the deadly pandemic.

In connection with Gandhi Jayanthi, the students of Grade VIII participated in an Essay Writing Activity on the topic- 'Mahatma Gandhi-Father of the Nation'. Students fervently participated in the essay writing and this activity helped the students to understand the key role played by Gandhiji in pioneering the principle of Satyagraha and applying the principles of non-violence in freeing India from British rule. Through the essays the students highlighted the Gandhian ideology of non-violence, truth, love for humanity and why he is fondly called 'Bapuji'.

Gandhiji's principles, dedication, humility and his mission inspired our students to become responsible citizens.

Gandhi Jayanthi Link

Grade V

Grade VI

Grade VII

World Environment Day

As Rabindranath Tagore has rightly pointed out in 'Tapovan', "India's best ideas have come where man was in communion with trees and rivers and lakes, away from the crowd…. The World Environment Day that is celebrated every year on 5th June helps us draw inspiration from nature around us. It is an important day for encouraging awareness and action for the protection of the environment.

This year, as every other year, Delhi Public School, Bangalore East observed Environment Day on 5th June. The theme was Biodiversity in Bangalore. Currently, the life of the entire world has come to a standstill. This is the time that calls for every individual to put their best foot forward. The current scenario is something that no one had heard of or even comprehended. The lockdown has proven to be a blessing in disguise for our children and it has failed to dampen their spirits. This was reflected in the whopping response we got for the Environmental Day Activity that was based on Biodiversity in Bangalore. The students of Class VI have done applaudable work by designing posters that showcases the heart-warming sights of animals enjoying a new sense of freedom. The students have also found solace in their art and presented paintings that captured some of the beautiful moments that have been embedded in their minds forever. The heartfelt poems written by the young poets made us think deeply about everything that is happening right now. They helped in spreading positivity and made us firmly believe that if we believe we can, then we are halfway there.

This year, let us come together not only to achieve triumphs in the academic field, but also gain victory over our common enemy. Every cloud has a silver lining, they say. And sometimes, the silver lining is in the clouds themselves, as they become cleaner.

World Environment Day Link

Grade V | Grade VI | Grade VII

FIREFALLS

A first look at the Firefalls gives the viewer a magnificent site of an orange cascade, which can be easily mistaken for the passionate, aggressive and destructive fire. All this however is an illusion. Water, which is pure and brings joy and happiness, gets this color because of the illusion created by sun rays.

Like the firefalls, sports are played with passion, aggression and competitiveness on the field. However, it never fails to bring smiles on the faces of people and unites them; as it did, even in the year that went by, that brought multiple difficulties with it. The students of DPSE have excelled in sports and have made us proud.

Yoga

Practising yoga has become even more important in the wake of the Covid-19 pandemic. The world has taken to Yoga to build immunity and stay fit during these times. To celebrate International Yoga Day on 21st June this year, grade 5 students actively participated in the celebrations by demonstrating various asanas. Students through their exercises and asanas tried to portray that regular practice of yoga will surely help everyone to achieve a better life, physically, mentally and spiritually as well.

Watch the spectacular display of asanas by the children here.

Football

Shreyas Ketkar of class 11 and Aditya Mohan of class 12 have made their school proud by being selected for the Indian League Football Tournament to represent the FCBU academy.

Ahaan Prakash won the Hero of the Match award in the Hero-I League Championship at the Salt Lake City Stadium, Kolkata. The 11th grader's dynamic goalkeeping against the Mohammedan Sporting Club has made him the youngest Hero of the Match so far.

NCC

Senior NCC cadets from DPS East participated in the CACT Camp at Yelahanka from 11th to 13th January 2021.

SGT Deepika S Lad won a Silver Medal in the Rifle Drill.

Squash

The Karnataka State Squash Championship 2021 was held at SWYNG Sarjapur Road on 29th, 30th January and 1st February. Arnav Mathur of class 10 G played against formidable squash players and won against his opponent in the final in four games in a best out of five games match.

Tennis

Proving that "there is no finish line" as far as his race to excellence is concerned, Tanussh Ghildyal, a student of class 7A won the All India Tennis Association Nationals U-12 Tournament.

Adding another feather to his cap of achievements, Tanussh has secured the runners up position in the AITA Nationals CS U-14, Bangalore with a comeback win over top seed Jason David (9-7).

Chess

Pranav Anand of class 9 became the first International Master in Chess from India for the year 2021. He had already scored three IM norms, the first in the Rilton Cup 2019, the second in the Biel 2019 and the third in the Aeroflot Open 2020. Pranav crossed 2400 in the live rating list on 12th February when he won against the Grand Master Stefan Djuric in the third round of the Radnicki Chess - GM Round Robin tournament in Belgrade, Serbia to become the latest IM from India.

National sports day

National sports day is celebrated on the birth anniversary of the hockey legend Dhyan Chand. It is a reminder of the necessity of sports in our lives. On this day, the President of the nation confers awards like the Arjuna Award, Rajiv Gandhi Khel Ratna, Dhyan Chand Award and the Dronacharya Award to sporting heroes.

Watch an inspiring message from the sports leaders of our school on this occasion.

Chess

Online Inter House Chess Competition- 29th and 30th August

The school organised an Online Inter House Chess Competition on the occasion of National Sports Day, exclusively for students of DPS Bangalore East. The event was conducted in association with SAFEPLAY.COM

The winners of this competition are:

Grade 1-2

Ranking	Name	Grade	House
1	Shreya Rajesh	2	Cauvery
2	Taijaisi Mishra	1	Ganga
3	Inesh Majumdar	1	Godavari
3	Ojas Mali	1	Godavari

Grade 3-4

Ranking	Name	Grade	House
1	Karthik Iyer	4	Ganga
2	Ruchir Nadikatla	4	Cauvery
3	Sathvik Srinivasan	4	Columbia
3	Paavani Rathore	4	Godavari

Grade 5-6

Ranking	Name	Grade	House
1	Abyarth Mallick	6	Cauvery
1	Julien Liju James	5	Ganga
3	Sohan Patnaik	6	Narmada

Grade 7-8

Ranking	Name	Grade	House
1	Atharv Gupta	7	Godavari
2	Rishabh Kumar	8	Narmada
3	Navneeth Narayanan	8	Godavari

Grade 9-12

Ranking	Name	Grade	House
1	Sanjana Raghunath	10	Ganga
2	Kaushik Iyer	10	Godavari
3	Jatin Aryan	9	Ganga

RAINBOW MOUNTAINS

Mountains with triangular ridges with multiple layers of colours on both sides, red to purple, pastel green, yellow to orange, pale blue and white, surround the valleys of Peru. The eyes of the beholder transport him to an imaginary land, full of colour, delicate beauty and charm.

The art of writing does exactly the same. As a medium of reflection, similar to that of art and music, writing endows humanity with the ability to contemplate multiple aspects of life. It can transport a reader to a beautiful imaginary world totally different from the surroundings of the reader.

The whole solar system that spins around the burning Sun

About Sun

Sun is a star. It is a burning ball of fire in our solar system. With a mean radius of six hundred ninety-six thousand three hundred and forty kilometres. All the planets orbit around the burning Sun. Life on Earth depends on the burning Sun. The Sun is bigger than all the planets that orbit around it. The burning Sun comes in the morning but hides in evening. Sun is the too hot to live. If you will live on the burning Sun, then you will die. The burning Sun is the centre of all the planets that orbit around the Sun. There is no water and no moon. There is no life on the burning Sun. The Sun is bright. The Sun is in the centre of our solar system. You can see Sun in the morning but in evening you can't see the Sun. If you will see the Sun for a long time, then your eyes will be blind and then you can't see anything. The burning Sun is degrees is Ten thousand Fahrenheit or five thousand and five hundred degrees Celsius. It is spherical in shape. It is very hot. Five and half billion years, our burning Sun will run out of fuel. Then it will crash to Mercury, Venus, Earth and all of them will be inside in our burning Sun. We get vitamin D from our burning Sun. We don't live on the burning Sun. Our star is made up of hydrogen and helium. Sun can fit about one point three million Earths inside of it. The burning Sun is in space. The burning Sun takes three hundred million years to make one revolution around the milky way galaxy.

About mercury

Mercury is the first planet from the burning Sun. Mercury is the smallest planet in the solar system. Mercury is the closest planet to our burning Sun. Mercury is hot in morning time and frozen in the night-time. Mercury is almost hot than Venus. In the morning Mercury can reach up to Eight hundred or eight times hundred degrees Celsius. It takes Eighty-seven Earth days to make one revolution around the burning Sun. It is the fastest revolution around the Sun. It is between Venus and the burning Sun. It has no water and no moon. There is no life on mercury. You can see the closet planet to our burning Sun from our home planet. It is spherical in shape, with a diameter of four thousand and nine hundred kilometres. You can see mercury from the home planet. It is the cutest planet in the solar system. We don't live on mercury. It is the first terrestrial planet inthe world. It is near the burning Sun and Venus. Mercury is in space.

About Venus

Venus is the second planet from the burning Sun. It is the hottest planet in the solar system. It is almost same size as Earth. It can reach up to Eight hundred sixty-five degrees Celsius. It has no water and no moon. Venus looks like yellow in drawing and orange in real. There is no life on Venus. It is Sixty-five degrees Celsius hotter than mercury. Venus is between our home planet and the planet that is closer to the Sun. In Venus there is acid rain. There is no atmosphere on Venus. Nobody comes to visit Venus. There is little wind on the hottest planet in the solar system. It is hot for anyone. It can burn everything. It is spherical in shape. Half time in the morning and half time in night. You can see Venus from the home planet. We don't live on Venus. It is the second terrestrial planet in the world. It is near the Earth and mercury. Venus is in space.

About Earth

Earth is the third planet from the burning Sun. Earth is bluish green in colour. It is not too hot and not too cold. Earth takes three hundred and sixty-five days to make one revolution. Earth rotates at a speed of one thousand kilometre per hour. Its atmosphere moves along too. It takes twenty-four hours for one round by itself. There is one moon of Earth. Earth is spherical in shape. There is seventy percent of water and thirty percent of land. It is the beautiful planet in the solar system. The distance from the Sun is fifteen crores kilometers far or you can say it in power like this one point five times ten to power of eight. There can be four seasons on the planet Earth. There is rain and snow and thunderstorm and cold. Earth has life on it. Earth is bigger than of all the other terrestrial planets. You can see every planet from the planet Earth. Earth is smaller than all the planet that comes

after the asteroid belt. Earth is between mars and Venus. There can be anybody living on Earth. Earth was formed four point five billion years ago. There are trees, hospitals, markets, playgrounds, homes, cranes, historical places, water, land, animals, schools, cars, roads, trucks, showrooms, beaches, petrol pumps and libraries to live and survive on this planet. Many people have photos of Earth. There are three point eight billion girls and three point nine billion boys in this world. There are many types of historical places on the planet. There are seven continents and five oceans. There is food on this planet to live and survive. The biggest mountain on Earth is called mount Everest. Earth can be also called as the home planet or the living planet. Earth is the third terrestrial planet in the world, with a diameter of twelve thousand and seven hundred and forty-two. It is near Venus and mars. The home planet's core takes up to ten thousand eight hundred Fahrenheit. One day an asteroid hit the Earth and the dinosaurs was killed by that asteroid. Venus is the sister of the home planet. Sixty-five million years ago, the dinosaurs were killed. Earth is in space. Earth is the twin sister of Venus. There can be solar eclipse and lunar eclipse on Earth. Earth has more gravitational force than moon. Earth's moon takes twenty-seven days to make one round on its axis and twenty-seven point three days to make one revolution around the Earth.

About mars

Mars is the fourth planet from the burning Sun. Mars is a red planet. It has two moons. Mars has red rocks on its surface. Mars is between the asteroid belt and the home planet. The two moons of mars are Phobos and Denis. Mars biggest mountain is Lympis mons. Lympis mons is about twenty-one kilometres. We don't live on mars. With a diameter of six thousand eight hundred. Mars is the last terrestrial planet or called the fourth terrestrial in the world. It is near the asteroid belt and the home planet. Mars is bigger than mercury but smaller than Earth. Mars diameter is six thousand eight hundred. Mars has less Sunlight. Mars has no atmospheres. Mars is so beautiful in space. You can see mars from the home planet. Mars is in space.

About asteroid belt

Asteroid belt has tons and tons of rocks. Asteroid belt is between mars and Jupiter. It is not a star or a planet. Ceres is in the asteroid belt between mars and Jupiter. Asteroid belt orbit around the burning Sun. Asteroid belt divides all the planets into two parts. Asteroid belt is divided like this. The four terrestrial planets like Mercury,Venus, Earth and Mars are closer to the Sun and before the asteroid belt and the four gas giants like Jupiter, Saturn, Uranus and Neptune that are far away from the Sun and after the asteroid belt. You can't see the asteroid belt from the Earth. Asteroid belt is black in colour that's why you can't see the asteroid belt, but you can see it in space if you are traveling or exploring. The asteroid belt is in space.

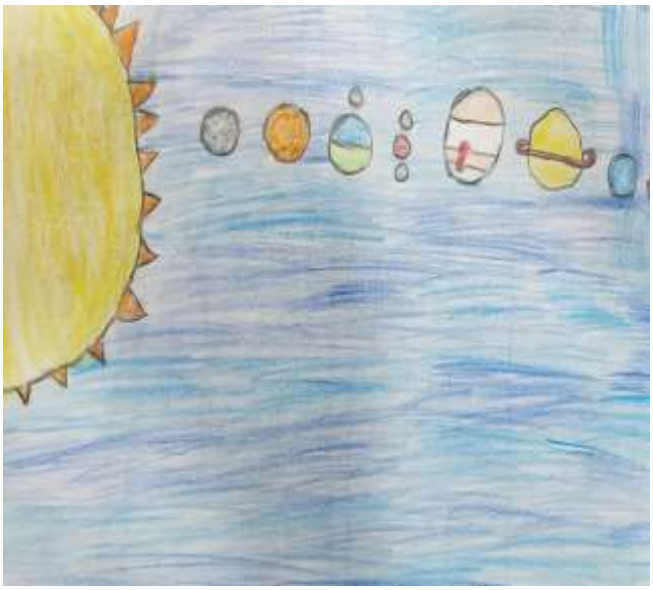
About Jupiter

Jupiter is the largest planet in our solar system. Jupiter is a gas giant. Jupiter can fit one thousand three hundred Earths inside it. Jupiter is the fifth planet from the burning Sun. In terms of mass, it is eleven times heavier than Earth. It is the weight of two point five of the total mass weight of all the other planets. Jupiter has seventy-nine moons orbiting around it. Jupiter has a big red spot or the great red spot that can fit three Earths inside it. Jupiter is the first gas giant. Jupiter does not have a solid surface. Jupiter has rings but it is lighter. Jupiter is the king of this solar system. I'll tell you why it is the king. Because it is the biggest of all. You can see Jupiter from the home planet. Jupiter has gas clouds in its atmosphere. Jupiter is made up of hydrogen and helium. In its great red spot, there is rain. There are orange and red stripes on Jupiter. Jupiter has no trees. Jupiter is light white in colour. Jupiter is exactly after the asteroid belt. Jupiter takes twelve Earth years to make one revolution around the burning Sun. Jupiter is heavy. Jupiter is protecting Earth from large asteroids and meteoroids and comets. Jupiter is smaller than our Sun but bigger than the all the other planets that orbit our Sun. It is between the asteroid belt and Saturn. If Jupiter won't exist, then we would not be existing. Jupiter is in space. It is a little stinky. According to Roman mythology, Jupiter is the god

of lighting, thunder and storm. Jupiter is not hot and little too cold for us to survive. Jupiter can fit all the other planets that spins around the Sun. It can rain diamonds.

About Saturn

Saturn is the sixth planet from the burning Sun. Saturn is the second gas giant. Saturn is almost as big as Jupiter. Saturn is heavy. Saturn has dark rings. Saturn rings are made up of dust, rocks and ice. Saturn is made up of hydrogen and helium. Saturn is little smaller than Jupiter. Saturn is little stinkier than Jupiter. Saturn is in space. Saturn is little colder than Jupiter. We cannot live or survive on Saturn. Saturn is the second planet after the Asteroid belt. Saturn is the second largest planet in our solar system. Saturn takes twenty-nine Earth years to make one revolution around the burning Sun. Saturn can fit seven hundred and sixty Earths. It can rain diamonds. Saturn rings are having colours.



About Uranus

Uranus is the seventh planet from the burning Sun. Uranus is the third gas giant planet in our solar system. Uranus is the first ice giant in our solar system. Uranus is in space. Uranus is made up of hydrogen and helium. Uranus is very cold. It is the third planet after the asteroid belt. Uranus is stinkier than Jupiter and Saturn. Uranus has wind. Uranus can fit sixty-three Earths inside of it. Uranus is blue and little green in colour. Uranus can rain diamonds. Uranus orbit is smaller than Neptune. Uranus orbit is bigger than Mercury, Venus, Earth, Mars, asteroid belt, Jupiter and Saturn. Uranus is bigger than all the terrestrial planets. It can rain diamonds there.

About Neptune

Neptune is the eight and the last planet in our solar system. Neptune has the widest orbit in our solar system or the largest orbit. Neptune can fit fifty-seven Earths inside it. It can rain diamonds there. Neptune is the windiest planet in our solar system. Neptune is smaller than all the other gas giants. Neptune is bigger than all the other terrestrial planets in our solar system. Neptune is the twin brother of Uranus.

About our solar system

Solar system means where the burning Sun and all the other eight planets, asteroid belt, comets and meteoroids exist together. The solar system is inside our milky way galaxy. Our solar system contains eight planets, one Sun and two belts. Our solar system is black and big. Our solar system has a lot of small stars. Our solar system is in space. Our solar system contains a lot of gravity. Our Solar System has no air. Our solar system contains a lot of things. Our solar system is bigger than stars but smaller than galaxies.

-Ojas Mali, I - A

My Trip to Kruger National Park

I visited Kruger National Park in South Africa with my family. We saw many wild animals like zebras, giraffes, rhinos and baboons.

We saw a herd of wild African elephants. The bigger elephants always keep the baby elephants in the middle of the herd to protect them.

We also saw a lioness hunting an antelope. It was a great experience and we had a lot of fun.

-Ayush Singh, I - C

The Naughty Monkey

Monkey likes to Swing up **High**

Monkey likes to Dance in the **Sky,**

Monkey likes to Jump **everywhere**

Monkey likes to Run here and **there,**

Troubling monkey don't you **Dare**

They know how to make you **Scare!**

-Raayan Rastogi, I-A

My New friends in lockdown

During the lockdown I got so bored, what would I do? I couldn't go to school, couldn't meet my friends and so I was sad. Then my mom introduced me to a new friend, the story books. I strapped in and went on a rollercoaster ride of stories. When I read the secret seven series, I felt like I was solving the mysteries with them and went on adventures with them.

I enjoyed the stories written by Enid Blyton, Sudha Murthy, Ruskin bond and Geronimo Stilton. Sudha Murthy's books are simple, inspiring and teach lessons about importance of doing what is right. One of her stories tells us how the onion gets the layers and why it brings tears to the eyes when cut, it's really interesting. Ruskin bond's stories show how sharing caring and compassion can make a difference and teach how to stay positive. The books of fairy tales take me to a different world of fantasy and imagination. The treasure of the books enriches me with the jewels of knowledge. Each book gives me the pleasure of a new journey. Now we are the bestest best friends.

- Riyon Biswas, I-M

Facts about human body

1. Cornea is the only part of the body with no blood supply. It gets its oxygen directly from the air.
2. While awake, your brain produces enough electricity to power a light bulb.
3. Your blood has same number of salts in it as an ocean has.
4. Bones are 4 times stronger than concrete.
5. Eyes stay the same size throughout life but nose and ears never stop growing.
6. When listening to music, your heartbeat will sync with rhythm.
7. The amount of carbon in the human body is enough to fill about 9000 lead pencils.
8. Calcium is the most abundant metal in the human body.
9. Heart beats up to 180 times a minute when we are physically active, the rate falls 60 beats a minute when we are asleep.
10. 78 % of your brain is water and 11% is fat.
11. Acid in your stomach is strong enough to dissolve razor blades.

-Vedansh J.V, I-E

Riddles

1. You can drop me from the tallest building and I will be alive, but if you drop me in water I die. Who am I?

Ans: Paper.

2. People buy me to eat, but never eat me. Who am I?

   Ans: Plate.

3. I am a celebrity fish. Who am I?

   Ans: A Star Fish.

4. The more you take out of me, the bigger I become. What am I?

   Ans: A Pit

5. I start with "T" end with "T" and within me its "T". What am I?

   Ans: Tea Pot

6. The bigger I become, the lesser you see. Who am I?

   Ans: Darkness

7. I travel around the world, but only stay in one corner. What am I?

   Ans: Postal Stamp

8. I exist only when there is light. But direct light kills me. What am I?

   Ans: Shadow

9. I have a face, but no eyes ; I have hands, but no arms. What am I?

   Ans:A Clock

10. I have a tail and a head, but no body. What am I?

    Ans: A Coin

-Vedansh J.V, I-E

The King and his magic box

Once upon a time, a king had a magic box. It opened whenever he said the magic words "salaam to you". He kept secret things in the box. Only the king's voice could open the box.

One night, a thief arrived at the palace. He stole the king's throne, crown and the magic box. The next morning, the king found out that his throne, crown and the magic box were gone. He knew a great detective. His name was Nikhil. The king called him.

"What happened?" – said Nikhil.

"I lost my throne, crown and magic box" – the king cried.

The thief heard the magic words earlier. He uttered them, but the box did not open. He kept trying.

While searching, Nikhil found the throne in the mountain side and the crown on a tree. Then he found the thief's hideout. Nikhil caught the thief using his wisdom. Nikhil returned all the items to the king. The king said, "Thank you Nikhil" and rewarded him.

-Aaratrika Chakraborty,2-I

OUR INDIAN ARMY

Indian army is the real protector of this country.

Indian army is the largest part of Indian Armed Forces and pride of India.

Indian defence forces are divided into three parts – Army, Navy and Air force.

Everybody knows Indian army as another name of courage.

Indian army is committed to save the country from land-based attacks by enemy forces.

15th January every year is celebrated as Army Day in India.

Many of us have a desire to join Indian Army and to become a soldier.

Indian Army is the symbol of courage, power and patriotism.

Jai Hind.

Rishit Raj, 2 I

Solar Eclipse

When the Moon comes between the Earth and the Sun, it appears in front of the Sun and blocks the rays of the Sun from falling on Earth. It makes a shadow. This shadow falls on certain portions of the Earth. This is called **solar eclipse or Surya Grahan.** The **eclipse** is not seen from every place on Earth, but only from the locations where the shadow falls. From these locations, it appears as if the Sun has gone dark. The longest duration for a total solar eclipse is 7.5 minutes. There are at least 2 solar eclipses per year somewhere on the Earth.

The Spring Season

Spring is a season of flowers. Many flowering plants bloom at this time of year. The nature looks very attractive during this time. It arrives after winter and before the summer. A gentle breeze flows. During the spring season days grow longer. Weather becomes pleasant. In India, the Spring starts from February and lasts till the mid of April. The spring season is the best of all seasons.

-DRIPTO CHAKRABORTY, II - B

Glowing Mushrooms

Have you seen mushrooms? Sometimes mummy purchases it from the market and forces me to eat a cooked one, as it is high in protein. Do you know mushrooms are a type of fungus? A person or scientist who studies about mushrooms is called a mycologist.

The Smurfs, one of our favourite comic character, used to live in mushroom-shaped houses in the

forest. It could be fun if they could live in a glowing mushroom house.

Ghost fungi (Omphalotus *nidiformis)* are large

mushrooms that grow in Australia and give off a radioactive-green bioluminescent glow at night. Radioactive-green bioluminescent is a light produced by a chemical reaction within a living organism. These fungi produce a chemical called luciferin, which releases energy in the form of green light. Some mushrooms glow in the dark to attract the attention of insects that spread the fungal spores around.

The Greek philosopher Aristotle was aware of the fact that some mushrooms glow in the dark. On our Earth planet, there are more than 80 species of glowing mushrooms found. It might be a little scary sometimes but friends not to worry as they are friendly and not harmful.

Dripto Chakraborty II-B

Summer Days

The sun is shining bright in the sky

The honey bees are going to fly

The summers are the best season

I would like to have a picnic for no reason

The best season where we have fun

Playing with friends under the sun

Summers are when we can go to the beach

It will take just few hours to reach

It's the best season in many ways

As it is our holidays!!!

Keshav Anand,II-L

My Favourite Cartoon

'Into the night to save your day.

Who are these heroes?

To show you the way'

"Night in the city and a brave band of heroes is ready to face the fiendish villains to stop them from messing with your day."

"Connor becomes: 'Catboy'!"

"Amaya becomes: 'Owlette'!"

"Greg becomes: 'Gekko'!"

"The PJ Masks!"

It is the story of 3 school friends Greg, Connor and Amaya; aged 6 years, who transform into dynamic Gekko, Catboy and Owlette respectively as night sets in to fight the villains in their PyJamas. They chase the bad guys in their special vehicles.

Gekko has sticking, super strength and invisibility or camouflaging powers just like a lizard. He has a pet lizard Lionel. He is the youngest and the strongest and has Super Gekko Muscles and Super Lizard Grip. He travels in his green coloured Gekko Mobile which can swim, scale walls and cannon water. His catch phrases are 'Leaping Lizards!', 'Slythering Serpents', 'Cool Chameleons!' and 'Gasping Gekkos!'.

Catboy has super speed, super sensitive hearing and high jump powers like a cat. He loves to take control, sometimes it is a little too much. He has a blue coloured Cat Car which shoots furballs and travels in lightning speed. His catch phrase is 'By my Cat's whiskers!'

The spectacled sporty girl turns Owlette who has super eyesight, super flying and wind wings like an owl. She has super owl eyes and a sharp brain which helps the team to come out of any sticky situation. She has a red coloured Owl Glider. Her catch phrase is 'Fluttering Feathers!'

The 3 superheroes and PJ Robot are supported by Teeny weeny Ninjalinos, Armadylan, An Yu, and Lionel. Together the trio fight with Romeo, Luna Girl, Night Ninja, The Wolfy Kids and Octobella.

I really like the show because of the action packed adventures and the way PJs solve mysteries. I love how they work together as a team.

It is created by Romuald Racioppo and aired on Disney Jr. where the magic begins!

'It's time to be a hero!'

Tanishi Tambe,II- N

My trip to Candolim Beach…..

A day worth memories!

I still remember that sleepless night before going to the beach. How could have I slept? Afterall, I was going to go to Candolim beach for the first time in Goa. We were going with our cousins. Before heading towards the beach, my mom packed a cap, sunglasses, and a swimsuit for all of us. She also packed veg cutlets, chips, and sandwiches for snacks and my most favourite juice – "orange juice"! On our way to the beach, we saw a lot of trees and buildings.

We made sandcastles and houses. It was a lot of fun! But after all that playing, we were extremely hungry. So, my mom served us cutlets and juice. They were very yummy! We played for some more time. We were so tired that we could not even move ourselves. So, we had dinner outside. We had a heavy dinner as we were very hungry. We finally came home and lay down on the bed. I told my parents that I had enjoyed a lot. I loved that day. It was the best day of my life.

Diyaa. V,II -I

BIRBAL'S KHICHDI

Akbar the great, is also known to be a people's king and he had a court of advisors who helped him in doing the job. Among his advisor, who is well known was Birbal for his good sense of humor. Many stories are famous about the two. One is as below. Once Akbar had placed a challenge to his people, that whoever can stay one whole day and night in the river nearby, in the cold outside without warmth around, he shall be rewarded by the king. No one was ready to take the risk. A man, took up the challenge and completed it. Before rewarding, Akbar checked how the man could finish the task. The man replied that he kept seeing the lamp lit in a temple throughout and diverted his mind from feeling cold. Akbar felt cheated and took him to prison. Birbal was seeing all this.

The next day Birbal said he wished to treat Akbar with his mom's recipe of khichdi. Two days passed by, there was no sign of Birbal. Akbar went searching for him and found him cooking with 100 pots placed on top of each other and the topmost had the khichdi. Akbar laughed and said, "how will the food get heated so far off from the fire?" To that Birbal said, "the same way how the man in the river got heat from the temple lamp."

Akbar realized his mistake, released the man from the prison and praised Birbal for his intelligence.

Shivansh.S,II-A

FLOWER FROM A BUD

A flower from a bud,I can play with the mud,

I can see the plant grow.

My hair on the bow!

The sun is shining in the sky,

The clouds are flying high.

The flowers are swaying their heads.

The bees are buzzing on the flower beds.

I can see a bee collect honey,

The bee has fallen down, it is funny!

The leaves are lovely green,

The flowers show their beautiful sheen.

The sun goes away,

The rain comes grey!

The birds are flying.

The rain is dying.

The lights are on,

The sun is gone.

The sun shone brightly

And it is raining slightly!

-ADITRI DAS,II - I

Glory of a tree

Once stand up tall and proud,

spread your roots into the ground.

Blossom flower on your beautiful green hair,

Now you are wounded!

But I am here to take care.

you will become strong again

with a bless of God,

Never ever! going to be chopped.

Drink plenty of water and

with a blow of air,

you will stand with thrive

Keeping us alive....

Aishani Sengupta,III - L

SUN TEMPLE OF KONARK

The Sun Temple of Konark was built around 13th century. It took 12 years to build and required 1200 artisans. The temple has many stories and one of the story describes about a 12 year old boy "**Dharmapada**" who sacrificed his life to save all artisans.

The construction of the temple was overseen by "**Vishu Maharana**" as the chief architect. There was a condition between the king and the workers that no one will be allowed to go away until the whole work was completed. The temple was nearing its completion but the workers faced the difficulty on fixing up the "temple crown stone" (Kalasha) in its proper position. In the mean time the chief architect's son, Dharmapada came to see his father as he was away from home for a long time. Dharmapada was always sad has he had never seen his father. Then his mother told him about his father's responsibility to build sun temple. After a long Journey, Dharmapada

reached the construction site and spotted his father. His father was glad to see him. Then he came to know that artisans are facing a major problem to put the "temple crown stone" (kalasha) properly. If they fail to do it, the king will detach their heads. On hearing this, the boy immediately got up at the top and discovered something wrong in the work . He rectified the defect immediately and put the "Kalasha" in its proper position.

The work was done but the artisans were still thinking of their fate, that if the king comes to know all about this, he will think that the artisans weren't doing their job properly, which a little boy had done in a short time. He was happy that he saved so many lives by completing the temple for Sun God. Dharmapada was very much shocked and to cover up the matter, he climbed onto the top of the temple and jumped off into the deep blue waters of the sea to sacrifice his life.

Supratik Senapati , III- P

The Chance Meeting

Once upon a time, there lived a king who was a kind ruler and adventurous too. His name was Akbar. One day Akbar and his courtiers went for hunting. They could not find a single deer. They were hungry and tired. To make matter worse, he was separated from rest of his group. He was at the crossroad, when he saw a boy pass by. Akbar said, "Listen young lad, which road goes to Agra?" The lad said, "Huzoor! No road goes to Agra. It is only the people." Akbar said, "What is your name?" He boldly said, "Mahesh Das." Akbar said, "You are talking to Akbar, the emperor of Hindustan. We need fearless people like you". Akbar gave him a ring and said that if you show the ring, I will recognize you. The lad was bright and intelligent. Later when he grew up, he was known as Birbal- the witty one.

-Vidushi Bhala, III - D

The Busy-Bee

Far far away, in the middle of a small town, there was a park. The park had lot of tall trees and on one such tree, there was a beehive. The beehive had lot of bees but there was one bee who was always busy. The b ee's name was Busy-Bee. He had a son named Fuzzy-Bee. Fuzzy always wanted to play with his father but Busy-Bee was very busy collecting nectar from flowers throughout the day.

One day, after returning to the beehive, Busy-Bee didn't find his son. He looked all around the corners of the beehive but Fuzzy was missing. He looked around the different trees but Fuzzy was missing. Busy got tensed. He thought that a bird must have eaten his son. He flew up in the sky and was desperately looking for his son. He went to the nests of the birds in the park to find his son but Fuzzy was missing. The sun was about to set and the dark winter night was about to settle in. While Busy was still trying to search for his son with a hope to get his son back, he suddenly saw a bee lying far and distant away on the green grass and was trying to crawl. He rushed towards it. It was little Fuzzy who was carrying nectar on his back. The weight of the nectar was so heavy for little Fuzzy, that he was not able to fly. He was crawling. Busy asked, "Why are you carrying the heavy nectar with you? I have been so worried about you". Fuzzy looked at his father with tired eyes. Gulping some air, Fuzzy said, "Father, I want to play with you. But you are always busy collecting the nectar and arranging it in the beehive throughout the day. I thought if I could help you out to finish your work, you could get some time to play with me". Busy-Bee was silent. His eyes got filled with tears. He lifted his son from the ground and took Fuzzy onto his chest and said, "Dear son, I'll play with you even if I'm busy". The tears rolled down from Busy-Bee's checks.

Sounak Sarkar, III - O

The Lion and the Magic Den

A long time ago, there was a magic den. Many animals wanted to live in it. But the den asked them to give something in return whenever they approached it; and they had nothing. One day a tiger named Tigo, came to stay in the den. When the den asked the tiger to give something, he yelled "Houses do not ask things from anyone who comes to stay in them."

The magic den replied, "Mmmmm, nice thought but I have a question for you in return. If you catch a deer, but, before you could kill it, the deer asks to leave it alone, what will you do?"

"I will ask the deer to give something to me to save its life or ask it to hunt an animal for me to eat", said the Tiger

The den laughed, "How will a deer which is herbivore hunt an animal?"

The tiger replied, "Why cannot it kill an animal with its antlers?"

The den replied, "Anyways, see you also will ask the deer to give something away, would you not? Huh!"

"But you are not hunting me, or are you?" replied the shocked tiger.

"I am not hunting you but I am haunting you."

"Fine, but if you are haunting me, I'm not scared."

"Okay you are not getting haunted but you still have to give me something to stay here."

"I will give myself to you, then I can stay in you."

"I do not want that offer. You can't live in me."

The angry tiger went inside the forest like all the other animals did before him.

The king of the forest, a lion named Leo, heard the news of the magic den. He decided to stay in the den and approached the den the next day.

"Go away", said the den. "I am sure that you have nothing good to give me."

"No den, I have something very interesting to give you", said Leo. The den was excited to find out what the lion wanted to give.

"Okay, kind lion, now what are you going to give me?"

"Be my kingdom. Do you accept it?"

"Really….? Yes, I can accept this offer surely. You can start living in me from tomorrow."

At night when the den was asleep, Leo woke up the other animals who visited the den before with an intention to live in it. "Why did you wake us all up at midnight?", asked Tigo the tiger, who visited the den last time.

"Do you want to live in the den?" asked Leo.

All animals together said yes to Leo's question except Tigo.

"But how Leo?", asked Tigo.

"Tigo, wait and listen to me."

"Okay I will listen without asking any questions."

"That is good. Now, everybody get ready to get inside that magic den in the morning."

Next morning, a big crowd was outside the den.

"Hey get out of here. You should listen to me as I am your king from now on. Your king Leo gave me his kingdom", said the den angrily.

"Oh no, Leo gave away the kingdom to the den", cried all the animals.

"Oh hello Mr. Den", said Leo.

"Don't call me Mr. Den, call me king Denom, that's a good name for me".

"Oh Denom, who told you that you are the king?"

"Ha, you gave away the kingdom to me."

"But who told you that you are the new king?"

"You gave me the kingdom yesterday", told the den angrily.

"Don't show your anger Demon, I mean Denom. I did not give you my kingdom; I just told you to be my kingdom".

"Okay I do not accept the offer now", told Denom smiling.

"You cannot take the offer back after accepting it".

"Ah, but only you can live in me ha, ha, ha".

"No, in the jungle, the original kingdom, all the animals used to live together. So now everybody gets inside the den as it is the new kingdom".

The den got tricked and the animals lived happily ever after in it. So, even if you go to a jungle today, you will see some caves and dens; and inside them you will see lions, tigers, bears, cheetahs, wolfs and many other animals living happily. Who knows, one of the old and large dens might be the magic den.

Don't enter any den without making sure that its empty!!! If you do, be careful. The animals living in the den may think you are trying to harm them, and they might harm you in return.

But it eventually turned out that the jungle, including all the dens and caves within it, is the true kingdom of the animals.

Moral: Don't accept an offer without fully understanding it!!!

-Anayah Saleh, III - B

The Eagle, the Vulture and the Parrot

In a forest in Mexico a long time ago, there was a very big tree. A lot of birds made their nests in that tree and used to call it home. Among the birds, there was a Bald eagle, a Griffon vulture, a parrot and many other birds of different sizes and colours. Due to its huge size, the local Mexican people called the tree as "Castillo de Aves", Spanish for "Castle of Birds". There was plenty of food and water for the birds in and around the tree; the air was fresh and it was covered in thick green leaves. The tree was near a mountain called the Mantis Mount. Mantis Mount was very tall and it was full of birds, animals, fishes and reptiles. The birds loved that place and they lived in peace.

Near the tree, there was a river. The birds drank water from the river and the birds of prey used to catch the fat fishes with their strong and beautiful

curved beaks. The birds of prey could hunt as much as they want, as the area near the tree was full of mice, rats, snakes, squirrels, fishes and other birds. The bird population grew larger and larger every year. The birds' nests were soft and cozy, and the young birds chirped happily from their nests.

All the birds were very hardworking except one parrot. This parrot was very selfish and lazy though the other parrots were hardworking. The lazy parrot used to make fun of the other parrots as they worked hard to find food for themselves and their families. The parrot was also a big bully; and it used to snatch and steal food from other smaller birds instead of finding its own food. He also used to pick fights with bigger birds and used to get beaten-up by them when he annoyed them too much. The parrot had two scars on its body, one made by the Bald eagle and the other one by the Griffon vulture, when he picked up fights with them for no reason.

The eagle and the vulture were very good friends and they usually hunted for food together. One day, the eagle and the vulture went hunting for some rodents in a nearby cluster of bushes. The selfish parrot made large squawking noises and drove the rodents away. He did this just for fun. He also used to throw sand at the preys which the eagle and vulture hunted to eat, making the food inedible. Though the big birds always left the parrot after a warning, today it was too much for them. They were angry at the parrot for driving away the rodents. They were also very hungry. In anger, they decided to hunt the parrot instead and eat it.

The eagle started to chase the parrot. The parrot flew low and hid behind the thick leaves. The eagle couldn't find it and went soaring very high in the sky to have a good look from the top.

The parrot told itself, "I need to save myself from these giants. They are really angry and will definitely kill me. If I can somehow save myself from them today, their anger will subside and I will be forgiven like every other time in the past. Eagles usually don't eat dead animals and birds. So, if I act dead, it will leave me alone".

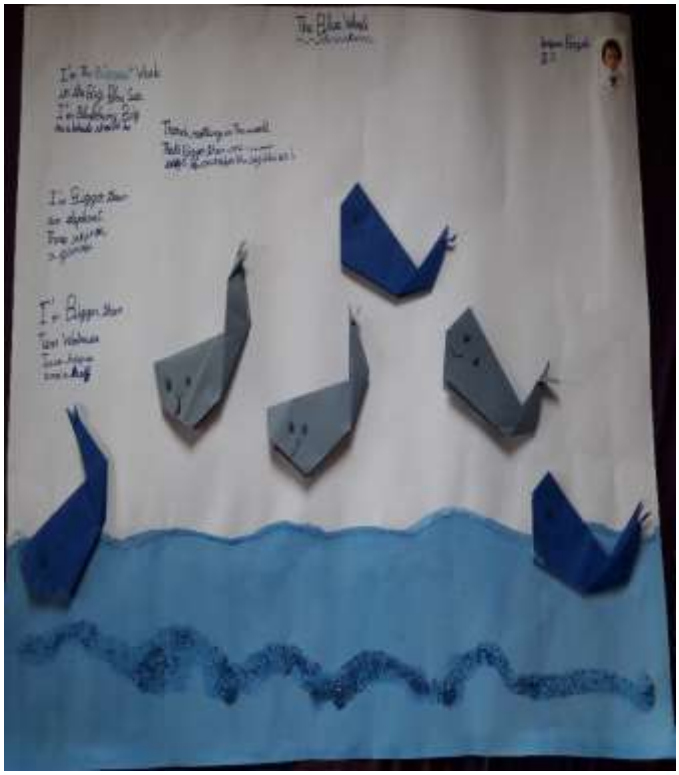
The parrot flew into a branch faking a collision, fell to the ground and pretended to die. The eagle saw this and thought that the parrot died and started scanning the area for other prey.

The vulture was still sitting on a nearby rock on Mount Mantis. Vultures usually feed on dead animals and birds; and as he saw the dead parrot, it thought "I can definitely eat that dead parrot and reduce my hunger".

It swooped down on the parrot, with an intention to carry it to his nest. But the parrot stirred and flew away from the vulture, startling it. The eagle, who was still circling the sky, saw the parrot flying up above the trees, trying to get away from the vulture. It went into a speedy dive and put its talons on the back of the parrot killing it instantly. The eagle then called the vulture and they both made a great feast of the stupid parrot.

Moral of the story: You should not annoy others and push your luck too far!!!

-ARON SALEH, III- B



Sara and the Sun

Sara – Hi Sun!

Sun – Hey Sara. What's up? ☺

Sara – It's freezing winter! We are shivering and our clothes are not keeping us warm. Why are you not giving us warmth like before? Don't you see how much we all are suffering? Sun – Oh Sara! I am so sorry, but you see, even I am bound by the law of nature. That's why it is winter now. Following winter, you will have Spring, following Spring you will have Summer. After Summer there will be Autumn and then you will have winter again. So, it's a cycle Sara.

Sara – Oh ! Could you please tell me why we have so many seasons?

Sun – Let me try to explain it in a simpler manner. I guess you already know that the earth not only spins but also revolves around me.

Sara – Yes Sun, I know that!

Sun – Great ! Then you also know the name of your planet?

Sara – It's Earth, Sun. Everybody knows that!

Sun – Hahaha! Yes Sara. I was actually kidding. Long long ago, when earth was young something big hit earth and tilted it a bit. The name of the big thing is Theia.

Sara – Oh wow! I wonder how powerful the impact was!

Sun – Yes. Indeed, it was very powerful! So that made the earth tilted . So due to Earth's tilted posture, different part of the earth gets direct light from me . The part that gets the direct light feels hot and summer there and for the rest of the part where the sunlight is not direct gets winter.

In December, I shine directly on southern hemisphere , so northern hemisphere gets winter.

Since you are in norther hemisphere of the earth , you get winter!

Sara – Oh Sun! I see. I was thinking it's your fault !

Sun – No my child! We all are bound by the laws of nature and we all abide by them.Do not worry. Soon there will be Spring in your place! In the meantime, take good care of yourself!

Always wear warm clothes and have warm drinks and food! Stay safe !

Sara – Thanks Sun. Will do!

-Saranya Banerjee, III - O

CREEPY CREATURES

Hello,

My name is Krithick. I am eight years old. I like Animals. Today I am here to tell you about, **CREEPY CREATURES** like Snakes, Spiders and insects. Let me start with snakes. I know you probably do not like snakes, then this magazine is for you. Now imagine a world without snakes. The following things will happen in a world without snakes:

I think people with phobia of snakes will be the one happy lot.

Mice, rats, insects, birds, spiders and more would be invading our homes as snakes keep these animals in check by eating them.

Scientists think we evolved colour vison to see snakes, and to not be eaten by them. If there were no snakes humans would be seeing black and white.

Let's move on to Spiders and other Arachnids. Here is what a world without spiders and other Arachnids would look like, insects would be coming to our house because spiders primarily feast on insects.

Without spiders there would be no food for humans as spiders eat many pests that like to eat agricultural food such as, grasshoppers, beetles and more. Humans would have surely gone extinct.

Let us move on to the final topic Insects.

Here is what a world without insects will look like. When humans were small mammals after the dinosaur extinction, we ate insects to survive. Hence, if insects never evolve humans might have never evolved either.

Our planet is secret, primeval and diverse. If we want to discover all our earth secrets, we have to preserve it. Almost 95% of all creatures have disappeared from the face of our planet earth. I am not saying that you have to look at animals up close, just do not kill them, next time you see a snake, back away slowly, this tells the snake that you are not a threat. DO NOT ruin a spiders web or kick a spider, it is more likely to bite. It is not the animals intention to harm us, if we destroyed their habitats, where would they go? In our habitats of course!!!

Let's take steps to preserve the life we have and prevent all the amazing animals from going extinct, including the creepy animals**!!!!**

-Krithick.S, III -J

MY FAVOURITE SPORT

Benjamin Franklin said it best when he said, "Games lubricate the body and the mind." Games awaken us from within and refine our concentration skills.

Playing games is very important. It teaches teamwork, patience, composure, social interaction.

* I love playing many games but badminton is my favourite game.

* Badminton is one of the most famous sport in the world.

* People in India are very passionate about badminton

* I also play badminton in the park near my home and with friends.

* There are many rules and regulations in badminton which makes the game more interesting.

* Badminton is a racquet sport played using racquets to hit a shuttle cock across a net.

* P.V.SINDHU is my favourite badminton player.

{THANK YOU}

-D.TANISHKA,III - I

Kind Pratheeksha

Once upon a time, there was a girl named Pratheeksha. She was very kind. Pratheeksha lived with her grandparents and parents in an apartment - Bougainvillea. There was an orphanage near the apartment. On a cold morning of 23rd December, while Pratheeksha was watching the scenery from her balcony, she noticed the kids playing outside the orphanage. She wanted to do something for the kids for Christmas. Immediately, she ran to her mother and asked her to stitch about 20 dresses for the kids. Pratheeksha started making the accessories for Christmas decoration. Hours passed, finally it was Christmas Eve. Pratheeksha woke up early, ate breakfast and went to the orphanage with her grandparents and parents. She gifted the dresses to the kids and decorated the orphanage with the accessories she made. All of them had lunch together and enjoyed the rest of the day by playing games. The children at the orphanage were very happy and thanked Pratheeksha for such a wonderful day! Pratheeksha's family was very proud of her 😊

- Diya. S, III-F

The Lost Kittens

Hi there! Do you like cats? Well, I love them! I am going to tell you the story of 5 kittens and their mother.

Once, there was a cat named Thunder. She still lives close to my house. She was just a cat who lived in my society. She was the only cat who lived in my block.

She was very naughty, always stealing food and breaking things. She was a very friendly cat. She belongs to the tabby breed. My neighbour, Shoba aunty, loves her. Thunder always goes to her house for food. One day, she came inside my house through the balcony of the kitchen. She ran into the kitchen and pushed a bottle of water. It spilled it everywhere. She got scared and ran away. After a few weeks, Thunder came into the house when I was still

sleeping. She went under the washing machine, and put something under it. I was woken up by a loud screeching sound. I thought they were only the birds so I went back to sleep. After 30 minutes, I woke up. My father rushed and showed me a video of kittens. He told me that, when I was sleeping there were 5 kittens under the washing machine. I asked "are they still under the washing machine?'' "No. their mother carried them one by one and took them somewhere" I was very sad. I hoped that they would come back some day.

After a week, I heard the same screeching sounds! I rushed and saw there were 5 kittens. I took a ginger-colored kitten out and I observed it. It had very less fur and could not walk at all. Since the ground was cold, I took them all out, and put a piece of cardboard under the washing machine. After putting the cardboard, I put them all back in. I turned back and saw that Thunder was standing behind me. I moved and let Thunder feed her kittens. I loved them a lot. They stayed under the washing machine for a week. We had to wash our clothes, so we had to remove them. I took big cardboard box and I put them in. I put 2 bowls of milk in the box. I was late for class so I had to leave them. In the afternoon, we heard a loud meow. We ran out and saw Thunder was carrying a kitten in her mouth. Thunder was moving her kittens to a new place. We followed her and saw that she kept one kitten near Shoba auntie's house. We went to meet them every day. Shoba aunty fed them every day. Little did they know, she had a dark side? After a few days, we went to visit them. We saw that there were no kittens, only Thunder was sitting on the floor. We searched for them everywhere. We still could not find them. We told our mother that the kittens weren't there. We thought that Thunder moved them to a new place. The next day, we went to search for them again. We still could not find them. We thought Thunder ate them. My mom was going for morning walk. She met Shoba aunty. She asked her if she knew where the kittens were. She said that she told the security guard to throw them away!

After her morning walk, my mom came home and told me that Shoba aunty told the security guard to throw them somewhere. We were very sad. While our mother told us, Thunder came under my father's table and ran all around the house. She was searching for her kittens! I touched her. She was a bit warm. We did not shoo her away. We gave her some milk. She drank it and ran away. We decided to go out in the evening and ask the security guard where he threw them. In the evening, we grabbed our masks and ran down. We asked the security guard where he threw them. He said that he threw them outside the main gate of our society. We were horrified. We asked if he could bring them back. He gave no reply. We went home and told our father. He told the security guard to bring them back. We were not sure if they were alive, it was very cold and it was raining. My sister and I went home. While we were at home, we heard very loud meowing sounds. We ran out and saw that the kittens were back! We were very happy. Thunder heard the sounds and came running. She came and took them one by one in her mouth. She was very happy. We were glad that the kittens were back. But the security guard told us there were only 4 kittens. 3 grey and 1 ginger. Where was the 2nd ginger colored kitten? I hope somebody who was kind enough, adopted it…

However, we are still searching for the lost kitten.

-Sooryanshi Raut, IV-M

A Night out with my Best Friends – Sakleshpur Trip

One day in November, 2019 me and two of my best friends along with our families decided to go to Sakleshpur on an upcoming saturday. We planned to spend a night out there. We left early in the morning so that we could reach our destination before lunch. We travelled by car and I took the opportunity to sleep half way through on the back seat. I was thrilled to see the sunrise.

While leaving we had a very light breakfast so we stopped in "Ananda Bhavan" to have a heavy breakfast together with the families. Once we were done with breakfast, me and one of the other friends got into our third friends' car, so as to have some fun on the rest of the journey to Sakleshpur.

Sakleshpur is a hill station in Karnataka surrounded by slopes with tea, coffee and spice plantation. We were heading to a resort which was on top of a mountain. When we started uphill, me and my friends started feeling pukish... Our parents advised us to open the car windows to let the cool breeze in and it worked as we felt better. We had juice and chips on our way. When we looked around, we saw many big trees, tea garden, colourful flowers, lush green grass, tall and short bushes and even a wild cat! WOW….

When we reached the resort, we felt that we were going to enter a planet called FUN! Yaaay…First we looked at the cool stream which had many rocks. We were feeling hungry so we had a quick lunch at the resort restaurant, but before that me and my friends went behind the restaurant and then we saw a tire bridge. We climbed on it and jumped off it. We chose tents instead of resort rooms. The place was beautiful. Then we found a white Labrador dog sleeping near the stream. We started petting him and also kept his name "BIXBEE". We thought of walking on the cool water of the stream but surprisingly we saw a red-orange snake!!! We got out from the place immediately. Then we went to the other narrow side of the stream to get a view of giant tadpoles as told by the resort workers, we enjoyed there a lot. Mom told they look like fishes rather than tadpoles and that was true. I have never seen such big tadpoles. Next, we played mud volley ball. We surely got dirty, but it was a lot more fun than it looked like. Best part is going for kayaking in the wide side of the stream. We fell, we slipped, we laughed and we played. Parents also had lot of fun during kayaking. After that we went to the rain water dance. When it started to rain and the music started to play, we danced till our legs hurt. It was also like having a shower. We changed our clothes and played a little. After it was dark, the resort workers lit campfires in many places. We along with our families chose one near our tent and sat around it. It was quite cold there and the fire gave us much warmth. All of us played antakshari while our dads prepared barbeque chicken on the fire. Then we had our dinner and went to sleep in the tents which were next to each other. It was a great experience. We could even hear each other's whispers.

Next morning, we woke up, quickly changed our clothes and went for breakfast. After that our parents started to pack, while we friends played archery, fetch and also ran with Bixbee. There was a zip-line in the place. We enjoyed it and did not want to leave. After we said good bye to Bixbee and the place we started our journey back home. On our way back, at lunch-time, we stopped at a restaurant and had a nice lunch. Three of us were together in the same car playing cards. It was indeed a wonderful trip to Sakleshpur which I will always remember and feel happy!

-Ritkriti Bordoloi, III-N

Health and Environment

Save Life during Covid 19

We may be young or old,

But we must be bold,

Against the enemy untold.

We can't go to malls,

Nor can we go to water parks,

Because Corona virus is scaring

Sending our spines into a shiver.

If you have to go out think twice,

Take precautions.

Stay home.

Avoid hand-shake.

Wash your hands.

Wear masks.

Cover mouth while coughing.

Social distancing is the only solution.

-Aaditri Thakur, III-J

A Trip to Sriniketan

Recently, I visited my native place in West Bengal during Diwali holidays. My grandfather had planned a trip to Sriniketan during our stay. In Sriniketan, my great-grandfather had a job and his son (my grandfather), lived in a nearby house with his family. On this tour, my grandfather was our guide. He showed us every single place including his school and college. The name of his school is Sikha Satra and college name is Palli Siksha Sadana.

At Rangabitan

There was an open stage at his school where students perform different arts like singing, dancing, dramas etc. He also showed us the playground where he used to play during his childhood days. We were wandering through the roads in that area and suddenly noticed an old abandoned well. Me, my elder sister and my mother curiously went to see if any water is left. Inside the well there were many plants and water was also there! We were surprised to know that this well was built from the time of the British era in India. After walking a bit ahead, my grandfather pointed towards some trees on the left and right and told us that teachers took classes under those trees. In the olden days, when buildings were not there, kids used to attend classes under trees. After that, we went to see my great-grandfather's office. He used to help people. It was a government office. Then he showed us the house he lived in.

Swans

Then we went to a tourist place called 'Rangabitan.' We had our lunch there. We also clicked some photos and went to see some small cottages. These cottages were built so that people can stay there and continue their vacation. My grandparents said that they came sometime in February, stayed for one day, and left. However, that one days' experience was good. After roaming a bit more, we left for a place called 'Amar Kutir.' Amar Kutir was a place where many handicrafts are made. We picked and examined them. My mother, aunt and grandmother bought beautiful and colourful kantha stitch sarees, a speciality of that place. I chose a black skirt with brown and peach coloured patterns. My aunt gifted me a handmade wooden owl. She also gifted a fish-shaped dokra show piece. While shopping, I saw a flock of swans walking in a queue towards a river called 'Shal/Kopai.' My uncle even clicked a photo of them.

Kash Phul

After purchasing the items, we went to see the river. It was a very good picnic spot when people come during winters. Both sides of the river bank were covered with catkin flowers. We call them 'kash phul' in Bengali. It was a beautiful scenery. *Sonajhuri Haat (Drawn by Aahana Adak)*

After Amar Kutir's experience, we went to 'Sonajhuri Haat.'

Sonajhuri Haat is an open market where artisans sell their handmade crafts sitting in a forest. When we entered there, we saw some women dancing and a man was playing the beat for them. There I learnt what 'ektara' is. It was a musical instrument with one string. That is why it is called ektara.

Ektara

People were selling different items such as sarees, skirts, lehengas, jewell ery, bags, show pieces, etc. We bought leather bags, necklaces, show pieces, etc. We saw a man making a necklace using beads and a woman was making wooden sculptures. A man was playing many instruments together and singing a song. It was a fun filled day and in the evening we returned home. It was a memorable trip and I wish to visit again in future.

-Aahana Adak, III- B

SPRING IS HERE

When the trees sing a chorus,

And the flowers bloom with a happy face;

The Sun in the most wonderful place,

The water shining like gold,

Not to even look old.

That means its SPRING,

Better than anything.

Fruits are very ripe,

All of different types.

Twittering of birds,

Call the elephants in herds;

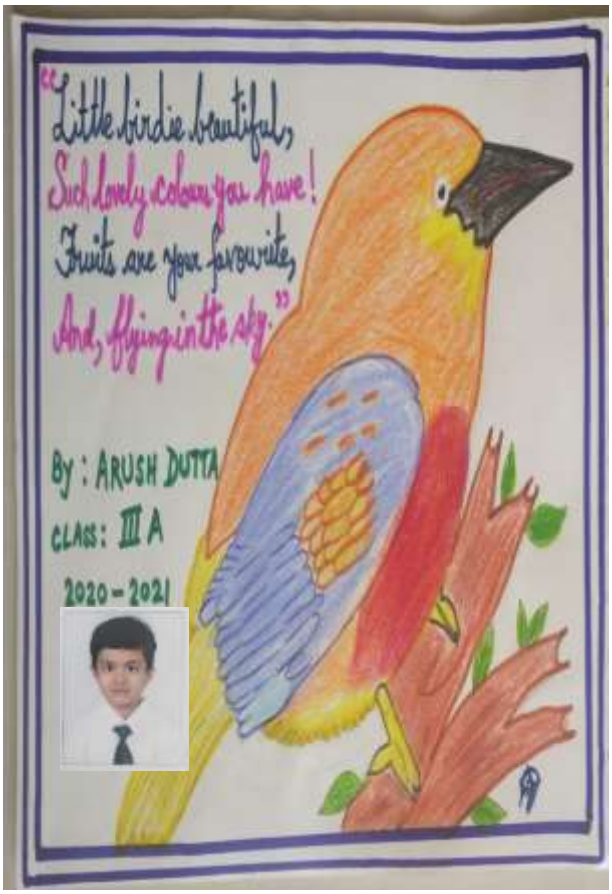
Joining all along,

And singing a song.

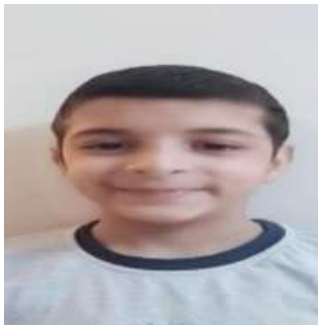
That's why I love SPRING,

More than anything.

-Aahana Adak, III- B



New year



2020 Started on a high note,

And we all were very happy.

But as we moved forward,

It became much scrappy.

It was more like a test series,

With COVID not ready to get out.

Doctors are now on the field,

Who will win? Everyone is in doubt.

As the year ends,

And we enter into the new year.

I wish good health for everyone,

And the pandemic should just disappear!

-Samarth Bandish, III- I

The Puzzle

One day, me and my friends woke up and found ourselves stuck in a cave. We only had a few sticks and matchsticks. We lighted up a stick and went to find a way out of the cave. We finally saw a way out. It was a small hole. I was about to go when one of my friends thought that it wasn't a good idea. He said that "What if we get stuck?". So, the smallest should go first. After he went, we all tried to go. We all could actually fit through it. On the other side of the cave, we saw a boat with a map in it. The map showed an island with a cross. The island was 10 kms away. So, we went to the island. On the way it started drizzling. We saw another island. We went on that island. We saw a cave and went in there. We covered the entrance with banana leaves. The next day, the cave was flooded with water. We ran to the boat and went away. When we finally got there, we dug up the cross. Then we saw a key with a note that read, "If you find the chest, then you can leave." We didn't exactly know where

the chest was. But we still didn't give up hope. We went to all the islands where we had been before. Finally, in one of the islands, we saw another cross. We dug it up too and found the chest. It had a cube with a button on it. We tapped and a door appeared in front of us. We went through the door and reached our home.

-Pratyai Das, IV-N

GRACE

Dear Grace,

I admire that green and blue lace.

Your elegant tail,

Sweeps the earth with a gorgeous trail.

When it rains,

I would want to see you dance.

I cannot go out during Covid days,

Hope I would soon get a chance.

-Saanvi Sahoo,III- O

LOCKDOWN CHEF

Friends, today I am going to share my tasty yummy cake recipe that I learnt and tried during this lockdown. You all can also make it and share the delicious cake with your family, as its really simple and easy. Let's get started with the cake recipe.

STEP 1. Keep these items ready [I will be sharing the items]

- ✓ Take 1 cup flour
- ✓ Take 1 teaspoon baking powder
- ✓ Take 1 tablespoon baking soda
- ✓ Take 3 packets of Oreo / 3 to 4 spoon coco powder
- ✓ Take 3 eggs
- ✓ Take 1 cup sugar powder
- ✓ Take 1 cup melted butter

STEP 2. Mix all the above ingredients in a bowl.

STEP 3: Beat the mixture for 10-15mins and make a consistent batter.

STEP 4. Now take a help of an adult and preheat the oven.

STEP 5. Take a baking tray and grease the tray with some melted butter.

STEP 6. Now pour the cake batter in the tray

STEP 7. Put the tray in the oven and bake for 30mins.

STEP 8. Decorate the cake with chocolates and powdered sugar (You can also try your creative ideas)

Now your cake is done, you can enjoy this cake with your family on any occasion.

Few more non fire recipes I made during lockdown to have restaurant fun at home.

-ELINA ROY , IV- F

How did the cheetah run so fast?

In the beginning of the world, nobody knew who runs fastest, the humans then started hunting animals to test their speed. There lived a cheetah in the rainforest. He was too lazy and did not want his speed to be tested and always wanted to relax. He used to live in deep caves so that humans do not see him and capture him. The cheetah used to see from the caves how humans captured other animals. Whenever the path was clear he would go out and eat some leaves and fill his belly and return to his cave before somebody could see him.

After the horses had their speed test and were declared as fastest, they would walk in the rainforest and praise themselves. Whenever they saw the cheetah eating leaves, they tease him saying "You are a loser, I don't think that you even know how to run !! " .

The cheetah could not take any more teasing, so one day he planned to go towards the arena and some men saw him and got him to the arena. There he had to beat 3 animal participants to go to the finals and battle with the horse. First, he had to race with the dog. It was a 5 miles race. When half a mile was left, the dog slowed down because of tiredness. Hence, the cheetah thought that it was his chance to overtake the dog and win the race. So, he ran as fast as he could and won by a slight difference. Next, the cheetah had to race an antelope. The cheetah did his best, but the antelope over took him and won the race.

The cheetah was very upset and howling. When he came back to his cave, suddenly a genie appeared before him, and said "by hard work and devotion you can achieve anything."

That time onwards the cheetah thought to himself that he would practice running every day. After a few days, the cheetah noticed changes and his speed increased. But he needed more strength to build his body, so he started eating flesh. He practiced running for days and nights. After some days when he thought he is ready to marathon against animals, he went to the small town with full speed and waited until some men found him. The men took him to the arena. His first race was against dog and was a 7 miles race. The cheetah, without any effort, won the race. Next, the cheetah had to race the bison. It was a 30 miles race. The cheetah found it a little difficult at the beginning, but he was determined and won the race. Now the cheetah had to race a last participant to get in the finals. Now came the antelope to race the cheetah. It was a 50 miles race. To the antelope's astonishment, the cheetah took off in the beginning of the race and went much ahead. The antelope kept slowing down and couldn't believe how did the cheetah over take him.

The cheetah again won the race. Now, at last the cheetah had to race the horse. The horse showed him angry faces and kept teasing him. Horse was over confident and thought he can easily win against cheetah.

It was a 65 miles race. It was a tough race for the horse and the cheetah. Both ran almost at same speed, but at the end the cheetah increased his speed and won the race. From that day onwards the cheetah was declared as the fastest running animal on earth. The cheetah kept practice running so that he remains the fastest. Therefore, the cheetah realized that hard work and determination leads to success.

-Aarth Jain, IV-A

TRIP TO MY GRANDPARENTS HOUSE

On December 26th 2020, I went to stay with my grandparents for four days, during my Christmas holidays. There were several pet animals. There were- 3 adult dogs, 3 adorable puppies, 9 adorable chicks, 3 adult chickens, 2 giant turtles inside the well and 2 cats. The names of the adult dogs were Gimi and Tiga. The names of the puppies were

Raju, Ruby and Raksha. Gimi is the mother of the puppies. The names of the cats were Papu and Bili. Papu was a beautiful cat.

There were many plants also. Examples- mango tree, coconut tree, pepper tree, banana tree, papaya tree, betel nut tree, etc. There were also many things to play with. Every time we got close to the cats, they would run away and disappear suddenly, but they come back for food, following my grandpa. Whenever we touch Tiga it jumps on us happily and Gimi always roams around everywhere wherever it wants. Whenever it is food time, the pets follow my grandpa for food and then they sleep in the evening. The chickens also roam around everywhere, wherever it wants and the chicks follow their parents wherever they go. Gimi and the puppies are similar as the chicken and chicks are. Every day we get fruits or vegetables or spices from the plants.

One day, one of the adult chickens chased a grown-up cat and it was a beautiful scene to look at. Last time, when I came here, at night, always different types of insects arrived. But, this time none of them came. And also, last time I came here in March I did not want to stay even a day, because it was so hot. But this time it was not like that, it was hot just like summer season in Bangalore. But when it is 4 o'clock it is cold in December. And in evening and night, it has a normal weather there. We had a lot of fun and a wonderful time.

Important places nearby

Moodbidre is mainly known as Jain Kashi of India which is a historical place for Jainism, since it is dotted with many Jain temples, mainly thousand pillars temple. Moodbidre is located 6 kms away from my Grandpa's house. It is also the birth place for a 16th-century Kannada poet named as Ratnakaravarni Karkala is famous for **Gomateshwara statue** built by Veera Pandya Bhairarasa Wodeyar on February 13, 1432, which is 10 kms away from my Grandpa's house.

-Greeshma. B, IV-H

The Farmer

There was a farmer who lived in a small village. He used to go to the city once in a while to buy seeds or fertilizers for his field.

Once the farmer went to the city for work. While returning back to his village, after completing his work, he went to a nearby bus stop and was waiting for the bus for so much time, but the bus didn't come. As it was getting late, he was feeling hungry. He noticed a luxurious restaurant beside the bus stand. He went inside the restaurant to have food. Looking at his clothes, one waiter questioned him for the purpose of his visit. When the farmer told him that he wants to have food, the waiter insulted him saying "See your clothes! Look at yourself. Do you have money to buy a candy at least? This place is not for you, please leave!". The farmer didn't react to this, and quietly, took a bundle of money from his pocket and kept it on the table. Then, the waiter became silent and served food as required by the farmer.

While settling the food bill, the famer gave tip of Rs.500 to the waiter and advised him, Not to Judge People by seeing their clothes and look.

Moral – Never Judge the Book by its Cover.

-Katari Sri Sathvik, IV- K

Pandemic

It's Corona, It's Cornona.

Don't be scared, don't panic.

Keep yourself safe at home.

Fight it, smash it!

Small cautions can save many 😊

-V.Dhayalan, IV - K

"Unlocking" During Lockdown

In 2020, something unusual happened. A new disease, SARS-COV-2, started and was spreading rapidly across the world. As it became a pandemic, governments of several countries started lockdowns. This meant that people could not go out of their homes for months, in an attempt to stop the spread of the disease. So, what did it mean to me, a 9-year-old who was about to join a new school, dreamt of making new friends, aspired to learn new activities? It meant that I could not go to school, or go to play with my friends and had to spend twenty-four hours within the four walls of my home. It forced me to find innovative ways to entertain myself. Here is what I learnt from this unique experience of lockdown during the coronavirus pandemic.

Over the weeks, I tried several things to pass my time productively. These included activities like drawing, painting, pot painting, paper/ card board crafts, programming in Scratch, origami fighter planes & battle tanks, building Lego sets and creating movies using Lego models. I did all of this with the help of my parents. However, the most interesting activities were building a robot and learning to play the guitar. Robotics involved several activities and challenges, while learning guitar gave me a sense at them.

Lego Models collection

Still from Lego movie

In robotics, I built an obstacle sensing rover. It moves in a random direction until it senses a roadblock. Then, it makes a reverse turn for a few seconds, and then continues forward in a new direction. I built the rover using DC motors, sensors, wheels, and a frame made of Mechanix pieces. For powering the rover, I used a 6V USB power bank. I used Arduino Uno microcontroller board to control the motors, using signals from the sensors. I used an ultrasonic sensor for forward direction, and an infra-red sensor for reverse direction. I programmed the Arduino microcontroller

using the Arduino Integrated Development Environment (IDE). I learnt programming from my father and the internet (www.arduino.cc). In addition, I found a lot of help about Arduino boards in YouTube. It was a great experience trying to design all the features of the system, testing it and debugging to ensure it functioned as intended. Now, I have acquired additional parts like servo motors to build more interesting robots.

On the guitar, I learnt a few songs and some chords. As I could not go to the training centre due to the lockdown, I looked up guitar tutorials on YouTube. I found a lot of videos that taught to play chords, songs, fingerstyle and patterns. With their help I learnt A minor, D minor, and C and 9 other chords. I also learnt to play "Believer", "My Heart Will Go On" and "Intentions". It took a lot of effort and practice, sometimes more than 2 weeks to master one song. For some others, I am still getting better, with practice. Of course, there is a lot more to learn, but I made a good use of the time and opportunity to get started. I will always recommend my friends to learn some musical instrument, as it gives a lot of satisfaction to play melodious songs.

Obstacle Sensing Robotic Rover

In conclusion, I was able to explore a lot of new hobbies, and nurture a few of them into a passion. I would always encourage my friends to try new things, and focus on a few that they like, and develop them into hobbies.

-Aishik Dasgupta, IV-J

The owl's ♡

Once upon a time there lived a loved family, the mom and dad , had 2 children. One was a girl and the other was a boy, the girls name was Lily who was 8 years old, and the boy's name was Max who was 10 years old. Max and Laura were very obedient kids and always listened to their parents. If the parents gave them toys to play with, they would play with it every day and never abandon it, if the parents gave them a book, they would read very carefully and tell the parents the story and what they learned in the story. The parents once thought, our kids have pleased us a lot, now we need to give them something they will love... They then remembered that the children loved the bird owl. They soon got an idea! They went through an online shopping app and found an owl decoration, and found 4 cute owls with instruments on each of them! They were adorable so the parents bought this and kept it in their children's room. Laura and Max were very happy to see that they had those 4 cute owls in their bedroom. (Laura and Max are in the same room and they both love owls like anything). They always looked at the owls while waking up and when they're about to go to bed. Everything was going well until, work, interrupted. They were growing older so the parents wanted them to learn an instrument, but when they joined the instrument class, they weren't doing well. So, the parents were disappointed with them. Also, now the parents had lots of work to do too, their office got very busy and thus they couldn't concentrate on the children anymore.

The children were also having a bad time so they went to the owl decoration their parents had brought and prayed, "oh dear owl, please help us, things are not going good now days." (They prayed to the owls because the owls and instruments have a bond, the owls loved instruments and were like the god of music and instruments). Even after the children prayed nothing changed… One night the children couldn't sleep, they just had so much tension in mind and were thinking about the instruments class. Suddenly they heard a thud! Luckily the parents didn't wake u but the children who were already awake, went to check on the sound which came from their hall. When they reached the hall they could not

believe their eyes! There stood the 4 owls that were decoration in their room, they weren't decoration! They were actual owls playing the instruments. Before the children could say anything, the owls spoke to them. "We have heard your prayers and we are here to help you, we know how much tension you are having these day so we can help you improve in instruments. Don't worry we won't be strict, you can as many as mistakes, we will correct you. Laura said "I can't believe this! Thank you so much for your honesty, we will never forget this!!! Max said "I agree... we have been having so much tension and now our favorite animal comes to life and agrees to teach us... This is the best thing ever." The owls said "its ok children we will always be there to help you now let's get studying! So every night the children would practice the instruments without hesitation and soon perfected in playing the instruments. Slowly the owls also introduced themselves to the parents. The parents were shocked too! But the owl's helped them in their work and soon their work lessened and they were able to concentrate on the children again. The whole family was so thankful so they took care of the owls with lots of love and care. The owls only wished love and care and now they got what they want, and the family got what they wanted. They all lived happily since then.

The end

-Avantika Roshin, IV-M

The story of a motivational man

On March 14, 1889 in Ulm, Württemberg a boy was born named Albert, who soon shifted to the city of Zurich in Switzerland. He completed his studies in the University of Bern. He started working as a patent examiner, which aspired him and in 1905 he proposed the special theory of relativity. By now all

of you must have understood that I am talking about the greatest physicist and scientist "Albert Einstein". He eventually became a teacher at University of Zurich, then the University of Prague. In 1916 he introduced the theory of general relativity as a professor in the Prussian academy of sciences in Berlin. In the following decade, he found the Proton theory of light and explained the motion of molecules. Later, he moved to the United States and became a professor at the Princeton University. He helped the United States by playing a major role in their nuclear forces of the World War II. He died in 1955. Einstein won the Nobel Prize for physics in the year 1922.This great man has inspired many science lovers like me. His life has influenced many young minds.

Inspirational quotes by Albert Einstein:-

- "Education is not learning of facts, but the training of the mind to think."
- "Everybody is a genius, but if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."
- "Try not to become a man of success. Rather become a man of value."

-Ishan Singh,IV-O

How balloons came to be

A few years ago, in a small village lived a toy maker. His name was Peter. People from all over the world would come to buy his toys for their children, as his work was exquisite. He also had a son named Jack, who was a smart boy. He was nine years old and loved to learn about science. One normal day in the village when Peter was hard at work, Jack

sneaked out of the house to play with his bouncy and big rubber ball. He wondered why the ball didn't float in the air? He asked this question to his teachers, but they didn't know either. So, he asked his father. His father was surprised at the question. The next day he went to the 'Science Academy for Young Learners' or the SAYL. There he learned about the different parts of the human brain, things about respiration and many other interesting topics and he enjoyed it a lot. One day he learned about gravity and the next week he went on a field trip with his class to

learn everything about gas and how it is formed by coal. The next day it was a Saturday. Jack and Peter went to a science amusement park. On the way back home, they stopped at the gas station and there, he filled his ball with some variants. First, he filled it with petrol. The workers said this is used for small vehicles like cars. Then, he found diesel. The workers said this is used for big vehicles like trucks and buses. He then found a very useless gas called helium but this time the gas worked it got bigger and bigger and the whole village saw a big ball floating in the air. The news writers rushed up towards the gas station the cameras flashed at him. Jack was nervous. "Now, here is the newspaper about your discovery Jack" said Peter.

AN AMAZING DISCOVERY WITH HELIUM

(newspaper)

A boy (Jack) from a small village discovers an amazing playing toy fuelled by helium.

A few weeks later Peter, who was really proud of his son's accomplishment, thought of making a rubber-ball in different colours. He also thought of letting the receivers blow up the toy. Jack said he should make it helium fuelled. So, they started getting to work**.** When they finished it, they called it a BALLOON because it came from a ball but it wasn't a ball. Now you know how balloons, that we still play with today, were formed.

- Sarah Elizabeth Ipe, IV- H

The Ant and The Pigeon

There was an old banyan tree on the brink of a river.

Birds flew in from distant places, rested on its branch and made their home there. In the morning the birds would fly away in search of their companions and would return before dusk. The tree was also swarmed with ants, for there were anthills at the base.

The ants loved the ripe fruits of the banyan tree. One day an ant on its way to a cluster of fruits, on a high branch was swept away by a strong wind. It was struggling desperately to swim over to the bank. The pigeon watched the ant's efforts from its home. Moved by its plight, the pigeon plucked a big banyan leaf and dropped it onto the river. The leaf reached the ant after a short while. The ant climbed onto it, and looked thankfully at the pigeon. The leaf finally took the ant to the bank.

Both of them, the pigeon and the ant again got busy with their daily routine.

One day while the ant was busy in search of food, it saw a hunter approaching the banyan tree. The ant followed him. Coming close to the tree. the hunter was carefully looking up and down the tree." He is on the lookout for birds. I should watch him" the ant said to itself. Soon he found the hunter taking aim with his bow and arrow at some bird. Following the line of his vision the ant saw that it was the pigeon who was his target. The ant who was gratefully, remembered how the pigeon had saved his life. it climbed up the leg or the hunter reached his head, and just when he was about to let go the arrow, stung him hard at the corner of his eye. With a groan the hunter dropped his bow and arrow. The noise startled the pigeon and it flew away immediately.

MORAL: Always try to render help to your benefactor.

-Dakshita Gouda, IV - R

Why?

I know a curious little boy,

Who is always asking "Why?"

Why this, why that, why then, why now?

Why not, why by-the-by?

He wants to know why wood should swim,

Why lead and marble sink,

Why Sun should shine and wind should blow,

And why we eat and drink.

He wants to know what makes the clouds

And why they cross the sky.

Why sinks the Sun behind the hills

And why the flowers die.

Some of these why's are not too hard

To answer if you'll try;

Others no one yet

Has found the reason why.

-Anika Jain , IV- B

My cute little brother ☺

My name is Iha Bhalerao. Today I'm going to tell you about my little brother. My little brother is 3 months old. He is very cute. I play with him every day. He cannot speak English or any other language. He doesn't cry during the day-time but cries a lot at night.

He is the cutest person I have met. At nights my mother, my dad or my grandmother have to walk while holding him. He only says oh oh oh oh oh... He likes his massage and bathing a lot. If he doesn't wear his mittens, he scratches himself. Once his cheek was bleeding because he had scratched himself really bad. His clothes become small really very fast. His eye colour is grey brown. He enjoys playing with me.

-Iha Bhalerao, IV – G

MY BELOVED GRANDFATHER

"A grandfather is someone with silver in his hair and Gold in his heart"

This saying aptly suits my granddad. My mom always says "Blessed are the kids who get to be around their grandparents" and I feel I am very blessed. I missed being with my grandfather when I lived abroad but now, I realize how fun it is to be with him.

My granddad was a professor in the Agricultural University and retired. He has done his PhD and is a very knowledgeable person. Even now he visits various farms, and has his own organic garden on the terrace. He guides everyone with their gardening needs. He always keeps himself occupied and spends every minute being useful and productive.

Me and my sister love being with him. It is fun when he is around. He knows our likes and dislikes and always wants to make us happy. I cherish each and every moment being with him. The most touching incident was, the moment he got to know that I was injured and that I was wanting to see him, he travelled right away, all the way to meet me the same night. He makes his presence for all my birthdays. Last birthday he gifted me a skateboard which I was longing for.

He always waits for me to have lunch together when I am at his home for vacation. He knows I love chocolate ice cream and we both have it together. Almost everyday I talk to him through video call. Thanks to technology ! He is very friendly, guides me over my flaws, teaches me values, and is always there to guard me. My mom used to say that he was an awesome dad for her which I feel is true. He encouraged me over improving my handwriting and I am thankful to him. Its awesome spending time with

him.

MY GRANDPA IS A GREAT INSPIRATION TO ME.

-Suthirth Babu .R, IV - N

Where the World Goes

Water bottles and tissue paper rolls,

I wonder where the world goes!

Reduce plastic, save trees,

Stop giving the animals grief!

Now I am told,

Do online shopping,

But all this comes with plastic wrapping!

Sanitize your hand once and more,

But how I wonder where the bottle goes!

The plastic in the beach gets stuck on the seagull's beak,

And the rest is left for the poor cow to eat.

Where the world goes,

Where the world goes.

Quarantine Essentials Art

- **Akshara Mukund, V O**

The Intelligent King

Once upon a time, there was a king who was devoted to the people of his kingdom. Everything was going fine until one day a villager reported to the king about a robbery in his home. The king decided to catch the thieves himself because he did not want to alert the villagers as even the thieves would be alerted. So, the King called some miners and asked them to dig a ditch in the middle of the court. The next day he assembled all the villagers, ministers, etc and told them that all the treasure he owned had been dropped in the ditch and that ditch had been marked by a red cross. He also said that all the people had to go to sleep by 10:30 pm. And that anybody who stepped on the red cross would be cursed for the whole life. So, everybody was very careful not to step on the mark. Now, the gang of robbers were also there in the meeting and decided to rob the king. They had completely forgotten that they could be cursed. So, at 11:00 pm night they all sneaked into the castle and they could not believe their eyes as there were no guards in sight. The king had actually asked them to hide in places where they wouldn't be visible. So, taking advantage of the situation the thieves decided to dig on the red cross. But the moment they did that they all fell into the ditch. The guards got alerted due to the noises made by the thieves and checked the ditch. On finding the thieves they quickly informed the king. The thieves were then arrested, and all the people in the kingdom lived happily ever after.

- **Avantika, V A**

The New Year Party

It was dark by 7:00 pm, when me and my family went out for a New Year party. There were loud songs playing in my apartment complex. The game schedule of the New Year party was splendid! I had gone through the schedule of the games this year. The first game in the list was 'Tambola' , my favourite! We all were seated in one place and the game conductor gave us the ticket. We were excited. 'Where's the prize?' I asked my mom with excitement. She said, ' it is yonder!' The game was about to start in 5 seconds. 5…..4……3……2……1……..Go! The game conductor yelled the first number, '23' and then the game moved on . The game got more exciting when it was nearing the end. The numbers in our tambola ticket were almost over. We were overexcited now. We could not wait.

'Finally the last number of the game! It is……52!', said the game conductor.

We were very happy because we had that number! And that number was only left for a full house! ' We won! We won! We won!' I cried in excitement. The prize was a gift voucher of 1 lakh rupees! Woohoo!

-Chaitri Ambati, VI C

The Little Kitten

A little kitten was walking on the road. It was raining that day and she was hungry with no food to eat and no one to care for the little kitten. It had no partner to steal fish from the store or have the courage to go to a person's door to ask for food. A little girl, with an umbrella, was crying on the road as she was lost. The cat thought to help the little girl and started purring on the girl's leg. The girl picked up the cat, gathered courage and went to the police and told the police that she was lost. The police then phoned her mother who was searching for her daughter. The mother was happy to have found her. The girl asked if she could keep the kitten. Seeing her cute eyes, mother said, 'Yes! You can keep the kitten'. The girl was incredibly happy. The little kitten thought it got everything in life and would live there happily ever after. After some time, one day the little kitten broke the mother's phone while playing. The girl's mother got angry and left the little kitten in some street on a rainy night. The little kitten was sad that she was left alone again and now forced to go door to door for food and water.

Moral of the Story – Never get too comfortable with your surroundings as winds always change. Just like the winds change, so does your fortune.

- **Nihal Verma, V L**

Fun Quarantine Words

- **Quaranteam** – A group of people who go into quarantine together.
- **Doomscrolling** – Scrolling through Social media or news Articles, which are related to bad news.
- **Coronacation** – People who get a break from work because they got Corona Virus.

- **Akshara Mukund, V O**

What Thoughts This Virus Has Brought in Our Mind

This virus has made a major difference in the lives of all people in the world. Our schools were shut down! Offices were closed! Economy suffered! But luckily, our education did not stop as we took online classes. People did not stop working, they worked from home. But this didn't mean that it was all well and good! What about the millions of people who lost their lives after getting infected with this virus? What about the millions of people who lost their jobs? Who will answer to all of this? Everyone blames China for this, but is it right or not to blame them? Well, there are so many different stories of how this virus started, some say that it is because of the bats, but if it is so, then why didn't this virus occur before? How come it arrived suddenly? Some say that it was all planned, and that Chinese created the virus, and let it loose on purpose! But the question is, do the Chinese have any fault in this virus? The answer is, 'Yes', because the Chinese, were supposed to seal Wuhan as soon as possible, Because Wuhan was the place the virus was left loose, and also, China gave limited information about this virus to the rest of the countries. And so, the other countries took the virus lightly, for they did not know how dangerous this virus was, and hence, the virus spread like crazy in many countries. If China would have given all the information about this virus to the rest of the countries, strict actions would have been taken immediately, and the virus wouldn't have spread. And this virus is so complex, that it took more than a whole year to find the vaccine. However, there is one advantage of this virus, due to the virus, most factories were closed, people travelled less, etc. and, because of this, the usual rate of pollution in this world decreased. And as far as I know, there is no other advantage of this virus. And all of these, are the thoughts the virus has brought into our minds.

- **Eshal Sayed, V H**

Me and the Munia

In summer, mom & I sowed some corn in one of our balconies to see the process of germination. Those germinated into saplings by June. I continued to water them and the stock grew taller.

One sunny October afternoon, a Munia tweeted on our other balcony. Very quickly another Munia

arrived. They spent some time there as if they were checking out the space. We hoped they would build a nest but we were a bit disappointed when they left.

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It was a pleasant surprise, when the Munia couple came back a few days later. They chose a planter full of grass and started weaving the nest with their beak using the corn leaves plucked from the other balcony.

When finished, it was an amazingly comfortable and protective looking nest hidden in the grass.

For the next few weeks we didn't hear much. Munias are shy birds, so we didn't go close. After a couple of weeks, we heard a feeble chirping.

Few more days and we could hear the chicks loudly fighting for food just like my cousins fighting for a pizza slice 😋.

We still couldn't see them.

Two weeks later we saw the chicks trying & struggling to fly. Next day they managed to hop & fly off. Mother returned to check if any chick was still in the nest, and there was one. The mother tried to push the chick out, but it kept on resisting. A day later, the last chick also left.

After this event, I've realised that growing plants around your house is rewarding 😋.

- Riya Bedare, V B

One Fine Day

One fine day,
A sunny day,
I went out doing my chores,
But my back gave me sores.
My mother yelled,
And my back I held,
I went back home to take some rest,
But there came a giant pest.
Oh, that was one fine day!

- Pikal Aditi, V E

Plastic Pollution from fishing nets threatening Ganges Wildlife

Plastic pollution from discarded fishing gear is threatening the Ganges wildlife. This is critical for the endangered species in the Ganges region, Example: - The Three-Striped roofed Turtle and The Ganges River Dolphin. According to and International team including researchers from The Wildlife Institution of India.

- The researchers noted that the fishing gear (which was all Plastic). Was the most common fishing gear around
- High rates of discarded fishing gear is being dumped in rivers because of the unrecyclable plastic gear and lack of appropriate disposal systems, The researchers say.

My Opinion

With the article above I feel we should try and avoid using plastic bags, Plastic wrappers, ETC. Instead we should try using cloth and jute bags. We should also use old newspaper in place of plastic wrappers.

I also feel that we should pay a little amount of money so that animal sanctuaries can be opened to preserve endangered animals.

- **Akshara Mukund, V O**

Goodbye to My Hero - Diego Maradona

2020 is the worst year of my life because of the Corona pandemic and the loss of the football god 'Diego Maradona'. Maradona was one of the reasons I started playing football and like me, he has inspired many other kids and adults to play football.

This is the story of our football god,

He was born in Buenos Aires on Oct 30 ,1960 and passed away on Dec 02, 2020 due to a heart attack. He was the first son after four daughters. He has two younger brothers, Hugo and Raúl, both of whom were also professional football players. Maradona received his first soccer ball as a gift at the age of three and quickly became devoted to the game. When he was eight, Maradona was spotted by a talent scout while he was playing in his neighbourhood club Estrella Roja. He became a staple of Los Cebollitas (The Little Onions), the junior team of Buenos Aires's Argentinos Juniors. As a 12-year-old ball boy, he amused spectators by showing his wizardry with the ball during the halftime intermissions of first division games. He met Brazilian playmaker Rivellino and Manchester United winger George Best among his inspirations while growing up. Maradona's vision, passing, ball control, and dribbling skills were combined with his small stature, which gave him a low centre of gravity allowing him to manoeuvre better than most other players. His presence and leadership on the field had a great effect on his team's general performance, while he would often be singled out by the opposition. In addition to his creative abilities, he possessed an eye for goal and was known to be a free kick specialist. A precocious talent, Maradona was given the nickname "El Pibe de Oro" ("The Golden Boy"), a name that stuck with him throughout his career. Maradona has won 5 titles with Napoli, 2 world cup titles, 3 titles with Barcelona. He won the golden boot in the world cup and also won World Athlete of the Year. He was one of the two joint winners of the FIFA Player of the 20th Century award. He has played for many famous teams like Argentina's junior , Boca Juniors, Barcelona, Napoli, Sevilla and Newell's old boys. Maradona was Argentina's manager in the year of 2008 and was responsible for the world cup in 2010 and was the coach for gymnasia de la plate from 2019 till he passed away. He has scored 312 goals and 207 assists in his career. He became very famous in the quarter finals of the 1986 world cup match against England when he scored a goal with his hand and the referee did not notice. Maradona said that that goal was because of the hand of god. Maradona is also called 'The God of Football' because he saw heaven and hell on earth. Maradona was a player who apart from scoring goals, also made lots of mistakes.

Let's all hope that Maradona gets to play lots of football in heaven and lots of Maradona's appear in this world

Fun Fact: He has the world record for the maximum number of fouls in one world cup, he got fouled every 12 mins and approximately got fouled 7 times in each match.

- **Joel Mathew Chintu, V Q**

The Giant wave

There lived a boy named Jerry. He was plump and short. His eyes were almond shaped and he had brown curly hair. He had two best friends named Bob and Ruby. One day,

they were crossing the ocean, on their large red boat. They had carried a lot of sandwiches and biscuits as it

was a long journey. They were cruising along but suddenly, Bob saw a huge wave approaching them. Their hearts pounded like drums, their legs

wobbled and their voice was numb. In no time, the wave hit the boat and it capsized. All of them were drowning in water.

Their food and other items were washed away. The boat sank in water. Although Bob and Ruby managed to swim, Jerry could not. He was bobbing up and down with his life jacket. He was petrified. Bob and Ruby tried to save him but they could not. Tears welled up from deep inside and coursed down his cheeks. A beautiful mermaid who lived in a burrow deep inside the ocean saw this and showered her mercy. She waved her Arctic blue tail and glided and reached there.

She caught his hand and saved him. It was a miracle. They were shocked to see such a merciful, beautiful and mesmerising creature. The mermaid waved her magical wand and gave them a cute small boat which was so strong that nothing in the world could break it. She also gave them back their food and other essentials. They thanked the mermaid and had a safe and happy journey.

- **Vedashree Gandhalikar, VI E**

Santa Claus!!

On Christmas morning I was very sleepy. But somebody woke me up in the morning. I thought it was my mother(as usual). I wouldn't wake up. Then my mother gently pulled my blanket off me. I pulled it back up, annoyed.
She started to wake me up gently. I got annoyed and woke up. My eyes were not completely open and I saw a huge man standing beside my bed trying to wake me gently. I opened my eyes completely and saw **SANTA CLAUS** himself. He had a patient and kind look. He was wearing a red and white hat, a red dress with a black belt and black, clean boots. I was in complete shock. I woke up and got dressed. Then I asked him, "Why did you not get me a present last Christmas? Why did everyone think he was a myth? He said he does not know why people took him as a myth but last Christmas he could not give me a present as he was very busy. I told him that people say that he delivers presents to everyone, every Christmas. Is that true? asked, "That is true. But last Christmas I was so busy that I could not deliver presents to anyone".
I started getting to work. He said he had only one day with me, so I had to make it count. I was lucky that he woke me up at 6am. I still had half an hour before sunrise. I made a chart. My chart had a list of things I wanted to happen for that day.

- It is 2020 and the new disease Covid-19 is affecting the world. So, I wanted him to get rid of the virus.
- I wanted to ask him for a huge telescope that would allow me to see other galaxies.
- I wanted him to help the poor people. Give them a good life, like the one I experience or an even better one.
- I wanted to invite my friends over for a party and introduce them to SANTA.
- I wanted him to give all my friends, family members and teachers one gift that they really want.
- I wanted him to get me a collection of books: Percy Jackson, Famous Five and Secret Seven.
- I wanted a watch. I wanted it to be a beautiful smart watch.
- I wanted him to give me a pet dog.

This was my list. He had dinner with my family. He magically made a meal appear on the table. And my mother did not have to cook. The food appeared in a flash. The meal was delicious. After dinner, he stayed and had a chat with me and my family.
At night, when it was time for me to go to bed, he tucked me in and played some music for me. He told me good night and played a soothing song. Soon I was asleep. And I felt so happy. I had enjoyed my day with him very much.
The next day I woke up. I checked my calendar. It was the 25th of December. It was **CHRISTMAS DAY**. I was very excited. I asked my mother how long Santa had stayed after I fell asleep? My mother replied Santa did not exist and he is just a myth. I described my day with Santa. My mother said "I guess you had such a great dream you thought it actually happened." I couldn't believe it. My mother was right. The dog I had in my dream was not there. In fact there was no dog at my house like it was before my dream. I was unhappy that day did not exist. Though I was happy it was finally Christmas Day.
Hey, has this ever happened to you? Did you ever have a dream so good that you find it real but later you find out it was just a dream? It has happened to me many times, though this was the best dream I had, so I thought I would share it with you all. Bye!

- **Arshi Mahajan, V E**

The Halloween Mystery

Once there was a girl named Lily, it was Halloween night and Lily was having a Halloween party with all her friends.

Mary, Sophia, Stephanie, Maudie, Jessica and Ava were all her friends who were coming. Lily's mother, Emma, was getting all the food and decorations ready. Lily was very excited as she and her friends were going Trick or Treating and having a sleepover later!

After a while, all her friends started arriving. First Sophia, then Maudie, then Jessica, then Stephanie, Mary and at last Ava. After all her friends arrived, Lily decided to start the party by going Trick or Treating.

They went to various houses in Lily's neighbourhood; they knocked on a house's door which said "VILLA NO. 000" Nobody opened the door even after 5-6 minutes. "Why does this house number say 000?" asked Ava. "I don't know!" said Lily with a scared voice. The door then suddenly opened! Sophia gasped, "Why is there nobody at the door?" Everyone was scared.

They all went into the house slowly…. There were many cobwebs, pumpkins and very scary Halloween decorations. Now everyone was even more scared. "HELLO AND WELCOME TO MY HAUNTED HOUSE!" shouted a very scary and spooky voice. "ARE YOU READY TO BE HAUNTED?" said the spooky voice again.

There were a few mirrors in the middle of the kitchen which said, "Why did you enter this house?" Another one said, "Are you ready to be haunted?" and the last one said, "This house is private!"

Jessica read all of the mirrors and said "Guys, I think we should get out!" Mary agreed that they should. Then when they were going to run outside the front door, all the doors, windows and balconies were locked! They had no way to get out!

All of them were starting to worry. "Mom! Dad! Evan! Somebody! HELP! Screamed Maudie. "Chill, I know we will and surely find a way out!" said Stephanie with a chill voice. Everyone could believe that Stephanie was still staying chill because she always finds a solution.

Stephanie called an emergency silent meeting because the ghost should not hear what they are saying. "Okay, I have an idea!" whispered Stephanie. "What is it?" asked Lily in a silent voice. Stephanie said that "I know that the ghost wouldn't be so smart to lock all the windows and balconies of the second floor." She ordered Mary to go and check if they were locked or not. Mary said "Dear ghost may I go and look at your house upstairs? "OKAY, BUT DON'T DO ANYTHING SNEAKY!" said the ghost. "Okay!" nodded Mary.

She went upstairs and saw that the balconies and windows were NOT locked! Then she went and told the others quietly. "Ghost we heard from Mary that your second floor is really beautiful, so can we all go look at it please?" asked Stephanie. "SURE!" said the ghost. They all went upstairs and escaped through a balcony! Then they all went home and told Lily's mother everything. "WOW, Stephanie, you were very smart!" exclaimed Lily's mother. Everyone agreed with Emma. Then they all had a very good Halloween party after all!!!

- **Akshara N Balaji, V Q**

Iris Family

Introduction

Latin Name: Iris Pseudacorus
Scientific/Family Name: Iridaceae
Kingdom: Plantae
Iridaceae, The ***Iris family*** in a flowering plant. It's from the Asparagales plant order. There are 66 genres and around 2,200 species. They grow in very moist and wet soil like clayey soil in the summer season. Their petals grow 7-10 cm (2.8 -3.9 inch) approximately and grow 60-120 cm (25-50 inch) approximately. The fruit is a dry capsule 4-7cm (1.6-2.8 inch)long containing numerous pale brown seeds. Leaves are green, sword shaped and 50-90 cm (20-35 inch) long and 3cm(1.2 inch) broad. An Iris's root known as rhizome spreads and grows quickly in summer into 3 groups upto 1-2 feet and 4 inches deep.

Naming By Country

Czech republic: Kosatec Zluty

German : Sumpf-Schwertilie

USA : Iris Family

France : I'iris des marais / Iris faux acore / Iris Jaune

Netherlands : Gele lis

Spanish : Lirio Amarillo

Poison & Medicine Values Of Iris Families

Poison: When applied to skin or inhaled, the tannin rich juices can be acrid and irritating. Their bulbs are also poisonous which may affect differently to different people.

Medicine: The rhizome has historically been used as an herbal remedy, most often as an emetic. Sometimes, it's roots are used for flavour and colour.

Extra Info

Iris family has been used as a form of water treatment since it has the ability to take up heavy metals through its roots and is featured in many AS Level Biology practicals as its ability to grow in low pH levels makes it a useful indicator. Different types of plants in the iris family have different uses.

- ***Pikal Aditi, V E***

Learnings from the Pandemic

The whole world has come to a standstill, it seems like the Almighty has pressed the pause button for all of us, to make us rethink the life we are living. The COVID-19 pandemic had turned our lives upside down. The villainous coronavirus was killing thousands of people and we were helpless. None of us ever imagined that we would have to be confident in our homes, with no outings and unable to meet our friends and relatives.

This situation forced us to look at things differently. It made us realize the value of everyday food, and manage ourselves with limited resources. It taught us to respect our farmers and vendors who brought essentials to respect our doorstep. It taught us not to waste food as many people were unable to get a single meal during the lockdown period. We became more alert and aware about our hygiene and cleanliness. We got close to our parents and understood about their childhood days. Also we learnt about our moral duty is to stand by our domestic help who makes our life easy and smooth. The selfless work by our health care workers to save thousands of lives is indeed great!

This quarantined life that we are living today has taught us many lessons. It is clear that our strength lies in our unity. Whether clapping hands as a gesture of thanksgiving or lighting diyas or lanterns, every nation is trying to spread solidarity among all its citizens. Nature too is repairing due to decreased pollution. We now have enough time to hear birds chirping, flowers blooming. The pandemic has made us realize the significance of living in harmony with nature and we ought to respect and protect it. It is time to rise above supremacy and greed and join hands to fight against such pandemics and protect our environment, rebuilding a new greener and a healthier world. We all have to be creative, positive and innovative to pass this situation calmly.

While we reach out for the sky and aim at touching new heights, it is important to strengthen the Earth beneath our feet. Let the light of hope, calm and tranquility prevail!!

- **Nimish Ashtikar, V M**

Me and My Budgies

I loved to read about pets and how to take care of them. I wanted a dog but my parents said I could have one on my next summer holidays. But, I was very bored without any pets so my parents thought to buy me a pair of budgies. I was fine with that idea. So that Sunday we went and bought a pair of budgies. The male was blue and the female was yellow. I was very happy. On the first day the budgies just sat on the perches doing nothing else.

After 3 days the budgies started playing a bit. I tried to feed them but still they would get scared if anyone came near their cage. After at least a week they felt quite at home in their new cage. I fed them fruits and leaves.

After a few months I guessed the female budgie is going to lay eggs. I had read that the female budgie's cere (the part above the beak) will turn brown from peach. Then I went and told my parents that we need to give her a nest box. My parents bought one the next day. I kept waiting, but there was no sign of any eggs.

Then one day, I woke up and found one tiny egg inside the nest box. As soon as I came too close to the cage, the female budgie went back inside the nest box. I just had a glimpse of the egg. I then told my parents. Then again the next day I found another egg. That went on for a week. After a week there were 5 eggs in the nest box. I was very happy. After 15 days of waiting, one egg finally hatched. A tiny pale budgie could be seen. Then I thought that the next budgie may appear the next day.

But, I didn't see anything the next day. I waited for days but there was no sign of the second egg hatching. One day I found the second egg had broken and not hatched. That showed that the budgie was forming inside the egg, but could not hatch because it broke. I was sad after the incident. Then I waited for more days but not a single of the 3 remaining eggs hatched. I then knew the other eggs were not fertile. But the hatched budgie kept growing and started to grow feathers. Sometimes there would even be cats lurking around because they mostly target and hunt baby budgies. So I never left them outside at night. The stray birds also used to visit sometimes. After a few weeks the baby budgie grew strong and came out of the nest box. I then took out the nest box inside the cage. After that day the budgie family of 3 and my family of 3 lived happily together.

- **Hridayan Phukan, V Q**

Nothing is Impossible

Reading the title, you may think it's not true. But it is for Eg: people thought going to space was impossible but now you can. If you think something is impossible, it will be for you. Everything is

possible for anyone. Hard work and perseverance will help achieve any goal. Some obstacles may discourage you on your way but these are just imaginary distractions which will sidetrack you and make achieving your goal harder. Believing in yourself will keep you motivated for any task.

Albert Einstein, APJ Abdul Kalam and Walt Disney are notable figures but their beginnings are quite surprising. Albert Einstein's math teacher complained that he did not pay attention in math. APJ Abdul Kalam's first rocket mission failed multiple times. Walt Disney was fired from his newspaper job due the lack of imagination.

From their humble beginnings to what they are known for now, the reason they did not fail was due to their own determination to achieve their goal. The Missile Man of India, to one of the greatest minds in history and the maker of the animated characters. Their goal always was achievable and though they had some major setbacks, they never gave up. Albert Einstein himself said "Everyone is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

To conclude, in the present world many things have been proven possible. The world is full of opportunities grabbing them and doing justice is to you.

If you're offered a seat on a rocket ship, don't ask what seat, "Just get on" as said by Sheryl Sandberg. Just like that we must make use of every single opportunity we get.

Aim higher, do bigger, try harder and be better.

A famous saying by Brandt Paul has inspired many to do the same with his famous saying "**How can the sky be the limit when there are footprints on the moon**."

- **Justin James, V G**

Lockdown from a different lens

Rufus Scrimgeour, the Minister of Magic said in Harry Potter and the Deathly Hallows, Part 1, "These are dark times, there is no denying. Our world has perhaps faced no greater threat than it

does today." This quote stands true for COVID19 as well.

The virus brought the world to its knees. Most part of this globe came to a standstill in Feb-Mar, 20 and for some their world went topsy turvy. A new pandemic shook the world and a deadly virus dominated the lives of us humans. It imposed a lockdown situation which meant people stayed inside their premises and their freedom to move around was restricted.

10 months on, when I look back at the other side of the coin, I see that lockdown gave us an opportunity to cherish the little joys of life and value this gift and the people around us.

Firstly, we understood the great value that our Covid Warriors hold in our lives; people who we never really get to thank enough, we now thank them for being there for all of us. We no more take our health for granted. Most of us learnt the tricks to increase our immunity, like drinking the famous grandma recipe 'Kadha' and making healthy meals at home. Some even honed their love for cooking and baking. I did learn to bake a variety of cakes.

Family – near or far came closer and we think about their well-being all the time. Chatting and video calling my grandparents regularly made me more caring as a person and a better version of me. I don't remember the last time I played so many indoor games with my family. Story books made their way back in my rack, having all 3 meals together as a family and discussing stories, cycling for an hour with my sister, binging on Netflix and Amazon Prime, watching and giving opinion on every news report is my new time pass.

An interesting way of education came up in the form of Online classes for kids around the globe, just like Work from Home for adults. Teachers went out of their way to keep the same momentum going like they did in the conventional way of teaching.

As for personal development I enjoyed my daily dose of my passion - colouring, an art that I could not pursue daily. I even learnt the art of growing and maintaining a kitchen garden. I realized how celebrations like birthdays could be done as a low-key affair.

And yes, the world healed. It got the much needed break especially from pollution and overcrowding.

In all, lockdown did change our lives. If we look at the positive side then it gave us an opportunity to cherish and thank God for each and every moment in life.

- **Plaksha Tambe, VII P**

Words of wisdom that I will not forget

During the lockdown I was in my native Dharwad, which is known for its delicious sweets. I was with my grandparents, my cousins, and my parents. My parents mostly were working from home, my grandparents had to take care of my younger brother and my cousin brother. So, I did not have much company. I did have my laptop, so I started reading e-books and playing online chess. I watched epics like Mahabharat and Ramayana on T.V. Soon after that I started to help my grandparents and lost my boredom. Before I slept, I used to ask them how they were when they were as young as me, a thought that fascinated me. What if elders could relive their childhood, wouldn't that be spectacular? With evolving knowledge and technologies this can be soon possible. Three months later I found myself in Bangalore studying for my pre-midterm exams, I called my grandparents to tell them I had exams. They wished me good luck and told me to concentrate on the questions.

Two weeks later the results were out, and I did not in the slightest get what I expected in Mathematics. The very same day my grandparents called and asked my result in math, in all honesty I told them my marks feeling rather ashamed of myself. My grandfather told me that this had happened to him as well, hearing this I was shocked because he had done PhD in soil science. He continued that he could not consult anyone at that point; he started studying hard, day and night. I knew I had to practice 10 times more than what I did, so I tried another time nonetheless I got average marks in math and I was again told by my grandparents that I was improving. I thought let's not give up. So, I tried again and the fruit of hard work was sweeter than I thought, I got full marks and I rushed to call my grandparents to tell them this miracle or rather fruit of hard work. They were incredibly happy to hear this and my Grandfather told me to be consistent in my efforts and to always work hard. I

will never in my life forget the wise words of my Grandfather.

- **Vismith, VII-N**

Monsoon Days

Monsoon makes me happy,
And makes me sad.

It rains all day,
And that's not very bad!

Plants bathe themselves,
Flowers play along.
The smell of earth being very happy,
Lasts very long!

But the gloominess makes me very sad,
As the sun is not out.
It is playing hide and seek with the earth,
And there is no time-out!

Monsoon makes me happy,
And it also makes me sad.
I don't know which feeling to choose,
and that is very bad!

- **Bidhatrika Banerjee, VIII N**

Educated but Helpless

I was walking down the temple stairs as I heard someone sobbing. When I turned around, I found a woman sitting near the steps. She was very young, probably in her late 20's; She was wearing an old tattered sari with some half-broken bangles on either of her hands. I felt pity for her. It was Diwali, the festival of lights. It is a festival when everyone meets their family and friends and distributes sweets. I went up to her and asked her if I could help her. Generally, when you want to help someone, you should take their consent too or it looks harsh. As soon as she saw me, she covered her face with her sari's *pallu* and she looked frightened. It wasn't my first time I had met someone who I wanted to help and it wasn't going to be my last either! Somehow, I convinced her that I would take care of her and finally she agreed to come with me. I called up my secretary and he gave me some location close by old-age homes. I knew that she wasn't old but until I found a proper house for her to stay, I thought that she could manage there.

When I was on my way back home, my phone started ringing loudly; I picked it up and realized that my school friends had called me to a coffee shop. I quickly told my driver to take a turn and reached the coffee shop as fast as possible. When I entered, I saw all my school friends sitting there talking and reviving old memories. I kept my bag aside and sat to talk with the others. Just as I was talking, I remembered that all of my classmates hadn't come for the reunion, there was someone missing. Then I remembered, Aaradhya was the person I was missing out on! She was one of the most studious and diligent girls of our school, she always topped the class. She had gotten into a respectable university in the US and after that I had lost contact with her. I thought she would also be attending the reunion and I thought it would be exciting to meet her again. After talking for a while, we decided to leave as it had been four hours since we had come.

I sat in my car and waved everyone goodbye. It certainly had been a fun time with my classmates talking about all we did in school. As I was thinking, my phone started ringing again. I picked it up and I found my secretary calling me. He said that he had found some information regarding the lady whom I had left in the old-age home. When he told me all about the lady, I was shocked! That lady was no one other than Aaradhya! After she had passed out of university, she got married to an Indian guy. Her mother-in-law had been rude to her, as she thought that women are not to be educated. She had asked for more dowry from Aaradhya. Aaradhya being educated was against giving dowry and had tried to file a case. The same day, her husband and his family moved away, leaving Aaradhya on the road. This was all I could hear. Was this the future of a girl who studied hard all her life and earned a respectable position? Will the future of educated as well as uneducated girls lead to the same point? I felt helpless at that point of time, it was as if I couldn't help Aaradhya at all! People had to understand that women are also humans not toys and they deserve the same respect as men. All of these questions started to buzz in my mind, as a tear fell from my eye...

- **Edha Hanjura, VIII L**

Corona's Persona

Corona, corona what a persona,
You smell like a scary aroma!!
I have been hearing you ringing bells off the hook,
But didn't actually know how you were going to look!

You were on your way,
Yet I was calling it a fine day.
I thought it to be fun,
Who knew you were going to make us run!!

You came with a gun!
Leaving us all stunned!!
Out whoever so got,
They with your gun were shot!

Finally I decided to stay at home,
And Google more about you at Google chrome.
People working from their homes are paid,
That's what my research says.

- **Aadyyot Raaj, VIII B**

How Jupiter and Saturn stole Christmas

Helloooo everybody, this is IdkAnyGoodUsername speaking from what might be the last blog of my life. Right now, it is 23:40, 24th December 2020, Thursday-Saturday (Yes that is now a thing).
In 20 minutes, the world is supposedly ending, and I have many things to say about it. Well, actually, most bloggers do, but I figured since I have around a billion followers, this might get a *tad* bit more noticed. For the people who don't have the time to scroll through all my endless chatter, I think I'll just make it short.
First, Thursday and Saturday became the same day. From there, it all went downhill.
Okay, let's begin…
It all started at exactly 16:56, 21st December 2020, Monday (I did remember all that, thank you very much). All of a sudden, my mother called me. She said that today, we could see Jupiter and Saturn in the sky at the same time. All I could see was two tiny dots of light, so, so, so, so, so far away. So much fuss about two dots. I just don't get it. So, I went back to doing what I do. You know, just checking my feed and all those things. And my phone beeped.Now, I know what you guys are thinking.*Why do we care if your phone beeped?*
You're probably imagining a "beep" beep, but it was more like a "BLARARPARPARPARRRRRP". So basically, it was a BLARP. Or maybe a BLARPARP
Whatever, let's get back to the topic.
So, the President was going to address the people that day at 19:00 Hrs, hence the beep.
And after some research I found out that every leader of every country was addressing their subjects at the same time.Weird right? Fast forward to 19:00. Here's what the President said.Well, actually, all the leaders said the same thing, except the parts where there are references to their own country.So, just replace USA references with those of your country, and you have it. Even weirder. I mean, they're DEFINITELY not supposed to be doing this.
The President said,"Citizens of America, today is a turning point in world history. We are going to witness a phenomenon that no one has ever even heard of before. We have with us here-" He gestured to the video slot beside him where there was this religious scholar sitting, "A religious scholar who will tell you all about it."That was strange in itself.
How often does the President address the people only to talk about some "Interesting Phenomenon?" And then hands the mic to the religious scholar? Getting weirder and weirder by the second.
The scholar said,"As you all probably know, today, Jupiter and Saturn are visible in the sky together-" I know right? So much fuss about two dots. "We scholars believe this is a sign from heaven. It is giving us a warning, telling us something. In Bengali, the words for Jupiter and Saturn are *Brihaspathi* and *Shani*. They also happen to be the words for Thursday and Saturday. And the fact that they are visible together means that the coming Thursday and Saturday shall be the same day, making it a Thursday-Saturday (Told you that was a thing). There shall be 365 days this year, not 366, as Sunday will come backwards to fill the gap made by missing Saturday."

Then it ended.
AAAAH IT WAS JUST TOO WEIRD AAAAAAAAAAAAAAAA.
Seriously? Well, but since the President approved it, I guess it's true.
Also, in case you were wondering, no, it wasn't the same religious scholar on every address.
I know what you're thinking now as well (HA, I'm a psychic. IN YOUR FACE FORTUNE TELLERS).*So there's one day less in the year. How does that lead to the world ending?*
Wait and watch. Lemme just fast forward it to Thursday-Saturday 17:00.
Again, I wasn't doing anything wrong, just minding my own business.
And then there was another announcement, this time held by the Head of NASA.
There were also many other famous scientists (Except the dead ones, of course).
And a bunch of religious scholars.I figured the scientists were going to debate with the scholars on the Thursday-Saturday thing. How wrong I was.
The address used so many big brain words, I had to google almost every word in it.
So, I will just simplify it. Basically, Saturday was the 26th of December, which is Boxing Day. And on Boxing Day, a test cricket match is always held. And if Sunday came back to fill the gap created by Saturday, the test match would start on Sunday. Apparently, the rules of the cosmos state that test matches cannot start on Sundays. So, the forces of the cosmos would pull Friday *forwards* to fill Saturday's gap. And since it had the power of two days, Thursday-Saturday could resist the pull of the void created by missing *Friday* (My brain is exploding trying to make sense of this).
Therefore, there would be a void where Friday was. Which also happens to be Christmas.
Doesn't the title make sense now? Jupiter and Saturn stole Christmas. But wait, there's more. Not only is there a void, but it is also some sort of black hole in time (I googled it, it would be a temporal black hole).This temporal black hole would suck everything up, and the world would end. That is so unfair! And even the scientists confirmed this. Which, as you can probably (no, definitely) imagine, threw everyone into a blind panic. I'm not gonna lie, I panicked all the way until it was 20:00 Hrs.But then I became sane again. So, I just said goodbye to everyone.
And only in the last twenty minutes did I think of writing this.
So here I am, sitting here at my desk, writing my blog, and awaiting impending doom.
And this is the story of how Jupiter and Saturn single-handedly (I don't know, is it double-handedly) stole Christmas and ended the world.Well, it's 23:59 now, and I know it's hard to imagine I wrote all this in just 19 mins, but I type FAST, okay?
Now to send this and wait for death.
This is IdkAnyGoodUsername, signing off.
See you. NEVER.
----------UPDATE----------
Huh.
This is strange.
Apparently, I'm alive.
And exhausted. It is 11:00, 25th December 2020, Friday, and all seems to be normal. I'm confused. What happened? There was a press conference today where the President admitted the "truth". The reason "truth" is in quotes will be clear shortly. I'm too tired to simplify the speech (It was SO science-y), so have it as it is, with a few simplifications, of course.
Oh, and this was supposedly a UN venture, so every leader *again* gave the exact same speech. The President: "Citizens of America, I, President of America, have something to confess. On 21st December 2020, the UN was testing out a new peacekeeping weapon. We have with us today, a scientist, who will clear up." The Scientist (No, it wasn't the same scientist for everyone): "What we did was, we took the most potent sedative we had. Then, using lasers, we injected the drugs into a secret species of airborne virus which absorbed it. We changed the biological matter in the virus to electromagnetic signals using another secret device, which we put into every popular file we could find online. It was both a computer and biological virus. When we thought the virus couldn't spread any farther, we used a program to run the files, but made the device overheat so the virus, which we changed back to a living being, could escape through the air vents. It then spread by every medium and infected every human on this planet." The President: "But, we had grossly overestimated the amount of sedative needed. It ended up knocking all humans out. Also, because of all the changes in the makeup of the virus, it developed a side effect- Lucid, strange, and common dreams. By common, I mean that everyone infected by it would dream the same thing. I now see that this was a very immoral action,

and this bioweapon has been banned from further use."
Many scientists also confirmed this, so most people believed it. I wasn't one of them.
Why do you ask? Two reasons. UN- It's a peacekeeping organisation. Why would they create a weapon?
The second one is more important. *If it was all a dream, how come I wrote all this out and posted it???*

- **Anagh Bagchi, VII B**

Examination of life

Don't get upset from the ups and downs,
Take life as it comes your way,
This is the examination of life,
Be patient, and the sorrows will far away.

Your life is yours,
But not its strands,
Your luck is yours,
But not in your hands.

Have faith in God and yourself too,
Faith will never let you go wrong,
It's the hidden power within yourself,
Rather, it makes weak souls so strong.

Every black spot paves,
the path for a ray,
This is the examination of life,
Be patient, and the sorrows will far away.

- **Saksham Bandhlish, VIII I**

Japan's Education

The Japanese school system primarily consists of six-years of elementary school, three-years of junior high school and three-years of high school, followed by a two-or-three-years of junior college or a four-year college. Compulsory education lasts for 9 years through elementary and junior high school. For physically or mentally challenged students, there is a system to support special students, to develop their self-reliance and thus enhance their social participation.

Generally, public schools in Japan have classes five days a week, from Monday to Friday. In junior high and high schools, there are six class periods each day, typically lasting 50 minutes for each. After classes, students clean the classrooms in shifts and then start their club activities. There are a variety of clubs such as cultural and sports ones.

An Example of School Timetable

	8:15	8:30	9:30	10:30	11:30	12:30	13:30	14:30	15:30
MON	Morning assembly	1st period	2nd period	3rd period	4th period	Lunch	5th period	6th period	After school
TUE									
WED									
THU									
FRI									

School year begins in April and ends in March of the following year. Most schools adopt a three-semester system, with the first semester from April to August, the second semester from September to December, and the third semester from January to March. There is also a summer break (from the end of July to the end of August), a winter break (from the end of December to the beginning of January), and a spring break (from the end of March to the beginning of April).

Student clubs are a characteristic part in Japan's school education. There are also numerous student clubs revolving around Japanese traditional sports and culture, such as judo, kendo(Japanese swordsmanship), sado (Japanese tea ceremony), kado (Japanese flower arrangement), shodo (Japanese calligraphy), etc. Club activities also provide students with the chance to participate in school exchange and friendly matches.

Sports Clubs	Culture Clubs
Baseball	School Band, School Choir
Soccer	Drama, Art, Literature
Volleyball	Kado (Japanese flower arrangement)
Basketball	Sado (Japanese tea ceremony)

Track and Field	Shodo (Japanese calligraphy) etc.
Kendo (Japanese swordsmanship) etc.	

Although Japan is known to have one of the best education systems, it still lacks a few key elements.

Having a high level of education, such as a college diploma or a university degree, is critical for Japanese students, since education directly affects their future career and a university's name value determines students' future employment prospects. As a result, the competition to enter prestigious universities is extremely severe and creates many negative effects on Japanese high school students. Three of the major problems are student's lack of creativity, lack of freedom, and lack of future vision are:

Firstly, Japanese educational system does not encourage creativity among the students. In Japan, university entrance does not depend on the students' performance in high school; that is, only the results of the entrance examinations determine whether or not students can enter a university. This leads to an over-emphasis on memorization in the high school curriculum.

Due to this, they hardly spend time on other activities such as class discussions, presentations, or experiments, which are also supposed to be part of their education. For example, class discussions and presentations help students learn to explore and express their opinions in public, and experiments require keen observation and analysis, which train students to think analytically. By removing all of these other important activities, the Japanese educational system prevents students from developing creativity.

Secondly, students do not have much freedom. One reason is the number of assignments and examinations in high schools. The third year of high school (equivalent to grade 12 in Canada) is the most typical. Students have at least one exam every week, so they hardly have any weekends off. They spend almost all their holidays such as summer holidays taking supplementary classes. The second reason is the class size. Japanese high schools usually have fairly large class sizes with approximately 40-45 students in one class sharing one teacher (Johnson and Johnson). Such class sizes are too large for the teacher to pay attention to each student, so some students cannot get the help they need. In fact, 60% of Japanese high school students attended juku (private schools) in 1993 ("The Japanese Education"). These two factors cause students to have hardly any free time to balance their life.

Finally, Japanese educational system creates a lack of future vision among students. One of the main reasons is pressure from teachers. For each high school, the percentage of students entering university, especially prestigious ones, directly influences the school's reputation. The more students go to decent universities, the better image the high school will enjoy. Therefore, more students will apply to the high school. As a result, teachers are usually very eager to push students to aim for prestigious universities rather than focus on their career goals. Such pressures from teachers make students unable to develop a clear vision of their future.

In brief, Japanese educational system prevents students from developing creativity, enjoying free time, and maintaining a clear future vision.

- Ushashi Roy, VII F

From Mother Nature's Eyes

Today's largest crisis- the Novel Coronavirus,
Is it a threat, or a cleanser?
Well, this question only remains,
Because Mother Nature sees a different picture.

This crisis- The COVID-19,
T'has given a chance to more plants to be seen,
The bushes, the shrubs, and the trees,
Are reinforced and swaying with the breeze.

Yesterday- a beautiful view from the balcony,
A flock of birds danced in symphony,
Arranging together; to form various entities,
Going 'round, showing their flair in all cities.

Flowers all 'round, growing very fair,

Of various shades, growing without despair,
No mowing of grass, no plucking flowers very rare,
All growing lovely and beautiful to stare.

The Corona Virus must be a threat to human,
But it's God's will to retain the greenery,
He wants planet Earth to regain its purity,
So that all living beings can live open and free.

- **Aarav Barnwal, VIII D**

Moonlight

When I went outside,
I saw the moonlight
Shining by the seaside
So pretty in the night.

Each full moon reminds me of you,
I feel like singing out a tune,
What a wonderful view!

Oh moonlight,
Always shining bright
You wish me goodnight
And spend the night.

You disappear on days,
Darkening all ways
The sky looks so dark,
Where is the white mark?

- **Tanvi Priyadarshini, VII F**

Mental Health during Covid-19

The Covid-19 pandemic has been a very hard time for all so far and still continues to be. We never imagined ourselves locked in our homes for weeks and months together, scared of going outside or meeting people. This pandemic has brought its share of good as well as bad or even worse changes to our lives.

We have spent considerable time in our homes with our families, much more than we ever did – doing a lot of new and different things viz. learning to cook new dishes, doing household chores and playing board games with kids – which otherwise people seldom get time to do.

The pandemic has inevitably taught us the importance of maintaining hygiene and cleanliness. We have definitely become much more conscious of making right choices about what we eat, drink and do to keep ourselves fitter and safer. Immunity boosters have become the buzzword today. More and more people have started devoting their time for physical exercise and fitness. However, there is one aspect which is not on top of our priority list - that is, keeping ourselves mentally fit.

Mental health plays a very important role in keeping us fit and healthy. It includes our emotional, psychological, and social well-being. It affects how we think, feel and act, determines how we respond or react to a particular situation.

Pandemic has had its negative impact on mental health for a large section of society due to a variety of reasons – be it risk of getting infected with the virus, or risk of losing employment or earning opportunities. World is facing new realities of working from home, online learning for children and lack of face-to-face connection with relatives, friends and colleagues. Hence, it is important that we give adequate focus to our physical as well as mental health.

Here are some recommendations on how to cope up with the stress and keep our mental health in a good shape during such pandemic situations:

- First of all, maintain a healthy lifestyle - including proper diet, sleep, exercise, yoga and meditations. It brings discipline to your routine as well as a sense of satisfaction.
- Learn some form of art - drawing, painting, singing, dancing etc. It is a proven fact that practicing art can help reduce the stress while boosting your brain power. Higher IQ, better concentration, problem solving skills are some of the additional benefits of practicing any form

of art, apart from definitely helping one de-stress.

- Spend more time in doing something creative or something that keeps your mind positively engaged.
- Reduce the screen time – avoid spending long hours on surfing the internet, playing mobile games, watching TV. Reading or hearing about the negative stories on pandemic repeatedly can be upsetting.

This pandemic has affected all. But let us all take very good care of ourselves and our near ones - both physically and mentally. Keep the hope alive that this phase shall too pass away and we would definitely see the better times ahead.

- **Heli C Shah, VIII A**

Lockdown

When comes the lockdown
Nobody can walk down,
Tired of being at home
And staying alone.

If you want to visit workplace
You have to go through a tough phase,
Thinking of going to the mall
While sitting in the living hall.

The roads are vast,
Everyone's wearing a mask
Can't do an task
Why is time spending so fast.

- **Tanvi Priyadarshini, VII F**

My Dream

On a shore, I was standing alone when a sudden chill woke me.
I woke up and saw the blanket had left me.

So, I pulled it closer and went to sleep,
On the shore which was in peace.

The peace was broken by a roaring sound, which freaked me out.
I woke up and saw it was the AC machine, not an animal. Phew!

I saw my mom waking up with me and she looked extremely angry.
So, without another word, I was off to the beach which was in peace.

When the morning rolled in, I forgot what happened last night.
So, I went for breakfast, with a new, fresh mind.

- **Bidhatrika Banerjee, VIII N**

Nature

The greenery, living creatures, beautiful flowers and the cleanliness of nature is what gives utmost pleasure to the one who observes it. Spending time in a green, pleasant, natural, pollution free place gives peace of mind. Nature completely absorbs your mind and takes away your worries. It also promotes creative thinking like writing poems,essays and so on.

During the hard time when coronavirus or COVID-19 was on the loose and affecting many

people a strict lockdown was followed in India. Even now the virus is spreading but the lock down is not strict any longer. During the lockdown period many people lost their jobs, thousands of people did not get paid, hundreds of people died due to hunger, millions of doctors, medical staff and police worked day and night risking their own lives to save others. I was safe in my hometown during the lockdown period. This was the time when I noticed how beautiful the place appeared. During this difficult time many jobs, lives and minds were shattered, but none of This affected nature. Nature grew and blossomed with its own strength, health and speed. The nature was amazing. The innumerable birds that flew

past us, the various kinds of trees, the lovely animals, oh how beautiful! I loved laying in my hammock in the middle of the orchard and staring at the beautiful nature.

All the fruit markets and shops were shut during the lockdown. But we grew fruits in our garden and orchard. We ate delicious mangoes, sweet bananas, sour wild berries, juicy water apples and tasty jamun fruits. With my family I enjoyed the treat of nature.

It is after all our responsibility to protect our nature. For wonderful memories with nature we must take care of our surroundings by cleaning it, growing more plants, keeping food and water for birds and small animals specially during the summer season. If we keep our earth and our natural surroundings healthy and green we will certainly get the fruit of our hard work. Only cleaning it and grooming it won't complete the work, it will only be finished when we spend time in nature and show our love towards nature. Nature does receive love. It is a fact that when we show love or sing to plants they grow faster than usual. Protection of nature is in our hands.

Nature is wonderful. It has shown me its utmost beauty this summer.

- Ananya, VIII Q

Rain – A blessing

The wind roared; the trees swayed,

The dark clouds greeted; children danced,

It was long since we felt those drops,

Long since we grew our crops,

Finally, was it when we could smell the rain?

The tiny drops started to pour,

And there was a cheer among the young and old,

All were seen chanting,

For it was God's granting.

- Bhavik Mittal, VIII F

Raksha Bandhan celebrations with my little sister!

I'm very fortunate to have a little sister. She is very cute and endearing. Whoever knows her, loves her a lot.She has the most charming smile in the world.

My sister's name is *Anahita*, which means 'pure' and it suits her a lot. Like my short name *Adi*, everyone at home calls her by the short name *Ana*. My sister was born on the day of Ram Navami, and so my grandparents call her 'Navami'. She is now 4 years old and she has many nicknames!

My sister calls me 'Brado', which is the short form of the word brother. I always play with her after my online school classes. I'm very happy to have such a lovely sister and wish to stay with her for the rest of my life.

Every year we celebrate Raksha Bandhan. This is an extremely special occasion that celebrates the pure bond of love between a brother and a sister. My mother helps my sister light a diya and perform aarti on me. My sister then applies tilak on my forehead and ties the prettiest rakhi on my hand. My father gives both of us chocolates and I give my sister a gift. Last year I gave her a silver bracelet and she loved it.

This year too we're planning to celebrate the festival on 3rd of August. I've already ordered her favourite barbie doll and intend to give her a surprise.

Would request all of you to keep my sister and me in your prayers this Raksha Bandhan. Thank you!

- Abhisyant M Baruah, VII B

Revival

The flowers that were once brown and withering,
Now blossom into a gift of nature,
And the trees that were once rough and weeping,
Now look up sturdy and blessed.

Even the sky is a deeper hue of blue that can be,
Seen clearly, without the smoke of pollution,
The parks can be seen with green grass galore,
And Cherry Blossoms in every inch.

A certain fragrance now fills our world,
The streets empty and people have stopped torturing
Our planet…

The pandemic may be
Troublesome for many,
But to see the silver line is to know,
That it does well.

It rejuvenates our environment,
Good to the plants that used to hang,
Their heads down in shame and ruination.

Good to the fresh winter
The blooming springs
The bright summers,
And the autumns,
We will always cherish.

As a memory of how the
Mankind was locked down,
While the nature was
Allowed to flourish.

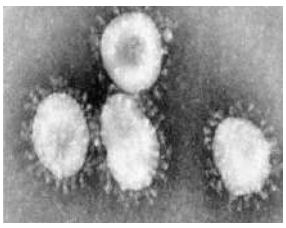
- **Srusti Das, VIII N**

How COVID-19 shaped my dream of becoming a Microbiologist

What am I going to become when I grow up? This is a very common question that children of every age ask themselves or an elder asks a child. The most common occupations which children love to become are either a doctor, engineer, or a scientist etc. I too have gone through this confusion and am still going through, however one profession is getting stronger in my mind.

The COVID-19 situation has been tough for everyone, we are all locked in our homes, a lot of restrictions to move around, and the situation has created a lot of fear and havoc. At the same time the COVID-19 situation has led to many positive and innovative perspectives such as digitalization (online classes, payments, and other touch-less transactions.), robotics in restaurants, touchless technologies at airports, railway stations and other public transport systems.

The COVID-19 has made me wonder how an invisible and a microscopic organism can potentially destroy the entire humanity. As I read through my VIII grade science chapters on body cells and its functions, and different microbes such as viruses, bacteria, fungi etc., I always related this to COVID-19. It is fascinating to learn how COVID-19 locates its host and how it replicates and uses the replication mechanism of the human cell itself to clone itself, how intelligent it is!



Another aspect of this virus which caught my attention is that it is totally invisible, it reminds of the Hollywood movie, "***Hollow Man***", and how difficult it was to fight him. These deadly microbes which harm us are known as pathogens. Some viruses are dangerous because there is no cure for them.

The final aspect, which fascinates me is the mutation process. The virus mutates and takes a different form, which can be potentially dangerous and stronger than the previous version. This makes vaccination a cumbersome and difficult process. The best example is the Influenza (aka The Common Flu) virus, every year it mutates and therefore the vaccine must be changed and newly manufactured each year.

Therefore, I have been dreaming to study and research about viruses, and I learnt that this field is called microbiology and the person who researches about microorganisms is called a Microbiologist. And I want to become a **microbiologist**! Ever since we have got separate components for science like

biology, chemistry and physics, I have been a real fan of biology or bio, and now I love studying and researching microorganisms and their behaviour.

I did some more study to know who all the famous microbiologists are. And I was pleasantly surprised to know the names - **Louis Pasteur, Antonie Van Leeuwenhoek**, and others. Antonie Van Leeuwenhoek is my favorite, I recollected that I had read about him in my textbook. He is known as the father of microbiology. That's because he was the one who discovered the first living cell and the invisible world of microorganisms. Now I want to explore the world of microorganisms and I want a **microscope**! Today, 30th Dec is my birthday, I asked my dad to give me a microscope, and he readily agreed to it and I can't wait anymore to receive my first microscope. When I grow up, I want to find a cure for all kinds of harmful viruses. We all know some of these viruses either come from various animals such as pigs and bats. But I wonder why these viruses don't affect them.

- **Rishabh Rukmangadha, VIII R**

Formula One 2020, A Season Like No Other

2020 Season

The 2020 Formula One season was the 71st Formula1 World Championship scheduled to start in Albert Park, Melbourne, Australia on 15th March. F1's 2020 season was supposed to feature a record breaking 23 races. Hanoi in Vietnam and Zandvoort in Netherlands were the new circuits being added to the calendar.

COVID 19 Impact

Before the first practice session, few members of McLaren were tested positive for coronavirus and the race was cancelled. To the disappointment of many fans this Formula One season came to a standstill. With the unseen impact of coronavirus, governing body FIA set up a crisis cell to monitor the evolving situation and potential impact on the rest of the scheduled season.

Seven F1 teams put their old rivalries aside and combined efforts to battle the virus. This was called Project Pitlane. Project Pitlane started to adapt, innovate and develop ventilators and other emergency gear. Ferrari's engineers joined hands with the Italian Institute of Technology to develop the ventilator FI5 to help the Italian authorities in their nation-wide battle. Mexican and American authorities also used the ventilator.

WE.RACE.ON

The first ever Virtual Grand Prix was held on 22nd March with the slogan "WE.RACE.ON" to replace the cancelled races. Many drivers, former drivers and celebrities joined the virtual races. A new calendar was revealed on 25th August. Additional circuits that were not were not part of the original schedule were added to complete a 17-race calendar. Circuits like Istanbul Park, Mugello, Portimao, Imola, and Nürburgring were added as the spread of COVID-19 was relatively lower. Few circuits hosted 2 Grand Prix back-to-back to accommodate the new schedule.

Black Lives Matter

Season started on the 3rd July in Austria, this time with a new cause, ending racism. The racial acts in the US made 7-time world champion Lewis Hamilton of the Mercedes team raise his voice against racism. The 2020 Mercedes F1 car was painted black when the season was restarted. Before every race, the drivers and other team members kneeled on the grid in support of the Black Lives Matter movement.

Racing in a pandemic

The virus was the biggest concern, innumerable preventive measures were taken to stop the virus from entering the paddock, and every race venue had COVID testing personnel and equipment. Every team had 'bubbles', where the team members did not have to socially distance themselves, but they had to follow all the COVID protocols when giving interviews, talking to other teams, etc. However, few team members and drivers still contracted the virus and followed the quarantine protocols of the country. Thankfully, every person who contracted the virus was cured.

Controversies

The 2019 Ferrari power unit was protested by Mercedes, Red Bull, McLaren, Renault, AlphaTauri, Racing Point and Williams. After the end of the season, the FIA investigated the Ferrari engine. They reached a 'settlement' whose details were not released to the public. This led to the 2020 Ferrari SF1000 to be highly uncompetitive.

Racing Point was a team that drew a lot of attention during testing, it had a lot of parts particularly the front wing and the brake ducts very similar to the 2019 Mercedes W10. This made many teams including Renault, Ferrari and McLaren to protest against the legality of the car. Racing Point had taken pictures of the Mercedes W10 and created a slightly modified version. Their team principal Otmar Szafnauer said that the cars were completely legal. However, the FIA fined the team 400,000 euros and removed 15 constructors' championship points.

Records Broken

Kimi Räikkönen broke the record for the highest distance driven in F1 beating Rubens Barrichello. Mercedes broke the record for the highest number of consecutive constructors' championships won. And finally, Lewis Hamilton broke the record for the most race wins and matched Michael Schumacher for the highest number of Drivers' World Championships won (7) by winning the 2020 season. The season also saw 2 new race winners and one new pole sitter.

Crash

In the Bahrain grand prix, Romain Grosjean suffered one of the worst crashes in the modern era of Formula One with his car piercing through a barrier and going up in flames. Thankfully, the Halo device, a protection device placed above the driver's head saved his life along with all the fireproof gear and the medical crew. He only had minor burns on his hands and was otherwise, completely fine.

This season was unique in its own way. It was going to be the longest F1 season, but became one of the shortest in the modern era. But it had a new purpose, to end racism. It was record breaking but also equally heart wrenching. A roller coaster for teams and fans alike this season will be remembered as one of the most extraordinary and peculiar seasons in Formula One.

- Abyakt Panda, VIII M

Gender equality

"Do not wait for someone else to come and speak for you……It's you who can change the world. "

What is gender equality? The definition of this word is 'When people of all genders have equal rights, opportunities and responsibilities.' Has the world achieved gender equality? The answer is "no". I see every day how women are discriminated against because of their gender. As a young female idealist, I resent it when I see these acts of inequality happening towards women.

For example –

- Uneven access to education: Around the world, women still have less access to education than men. We see millions of girls dropping out of school either for marriage or for other reasons.
- In fact, according to a survey, due to the current ongoing pandemic there has been a maximum number of school dropouts and mostly it is girls.
- Lack of employment, in workplaces we see women employees being deprived of various opportunities.
- Poor medical care: in developing and poor countries we observe highest number of maternal deaths and sometimes female infanticide also.

  Gender equality is more than a goal in itself. It is a precondition for meeting the challenge of reducing poverty, promoting sustainable-development and building good governance in the world. I hope one day I would be able to contribute to this cause and try to give my small share to it as I feel so strongly towards it.

- Siya Mathur, VII D

The Elemental Sacrifice

Part – 1

"What is happening to us?!"

There were 5 friends cycling down to their houses. Their names were: Alex, Webby, Blue, Adi and Rae. They were chatting and teasing each other, but then suddenly a giant hole appeared, and they all fell into it. They saw themselves going through all the cities and the wonders of the world. Suddenly Rae and Adi saw a huge clock ticking backwards. They understood that this could only mean one thing. TIME TRAVEL!! All the friends had time travelled and they fell in front of a weird, shaped temple. Blue

was exceptionally good at history and by the shape of the temple, he predicted that they were in the 14th Century. They saw a priest and asked him to be sure and the results were surprising. They were in 300 BC. Blue said to the priest "How is it possible that in 300B C this temple could have had such good technology." The priest replied and said that this was a secret underground city which has the technology of the 15th Century and he said that they were struggling because of an elemental hero who was supposed to help them to thrive, but he instead used all the powers for himself and destroyed the farms, poultries etc. His name was Simpion and he was the sixth elemental, he had the powers of controlling the nature around him. The priest also said that there was a legend that 5 kids bearing the possible power of the 5 elements will save all humanity. The kids looked at each other and told the priest about how they came there and what had happened to them. Then suddenly the inscription on the wall which was according to the legend started to glow. The priest found out that the 5 kids were the savior elementals. So, the priest chanted and all the 5 friends started to float in the air. They all were surprised.

Part – 2 "Let's Train!!"

After floating they all fell down and felt weird. The priest gave them specific elements to control. Blue got water, Alex got fire, Webby got rock, Adi got to control atoms around him and could create anything out of something. But Rae did not feel weird. She thought that she didn't get any power and then the priest said, "You are the strongest of them all. You get to keep the squad together. Without you, they will just fall apart at harsh times. You are the leader of them all." So, then Rae felt super good and started to get the team together and they trained to get the evil Simpion. Adi asked the priest about what was happening in the real world. The priest had the answer to that too. He said, "while you all are here, the time at your dimension has stopped due to the tear in time. So, after you kill Simpion, you will wake up at the place you fell through the giant hole. To kill Simpion, you must shout his name to challenge him."

Part – 3 "The fight for our lives"

After weeks of severe training, they had finally been given access to their full potential powers and the authority to fight Simpion. They started to travel from the unknown temple to the Simpion caves (present day Elephanta caves). They faced many obstacles like the golden dragon of loot and the storms of the underground seas. After 4 days of nonstop travel, they had finally reached the Simpion caves. It looked like a mountain of a turtle. They shouted his name, and he accepted the challenge. Their fight went on for 2 days. Simpion didn't even hurt a little. They were exhausted but then Blue realized that if he flooded the Simpion, he would just flow away because he is mostly sand and rock. So, they agreed to his plan and distracted him while blue went on Simpion and started to throw water. That did almost nothing because like our actual earth, even he had many layers, and he was mostly rock on the outside. The only way to penetrate his shell was to go inside and flood him. That meant that blue had to sacrifice himself. The friends didn't like that plan but then without listening he went and broke his shell. The war just got over like that, but they didn't travel back to their time. Something was wrong. While trying to figure out what to do, Simpion was collecting himself and became even stronger. Now the 4 friends started to use all their energy on him but Rae was not feeling right. She was feeling sick and she fainted. The friends didn't notice and continued to use their energy. Simpion was about to kill all of them and then from behind them a beam of all elements emerged and killed the almighty Simpion. It was Rae. She had the power of every element!! They then TIME TRAVELLED back to their time and they rejoiced, and they mourned for Blue. But then another giant hole appeared, and Blue came out of it! They rejoiced and looked forward to another adventure like this. After this journey they went to Blue's house to enjoy their victory over dinner and they lived happily ever after.

- Saksham Bandlish, VIII I

The Mysterious Angel!!

OMG!! There was an accident and the lady was lying unconscious and was unrecognizable. My friend Kiran had two options before her - save life or realize her dream. She chose to save her "life" and immediately called the ambulance. Soon the ambulance arrived and took the woman to the nearby hospital. Kiran reached the hospital and admitted her and paid for her treatment.

Kiran then rushed to the dance auditions venue hoping to make it to auditions at the last minute but when she reached, finalists' names were being announced. She couldn't bear the pain and reached home dejected. She however thought, "Opportunities may come again in different forms but life doesn't. I had followed my heart and did the right thing."

Later, she got a call from her friend to reach the same hospital where she had admitted that woman. Kiran reached the hospital and realized that it was her teacher whom she had saved earlier in the day. Kiran was stunned and happily greeted her. Her teacher explained the accident and mentioned she was so thankful for the mysterious angel who admitted her to the hospital and saved her life.

Kids, Kiran later on became a successful CEO of an MNC. You know what my mom used to call me in childhood - "Kiran"!!

- **Sreevarsha Chillarige, VIII D**

The New Path to Study in 2020

Technology has gone through many changes throughout the years. Humanity is on a critical journey where we must literally learn our way into a better and a brighter future. Being connected through the internet fuels this learning. Informed decisions make us venture into a better future. Now more than ever, being digitally connected is of paramount importance. People with poor or no internet connection are at a huge disadvantage.

Around 1.3 billion students and youth across the planet are affected by school and university closures due to COVID-19.

As COVID-19 continues to disrupt the school's education system, it is important to switch to an online mode of teaching and learning. COVID-19 has rewritten our lives and demands us to learn as fast as we can. For the online education to continue, we got to have internet access which is our ticket to virtual learning and the web. This vital link is important to keep the fuel for learning going. Now the virtual difference of 'have' and 'have not' have become 'know' and 'know not' which means the entire humanity's future is at risk.

People of Smile foundation have collaborated with Ericsson, to make Ericsson teaching centres accessible in small villages to help the students, who have dropped out of school due to financial problems. They teach these students free of cost so that their learning is not disrupted. I believe that we should also help students with financial problems during these difficult times. We should not give up hope and look at the brighter side of things.

"We should care about each other, because the moment everyone stops caring about each other is the moment we lose humanity."

- **Kanishk Thamman, VII K**

The Night

The night is the time,
When it's quiet and peaceful.
There is no sunshine so,
It's not at all bright.
The jolly silver moon is giving a smile,
The stars are shining their light.
Shrink, blink, shine.
The weather is brisk and bleak,
Dark and gloomy.
Little Charlie is tired now,
Sleeping on the cosy bed.
Dreaming about the night,
Waiting for the next sunrise.

- **Vedashree Gandhalikar, VI E**

Time

Tick, tock, tick, tock
The sound of a clock,

Changing the seasons
And giving no reasons.

The time soon goes
Like a river that flows,
It is a powerful tool
To misuse is to be a fool.

Tick, tock, tick, tock
The sound of a clock
It spends really fast,
Forgetting about the past.

Make sure to use it properly,
Or get into a case of robbery.

- **Tanvi Priyadarshini**, **VII F**

T-shirt –Life harder than human beings

Who am I?

I am a versatile garment of different colours, patterns, and designs. Everyone across genders and generations wear it. I am worn to beaches, parties and umm……. everywhere, I guess! People wear me when they are knackered. They always pair me with my best friend. SHORTS. Now that you know who I am, let us move on to the next segment of my so-called autobiography.

How am I made?

Step 1-My parents who are also widely known as cotton balls were put into a grinder where usable cotton was mechanically separated from seeds and chaff. My parents always told me that this step was exceedingly difficult for them as they were getting separated from their friends……But I would always tell them to be happy.

Step 2-Now these bales of cotton fibres are taken to a well facilitated area where they are carded, combed, and blended. This was a relief after the first step. It felt like someone was giving me a massage. I would exclaim, "OH! So, relieving!".

Step 3-Now it is high time people realise that even I need a bath! So, I am treated with heat and high-quality chemicals. What an experience!

Step 4-It is time for a makeover! This process includes dyeing, bleaching, and printing. Now it is time for me to go through inspection for grey textile. Or maybe in simple terms, you can divide it into three stages: - preparation, coloration, and finishing. It is easier to understand now right?

Step 5-This is the step I dread the most! Cutting and Sewing! This is much similar to a nightmare. We are cut and sewn into our shapes.

Step 6-It is time for the design print. This is the step that urges you to buy those beautiful shirts that are stacked up at the store! Let us learn a new term right now. Screen Printing. Here, specific films are used to expose an image on the mesh screen that has a photo sensitive emulsion. Each screen is exposed on a vacuum sealed UV Light table. The screens are rinsed with water and the images are checked for accuracy. These screens are registered into a place on an automatic screen press that can print up to 900 t-shirts per hour! Isn't it amazing? I am also one of these 900 t-shirts.

Step 7- It is the final step! I am folded, sorted, and placed in branded shops! People come and buy me and my friends! I still remember the day Mr. Singh brought me to his house. Since that day I have been hanging on the hanger of his cupboard. Just living an ordinary life like all other t-shirts.

Step 8- If you thought this is the end. No this is a new beginning. When I am worn and torn, I am used as a cleaning cloth at the houses till the time I am mutilated and then thrown to be recycled again or am laid to rest.

I am a T-shirt, and this is my story. I can make people feel and look happy or sad as the case may be and also I have lived my life to the fullest as we all know.

"Har Pal Yahaan Jee Bhar Jeeyo kya pata Kal Ho Na Ho"

- **Shwetha Vishwanath, VIII I**

Journey to USA

19th November 2020 was the day when my family and I had to fly to the United States of America, as my father was unable to travel back to India due to the current COVID-19 crisis. He was assisting the first responders, basically the front-line workers and the hospitals to get as many PPE kits (Personal Protective Equipment) as possible in the U.S. These 8 months were very tough for our family. My father went to the United States for business reasons, but he was stuck there which we did not expect at all. So, we reached the airport to board the Air India flight. The process to board the flight was exhausting. We had to board 3 flights to reach Las Vegas, the place where my father was staying in the USA. The journey was not so great as it was very suffocating due to the masks, face shields and the smell of the sanitizer in the flight. The first flight was for 2 hours which was manageable, but the second flight was for 15 hours. It was an uncomfortable journey and I felt scared. The Delhi Airport was crowded, and no one followed social distancing which was not good. The next flight from San Francisco to Las Vegas was for an hour and when we reached Las Vegas safely, I saw my father and was incredibly happy.

- **Vrishank Sai Ramadurgam, VII C**

Who Gave the Magic?

This story is about a girl, Jasmine, who used to love doing DIY craft. She also believed in magic but she did not know any spells. One day she was sitting on her balcony and daydreaming about being a witch and all of a sudden, she saw 5-6 students flying in the sky. Out of them, a girl named Lavender, hit the balcony and broke her broomstick and she was very sad. Jasmine was very shocked and she muttered…Is magic real?? Lavender said, "Well it is! You see those people flying in the sky, it's all magic!

Jasmine was astonished, she thought that she was dreaming. Jasmine pinched herself and uttered "Ouch! It's real …. She wished she had it too!! "You never know who has magic and who does not have", said Lavender. Lavender again looked at her broomstick which was broken and was disappointed. Since Jasmine was good at craft, she fixed the broom stick by taking an elastic out of an old pant. And then Jasmine asked her where she was going on that broomstick? Lavender said that she was going to Mathews, a magical school located on a mountain in London where magic was taught. "I wish I could also go to that school," said Jasmine. Lavender told that she could accompany her after taking permission from her mother. They both went on one broomstick. They went dashing into the trees, making the clothes fall from the ropes and reached Mathews but not inside the building but they fell in a pond near Mathews. Principal Isabella looked at them and was pretty astonished! She said she will conduct entrance exams where they have to fly with a cat on a broomstick, they also have to do potion spell- test. Jasmine was very scared of the exams. They went in and there was a big queue to pick up a cat and a broomstick. Jasmine started praying to God. All of a sudden she and her cat started flying on the broomstick. She was surprised, she wanted to know if someone was helping her. But no one was there to answer her question as everyone was busy practicing. The next was the potion test. Jasmine believed in herself. A written test was also conducted, and Jasmine didn't know most answers. After the exams she called father through magic. Her parents came and forcibly took her away from the magic school. She was sad. One day her parents told that they had a lot of trouble using magic. They had become a rock due to illegal use of magic. They had stolen magic from a fig potion and passed it to a friend. That friend started misusing it and converted school kids into toys and made the school building very small. Principal Kale helped them to become normal again. He did not help that friend who had also turned into a rock. Her stone statue is still in the St Joseph garden. First time in her life she was told that she also belonged to a family of magicians. She wanted to go to that school and she promised her parents that she will not use magic to harm others. They agreed to send her to that magic school. There was a magic mirror in each students' room to interact with their parents. Jasmine was very happy to meet Lavender again.

NEVER GIVE UP ON YOUR DREAMS!

- **Divyanshi Dubey VI D**

Zero Hunger: Responsibility of today's youth

Hunger is a vicious cycle- poor nutrition stunts physical and mental development in children, which leads to chronic health problems in youth and keeps them out of school; this lack of education limits their ability to work as adults; poor health in women leads to undernourished future generation, starting the cycle again.

Food is crucial for survival and it is not a luxury but a right. I am chagrined that there are millions of malnourished people in the world. The numbers are rising and if the trend continues, there will be more than 840 million malnourished people in the world by 2030. It is a global phenomenon, as even in the US, more than 35 million people are hungry.

Governments should grow fiber-rich foods to provide proper nourishment to the people. Other key areas which should be focused upon are- climate-smart agriculture, timely response to forced migrations, empowering women in agriculture, proper management of natural resources, preparing for disasters like floods and famines well in advance and supporting hygiene. Families dealing with poverty need help in transitioning into a state of self-dependence. Proper education helps as it gives exposure to a better quality of life. The benefit of a smaller family allows parents to feed the children better.

A social change needs to be brought upon wherein people in developed nations begin to care about the issues facing the poor and pressure their governments to help the poorer societies and countries. This is extremely hard and will not take place overnight.

There is a lot of work happening today to help sustain the campaign on zero hunger. Big organizations are partnering with NGOs to organize Corporate Social Responsibility (CSR) activities to provide free food to hundreds of undernourished children and to educate them. Humanitarian organizations are helping by effectively addressing the root causes.

As a youth, I take it upon myself to create awareness and actively help in alleviating hunger. As Mother Teresa once said, "If you can't feed a hundred people, then feed just one." One of the greatest feelings is knowing that we as individuals can make a difference. Simple things like building community apps for restaurants to provide the leftover food to the deprived, dedicating a day to serve food to the needy, donating our old mobile phones, gadgets to the poor and arranging free virtual classes for them will go a long way towards this end.

We should actively participate in the activities of organizations like the United Nations World Food Program (WFP) and UNICEF. We should not let the Covid pandemic prevent us, as the deprived sections of the society need us more than ever. To conclude, to create a world with zero hunger, we must become more charitable. This is a tough goal to achieve, but we must start today, however small it may be, to change the world for the better.

- Abhisyant M Baruah, VII B

Stand Up for Earth

"To cherish our Earth and foster its renewal is our only hope." It is exceedingly important to save and protect our dear planet Earth, for our survival and that of other creatures. I am pretty sure that you agree with me.

Why should we protect the Earth? Well, is that even a question! You would not want to cut the branch you are sitting on! You would never want to destroy the body giving life to you! You would not want to dig the roots that give you the standing! That's your answer.

What is it that is destroying our Earth? It is us, we human beings are destroying the Earth as we desire every element of comfort. In the process of acquiring this comfort, we don't realize but simultaneously destroy the Earth in a small way. But these small destructions add up all together at the end just like how many drops could make an ocean.

How can we preserve our planet? I believe you already know that and have heard a lot about how to save the Earth. Some ways are afforestation, better waste management, water conservation and usage of sustainable sources of power. So, let's together work for the betterment of our planet Earth and conserve and preserve it.

- Yadvii Bansal, VIII F

Awakening

Every time I open my eyes,

at midnight to see the stars rise.

A whole new universe of feelings builds up in me,

It's the magic you can't see.

Wondering if stars feel the same about life,

and if love and hope is what makes them alive.

If they too hate being sad and lonely,

and if happiness is what makes them shine so boldly.

With all these wonders in mind

and answers to find,

I close my eyes,

to find another miraculous surprise.

- **Riddhi Vasisht, VIII K**

New Gland Found in the Human Body - 2020

In the medical breakthrough, researchers at the Netherlands cancer institute have discovered a set of salivary glands deep in the upper part of the throat and have named these as tubarial salivary glands. The new organ was found when scientists were studying prostate cancer cells using PSMA PET – CT technology – a combination of Ct scans and positron emission tomography (PET) – which is good in detecting salivary gland tissues. In this technique, a radioactive tracer is injected into the patient that binds to the protein PSMA, which is elevated in prostate cancer cells so far this nasopharynx region behind the nose was not thought to host anything but microscopic, diffuse, salivary gland. The newly discovered glands are about 1.5 inches (3.9 cm) in length on average and are located over a piece of cartilage called the torus tubarius.

According to the researchers the gland probably lubricates and moistens the upper throat behind the nose and mouth. When researchers who investigate the side effects of radiation on the head and neck, were studying a new type of scan as part of their research work. They found two unexpected areas that lit up in the back of the nasopharynx. These areas looked like salivary glands.

Until now there were three large salivary glands in humans: one under the tongue, one under the jaw and one at the back of the jaw, behind the cheek. Doctors use radiotherapy for treating cancers in the head and neck trying to avoid the main salivary gland as damaging them could make eating, speaking, or swallowing difficult in patients. However, in this case the newly discovered gland was getting hit by radiation as doctors were not knowing their existence in the human body. Thus, the newly discovered gland may result in fewer side effects of the treatment of cancer patients.

- **Amogh, VIII N**

Corona Warriors

Sometimes my brain puts up a question,

What will I become in future?

I answer I will think in future.

By the time corona came,

I thought the answer was the same.

I see the news,

The question gets fused

As I decide to become

CORONA WARRIOR!

I read science books

My brain gets crooked.

I dream to go in the field of Neurology,

But in my test I manage to get 42/50

My brain gets knackered,

As it is not easy to become a

CORONA WARRIOR!!!

- **Divija Srivastava, VIII B**

Teacher

When god created teachers
He gave special guides,
To show us the way in the which we grow
So, we all can decide.

A good teacher
Is a golden light,
Illuminating the prism of life
She teaches the knowledge that helps us survive.

Because in this game of life,
They help us get our start.

-Tanvi Priyadarshini, VII F

Chess Tips

Today I will be telling you about some basic chess tips and tricks to be followed while playing any tournament or match .....
SO, LETS START!!!

"Patience is the most valuable trait of the endgame player" by Pal Benko.

Words of CAUTION:

- In the opening look for a pawn move first, then for a knight move, then for a bishop move, then for a rook move (or castle), and finally for a queen move.
- Do not move the same piece then once in the opening if you do not have a very good reason for it (such as material gains).
- Do not accept many pawn sacrifices during the opening, especially playing black. Otherwise, you can get a couple of extra pawns, but also get checkmated quickly because of your underdeveloped pieces. Remember, the main purpose of "opening" is to develop pieces quickly and efficiently.
- Developing the queen too early in the game is usually bad
- Occupy the center
- Attack in the middle game
- Expect your opponent's moves

What can be the first MOVE?

- Start the first move playing 1. e4 or 1.d4 (1.c4 is for advanced positional players)

What is STALEMATE?

In the position above Black has to make a move, but he can't. This is a draw.

Words of WISDOM

♕ Believe in yourself
♕ Never give up even if you are in worse positions
♕ Manage your time
♕ Don't give up when you failed. You can gain experience from the mistakes
♕ Respect your opponent

"NO MATTER HOW MUCH YOU LOSE BUT REMEMBER YOU HAVE WON IN YOUR SPIRITS"

- **Raajvi Mehta, VII B**

Book Poem

When I see a book
My head gets crook,
It looks so thick
Can't finish it so quick.

There isn't a day,
That I could ever stay,
Without checking books
Even better than net books.

It is just a bunch of paper,
But in our favour
Books do our mind interior,
You must remember.

-Tanvi Priyadarshini, **VII F**

Living the not-so gnarly days

World is a place for more elbow room. Just to store the beyond price souvenirs as your unparalleled pearls. There's so much to discover and know about in this room. People must've kept a record about their trips and jovial mood.
We're the 21st century prodigies who can and will reach for the stars. Numerous events and news fly out from the corners, but at this hour of need only one thing is revolving around the nuts "CORONA", "CORONA", "CORONA". This Pandora's Box has got the fright of our lives. The first ever pandemic to occur after a long break has stolen the headlines of the news and just taken people's lives in a flow.

Literally the world is small and has become even more. None of the spots in the globe is left unaffected. Every now and then fresh manifestations arrive which gives the hint that the degree of danger is taking speed rapidly. Consequently, lockdowns have emerged. People are staying at home. Business and ventures are turning out to be at a dead loss. Digital platforms' time has come to be on the show. The whole shooting match is reliant on digitalization.

The only thing we can do right now is to be in quarantine and polish your knowhow. This time is the best one for this, though we've got this accidentally.

Hope this virus is eliminated and the quantum leap in the world comes soon. Till this "CORONA" tag gets out of our lives, let us not risk ourselves going out. Hope 2021 results as a fluke.

- Vaanni Raaj, VIII C

Let's Play Cricket

Let's play cricket
You have to bat and bowl
You go and slog.
If the bowler bowls a yorker,
Then watch out buddy.
But, there is a solution for it.
The helicopter shot!
let's try hitting the helicopter shot.
You go to the line of the ball,
And just time it hard with power
And it's into the sky!!!
Let's hit the wickets!
Bowl a short ball,
And let the batsmen duck in awe.
This is cricket, mate.
** THE END **

- Vedang Gandhalikar, VI E

The Role of Students in Removing Illiteracy

Illiteracy is still a major blot on India, after more than sixty years of its achieving independence. To an extent it exemplifies India's failure to reach out to its masses. Although India produces the best doctors and engineers in the world, it still remains an educationally backward nation. Most of the people living in villages are illiterates. They can't read or write. Economic backwardness, ignorance as well as lack of opportunities have deprived them of literacy and knowledge. The removal of illiteracy has to be tackled on a priority basis and students can play an important role in achieving this goal. Since they are in the process of receiving education themselves they are most appropriate for also putting forth their services to achieve the goal of educating the illiterate masses. In India youth is in majority so, we can make this positive change easily in India. Students should be encouraged to carry the lamp of knowledge by organizing events such as, 'Each One, Teach One'.

If every student resolves to teach two illiterate persons in a year during his vacations, it will in the long run help to eradicate illiteracy. We should be self-motivated not only to teach students in villages but also persuade poor people to take challenge of learning irrespective of any age to remove illiteracy which will eventually help them to raise their standard of living and awareness. The government should also render full support to students in terms of infrastructure in their contribution to the Indian Literacy Campaign. Students can also play a vital role in the program of Adult Literacy. If all our students get together and try to work towards achieving literacy among the masses, then the day is not far when India too will join the league of countries that have attained hundred percent literacy.

-Aamani Dhawan, IX-C

Importance Of Truth And Ahimsa In Today's World

"Be the change you wish to see in the world." An extremely apt quote given by the renowned personality Mohandas Karamchand Gandhi reflects the current situation of the world extremely well, and conveys a very important message. It highlights the purity of human nature by conveying the message that a single act of kindness and compassion can create a chain reaction so powerful, that not even the famous chemical reaction of chlorination of ethane (in the presence of sunlight) can compare. Think of it this way- a single person, a single benevolent person can affect a million other people's lives. How, may you ask? It's simple- one person reaffirms the faith of another person, who in turn changes two other people, who in turn change four other people's lives and so on. Powerful, isn't it? This is exactly what Gandhiji believed in. His simplicity, philanthropy and his simple yet crucial ideologies were like an imperial bronze sword, thrust high in the face of adversity. His famous belief in ahimsa was an unconventional approach to war and pain. Yet this unconventional approach is not only valued today, but is also kept as a benchmark for future generations.

Mankind has been through terrible ordeals such as war, desolation, famine, sickness and poverty. Acts of terrorism and racism shook 2020 and the pandemic ripped the world apart. It is crucial to adhere to the principles of ahimsa, but are we really following them? Have we not seen the monstrous act of Derek Chauvin kneeling on George Floyd's neck for more than eight minutes, killing him? Millions of people face countless acts of violence every day, be it domestic violence, community violence, or even bullying. Needless to say, that despite being in awe of Gandhiji's credos, mankind still has a lot to learn. We definitely value his principles, but we do not practice them. The path towards change is a long, twisted and winding road, but the end results of embarking on this journey will reap remarkable benefits.

-Ashmita Kapur, XII-F

Environmental Changes From An Artistic Viewpoint

"It's been a long day without you my friend, and I'll tell you all about it when I see you again"- While we're all cooped up at home singing along passionately to this nostalgic song and relishing the thought of an era devoid of COVID-19, rare

sightings of Mother Nature stretching her legs and leaping and bounding joyfully across her homeland have been hitting the headlines. It's as though one bright winter's day, on that rare day when the sun shyly peeks through the clouds after what seems like an endless slumber, Mother Nature in hiding, who had been looking out of the window, had put down her cup of coffee, rubbed her eyes in disbelief at the sight of the sun, had rushed outside and bounded across the lawn in joy and ecstasy and announced in a high-pitched voice, "I'm here, I'm finally outside!" It's as if the roles have been reversed; humans, the gregarious species with not a minute to rest have been shoved into a haven of peace and quiet, and nature, Mother Nature, has finally been able to spend time with her children.

Looking outside, the enthused poet in me cannot help but marvel at the sudden changes that have taken place. It is a wonderful sight to view as a spectator the beauty of the bare world and marvel at God's stunning eye for detail; the landscape appears as though an experienced painter has, with an expert stroke of his paintbrush, splashed a spectrum of colour across a canvas, and that canvas has shone for ages, for lifetimes and for eras. The colours are as lustrous as jewels; the azure sky shines as bright as sapphires, the lush green lawns glint as bright as emeralds, the flowers shine like rubies, citrines and amethysts.

Although the lockdown has lifted some strain on the environment, a lot of damage has already been inflicted. Over the years, pollution, dust, dirt and smoke held together with negligence of humans have gradually dulled the gemstones- they've lost their glow, and a coat of dust has settled on them. The canvas has been torn apart and scattered in pieces, lost in the dry wind that monotonously blows across the terrain. Cue COVID-19 and the pieces have stumbled back together and formed a picture, but not quite, as the permanent tear lines stay as a reminder of the wreckage that has been inflicted upon them. With humans locked up at home, the painter takes out his cloth, rubs the canvas till the jewels sparkle and stands back to admire his work- cue the present canvas, the present environment around us.

The birds chirrup merrily, the crickets and insects buzz steadily, and it is quiet and peaceful and calm. The roads are empty, and the misty early morning air is devoid of smoke and pollution. The hustle-bustle of everyday life has slowed down, families have been brought together and relationships have soared. Old friends reminisce over college and school days in Zoom meetings, crack the same jokes and take part in friendly banter as though nothing has changed. Old friends are reconnected with, and new friends are made. With plenty of time on our hands, we have been moulded and shaped by the changing world around us which has given us plenty of time to reflect, relax and rejuvenate. It is a change, and a massive change at that, which would not have taken place had we been more careful about our choices. It is prudent to build a stable structure, and a safe environment with opportunities for all, regardless of gender, identity, race, caste and religion. With the cloudy sky visible without any haze or smoke, finding a silver lining in the clouds could prove to be an easy task; with new dawn around the corner hopeful of change and growth and the fate of the world in our hands, it is never a better time to say this - "the world is not 'your', but 'OUR' oyster."

-Ashmita Kapur, XII-F

My trip to the Land of Goodies

One fine day,
In the month of May;
I left my house,
Accompanied by my pet white mouse;
As I continued my long and adventurous walk
A golden path gleamed before me;
I continued to follow the path of golden chalk,
Farther was the destiny as I could see.
As I drew more and more near,
My curiosity grew about what lies there;
When I reached the wonderful place,
I couldn't believe my eyes.
There were chocolate cakes
And apple pies.

-Aayan Hasan, IX-B

Jade

Jade was tired. She had spent years working on her latest project: the world's first sentient robot, in secret. She was a reclusive scientist who couldn't be around people. Therefore she spent her days in her house in San Jose, rarely stepping out. To repel the solitude, she started creating a friendly robot. That night a final piece had gone into place. 'Oh my god. I've finally done it.' She whooped; wiping sweat off her brow. 'Now, all it needs is charging. I'll check on it tomorrow.' She decided and went to sleep.

The next morning a scream ensued from Jade. Her precious robot, Whirly, was missing and in his place was a note that read 'Dearest Jade. Thank you for giving me life. I've decided that the best way to repay you is to save lives on my own. Yours truly, Whirly.'

She clawed at her throat in agony. 'All my years' work' she cried, her head spinning. She stayed like that for a while, drowning in her misery, then decided to go look for Whirly. First, she checked the news for any disasters near her. It was currently portraying the news of a flood happening in Chicago. 'The rain had been going on for three days now. When we were starting to lose hope, a miraculous robot came through the sky and evacuated everyone.' Jade gasped. 'I need to get there right now.'

Jade hopped onto the closest Chicago plane and was there within a few hours. 'There he is!' she cried when she spotted Whirly talking to some survivors. Jade marched up to him. 'And what do you think you're doing, mister?' she demanded. Whirly looked up and smiled. 'Hello. You must be Jade. I'm pleased to meet you'

'You'd better be pleased. Now let's go home.' She said. 'But I'm needed here' he said mildly. 'The only place you're needed is home' she asserted. 'Please let me stay here. I'll come home when I'm done' he asked. After lots of persuasion, Jade huffily agreed.

They began helping people trapped in the flood, though Jade was extremely reluctant at first . 'The faster we finish, the faster we get home' Whirly kept reminding her. When they were on breaks Whirly taught her proper etiquette while interacting with people, liking extending a hand while greeting, to not cut people with her words, to not harrumph at others , the basics.

Once, when Jade was talking to a small girl and calming her, she felt a strange warmth in her heart, mingled with concern for the survivors. She didn't recognize the feeling, though and ignored it. But it appeared more frequently after that, and she soon associated it with the feeling she got when her inventions went right.

'What is happening to me?' she wondered and smiled to herself. Once Whirly caught her and offered a smile of his own. 'Looks like someone is enjoying herself' he said. Once, she would have reddened and snapped, but she surprised herself. 'I'm beginning to feel love and happiness and worry and concern, Whirly. I've never felt this way before. I didn't even know if I had it in me' she admitted.

Whirly sat down next to her. 'When you created my personality chip, where do you think my awesome personality came from? It was in you all this time. I always knew that you had it in you' he said gently. Jade felt ecstatic. She was a new person. Whirly opened his mouth but stiffened.

He opened his hand and a news report was projected holographically. 'Alan Rickman has struck again, this time by bombing Chicago's aqua wave building.' The reporter was saying. ' Most people have escaped, but few are still trapped inside and no one is daring to rescue them'. At that Whirly jumped up. 'NO' Jade said before he could utter a word. 'Don't you dare'. But Whirly had a determined stance. 'I'm sorry, Jade. I don't care if you dismantle me after this, but I have to rescue them' he said and lithely jumped from roof to roof. Jade almost screamed, but ran after him.

Panting, she finally reached the building. Whirly was climbing the wall and rescuing people on the way. 'Fast' Jade whispered. Whirly at last rescued the last person and shooed him out. He smiled victoriously at Jade. Jade smiled back. He was about to walk out when another Alan dropped another bomb. Everyone shielded their eyes. 'That's your lesson for now' he announced and flew away on his copter. Jade screamed and ran into the building. She rummaged through the rubble furiously. She gave a little gasp and, with trembling hands, picked up an utterly destroyed personality chip. Jade held the chip to her forehead and cried as though her heart would break.

-Malavika, IX-G

LOCKDOWN

Sitting at our home all alone
Talking to our friends on the phone
Everyday has become a Sunday
We are all yearning for the Monday

We are in the lockdown
The whole city seems to be lown

Quiet all around
Not a single person to be found
There are no more traffic jams

No more trains or trams
No more crowded street
No more bustling of feet
The streets are so empty

Oh, what a pity!!
But every cloud has a silver lining
We can see the pollution declining

The world is cooling
And global warming's soothing
Tigers, lions and deer are roaming free
Monkeys and birds are on the tree

Plants and bushes are growing
Rivers are freely flowing
The earth is rejuvenating
From the smokes that are obnubilating

You can see a school of dolphins
Coming back to the surface to rinse
Technology is advancing in every way
Online classes have started without any delay

More time to spend with our family
Time to follow our hobbies leisurely

So, let's stay home
Do not moan

Let the earth heal from the pollution
Till then let's find for a better solution
Cause a healthy environment
Is an actual present.

-Sachet Bhat, IX-O

"Tomorrow never comes "

What beholds us the very next moment is a probability, what has passed is unchangeable, the only instant to create is a cogent word "NOW". Indeed, easy to pronounce but difficult to accept. Everything is momentary, everything around is transient, nothing is fleeting never.

Each minute is precious, once lost it can be revived by nobody. Every glimpse will one fine day become a bead of memory interwoven in our minds and will be treasured forever.

we all are rest assured that renascence of time is impossible.

What we have is " Now ", what we can conquer is " Now ", what we rectify is the only word " Now". Now may be a three-letter word but immensely difficult to avail in the realistic world.

Once wasted everything shatters and seems black. If you wish to vanquish failure start "Now " nothing can replace this frail word " Now ".

To go ahead begin now. To cross the sea, foresee now. To fly in the blue yonder set your wings now.

-Madhavi Ramesh, X-O

Maps

Learning to let go's not easy

Maybe it's all part of a plan;

Is there a truth? Is there a consequence, or a cost?

Or does it lead to a rocky terrain, where everyone's lost?

If I had a map, I would take the starry highways and the flowery lands;

Build a wooden alcove where the sunset is strong and the sunrise smiles;

Amidst the rocky terrain, my heart would lie in my hands,

Soul-deep in a fresh white page that is yet to be conquered.

Should my pen colour the page from the beginning of the story,

where all that's been hurt still rages like cold ice?
Or should it start afresh,

With golden-yellow dreams?

Maybe being lost is a blessing in disguise;

Or maybe it's a haven where you find

A new road imprinted with white arrows of a different kind;

But you know that when you find

that perfect alcove,

It's where you leave your old story far, far behind.

-Ashmita Kapur Class XII-F

The Masquerade

The doors open and the music surrounds,

Enter men with bowties and ladies with gowns.

The colors and lights being dazzling

And now the masquerade is beginning.

Ladies and gentlemen swivel and turn,

Children trip and wobble as they still learn.

The night went on in all its beauty,

Time being its only formidable enemy.

Gowns and silhouettes engulfed the place,

Now the room seemed to be a confusing maze.

Who were among these strangers?

Masked faces hiding some danger?

The mask hides a friend who is true friend,

The mask hides an enemy who waits for your friend.

The mask itches, but why leave it behind?

The mask hides the truth, it makes people blind.

Everyone wants to wear the perfect mask,

Showing an outward smile is the day's ultimate task.

Time passes, the night is over, and the masquerade is done,

The dawn of truth has begun.

People wished that the night would prolong,

With the dance and music and melodious song

But the party was over, the crowd was gone

Life's a masquerade that goes on and on.

~Aamani Dhawan

IX-C

Furiosity

With blood and chaos,
The world is besieged,
With the wrath of humanity,
Upon us, unleashed.

I'd rather die,
Than live to see such ferity,
In a world where kindness,
Is nothing but a rarity.

Dark, grey clouds,
Smouldered deep red,
Disfigure the once-free skies,
Filling the atmosphere with cold dread.

How I long,
To see the world run in peace,
But alone I cannot fix,
The world, piece by piece.

With furiosity, I depart,
For the world inspires my words,
But can the world not once,
Be inspired by my words?

-Kashvi Dikshit, X-F

Little Things

I was told to write
About my happy place
All while I was stuck
In a disturbed headspace

Time and time I told them
That I could write all but this
While I failed to notice
The beauty outside my abyss

Golden rays at sunset
Which paint the heavenly skies
Daub a myriad of pink hues
That stain the tall skyrises

The grey skies that follow
With a light sprinkle of rain
The smell of petrichor evident
The water washing away the pain

Long drives on country roads
Destination afar
Songs that play on the radio
A gentle strumming of the guitar

The strings of the guitar
That my fingertips brush against
Strike a chord within me so deep
A passion all-consuming and intense

I close my eyes and sing along
My voice a powerhouse of emotion
Time freezes till my voice breaks
Life around me defying motion

Sheaves of paper lay around me
Scribbled down is the poetry of my mind
All my thoughts and emotions
In the form of art you will find

Books of all kinds
That line my endless shelves
Transport me to a state of elysium
They're worlds complete in themselves

My footsteps that linger
In the remnants of an unfinished dance
While I toil in sweat till perfection
Each step bound to hold you entranced

Sunlight filters through my curtains
Dancing spotlights formed by the rays

The smell of the freshly brewed coffee
That I wake up to on Sundays

Waking up in the early hours
To catch a morning flight
To destinations abroad
Overjoyed to see new sights

Nineteenth century museums
That bring history to life
Cobbled streets and sloped roof houses
A pleasant break from city life

Mountains and seas
Behold sights in galore
Old monuments that stand
As remnants of ancient war

Hours spent talking
To the moon and the starlit night
Snapped out of a reverie
By the following daylight

The way that people smile
Talking to the ones that they love
As they talk about their life
Myriads of stories unheard of

I find joy in little things
A happiness that is pure
Although ephemeral
Somehow an omnipresent cure

The beauty in little things
Is what I always failed to remember
Although there will exist dark times
These little things will last forever.

-Kashvi Dikshit, X-F

Gratitude

Several months fleeted by
Within walls we remain confined
Isolated, torn apart
My sole companion my mind

If these walls could talk
Perhaps I wouldn't feel so alone
Alas, I must not cower,
Rather, face this on my own

And so with a smile
As a weapon of choice
In the littlest things
I begin to rejoice

Out of necessity
Rose a virtue
One that would change
My entire worldview

Freed of toxicity
The rise of a new earth
Gives the human race
A chance at rebirth

Bogged up in work
Days spent in monotone
Friends taken for granted
Sole friend a cellphone

Those days are far gone
We're left with wisps of memories
Wisps that we grasp on to
In an attempt to forever revel in reveries

Now we have no choice
But to be bogged down in our work
Days spent in monotone
Friends stuck in the web of social network

All is but the same
Yet somehow worse
Not much different
Yet somehow inverse

Alas, you see
There lies a difference so vast
One that makes us wish
That we'd made a difference in our past

We often fail to realise
What we have until it's gone
And all of our lives fleet by
As on the past we dwell on

Alas what use is a life
Where nothing is valued
We shall remain but confined
Till we learn of gratitude.

-Kashvi Dikshit, X-F

How I Always Fell In Love with My Roots

On a hot scorching summer morning, the Kannur express hissed and screeched to a big halt. As I stepped out of the train, I felt the moist and humid air blowing against my face which made me feel the humidity at the station. I like travelling by train as it allows us to get a view of the greenery. Getting an auto here is not a big deal. The best part of coming to Kerala is to travel in an auto. It's my favourite part of the trip. I prefer travelling in an auto rather than a taxi because of the abundant air gushing inside and making me feel closer to nature. I love to discover the breeze, coconut trees swaying elegantly and the tiny rain droplets falling on my face to give me a cool feeling. The green paddy fields, the tall coconut trees, the wonderfully small built houses and the green ponds with pretty water lilies has always left me mesmerized and astonished about how beautiful is this God's own country, Kerala!

As the auto approached the first turn, I was eagerly waiting to see my cousins, grandmother and my aunts. As expected, everyone was waiting to greet us.

This vacation I am here to watch a very popular ritual form of dance worship, 'Theyyam'. The previous vacation, I witnessed the five-day grand and extravagant show put in the region celebrated during the festival Vishu.Vishu is the festival in Kerala celebrated to mark the beginning of a new year.

I have been watching Theyyam for a long time but it was my first time watching 'Makkam'. Makkam was a heroine of a tragic story which is depicted through Theyyam.

The next day early morning at 4:00 am, we set off to watch Makkam. The dense crowd was very evident, making me wonder where we would put up ourselves. That's when my aunt got a spot for us, it wasn't comfortable at all, but that was good enough to watch.

The Theyyam had entered and there was an observed silence with only the ringing anklets of the Theyyam. The vibrant red attire with very well blended colours on the face was truly a unique sight. Soon the story of Makkam began to be depicted. I understood only a part of it but I felt that was very impressive. The Nomadic shops outside the temple which shifts after every festive season to a different place is my weakness. Usually after the Theyyam, my cousins and I sneak into these shops. Ranging from ornaments, jewellery to snacks, there were many other things. I always wondered how the vendors accommodated so many items in the temporarily built shop having a tarpaulin stretched on the top. After all that window shopping, we decided to return home, not by a car or an auto but the same way we commuted to reach here. That's by walking. We could enjoy the morning beauty and after that one-kilometre walk, I was pleased just to see "Idiyappam" and Curry, a delicious and traditional Kerala breakfast.Another habit I made each time I went to my native is to visit shops with my cousins and get the essential items for the household and get chocolates if there is any balance amount. These are not the tall city super markets which we see in the urban. These shops are small and take up very little area. They have limited items but good enough for a household. The items are very well arranged. Surprisingly, the shopkeeper is very proud of his new tiles paved in the shop. He expects us to remove our

sandals and then step in! Usually on our way back, we collect “Manjadi Kuru” or The Lucky Red Seeds. They are small, but they have one of the brightest shades of red I have ever seen. The mornings are usually welcomed with plenty of sunlight and a natural alarm noised by a rooster.The atmosphere is filled with a smoky smell of burning firewood. During the midday there is a peaceful silence observed which I like to witness from the balcony.

I still remember that late summer evening when we were getting ready for the return journey to Bangalore. While boarding the train, I felt that I am taking together so many memorable incidents which are unforgettable. As the train pulled out, I felt that I was moving farther from my roots every minute. That is when I really thought, how I always fell in love with my roots!

- Archa, IX-M

Sorrow

I am sorrow,
When I come depression befalls,
I make your memories hollow,
Once I enter, seclusion calls,
Seclusion from everyone,
And now in your world, you’re the only one;
I get your mind ready for a mess,
And make you feel worthless;
I make your goals unclear,
Now you can only hear the scary voices of fear,
On extreme occasions you will feel your death near;
Never call me on invitation
In your home
Else very soon you will be waiting for your cremation
In a gloomy dome;
I would be the last one to be expected,
If you want a foe,
As for the mentioned reasons which you have just read,
I am sorrow. Sorrow

-Aayan Hasan, IX-B

TRUTH

I smile at the beautiful trees

I smile at the wonderful world

I smile at the graceful people

I smile at it all.

Suddenly there is a flash

And for a moment all is dark

I am not fazed and keep smiling

But now, it is brittle.

The world flashes dark and I see

The pointed, dark and horrific truth

The sharp towers, the dead trees

They seem menacing, but real.

I am scared, but not surprised

I have seen this before

It amazes me how

People can be so ignorant.

Then the light comes back

And all is beautiful

I am not fooled

But then, why do I keep smiling?

I smile at the dead trees

I smile at the dark world

I smile at the cruel people

For it is the truth, of it all.

- **Aindrila, XII-G**

WANDERLUST

I wander past the searching eyes
"Are they looking at me?" I wonder
And as they turn demeaning and cruel
Yet I wander, slow and steady.
I wander past, the idle words
"Do they talk of me?" I wonder
And as they turn slandering and heartless
Yet I wander, slow and steady.

I wander past the written words
"Are they written of me?" I wonder
And as they turn mean and cold
Yet I wander, slow and steady.

I wander and wander, with but a smile
Past the cruel eyes, the slandering words
And the mean text
And my smile crumbles, yet still I smile.
I wander, and the rain falls
Held back, so long, by a force of will
And I look up, and the salty rain
Splashes on my face.
And the rain clears, as fast as it came
And the green empty valley stretches
I feel a laugh on my lip
And I run, free at last.

-Aindrila, XII-G

Astronomy in ancient and medieval India

All too often in the modern world, we forget the tremendous contribution that India has made to the world for millennia in the field of science. Many concepts from ancient and medieval India were borrowed by the Islamic and European travellers who visited India and many others were independently discovered by them centuries after Indian scientists had. Many of the concepts that took the west decades to derive and fully understand were common knowledge in ancient India. Had some of the ancient Indian texts spread throughout the world a little earlier, the advancement in science and technology that we have today could be achieved much earlier. However, India soon decelerated with the disestablishment of traditional Indian schools during the British Raj which had played a major role in this scientific advancement. In this article, I have highlighted only some of the achievements of ancient and medieval Indian scientists in the field of astronomy, the study of everything in this universe.

The *Vedanga Jyotisya*, dated to 1200 BCE, centuries before the earliest Babylonian and Greek astronomical texts gives the length of a sidereal day (the length of a day on earth with respect to the stars) as 23 hours 56 minutes 4 seconds, while the modern value is 23 hours 56 min 4.091 seconds. Many temples that were constructed around this time including the famous Sharada temple at Sringeri in Karnataka included complex astronomical instruments to track the position of the sun in the sky that are functional and survive to this day. The *Surya Siddhanta*, an ancient Indian text dated to 3rd century CE composed by an unknown author, mentions the length of the sidereal year (now defined as the time it takes for the earth to complete one revolution around the sun) as 365.2588 days, which is a mere 3.5 minutes longer than the accepted modern value! Aryabhata (Late 4th century CE) gave the revolution period of the planets around the sun quite accurately in his *Aryabhatiya*. This shows that he believed in a model of the solar system similar to what was to become the Tychonic and the Copernican models which evolved in Europe only in the 15th century CE. His works and the calculations in *Aryabhatiya* which were composed 11 centuries before Kepler (the law of ellipses is credited to him) are based on elliptical orbits for the planets.

Bhaskara II's work on differential calculus, contained in his Lilavati, predates Newton's and Leibniz's work by half a millennium. His work was further developed by Kerala's mathematicians and astronomers including Madhava and Nilakantha Somayaji. This led to the composition of the *Yuktibhasa*, acknowledged as one of the earliest complete treatises on calculus, predating Newton's and Leibniz's work by a century. However, it failed to gain international recognition back then due to it being in the local language of Malayalam. Historians now believe that some of these texts might have been transmitted to Europe as Kerala was in continuous contact with Europe during the 16th century. They are also exploring the possibility of Newton's immediate predecessors, Fermat and Roberval gaining from Indian works. In his *Tantrasangraha* (1501 CE), Nilakantha Somayaji revised Aryabhata's model for the planets, Mercury and Venus. His calculation of the equation of the center (the angular difference between the actual position of the planet considering elliptical orbits and the position if its orbit was circular) for these planets remained the most accurate for a century, until the time of Johannes Kepler. All of this had happened in India even before the west believed that the earth was round! (Ferdinand Magellan's famous voyage was completed only in 1522.)

Another interesting aspect that we must note is that all of these works were written in the form of shlokas or verses by the use of rhyming words! Some were also composed in a kind of a code language- The *Katapayadi* system. On the outside, they looked like verses in the praise of various deities, but when the verse was decoded using the *Katapayadi* system, it gave many useful values for calculation including the value of the speed of light, the value of pi up to 32 decimal places and many others.

Not only in the field of Astro-mathematics, but India had also taken giant leaps in the field of observational astronomy. The world's first seamless celestial sphere (used by astronomers to show the apparent positions of stars in the sky) was also built in India in the late 1500s. Before it was rediscovered in 1980, modern metallurgists believed making such a celestial sphere was impossible. Later, Sawai Raja Jai Singh of Jaipur also commissioned five astronomical observatories in the early 18th century. Many of these observatories have amazingly accurate instruments for the measurement of the positions of objects in the sky and are functional to this day.

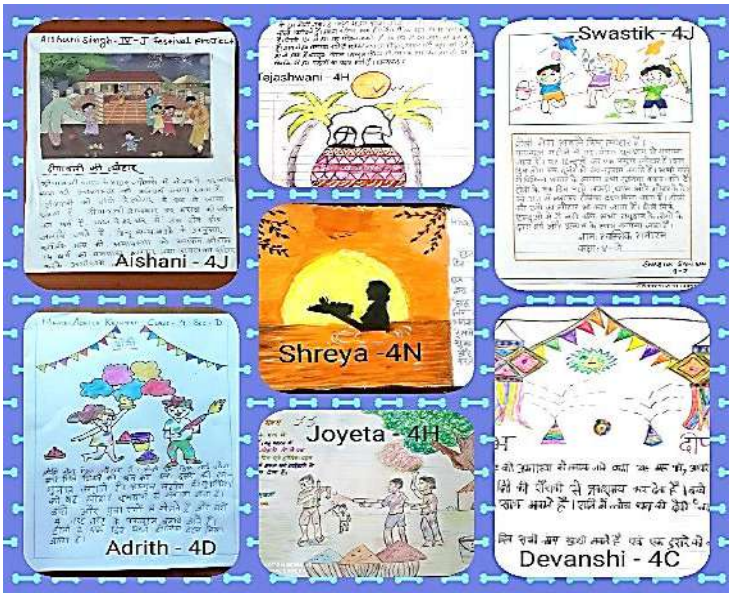
However, Indians are not acknowledged as the discoverers for many of these theories due to a variety of reasons. The non-existence of fast communication between ancient India and Europe, the language barrier, the disinterest of the new generations to investigate ancient texts, and the inability of palm leaf manuscripts to survive the test of time (including the destruction of large libraries by Islamic and European invaders) have all contributed to the non-recognition of Indian advancement in science. Sadly, many of us fail to investigate and get to know about our rich history in science are completely ignorant of our its gloriousness. Reading our ancient texts will not only let us appreciate our historical advancement and be proud of our Incredible India, but will also help us gain a new perspective into many of the 'modern' concepts which are contained in them and probably even give us easier and more logical explanations to these concepts

A Harshith, IX-L

मैथिलीशरण गुप्त
प्रेमचंद
मीरा बाई
रामानुजन
महादेवी वर्मा
कबीर दास
कल्पना चावला
अब्दुल कलाम
कैफ़ी आज़मी
निदा फ़ाज़ली
कल्पना
BY -
VEDHESH DHINAKARAN

हिंदी दिवस वर्चुअल समारोह

भारत की संविधान सभा ने 14 सितंबर 1949 को भारत गणराज्य की आधिकारिक भाषा के रूप में हिंदी को अपनाया और राज-भाषा घोषित किया। इसी महत्त्वपूर्ण निर्णय को सम्मान देते हुए तथा हर क्षेत्र में हिंदी के प्रचार हेतु प्रतिवर्ष 14 सितंबर को हिंदी दिवस मनाया जाता है । कोरोना महामारी के परिदृश्य में इस वर्ष दिल्ली पब्लिक स्कूल बेंगलुरू (पू) में हिंदी दिवस का वर्चुअल आयोजन हिंदी विभागाध्यक्ष श्रीमती शिखा माथुर के सानिध्य में सम्पन्न हुआ । इसके अंतर्गत कक्षा 1 से 5 के छात्र-छात्राओं लिए अनेक गतिविधियों का संचालन किया गया जिसमें उन्होंने अत्यंत रुचि और भरपूर उत्साह से भाग लिया।



कक्षा 1 के छात्र-छात्राओं ने विभिन्न प्रतिष्ठित कवियों की लिखी कविताओं का सस्वर वाचन किया और सभी को मंत्र-मुग्ध कर दिया । जिसमें अभिराज शुक्ला द्वारा राष्ट्रकवि रामधारी सिंह 'दिनकर' जी की कविता और ओजस माली द्वारा श्री सोहन लाल द्विवेदी जी की ओजस्वी कविता का काव्य-पाठ विशेष सराहा गया ।

इस आयोजन में कक्षा 2 के छात्र-छात्राओं ने वर्णों और शब्दों के रचनात्मक प्रयोग से बहुत ही सुंदर कार्ड बनाए। प्रत्येक छात्र का कार्ड बनाने में सराहनीय योगदान रहा ।

कक्षा 3 के विद्यार्थियों ने कवियों और उनकी रचनाओं का सुंदर कोलाज बनाकर खुद को बीते कल से जोड़ा और महान कवियों द्वारा रचित स्मृतियों की झंकार से सबका मन मोह लिया ।

कक्षा 4 के विद्यार्थियों ने बड़े ही उत्साह से 'मेरे पसंदीदा त्योहार' विषय पर पोस्टर बनाने की गतिविधि में भाग लिया और अपनी अभिव्यक्ति क्षमता और लेखन कौशल का अद्भुत परिचय दिया।

और कक्षा 5 के विद्यार्थियों ने इस अवसर पर हिंदी के महत्त्व पर प्रकाश डालते हुए आशुभाषण दिया । कुछ महान कवियों की काव्य रचनाओं को सुनाकर उनका स्मरण किया और उनके प्रति श्रद्धा एवं आभार प्रकट किया ।

हमें यकीन है कि बच्चों को भी इन गतिविधियों को करने में उतना ही आनंद आया जितना हमें उनके सुंदर कार्यों को देखने में ।

बहुत सभ्य यह भाषा है,लगती भी संस्कारी है,

सबको जो जोड़कर रखती,हिंदी भाषा प्यारी है।

द्वारा-हिंदी विभाग

दिल्ली पब्लिक स्कूल, बेंगलुरु ईस्ट के उभरते संवाददाता

कहते हैं कि प्रतिभा कभी किसी साधन की मोहताज़ नहीं होती, बस एक अवसर की चाह रखती है ।

आइए, तो मिलते है ऐसे ही कक्षा 10 के दो प्रतिभावान संवाददाता अनिका वल्ली और मुदित वालिया से जिन्होंने अपनी मंत्रमुग्ध प्रस्तुति द्वारा श्रोतागण के हृदय पर अपनी अमिट छाप छोड़ दी।

Click here

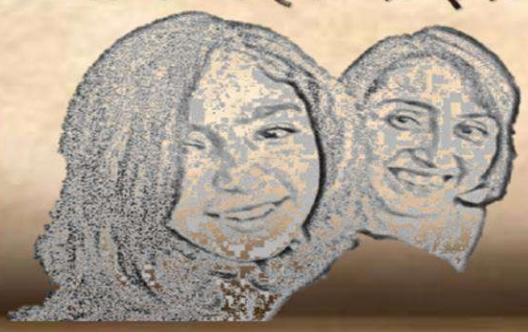
माँ

जब जब में हारी
तब तब तुमने हिम्मत दी
न जाने कहाँ से इतनी हिम्मत लाती हो।

जब अच्छे से की बात, जब गुसे से की बात
हर पल तम्हारी मुस्कुराहट पाई
न जाने कहाँ से इतनी सहन शक्ति लाती हो।

जब मुझे गलत, जब मुझपर उठी उंगली
तब तब तुम दुनिया से लड़ी
न जाने कहाँ से इतनी बहादुरी लाती हो।

जब जब मैं जीती या हारी
हर पल को सकारात्मक खुशी में बदल देती
न जाने कहाँ से इतनी खुशियाँ लाती हो।



- निवेदिता वलेचा 9H

एक नीला गगन

~कोपल कुमार

एक नीले गगन को देख मन में एक आस आती है
जो बिना कुछ कहे ही बहुत कुछ कह जाती है।
इस नीले गगन को देख पंछी उत्तेजित हो जाते हैं
और पंख फैलाए अनंतता की ओर आगे बढ़ जाते हैं।

इस नीले गगन को देख बहुत खुशी से लहलहाते हैं।
फिर नीले गगन के चेहरे काले पड़ जाते हैं
जो आके साथ वर्षा को भी बुलाते हैं।
बिजली अपनी ताकत और वर्षा की बूँदें अपना तांडव दिखाते हैं।

इस काले गगन को देख वातावरण शून्य-सदृश हो जाता है
और चारों ओर सन्नाटा छा जाता है।
परंतु यह गगन हमेशा ऐसा नहीं और न ही सदैव
सोचकर छिप जाता है।

यह अपने दुःख से संधि कर लेता है और काले
मेघों से निकलकर एक सुंदर इंद्रधनुष का निर्माण करता है।
बादलों में छिपा इंद्रधनुष अपनी खूबसूरत बिछा देता है
जो काले पड़ते बादलों को जाने पर विवश कर देता है।

इस नीले गगन को देख मन में फिर से एक आस आती है
जो बिना कुछ कहे ही बहुत कुछ सिखा जाती है।

कोपल कुमार
कक्षा: X K

उत्तराखंड पर कविता

पहाड़ों की वादियों का ,कितना सुंदर विस्तार है
फूलों की महक से ,यह प्रदेश गुलिस्तान है
गंगा के उद्यमन का ,इस धरती को अभिमान है
वाह रे उत्तराखंड , तुझ में ही स्वर्ग का वास है। ।

चमोली को शोभित करता , बद्रीनाथ का धाम है
मुक्तेश्वर भी यहाँ पर, केदारनाथ का भी धाम है
बर्फ से ढकी हुई ,ओली की सुंदरता , इस धरती की शान है
वाह रे उत्तराखंड , तुझ में ही स्वर्ग का वास है। ।

नैनीताल हो या फिर मसूरी , ये पर्यटकों के लिए ख़ास है
कुमाऊनी और गढ़वाली भाषा , इस पहाड़ी सभ्यता का अहसास है
जिम कॉर्बेट नेशनल पार्क का वन्य जीवन , इस क्षेत्र की पहचान है
वाह रे उत्तराखंड , तुझ में ही स्वर्ग का वास है। ।

हरिद्वार की गंगा आरती , एक अद्भुत दृश्य का अहसास है
सांस्कृतिक सभ्यता और लोकाचार , इस क्षेत्र की पहचान है
लक्ष्मण झूला का यहाँ होना भी , इस पवित्र धरती की शान है
वाह रे उत्तराखंड , तुझ में ही स्वर्ग का वास है। ।

By sparsh gupta
Class 10 D

2020 की कहानी, अनिका की ज़ुबानी

आगे आनेवाली पीढ़ियों को हम 2020 के वर्ष के बारें में चेहरे पर एक खट्टी-मीठी हँसी रखकर बताएँगें। इस साल की शुरुवात में बच्चों से लेकर बूढ़ों तक सभी बहुत उत्सुक और खुश थे। सभी ने डायरी का एक छोटा सा पन्ना फाड़कर अपने आने वाले साल के लक्ष्यों को लिख लिया था। फिर अचानक ऐसा लगा कि किसी ने हमें धूप में खेलते – खेलते किसी काली गुफा में धकेल दिया हो। 'करोना' महामारी का जन्म हुआ। शुरुआत में लोगो को लगा कि यह कोई छोटी–मोटी बीमारी है और यह हमारा बाल भी बाँका नहीं कर पाएगी परंतु किसे पता था कि यह तो सिर्फ बड़ी-सी चट्टान का ऊपरी हिस्सा था। पहले विद्यालय बंद हुए फिर ऑफिस और धीरे–धीरे पूरा देश बंद हो गया। बहुत सारे लोगों ने अपने प्रियजनों को इस महामारी के हाथों खो दिया। सबने हार मान ली थी और यह स्वीकार कर लिया था कि अब हम इस काली गुफा से कभी नही निकल पाएंगे। परंतु जैसे कहते हैं कि 'अंधे को लाठी का सहारा' काफी है उसी प्रकार जैसे ही विद्यालयों ने आभासी शिक्षा शुरू की वैसे ही बच्चों में खुशियों की एक लहर सी छा गई। अब वे अपने शिक्षकों और सहपाठियों से बात कर सकते थे।

शुरू–शुरू में यह सब बहुत नया-नया लगता था। परंतु अब इसे 'न्यू नार्मल' का नाम दे दिया गया है।

जैसा किसी महापुरुष ने कहा था कि सबसे कठिन परिस्थितियाँ ही मानव को सबसे अच्छी सीख देती हैं उसी प्रकार इस कोरोना काल ने हमें बहुत सी शिक्षाएँ दी हैं। इस काल ने न केवल हमें अपने प्रियजनों का मूल्य सिखाया है परंतु हमें यह भी सिखाया है कि वक्त बड़े से बड़े घाव भर देता है।

- Anika Vali
- 10 C

आदर्श

आदर्श का हम अनुसरण करें
आदर्श का अनुगमन करें
आदर्श पथ के राही बन कर
जीवन को परिपूर्ण करें
आदर्श का हम अनुसरण करें।

सत्य हो आदर्श
परमार्थ हो सब लक्ष्य
कल्याण की भावना से
जल उठें सब दीप मन के
आदर्श को नित साथ ले कर
सार्थक करें सब जीवन के पल
आदर्श का अनुगमन करें।

आदर्श पथ के हम राही बन कर
आदर्श पथ के गुणग्राही बन कर
आदर्श का अनुसरण कर के
आदर्श के हम शरण जाएँ
आदर्श का अनुसरण करके
जीवन को सार्थक बनाएँ।

आयूश झा
X-K

परिवर्तन का चक्र

GAYATRI HARIDAS (10D)

हम अक्सर यह प्रसिद्ध कहावत सुनते हैं- "जीवन में बदलाव के अलावा कुछ भी स्थिर नहीं है"। लेकिन हमारे बीच बहुत कम लोग परिवर्तन को स्वीकार करते हैं और आगे खुशी-खुशी से बढ़ते हैं। दसवीं कक्षा के बाद हमारे जीवन में बदलावों का एक लहर बड़ी जल्दी से आएगी — कई लोग नए स्कूल या कॉलेज जाएँगे, विभिन्न विषयों को चुनेंगे और कुछ पढ़ाई के लिए शहर और घर छोड़कर भी जाएँगे। इसके ऊपर माता-पिता और समाज हमसे यह अपेक्षा रखेंगे कि हम और ज़िम्मेदार होंगे और परिवार का नाम रोशन करेंगे। एक तरह से यह हमारे बचपन के सुखद एवं लापरवाह अंत दिनों का अंत है। इससे मन उदास और विषाद जरूर होती है परन्तु हर एक पक्षी को घोंसला छोड़कर अपने भाग्य को पूरा करना ही है।

शायद भविष्य पूरी तरह अंधकारमय न हो। शायद हम नए यादें, नए दोस्त, नए वातावरण में भी रोशनी ला सकते हैं। अगर हम मैथिलिशरण गुप्त जी के अनुसार -

"चलो जो पथ मार्ग में सहर्ष खेलते हुए
विपत्ति, विघ्न जो पड़ें उन्हें ढकेलते हुए"

ये सभी करेंगे और साथ-ही आशा और चेहरे पर मुस्कान को नहीं खोएंगे तो आप जो भी हासिल करते हैं उसकी कोई सीमा नहीं होगी।

पैसों का थैला और मैं- ईमानदारी का महत्त्व

एक दिन मैं स्कूल से वापिस घर लौट रहा था तभी अचानक फिसलकर गिर गया देखने पर एक बड़ा थैला रास्ते पर पड़ा था। खोलकर देखने पर पैसों से भरा हुआ था। कुछ देर के लिए मैं बिलकुल हक्का-बक्का होकर एकदम विचलित हुआ। परन्तु होश आने के बाद मेरे मन में एक कुत्सित भावना उदय हुआ - कई दिनों से मैं एक नया कंप्यूटर खरीदना चाहता था परन्तु पैसों के अभाव होने के कारण नहीं खरीद पाया। परन्तु थैला के अंदर पैसों से एक नहीं आसानी से दस खरीद सकता था। लालच की इस मनस्थिति में मैं कुछ देर खड़ा रहा लेकिन अंदर ही अंदर मुझे पता था कि ये बात सही नहीं है जो भी कहो मैं बेईमान नहीं हूँ। मैंने तत्पश्चात थैला को लेकर पुलिस थाने जा पहुँचा। सब कुछ बताने के बाद मुझे पता चला कि वह थैला चंदा करके अनाथालय के लिए पैसा था। मुझे खुशी हुई कि इस दिन मैंने एक अच्छा कार्य करके लालच को जीतने से बाहर आ पाया। आश्चर्य की बात तो यह थी कि अगले दिन मेरे ईमानदारी के लिए अनाथालय का प्रबंधक द्वारा नया कंप्यूटर मिलना।

सीख: ईमानदारी से बढ़कर कुछ भी नहीं है। जो इंसान परोपकार और ईमानदार होता है उसे फलस्वरूप हमेशा इज्जत एवं नेकनामी मिलेगा।

— GAYATRI H
10 D

किसान

पेट जो भरता लोगों का
मिट्टी से फसल उगाता है,
इस मेहनत के खातिर तो
ये धरा ही उसकी माता है।

न आलस तन में रहे
न कोई डर मन में रहे
कोई भी मुसीबत आए
वे पिता बनने सुरक्षाय सहे,
बस अपनों के लिए मुस्कुराता है,
ये धरा ही उसकी माता है।

मेहनत करता है और
संयम से खुद को बाँधे रखता है,
वक्त कठिन आने पर
वह भूखा ही सो जाता है,
ये धरा ही उसकी माता है।

जो दूसरों का है अन्नदाता
खतरे में है उसकी जान क्यों?
साक्षी एती करे जरूरत
अधूरे हैं उसके अरमान क्यों?
पूरा मूल्य मिले मेहनत का
बस इतना ही तो वो चाहता है
इस किसान की खातिर तो
ये धरा ही उसकी माता है।

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IX-C

KASHAVI YAADAV
CLASS - IX D

होली

होली का त्यौहार फाल्गुन शुक्ल पूर्णिमा के दिन मनाया जाता है। इस समय वसंत ऋतु का रूप के लिए प्रकृति अपनी सुंदरता उड़ेल देती है। कहा जाता है कि राक्षसों के राजा हिरण्यकश्यप अपने-आप को श्री भगवान नारायण से श्रेष्ठ मानते थे और स्वंय को ईश्वर कहते थे। परंतु उनका पुत्र प्रहलाद नारायण की भक्ति में लीन रहता था। यह देखकर हिरण्यक-कश्यप को क्रोध आया और उसने प्रहलाद को अपनी बहन होलिका की गोद में बैठाकर अग्नि के हवाले कर दिया। होलिका को यह वरदान मिला था कि अग्नि उसे जला न सकेगी, लेकिन ऐसा नहीं हुआ। होलिका जल गई और प्रहलाद बच गया। इसी कारण हर वर्ष होली मनाई जाती है। किसानों के लिए होली का विशेष महत्व है। मार्च के महीने में अधपके अनाज के बालों की आहुति दे वह अग्नि देवता को प्रसन्न करने का प्रयत्न करता है। होली का त्यौहार बिल्कुल अनोखा है। होली के दिन रात को लकड़ी व उपलों के ढेर में आग लगाई जाती है। लोग उसके चक्कर लगाते हैं और खुशी से नाचते हैं। अगले दिन धुलेंडी मनाई जाती है। प्रातः- काल से ही सभी मिलकर फाग खेलते हैं। इस दिन अपार हर्ष के बीच सभी लोग बैर-विरोध तथा भेदभाव छोड़कर गले मिलते हैं। अपनी पुरानी गलतियों को भूलकर वे पुनः मित्र बन जाते हैं।

कामचोर

नौकरों को निकाला घर से, बच्चे चढ़ गए ऊपर सर के ।
किया ऊधम शोर मचाया, घर के सदस्यों को अपने पीछे नचाया।
अम्मा ने कहा कितने कामचोर हैं हिलकर पानी भी नहीं पीते
यह सुनकर बच्चे लगे हिलकर पीने पानी
हुआ घमासान मटकों के पास ही, बच्चों के कपड़े हुए गीले
अब अब्बा ने किया शाही फरमान जारी -
"काम नहीं किया घर का तो नहीं मिलेगा खाना"
तनख्वाह की लालच भी दे दी बच्चों को
अब परिणाम भुगतना पड़ेगा सबको
फर्श साफ करने निकले कामचोर बच्चे
सारा घर धूल से अट गया सच में
तुरंत आँगन में गया इन्हें निकाला
फौरन सबने झाड़ू पकड़ा, हो गया सब कबाड़ा
क्षणभर भी नहीं सोचे ये बच्चे, कर दिए झाड़ू के इतने टुकड़े
कितने कामचोर है ये बच्चे
अब तो ये हिलकर पानी भी नहीं पीते ।

Moon Gupta
VIII C

जो देता है, वह पाता है

Aditi Patnaik
IX-I

एक आदमी अपने कुत्ते के साथ एक नाव में बैठकर मछली पकड़ने के लिए गया था। मछलीयों को पकड़ने के लिए वह आदमी नाव के एक कोने पर ~~बैठकर~~ बंसी पकड़कर बैठ गया। वह कुत्ता नाव के दूसरे कोने पर बैठकर प्रकृति की सुंदरता को निहार रहा था, जिसके बीच मे एक पक्षी आकर मछलीयों के चारे को चुराने का प्रयत्न कर रहा था। जैसे ही उस कुत्ते ने उस पक्षी को चारा चुराते हुए देखा वह उस पर भौंकने लगा। ऐसा करने से वह पक्षी उड़ गया; लेकिन उस आदमी को लगा की वह बेमतलब भौंक रहा है क्योंकि उसने उस पक्षी को चुराते हुए नहीं देखा। इसीलिए उसने उस कुत्ते को चुप कर के बैठने के लिए कहा। परंतु वह पक्षी फिर से आया कुत्ते ने उसे फिर से भगाया और उस आदमी ने फिरसे उस पक्षी को नहीं देखा होता इसीलिए वह उस कुत्ते को फिर से डाटदेता है। इसी प्रकार कुछ देर तक चलती रहती है। फिर अखिरकार वह आदमी उसी पक्षी को चारा चुराते हुए देख लेता है और फिर उसे चप्पु से मारकर भगा देता है। उस आदमी के ऐसा करने पर वह कुत्ता खुश हो जाता है और फिर वह पक्षी कहाँ उड़ के जा रहा देखने लगता है। वह देखता है कि वह पक्षी अपने बच्चों को खाना खिलाने के उद्देश्य से मछली का चारा चुराने की कोशिश कर रही थी। यह सब देखकर वह कुत्ता अपने आप को दोषी मानता है और इस गलती को सुधारने के लिए, वह कुछ कीड़ो को उकसा नाव की चौखट पर रख देता है और उस पक्षी को इशारा करता है, वह पक्षी उन कीड़ों को ले जाता है और उसे देखकर कुत्ते को बहुत खुशी होती है। परंतु उन लोगो के हाथ में अभी तक एक भी मछली नहीं आई होती तो वह कुत्ता थोड़ा निराश हो जाता है, और उस कुत्ते की मदद करने के लिए वह पक्षी काफी सारी मछलीयों को अपनी चोंच में पकड़कर ले आता है और नाव में डालकर उड़ जाता है जैसे ही वह आदमी दूसरी ओर मुड़ता है तो वह बहुत खुश हो जाता है और उस कुत्ते को शाबाशी देता है।

Teacher's Signature _____

हमारे शिक्षक, हमारे निर्माणकर्ता!

वो बोरियत में बीत रहा वक्त, उनके कारण अचानक कुछ थम-सा गया,
स्पर्श पुस्तक के पन्नों में दीर्घस्थायी हर्फ़, उठकर मेरे दिल को लुभाने लगे,
उनकी आवाज़ कानों में गुनगुनाने लगी।
पर्वत प्रदेश में पावस होने की कल्पना करते-करते, हम तो खो गए थे!
उपयुक्त पंक्तियों में मैंने दर्शाना चाहा है, एक शिक्षक की विस्मयकारी कला-उनका वो मनोरम कृति से पढ़ाना, जो हर छात्र को मोहित करता है, और एक उबाऊ दिन में भी जान और ताज़गी की लहर भर देता है।

शिक्षक हमारे देश एवं दुनिया के आने वाले कल के सबसे महत्वपूर्ण निर्माता हैं। उनका योगदान हर व्यक्ति के सुनहरे भविष्य की ओर अद्वितीय है। उनकी बताई बात हमें सही और गलत की समझ देती है, हमारा मार्गदर्शन करती हैं और हमें एक अच्छा व्यक्ति बनने की प्रेरणा देती है। वे शिक्षक है जो हमारी खामियों, हमारी कमज़ोरियों को मिटाते हैं और हमें हर दृष्टिकोण से सफल, संपन्न और सम्पूर्ण बनाते हैं। एक अध्यापक द्वारा दिया ज्ञान हमें जीवन के आने वाली कई हालातों एवं अवस्थाओं में काम आता है और उनकी दुनियावी ज्ञान हमें आत्मनिर्भर बनाता है। हम हमारे शिक्षकों के आभारी हैं!
इस साल, कोरोनावायरस के कारण हुई लॉकडॉउन में भी जगह-जगह से कई शिक्षकों ने विभिन्न परिस्थितियों का सामना कर, अपने शिष्यों को पढ़ाया है और कंप्यूटर की टेक्नोलॉजी का प्रयोग कर, ज्ञान का प्रचार किया है। उन्होंने इस नए तरीके से पढ़ाने को अपनाया और लोकडाउन में भी अपने छात्रों से जुड़े रहे। हम छात्र, अक्सर इन चीज़ों पर ध्यान नहीं देते और उनके हमारे लिए किए बलिदान तथा उनकी कोशिशों को देख नहीं पाते।
मेरा तहे दिल से हर उस शिक्षक को शुक्रिया, जो हमारे लिए इतना कुछ करते हैं और हमारा कल, ज्ञान और सलाह की रंगीन लड़ियों से संवारते हैं।

-Omera Yusuf,10B

कोरोना का प्रभाव- एक इंटरव्यू

-Anchita Chibba IX-C

अध्यापिका [रुपाली मैम]

प्रश्न) कोरोना के दौरान, नई शैक्षिक व्यवस्था में आपको किन चुनौतियों का सामना करना पड़ा?

रुपाली मैम) इस परिस्थिति में जिस तरह शैक्षिक व्यवस्था को संभाला गया, मैं उसकी सराहना करती हूँ। एक शिक्षिका के रूप में, मुझे लगा कि हम स्कूल में सिखाए जाने वाला सभी अतिरिक्त कार्यों के बजाय पढ़ाई और पाठ्यक्रम के हिस्से पर अधिक ध्यान केंद्रित कर सकते हैं। लेकिन छात्रों के दृष्टिकोण में, हाँ, एक खामी थी क्योंकि समाजीकरण कम था और दो बच्चों के समग्र विकास को प्रभावित करता है।

प्रश्न) ऐसी व्यवस्था को ध्यान में रखते हुए आपका बच्चों के लिए क्या संदेश है?

रुपाली मैम) जीवन के हर चरण में समायोजित होना सीखें। जो भी स्थिति है, सकारात्मक रहें। मुस्कुराते रहें और सुरक्षित रहें।

छात्रा (जोशिता IXC)

प्रश्न) एक छात्रा के रूप में कोरोना का आपके जीवन पर क्या प्रभाव पड़ा?

जोशिता) ऑनलाइन क्लासिज़ के कारण बच्चों के बीच का आत्मीय संबंध लगभग शून्य ही हो गया है। हमें देर तक क्लास के लिए स्क्रीन को देखना पड़ता है, इससे हमारी आँखों पर बहुत तनाव पड़ता है। हम जो योग, डांस, म्यूज़िक, आर्ट जैसी पढ़ाई के अलावा चीज़े करते थे वह अब सभी बंद हो गई हैं।

प्रश्न) इस व्यवस्था को ध्यान में रखते हुए आपका अपने सहपाठियों के लिए क्या संदेश है?

जोशिता) स्वाधी छात्रों को एक बात बताना चाहूँगी। आपको जीवन में ऐसा समय दोबारा नहीं मिलेगा। जहाँ आपको परिवार के साथ बिताने के लिए और अपनी अतिरिक्त गतिविधियों को करने में इतना कीमती समय मिले। इस समय का उपयोग समझदारी से करें और अच्छी यादें बनाएँ। घर पर रहें, सुरक्षित रहें।

"मुस्कुराते रहें, सुरक्षित रहें"

"आपको जीवन में ऐसा समय दोबारा नहीं मिलेगा"

हिन्दी साहित्य

हिंदी भारत में बोली जाने वाली सबसे मुख्य भाषा है। इसे भारत में व्यापक रूप से लिखा, बोला और समझा जाता है।

कुछ प्रसिद्ध हिंदी कवि और लेखक हैं :-

1) **महादेवी वर्मा** → वह एक लेखिका तथा उपन्यासकार हैं। उन्हें आधुनिक मीरा के रूप में भी संबोधित किया गया है। निराला जी ने उन्हें "हिंदी साहित्य के विशाल मंदिर में सरस्वती" कहा था। उनकी रचनाओं में 'रहेगी चिड़िया', 'जो तुम आ जाते एक बार' शामिल हैं।

2) **प्रेमचंद** → धनपत राय श्रीवास्तव को प्रेमचंद के रूप में भी जाना जाता है, जो अपने आधुनिक हिंदुस्तानी साहित्य के लिए प्रसिद्ध हैं। इनके उपन्यासों में 'गोदान', 'कर्मभूमि', 'गबन' शामिल हैं।

3) **रहीम दास** → उन्होंने बड़े पैमाने पर संस्कृत, अरबी और फारसी में लिखा है। महत्वपूर्ण बात यह है कि वह एक ऐसे व्यक्ति हैं जिनके दोहे हम हमारी हिंदी पाठ्यपुस्तकों में पढ़े होंगे। उनके दोहे ज्ञान का भंडार हैं।

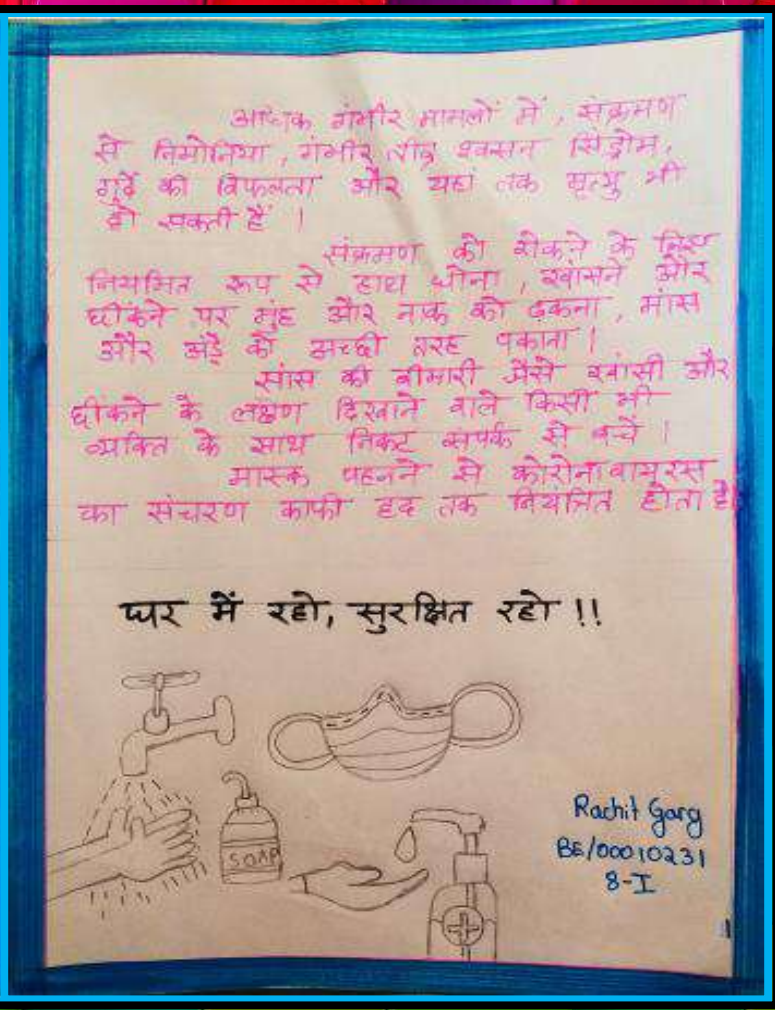
कई महान लेखकों और कवियों ने हिंदी साहित्य में बेमिसाल योगदान किया है

- JOSHITHA.M IX-C

कोरोना वायरस

कोरोना वायरस मेरठ एक वायरस का एक संबंधित समूह है जो स्तनधारियों और पक्षियों में बीमारियों का कारण बना है। मनुष्य और पक्षियों में, वे श्वसन पथ के संक्रमण का कारण बनते हैं जो हल्के से घातक तक हो सकते हैं। कोरोना वायरस सूअर, मवेशी, घोड़े, ऊँट, बिल्ली, कुत्ते, पक्षियों और चमगादड़ों सहित जानवरों की एक श्रृंखला को संक्रमित करते हैं।

कोरोना वायरस ज़ूनोटिक है जिसका अर्थ है कि वे जानवरों और लोगों के बीच संचारित होते हैं। यह सब जीवों में काफी भिन्न है। संक्रमण के सामान्य लक्षणों में बुखार, खांसी, सांस का तकलीफ और सांस लेने में कठिनाई शामिल हैं।



आपके गंभीर मामलों में, संक्रमण से निमोनिया, गंभीर तीव्र श्वसन सिंड्रोम, गुर्दे की विफलता और यहां तक मृत्यु भी हो सकती हैं।

संक्रमण को रोकने के लिए नियमित रूप से हाथ धोना, खांसने और छींकने पर मुंह और नाक को ढकना, मांस और अंडे को अच्छी तरह पकाना।

सांस की बीमारी जैसे खांसी और छींकने के लक्षण दिखाने वाले किसी भी व्यक्ति के साथ निकट संपर्क से बचें।

मास्क पहनने से कोरोना वायरस का संचरण काफी हद तक नियंत्रित होता है।

घर में रहो, सुरक्षित रहो !!

Rachit Garg
BS/00010231
8-I

कामचोर

सुनो कहानी उन बच्चों की
जो न करते घरका काम
करते रहते पूरे दिन आराम!
एक दिन अम्मा को गुस्सा आया
सारा घर सर पर उठाया
बोली घर का क्या हाल बनाया
तब बच्चों ने सोचा पानी तो हम ले ही सकते हैं
पानी लेने की भाग-भाग में
फूटा मटका लुढ़की सुराही
सुनो कहानी उन बच्चों की
जो न करते घरका काम
करते रहते पूरे दिन आराम!
बच्चों ने जब गुहार लगाई
अम्मा ने नई स्कीमबनाई
जो करेगा काम उसे मिलेगा इनाम
सुनो कहानी उन बच्चों की
जो न करते घरका काम
करते रहते पूरे दिन आराम!
जब अम्मा बच्चों पर गुर्रायी
बच्चों ने की दरी की धुआँधार पिटाई
और दरी की धूल चारों ओर बिखराई
सुनो कहानी उन बच्चों की
जो न करते घरका काम
करते रहते पूरे दिन आराम!

By Shavik Mittal 8-F

नदी !

जीवनदायी नदी, आपको सहस्र प्रणाम
निर्विल स्वर से बहते रहते
धरती का शोभा बढ़ाते
आपसे हमने कितना सीखा, कितना लिया
आप कभी भी हिसाब न लेते

आपके तट पर ही तो, हमने जीवन की शैली सीखा
आपके निर्मित किए मार्ग पर
खेती करना सिख लिया

तबसे ही तो मानव
सभ्यता का उड़ान
हुआ
वोल्गा हो या गंगा,नील
हो या नर्मदा
अमेज़न हो या कावेरी, आपतो बस
देते ही गए

आज भी तो हम आप पर कितने निर्भर हैं
आप पर बांध बनाकर बिजली का उत्पादन करते
परिवहन हो या पौष्टिक तत्त्व
सबके लिए हम आपके आभारी है

पानी प्राणी का प्राण है
आप ही तो हो जो ये पानी के चक्र को बहाल रखते हो
जितना कहे आपकी महानता, उतना ही है कम
जीवनदायी नदी, आपको सहस्र प्रणाम

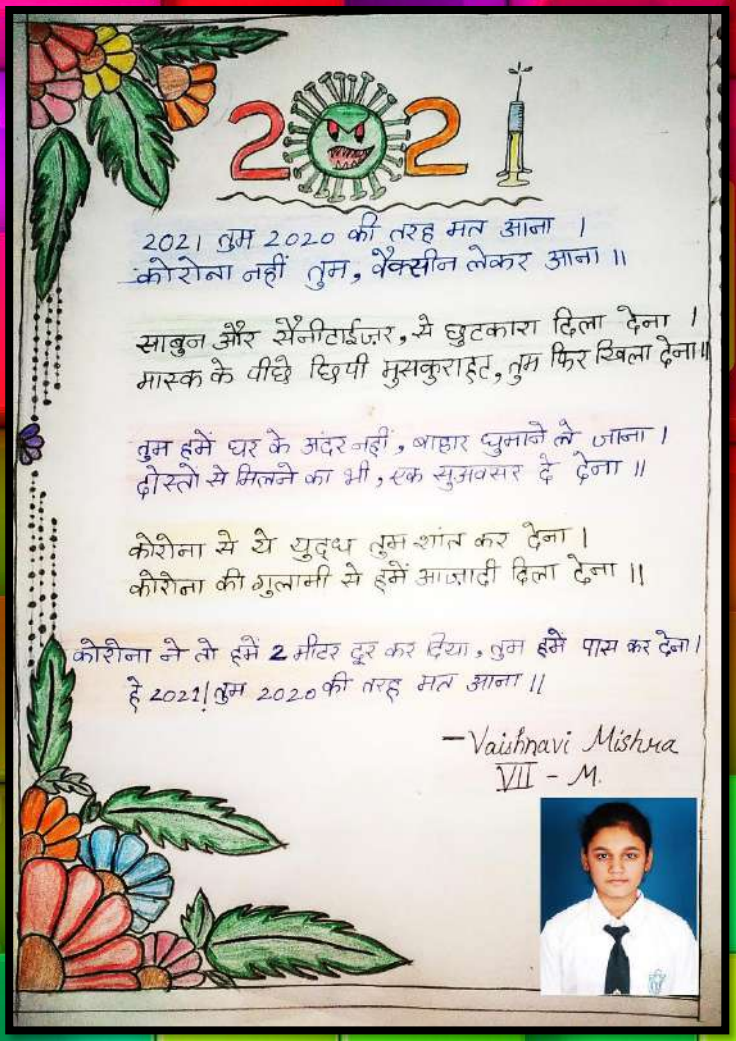
Abhisyant M. Baruah
– VII B

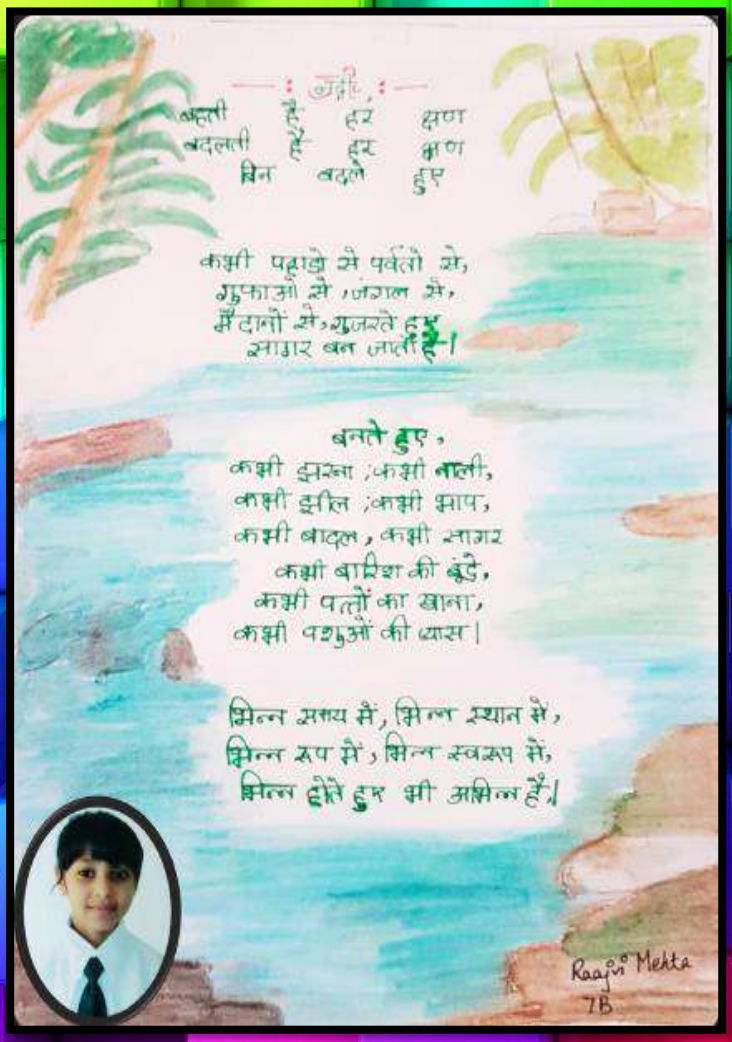
एक भारत श्रेष्ठ भारत

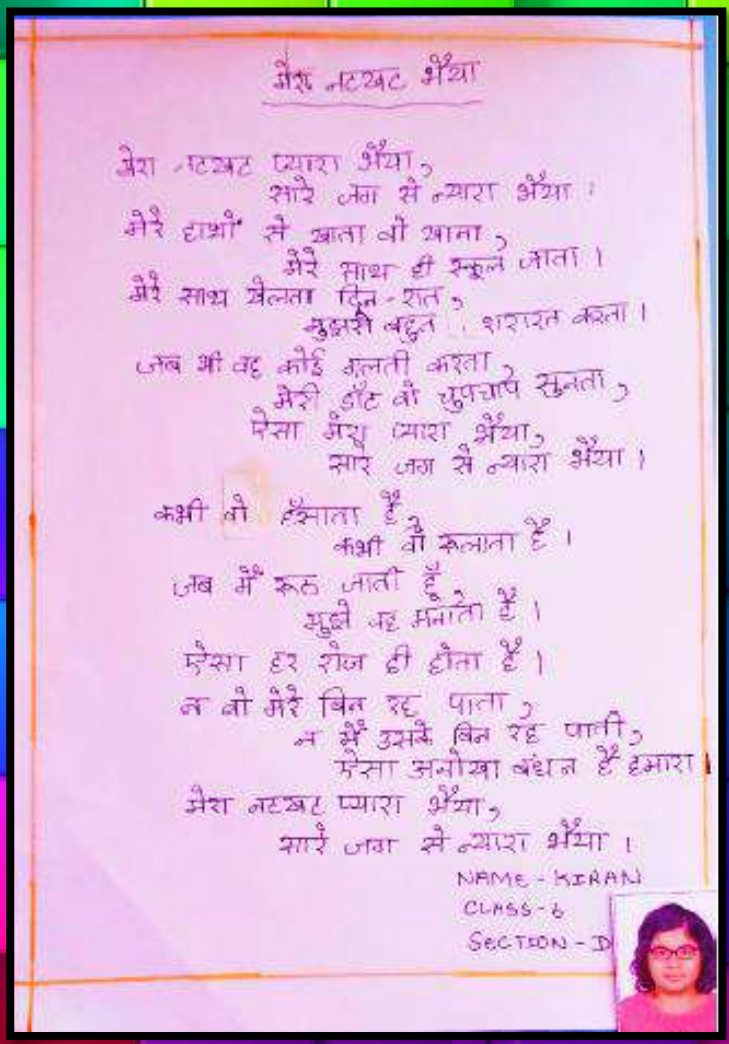
"पानी को दूषित होने से रोकना होगा
अन्यथा इसका दुष्परिणाम भी हमको ही
भोगना होगा"

"जल को दूषित होने से बचाना है
हमें अच्छा नागरिक होने का फर्ज निभाना
है"

BY - ISHWAR CHAUDHARY
CLASS - VIII 'I'







कोविड़ का अत्याचार

जो बच्चे थे बाहर खेलते,
अब हैं घर में बंद।

जो गाड़ियाँ भी हॉर्न बजाती,
अब हैं गैराज में बंद।

जो महिलाएँ भी झुंड में घड़ी देर तक बतियाती,
अब हैं घर में बंद।

जो अध्यापिकाएँ थी क्लास में पढ़ाती,
अब हैं घर में बंद।

जो पालतू कुत्ते थे बाहर थे घूमते,
अब हैं घर में बंद।

बहुत सारी थी इच्छाएं और सपने लोगों के,
अब हैं मन में बंद।

सब तो बेचारे घर में बंद,
सब तो बेचारे घर में बंद॥

वैष्णवी दास
VII - J

"पापा की प्यारी"

इन पलकों की रानी हूँ,
तेरी ही निशानी हूँ;
तेरी ऊँगली पकड़ मैं चली,
न छोड़ न मुझे कभी
माँ ने प्यार दिखा दिया,
तेरा प्यार छुपा रहा;
फिर भी तेरी लाडली हूँ
मैं पापा की प्यारी हूँ॥

सान्वी अग्रवाल
7 'L'

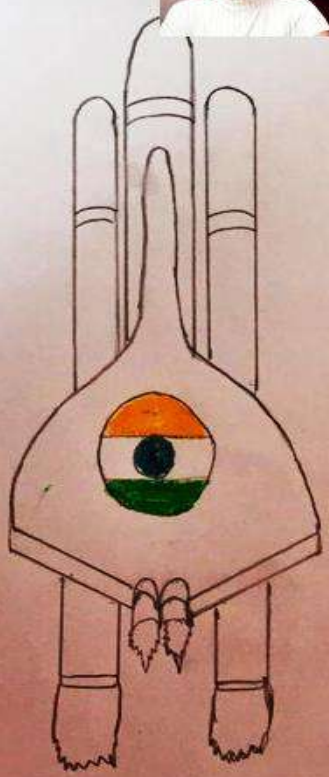
चन्द्रयान

चन्द्रयान के टीम ने देखो
कैसा अद्भुत काम किया
युगों-युगों से सूत कातती
अम्मा को आराम दिया

यही चाँद, माँगा करता था
मोटी एक झिंगोला
इसी चाँद का मुँह टेढ़ा था
यही था अलबेला

अब मैया से जिद ना करेंगे
बाल कृष्ण मुसकाएँगे
चंद खिलौने थाल में लेकर
लीला नई रचाएँगे

और हम भी अब पास में जा कर
देखेंगे बस घूर के
अब न कहेंगे चंदा को हम
चंदा मामा दूर के



Stuti Sarma '8A'

प्रकाश की गति

वह चीज़ जो उज्ज्वल है,
प्रकाश की गति है।
वह इतनी तेजी से बढ़ता है,
हवा में वह विशाल है।

यह हमेशा उड़ता है
खाली आसमान में,
सुबह की रोशनी लाता है
और रातों को बदलता है।

वह चीज़ जो उज्ज्वल है,
प्रकाश की गति है।
प्रकाश के बिना
चीज़ें सही नहीं होंगी।

– तन्वी प्रियदर्शनी
VII F

क्लास मॉनीटर

जो क्लास में बने मॉनीटर,
कोरी शान दिखाते हैं |
आता जाता कुछ भी नहीं,
पर हम पर रौब जमाते हैं |
जब क्लास में टीचर नहीं,
तो खुद टीचर बन जाते हैं |
कॉपी पेंसिल लेकर बस,
नाम लिखने लग जाते हैं|
खुद तो हमेशा बातें करते,
हमें चुप करवाते हैं |
अपनी तो बस गलती माफ़,
हमें बली चढ़ाते हैं |
क्लास तो संभाल पाते नहीं,
बस चीखते और चिल्लाते हैं |
भगवान बचाए इन मॉनीटरों से,
हम इन्हें नहीं चाहते हैं |

सौम्य जैन
कक्षा 8 'एम'

हार मत मानो .....

कभी अँधेरे से दोस्ती होगी
कभी अँधेरे से नफरत होगी
कभी तेरी हार होगी, कभी तेरी जीत होगी |
याद रखना, जिंदगी हमेशा तेरे मन के अनुसार नहीं होगी |
ज़रूरी नहीं कि दिल की हर ख्वाहिश पूरी हो
कुछ उम्मीदों का खोना भी ज़रूरी होता है
सितारे टूटे तो ख्वाहिशों की दरखास्त हो
उठने के लिए गिरना भी ज़रूरी होता है
चढ़ती दीवारों पर फिसलना बार-बार होता है
चढ़कर गिरना और गिरकर चढ़ना लगातार होता है |
रुकना मत, थकना मत, मुड़ना मत
जिंदगी का दस्तूर यही है कि कुछ खोना और कुछ पाना होता है |
जिंदगी अवसरों और आशाओं से भरी है
जिंदगी में प्रयास करते रहना है तुझे क्योंकि
डरनेवालों को कुछ नहीं मिलता और लड़नेवालों के क़दमों पर जहान होता है |

श्वेता विश्वनाथ

कक्षा –VIII |

प्रकृति

हरी-हरी खेतों में
बरस रही है बूँदें
खुशी-खुशी से आया सावन
छा गया मेरा आँगन ।

ऐसा लग रहा है जैसे
मन की कलियाँ खिल गयी वैसे
ऐसा कि आशा व्याप्त
जैसे फूलों का जहन ।

धूप से छाती मेरे तन को
बूँदों ने दी ऐसी अँगड़ाई
कूद पड़ा मेरा तमाम
लगता है मैं हूँ एक दामन ।

यह संसार है कितना सुंदर
लेकिन लोग नहीं उतने अकलमंद
बची है एक निवेदन
न करें प्रकृति का शोषण ।

NAME : Asmita Nag
Class/Sec : VII A

बालिका शिक्षा

"बेटी बचाओ ,बेटी पढ़ाओ"

बालिका शिक्षा बहुत जरूरी है। लेकिन कई जगहों पर इसे गंभीरता से नहीं लिया जाता है। अगर लिंग भेदभाव को दुनिया से हटा दिया जाए तो दुनिया बेहतर जगह होगी। हमारे विश्व का भविष्य उज्जवल और बेहतर होगा। लड़कियों के पास वास्तव में जितना हम सोचते हैं उससे कहीं अधिक शक्ति हैं, वे महान काम भी कर सकती हैं । अगर हम वर्तमान में लिंग भेदभाव की तुलना करें तो पिछले कुछ वर्षों में इसमें कमी आई है।झांसी की रानी लक्ष्मीबाई भारत की आजादी के लिए लड़ी थी तथा सावित्रीबाई फुले ने इतिहास में भी महत्वपूर्ण भूमिका निभाई, उन्होंने प्यून में पहला गर्ल्स स्कूल शुरू किया। हीमा दास, पी.टी.उषा,मेरी कॉम भारत की महिलाओ ने खेलों में भी महत्वपूर्ण भूमिका निभाई हैं ।अगर हम चाहते हैं कि हमारे देश का उज्ज्वल भविष्य हो, तो हमें बालिका प्रोत्साहन और सशक्तिकरण को बढ़ावा देना चाहिए।

By:
बाँधवी गंजी 6-p

मैं बादल बन जाऊँ

कितना ही मच्छा हो,
यदि मैं बादल बन जाऊँ,
नीले-नीले आसमान में,
इधर-उधर मंडराऊँ,
जब भी देखूँ सूखी धरती,
झट पिघल मैं जाऊँ,
गर्मी से तंग लोगों को,
ठंडक मैं पहुँचाऊँ,
खुशी-खुशी से गड़-गड़ करके,
रिम-झिम बूँदें लाऊँ,
इसीलिए तो कहती हूँ मैं बादल बन जाऊँ।

~DIVYANSHI DUBEY~
VI-D

चिड़िया

पीपल की ऊँची डाली पर बैठी चिड़िया गाती है।
तुम्हें ज्ञात अपनी बोली में क्या संदेश सुनाती है?
चिड़िया बैठी प्रेम-प्रीति की रीति हमें सिखलाती है।
वह जग के बंदी मानव को मुक्ति-मंत्र बतलाती है।
सब मिल-जुलकर रहते हैं वे, सब मिल-जुलकर खाते हैं।
आसमान ही उनका घर है, जहाँ चाहते, जाते हैं।
रहते जहाँ, वहीं वे अपनी दुनिया एक बनाते हैं।
दिन-भर करते काम रात में पेड़ों पर सो जाते हैं।
जो मिलता है, अपने श्रम से उतना भर ले लेते हैं।
बच जाता तो औरों के हित, उसे छोड़ वे देते हैं।
सीमा-हीन गगन में उड़ते निर्भय विचरण करते हैं।
नहीं कमाई से औरों की अपना घर वे भरते हैं।
पीपल की डाली पर चिड़िया गाते गाते आती है।
बैठ घड़ीभर, हमें चकित कर, गाकर फिर उड़ जाती है।

Aanjani Kolurkar
7 (VII) -K

नदी – जीवन का स्त्रोत

पर्वत की चोटी से, धरा पर जब आती,
हल-हल कल-कल बहती जाती,
निर्मल, ताजा, स्वच्छ, चमकता, जल पाकर इठलाती,
दुनियभर में जीवन का, स्त्रोत ये बन जाती।

नहरों में कभी डैमों में, पानी ये पहुँचाती,
खेत-खलिहान किसान की रोटी का कारण बन जाती,
प्यारे बच्चे, बूढ़े भक्त, युवा किशोर जब डुबकी लगाते,
किसी की मस्ती, किसी की भक्ति को तृप्त ये कर जाती,
जीव-जंतु पेड़-पौधों का घर और भोजन बन जाती,
देखरेख करके यह सबकी, चुपके से बह जाती,
पाने को अपनी तृप्ति ये, सागर में मिल जाती,

शुभकामनाओं सहित,
अनुप्रेहा पंत
कक्षा - 9(क)
रोल न. - 10

कुदरत का वरदान

देखो इस चमकते सूरज को
जिसने प्रकाश की किरण फैलाई
देखो रात के चन्द्रमा को
जिसने शीतलता बिखराई
देखो इन गहरे सागर को
जिसने जीवन की गहराई बताई
देखो इस बहती हवा को
जिसने जीने की कला सिखाई
देखो इन रंग-बिरंगे फूलो को
जिसने हमें हँसना सिखाया
देखो इन फलो से लदी डालियों को
जिसने हमें झुकना सिखाया
देखो इन पशु-पक्षियों को
जिसने प्रकृति की कला बढ़ाई
देखो इस प्यारी प्रकृति को
जो सबकी है, न किसी की पराई

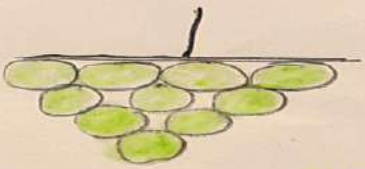
आर्या चौधरी
AARYA CHOUDHARY
VIII - A

फल और सब्जियों का महत्व

एक दिन की बात है एक लड़का था उसका नाम स्वाहील था। उसके विद्यालय मे दौड़ने की प्रतियोगिता थी। उस प्रतियोगिता मे अभी कुछ दिन थे वह लड़का अपने मित्रों के साथ मिलकर प्रतियोगिता की तैयारी कर रहा था। पर लड़का बार बार हार रहा था क्योंकि जब उसकी माँ फल और सब्जियां लाती वह इंकार कर देता। तो तैयारी की प्रतियोगिता मे वह हार कर दुखी हो गया फिर उसकी अध्यापिका आई तो वह समझ गई कि वह हार गया इसलिए वह दुखी है तो उन्होंने उसे फल और सब्जियों का महत्व सिखाया। तो जब वह घर गया उसने तुरंत अपनी माँ को बोला मुझे फल और सब्जियाँ दे दो तो उसकी माँ चकित रह गई और उसे फल और सब्जियाँ दे दी तो जब उसने वह खाए और अगले दिन की प्रतियोगिता में हिस्सा लिया और वह जीत गया। जीतने के बाद उसने अपनी अध्यापिका को फल और सब्जियों के महत्व में जानकारी देने के लिए धन्यवाद किया।

शिक्षा - इस कहानी से हम यह सीख मिलती है कि हमें फल और सब्जियाँ खानी चाहिए।

Banana



Atharva Basu
class 5d.

कर्नाटक का बांदीपुर नेशनल पार्क

सन् 1974 मे एक टाइगर रिज़र्व के रूप में बांदीपुर राष्ट्रीय उद्यान कर्नाटक राज्य में स्थापित किया गया था। बांदीपुर अपने वन्य जीवन के लिए प्रसिद्ध हैं और यहाँ कई प्रकार के बायोम हैं, लेकिन इनमे शुष्क पर्णपाती वन प्रमुख हैं।

यहाँ बाघ, तेंदुआ, हाथी, गौर, भालू, ढोल, सांबर, चीतल काकड़, भारतीय चित्तीदार मुश्क मृग तथा लोरिस पाये जाते हैं। यह पक्षी प्रेमियों का सवर्ग हैं। यहाँ पक्षियों की २०० से अधिक प्रजातियाँ पाई जाती हैं।

बांदीपुर चामराजनगर जिले के गुण्डलुपेट तालुके में स्थित हैं। यह मैसूर शहर से ८० किलोमीटर की दूरी पर एक प्रमुख पर्यटन स्थल ऊटी जाने के मार्ग पर स्थित हैं। इसकी वजह से बहुत से पर्यटन यातायात बांदीपुर से होकर गुज़रते हैं और वर्ष इन वाहनों से हुई टक्कर के कारण कई वन्य प्राणियों की मृत्यु हो जाती हैं। इन हादसों को कम करने की दृष्टि से सरकार ने गीधुलि वेला से भोर तक बांदीपुर से गुज़रने पर प्रतिबन्ध लगा दिया हैं।

ADRIJA SAHA
VL

जिम कॉर्बेट राष्ट्रीय उद्यान (उत्तराखंड) के वन्य जीव

चीतल

चीतल भारतीय उपमहाद्वीप में पाया जाने वाला एक हिरन की प्रजाति का है जिसको धब्बेदार हिरन के नाम से भी जाना जाता है। चीतल एक ध्वन्यात्मक प्राणी है जो चेतावनी पूर्ण चीत्कार मारता है। यह जीव एक मध्यम आकार का हिरन है जो पूरे दिन वन में घूमता है।

भालू

एशियायी काला भालू एक माध्यम आकार का भालू है जो की वृक्ष से जुड़ी जीवनशैली व्यतीत करता है। ये जीव भारतीय उपमहाद्वीप के उत्तरीय भाग में हिमालय की पहाड़ियों में पाया जाता है। भालू अधिकतर वनस्पतिजीवि प्रवृति का होता है लेकिन सर्वभक्षी प्राणी होने के करण यह कीड़े, दीमक और मधुमक्खियों का भी सेवन करता है।

तेंदुआ

भारतीय तेंदुआ तेंदुओं की एक उपप्रजाती है जो पूरे भारतीय महाद्वीप में पाया जाता है - पहाड़ी क्षेत्रों से समतल भूमि के वनो तक। इसके शक्तिशाली पैर, लम्बी पूँछ और पीली आँखें होती है। ये एक शक्तिशाली तैराक और अवसरवादी शिकारी है जिसकी बहुमुखी आहार है। आज तेंदुए की प्रजाति अवैध वन्य-जीव शिकार और वन्य-वास के घटने के कारण विलुप्त होने के खतरे में है।

नाम - रेयांश वर्मा
कक्षा - ५ - L

AISHANI DEY CLASS-VB

धरती बचाओ जीवन बचाओ

देखो कितनें तितलियाँ उड़-उड़के जा रहे हैं,
पशु-पक्षीयाँ भी मजे से पानी पी रहे हैं।
चारों तरफ़ देखो कितने फूल खिले हैं प्यारी प्यारी,
और आसमान तो नीला है और लग रहा है न्यारी

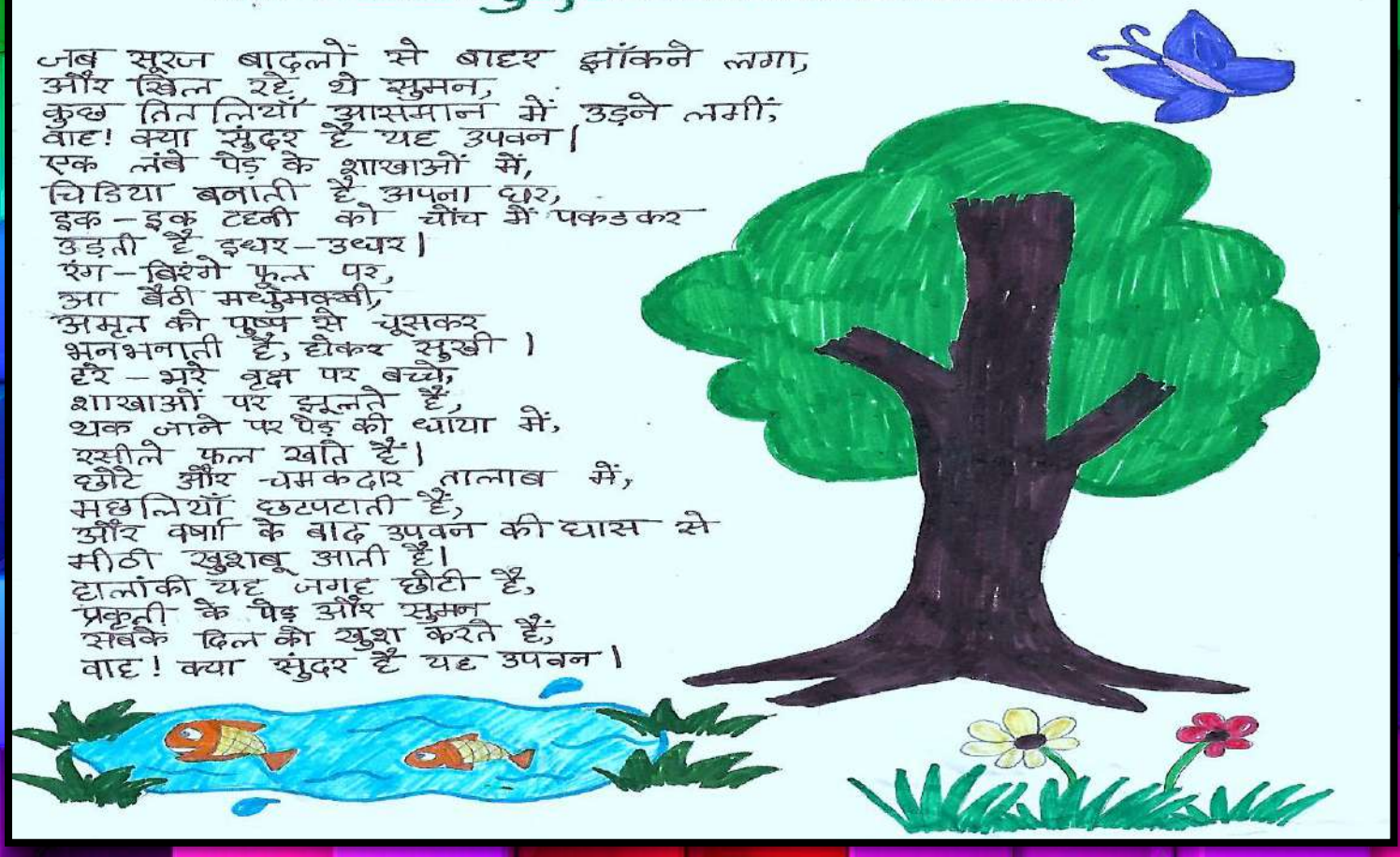
मछली कूँद रही हैं, देखो नदी के अंदर,
देखो हिरन, खरगोश और पेड़ के उपर एक बंदर।
हरा हरा सा घास है और रंग बिरंगी फूल
प्रकृति कितनी सुंदर है यह न जाना भूल।

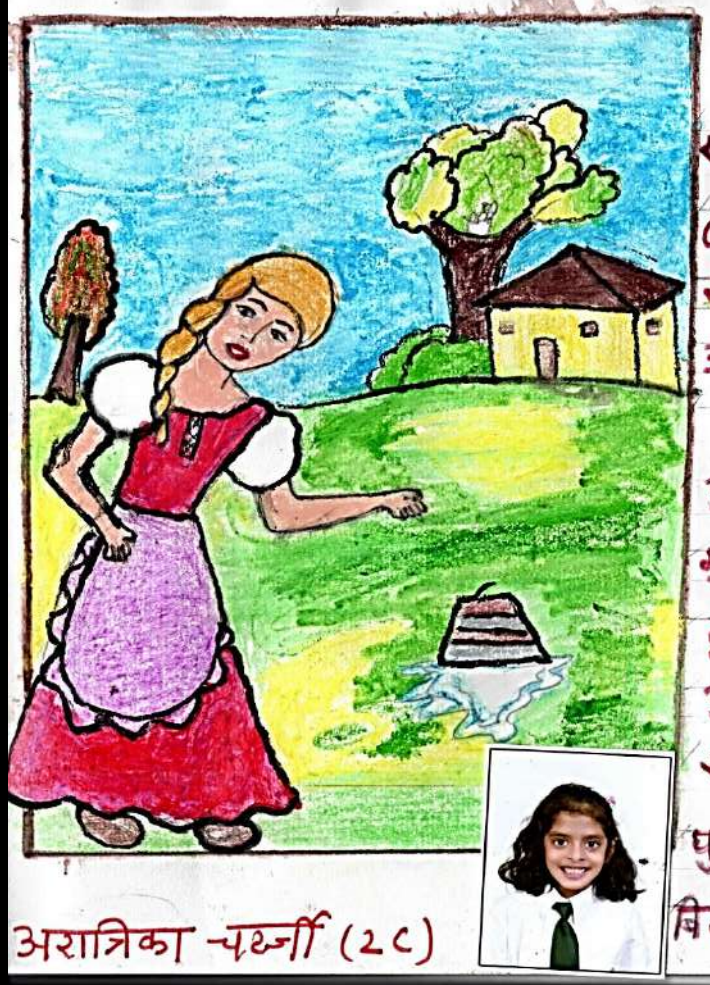
पेड़ है और नदी, समुंदर और आसमान,
सुनलो, सुनलो बात यह, दे कर थोड़ा सा ध्यान।
धरती को बचाओ, यह ईश्वर का है दान
आओ सब मिलकर करे इसका आदर और सम्मान।

AVNI SHETTY
5-I

एक सुंदर उपवन

जब सूरज बादलों से बाहर झाँकने लगा,
और खिल रहे थे सुमन,
कुछ तितलियाँ आसमान में उड़ने लगीं;
वाह! क्या सुंदर है यह उपवन।
एक लंबे पेड़ के शाखाओं में,
चिड़िया बनाती है अपना घर,
इक-इक टहनी को चोंच में पकड़कर
उड़ती है इधर-उधर।
रंग-बिरंगे फूल पर,
आ बैठी मधुमक्खी,
अमृत को पुष्प से चूसकर
भनभनाती है, होकर सुखी।
हरे-भरे वृक्ष पर बच्चे,
शाखाओं पर झूलते हैं,
थक जाने पर पेड़ की छाया में,
रसीले फल खाते हैं।
छोटे और चमकदार तालाब में,
मछलियाँ छटपटाती हैं,
और वर्षा के बाद उपवन की घास से
मीठी खुशबू आती है।
डालों की यह जगह छोटी है,
प्रकृति के पेड़ और सुमन
सबके दिल को खुश करते हैं;
वाह! क्या सुंदर है यह उपवन।



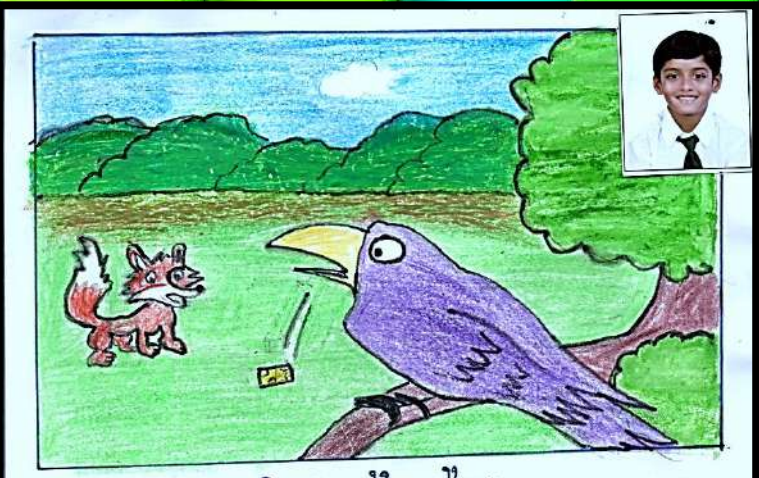


ग्वालिन और उसका मटका

एक समय की बात है एक ग्वालिन सिर पर दूध का मटका रखे दूध बेचने बाजार जा रही थी। रास्ते में चलते-चलते उसके मन में ख्याल आया। दूध बेचने से मिलने वाले पैसों का वह मन ही मन हिसाब लगाने लगी।

उसने सोचा मैं दूध बेचने से मिले पैसों से कुछ मुर्गियां खरीदूंगी। वो मुर्गियाँ अंडे देंगी मैं अंडे बेचूंगी अंडे बेचने से जो पैसे मिलेंगे उनसे मैं अपने लिए एक सुंदर सी पोशाक खरीदूंगी खुशी से उसने अपना चेहरा झटके से पीछे घुमाया, दूध का मटका नीचे गिरा और सारा दूध बिखर गया। "कोई भी कार्य ध्यान से करना चाहिए"

अरात्रिका चटर्जी (2C)



लोमड़ी और कौआ

एक समय की बात है, एक लोमड़ी ने एक कौए को अपनी चोंच में रोटी का एक टुकड़ा लेकर जाते देखा। लोमड़ी रोटी की चाह में कौए के पीछे गयी और कौए से रोटी छीनने का उपाय सोचने लगी।

लोमड़ी पेड़ के नीचे जाकर कौए से बोली....

राम राम कौए भाई क्या बात है आज बड़े अच्छे लग रहे हो आंखों में नूर है, पंखों में चमक है, तुम तो पक्षियों के राजा हो मेरे लिए गाना नहीं गाओगे?

कौआ अपनी प्रशंसा सुनकर प्रसन्न हो गया.....

इतराकर गाना गाने के लिए जैसे ही उसने अपनी चोंच खोली रोटी का टुकड़ा जमीन पर गिर गया, चालाक लोमड़ी ने उसे झट से उठा लिया और भाग गई।

शिक्षा - चापलूसी से सावधान रहना चाहिए

अयांश चटर्जी (2C)

आया सूरज

सुरज जल्दी आना जी
सूरज जल्दी आना जी
आया सूरज मिटा अँधेरा
देखो सब अब हुआ सवेरा
सूरज लेके आया हे मीठी मीठी हवा का फेरा
चिड़ियों ने भी छोड़ा डेरा
को फूलों ने भी हंस कर बोला
सूरज जल्दी आना जी
सूरज जल्दी आना जी
आओ हम सब चले काम पे करने मेहनत तैयार
जैसे सूरज बढ़ता आगे शाम की आस में
आओ हम भी बढ़े साथ में खुशियों की राह में
सूरज जल्दी आना जी
सूरज जल्दी आना जी

By-Saanvika Srivastava
Class-3A

हम सब की है ये जिम्मेदारी

ANISHKA SACHAN
VII-D

प्रदूषण से मुक्त हो धुनिपा हमारी

अरे! ये क्या हो गया?

हम तो ऐसे हुआ करते थे।

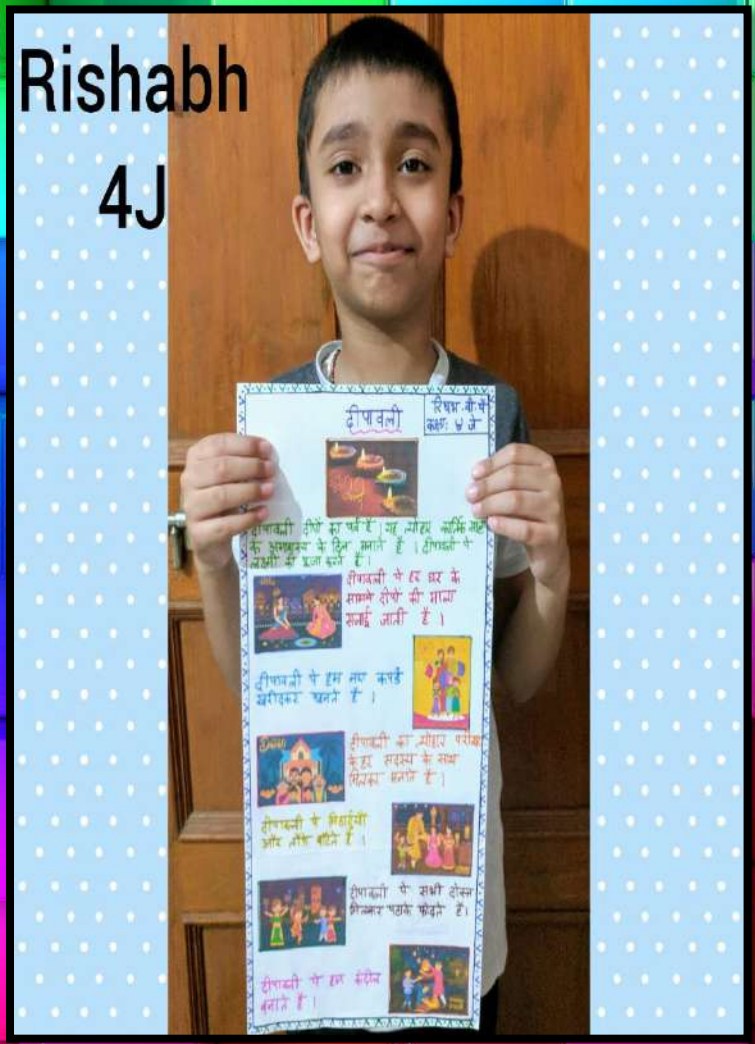
HOZAN DAROOWALA
V-K

हैप्पी होली
हाथों में लो कृष्ण-कन्हैया की पिचकारी,
इस होली प्यार के रंगों से
रंग दो दुनिया सारी
खेलो होली अपनों के संग
जीवन में भर दे खुशियों के रंग
Anaya Suvanna
IV-K

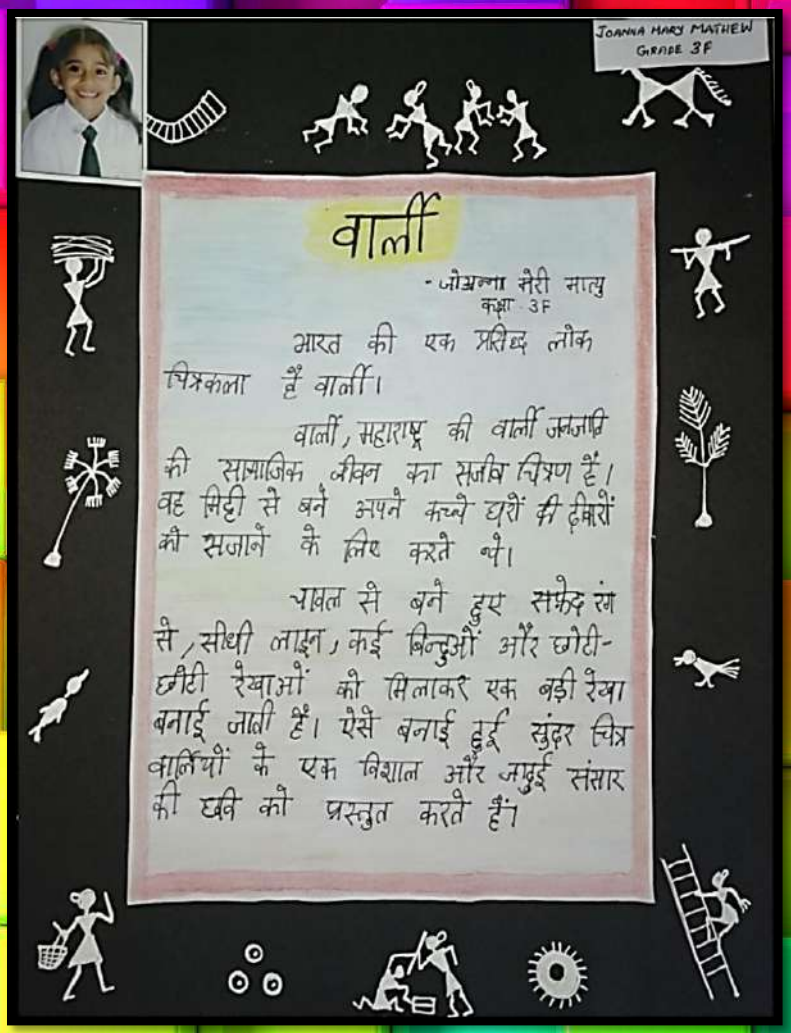
दोहा
Soumya Priyadarssini
Class - 3K
तीन लोक नौ खंड में, गुरु से बड़ा न कोय।
करता जो न करि सकै, गुरु के करे सो होय॥
बुरा जो देखन मैं चला, बुरा न मिलिया कोय,
जो दिल खोजा आपना, मुझसे बुरा न कोय॥

ओणम
Allen
4B

ALSHANI
3L


Rishabh
4J
दीपावली

Aayush
4E
दुर्गा पूजा
दुर्गा पूजा एक बड़ा त्योहार है। हम इस त्योहार में माँ दुर्गा की पूजा करते हैं। पूजा के दौरान हम रोज नई पोशाक पहनते हैं। हम अष्टमी पर धूंची नृत्य करते हैं। पूजा में ढाक की आवाज अच्छा लगता है। दुर्गा पूजा का भोग बहुत स्वादिष्ट होता है।
आयुष बनर्जी
IV E
2020/9/24



दिवाली

दिवाली एक रोशनी का त्योहार है। दिवाली के दिन सब अपने घरों मे बहुत सारे दिये जलाते है। इसका अर्थ ये होता है की हम सब अंधकार से प्रकाश की ओर बढना चाहिए और हमारा मन को भी प्रकाशित करना चाहिए। सब मिलजुलकर दिवाली मनाते है।

स से स्वर
व से व्यंजन
श से शब्द
म से मात्रा
ह से हिन्दी
ब से बिन्दी
म से माता
प से पिता
ग से गुरु
श से शिक्षक
द से दया
द से दान

देखो सब में तुम भगवान
हिन्दी भारत माँ की शान
हिन्दी हैं हम
हिन्दुस्थान है हमारा

श्रेयांस पंड्या
कक्षा - II C

मटर की कहानी

मैं हूँ मटर ।
मेरी डाली है कमज़ोर ।
छोटी - छोटी है मेरी पत्तियाँ ।
छोटे से हैं मेरे सफ़ेद फूल ।
एक छिलके में रहते है मेरे हरे - हरे दाने ।
छील के खाते है सब मुझे ।
हर सबज़ी का हूँ साथी मैं ।
आलू, पनीर, गोभी का हूँ मैं दोस्त ।
पुलाव, चावल को मैं सजाता हूँ ।
खाने में डालता हूँ मैं जान ।
मटर हूँ मैं मटर, सबका प्यारा मटर ।

तनिषी तांबे
२ - एन

नाम – दर्श अड़िचवाल
कक्षा – I M

चिड़िया

चिड़िया रानी चिड़िया रानी।
तुम हो पेड़ों की रानी।।

सुबह सवेरे उठ जाती हो।
ना जाने क्या गाती हो।।

क्या तुम भी पढ़ने को जाती हो। या नौकरी करने को जाती हो।।

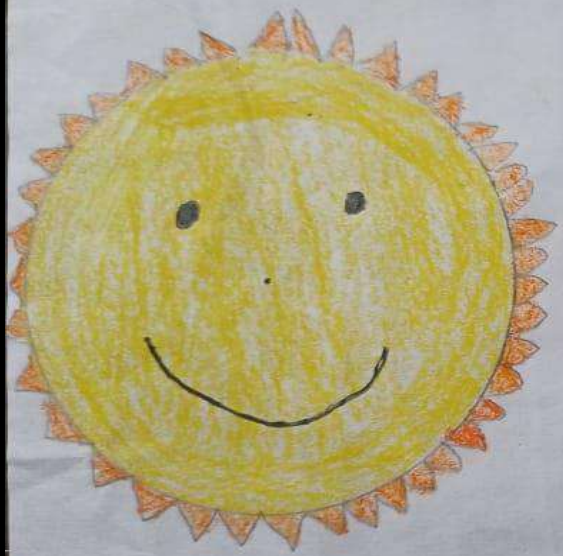
शाम से पहले आती हो।
बच्चों का दाना लाती हो।।

भर-भर चोंच खिलाती दाना।
चूँ-चूँ चहक सुनाती गाना।।

सूरज

पूरब का दरवाज़ा खोल
धीरे-धीरे सूरज गोल
लाल रंग बिखराता है
ऐसे सूरज आता है।

नाम : अक्षत झा
कक्षा : II 'c'
क्रमांक : 2



सूरज निकला मिटा अंधेरा,
देखो बच्चों हुआ सवेरा।
आया मीठी हवा का फेरा,
चिड़ियों ने फिर छोड़ा बसेरा।
जागो बच्चों अब मत सोओ,
इतना सुन्दर समय न खोओ।

Name – Anay Chowdh
Class – 2nd 'C'
Roll no – 9

ರೈತ

ರೈತನನ್ನು ದೇಶದ ಬೆನ್ನೆಲುಬು ಎನ್ನುತ್ತೇವೆ. ಕೃಷಿಯೇ ದೇಶದ ಆರ್ಥಿಕತೆಯ ಮೂಲ ಎಂಬುದು ಎಲ್ಲರಿಗೂ ತಿಳಿದ ಸಂಗತಿಯೂ ಹೌದು. ಆದರೆ ಬದಲಾದ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ರೈತನ ಸ್ಥಿತಿಗತಿ ಹೇಗಿದೆ? ಆಹಾರ ಭದ್ರತೆ ಇಲ್ಲದಿದ್ದರೆ ಏನಾಗುತ್ತದೆ? ಕೃಷಿ ಜೀವನದ ಉಸಿರು ಏಕೆ? ಎಂಬ ಪ್ರಶ್ನೆ ಕಾಡುತ್ತದೆ ಅಲ್ಲದೆ ಚಿಂತನ ಮಂಥನ ಮಾಡಬೇಕಾಗಿದೆ. ಇಂಥ ಚಿಂತನ ಮಂಥನ ನಿರಂತರವಾಗಿ ನಡೆದರೆ ರೈತರ ದಿನಾಚರಣೆ (ಡಿ.23) ಗೆ ಹೆಚ್ಚು ಅರ್ಥ ಬರಲಿದೆ. ಭಾರತ ದೇಶದ 5ನೇ ಪ್ರಧಾನ ಮಂತ್ರಿ ಹಾಗೂ ಕಡಿಮೆ ಅವಧಿಗೆ ಪ್ರಧಾನಿ ಹುದ್ದೆ ಅಲಂಕರಿಸಿದ್ದ ಚೌಧರಿ ಚರಣ್‌ಸಿಂಗ್‌ರ ಜನ್ಮ ದಿನವನ್ನೇ ದೇಶದಲ್ಲಿ ರೈತ ದಿನಾಚರಣೆಯನ್ನಾಗಿ ಆಚರಿಸಿಕೊಂಡು ಬರಲಾಗುತ್ತಿದೆ. ಚರಣ್‌ಸಿಂಗ್‌ರು ಅಧಿಕಾರಾವಧಿಯಲ್ಲಿ ರೈತರ ಜೀವನ ಸುಧಾರಿಸಲು ಅನೇಕ ನೀತಿಗಳನ್ನು ಪರಿಚಯಿಸಿದರು. ಚೌಧರಿ ಚರಣ್‌ಸಿಂಗ್‌ರು ಒಬ್ಬ ಯಶಸ್ವಿ ಬರಹಗಾರರಾಗಿದ್ದರು. ಅಲ್ಲದೆ ರೈತರು ಮತ್ತು ಅವರ ಸಮಸ್ಯೆಗಳ ಕುರಿತು ಅವರ ಆಲೋಚನೆಗಳನ್ನು ಚಿತ್ರಿಸುವ ಹಲವು ಪುಸ್ತಕಗಳನ್ನು ಬರೆದರು. ಸಮಾಜವಾದಿ ರಾಮಮನೋಹರ್ ಲೋಹಿಯಾ ಮತ್ತು ಜಯಪ್ರಕಾಶ್ ನಾರಾಯಣ್‌ರ ಒಡನಾಡಿಯಾಗಿ ಗುರುತಿಸಿಕೊಂಡರು. ಚರಣ್‌ಸಿಂಗ್‌ರು ಉತ್ತರ ಪ್ರದೇಶದ ಘಾಜಿಯಾಬಾದ್‌ನವರು. ಎಕಾನಾಮಿಕ್ಸ್ ಸ್ನಾತಕ ಪದವಿ ಹಾಗೂ ಕಾನೂನು ಪದವಿ ಪಡೆದ ಚರಣ್‌ಸಿಂಗ್ ತನ್ನ 34ನೇ ವಯಸ್ಸಿಗೆ ಮೊದಲ ಬಾರಿಗೆ 1937ರಲ್ಲಿ ಚಪ್ರೌಲಿ ಪ್ರದೇಶದಿಂದ ಶಾಸಕರಾದರು. 1938ರಲ್ಲಿ ಕೃಷಿ ಉತ್ಪನ್ನ ಮಾರುಕಟ್ಟೆ ಮಸೂದೆಯನ್ನು ರೈತರ ಹಿತಾಸಕ್ತಿಯಿಂದ ವಿಧಾನಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಿದರು. ಆ ಮೂಲಕ ರೈತಪರ ಧೋರಣೆ ಪ್ರದರ್ಶಿಸಿದರು. ಮಧ್ಯವರ್ತಿಗಳು ಹಾಗೂ ವ್ಯಾಪಾರಿಗಳಿಂದ ರೈತರ ಶೋಷಣೆ ತಡೆಯಲು ಈ ಮಸೂದೆ ಅವಕಾಶ ಕಲ್ಪಿಸಿತು. ಮುಂದೆ ಈ ಮಸೂದೆಯನ್ನು ದೇಶದ ಎಲ್ಲ ರಾಜ್ಯಗಳು ಅಳವಡಿಸಿಕೊಂಡು ಅನುಷ್ಠಾನಕ್ಕೆ ತಂದವು. ಪಂಜಾಬ್ ರಾಜ್ಯ ಇದನ್ನು ಅನುಷ್ಠಾನಕ್ಕೆ ತಂದ ಮೊದಲ ರಾಜ್ಯವಾಯಿತು. 1952ರಲ್ಲಿ ಉತ್ತರ ಪ್ರದೇಶದ ಕಂದಾಯ ಸಚಿವರಾಗಿದ್ದಾಗ ಜಮೀನ್ದಾರಿ ಪದ್ಧತಿ ನಿಷೇಧಿಸುವ ಮತ್ತು ಭೂಸುಧಾರಣೆ ಕಾಯಿದೆ ಜಾರಿಗೆ ತರುವ ಮಹತ್ವದ ನಿಧಾರ ಕೈಗೊಂಡರು. ಮುಂದೆ ಇದು ಸಹ ದೇಶದ ರೈತರ ಬದುಕಿನಲ್ಲಿ ಮಹತ್ವದ ಕ್ರಾಂತಿಕಾರಕ ಬದಲಾವಣೆಗೆ ನಾಂದಿಹಾಡಿತು. ದೇಶದ ಕೃಷಿ ಬದುಕಿಗೆ 1970ರ ಹಸಿರು ಕ್ರಾಂತಿಯ ನಂತರವೂ ಹೊಸ ಆಲೋಚನೆಗಳ ಮೂಲಕ ಚರಣ್‌ಸಿಂಗ್ ರೈತ ಸಮುದಾಯದಲ್ಲಿ ಚಿರಸ್ಥಾಯಿಯಾದರು. ಹಾಗಾಗಿ ಅವರ ಹೆಸರಿನಲ್ಲಿ ರೈತ ದಿನಾಚರಣೆ ಆಚರಣೆಗೆ ಬಂದಿದೆ. ನವ ದೆಹಲಿಯಲ್ಲಿರುವ ಪ್ರಸಿದ್ಧ 'ಕಿಸಾನ್ ಘಾಟ್'ಅನ್ನು ರೈತ ಸಮುದಾಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಕಾರಣ ಚೌಧರಿ ಚರಣ್‌ಸಿಂಗ್ ಅವರಿಗೆ ಸಮರ್ಪಿಸಲಾಗಿದೆ. ಭಾರತದಲ್ಲಿನ ಕೃಷಿ ಸಮುದಾಯಗಳಿಗೆ ಪ್ರಿಯವಾದ ಕಾರಣಗಳೊಂದಿಗಿನ ಅವರ ಸಂಬಂಧವು ದೆಹಲಿಯಲ್ಲಿ ಅವರ ಸ್ಮಾರಕವನ್ನು ಕಿಸಾನ್ ಘಾಟ್ ಎಂದು ಹೆಸರಿಸಿತು. ಡಿ.23 ರಂದು ಅವರ ಜನ್ಮದಿನವನ್ನು ಭಾರತದಲ್ಲಿ ಕಿಸಾನ್ ದಿವಸ್ ಎಂದು ಆಚರಿಸಲಾಗುತ್ತಿದೆ.

ದಕ್ಷೀಶ ರೆಡ್ಡಿ

೬ನೇ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ಸಂಭ್ರಮದ ನೃತ್ಯ

ಗಡಿಯಾರದ ಮುಳ್ಳು
ಹನ್ನೆರೆಡು ತೋರಿಸುವಾಗ
ವಿಶೇಷವೆನಿಸುವುದಿಲ್ಲ
ದಿನ ನಿತ್ಯ
ನವ ವರ್ಷದ ರಾತ್ರಿ
ಕಾಲಿಟ್ಟೊಡನೆ
ಗಂಟೆ-ಮಿನಿಟಿನ
ಮುಳ್ಳುಗಳು
ಸಂಭ್ರಮದ ನೃತ್ಯ.

ಯಕ್ಷಗಾನ

ಯಕ್ಷಗಾನ - ನೃತ್ಯ, ಹಾಡುಗಾರಿಕೆ, ಮಾತುಗಾರಿಕೆ, ವೇಷ-ಭೂಷಣಗಳನ್ನೊಳಗೊಂಡ ಒಂದು ಸ್ವತಂತ್ರವಾದ ಶಾಸ್ತ್ರೀಯ ಕಲೆ. ಕರ್ನಾಟಕದ ಸಾಂಪ್ರದಾಯಿಕ ಕಲಾ ಪ್ರಕಾರಗಳಲ್ಲಿ ಅತ್ಯಂತ ಪ್ರಮುಖವಾದದ್ದು. ಕರ್ನಾಟಕದ ಕರಾವಳಿ ಜಿಲ್ಲೆಗಳು (ಉತ್ತರ ಕನ್ನಡ, ದಕ್ಷಿಣ ಕನ್ನಡ ಮತ್ತು ಉಡುಪಿ), ಶಿವಮೊಗ್ಗ, ಚಿಕ್ಕಮಗಳೂರು ಮತ್ತು ಕೇರಳದ ಕಾಸರಗೋಡು ಜಿಲ್ಲೆಗಳಲ್ಲಿ ಯಕ್ಷಗಾನವು ಮನೆ ಮಾತಾಗಿದೆ. ಯಕ್ಷಗಾನದಲ್ಲಿ ಯಾವುದಾದರೊಂದು ಕಥನ ಕವನವನ್ನು ಆಯ್ದುಕೊಂಡು ಅದನ್ನು ಜನರಿಗೆ ಹಾಡು, ಅಭಿನಯ, ನೃತ್ಯಗಳೊಂದಿಗೆ ತೋರಿಸಲಾಗುತ್ತದೆ. ಹೀಗೆ ಆಯ್ದುಕೊಂಡ ಕಥನ ಕವನವನ್ನು ಪ್ರಸಂಗ ಎಂದು ಕರೆಯುತ್ತಾರೆ. ಉದಾಹರಣೆಗೆ ಮಹಾಭಾರತದಲ್ಲಿ ಭೀಮ ಮತ್ತು ದುರ್ಯೋಧನರ ನಡುವೆ ನಡೆಯುವ ಗದಾಯುದ್ಧದ ಕಥೆಯನ್ನು ಆಯ್ದುಕೊಂಡರೆ ಆಗ ಅದನ್ನು "ಗದಾಯುದ್ಧ ಪ್ರಸಂಗ" ಎಂಬುದಾಗಿ ಕರೆಯುತ್ತಾರೆ. ಹೆಚ್ಚಾಗಿ ಪೌರಾಣಿಕ ಪ್ರಸಂಗಗಳನ್ನೇ ಆಯ್ದು ಕೊಳ್ಳುವುದು ಯಕ್ಷಗಾನದ ವಾಡಿಕೆಯಾದರೂ ಪ್ರಸಂಗವು ಪೌರಾಣಿಕವೇ ಆಗಬೇಕು ಎಂಬ ನಿಯಮವೇನೂ ಇಲ್ಲ. ಇದು ಐತಿಹಾಸಿಕವೂ, ಸಾಮಾಜಿಕವೂ ಆಗಿರಬಹುದು.

ನೈಶಾ ಗಿರೀಶ್,

೫ನೇ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ಬಾದಾಮಿಯ ಇತಿಹಾಸ

ಗುಡ್ಡದ ಬದಿಯನ್ನು ಕೊರೆದು ನಿರ್ಮಿಸಿದ ಬಾದಾಮಿಯ ಗುಹಾಲಯಗಳು ವಿಶ್ವವಿಖ್ಯಾತವಾಗಿವೆ. ಈ ಗುಡ್ಡದ ಬುಡದಲ್ಲಿರುವ ಕೆರೆಯ ಪಶ್ಚಿಮ ತೀರದಲ್ಲಿ ಊರು ಹಬ್ಬಿದೆ. ಗುಡ್ಡದ ಮೇಲೆ ಕೋಟೆಯೂ ಚಾಲುಕ್ಯರ ಕಾಲದ ದೇವಾಲಯಗಳೂ ಕಟ್ಟಡಗಳೂ ಇವೆ. ಕೆರೆಯ ಉತ್ತರದ ದಡದ ಮೇಲೆ ಬಂಡೆಯೊಂದರ ಕಪ್ಪೆ ಅರಭಟ್ಟನ ಶಾಸನವನ್ನು ಕಾಣಬಹುದು. ಹತ್ತಿರದಲ್ಲೆ ಇನ್ನೊಂದು ಬಂಡೆಯ ಮೇಲೆ ಮುಂಚೆ ಇದ್ದ ಶಾಸನವನ್ನು ಅಳಿಸಿ ಕೆತ್ತಲಾಗಿರುವ ಪಲ್ಲವ ನರಸಿಂಹವರ್ಮನ ಜಯಶಾಸನವನ್ನೂ ಕಾಣಬಹುದು. ಭಾರತೀಯ ದೇವಸ್ಥಾನ ನಿರ್ಮಾಣ ಕಲೆಯ ತೊಟ್ಟಿಲೆಂದೆನಿಸಿರುವ ಐಹೊಳೆ (ಐವಳ್ಳಿ) ಪಟ್ಟದಕಲ್ಲುಗಳೂ, ಚಾಲುಕ್ಯರ ಪೂರ್ವ ರಾಜಧಾನಿಯಾಗಿದ್ದವು. ಮಹಾಕೂಟವೂ ಬಾದಾಮಿಗೆ ಅನತಿ ದೂರದಲ್ಲಿಯೆ ಇದೆ. ಬಾದಾಮಿ ಗುಹೆಗಳು ಒಟ್ಟು 5. ಅವುಗಳಲ್ಲಿ 2 ಮಾತ್ರ ಹಿಂದೂ ದೇವತೆಗಳ ಗುಹೆಗಳು. ಇಲ್ಲಿನ ಅಪ್ರತಿಮ ಶಿಲ್ಪಕಲೆಗಳನ್ನು ನೋಡಿ ಆನಂದಿಸಬಹುದಾಗಿದೆ. ಇಲ್ಲಿ ಸುಂದರವಾದ ನೃತ್ಯದ ಭಂಗಿಯಲ್ಲಿರುವ ನಟರಾಜನ ಅದ್ಭುತವಾದ ಕೆತ್ತನೆಯನ್ನು ಮನಸಾರೆ ಕಂಡು ಆನಂದಿಸಬಹುದಾಗಿದೆ.

ಸೋಹನ್ ಗುಮ್ಮಾ,

೫ನೇ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ನನ್ನ ಗೆಳೆಯರಿಗೆ

ನನ್ನ ಗೆಳೆಯರಿಗೆ, ನನ್ನ ಗೆಳೆಯರಿಗೆ

ಇದೋ ನಿಮಗೆ ನನ್ನಿಂದ ಒಂದು ಸಂದೇಶ

ನೀವು ಕಲಿಯಿರಿ ಅನ್ಯರನ್ನು ಕಲಿಸಲು ಬಿಡಿ

ಇತರರನ್ನು ನೋಯಿಸದಿರಿ

ಸ್ಕೂಲಲ್ಲಿ ತರಲೆ ಮಾಡದಿರಿ

ಹಿರಿಯರನ್ನು ಗೌರವಿಸಲು ಕಲಿಯಿರಿ.

ತಿಳಿ ಹೇಳುವ ಶಿಕ್ಷಕರನ್ನು ಅಲಕ್ಷ್ಯ ಮಾಡದಿರಿ

ಇದನ್ನು ಕಲಿತರೆ ನಿಮ್ಮ ಜೀವನ ಸಾರ್ಥಕ ವೆನಿಸಿರಿ.

ಸಂಹಿತ ತೇಜ ಬಾಬು

ಏನೇ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ಭಾರತದ ವಿಶೇಷಗಳು

ಎತ್ತರದ ಶಿಖರ : ಕಾಂಚನಜುಂಗಾ

ಎತ್ತರದ ಗೋಪುರ : ಕುತುಬ್ ಮಿನಾರ್ (ದೆಹಲಿ)

ಎತ್ತರದ ವಿಗ್ರಹ : ಗೊಮ್ಮಟೇಶ್ವರ
(ಶ್ರವಣಬೆಳಗೊಳ , ಕರ್ನಾಟಕ)

ಎತ್ತರದ ಹೋಟೆಲ್ : ಒಬೆರಾಯ್ (ಮುಂಬೈ)

ಎತ್ತರದ ಸೇತುವೆ : ಚಂಬಲ್ ಸೇತುವೆ (ಮಧ್ಯಪ್ರದೇಶ)

ಅಂಕಿತ್

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಬಾಬಾ ಗಿಳಿಯೇ

ರಚನೆ : ಶಂಗು ಬಿರಾದಾರ

ಬಾ ಬಾ ಗಿಳಿಯೆ ಬಣ್ಣದ ಗಿಳಿಯೆ

ಹಣ್ಣನು ಕೊಡುವೆನು ಬಾ ಬಾ

ಹಸಿರು ಪುಕ್ಕದ ಚಂದದ ಗಿಳಿಯೇ

ನನ್ನೊಡನಾಡಲು ಬಾ ಬಾ

ಕೆಂಪು ಮೂಗಿನ ಮುದ್ದಿನ ಗಿಳಿಯೇ

ಹಾಡನು ಕಲಿಸುವೆ ಬಾಬಾ

ಮರದಲ್ಲಿ ಕುಳಿತು ನೋಡುವೆ ಏಕೆ

ಹಾರುತ ಹತ್ತಿರ ಬಾ ಬಾ

ಗೀತಿಕಾ

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಸುಗಂಧರಾಜ (ಪಾಲಿಯಾಂಥೀಸ್ ಟೂಬರೋಸ್)

ಸುಗಂಧರಾಜ ಹೂವು ಒಂದು ರೀತಿಯ ವಿಶಿಷ್ಟ ಹೂವು. ಇದು ಬಹಳ ಅದ್ಭುತವಾದ ಸುಗಂಧವನ್ನು ಹೊಂದಿರುತ್ತದೆ. ಇದು ಮಲ್ಲಿಗೆ ಹೂ ಸುಗಂಧಕ್ಕಿಂತ ಕಡಿಮೆ ಏನೂ ಇಲ್ಲ, ಅದಕ್ಕಾಗಿಯೇ ಸುಗಂಧರಾಜ ಹೂವು ಕೆಲವು ರೀತಿಯ ಸುಗಂಧ ದ್ರವ್ಯದ ವಸ್ತುವಾಗಿ ಬಳಸಲ್ಪಡುತ್ತದೆ. ಸಾಮಾನ್ಯವಾಗಿ ಸುಗಂಧರಾಜ ಹೂವು ಸುಗಂಧವನ್ನು ಹೆಚ್ಚಿಸಲು ಸಹಾಯವಾಗುತ್ತದೆ. ಇದನ್ನು ಏರ್ ಫ್ರೆಶ್ನರ್ ಆಗಿ ಹೆಚ್ಚಾಗಿ ಬಳಸಲಾಗುತ್ತದೆ. ಸುಗಂಧರಾಜ ಹೂವು ನಮ್ಮ ದೇಹದಲ್ಲಿ ರಕ್ತದ ಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ. ಇದು ರಕ್ತ ಹೀನತೆಯ ಯಾವುದೇ ಸಾಧ್ಯತೆಯನ್ನು ತಡೆಯಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.

ಹೇಮಂತ್ ರಾಜ್ ಎಚ್ ಎಸ್

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ನಿತ್ಯ- ಸತ್ಯ- ದುರಂತ

30 ವರ್ಷದ ಯುವಕ ತನ್ನ ತಂದೆಯನ್ನು ವೃದ್ಧಾಶ್ರಮಕ್ಕೆ ಕರೆ ತರುತ್ತಾನೆ, ಯುವಕನಿಗೆ ಹೆಂಡತಿ ಕರೆಮಾಡಿ ತಂದೆಗೆ ಮತ್ತೆ ಮನೆಗೆ ಬರುವುದು ಬೇಡ, ವರ್ಷವಿಡಿ ಹಬ್ಬ-ಹರಿದಿನಗಳಲ್ಲಿ ಅಲ್ಲೇ ಇರುವಂತೆ ಹೇಳಿ ಎಂದು ಹೇಳುತ್ತಾಳೆ. ಈ ಮಧ್ಯೆ ತಂದೆ ಆಶ್ರಮದ ಮೇಲ್ವಿಚಾರಕನ ಜೊತೆ ನಗುನಗುತ್ತಾ ಮಾತನಾಡುತ್ತಿರುತ್ತಾನೆ. ಇದನ್ನು ನೋಡಿದ ಯುವಕ, ತಂದೆ ಸಾಮಾನು ಇಡಲು ಹೋದಾಗ ಮೇಲ್ವಿಚಾರಕರನನ್ನು ಕೇಳುತ್ತಾನೆ. ನಮ್ಮ ಅಪ್ಪನಿಗೆ ನಿಮ್ಮ ಪರಿಚಯ ಇದೆಯೇ? ಆಗ ಮೇಲ್ವಿಚಾರಕ ನಗುತ್ತಾ ಹೇಳುತ್ತಾನೆ. ನನ್ನ ನಿಮ್ಮ ತಂದೆಯ ಪರಿಚಯ 30 ವರ್ಷದ ಹಿಂದಿನದು. 30 ವರ್ಷದ ಹಿಂದೆ ಅವರು ಅನಾಥಾಶ್ರಮಕ್ಕೆ ಬಂದು ಒಂದು ಅನಾಥ ಮಗುವನ್ನು ದತ್ತು ತೆಗೆದುಕೊಂಡು ಹೋಗಿದ್ದರು ಎಂದು ಹೇಳಿದನು. ಆಗ ಮಗ ಮೂಕನಾಗಿ ನಿಂತುಬಿಟ್ಟ.

ಹೇಮಂತ್ ಎಮ್ ರೆಡ್ಡಿ

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಬೆಲೆ

ಬಾಡಿಗೆ ಕಟ್ಟುವಾಗ ಸ್ವಂತ ಮನೆಯ ಬೆಲೆ

ಹಸಿವು ಆದಾಗ ಅನ್ನದ ಬೆಲೆ

ಕೆಲಸ ಇಲ್ಲದಿರುವಾಗ ಹಣದ ಬೆಲೆ

ಬಿಟ್ಟು ಹೋದಾಗ ಪ್ರೇಮದ ಬೆಲೆ

ದೂರವಾದಾಗ ಮನುಷ್ಯನ ಬೆಲೆ

ಜಾಗ್ರತೆ ಇಲ್ಲದಿರುವಾಗ ಜೀವನದ ಬೆಲೆ ತಿಳಿಯುತ್ತದೆ.

ಹೇಮಂತ್ ಎಮ್ ರೆಡ್

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ತೆಂಗಿನ ಮರ

ತೆಂಗಿನ ಮರವನ್ನು ಕಲ್ಪವೃಕ್ಷ ಎಂದು ಕರೆಯುತ್ತಾರೆ. ಇದು ಬಹು ಉಪಯೋಗಿ ಮರ. ಇದರ ಒಂದೊಂದು ಭಾಗವು ಉಪಯೋಗಕ್ಕೆ ಬರುತ್ತದೆ. ಗರಿಯನ್ನು ಮದುವೆ ಚಪ್ಪರಕ್ಕೆ ಉಪಯೋಗಿಸುತ್ತಾರೆ. ತೆಂಗಿನ ನಾರಿನಿಂದ ಹಗ್ಗ, ಕಾಲು ಒರೆಸುವ ಮ್ಯಾಟ್ ತಯಾರಿಸುತ್ತಾರೆ. ತೆಂಗಿನಕಾಯಿ ಇಲ್ಲದೆ ಅಡುಗೆಯೇ ಆಗುವುದಿಲ್ಲ. ಇಂಗು ತೆಂಗು ಇದ್ದರೆ ಮಂಗ ಕೂಡ ಅಡುಗೆ ಮಾಡುತ್ತದೆ ಎಂದು ಒಂದು ಗಾದೆಯೇ ಇದೆ. ತೆಂಗಿನ ತುರಿ ಇಲ್ಲದೆ ಅಡುಗೆಯ ರುಚಿಯೂ ಇರುವುದಿಲ್ಲ. ಒಣಕೊಬ್ಬರಿಯಿಂದ ಕೊಬ್ಬರಿ ಎಣ್ಣೆ ತಯಾರಿಸುತ್ತಾರೆ. ತೆಂಗಿನ ಗರಿ ಮತ್ತು ತೆಂಗಿನ ಚಿಪ್ಪನ್ನು ಒಲೆ ಉರಿಸಲು ಬಳಸುತ್ತಾರೆ. ಒಂದು ಸಲ ತೆಂಗಿನ ಮರ ಫಲಕೊಡಲು ಪ್ರಾರಂಭಿಸಿದರೆ ಬಹಳ ವರ್ಷಗಳು ಸತತವಾಗಿ ಫಲ ಕೊಡುತ್ತದೆ. ತೆಂಗಿನಕಾಯಿಯಲ್ಲಿ ಮೂರುಕಣ್ಣುಗಳಿರುವುದರಿಂದ ಶಿವನ ಪ್ರತಿರೂಪವೆಂದು ತೆಂಗಿನ ಮರವನ್ನು ಪೂಜಿಸಲಾಗುತ್ತದೆ.

ವಿಶಿಷ್ಟ ಕೆ

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ದ ರಾ ಬೇಂದ್ರೆ

ಕ್ರಿ.ಶ ೧೮೯೬ ಧಾರವಾಡದಲ್ಲಿ ಜನಿಸಿದರು. ಪ್ರೌಢ ಶಾಲಾ ಅಧ್ಯಾಪಕರಾಗಿ, ಸೋಲ್ಲಾಪುರದ ರಾಜಾ ರಾಮ್ ಕಾಲೇಜಿನಲ್ಲಿ ಕನ್ನಡ ಪ್ರಾಧ್ಯಾಪಕರಾಗಿ, ಧಾರವಾಡದ ಬಾನುಲಿ ಕೇಂದ್ರದ ಸಲಹೆಗಾರರಾಗಿ ಸೇವೆಯನ್ನು ಸಲ್ಲಿಸಿದ್ದಾರೆ. ಕನ್ನಡ ನವೋದಯ ಸಾಹಿತ್ಯದ ಪ್ರಮುಖ ಕವಿಗಳಲ್ಲಿ ಒಬ್ಬರಾದ ಇವರು, ಗರಿ, ನಾಕುತಂತಿ, ನಾದಲೀಲೆ, ಮೇಘದೂತ, ಗಂಗಾವತರಣ, ಸಖೀಗೀತ ಮೊದಲಾದ ಕೃತಿಗಳನ್ನು ರಚಿಸಿದ್ದಾರೆ. ಅವರ ನಾಕುತಂತಿ ಕವನ ಸಂಕಲನಕ್ಕೆ ಭಾರತೀಯ ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿಯೂ ಲಭಿಸಿದೆ. ಭಾರತ ಸರ್ಕಾರದ ಪದ್ಮಶ್ರೀ ಪ್ರಶಸ್ತಿ, ಕೇಂದ್ರ ಮತ್ತು ರಾಜ್ಯ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಪ್ರಶಸ್ತಿಗೂ ಭಾಜನರಾಗಿದ್ದಾರೆ.

ಋತ್ವಿಕ ಎನ್ ರೆಡ್ಡಿ

ಏನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ನರಿ ಮತ್ತು ದ್ರಾಕ್ಷಿ

ಒಂದು ಮಧ್ಯಾಹ್ನ ನರಿಯೊಂದು ಕಾಡಿನಲ್ಲಿ ನಡೆದು ಹೋಗುತ್ತಿತ್ತು. ಆಗ ಒಂದು ಮರದ ಕೊಂಬೆಯಲ್ಲಿ ದ್ರಾಕ್ಷಿಯ ಗೊಂಚಲು ತೂಗುತ್ತಿರುವುದನ್ನು ಕಂಡಿತು. ಬಾಯಾರಿಕೆಯನ್ನು ತಣಿಸಲು ಇದೇ ಸರಿಯಾದ ಸಮಯ ಎಂದು ನರಿ ಹೇಳಿತು. ಸ್ವಲ್ಪ ಹೆಜ್ಜೆ ಹಿಂದಕ್ಕೆ ಇಟ್ಟು ಜಿಗಿಯಿತು, ದ್ರಾಕ್ಷಿ ಸಿಗಲಿಲ್ಲ ಮತ್ತೆ ನರಿ ಕೆಲವು ಹೆಜ್ಜೆ ಹಿಂದಕ್ಕೆ ಹೋಗಿ ಜಿಗಿಯಿತು ದ್ರಾಕ್ಷಿಯನ್ನು ತಲುಪಲು ಪ್ರಯತ್ನಿಸಿದರೂ ಸಾಧ್ಯವಾಗಲಿಲ್ಲ. ಕೊನೆಗೆ ನರಿ ಹುಳಿ ಆಗಿರಬಹುದು ಎಂದು ಹೇಳಿ ಹೋಯಿತು.

ದಿಯಾ ಹನಗಂದಿ

೬ನೇ ತರಗತಿ 'ಪಿ' ವಿಭಾಗ

ಉಪವಾಸ ಕುರಿತಂತೆ ಗಾಂಧೀಜಿ

• ಉಪವಾಸ ಮತ್ತು ಪ್ರಾರ್ಥನೆ ನನ್ನ ಧರ್ಮದ ಸಾಮಾನ್ಯ ಕಟ್ಟಳೆಗಳು.

• ಜ್ಞಾನ ಮತ್ತು ಪ್ರಾಯಶ್ಚಿತ್ತಕ್ಕಾಗಿ ಉಪವಾಸ ಮಾಡುವುದು ಪುರಾತನ ಅಭ್ಯಾಸ.

• ಪ್ರಾಮಾಣಿಕ ಉಪವಾಸ ದೇಹ, ಮನಸ್ಸು ಮತ್ತು ಆತ್ಮವನ್ನು ಶುದ್ಧಗೊಳಿಸುತ್ತದೆ. ಅದು ದೇಹವನ್ನು ಶಿಲುಬೆಗೆ ಏರಿಸುವ ಮೂಲಕ ಆತ್ಮವನ್ನು ಮುಕ್ತಗೊಳಿಸುತ್ತದೆ.

• ಉಪವಾಸವನ್ನು ಕೋಪದಿಂದ ಆಚರಿಸಲು ಸಾಧ್ಯವಿಲ್ಲ. ಕೋಪವೆಂಬುದು ಅಲ್ಪಕಾಲದ ಹುಚ್ಚುತನ.

• ಎಲ್ಲಾ ಉಪವಾಸಗಳು ಮತ್ತು ಪ್ರಾಯಶ್ಚಿತಗಳು ಸಾಧ್ಯವಾದಷ್ಟು ರಹಸ್ಯವಾಗಿ ಇರಬೇಕು.

• ಹೊರ ಜಗತ್ತನ್ನು ನೋಡಲು ಕಣ್ಣುಗಳಿದ್ದಂತೆ ನಮ್ಮೊಳಗೆ ನೋಡಿಕೊಳ್ಳಲು ಉಪವಾಸವಿದೆ.

• ವ್ಯಕ್ತಿಯೊಬ್ಬ ಉಪವಾಸ ಮಾಡುವಾಗ ಆತನ ನೆರವಿಗೆ ಬರುವುದು ಆತ ಕುಡಿಯುವ ಲೀಟರ್ ಗಟ್ಟಲೆ ನೀರಲ್ಲ, ದೇವರು.

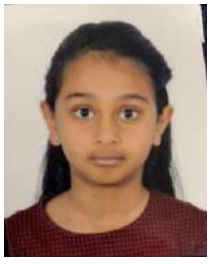
• ನನ್ನ ಉಪವಾಸವು ನನ್ನ ಮತ್ತು ದೇವರ ನಡುವಿನ ವ್ಯವಹಾರವಾಗಿದೆ.

• ಸಮಸ್ಯೆಯೊಂದನ್ನು ತಿಳಿಗೊಳಿಸಲು ಕೆಲವೊಮ್ಮೆ ಸೂಕ್ತವಾದ ಮಾರ್ಗ ಎಂದರೆ ಆ ಸಮಯದಲ್ಲಿ ಉಪವಾಸ ಆಚರಿಸಬೇಕು ಮತ್ತು ಪ್ರಾರ್ಥನೆ ಮಾಡಬೇಕು ಎಂದು ನನ್ನ ಧರ್ಮ ಸೂಚಿಸುತ್ತದೆ.

ನಿರೇಕ್ ಸಿ

೬ನೇ ತರಗತಿ 'ಓ' ವಿಭಾಗ

ಮಹನೀಯರ ಮಾತು



ಸಾಧಿಸಬೇಕೆಂಬ ಹಟ ನಮ್ಮಲ್ಲಿನ ದೌರ್ಬಲ್ಯವನ್ನು ತೊಲಗುವಂತೆ ಮಾಡುತ್ತದೆ.

- ಸರ್ ಎಂ ವಿಶ್ವೇಶ್ವರಯ್ಯ

ಭಯವೆಂಬ ಪ್ರವಾಹವನ್ನು ಎದುರಿಸಲು ಧೈರ್ಯವೆಂಬ ಅಣೆಕಟ್ಟನ್ನು ನಿರಂತರವಾಗಿ ನಿರ್ಮಿಸಿಕೊಳ್ಳಬೇಕು.

- ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ

ಉನ್ನತ ವ್ಯಕ್ತಿತ್ವ ಹೊಂದಿದ್ದರೆ ಶತ್ರು ಕೂಡ ನಿನಗೆ ದಾಸೋಹ ಎನ್ನುತ್ತಾನೆ.

- ಆಲ್ಬರ್ಟ್ ಐನ್ ಸ್ಟೈನ್

ನಾವು ಎದುರಿಸುವ ಪ್ರತಿ ಕಷ್ಟದ ಹಿಂದೆ ಒಂದು ಅವಕಾಶ ಅಡಗಿರುತ್ತದೆ.

- ಆಲ್ಬರ್ಟ್ ಐನ್ ಸ್ಟೈನ್

ಪ್ರಯತ್ನಿಸದೆ ಉತ್ತರ ಸಿಗದು, ಪ್ರಯತ್ನಿಸದೆ ಯಶಸ್ಸು ದೊರಕದು.

-ಅಬ್ರಹಾಂ ಲಿಂಕನ್

ಸಂಜನಾ ಯೋಗೀಶ್

೬ನೇ ತರಗತಿ 'ಪಿ

ಸರ್ವಜ್ಞನ ವಚನ

ಸತ್ಯಕ್ಕೆ ಸರಿಯಿಲ್ಲ

ಚಿತ್ತಕ್ಕೆ ಸ್ಥಿರವಿಲ್ಲ

ಹಸ್ತದಿಂದಧಿಕ ಹಿತರಿಲ್ಲ

ಪರದೈವ

ನಿತ್ಯನಿಂದಿಲ್ಲ ಸರ್ವಜ್ಞ

ಈ ವಚನದ ಅರ್ಥ ಸತ್ಯಕ್ಕೆ ಸರಿಯಾದರೂ ಚಿತ್ತಕ್ಕೆ ಸ್ಥಿರತೆಯು ಹಾಗೆ ಸ್ವಹಸ್ತಕ್ಕಿಂತ ಹೆಚ್ಚಿನ ಹಿತವಂತರು ಯಾರೂ ಇಲ್ಲ. ಅದರಂತೆ ಪರದ್ರವ್ಯಕ್ಕೆ ಶಿವಶರಣರನ್ನುಳಿದು ಯಾರೂ ಇಲ್ಲ ಎಂದು ಸರ್ವಜ್ಞನು ಈ ವಚನದಲ್ಲಿ ಸೂಕ್ಷ್ಮವಾಗಿ ಹೇಳಿದ್ದಾರೆ.

ಐಶ್ವರ್ಯ ಬಿ. ಹಚ್.

೭ನೆಯ ತರಗತಿ Q ವಿಭಾಗ

ಪಾರಿವಾಳ

ಪಾರಿವಾಳಗಳು ನೋಡಲು ಸುಂದರ ಪಕ್ಷಿಗಳಾಗಿವೆ. ಇವು ಸ್ವದೇಶೀಯ ಗಟ್ಟಿಮುಟ್ಟಾದ ಪಕ್ಷಿಗಳು. ಅವು ಚಿಕ್ಕ ಕುತ್ತಿಗೆ ಮತ್ತು ತೆಳ್ಳಗಿನ ಕೊಕ್ಕನ್ನು ಹೊಂದಿವೆ. ಇವು ಬೀಜ, ಧಾನ್ಯ, ಜಲಸಸ್ಯ, ಹಣ್ಣುಗಳಾದ ಸೇಬು, ಪೇರಳೆ ಇತ್ಯಾದಿಗಳನ್ನು ತಿನ್ನುತ್ತವೆ. ಪಾರಿವಾಳಗಳಲ್ಲಿ ಹಲವಾರು ರೀತಿಯ ಪಾರಿವಾಳಗಳಿವೆ. ಅವು ಹುಲ್ಲಿನಿಂದ ಮಾಡಲ್ಪಟ್ಟ ಗೂಡುಗಳಲ್ಲಿ ವಾಸಿಸುತ್ತವೆ. ಅವುಗಳು ತಮ್ಮ ಗೂಡುಗಳನ್ನು ಸಾಮಾನ್ಯವಾಗಿ ಮುಚ್ಚಿದ ಕಟ್ಟಡದ ಗೋಡೆಯ ಅಂಚುಗಳ ಮೇಲೆ ನಿರ್ಮಿಸಿರುತ್ತವೆ. ಅವು ತಮ್ಮ ಗೂಡುಗಳನ್ನು ಸಣ್ಣ ಕೊಂಬೆಗಳೊಂದಿಗೆ ನಿರ್ಮಿಸುತ್ತವೆ.

ಹರ್ಷವರ್ಧನ ಎನ್.

೭ನೆಯ ತರಗತಿ Q ವಿಭಾಗ

ಕರ್ನಾಟಕದ ಇತಿಹಾಸ

ಕರ್ನಾಟಕದ ಇತಿಹಾಸದ ದಾಖಲೆ 2000 ವರ್ಷಕ್ಕೂ ಹೆಚ್ಚಿನದು. ಹಲವು ಮಹಾ ಸಾಮ್ರಾಜ್ಯಗಳು ಹಾಗು ರಾಜವಂಶದವರು ಕರ್ನಾಟಕವನ್ನು ಆಳಿ ಇಲ್ಲಿಯ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ ಹಾಗು ಬೆಳವಣಿಗೆಗೆ ಕಾರಣರಾಗಿದ್ದಾರೆ. ಕರ್ನಾಟಕ ಮೂಲದ ಸಾಮ್ರಾಜ್ಯಗಳ ಪ್ರಭಾವ ಭಾರತದ ಎಲ್ಲ ಭಾಗಗಳಲ್ಲೂ ಕಂಡು ಬರುತ್ತವೆ. ಬಂಗಾಳದ ಸೇನ ರಾಜವಂಶ ತಮ್ಮನ್ನು ಕರ್ನಾಟ ಕ್ಷತ್ರಿಯರುಗಳೆಂದು ಕರೆದುಕೊಳ್ಳುತ್ತಿದ್ದರು. ಮಿಥಿಲೆಯ ಕರ್ನಾಟರು ಇಂದಿನ ಬಿಹಾರದ ಮೇಲೆ ರಾಜ್ಯ ಆಳುತ್ತಿದ್ದರು. ಅವರು ಕೂಡ ತಮ್ಮನ್ನು ತಾವು ಕರ್ನಾಟವಂಶ ಹಾಗು ಕರ್ನಾಟಕ ಕ್ಷತ್ರಿಯರೆಂದು ಕರೆದುಕೊಳ್ಳುತ್ತಿದ್ದರು. ಕರ್ನಾಟಕದ ಇತಿಹಾಸ ಪೂರ್ವದ ಅಥವಾ ಪೂರ್ವೇತಿಹಾಸದ ವಿಸ್ತಾರವಾದ ಅಧ್ಯಯನ ಪ್ರಾರಂಭ ಮಾಡಿದ ಹೆಗ್ಗಳಿಕೆ ರಾಬರ್ಟ್ ಬ್ರೂಸ್ ಫೂಟ್ ಅವರದು. ಇವರ ಈ ಕಾರ್ಯವನ್ನು ನಂತರ ಬೇರೆ ವಿದ್ವಾಂಸರು ಮುಂದುವರಿಸಿದರು. ಕರ್ನಾಟಕ (ಹಾಗು ಸಾಮಾನ್ಯವಾಗಿ ದಕ್ಷಿಣ ಭಾರತದ) ಇತಿಹಾಸ ಪೂರ್ವ ಸಂಸ್ಕೃತಿಯನ್ನು ಕೈ-ಕೊಡಲಿ ಸಂಸ್ಕೃತಿಯೆಂದು ಕರೆಯಲಾಗುತ್ತದೆ. ಉತ್ತರ ಭಾರತದ ಸಂಸ್ಕೃತಿಯನ್ನು ಸೋಹನ್ ಸಂಸ್ಕೃತಿ ಯೆನ್ನಲಾಗುತ್ತದೆ. ಬಳ್ಳಾರಿ ಜಿಲ್ಲೆಯ ಹಲಕುಂಡಿ, ಕುರಿಕುಪ್ಪ, ಗಾದಿಗನೂರು, ದಾರೋಜಿ ಮತ್ತು ಅಂಗೂರುಗಳಲ್ಲೂ ರಾಬರ್ಟ್ ಬ್ರೂಸ್ಫುಟ್ ಪೂರ್ವ ಶಿಲೋಪಕರಣಗಳನ್ನು ಸಂಗ್ರಹಿಸಿದ್ದ. ಜೋಷಿಯವರು ಉತ್ತರ ಕರ್ನಾಟಕದ ಮಲಪ್ರಭಾ ಘಟಪ್ರಭಾನದಿ ಕಣಿವೆಗಳಲ್ಲಿ ಈ ಸಂಸ್ಕೃತಿಯ ಹಲವಾರು ನೆಲೆಗಳನ್ನು ಬೆಳಕಿಗೆ ತಂದಿದ್ದಾರೆ. ಮಲಪ್ರಭಾ ದಂಡೆಯ ೨೧ ನೆಲೆಗಳಲ್ಲಿ ಮೆಣಸ್ಗಿ ಮತ್ತು ಖ್ಯಾಡ್ ಮುಖ್ಯವಾದವು. ಖ್ಯಾಡ್ ನೆಲೆಯಲ್ಲಿ ಅಷ್ಯೂಲಿಯನ್ ಸಂಸ್ಕೃತಿಯ ಅಂತ್ಯಕಾಲಕ್ಕೆ ಸೇರುವ, ಚಕ್ಕೆ ಕಲ್ಲಿನ ಉತ್ತಮ ಕೆಲಸಗಾರಿಕೆಯ ಕೈಗೊಡಲಿಗಳೂ ಕ್ಲೀವರ್ ರೀತಿಯ ಕೈಗೊಡಲಿಗಳೂ ಗಮನಾರ್ಹ.

ಹಾಸಿನಿ. ಕೆ. ಎಸ್ ೮ನೆಯ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ಲಾಲ್ ಬಾಗ್

ಲಾಲ್ ಬಾಗ್ ಅನ್ನು ಕೆಂಪು ತೋಟ ಎಂದೂ ಕರೆಯುತ್ತಾರೆ. ಇದು ಹಲವಾರು ಫಲಗಳಿಗೆ, ಹೂವು ಹಣ್ಣುಗಳಿಗೆ ಪ್ರಸಿದ್ಧವಾಗಿದೆ. ಲಾಲ್ ಬಾಗ್ ಅನ್ನು ನಿರ್ಮಿಸಲು ಮೊದಲು ಮೈಸೂರಿನಲ್ಲಿ ಆಳುತ್ತಿದ್ದ ಹೈದರ್ ಅಲಿ ಎಂಬ ರಾಜನು ಸೂಚಿಸಿದ್ದನು. ಪ್ರಸಿದ್ಧ ಗಾಜಿನ ಮನೆಯಲ್ಲಿ ೧೫ ಆಗಸ್ಟ್ ಮತ್ತು ೨೬ ಜನವರಿಯಂದು ಫ್ಲವರ್ ಶೋ ಏರ್ಪಡಿಸಲಾಗುತ್ತದೆ. ಈ ಉದ್ಯಾನವನ ಪ್ರತಿದಿನ ಬೆಳಗ್ಗೆ ೬ ಗಂಟೆಯಿಂದ ಸಂಜೆ ೭ ಗಂಟೆಯವರೆಗೆ ತೆರೆದಿರುತ್ತದೆ. ಶಾಲಾ ಮಕ್ಕಳಿಗೆ ಮತ್ತು ಅಂಗವಿಕಲರಿಗೆ ದಿನ ಪೂರ್ತಿ ಉಚಿತ ಪ್ರವೇಶವಿರುತ್ತದೆ. ವಯಸ್ಸಾದವರಿಗೆ, ಮಕ್ಕಳಿಗೆ ಮತ್ತು ಅಂಗವಿಕಲರಿಗೆ ಸುತ್ತಲೂ ನೋಡುವುದಕ್ಕೆ ಎಲೆಕ್ಟ್ರಿಕ್ ಮೋಟರ್ ವ್ಯವಸ್ಥೆ ಇರುತ್ತದೆ. ಲಾಲ್ ಬಾಗ್ ಗೆ ತಲುಪಲು ಮೆಜೆಸ್ಟಿಕ್ ಮತ್ತು ಶಿವಾಜಿ ನಗರದಿಂದ ಹಲವಾರು ಬಿ. ಎಮ್. ಟಿ. ಸಿ ಬಸ್ಸುಗಳಿವೆ.

ಆಮ್ನಾ ೮ನೇ ತರಗತಿ ಆರ್ ವಿಭಾಗ

ಭಾರತದ ಸಂವಿಧಾನದ ರಚನಾ ಇತಿಹಾಸ

ಭಾರತದ ಸಂವಿಧಾನವು ಜಗತ್ತಿನ ಸಂವಿಧಾನದಲ್ಲೇ ವಿಶಿಷ್ಟವಾಗಿದ್ದು, ಪ್ರಜಾಪ್ರಭುತ್ವ ವ್ಯವಸ್ಥೆಯನ್ನು ಬಲಪಡಿಸುವಂತಾಗಿದೆ. ಇದು ಅನೇಕ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರರ ಶ್ರಮ ಹಾಗೂ ಜ್ಞಾನದ ಫಲ. ಈ ಮೂಲಕ ಭಾರತವು ಜಗತ್ತಿನ ಅತಿ ದೊಡ್ಡ ಪ್ರಜಾಪ್ರಭುತ್ವ ರಾಷ್ಟ್ರವಾಗಿದೆ.

ಭಾರತಕ್ಕೆ ಬಂದ ಯುರೋಪಿಯನ್ನರು.

೧. ಪೋರ್ಚುಗೀಸರು: ಮೊದಲು ಭಾರತಕ್ಕೆ ವ್ಯಾಪಾರಕ್ಕೆಂದು ಬಂದವರು.

೨. ಡಚ್ಚರು: ಹಾಲೆಂಡಿನ ಡಚ್ಚರು ಭಾರತಕ್ಕೆ ಬಂದ ಎರಡನೆಯ ವ್ಯಾಪಾರಸ್ಥರು.

೩. ಇಂಗ್ಲಿಷರು: ಭಾರತಕ್ಕೆ ವ್ಯಾಪಾರಕ್ಕೆ ಬಂದವರಲ್ಲಿ ಮೂರನೆಯವರು.

೪. ಫ್ರೆಂಚರು: ಭಾರತಕ್ಕೆ ವ್ಯಾಪಾರಕ್ಕಾಗಿ ಬಂದವರಲ್ಲಿ ನಾಲ್ಕನೆಯವರು.

<u>ಬ್ರಿಟಿಷರು ಜಾರಿಗೆ ತಂದ ಕಾಯ್ದೆಗಳು:</u>

೧. ೧೭೭೩ರಲ್ಲಿ ರೆಗ್ಯುಲೇಟಿಂಗ್ ಕಾಯಿದೆ

೨. ೧೭೮೪ರಲ್ಲಿ ಪಿಟ್ ಇಂಡಿಯಾ ಕಾಯಿದೆ

೩. ೧೭೯೩ರಲ್ಲಿ ಚಾರ್ಟರ್ ಕಾಯಿದೆ.

೪. ೧೮೧೩ರಲ್ಲಿ ಚಾರ್ಟರ್ ಕಾಯಿದೆ

೫. ೧೮೩೩ರಲ್ಲಿ ಚಾರ್ಟರ್ ಕಾಯಿದೆ

೬. ೧೮೫೮ ಭಾರತ ಸರ್ಕಾರ ಕಾಯಿದೆ

೭. ೧೮೬೧ ಭಾರತ ಕೌನ್ಸಿಲ್ ಕಾಯಿದೆ

೮. ೧೮೯೨ ಭಾರತ ಕೌನ್ಸಿಲ್ ಕಾಯಿದೆ

೯. ೧೯೦೯ರಲ್ಲಿ ಮಿಂಟೋ ಮಾರ್ಲೆ ಕಾಯಿದೆ

೧೦. ೧೯೧೯ರಲ್ಲಿ ಮಾಂಟೆಗೊ ಚೆಲ್ಮ್ಸ್‌ಫರ್ಡ್ ಸುಧಾರಣಾ ಕಾಯಿದೆ

೧೧. ೧೯೩೫ರಲ್ಲಿ ಭಾರತ ಸರ್ಕಾರ ಕಾಯಿದೆ

೧೨. ೧೯೪೭ರಲ್ಲಿ ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯ ಕಾಯಿದೆ

ಭಾರತಕ್ಕೆ ಅಧಿಕಾರ ಹಸ್ತಾಂತರ

೧೯೪೭ ಆಗಸ್ಟ್ ೧೪ರ ರಾತ್ರಿ ೧೧ ಗಂಟೆಗೆ ಭಾರತ ಸಂವಿಧಾನ

ರಚನಾ ಸಭೆಯು ಅಧಿವೇಶನ ಸೇರಿತ್ತು. ಈ ಸಂದರ್ಭದಲ್ಲಿ ನವದೆಹಲಿಯ ಸಂವಿಧಾನ ಭವನದಲ್ಲಿ ಸಭೆ ಸೇರಲಾಯಿತು. ಈ ಅಧಿವೇಶನದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಡಾ. ಬಾಬು ರಾಜೇಂದ್ರ ಪ್ರಸಾದ್ ಅವರು ವಹಿಸಿಕೊಂಡಿದ್ದರು. ಅಂದಿನ ಅಧಿವೇಶನದಲ್ಲಿ ಪಂಡಿತ್ ಜವಾಹರಲಾಲ್ ನೆಹರು ಅವರೂ ಭಾಗ್ಯದೊಡನೆ ಒಪ್ಪಂದ ಭಾಷಣವನ್ನು ಮಾಡಿದರು. ಮಧ್ಯರಾತ್ರಿಯ ಗಂಟೆ ಕೇಳುತ್ತಿದ್ದಂತೆಯೇ ಜಗತ್ತು ಮಲಗಿರುವಾಗ ಭಾರತವು ಚಲನಾಶೀಲತೆ ಮತ್ತು ಸ್ವಾತಂತ್ರ್ಯಕ್ಕೆ ಎಚ್ಚರಗೊಳ್ಳುತ್ತದೆ. ಇತಿಹಾಸದಲ್ಲಿ ಅಪರೂಪವಾಗಿ ಬರುವ ಇಂತಹ ಈ ಘಳಿಗೆಯಲ್ಲಿ ಹಳೆತನದಿಂದ ಹೊಸತನಕ್ಕೆ ಕಾಲಿಡುತ್ತಿದ್ದೇವೆ. ಹಳೆಯುಗ ಮುಗಿದು ಬಹುಕಾಲ ಅದುಮಿಟ್ಟ ದೇಶವೊಂದರ ಚೈತನ್ಯವು ತಮ್ಮ ಅಭಿವ್ಯಕ್ತಿಯನ್ನು ಕಂಡುಕೊಳ್ಳುತ್ತಿದೆ. ಇವತ್ತು ನಾವು ನಮ್ಮ ದುರಾದೃಷ್ಟದ ಕಾಲವನ್ನು ಮುಗಿಸುತ್ತಿದ್ದೇವೆ. ಭಾರತವು ತನ್ನನ್ನು ಮತ್ತೆ ಕಂಡುಕೊಳ್ಳುತ್ತಿದೆ ಎಂದು ನೆಹರು ಅವರು ಭಾಷಣವನ್ನು ಮಾಡಿದರು. ಅನಂತರ ೧೯೪೭ ಆಗಸ್ಟ್ ೧೫ ಬರುತ್ತಿದ್ದಂತೆಯೇ ಮಧ್ಯರಾತ್ರಿ ಸ್ವಾತಂತ್ರ್ಯ ಘೋಷಿಸಲಾಯಿತು. ಭಾರತೀಯರಲ್ಲಿ ರಾಷ್ಟ್ರೀಯತೆ ಮನೋಭಾವ ಉಂಟಾಗಿ ಬ್ರಿಟಿಷರ ದಾಸ್ಯದಿಂದ ಹೊರಬಂದು ತಮ್ಮನ್ನು ತಾವೇ ಆಳಿಕೊಳ್ಳಬೇಕೆಂಬ ಮನೋಭಾವ ಉಂಟಾಗಿ ಸ್ವಾತಂತ್ರ್ಯಕ್ಕಾಗಿ ಎಲ್ಲೆಡೆ ಹೋರಾಟವಾದ ಜೊತೆಯಲ್ಲೇ ಸಂವಿಧಾನ ರಚನೆಗೂ ಅವಕಾಶ ನೀಡಬೇಕೆಂದು ಒತ್ತಾಯ ಪ್ರಾರಂಭವಾಯಿತು.

ಯುಕ್ತಾ ಎಮ್. ಎಸ್ ೮ನೇ ತರಗತಿ Q ವಿಭಾಗ.

ಚೋಳ ವಂಶ

ದಕ್ಷಿಣ ಭಾರತದ ಕೆಲವು ಭಾಗಗಳನ್ನು ದೀರ್ಘಕಾಲ ಆಳಿದ

ರಾಜವಂಶಗಳಲ್ಲಿ ಚೋಳರ ವಂಶವು ಒಂದು ಪ್ರಮುಖ ತಮಿಳು ನಾಯಕ ರಾಜವಂಶವಾಗಿದೆ. ಚೋಳರು ೯ನೇ ಶತಮಾನದ ಅರ್ಧದಿಂದ ೧೩ನೇ ಶತಮಾನದ ಪ್ರಾರಂಭದವರೆಗೂ ಆಳಿದರು. ತುಂಗಭದ್ರದ ಇಡೀ ದಕ್ಷಿಣ

ಭಾಗವನ್ನು ಒಂದಾಗಿಸಿ ಒಂದು ರಾಜ್ಯವನ್ನಾಗಿ ಮಾಡಿಕೊಂಡು ಆಳಿದರು. ರಾಜರಾಜ ಚೋಳ ಮತ್ತು ಅವನ ಮಗ ರಾಜೇಂದ್ರ ಚೋಳನು ದಕ್ಷಿಣ ಮತ್ತು ಆಗ್ನೇಯ ಏಷ್ಯಾವನ್ನು ಆಳಿದರು. ರಾಜೇಂದ್ರ ಚೋಳನು ಆಗತಾನೆ ಉದಯವಾದ ಗಂಗರ ಸಾಮ್ರಾಜ್ಯದ ಅಧಿಕಾರವನ್ನು ಕಸಿದುಕೊಂಡನು. ೧೦೧೦-೧೨೦೦ರ ಅವಧಿಯಲ್ಲಿ ಚೋಳರ ಪ್ರಾಂತ್ಯಗಳು ದಕ್ಷಿಣದ ಮಾಲ್ದಿವ್ಸ್ ದ್ವೀಪಗಳಿಂದ ಉತ್ತರದ ಆಂಧ್ರಪ್ರದೇಶದ ಗೋದಾವರಿ ನದಿಯ ದಂಡೆಯವರೆಗೂ ಹರಡಿಕೊಂಡಿತ್ತು. ಹಾಗೆಯೇ ಶ್ರೀಲಂಕಾವನ್ನು ಆಕ್ರಮಿಸಿಕೊಂಡಿದ್ದರು. ಅವರು ಹಲವಾರು ಗುಡಿಗೋಪುರಗಳಲ್ಲದೆ, ಕಟ್ಟಡ ಮತ್ತು ಚಟುವಟಿಕೆಯ ಕೇಂದ್ರಗಳನ್ನೂ ಕಟ್ಟಿಸಿದರು.

ರೋಶ್ನಿ ಎನ್ ತರಗತಿ Q ವಿಭಾಗ

ಹನುಮಾನ್

ಹನುಮಾನ್ ಹನು ಮತ್ತು ಮನುಷ್ಯ ಎಂಬ ಸಂಸ್ಕೃತ ಪದಗಳಿಂದ

ಬಂದಿದೆ. ಹನು ಎಂಬ ಪದದ ಅರ್ಥ ದವಡೆ ಎಂದಾದರೆ, ಮಾನ್ ಎಂದರೆ ವಿರೂಪಗೊಂಡಿರುವುದು ಎಂದರ್ಥ. ಅವನು ಒಮ್ಮೆ ಸೂರ್ಯನನ್ನು ಒಂದು ದೊಡ್ಡ ಹಣ್ಣು ಎಂದು ಭಾವಿಸಿ ತಿನ್ನಲು ಪ್ರಯತ್ನಿಸಿದನು. ಆಗ ಇಂದ್ರ ತನ್ನ ಆಯುಧವನ್ನು ಬಳಸಿದಾಗ ಅವನ ದವಡೆ ವಿರೂಪಗೊಂಡಿತು. ಹನುಮನ ತಾಯಿ ಅಂಜನಾ, ಸುಂದರವಾದ ಅಪ್ಸರೆ. ಅವಳು ಒಮ್ಮೆ ಒಬ್ಬ ಸನ್ಯಾಸಿಯ ಕೋಪಕ್ಕೆ ತುತ್ತಾದಳು. ಅವಳು ಯಾರನ್ನಾದರೂ ಪ್ರೀತಿಸುವ ಕ್ಷಣ, ಅವಳ ಮುಖವು ಬದಲಾಗುತ್ತದೆ ಎಂದು ಅವಳನ್ನು ಶಪಿಸಲಾಯಿತು. ಅವಳು ಕೇಸರಿಯನ್ನು ಪ್ರೀತಿಸಿ ನಂತರ ಕಾಲಕ್ರಮೇಣ ಹನುಮನಿಗೆ ಜನ್ಮ ನೀಡಿದಳು.

ಒಮ್ಮೆ ಲಕ್ಷ್ಮಣನು ಯುದ್ಧದಲ್ಲಿ ಗಾಯಗೊಂಡಾಗ, ಸಂಜೀವಿನಿ ಗಿಡಮೂಲಿಕೆ ಮಾತ್ರ ಅವನನ್ನು ಉಳಿಸಬಲ್ಲದು ಎಂದು ರಾಮ ಅದನ್ನು ತರಲು ಹನುಮನಿಗೆ ಕೇಳಿದಾಗ, ಹನುಮ ಗಿಡಮೂಲಿಕೆಯನ್ನು ಗುರುತಿಸಲು ಸಾಧ್ಯವಾಗದೇ ಇಡೀ ಪರ್ವತದೊಂದಿಗೆ ಲಂಕೆಗೆ ಹಾರಿದನು!.

ಒಮ್ಮೆ ಸೀತಾದೇವಿ, ಹನುಮನಿಗೆ ಕುಂಕುಮ ಧರಿಸುವುದರಿಂದ ರಾಮನ ಜೀವಿತಾವಧಿಯು ಹೆಚ್ಚುತ್ತದೆ. ಎಂದು ಹೇಳಿದಾಗ ಹನುಮ ತನ್ನ ಇಡೀ ದೇಹವನ್ನು ಸಿಂಧೂರದಿಂದ ಸಿಂಗರಿಸಿಕೊಂಡನು!. ಅವನ ಭಕ್ತಿಯನ್ನು ನೋಡಿದ ರಾಮ ಮಂಗಳವಾರದಂದು ಹನುಮನ ವಿಗ್ರಹಕ್ಕೆ ಸಿಂಧೂರವನ್ನು ಹಚ್ಚುವವರು ಸಂತೋಷವಾಗಿರುತ್ತಾರೆ ಎಂದು ಆಶೀರ್ವದಿಸಿದ. ರಾಮನ ಮೇಲೆ ಹನುಮನ ಪ್ರೀತಿ ಎಷ್ಟಿತ್ತೆಂದರೆ, ಒಮ್ಮೆ ಸೀತಾಮಾತೆ ಹನುಮನಿಗೆ ಮುತ್ತಿನ ಹಾರವನ್ನು ಉಡುಗೊರೆಯಾಗಿ ನೀಡಿದಾಗ, ರಾಮನ ಹೆಸರನ್ನು ಹೊಂದಿರದ ಯಾವುದನ್ನೂ ತಾನು ಸ್ವೀಕರಿಸುವುದಿಲ್ಲ ಎಂದು ಹೇಳಿ ಅದನ್ನು ತಿರಸ್ಕರಿಸಿದನು. ಇದು ಸೀತೆಗೆ ಕೋಪ ತರಿಸಿತು. ಹನುಮ ತನ್ನ ಎದೆಯನ್ನು ಸೀಳಿ ಅಲ್ಲಿ ರಾಮ ಮತ್ತು ಸೀತೆಯ ಚಿತ್ರವಿರುವುದನ್ನು ಬಹಿರಂಗಪಡಿಸಿ, ಎಲ್ಲರ ಮೆಚ್ಚುಗೆಗೆ ಪಾತ್ರನಾದನು. ಹನುಮ ಮತ್ತು ರಾಮ ಇಬ್ಬರೂ ಅಮರರು. ಜನ ಅವರನ್ನು ಪ್ರಾರ್ಥಿಸಿದರೆ ಅವರಿಗೆ ಒಳ್ಳೆಯದಾಗುತ್ತದೆ.

ಮೇಧಾ ರೆಡ್ಡಿ ಎನ್ ತರಗತಿ Q ವಿಭಾಗ

ಬಾದಾಮಿ

ಬಾದಾಮಿ ಗುಹಾ ದೇವಾಲಯಗಳು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ಉತ್ತರ

ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿರುವ ಬಾದಾಮಿ ಪಟ್ಟಣದಲ್ಲಿದೆ. ದೇವಾಲಯಗಳು ಹುಬ್ಬಳ್ಳಿ-ಧಾರವಾಡದಿಂದ ಸುಮಾರು ೧೧೦ ಕಿ.ಮೀ ದೂರದಲ್ಲಿದೆ. ಬೆಂಗಳೂರಿನಿಂದ ಸುಮಾರು ೪೪೦ ಕಿ.ಮೀ ದೂರದಲ್ಲಿದೆ. ನಮ್ಮ ಬಾದಾಮಿ ಗುಹೆಗಳು ಅಜಂತಾ ಗುಹೆಗಳಂತೆ ಪ್ರಸಿದ್ಧಿ ಹೊಂದಿವೆ. ಈ ಸುಂದರವಾದ ಗುಹೆಗಳು ಇರುವುದು ನಮ್ಮ ಕರ್ನಾಟಕ ರಾಜ್ಯದ ಉತ್ತರ ಭಾಗದ ಬಾಗಲಕೋಟೆ ಜಿಲ್ಲೆಯ ಬಾದಾಮಿ ಪಟ್ಟಣದಲ್ಲಿದೆ. ಇದೊಂದು ಗುಹಾ ದೇವಾಲಯವಾಗಿದ್ದು, ಹಿಂದೂ, ಜೈನ ಮತ್ತು ಬೌದ್ಧ ಗುಹಾ ದೇವಾಲಯಗಳಿವೆ. ಈ ಎಲ್ಲ ಗುಹೆಗಳು ಭಾರತೀಯ ರಾಕ್ ಕಟ್ ವಾಸ್ತುಶಿಲ್ಪ ಶೈಲಿಯಲ್ಲಿ ನಿರ್ಮಾಣ ಮಾಡಲಾಗಿದೆ. ಈ ಬಾದಾಮಿಯನ್ನು ಹಿಂದೆ ಚಾಲುಕ್ಯ ರಾಜವಂಶದ ರಾಜಧಾನಿ ವಾತಾಪಿ ಎಂದು ಬಾದಾಮಿಯನ್ನು ಕರೆಯುತ್ತಿದ್ದರು.

ಮೋನಿಷಾ ಆರ್ ಎನ್ ತರಗತಿ Q ವಿಭಾಗ

ಬಾಬು ರಾಜೇಂದ್ರ ಪ್ರಸಾದ್

ಡಾ. ರಾಜೇಂದ್ರ ಪ್ರಸಾದ್ ಅವರು ಭಾರತದ ಮೊದಲನೆಯ ರಾಷ್ಟ್ರಪತಿ. ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರರಾಗಿ, ಸಮಾಜ ಸೇವಕರಾಗಿ ಅವರು ಮಹತ್ವದ ಸೇವೆ ನೀಡಿದವರು. ಅವರು

೧೮೭೪ರ ಡಿಸೆಂಬರ್ ೩ನೇ ತಾರೀಖು, ಬಿಹಾರದ ಜೇರಡ್ಡೆ ಎಂಬ ಹಳ್ಳಿಯಲ್ಲಿ ಜನಿಸಿದರು. ೧೯೫೦ರ ಜನವರಿ ೨೬ರಂದು ಭಾರತವು

ಗಣರಾಜ್ಯವಾದಾಗ ಸ್ವತಂತ್ರ ಭಾರತದ ಮೊಟ್ಟಮೊದಲ ರಾಷ್ಟ್ರಪತಿಯಾಗಿ ಪ್ರಮಾಣವಚನ ಸ್ವೀಕರಿಸಿದರು. ರಾಜೇಂದ್ರ ಪ್ರಸಾದರಿಗೆ ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಹಿಂದಿ ಭಾಷೆಗಳಲ್ಲಿ ಸಮಾನ ಪ್ರಭುತ್ವವಿತ್ತು. ಈ ಎರಡರಲ್ಲಿಯೂ ಪುಸ್ತಕಗಳನ್ನು ಬರೆದಿದ್ದಾರೆ. ಚಂಪಾರಣ್ ಸತ್ಯಾಗ್ರಹ, ಆತ್ಮಕಥೆ, ಭಾರತದ ವಿಭಜನೆ ಇವು ಅವರ ಕೆಲವು ಪ್ರಮುಖ ಪುಸ್ತಕಗಳು. ದಿಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಅವರಿಗೆ ಗೌರವ ಡಾಕ್ಟರೇಟ್ ನೀಡಿದ್ದವು. ೧೯೬೨ರಲ್ಲಿ ಭಾರತ ರತ್ನ ಪ್ರಶಸ್ತಿಯನ್ನೂ ಅವರಿಗೆ ನೀಡಲಾಯಿತು.

ರಚನಾ ಎಮ್ ಎನೇ ತರಗತಿ Q ವಿಭಾಗ

ಗಣರಾಜ್ಯೋತ್ಸವ

ಭಾರತೀಯರು ಪ್ರತಿವರ್ಷ ಜನವರಿ ೨೬ರಂದು ಗಣರಾಜ್ಯೋತ್ಸವವನ್ನು ಆಚರಿಸುತ್ತಾರೆ.ನಭಾರತೀಯ ಸಂವಿಧಾನ ಜಾರಿಗೆ ಬಂದು, ಭಾರತವು ಗಣರಾಜ್ಯವಾದದ್ದು ಜನವರಿ ೨೬, ೧೯೫೦ರಂದು. ಇದರ ಪ್ರಯುಕ್ತ ಈ ದಿನವನ್ನು ಗಣರಾಜ್ಯೋತ್ಸವವಾಗಿ ಆಚರಿಸಲಾಗುತ್ತದೆ. ಜನವರಿ ೨೬, ಭಾರತದಾದ್ಯಂತ ಇದರ ಪ್ರಯುಕ್ತ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳುವುದುಂಟು. ಇದಲ್ಲದೆ ನವದೆಹಲಿಯಲ್ಲಿ ಭಾರತದ ಸಶಸ್ತ್ರ ಪಡೆಗಳ ಪ್ರಭಾತಫೇರಿ ನಡೆಯುತ್ತದೆ. ದೇಶದೆಲ್ಲೆಡೆ ಜನರು ಹೆಮ್ಮೆಯ ಜೊತೆಗೆ ಈ ದಿನವನ್ನು ಸಂಭ್ರಮದಿಂದ ಆಚರಿಸುತ್ತಾರೆ.

ಎಸ್. ಶರಣ್ ಮತ್ತು ತೇಜಸ್ ಆರ್ ೭ನೇ ತರಗತಿ Q ವಿಭಾಗ

ತೆನಾಲಿ ರಾಮಕೃಷ್ಣ

ತೆನಾಲಿ ರಾಮಕೃಷ್ಣ ಅವರು ೨೨ನೇ ಸೆಪ್ಟೆಂಬರ್ ೧೫೨೯ರಲ್ಲಿ ತೆನಾಲಿಯಲ್ಲಿ ಜನಿಸಿದರು. ಅವರು ತುಂಬ ಬುದ್ಧಿವಂತರಾಗಿದ್ದರು. ಅವರು ವಿಜಯನಗರ ಸಾಮ್ರಾಜ್ಯದ ನ್ಯಾಯಾಲಯದಲ್ಲಿ ಅಷ್ಟ ಕವಿಗಳಲ್ಲಿ ಒಬ್ಬರಾಗಿದ್ದರು. ಕನ್ನಡ ಮತ್ತು ತೆಲುಗು ಭಾಷೆಗಳಲ್ಲಿ ಹಲವಾರು ಪುಸ್ತಕಗಳನ್ನು ಬರೆದಿದ್ದಾರೆ. ಅವರು ಕೃಷ್ಣದೇವರಾಯ ರಾಜರಿಗೆ ಎಷ್ಟೋ ವಿಷಯಗಳಲ್ಲಿ ತಮ್ಮ ಸಲಹೆ ನೀಡಿ, ಬಹುಮಾನ ಪಡೆದಿದ್ದಾರೆ. ರಾಮಕೃಷ್ಣರು ವಿಜಯನಗರ ಸಾಮ್ರಾಜ್ಯವನ್ನು ದಿಲ್ಲಿ ಸುಲ್ತಾನರ ದಾಳಿಯಿಂದ ರಕ್ಷಿಸಿದರು. ಎಷ್ಟೋ ಜನ ಕವಿಗಳು ತೆನಾಲಿ ರಾಮಕೃಷ್ಣನವರಿಗೆ ಅಕ್ಬರ್ ನ ಪ್ರಸಿದ್ಧ ಮಂತ್ರಿ ಬೀರಬಲ್ಲನಿಗೆ ಹೋಲಿಸಿದ್ದಾರೆ. ಆದರೆ ತೆನಾಲಿ ರಾಮಕೃಷ್ಣ ಅವರು ಬೀರಬಲ್ಲನಂತೆ ಶ್ರೀಮಂತರಾಗಿರಲಿಲ್ಲ.

ಆದಿತ್ಯ ಜಹಗೀರದಾರ್ ೭ನೇ ತರಗತಿ Q ವಿಭಾಗ

ವಿರಾಟ್ ಕೊಹ್ಲಿ

ವಿರಾಟ್ ಕೊಹ್ಲಿ ಅವರು ನವೆಂಬರ್ ೨೧, ೧೯೮೮ರಂದು ದೆಹಲಿಯಲ್ಲಿ ಜನಿಸಿದರು. ಭಾರತದ ಕ್ರಿಕೆಟ್ ತಂಡದ ಆಟಗಾರ ಹಾಗೂ ಭಾರತದ ಕ್ರಿಕೆಟ್ ತಂಡದ ನಾಯಕರೂ ಹೌದು. ಇವರು ಮಧ್ಯಮ ಕ್ರಮಾಂಕದ ಬ್ಯಾಟ್ಸ್ ಮ್ಯಾನ್. ಇವರು ಮಧ್ಯಮ ವೇಗದ ಬೌಲಿಂಗ್ ಕೂಡ ಮಾಡಬಲ್ಲರು. ಕೊಹ್ಲಿ ಅವರು ೨೦೦೮ರಲ್ಲಿ ಮಲೇಷಿಯಾದಲ್ಲಿ ನಡೆದ ೧೯ ವರ್ಷ ವಯಸ್ಸಿನೊಳಗಿರುವ ವಿಶ್ವಕಪ್ ಕ್ರಿಕೆಟ್‌ನಲ್ಲಿ ಭಾರತ ತಂಡದ ನಾಯಕರಾಗಿ ವಿಶ್ವಕಪ್ ಗೆದ್ದರು. ಐ.ಪಿ.ಎಲ್ ನಲ್ಲಿ ಬೆಂಗಳೂರಿನ ರಾಯಲ್ ಚಾಲೆಂಜರ್ಸ್ ತಂಡದಲ್ಲಿ ಕ್ರಿಕೆಟ್ ಆಟ ಆಡುತ್ತಿದ್ದಾರೆ. ತಮ್ಮ ಮೊದಲ ಏಕದಿನ ಪಂದ್ಯವನ್ನು ೧೮ನೇ ಆಗಸ್ಟ್ ೨೦೦೮ರಲ್ಲಿ ಆಡಿದರು. ರಣಜಿ ಟ್ರೋಫಿಯಲ್ಲಿ ಡೆಲ್ಲಿ ಕ್ರಿಕೆಟ್ ತಂಡದ ಪರವಾಗಿ ಆಡಿದರು.

ವೈಯಕ್ತಿಕ ಜೀವನ:

ವಿರಾಟ್ ಕೊಹ್ಲಿ ನವೆಂಬರ್ ೫, ೧೯೮೮ರಂದು ದೆಹಲಿಯಲ್ಲಿ ಪ್ರೇಮ್ ಮತ್ತು ಸರೋಜ ಕೊಹ್ಲಿ ಎಂಬ ದಂಪತಿಗಳಿಗೆ ಜನಿಸಿದರು. ಕೊಹ್ಲಿಗೆ ವಿಕಾಸ್ ಎಂಬ ಅಣ್ಣ ಮತ್ತು ಭಾವನಾ ಎಂಬ ಅಕ್ಕ ಇದ್ದಾರೆ. ವಿರಾಟ್ ಕೊಹ್ಲಿ ಅವರ ತಂದೆ ಪ್ರೇಮ್ ಅವರು ವಕೀಲರಾಗಿದ್ದರು. ಡಿಸೆಂಬರ್ ೧೮, ೨೦೦೬ರಂದು ಮರಣ ಹೊಂದಿದರು.

೧೧ನೇ ಡಿಸೆಂಬರ್ ೨೦೧೭ರಂದು ನಟಿ ಅನುಷ್ಕಾ ಶರ್ಮಾರನ್ನು ಮದುವೆಯಾದರು.

ಅಭಿಷೇಕ್ ಪಿ. ೭ನೇ ತರಗತಿ Q ವಿಭಾಗ

ಮಂಗಳ ಗ್ರಹ

ಮಂಗಳ ಗ್ರಹವು ಸೂರ್ಯನಿಂದ ನಾಲ್ಕನೇ ಗ್ರಹವಾಗಿದ್ದು, ನಮ್ಮ

ಸೌರಮಂಡಲದ ಎರಡನೆಯ ಅತೀ ಚಿಕ್ಕ ಗ್ರಹವಾಗಿದೆ. ಬುಧ ಗ್ರಹದ ನಂತರದಲ್ಲಿ ಬರುತ್ತದೆ. ಇಂಗ್ಲೀಷಿನಲ್ಲಿ ಇದನ್ನು ಮಾರ್ಸ್ ಎಂದು ಕರೆಯುತ್ತಾರೆ. ಇದನ್ನು ಕೆಂಪು ಗ್ರಹ ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ. ಏಕೆಂದರೆ ಮಣ್ಣು ತುಕ್ಕು ಹಿಡಿದ ಕಬ್ಬಿಣದಂತೆ ಕಾಣುತ್ತದೆ. ಮಂಗಳ ಗ್ರಹಕ್ಕೆ ಎರಡು ಸಣ್ಣ ಚಂದ್ರಗಳಿವೆ. ಅವುಗಳ ಹೆಸರು ಫೋಬೋಸ್ ಮತ್ತು ಡೇಮೋಸ್. ಮಂಗಳ ಗ್ರಹವು ತುಂಬ ಶೀತ ಗ್ರಹವಾಗಿದೆ. ಇದರ ಸರಾಸರಿ ತಾಪಮಾನ -೮೦ ಡಿಗ್ರಿ ಫ್ಯಾರನ್ ಹಿಟ್. ಘನೀಕರಿಸುವ ಮಟ್ಟಕ್ಕಿಂತ ಕಡಿಮೆಯಾಗಿದೆ.

ಇದು ಭೂಮಿಗಿಂತ ದೂರದಲ್ಲಿದ್ದು ಗುರು ಗ್ರಹಕ್ಕಿಂತ ಹತ್ತಿರದಲ್ಲಿದೆ. ಸುಮಾರು ಭೂಮಿಯ ಅರ್ಧದಷ್ಟು ವ್ಯಾಸವುಳ್ಳ ಈ ಗ್ರಹ ತನ್ನ ಅಕ್ಷವನ್ನು ಸುಮಾರು ೨೪ಗಂಟೆಗಳಲ್ಲಿ ಸುತ್ತುತ್ತದೆ. ಆದರೆ ಸೂರ್ಯನ ಸುತ್ತ ಪ್ರದಕ್ಷಿಣೆ ಹಾಕಲು ೨ (೬೮೬.೯ದಿನಗಳು) ವರ್ಷಗಳೇ ಬೇಕಾಗುತ್ತವೆ. ಮಂಗಳ ಗ್ರಹದಲ್ಲಿ ನೀರು ಇರುವ ಬಗ್ಗೆ ನಾಸಾ ಅಧಿಕೃತವಾಗಿ ಸೆಪ್ಟೆಂಬರ್ ೨೮, ೨೦೧೫ರಂದು ಘೋಷಣೆ ಮಾಡಿದೆ.

ಡಿ. ಪ್ರಜೇತ್ ಆರ್. ೭ನೇ ತರಗತಿ Q ವಿಭಾಗ

ಶ್ರೇಯಾ ಎಸ್. ಎಮ್ ೭ನೇ ತರಗತಿ Q ವಿಭಾಗ

ಕೆ ಉಲ್ಲಾಸ್ ಕಾರಂತ್

ಕೆ ಉಲ್ಲಾಸ್ ಕಾರಂತರು ಒಬ್ಬ ಸಂರಕ್ಷಣಾ ಪ್ರಾಣಿಶಾಸ್ತ್ರಜ್ಞ ಮತ್ತು ಭಾರತದ ಅದರಲ್ಲೂ ಕರ್ನಾಟಕ ಮೂಲದ ಪ್ರಮುಖ ಹುಲಿ ತಜ್ಞರಾಗಿದ್ದಾರೆ. ಅವರು ವನ್ಯಜೀವಿ ಸಂರಕ್ಷಣಾ ಸೊಸೈಟಿಯ ನಿರ್ದೇಶಕರಾಗಿದ್ದರು. ಭಾರತದಲ್ಲಿನ ದೊಡ್ಡ ಕಾಡು ಸಸ್ತನಿಗಳ ಜನಸಂಖ್ಯಾ ಸಾಂದ್ರತೆಯ ಅಧ್ಯಯನದಲ್ಲಿ ಕ್ಯಾಮರಾ ಬಲೆಯಂ ವೈಜ್ಞಾನಿಕ ಬಳಕೆಯನ್ನು ಪ್ರಸ್ತುತ ಪಡಿಸಿ ಎಲ್ಲರ ಗಮನಾರ್ಹರಾದರು. ಅವರು ನ್ಯೂಯಾರ್ಕ್ ಮೂಲದ ವನ್ಯಜೀವಿ ಸಂರಕ್ಷಣಾ ಸೊಸೈಟಿಯೊಂದಿಗೆ ಹಿರಿಯ ಸಂರಕ್ಷಣಾ ವಿಜ್ಞಾನಿ ಮತ್ತು ಡಬ್ಲ್ಯೂ.ಸಿ. ಎಸ್. ಐ ಹುಲಿ ಸಂರಕ್ಷಣಾ ಕಾರ್ಯಕ್ರಮದ ನಿರ್ದೇಶಕರಾಗಿದ್ದರು. ಬಂಗಾಳ ಹುಲಿಗಳನ್ನು ಉಳಿಸಲು ಸಹಾಯ ಮಾಡಲು ಡಬ್ಲ್ಯೂ .ಸಿ. ಎಸ್. ಐ ಪ್ರಯತ್ನವನ್ನು ಕಾರಂತರು ನಿರ್ದೇಶಿಸಿದರು.

ಜನವರಿ 2012 ರಲ್ಲಿ ವನ್ಯಜೀವಿ ಸಂರಕ್ಷಣೆ ಮತ್ತು ಪರಿಸರ ಸಂರಕ್ಷಣೆಗೆ ನೀಡಿದ ಕೊಡುಗೆಗಳಿಗಾಗಿ ಕಾರಂತ್ ಅವರಿಗೆ ಪ್ರತಿಷ್ಠಿತ ಪದ್ಮಶ್ರೀ ಪ್ರಶಸ್ತಿಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಆರುಷಿ ಸುದರ್ಶನ್ 8 ಎನ್

ಜಗತ್ತಿನ ಅತಿ ದೊಡ್ಡ ಫುಟ್ ಬಾಲ್ ಆಟಗಾರ

ಖೃಷ್ಟಿಯಾನೋ ರೊನಾಲ್ಡ್

ಖೃಷ್ಟಿಯಾನೋ ರೊನಾಲ್ಡ್ ಒಬ್ಬ ಪೋರ್ಚುಗೀಸ್ ಫುಟ್ ಬಾಲ್ ಆಟಗಾರ. ಇವನು 5 ಫೆಬ್ರವರಿ 1985 ರಂದು ಜನಿಸಿದನು. ಇವನು ಒಟ್ಟು 5 ಬ್ಯಾಲನ್ ಡಿಓರ್ ಗೆದ್ದಿದ್ದಾನೆ. ೨೦೦೮ ರಲ್ಲಿ ಅವನಿಗೆ ಅತ್ಯುತ್ತಮ ಫಿಫಾ ವಿಶ್ವ ಆಟಗಾರ ಪ್ರಶಸ್ತಿ ದೊರೆತಿದೆ. ಅವನು ಪೋರ್ಚುಗಲ್‌ಗಾಗಿ ೧೦೨ ಗೋಲ್ ಹೊಡೆದಿದ್ದಾನೆ ಮತ್ತು ಯೂರೋ ಕಪ್ ಗೆದ್ದಿದ್ದಾನೆ.

ಮನೋಹರ್ 7 ಒ

ಕೊರೋನಾ ಕಲಿಸಿದ ಪಾಠ

ಜಗತ್ತನ್ನು ಬದಲಾಯಿಸುವ ಶಕ್ತಿ ಇರುವುದು ಭಯಕ್ಕೆ ಮಾತ್ರ ಎನ್ನು ವುದನ್ನು ಕೊರೋನಾ ಸಾಬೀತುಪಡಿಸಿದೆ. ವರ್ಷಾನುಗಟ್ಟಲೆಯಿಂದ ಯಾರ್ಯಾರು ಹೇಗೆ ತಿಳಿಹೇಳಿದರೂ ಬದಲಾಗದ ಮನುಷ್ಯನನ್ನು ಕೋವಿಡ್ 19 ಎಂಬ ಕಣ್ಣಿಗೆ ಕಾಣದ ವೈರಾಣು ಬದಲಾಯಿಸಿದೆ. 2020ರ ಮಾರ್ಚ್ ಸುಮಾರಿಗೆ ನಮ್ಮ ಭಾರತಕ್ಕೆ ಬಂದ ಈ ಮಹಾಮಾರಿ ಬದುಕುವ ರೀತಿಯನ್ನೇ ಬದಲಾಯಿಸಿದೆ.

ಕೊರೋನಾ ಬರುವ ಮುಂಚೆ ಕುಟುಂಬದವರು ರಾತ್ರಿ ಮಾತ್ರ ಒಟ್ಟಾಗುತ್ತಿದ್ದರು. ಹಗಲಲ್ಲಿ ಶಾಲೆಗೆ, ಕೆಲಸಕ್ಕೆ ಹೋಗುತ್ತಿದ್ದರು. ಆದರೆ ಕೊರೋನಾ ಬಂದ ಮೇಲೆ ಎಲ್ಲವು ಆನ್ಲೈನ್ ಆಗಿ ಬಿಟ್ಟಿದೆ.

ಆದ್ದರಿಂದ ಜನರು ಹೆಚ್ಚು ಹೆಚ್ಚು ಸಮಯ ಮನೆಯಲ್ಲಿ ಕುಟುಂಬದವರೊಡನೆ ಕಳೆಯುತ್ತಿದ್ದಾರೆ.

ಜನರು ಸಾಬೂನು ಹಾಗು ನೀರಿನಿಂದ ಕೈತೊಳೆಯುವುದು, ಮುಖಕವಚ ಧರಿಸುವುದು, ಸ್ಯಾನಿಟೈಜರ್ ಬಳಸುವುದರ ಜೊತೆಗೆ ಸ್ವಚ್ಛತೆಯ ಮೇಲೆ ಹೆಚ್ಚು ಗಮನ ಕೊಡುತ್ತಿದ್ದಾರೆ.

ಸೋಂಕು ತಗಲುವ ಭಯದಿಂದಾಗಿ ಜನರು ಅನಾವಶ್ಯಕವಾಗಿ ತಿರುಗಾಡುವುದನ್ನು ನಿಲ್ಲಿಸಿದ್ದಾರೆ. ತಮ್ಮ ವಾಹನಗಳನ್ನು ಹೆಚ್ಚು ಬಳಸುತಿಲ್ಲ. ಕಾರ್ಮಿಕರು ಸಾಧ್ಯವಾದಷ್ಟು ಮನೆಯಿಂದಲೇ ಕೆಲಸ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಶಾಲಾ ಕಾಲೇಜುಗಳು ಮುಚ್ಚಿವೆ. ತರಗತಿಗಳು ಆನ್‌ಲೈನ್‌ನಲ್ಲಿ ನಡೆಯುತ್ತಿವೆ. ಇದರಿಂದಾಗಿ ಮಾಲಿನ್ಯ ಕಡಿಮೆಯಾಗಿದೆ.

ಕೊರೊನಾ ಪ್ರಾರಂಭವಾದಾಗ ಜನರಿಗೆ ಸಾಕಷ್ಟು ಉಚಿತ ಸಮಯವಿತ್ತು. ಈ ಸಮಯವೂ ಒಂದು ಹೊಸ ಹವ್ಯಾಸವನ್ನು ಕಲಿಯಲು ಸಹಕಾರಿಯಾಗಿತ್ತು. ನಾನು ಈ ಕೊರೋನಾ ಕಾಲದಲ್ಲಿ ಚದುರಂಗ, ತಂತಿವಾದ್ಯ, ಚಿತ್ರಕಲೆ, ಮುಂತಾದ ಹವ್ಯಾಸಗಳನ್ನು ಕಲಿತೆ. ದೂರದರ್ಶನದಲ್ಲಿ ರಾಮಾಯಣ, ಮಹಾಭಾರತ ಮುಂತಾದ ಪೌರಾಣಿಕ ಕಥೆಗಳನ್ನು ಪ್ರಸಾರ ಮಾಡುತ್ತಿದ್ದುದ್ದರಿಂದ ಜನರಿಗೆ ಭಾರತೀಯ ಇತಿಹಾಸದ ಬಗ್ಗೆ ತಿಳಿಯಲು ಸಹಕಾರಿಯಾಗಿದೆ.

ನಮ್ಮ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಯಲ್ಲಿ ನಮ್ಮ ಹಿರಿಯರು ಬಹಳಷ್ಟು ಆಚರಣೆಯನ್ನು ಕಲಿಸಿದ್ದರು. ಕೈ ಕಾಲು ತೊಳೆದು ಮನೆಯೊಳಗೇ ಬರುವುದು, ಒಂದೇ ಸ್ಥಳದಲ್ಲಿ ಕುಳಿತು ಊಟ ಮಾಡುವುದು, ಸ್ನೇಹಿತರನ್ನು ದೂರದಿಂದಲೇ ಕೈ ಮುಗಿದು ಸ್ವಾಗತಿಸುವುದು ಮೊದಲಾದವುಗಳನ್ನು ಮತ್ತೆ ಆಚರಿಸುವಂತೆ ಆಗಿದೆ. ಬದುಕಿನಲ್ಲಿ ಹೊಸ ಹೊಸ ವಿಷಯಗಳೆಷ್ಟೇ ಬಂದರು ಉತ್ತಮವಾದ ಹಿಂದಿನ ಆಚರಣೆಗಳನ್ನು ಕೈಬಿಡಬಾರದು.

'ಹೊಸ ಚಿಗುರು, ಹಳೆ ಬೇರು, ಕೂಡಿರಲು ಮರ ಸೊಬಗು' ಎನ್ನುವಂತೆ, ವೈಜ್ಞಾನಿಕವಾಗಿ ನಾವೆಷ್ಟೇ ಮುಂದುವರೆದರೂ ಪ್ರಕೃತಿ ನಮ್ಮ ಇತಿ ಮಿತಿಗಳನ್ನು ತೋರಿಸಿಕೊಟ್ಟಿದೆ. ಇದು ಕೊರೊನಾ ಕಲಿಸಿದ ಅತಿ ದೊಡ್ಡ ಪಾಠ.

-ವೇದಾಂತ ಉಡುಪ 8ನೇ ತರಗತಿ 'ಓ' ವಿಭಾಗ

ನಾಟ್ಯರಾಣಿ ಶಾಂತಲೆ

ಹೊಯ್ಸಳ ಸಾಮ್ರಾಜ್ಯದ ಪ್ರಥಮ ಸ್ವತಂತ್ರ ರಾಜ ವಿಷ್ಣುವರ್ಧನ. ಅವನ ರಾಣಿ ಶಾಂತಲೆ. ಅಪೂರ್ವ ಲಾವಣ್ಯ ವತಿಯಾದ ಈಕೆ ನಾಟ್ಯ ಪ್ರಾವಿಣ್ಯತೆಯಿಂದ 'ನಾಟ್ಯರಾಣಿ' ಎಂಬ ಬಿರುದನ್ನು ಪಡೆದಿದ್ದಳು. ತುಮಕೂರಿನ ಸಮೀಪದ ಶಿವಗಂಗೆ ಇವಳ ಜನ್ಮಸ್ಥಳ. ವೈಷ್ಣವ ಮತಾವಲಂಬಿಯಾದ ವಿಷ್ಣುವರ್ಧನ ವೈಷ್ಣವ ಮತಪ್ರಚಾರಕ್ಕೆ 5 ದೇವಸ್ಥಾನವನ್ನು ಕಟ್ಟಿಸುತ್ತಾನೆ ಅವುಗಳೇ.

* ಕೀರ್ತಿನಾರಾಯಣ

* ವಿಜಯನಾರಾಯಣ

* ವೀರನಾರಾಯಣ

* ಲಕ್ಷ್ಮೀನಾರಾಯಣ

* ಚೆಲುವನಾರಾಯಣ

ಇದರಲ್ಲಿ ಬೇಲೂರಿನ ಚನ್ನಕೇಶವ ದೇವಾಲಯ ರಾಣಿ ಶಾಂತಲೆಯ ಆಸಕ್ತಿಯಿಂದ ನೃತ್ಯ ಕಲೆಯ ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯವಾಗಿದೆ. ಶಾಂತಲೆ ತನ್ನ ಸ್ವಂತ ಆಸಕ್ತಿಯಿಂದ ಶ್ರವಣಬೆಳಗೊಳದಲ್ಲಿ ಶಾಂತಿನಾಥ ಬಸದಿಯನ್ನು ಕಟ್ಟಿಸಿದ್ದಾಳೆ.

ದಕ್ಷ. 8 ಎನ್

ಜೀವನ

ಜೀವನವು ಒಂದು ಕನಸು, ಅದನ್ನು ಅರಿತುಕೊಳ್ಳಿ

ಜೀವನವು ಸೌಂದರ್ಯ, ಅದನ್ನು ಪ್ರಶಂಸಿಸಿ

ಜೀವನವು ಒಂದು ಸವಾಲು, ಅದನ್ನು ಪೂರೈಸಿ

ಜೀವನವು ಒಂದು ಕರ್ತವ್ಯ, ಅದಕ್ಕೆ ಸ್ಪಂದಿಸಿ

ಜೀವನವು ಒಂದು ಚದುರಂಗ, ಅದನ್ನು ಆಡಿ

ಜೀವನವು ಒಂದು ಭರವಸೆ, ಅದನ್ನು ನಂಬಿ

ಜೀವನವು ಒಂದು ಹಾಡು, ಸೊಗಸಾಗಿ ಹಾಡಿ,

ಜೀವನವು ಒಂದು ಹೋರಾಟ, ಅದನ್ನು ಜಯಿಸಿ

ಜೀವನವು ಅಮೂಲ್ಯವಾದುದು, ಅದನ್ನು ನಾಶಪಡಿಸಬೇಡಿ.

ಶ್ರೇಯಸ್ 7

ಕನಸು

ಮೂಡಲ ನೇಸರನು

ಪಡುವಣವ ಸೇರುವ ಕನಸು,

ಅಣೆಕಟ್ಟ ಕಟ್ಟಿರುವ ನದಿಗೆ

ಹರಿದು ಹೋಗುವ ಕನಸು.....

ದಾರಿ ತಪ್ಪಿದ ಹಕ್ಕಿಗೆ

ಗೂಡು ಸೇರುವ ಕನಸು,

ಮುಗಿದ ಹೆಜ್ಜೆಗೆ

ಊರ ಸೇರುವ ಕನಸು.....

ಬಾಡಿದ ಮೊಗದಲ್ಲಿ

ನಗುವ ಬೀರುವ ಕನಸು,

ಬಾಲಂಗೋಚಿಯ ಪಟಕೆ

ಬಹುದೂರ ಹಾರುವ ಕನಸು.....

ಕನಸು ಹೊತ್ತ ಕನಸಿಗೆ

ಮಿತಿಯ ಕಡಿವಾಣವೇಕೆ,

ಬೇಲಿ ಹಾಕಿದರೆ ಕನಸಿಗೆ

ಆಗುವುದೆ ನನಸು?

ಅನಘ ಎ 7 ಬ

ಜೀವನ

ಜೀವನ ಇದೊಂದು ಕಾನನ

ಸುಖದುಃಖಗಳ ಸಮ್ಮಿಲನ

ಹೂವು ಮುಳ್ಳುಗಳ ಮಿಶ್ರಣ

ಕನಸು ನನಸುಗಳ ಸರಿಗಮ

ಇಲ್ಲಿದೆ ಸಂತೋಷ ಸಂಭ್ರಮ

ಕನಸು ನನಸುಗಳ ಸರಿಗಮ

ಇಲ್ಲಿದೆ ಸಂತೋಷ ಸಂಭ್ರಮ

ಸಿಗುವುದು ಎಲ್ಲರಿಗೂ ಇದು ಅಪರೂಪ

ಕಷ್ಟ ಪಟ್ಟಾಗ ತಿಳಿಯುವುದು ಇದರ ನಿಜರೂಪ

ಆಗ ಆಗುವುದು ಬಾಳು ನಂದಾದೀಪ

ತಿಳಿಯುವುದು ನಮಗಾಗ ಬಾಳಿನ ರೂಪ

ನಮಗೆಲ್ಲಾ ಬೇಕು ಈ ಜೀವನ

ಈ ಜೀವನ ತುಂಬ ಪಾವನ

ಹುಡುಕುತ್ತೇವೆ ನಾವು ಇದನ್ನು

ಸಿಗಬಹುದೇ ಇಂತಹ ಜೀವನ.....

ಜ್ಞಾನೇಂದ್ರ 7 ಪಿ

ಪ್ರತ್ಯಕ್ಷ ಕಂಡರೂ ಪ್ರಮಾಣಿಸಿ ನೋಡು

ಒಂದು ಊರಿನಲ್ಲಿ ಒಬ್ಬ ರೈತನಿದ್ದನು. ಅವನು ಒಂದು ಕೋತಿ ಮತ್ತು ಒಂದು ಮೇಕೆಯನ್ನು ಸಾಕಿದ್ದನು. ಒಂದು ದಿನ ಅವನು ಕೆಲಸದ ಮೇಲೆ ಪಕ್ಕದ ಊರಿಗೆ ಹೋಗಬೇಕಾಯಿತು. ಆಗ ಅವನು ಕೋತಿ ಮತ್ತು, ಮೇಕೆಯನ್ನು ಜೊತೆಯಲ್ಲಿ ಕರೆದುಕೊಂಡು ಹೋದನು. ಸ್ವಲ್ಪ ದೂರ ಹೋಗುತ್ತಿದ್ದಂತೆ ಅವನಿಗೆ ಹಸಿವಾಯಿತು. ದಾರಿಯ ಪಕ್ಕ ಒಂದು ಬಾವಿ ಇದ್ದಿತು. ರೈತ ತನ್ನ ಬುತ್ತಿಯನ್ನು ಬಾವಿಯ ಪಕ್ಕದಲ್ಲಿಟ್ಟು ಮೇಕೆಯನ್ನು ಕಟ್ಟಿ ಕೈಕಾಲು ತೊಳೆಯಲು ಹೋದನು. ಆಗ ಕೋತಿಯು ಬುತ್ತಿಯಲ್ಲಿದ್ದ ಮೊಸರನ್ನವನ್ನು ತಿಂದು ಉಳಿದಿದ್ದನ್ನು ಮೇಕೆಯ ಬಾಯಿಗೆ ಮೆತ್ತಿತು. ರೈತನು ಬಂದು ನೋಡಿ ಮೇಕೆಯೇ ಎಲ್ಲಾ ತಿಂದಿದೆ ಎಂದು ತಿಳಿದು ಹಿಗ್ಗಾ ಮುಗ್ಗಾ ಬಡಿದನು. ಕೋತಿಯು ಬಡಿತದಿಂದ ಪಾರಾಯಿತು.

ಲೀನ 7 ಪಿ

ಸ್ವಚ್ಛ ಭಾರತ

ಸ್ವಚ್ಛ ಭಾರತ ಅಭಿಯಾನವನ್ನು ಕ್ಲೀನ್ ಇಂಡಿಯಾ ಮಿಷನ್ ಅಥವ ಸ್ವಚ್ಛ ಭಾರತ ಕ್ಯಾಂಪೇನ್ ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ. ಇದು ಭಾರತವನ್ನು ಸ್ವಚ್ಛಗೊಳಿಸಲು ಸರ್ಕಾರ ನಡೆಸುತ್ತಿದ್ದ ರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದ ಆಂದೋಲನವಾಗಿದೆ. ಇದು ನಗರಗಳಷ್ಟೇ ಅಲ್ಲದೆ ಗ್ರಾಮೀಣ ಪ್ರದೇಶಗಳನ್ನು ಸಹ ಸ್ವಚ್ಛವಾಗಿಸಿ ಮುಂದಿನ ಸ್ವಚ್ಛ ದೇಶವನ್ನಾಗಿ ಮಾಡುವುದು. ಇದು ನೈರ್ಮಲ್ಯ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವ, ಶೌಚಾಲಯಗಳ ನಿರ್ಮಾಣವನ್ನು ಒಳಗೊಂಡಿದೆ. ಈ ಪ್ರಚಾರ ಅಧಿಕೃತವಾಗಿ ರಾಜ್ ಘಾಟ್, ದೆಹಲಿಯಲ್ಲಿ ೨೦೧೪ ರ ಅಕ್ಟೋಬರ್ ೨ ರಂದು ಮಹಾತ್ಮ ಗಾಂಧಿಯವರ ೧೪೫ನೇ ಜನ್ಮ ವಾರ್ಷಿಕೋತ್ಸವದ ಸಮಯದಲ್ಲಿ ಪ್ರಧಾನಿ ಮೋದಿಯವರು ಪ್ರಾರಂಭಿಸಿದರು.

ಪೂರ್ವಿ ರಾಕೇಶ್ 8 ಎನ್

ಪರಿಸರ ಮಾಲಿನ್ಯ

ಸುಂದರ ವನವನು ಕಡಿದೆವು ನಾವು

ನಮ್ಮ ದುರಾಸೆಯ ಗುಂಗಿನಲ್ಲಿ

ಮಳೆಯು ಬರದೆ ಬೆಳೆಯು ಇಲ್ಲದೆ

ದು:ಖವೇ ತುಂಬಿದೆ ಬದುಕಿನಲ್ಲಿ.....

ಊಳುವ ನೆಲದಲಿ ಸೈಟನು ಮಾಡಿ

ಕಾಂಕ್ರಿಟ್ ಊರನು ಕಟ್ಟಿದೆವು

ದುಡಿಮೆಯು ಇಲ್ಲದೆ ಅನ್ನವು ಸಿಗದೆ

ಸ್ವಾರ್ಥದ ಜಗದಲಿ ಬದುಕಿದೆವು.....

ಕುಡಿಯುವ ನೀರನು ಕಲುಷಿತಗೊಳಿಸಿ

ವಿಷವನು ದಿನವು ಕುಡಿದಿಹೆವು

ಮೂಕ ಜೀವಿಗಳ ಬದುಕನು ಕಸಿದು

ಸಹನೆಯನು ಸುಟ್ಟು ಹಾಕಿದೆವು....

ನೆಲ ಜಲ ವಾಯು ಮಲಿನ ಮಾಡಿ

ವಿಧಿಯನು ನಾವೇ ಬರೆದಿಹೆವು

ಅಕ್ಷರ ಕಲಿತ ಜನಗಳೆ ಕೇಳಿ

ಇನ್ನಾದರೂ ಪರಿಸರ ರಕ್ಷಣೆಗೆ ಮುಂದಾಗಿ.....

ತ್ರಿಶಾ 8 O

ಪದ್ಯ: ನನ್ನ ಶಾಲೆ

ನನ್ನ ಪ್ರೀತಿಯ ಡಿ.ಪಿ.ಎಸ್. ಶಾಲೆ

ಇದುವೇ ಜ್ಞಾನ ಜ್ಯೋತಿಯ ನೆಲೆ

ಇಲ್ಲಿ ಕಲಿವೆವು ವಿವಿಧ ಕಲೆ

ಆಗುವೆವು ಒಳ್ಳೆಯ ಪ್ರಜೆಗಳು ನಾಳೆ

ಪದ್ಯ: ಆರೋಗ್ಯ

ಇರಬೇಕು ಒಳ್ಳೆಯ ಪರಿಸರ

ಬೆಳೆಸಬೇಕು ಸುತ್ತ ಗಿಡ-ಮರ

ಸೇವಿಸಬೇಕು ಉತ್ತಮ ಆಹಾರ

ಮಾಡಬೇಕು ದಿನವು ವಿಹಾರ

ಆಗ ಸಿಗುವುದು ಚಿರ ಆರೋಗ್ಯ

ಇದುವೇ ಜೀವನದ ಸೌಭಾಗ್ಯ

-ನಿಶಿತ. ಜೆ ೧ನೇ ಸಿ ವಿಭಾಗ

ಪದ್ಯ: ಬಾ ಬಾ ಮಳೆರಾಯ

ಬಾ ಬಾ ಮಳೆರಾಯ

ಬಾರದೆ ಇರದಿರು ಮಳೆರಾಯ

ಮೋಡವ ಮಾಡುವ ಮಳೆರಾಯ

ಹನಿ ಹನಿ ಹನಿ ಹನಿ ಮಳೆರಾಯ

ಬಾ ಬಾ ಮಳೆರಾಯ

ಬಾ ಬಾ ಬಾ ಮಳೆರಾಯ

ಮಳೆರಾಯ ಬಾ ಬಾ

ಬಾ ಬಾ ಬಾ ಬಾ ಮಳೆರಾಯ

-ದಿವ್ಯಾನ್ಶಿ ೧ನೇ ಡಿ ವಿಭಾಗ

ಪದ್ಯ: ಬಸ್ ಬಂತು ಬಸ್ಸು

ಬಸ್ ಬಂತು ಬಸ್ಸು, ಗೌರ್ನಮೆಂಟು ಬಸ್ಸು

ಕೆಂಪು ಬಿಳಿ ಬಣ್ಣ, ನೋಡು ಬಾರಣ್ಣ

ಆರು ಚಕ್ರ ಇರುವುದು, ಎರಡು ಲೈಟು ಉರಿಯುವುದು

ನಾ ಕಂಡಕ್ಟರ್ ಆಗುವೆ, ರೈಟ್ ರೈಟ್ ಹೇಳುವೆ

ಸೀಟಿಯನ್ನು ಊದುವೆ.

-ವಿಭಾ ವಿಶ್ವನಾಥ್ ಕರೂರ್ ೧ನೇ ಹೆಚ್ ವಿಭಾಗ

ಒಂದರಿಂದ ಹತ್ತು (ಪದ್ಯ)

-ಶಿಕ್ಷಣರತ್ನ ಸಿ. ಎಸ್.ಬನಶಂಕರಯ್ಯ

ಒಂದು ಎರಡು

ಕಣ್ಣಗಳು ಎರಡು

ಮೂರು ನಾಲ್ಕು

ವೇದಗಳು ನಾಲ್ಕು

ಐದು ಆರು

ಋತುಗಳು ಆರು

ಏಳು ಎಂಟು

ದಿಗ್ಗಜಗಳು ಎಂಟು

ಒಂಬತ್ತು ಹತ್ತು

ದಿಕ್ಕುಗಳು ಹತ್ತು.

ಅಭಯ ಹೆಗಡೆ. ೧ನೇ ಐ ವಿಭಾಗ

ಊಟದ ಆಟ (ಪದ್ಯ)

ಒಂದು ಎರಡು ಬಾಳೆಲೆ ಹರಡು

ಮೂರು ನಾಲ್ಕು ಅನ್ನ ಹಾಕು

ಐದು ಆರು ಬೇಳೆ ಸಾರು

ಏಳು ಎಂಟು ಪಲ್ಯಕೆ ದಂಟು

ಒಂಬತ್ತು ಹತ್ತು ಎಲೆ ಮುದಿರೆತ್ತು

ಒಂದರಿಂದ ಹತ್ತು ಹೀಗಿತ್ತು

ಊಟದ ಆಟವು ಮುಗಿದಿತ್ತು.

ಆನಂಧ ಅರುಣ್ ೧೦ನೇ ಜೆ ವಿಭಾಗ

ಬಾ ಬಾ ಗಿಳಿಯೆ (ಪದ್ಯ)

ಬಾ ಬಾ ಗಿಳಿಯೆ ಬಣ್ಣದ ಗಿಳಿಯೆ

ಹಣ್ಣನು ಕೊಡುವೆನು ಬಾ ಬಾ

ಹಸಿರು ಪುಕ್ಕದ ಚಂದದ ಗಿಳಿಯೆ

ನನ್ನೊಡನಾಡಲು ಬಾ ಬಾ ||1||

ಕೆಂಪು ಮೂಗಿನ ಮುದ್ದಿನ ಗಿಳಿಯೆ

ಹಾಡನು ಕಲಿಸುವೆ ಬಾ ಬಾ

ಮರದಲಿ ಕುಳಿತು ನೋಡುವೆ ಏಕೆ

ಹಾರುತ ಹತ್ತಿರ ಬಾ ಬಾ ||2||

ಸ್ಮಯನ್ ಸಂದೀಪ್ ೨ನೇ ಡಿ ವಿಭಾಗ

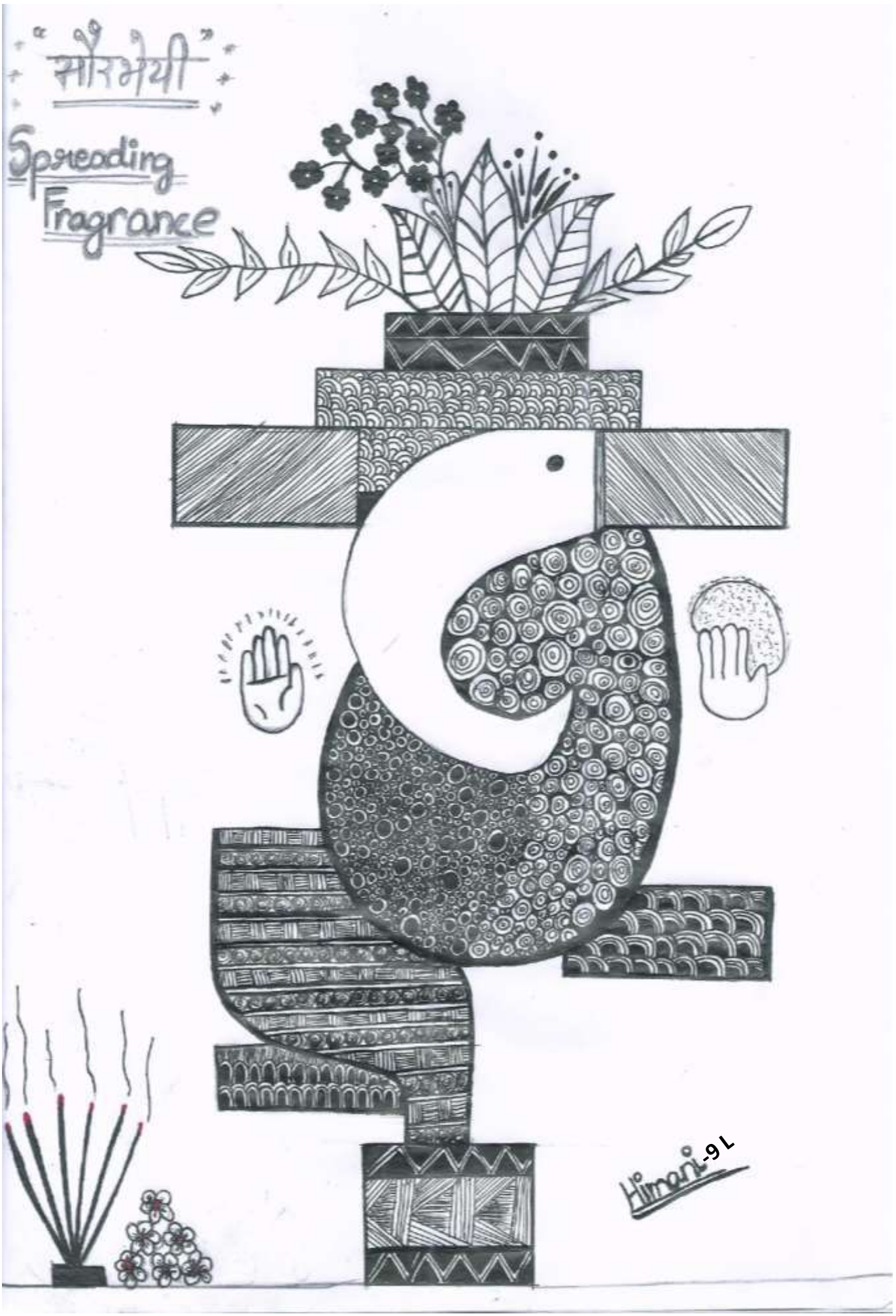
ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು

ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ. ಎಲ್ಲಾದರು ಇರು ಎಂತಾದರು ಇರು ಎಂದೆಂದಿಗೂ ಕನ್ನಡವಾಗಿರು. ಓ ನನ್ನ ಚೇತನ ಆಗು ನೀ ಅನಿಕೇತನ. ಹೀಗೆ ಇನ್ನೂ ಹಲವಾರು ಕವನಗಳನ್ನು ಕನ್ನಡಿಗರಿಗೆ ನೀಡಿದ ಕೀರ್ತಿ ರಾಷ್ಟ್ರ ಕವಿ ಕುವೆಂಪು ಅವರಿಗೆ ಸಲ್ಲುತ್ತದೆ. ಕುವೆಂಪು ಅವರು ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆಯ ತೀರ್ಥಹಳ್ಳಿ ತಾಲ್ಲೂಕಿನ ಕುಪ್ಪಳಿಯಲ್ಲಿ ೧೯೦೪ ಡಿಸೆಂಬರ್ ೨೯ರಂದು ಜನಿಸಿದರು. ತಮ್ಮ ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣವನ್ನು ತೀರ್ಥಹಳ್ಳಿಯಲ್ಲಿ ಪೂರೈಸಿ, ಪ್ರೌಢಶಾಲಾ ಶಿಕ್ಷಣದಿಂದ ಹಿಡಿದು ಎಂ. ಎ ಪದವಿಯ ವರೆಗೂ ಮೈಸೂರಿನಲ್ಲಿ ಓದಿದರು. ಕುವೆಂಪು ಅವರು ಕನ್ನಡದ ಅಗ್ರಮಾನ್ಯ ಕಾದಂಬರಿಕಾರ, ನಾಟಕಕಾರ, ವಿಮರ್ಶಕ ಮತ್ತು ಚಿಂತಕ. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ದೈತ್ಯ ಪ್ರತಿಭೆ. ಶ್ರೀ ರಾಮಾಯಣ ದರ್ಶನಂ, ಮಹಾಕಾವ್ಯ ನವಿಲು, ಪಕ್ಷಿಕಾಶಿಯಂತಹ ಮೂವತ್ತಕ್ಕೂ ಹೆಚ್ಚು ಕಾವ್ಯ ಕೃತಿಗಳು, ಯಮನ ಸೋಲು, ಬೊಮ್ಮನಹಳ್ಳಿ, ಕಿಂದರಿಜೋಗಿ, ಸ್ಮಶಾನ ಕುರುಕ್ಷೇತ್ರ, ರಕ್ತಾಕ್ಷಿ, ಶೂದ್ರ ತಪಸ್ವಿಯಂತಹ ನಾಟಕಗಳು, ಕಾನೂನು ಹೆಗ್ಗಡತಿ, ಮಲೆಗಳಲ್ಲಿ ಮದುಮಗಳು, ಕಾದಂಬರಿಗಳು, ಶಿಶು ಸಾಹಿತ್ಯ ಹೀಗೆ ಕುವೆಂಪು ಅವರು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಲೋಕಕ್ಕೆ ಅಪಾರ ಕೊಡುಗೆಗಳನ್ನು ನೀಡಿದ್ದಾರೆ. ಕುವೆಂಪು ಅವರಿಗೆ ಸಂದಿದ ಪ್ರಶಸ್ತಿ, ಗೌರವಗಳು ಅನೇಕ. ವಿಶ್ವಮಾನವ ಸಂದೇಶ ನೀಡಿದ ಅವರು ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿ ಹಾಗೂ ಕೇಂದ್ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಪ್ರಶಸ್ತಿಯನ್ನು ಮೊದಲ ಬಾರಿಗೆ ಕನ್ನಡಕ್ಕೆ ತಂದು ಕೊಟ್ಟರು. ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದಲ್ಲಿ ಸೇವೆ ಸಲ್ಲಿಸಿ, ಉಪಕುಲಪತಿಗಳಾಗಿ ನಿವೃತ್ತರಾದರು. ಕಡಿಮೆ ಅವಧಿಯಲ್ಲಿ ಕನ್ನಡದಲ್ಲಿ ಪಠ್ಯ ಪುಸ್ತಕಗಳನ್ನು ಬರೆಸಿ, ಕನ್ನಡ ಮಾಧ್ಯಮ ತರಗತಿಗಳನ್ನು ಆರಂಭಿಸಿದರು. ತಮ್ಮ ಕಲ್ಪನೆಯ ಕೂಸಾದ ಮಾನಸ ಗಂಗೋತ್ರಿಯನ್ನು ಕಟ್ಟಿ ಬೆಳೆಸಿದರು. ಸಾಹಿತ್ಯದ ಎಲ್ಲಾ ಬಗೆಗಳಲ್ಲಿಯೂ ತಮ್ಮ ಛಾಪು ಮೂಡಿಸಿದರು. ಒಟ್ಟಿನಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಲೋಕಕ್ಕೆ ಅನನ್ಯ ಸೇವೆ ಸಲ್ಲಿಸಿದ ಪುಟ್ಟಪ್ಪನವರನ್ನು ಎಲ್ಲಾ ಶುಭಸಂಧರ್ಭಗಳಲ್ಲಿ ನಾವು ನೆನೆಯಲೇಬೇಕು. ಹೇ ರಸಋಷಿಯೇ ನಿನಗಿದು ಕೋಟಿ ಕೋಟಿ ಪ್ರಣಾಮ. ಜೈ ಕರ್ನಾಟಕ.

ಅನನ್ಯ ನಾಯಕ್ 8 Q

"सौरभेयी"

Spreading Fragrance



Himani-9L

पत्रम्

श्रीराम समृद्धि:
बेंगलुरु-नगरात्

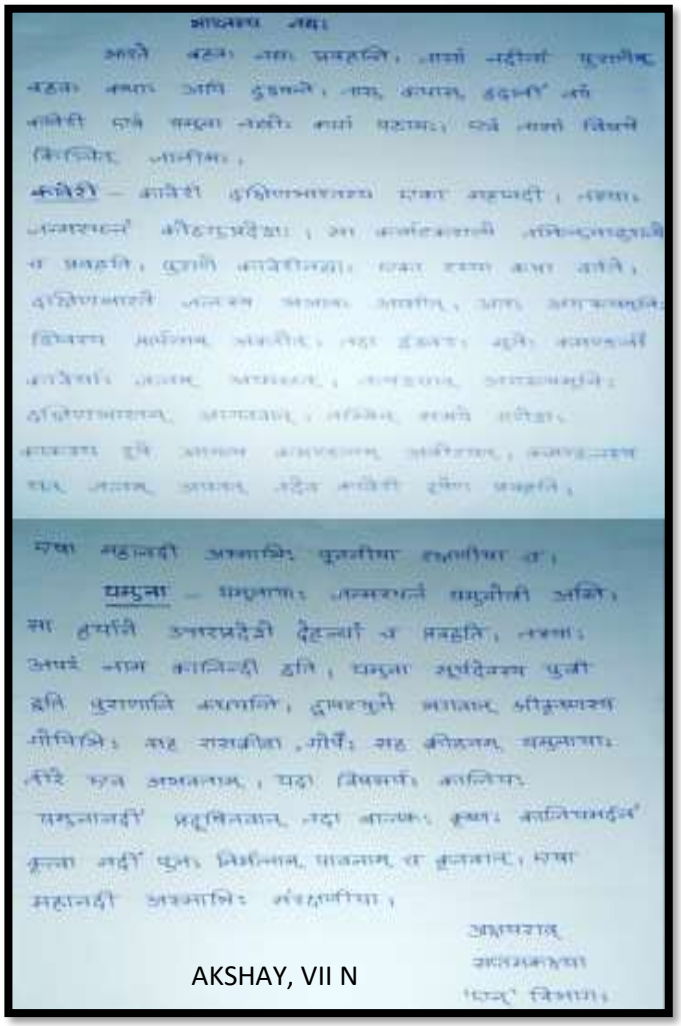
दिनांक: 26/3/2020

प्रिय सखी रुचा,
नमस्ते

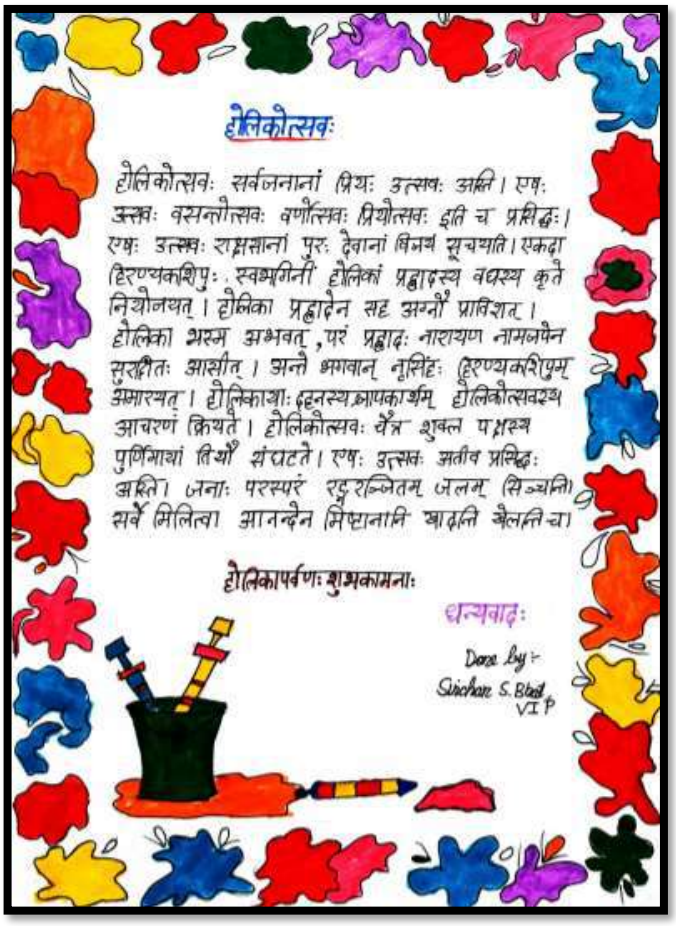
अस्मं अत्र कुशली। तत्रापि अस्तु इति आशा। अस्मं विद्यालयस्य परिक्षासु अति व्यस्ता आस्मं अतः वित्तंबेन पत्रम् लिखामि। क्षम्यताम्। परंतु किम् त्वम् जानासि? सम्पूर्णे भारते Lockdown अभवत्। इदम् Lockdown कोरोना नामक विषाणु कारणेन अभवत्। अयम् विषाणु: सम्पूर्णे विश्वे प्रसारित:। अद्य पर्यन्तम् अस्य औषधम् न प्राप्तम्। सर्वे वैज्ञानिका: हस्तम् प्रक्षालयन्तु, मुखे वस्त्रम् धारयन्तु एवम् षट् पदे: दूरत्वम् पालयन्तु इति कथयन्ति। Lockdown समये अहम् हस्तलेपि: कथम् भवेत् इति अस्मिन विषये पाठम् पठितवती। त्वम् किम् करोषि? तत पितृभ्य: मम नमस्कारम् वदतु। यूयम् सर्वे स्वस्थम् सम्पन्नम्।

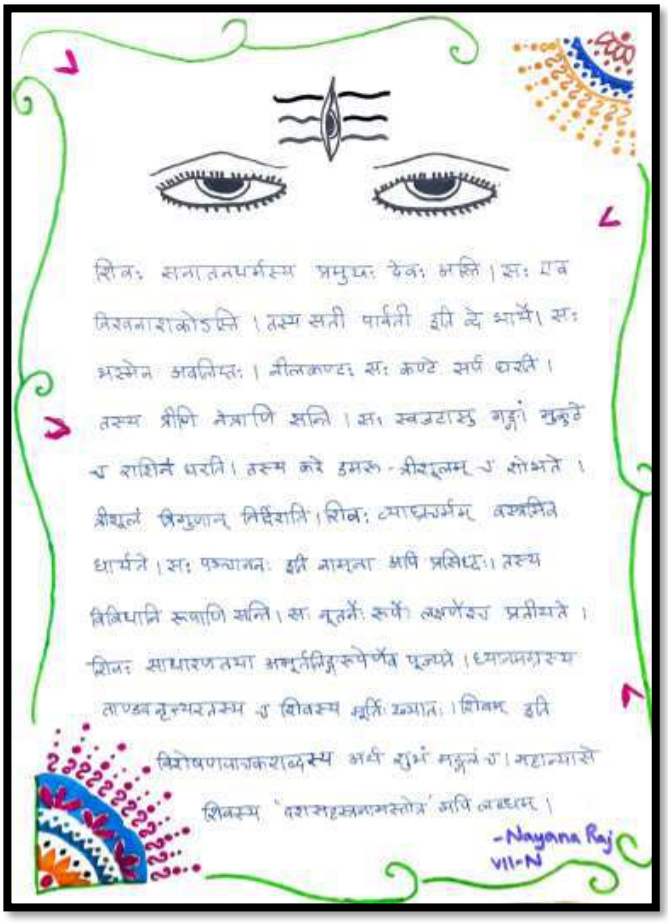
अचिरद र्शनाय,
तव सखी
खुशी

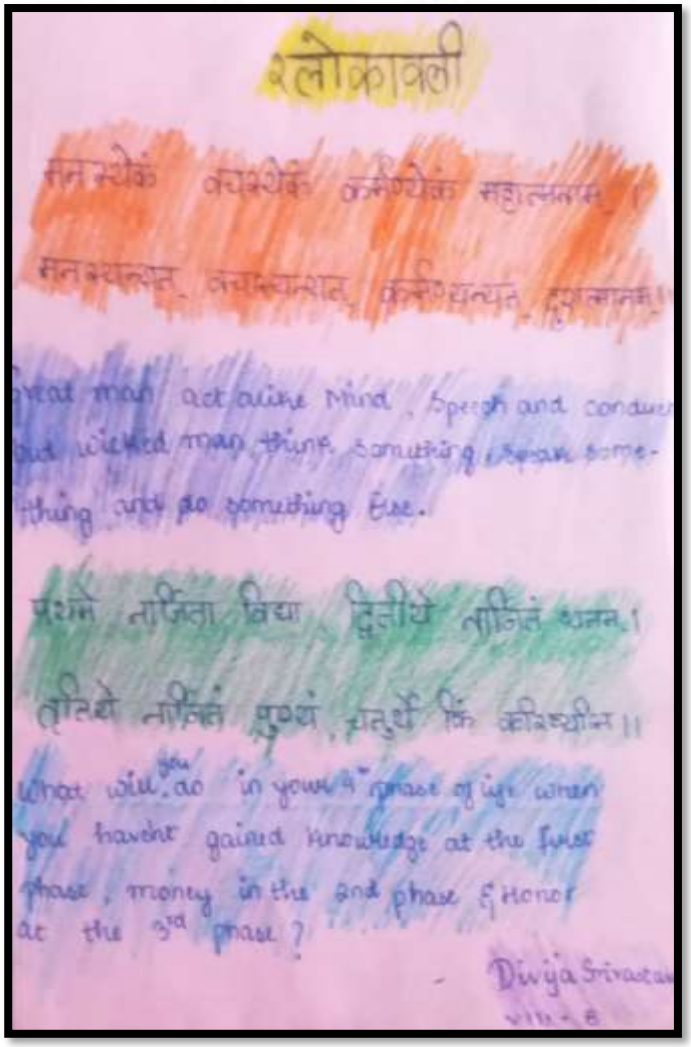
KHOSHI SHAH
VI - P



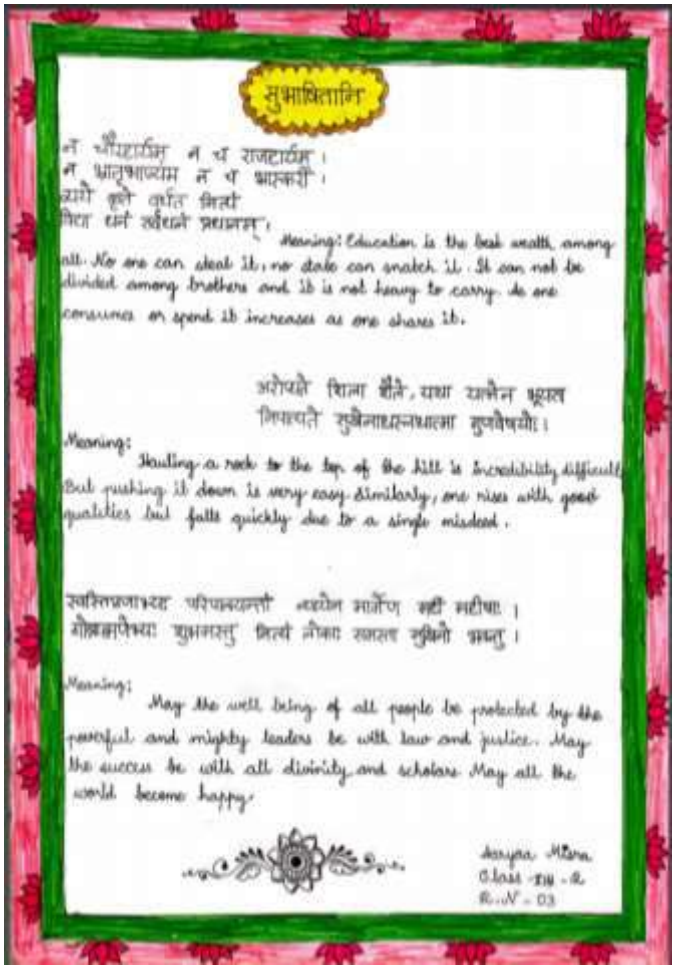
AKSHAY, VII N



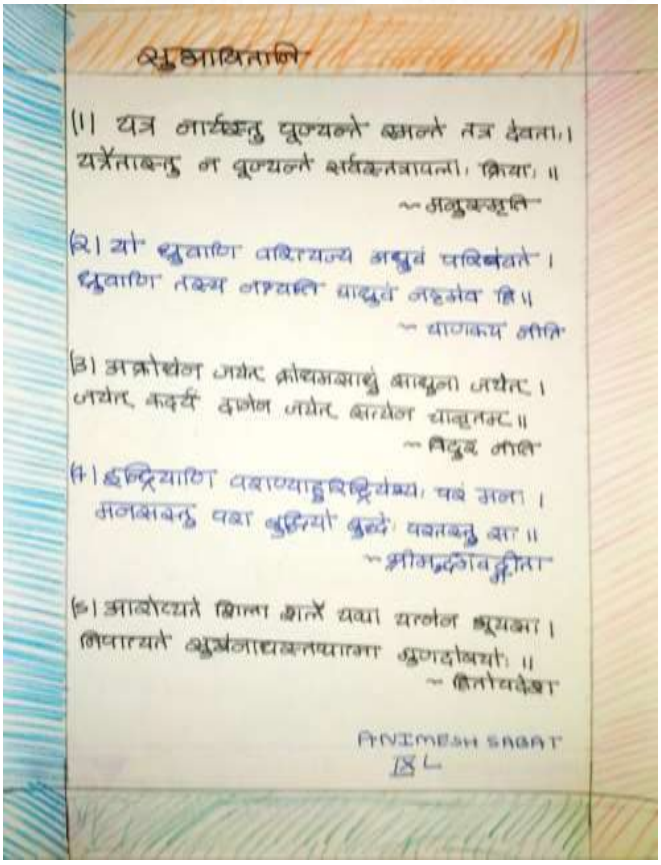



श्लोकावली
मनस्येकं वचस्येकं कर्मण्येकं महात्मनाम्।
मनस्यन्यत् वचस्यन्यत् कर्मण्यन्यत् दुरात्मनाम्।
great man act alone Mind, Speech and conduct
but wicked man think something speak some-
thing else do something else.
प्रथमे नार्जिता विद्या द्वितीये नार्जितं धनम्।
तृतीये नार्जितं पुण्यं चतुर्थे किं करिष्यसि॥
what will you do in your 4th phase of life when
you haven't gained knowledge at the first
phase, money in the 2nd phase & Honor
at the 3rd phase?
- Divya Srivastava
VIII - B

गीता सन्देशः
यथैधांसि समिद्धोऽग्निर्भस्मसात्कुरुतेऽर्जुन।
ज्ञानाग्निः सर्वकर्माणि भस्मसात्कुरुते तथा। ३७।
Meaning:
37. Just as enkindled fire reduces fuel to
ashes O Arjuna, so does the fire of knowledge convert
all actions to ashes.
श्रद्धावाँल्लभते ज्ञानं तत्परः संयतेन्द्रियः।
ज्ञानं लब्ध्वा परां शान्तिमचिरेणाधिगच्छति। ३९।
Meaning:
39. One who is endowed with faith, who is devoted, who
has controlled the senses, obtains knowledge such a
one soon attains supreme Peace.
अज्ञश्चाश्रद्दधानश्च संशयात्मा विनश्यति।
नायं लोकोऽस्ति न परो न सुखं संशयात्मनः। ४०।
Meaning:
40. The ignorant devoid of faith, the
doubtingself, is destroyed. The doubtingself has
neither this world nor the next nor happiness.
योगसंन्यस्तकर्माणं ज्ञानसञ्छिन्नसंशयम्।
आत्मवन्तं न कर्माणि निबध्नन्ति धनंजय। ४१।
Meaning:
41. Actions do not bind one who has
renounced actions through yoga, whose doubts
are torn apart by knowledge, who is poised in
the Self, O Dhananjaya.
Name: Anagha Misra VII-R, R.N-03


सुभाषितानि
न चौरहार्यं न च राजहार्यं।
न भ्रातृभाज्यं न च भारकारी।
व्यये कृते वर्धति नित्यमेव
विद्याधनं सर्वधनप्रधानम्।
Meaning: Education is the best wealth among
all. No one can steal it, no state can snatch it. It can not be
divided among brothers and it is not heavy to carry. As one
consumes or spend it increases as one shares it.
अरोचयते शिला शैले, यथा यत्नेन भूयत
निपात्यते सुखेनाधस्तथात्मा सुपदेषयोः।
Meaning:
Hauling a rock to the top of the hill is incredibility difficult
But pushing it down is very easy. Similarly, one rises with good
qualities but falls quickly due to a single misdeed.
स्वस्तिप्रजाभ्यः परिपालयन्तां न्यायेन मार्गेण महीं महीशाः।
गोब्राह्मणेभ्यः शुभमस्तु नित्यं लोकाः समस्ताः सुखिनो भवन्तु।
Meaning:
May the well being of all people be protected by the
powerful and mighty leaders be with law and justice. May
the success be with all divinity and scholars. May all the
world become happy.
Anagha Misra
Class - VII - R
R.N - 03

मम भारतराष्ट्रम्
अस्माकं देशः भारतदेशः अस्ति। अस्मिन्
देशे विविधाः धर्माः, संस्कृतिः च सन्ति।
अस्मिन् देशे नवविंशतिः राज्यानि, अष्ट
केन्द्रशासितप्रदेशाः च सन्ति। दक्षिणदिशि
षट् राज्यानि सन्ति, उत्तरदिशि चत्वारि,
पूर्वदिशि सप्त, पश्चिमदिशि द्वे राज्ये च सन्ति।
गङ्गा, यमुना, कावेरी, कृष्णा इत्यादि बहवः
नद्यः अस्माकं देशे वहन्ति। अस्माकं देशः
संसारस्य देशेषु अति पुरातनः देशः
अस्ति। भारतदेशस्य राजधानी दैहली
नगरम् अस्ति। अस्माकं देशस्य गौरवम्
अतुलनीयम् अस्ति। अस्य महिमा अवर्णनीयः
अस्ति।
RISHI RAKESH
VIII-R



सुभाषितानि

(1) यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवता।
यत्रैतास्तु न पूज्यन्ते सर्वास्तत्राफलाः क्रियाः ॥
~ मनुस्मृति

(2) यो ध्रुवाणि परित्यज्य अध्रुवं परिषेवते।
ध्रुवाणि तस्य नश्यन्ति अध्रुवं नष्टमेव हि ॥
~ चाणक्य नीति

(3) अक्रोधेन जयेत् क्रोधमसाधुं साधुना जयेत्।
जयेत् कदर्यं दानेन जयेत् अलीकं सत्येन चानृतम् ॥
~ विदुर नीति

(4) इन्द्रियाणि पराण्याहुरिन्द्रियेभ्यः परं मनः।
मनसस्तु परा बुद्धिर्यो बुद्धेः परतस्तु सः ॥
~ श्रीमद्भगवद्गीता

(5) आलोच्यते हिता शास्त्रं यथा यत्नेन बुद्धिमान्।
निषाद्यते श्रुतेनाशक्तस्यात्मा गुणदोषयोः ॥
~ हितोपदेश

ARVIMESH SAGAR
IX L

नीति अमृतम्

वृत्तं यत्नेन संरक्षेत् वित्तमेति च याति च।
अक्षीणो वित्ततः क्षीणो, वृत्ततस्तु हतो हतः ॥

सुखार्थिनः कुतो विद्या, कुतो विद्यार्थिनः सुखम्।
सुखार्थी वा त्यजेत् विद्या, विद्यार्थी वा त्यजेत् सुखम् ॥

विद्या ददाति विनयं विनयात् याति पात्रताम्।
पात्रत्वात् धनमाप्नोति, धनात् धर्मं ततः सुखम् ॥

गुणो भूषयते रूपं, शीलं भूषयते कुलम्।
सिद्धिः भूषयते विद्यां, वाचं भूषयते धनम् ॥

सुखमापतितं सेव्यं दुःखमापतितं तथा।
चक्रवत् परिवर्तन्ते दुःखानि च सुखानि च ॥

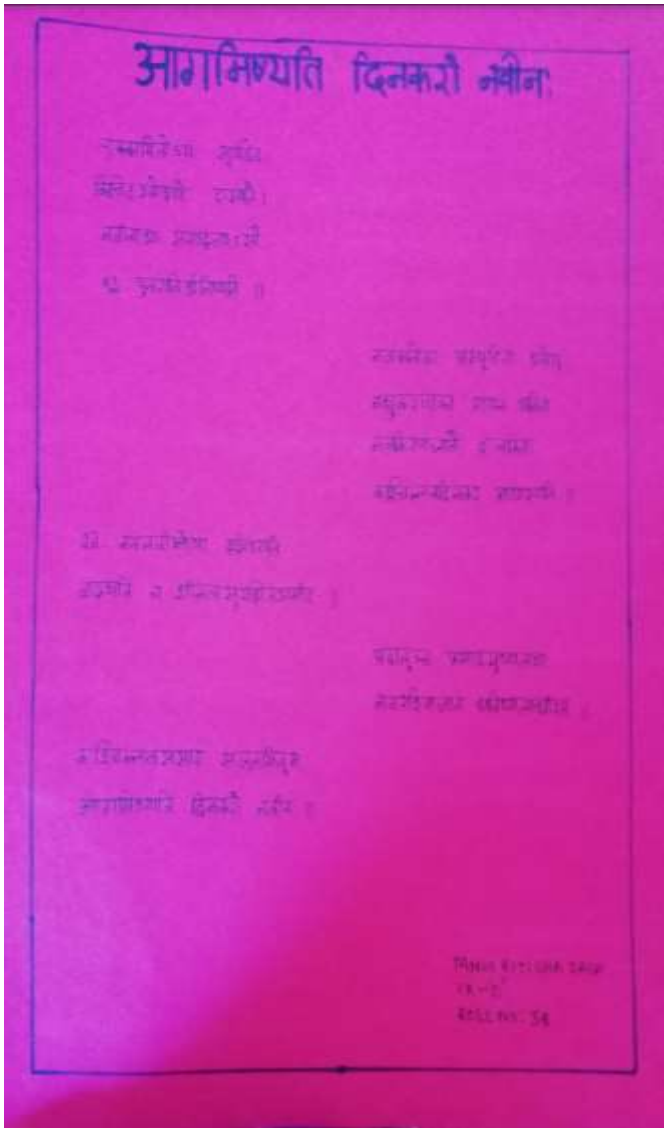
न दैवाय न विप्राय न बन्धुभ्यो न चात्मने।
कृपणस्य धनयाति वह्नितस्कर पार्थिवैः ॥

अचिन्तितानि दुःखानि यथैवायान्ति देहिनाम्।
सुखान्यपि तथा मन्ये दैवमत्रातिरिच्यते ॥

शास्त्राण्य धीत्यापि भवन्ति मूर्खाः यस्तु क्रियावान् पुरुषः स विद्वान्।
सुचिन्तितं चौषधमातुराणां न नाममात्रेण करोत्यरोगम् ॥

ARPITA NAIR
IX - 'D'

आगमिष्यति दिनकरो नवीन



नारी महत्वम्

तस्मादेताः सदा पूज्या भूषणाच्छादनाशनैः।
भूतिकामैर्नरनित्यं सत्कारेषूत्सवेषु च ॥

स्त्रियां तु रोचमानायां सर्वं तद्रोचते कुलम्।
तस्यां त्वरोचमानायां सर्वमेव न रोचते ॥

न गृहं गृहमित्याहुर्गृहिणी गृहमुच्यते।
गृहं तु गृहिणीहीनं अरण्यसदृशं मतम् ॥

नास्ति आर्यासमो बन्धुर्नास्ति आर्यासमा गतिः।
नास्ति आर्यासमो लोके सहायो धर्मसंग्रहे ॥

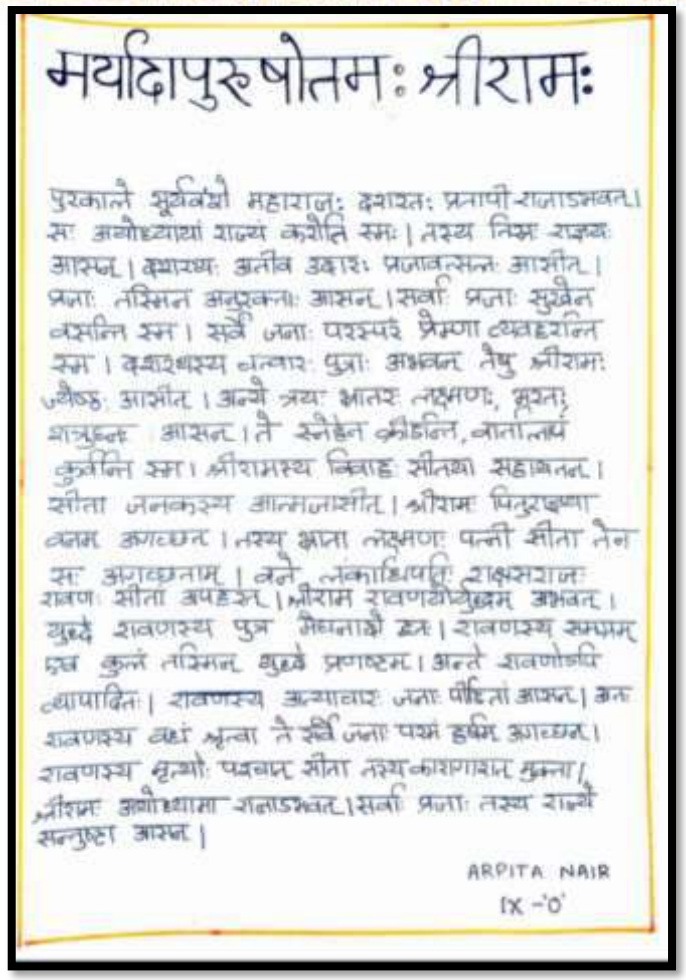
यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवताः।
यत्रैतास्तु न पूज्यन्ते सर्वास्तत्र अफलाः क्रियाः ॥

ARPITA NAIR
IX - 'D'

मर्यादापुरुषोतमः श्रीरामः

पुरकाले भूर्वंशो महाराजः दशरथः प्रजापी राजाऽभवत्। सः अयोध्यायां राज्यं करोति स्म। तस्य तिस्र राज्ञ्यः आसन्। दशरथः अतीव उदारः प्रजावत्सलः आसीत्। प्रजाः तस्मिन अनुरक्ताः आसन्। सर्वाः प्रजाः सुखेन वसन्ति स्म। सर्वे जनाः परस्परं प्रेम्णा व्यवहरन्ति स्म। दशरथस्य चत्वारः पुत्राः अभवन् तेषु श्रीरामः ज्येष्ठः आसीत्। अन्ये त्रयः भ्रातरः लक्ष्मणः, भरतः शत्रुघ्नः आसन्। ते स्नेहेन क्रीडन्ति, वार्तालापं कुर्वन्ति स्म। श्रीरामस्य विवाहः सीतया सहाभवत्। सीता जनकस्य आत्मजाऽसीत्। श्रीरामः पितुराज्ञया वनम् अगच्छत्। तस्य भ्राता लक्ष्मणः पत्नी सीता तेन सः अगच्छताम्। वने लंकाधिपतिः राक्षसराजः रावणः सीतां अपहरत्। श्रीराम रावणयोर्युद्धम् अभवत्। युद्धे रावणस्य पुत्र मेघनादो हतः। रावणस्य सम्पूर्णं एव कुलं तस्मिन् युद्धे प्रणष्टम्। अन्ते रावणोऽपि व्यापादितः। रावणस्य अन्यवाराः जनाः पीडिताः आसन्। अतः रावणस्य वधं श्रुत्वा ते सर्वे जनाः परमं हर्षम् अगच्छन्। रावणस्य मृत्योः पश्चात् सीता तस्य कारागारात् मुक्ता। श्रीरामः अयोध्यामा राजाऽभवत्। सर्वाः प्रजाः तस्य राज्ये सन्तुष्टा आसन्।

ARPITA NAIR
IX -'O'



धर्मो रक्षति रक्षितः

केस्मिंश्चित् नगरे एकः श्रीमान् धनिकः अवसत्। तस्य गृहे बहवः पारावताः वसन्ति स्म। तेषु "पुण्यकोटिः" नाम एकः वृद्धः कपोतः आसीत्। सः तस्याः कस्मिंश्चित् प्रदेशे वसति स्म। पुण्यकोटेः अपत्यानि भ्रमणं कृत्वा भोजनादिकं गृह्य आगच्छन्ति स्म। तस्मिन्नेव पक्षिणां एकः राजा वसति स्म। बहुदिनानां पश्चात्तस्मात् सः श्रीमान् न आगच्छत्। सः राजा बहुदिनेभ्यः आगतः। एवञ्च सर्वे अपत्यानि पुण्यकोटेः समीपं गत्वा कथयन्ति "अरे तात! आगच्छ।" पुण्यकोटिः तं पृच्छति "कथं तात! यूयं सर्वे अद्यापि एकाकिनः? अद्य अपत्यानां दर्शनं कथं न जातम्?" तदा पुण्यकोटेः पितरं प्रति उक्तवन्तः "तात! अद्य वयं वनान्तरं गताः। तत्र वयं पुण्यकोटेः कथनं विस्मृतवन्तः। पुण्यकोटेः वचनं अस्ति यत् "वने बहवः व्याधाः वसन्ति। ते वयं दृष्ट्वा जालं क्षिप्त्वा बद्धवन्तः। तदा पुण्यकोटिः अवदत् "अरे पुत्राः! अस्मिन्

An Inspirational Shloka from the Bhagavad Gita

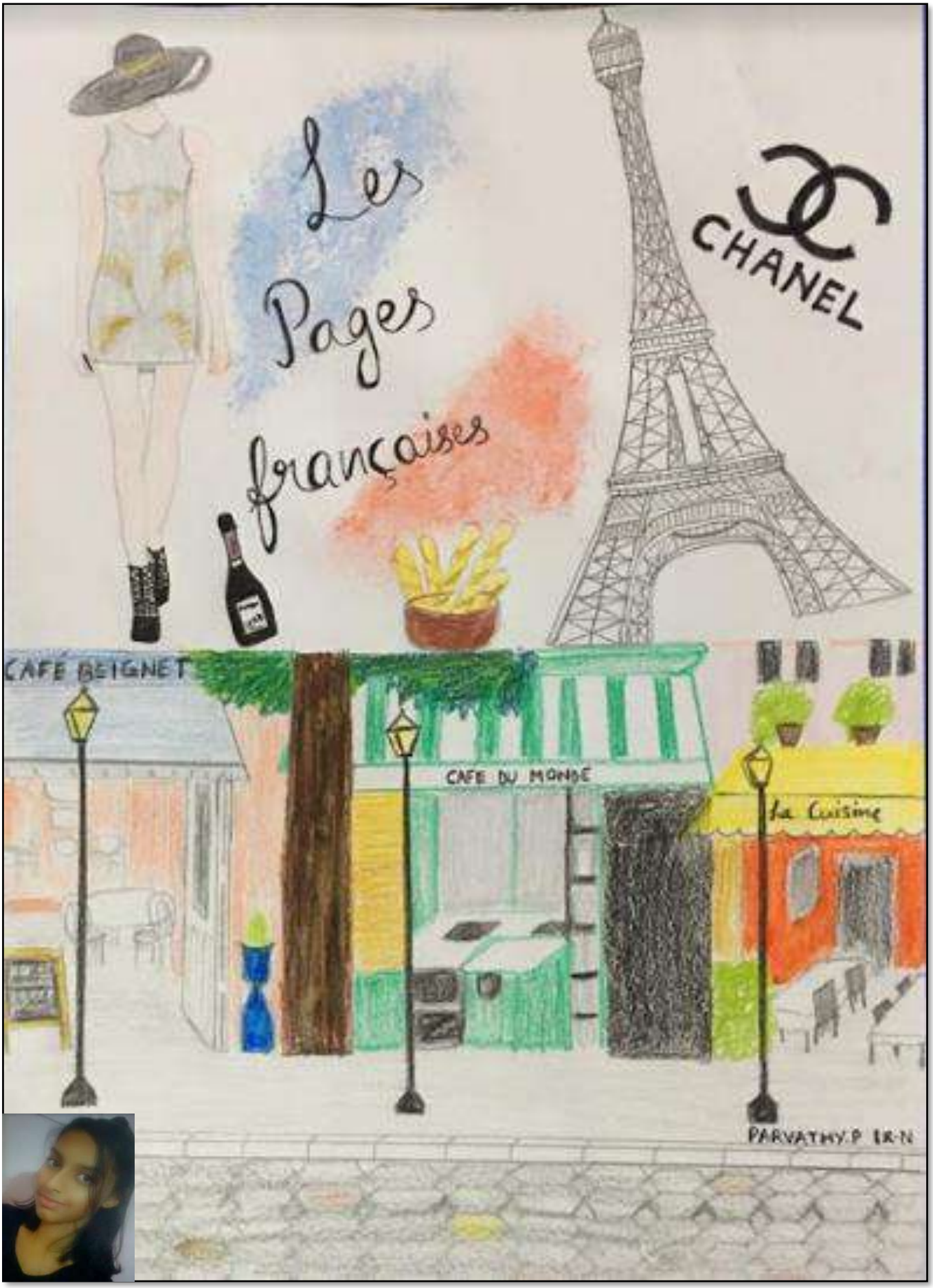
श्रीभगवानुवाच ।
कुतस्त्वा कश्मलमिदं विषमे समुपस्थितम् ।
अनार्यजुष्टमस्वर्ग्यमकीर्तिकरमर्जुन ॥

[chapter 2, verse 2]

In this Shloka, Krishna, rather than comforting Arjuna, makes Arjun uncomfortable about his current state. We all feel uncomfortable when we are confused. This feeling, if properly channeled, can become very powerful. It helps a person acquire a deeper understanding.

When we have a lot to study for example, we are in a state of discomfort. In such times, we feel overwhelmed. However, we can remember this Shloka and understand that this discomfort can be used to improve ourselves by facing the situation head-on.

-Advaith Neelacantan, 10 - O



- **Parvathy. P, IX N**

Faits Étonnants Sur La France

- Napoléon Bonaparte a été retiré de France en avril 1814, même s'il était empereur.
- La France est le plus grand pays de l'UE et parfois appelé « l'Hexagone ».

- La France est la destination touristique la plus populaire au monde.
- Louis XIX a été le roi de France pendant 20 minutes.
- En France, vous pouvez épouser un mort.
- Les Français ont inventé les boîtes de conserve, le sèche-cheveux et la montgolfière.
- La personne la plus âgée qui n'ait jamais vécu était français femmes nommées Jeanne Louise Calment (122 ans).

- **Kiran Biswal, VI D**

L'oiseau du Colorado

L'oiseau du Colorado
Mange du miel et des gâteaux
Du chocolat et des mandarines
Des dragées des nougatines
Des framboises des roudoudous
De la glace et du caramel mou

L'oiseau du Colorado
Boit du champagne et du sirop
Suc de fraise et lait d'autruche
Jus d'ananas glacé en cruche
Sang de pêche et navet
Whisky menthe et café

L'oiseau du Colorado
Dans un grand lit fait un petit dodo
Puis il s'envole dans les nuages
Pour regarder les images
Et jouer un bon moment
Avec la pluie et le beau temps

- **Aditi Anup, VIII P**

Monuments célèbres de France

La tour Eiffel

La Tour Eiffel a été construite entre 1887 et 1889. La tour était l'attraction principale de l'Exposition. Il porte le nom de l'ingénieur Gustave Eiffel, dont l'entreprise a conçu et construit la tour. La tour Eiffel est le monument le plus visité et le plus payé au monde, 6,91 millions de personnes y sont montées en 2015. La tour mesure 324 mètres (1063 pieds) de hauteur. La tour Eiffel est la deuxième plus haute structure de France après le viaduc de Millau. C'est l'un des monuments les plus célèbres de Paris.

Le centre Pompidou

Le Centre Pompidou, conçu par Renzo Piano et Richard Rogers, est une merveille architecturale du XXe siècle, immédiatement reconnaissable à ses escaliers mécaniques extérieurs et à ses énormes tubes colorés. Il abrite le Musée national d'art moderne et est internationalement reconnu pour ses collections d'art des XX^{e} et XXI^{e} siècles.

L'arc de Triomphe

L'Arc de Triomphe (qui signifie ``arc de la victoire"), au centre de la place de l'Étoile et à l'extrémité ouest des Champs-Elysées, est un monument très célèbre à Paris. L'empereur Napoléon Bonaparte l'a commandé en 1806 après la victoire à la bataille d'Austerlitz. C'est une grande arche, mais il n'est pas possible de passer en dessous. Jean-François Chalgrin l'a conçu, et il comporte environ 300 marches qui mènent au sommet. Il comporte quatre sculptures principales et six reliefs. Juste sous la voûte de l'arc, il y a la tombe du soldat inconnu. Les noms des généraux français et des batailles sont gravés sur les murs. La construction a commencé le 15 août 1806 et s'est achevée le 29 juillet 1836.

Le Panthéon

Panthéon, un bâtiment à Paris qui a été commencé vers 1757 par l'architecte Jacques-Germain Soufflot comme l'église Sainte-Geneviève pour remplacer une église beaucoup plus ancienne de ce nom sur le même site. Il a été sécularisé pendant la Révolution française et dédié à la mémoire des grands Français, recevant le nom de Panthéon.

Le Sacré Cœur

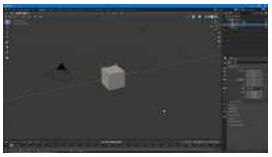
La basilique du Sacré-Cœur est située au sommet de la butte Montmartre, le point culminant de la ville. C'est un monument populaire et le deuxième monument le plus visité de Paris. La basilique du Sacré-Cœur entretient une adoration perpétuelle de la Sainte Eucharistie depuis 1885.

La basilique a été conçue par Paul Abadie. C'est une église catholique romaine. C'est 272 pieds. La construction de l'église a commencé en 1875 et a été achevée en 1914.

- **Bhavana Sathish, VII O**

L'art de la modélisation 3D

La modélisation 3D, ce n'est pas très connue mais c'est une compétence très importante. C'est important pour la création du jeu en 3d. Il y a un logiciel connu pour la modélisation 3D appelé de Blender. C'est très facile á utiliser et c'est aussi le meilleur logiciel. Dans, le 3d modeling on fait les modèles mais ça demande beaucoup de patience. On peut aussi travailler dans le film par la modélisation 3D. On fait les modèles réalistes et faire les scènes avec les modèles il fait.



- **Aarush Tulsyan, VIII P**

La Nuit

Il fait encore la nuit!
Les enfants ont la peur puis.
Parce qu'il fait sombre,
Pendant la nuit de décembre.

Il fait aussi froid,
Même avec une couverture.
Mais personne ne les croit,
Comme s'ils conduisaient une voiture.

La lune brillante essaie d'éclairer la nuit,
Mais peut faire très peu.
La nuit réveille les souris,
Les enfants ont alors peur

Quand la nuit se finit,
Les enfants se lèvent pour saluer le matin.
Le matin est ce qu'ils choisissent,
Courez pour jouer dans le jardin!

- Ananya Chakraborty, VII O

Quelques faits intéressants sur la langue Française

Le Français est une langue très populaire et très facile à apprendre. Voici quelques faits incroyables sur cette merveilleuse langue:

1. Le Français est la sixième langue la plus parlée dans le monde entier avec 300 millions personnes qui le parlent.
2. Le Français vient derrière seulement l'anglais pour le nombre de pays où il a un statut officiel. Le Français est une langue officielle de 29 pays comme La France, La Belgique, Le Canada, Le Luxembourg, La Suisse, etc.
3. Il y a plus de 1 million de mots en français et 20000 nouveaux mots sont créés chaque année.
4. Plus de 45% des mots en anglais moderne sont d'origine Français
5. La lettre la plus utilisée en Français est « e » et la lettre la moins utilisée est « *ï* » (tréma).
6. Le mot le plus long du dictionnaire français est « anticonstitutionnellement » et il a 25 lettres.
7. La phrase qui a toutes les lettres de l'alphabet (le pangram) en français est, « Portez ce vieux whisky au juge blond qui fume ».
8. Œil est le seul mot en Français qui commence par une lettre différente au pluriel (le pluriel d'œil est yeux).
9. L'académie Français créée en 1635, était la première organisation à régner sur une langue.
10. Le 20 Mars est célébré comme « La Journée Internationale de la langue Français » en l'honneur de la fondation de l'Organisation Internationale de la Francophonie.

- **Venya Velmurugan, IX N**

Joyeux Noël

Noël est la fête de l'amour, de l'espoir, de la joie, des amis et de la famille. Il est célébré dans le monde entier. Il marque la naissance de Jésus-Christ. Les gens visitent les églises et offrent des prières. Ils décorent leurs maisons avec des lumières, des bougies et un arbre de Noël.

Ils s'amusent entre amis et en famille avec un grand festin, de la danse et de la musique. Les enfants chantent des hymnes et des chansons. Le père noël visite et donne des cadeaux aux enfants.

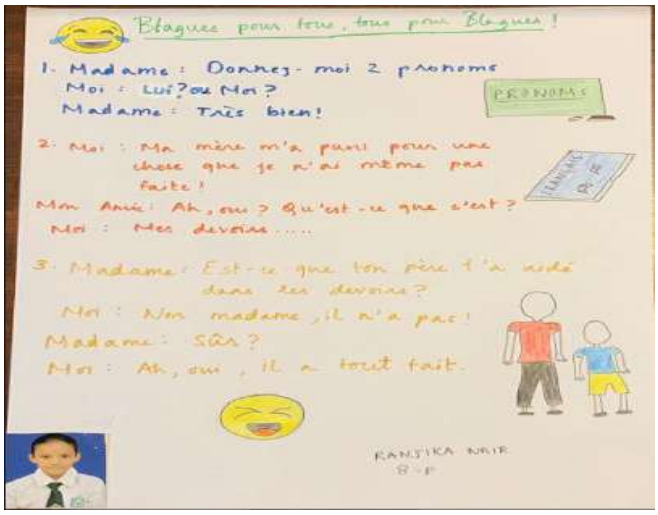
En France, Noël marque le début des fêtes et du nouvel an. Les gens suivent les calendriers de l'Avent. Les enfants écrivent des cartes postales au Père Noël.

Les gens se préparent Le Réveillon de Noël. Les enfants laissent leurs chaussures près de la cheminée dans l'espoir que le Père Noël recevra des cadeaux. Pour le dessert, la bûche de Noël se mange.

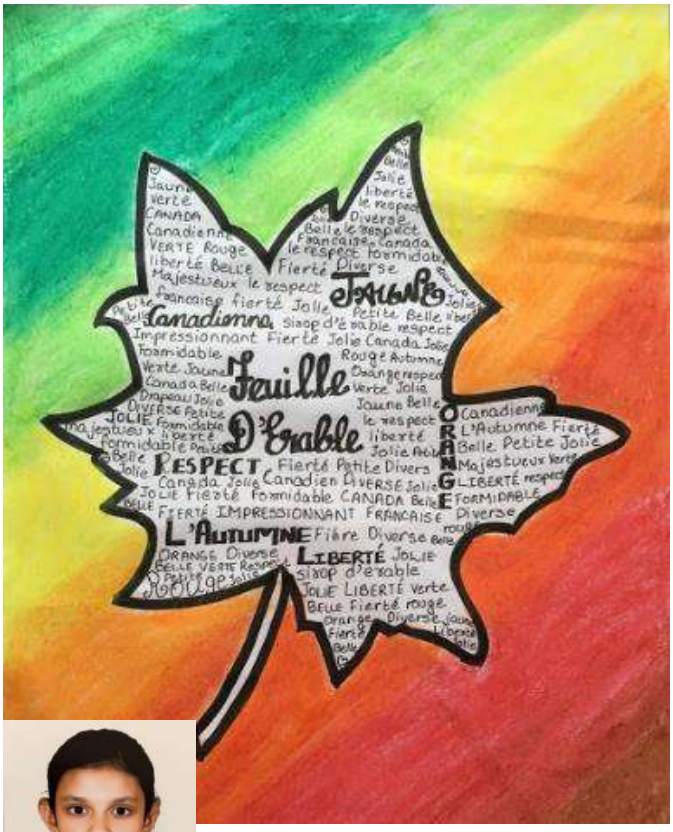
Noël apporte une nouvelle lueur d'espoir aux Français.

- **Plaksha Tambe, VII P**

- **Anvith, V O**

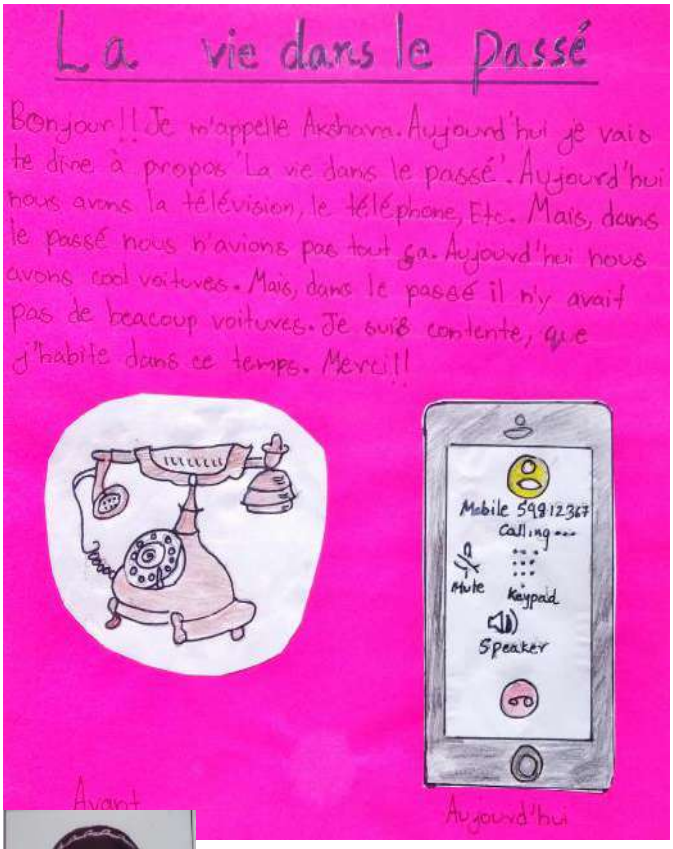


- **Ranjika Nair, VIII P**



- **Hasini Vivek, VI O**

- **Kashvi Yadav, VIII P**



- **Akshara.K.Mukund, V O**

-**Pranav Guruprasad Kodgi, IX N**

Artikel über das Corona-Virus (COVID-19)

Das Corona-Virus (oder COVID-19) wurde erstmals in Wuhan (China) entdeckt. Seitdem hat sich COVID auf der ganzen Welt verbreitet und unser Leben drastisch verändert. Es hat die Wirtschaft getroffen und uns gezwungen, das Leben zu verändern. Obwohl das Virus im Dezember 2019 begann, Menschen zu infizieren, wurde angenommen, dass es bis Februar unter Kontrolle war, bevor das Virus Italien und Europa als Hotspots nutzte, um den Rest der Welt zu infizieren.

Als sich diese Pandemie weiter ausbreitete, traf sie die Wirtschaft. Länder wie die USA verzeichneten im ersten Quartal einen BIP-Verlust von 4,8% (Bruttoinlandsprodukt). Dies sind die schlechtesten Zahlen seit der Weltwirtschaftskrise 2008-2009. In anderen Ländern wie die Indien wird das BIP in diesem Jahr voraussichtlich um massive 3,8% sinken. Alle Menschen im Arbeitssektor wurden von Tagelöhnern bis zu reichen Geschäftsleuten getroffen. Aufgrund eines wirtschaftlichen Erfolgs gab es viele Stellen- und Gehaltskürzungen.

Abgesehen davon gab es auch verschiedene Entwicklungen in verschiedenen Bereichen wie Bildung, Medizin und vielen anderen Bereichen wie Fernarbeit. Das Bildungsfeld ist enorm gereift und hat den Bedürfnissen vieler Schüler und Lehrer gerecht. Remote Learning war eine solche Funktion, und das Ablegen von Online-Prüfungen war ein weiterer großartiger Schritt, den die Regierung und Schulen auf der ganzen Welt unternommen haben. Die medizinischen Wissenschaften wurden von ihren jeweiligen Regierungen stark belastet, um einen wirksamen Impfstoff zu entwickeln, und hatten gleichzeitig keine Nebenwirkungen bei Patienten mit Komplikationen. Alle Länder und medizinischen Unternehmen wurden von COVID herausgefordert.

So schlecht die Pandemie auch ist, wir können das Virus dennoch vermeiden. Wie; Durch das Tragen einer Maske, die Aufrechterhaltung der sozialen Distanz, das Ausgehen, es sei denn, dies ist notwendig, kein Händeschütteln, Hände regelmäßig mit Seife waschen und vermeiden, an überfüllte Orte zu gehen.

Diese Pandemie hat uns auf unterschiedliche Weise getroffen, aber wir sollten niemals den Anblick besserer Tage vergessen. Mit dem jetzt entdeckten Impfstoff ist es nur eine Frage der Zeit, bis sich weniger Infektionen und ein normales Leben wieder normalisieren. Selbst wenn der Impfstoff entdeckt wurde, müssen wir die Regeln befolgen, die die Regierung uns auferlegt hat, wie das Tragen von Masken und die Desinfektion von Dingen, die das Virus enthalten könnten. Wie das Sprichwort sagt: ***"Nach dem Strom kommt die Ruhe"***, wenn wir diese Pandemie ausreiten können, werden sicherlich bessere Tage kommen.

- **Saiswarup Patnaik, VII N**

Mein Zimmer

Hallo! Ich bin Niharika Godse. Ich liebe mein Zimmer sehr. Mein Zimmer ist sehr nützlich und gemütlich. Es ist auch nicht groß, es ist klein. Es hat einen Tisch, zwei Stühle, einen Ventilator, einen Schrank und mein Bett. Mein Schrank hat einen Spiegel und mein Tisch ist sehr praktisch. Manchmal, wenn ich früh aufstehe, kann ich den schönen Sonnenaufgang von meinem Fenster aus sehen. Das Sonnenlicht macht mein Zimmer tagsüber hell. Ich liebe es hier zu sein.

- **Niharika Godse, VI I**

- **Manasi Chougala, X P**

Mein Zimmer

Das ist mein Zimmer.

ich mag es sehr.

es ist klein aber gemütlich.

Ich habe viele Spielsachen und Bücher.

und das Netz auf dem Bett hält Mücken fern.

- **Manav P Rishis, VI I**

- **Pari Bhamre, X P**

- **Cheryl Joby Abraham, VI Q**

- **Rhea Shajan, X P**

Japan's Education

The Japanese school system primarily consists of six-year elementary schools, three-year junior high schools and three-year high schools, followed by two-or-three-year junior colleges or four-year colleges. Compulsory education lasts for 9 years through elementary and junior high school. For physically or mentally challenged students, there is a system called to support special students to develop their self-reliance and thus enhance their social participation.

Generally, public schools in Japan have classes five days a week, from Monday to Friday. In junior high and high schools, there are six class periods each day, typically lasting 50 minutes for each. After classes, students clean the classrooms in shifts and then start their club activities. There are a variety of clubs such as cultural and sports ones.

An Example of School Timetable

	8:15	8:30	9:30	10:30	11:30	12:30	13:30	14:30	15:30
MON	Morning assembly	1st period	2nd period	3rd period	4th period	Lunch	5th period	6th period	After school
TUE									
WED									
THU									
FRI									

The school year begins in April and ends in March of the following year. Most schools adopt a three-semester system, with the first semester from April to August, the second semester from September to December, and the third semester from January to March. There is also a summer break (from the end of July to the end of August), a winter break (from the end of December to the beginning of January), and a spring break (from the end of March to the beginning of April).

Student clubs are a characteristic part of Japan's school education. There are also numerous student clubs revolving around Japanese traditional sports and culture, such as judo, kendo(Japanese swordsmanship), sado (Japanese tea ceremony), kado (Japanese flower arrangement), shodo (Japanese calligraphy), etc. Club activities also provide students with the chance to participate in school exchange and friendly matches.

Sports Clubs	Culture Clubs
Baseball	School Band, School Choir
Soccer	Drama, Art, Literature
Volleyball	Kado (Japanese flower arrangement)
Basketball	Sado (Japanese tea ceremony)
Track and Field	Shodo (Japanese calligraphy)etc.
Kendo (Japanese swordsmanship) etc.	

Although Japan is known to have one of the best education systems, it still lacks a few key elements.

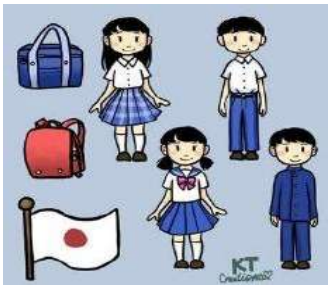
Having a high level of education, such as a college diploma or a university degree, is critical for Japanese students since education directly affects their future career and a university's name value determines students' future employment prospects. As a result, the competition to enter prestigious universities is extremely severe and creates many negative effects on Japanese high school students. Three of the major problems are student's *lack of creativity, lack of freedom, and lack of future vision*

First, the Japanese educational system does not encourage creativity among students. In Japan, university entrance does not depend on the students' performance in high school; that is, only the results of the entrance examinations determine whether or not students can enter a university. This leads to an over-emphasis on memorization in the high school curriculum. Due to this, they hardly spend time on other activities such as class discussions, presentations, or experiments, which are also supposed to be part of their education. For example, class discussions and presentations help students learn to explore and express their opinions in public, and experiments require keen observation and analysis, which train students to think analytically. By removing all of these other

important activities, the Japanese educational system prevents students from developing creativity.

Second, students do not have much freedom. One reason is the number of assignments and examinations in high schools. The third year of high school (equivalent to grade 12 in Canada) is the most typical. Students have at least one exam every week, so they hardly have any weekends off. They spend almost all their holidays such as summer holidays taking supplementary classes. The second reason is class size. Japanese high schools usually have fairly large class sizes with approximately 40-45 students in one class sharing one teacher (Johnson and Johnson). Such class sizes are too large for the teacher to pay attention to each student, so some students cannot get the help what they need. In fact, 60% of Japanese high school students attended juku (private schools) in 1993 ("The Japanese Education"). These two factors cause students to have hardly any free time to balance their life.

Finally, the Japanese educational system creates a lack of future vision among students. One of the main reasons is pressure from teachers. For each high school, the percentage of students entering university, especially prestigious ones, directly influences the school's reputation. The more students go to decent universities, the better image the high school will enjoy. Therefore, more students will apply to high school. As a result, teachers are usually very eager to push students to aim for prestigious universities rather than focuses on their career goals. These pressures from teachers make students unable to develop a clear vision of their future.



In brief, the Japanese educational system prevents students from developing creativity, enjoying free time, and maintaining a clear future vision.

-Ushashi Roy, VII F

にほん の たべもの

(Japanese Food)

What comes first to your mind when you think of Japanese food? Sushi? Sushi may be a well-known delicacy, but in the extensive variety of foods in Japan, you will find many more amazing and elegant dishes all across the country. Typically, a Japanese home-cooked meal consists of rice, miso soup and some type of meat or vegetable, as you may have seen in some kid-based anime such as Shinhan or Doraemon. Going to a restaurant in Japan, you will see lockers for your shoes, as shoes are usually not put on while eating to feel more comfortable. Now for ordering there will be numerous options to pick from but for basics, you can pick something you have heard of before, like Ramen. Ramen is Japanese Noodle soup; the noodles are made of Chinese wheat and are served in a meat or fish-based broth often covered in soy sauce or miso soup and meat such as pork or scallions are used as toppings. Nearly every region in Japan has its own style of Ramen. In Japan, you will also find a place with a revolving counter where sushi comes and goes, called "kaiten-zushi" which means "Conveyer belt". It is more of a local food place which not only serves sushi but a different type of raw fish such as sashimi.

Coming to a sweeter side, there is also a very unique type of deserts found in Japan. Mochi, commonly served as a sweet dish, is a rice cake made of "mochigome", a short-grain from the tree of japonica and other ingredients such as cornstarch, water and sugar. The rice is pounded into paste and moulded into the desired shape.

Mochi ice cream is also served with mochi and an ice cream filling! It is generally eaten near the end of Japanese New Year. You may have also heard of the famous Dora-Cake from Doraemon, generally known as Dorayaki in Japan. Dorayaki is a type of red bean pancake, which consists of 2 pancake-like patties made from castella is wrapped around a filling of sweet azuki bean paste.

School students or people going to the office usually carry a bento(lunchbox) which usually consist of rice, vegetables, meat, a fruit, pickle and some salad. It is a single-portion-take-out or home-packed meal. Snacks in Japan are very distinctive and should be tried. Senbei, Japanese rice crackers, Pocky, chocolate-covered breadsticks, Meji, chocolate covered almonds and okonomiyaki, a savoury pancake made of wheat-flour batter are many snacks which are favoured all over japan. There are countless amazing foods of japan I could name but unfortunately, they would not fit, I hope one day you will try all these dishes and like them, thank you for reading!

- **Samarth Shrivastava, VIII I**

Sports Culture in Japan

Sports in Japan is a significant part of Japanese culture. Japan is considered a very sporty country and even has adapted to American sports, such as baseball and football. Sumo wrestling is considered Japan's national sport. Baseball was introduced to the country by visiting Americans in the 19th century.

The Nippon Professional Baseball league is Japan's largest professional sports competition in terms of television ratings and spectators. Martial arts such as judo, karate and modern kendō are also widely practised and enjoyed by spectators in the country.

Sumo History:

Sumo shows an important side of traditional Japanese sport, a religious occasion as well as a sporting event. Many sumo rituals are closely associated with Shinto belief. It is believed that some ancient sumo matches were purely religious events with predetermined outcomes as an offering to kami, with some matches regarded as divination - e.g. if a well-liked fisherman competed and won, a good catch was predicted for the year.

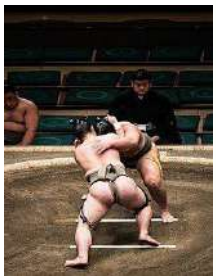
Sports in Japan After The Meiji Restoration:

After the Meiji Restoration, various kinds of Western sports were introduced into Japan. Playing sports was adopted as a school activity and matches between universities became popular. During the 1870s, track and field events, baseball, football, rugby union, cricket and ice skating were introduced. In 1911, an Austrian gave skiing instruction to the Japanese army. In those days, Western sports were played by a few people, but through the educational system, they spread throughout the country. Western sports were initially stressed as a form of mental discipline, but the Japanese have now come to enjoy them as recreational activities.

There were also some minor sports like table tennis and fencing. They are not national sports but are also mildly popular. Baseball and professional wrestling were staples of early television,

and boxing and sumo were aired periodically.

Judo has been recognized as an official event in the Olympic Games since the 1964 Summer Olympics in Tokyo. It is also one of the four main forms of amateur competitive wrestling practised internationally today.



In 2021, Japan will host the Tokyo 2020 Olympics, due to the delay due to the COVID-19 pandemic.

- **Yashwardhan Agrawal, VIII I**

LIGHT PILLARS

Special indeed is the quality to observe, perceive and acquire every speck of emotion and energy encircling oneself and channel it into something positive, merry and mesmerizing, an attribute only apt to describe a child and metaphorically, a light pillar. The two delicate wonders are gifted with the prowess to illuminate a world of darkness.

"Together let's give our children the roots to grow and wings to fly."

Kindergarten Orientation

We extend a warm welcome to the 2020-21 School Year in DPSBE.

A Virtual Orientation programme was organized for the parents of Kindergarten in the month of May, welcoming them to the new environment, creating structure with a focus on academic achievement.

The main objective of this Orientation Programme was to familiarise parents with the curriculum, teaching methodologies, rules and regulations of the school. The year 2020 was a challenging year for all our partners in education.

In response to the COVID-19 global health crisis, DPSBE developed remote learning classroom plan for our little learners to continue their learning journey. Parents were also briefed about how the students will benefit with our various digital sharing platforms with flexible learning options, the newly introduced E-learning modules support the learners as it's a blend of teaching and training developed by our in-house professionals, regular online classroom and non-digital materials to widen the academic growth and progress. Orientation also focused on the new academic adaptations and continuous improvisation for the year 2020-21. A quick questionnaire session turned fruitful for parents clarifications. Overall, it was a successful and eventful programme.

The future belongs to those who believe in the beauty of their dreams.

"Colour is a power which directly influences the soul."

Colour Garden

Everything around us is an array of colours that not only gives pleasure, but also has a purpose. The tiny tots of Nursery celebrated colour days (red, yellow, green and blue colours) with utmost fervour. During their virtual session teachers and children were dressed up as per the colour of the day. Children displayed their favourite object on the screen according to the colour day celebration to their teachers and classmates. The virtual classroom screen gallery

view resembled a garden blooming with different hues and shades of flowers. To impart and reinforce the colour concept children were indulged in different activities. The colour celebration day truly lit up their faces and eyes twinkling with joy and happiness.

Roses are red, Violets are blue. Dear children, we love you.

CLICK HERE

COLOR GARDEN

"Conservation means the wise use of the earth and its resources for the lasting good of men."

World Nature Conservation Day

World Nature Conservation Day reminds us of the importance of nature in our lives and the need to conserve it. On account of Nature Conservation

Day, an E-learning video was played during the discussion to brief and highlight the need to protect and preserve the natural resources so as to maintain the ecological balance.

The aim was to propagate awareness amongst our children the importance of nurturing our nature for a promising and better future. After all, a small group of thoughtful, committed responsible little citizens can change the world.

Nature is a gift from God taking care of it is a return gift.

CLICK HERE

"A seed neither fears light nor darkness but uses both to grow."

Germination

DPSBE focuses not just on the academic development of the students but also teaches them to be responsible human beings. We emphasise on the importance of protecting our environment. So as to sow the seeds of love towards nature a seed germination activity was conducted virtually.

Little children are very curious about life and growth of living things. The germination of seeds activity was done with the aim to demonstrate how plants are developed from seeds. The curious little learners wanted to know how a tiny seed grows into a tree. The process of germination was explained in class through a hands-on activity. The tiny tots sowed seeds in a paper cup, watered it regularly and kept it under the sun and curiously observed and recorded every stage of germination. Their happiness was at the peak when they saw a little plant grow. With pride in their mind they showed the growing plant nourished by them.

"For a better tomorrow plant more trees and make this planet a better place to live in."

Water your thoughts to germinate more seeds of prosperity!

CLICK HERE

GERMINATION

"Photography is a way of feeling, of touching, of loving. What you have caught on film is captured forever. It remembers little things, long after you have forgotten everything."

-Aaron Siskind

World Photography Day

August 19th is observed as World Photography Day, which aims to inspire photographers across

the planet to share a single photo with a simple purpose; to share their world with the world.

Our academic planner team proposed an idea onto how this day can be celebrated. They requested parents to capture some wonderful moments with their family and surroundings. We were overwhelmed when we received their piece of work, pictures of having fun, playing indoor games, enjoying family time, including outdoor and nature captures. We thank and appreciate our parent community for their skill to capture the "WOW" moments.

Moments captured today create memories forever.

CLICK HERE WORLD PHOTOGRAPHY

"Grandparents are a delightful blend of laughter, caring deeds, wonderful stories and love."

Grandparents Day

Grandparents are the family's greatest treasure, the founders of a loving legacy, the great storytellers and the keepers of tradition. Grandparents are the family's strong foundation and share a special bond with their grandchildren. To express gratitude towards their constant love, care and support, Grandparents Day is celebrated on 13th September all over the world. To commemorate the event, class teachers instructed children to draw a family tree and paste the photos of family members. This activity helped children to learn about their family background, their roots and culture. We received numerous photos of family trees which the children enthusiastically prepared with their grandparents.

A grandparent's love never grows old.

CLICK HERE GRANDPARENTS

"We can never obtain peace in the outer world until we make peace with ourselves."

Peace Day

Each year the International Peace Day is observed around the world on 21st September. This day is devoted to strengthening the idea of peace, both within and among all nations and people. An Origami activity of making a DOVE was planned and a step by step instructional and demonstrational video was shared in which children learnt to make a dove that symbolizes love, freedom and harmony. Origami art was done beautifully by the children, appreciated by teachers and peers.

Peace and Love are eternal.

CLICK HERE

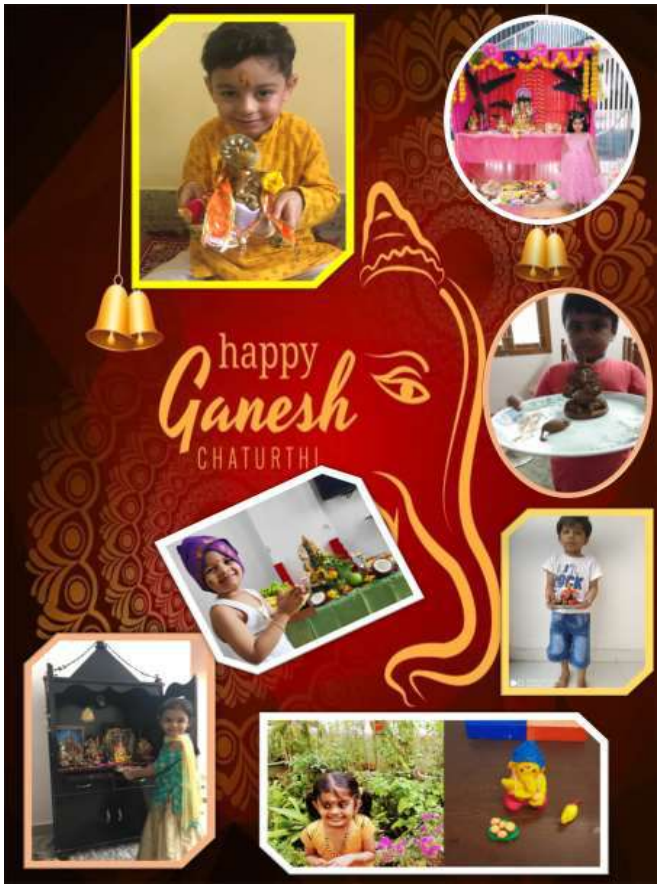
PEACE

"Shine like sparkles, glow like candles and burn all the negativity like crackles"

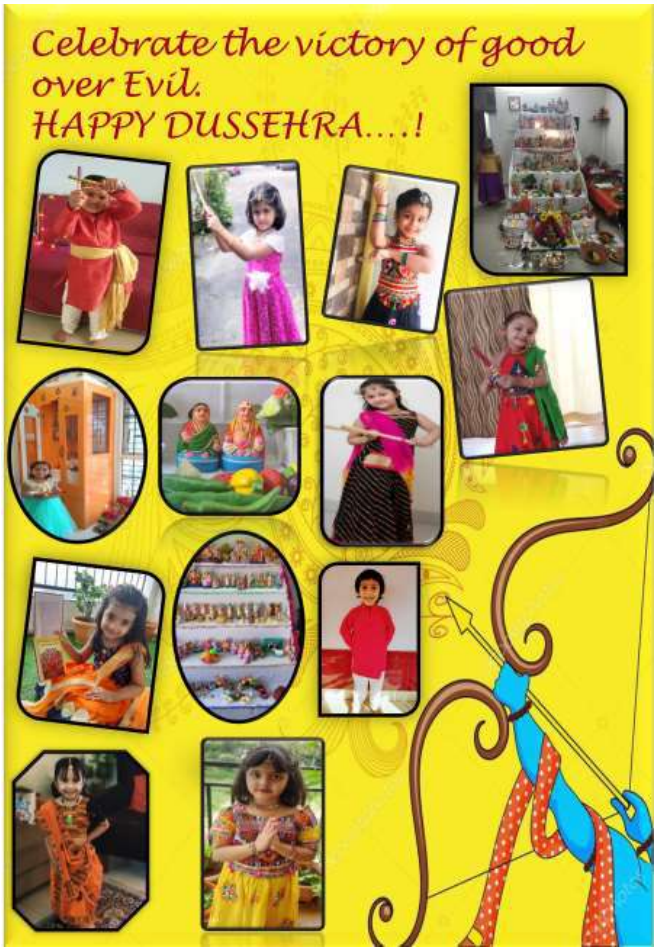
Celebrations

It is said that "Greatness of a culture can be found in its festivals". India has proved every word of the saying right by being famously known as the "Land of festivals". DPSBE kindergarteners celebrate all major festivals with great zeal and enthusiasm. During the online classes, teachers briefed children about the significance of each festival. Children came dressed in ethnic wear and actively shared their experience about each festival. Our E-learning celebration videos, where teachers elaborately explained the significance of each festival followed by activities, helped children understand about each festival in a better way. This year as it was a virtual celebration, children decorated their homes with diyas, flowers, streamers, bells etc and shared their joy with pictures. Parent's participation and involvement added colours to all the festivals.

May the colour of lights fill everybody's home with happiness and joy.



HAPPY
Janmashtami


Celebrate the victory of good over Evil.
HAPPY DUSSEHRA....!

Happy Onam

HAPPY
Diwali
The festival of lights

Independence Day

DPSBE celebrated 74th Independence Day on August 15th virtually ensuring that the fervour of patriotism lives on. The celebration started with teachers reading out the Independence Day speech followed by flag hoisting and the National Anthem. E-learning video depicting the story of our independence was played for our children to inculcate the spirit of Independence. Teachers conducted a talk show where children confidently spoke about the significance of our National Flag and National Emblem. They recited patriotic songs and slogans of freedom fighters. Children dressed in tricolour holding national flags created an ambience of patriotism.

May your spirits rise with the flag today and ever!

CELEBRATIONS LINK

EID
ONAM
DIWALI
GANESH CHATURTHI
DUSSEHRA
MAKARA SANKRANTI
JANMASHTAMI

VIRTUAL SPECIAL ASSEMBLY

"Freedom is never dear at any price. It is the breath of life. What would a man not pay for living?"

Happy Independence Day!

CLICK HERE

"Every child is a different kind of flower and together they make this world a beautiful garden."

Children's Day

Children's Day would always be one of those special days in school. It is celebrated on 14th November denoting the birth anniversary of Pandit Jawaharlal Nehru. Teachers played a short life story of Chacha Nehru during their online teaching class. Children absorbed a good sense of idea about the occasion. Teachers presented a captivating puppet show which children thoroughly enjoyed. Their squeals, laughter and excitement on the face were the proof of their joy and fun experience. Children were surprised with a video of their teachers dancing for their favourite songs. Some children began to clap and some were curiously waiting to see their class teacher's performance. As online classes have become the new normal, this was a very distinct Children's Day one that will probably remain etched in the young minds of our children.

Live, laugh, learn and keep the child within us alive.

"Christmas is the day that holds all time together."

Christmas

The jingling of bells and impeccable adorable decorations at every corner, aroma of plum cakes, cold and foggy evening all indicates the arrival of Christmas. If we ask our children who is the most awaited person on the Christmas Eve, undoubtedly the answer will be Santa Claus. Soaking in the spirit of Christmas our kindergarteners celebrated the festival with great enthusiasm. Children turned up in their party wear colour of red and green and sported their Christmas caps adorned with Santa Claus mask. The little Angels sang Christmas carols melodiously and divinely. A virtual puppet show of "The Birth of Jesus Christ" was organised for children to make the celebration real and connected. Muffin decoration was the highlight of the celebration. Wishing each other Merry Christmas and Happy New Year 2021 was a sign of a new beginning.

From home to home and heart to heart, from one place to another, the warmth and joy of Christmas brings us closer to each other.

CLICK HERE

"Peace is the most powerful weapon of mankind."

-Mahatma Gandhi

Gandhi Jayanti

2nd October of every year is celebrated as Gandhi Jayanti. The story of Gandhiji's life has impacted humanity to its core. Teachers played a video clip of a short life history on Gandhiji with Gandhian quotes and messages which helped children to articulate more about the iconic leader. A talk show was conducted where our tiny tots showed their talent by dressing up as Gandhiji and narrating the memorised lines. Adorning the smiley badge, they spoke about Gandhiji's early years and his invaluable contribution towards India's freedom struggle and his principle of truth and non-violence. To our surprise, some of our tiny tots sang our Bapu's hymns 'Raghupathi Raghav' and 'Vaishnav janto'. All our students where imbued with the Gandhian values and thoughts and vowed to become true citizens of India and the world.

There is no god higher than truth.

CLICK HERE

"Faith, freedom, peace and pride. Let's value the day it was created."

Kannada Rajyotsava

Freedom in mind, strength in words, the pureness in our blood, pride in our souls, zeal in our hearts, lets salute the spirit of Karnataka. Kindergarteners celebrated "Kannada Rajyotsava" revolving around the beauty and the richness of Karnataka.

Children dressed up in vibrant colours of Karnataka flag displaying the state badge showcased their talent by reciting kannada rhymes, slogans and songs. The recitals highlighting the cultural heritage of Karnataka infused a great deal of positivity to the celebrations.

It was a magnificent event where we could see our little ones speak with confidence. The whole program spread a beautiful fragrance of Kannada language and rich culture of Karnataka. The celebration generated pride in the minds and spirits in their hearts.

Let us remember the golden heritage of our state and feel proud to be a part of Karnataka.

CLICK HERE

"Freedom in the mind, strength in the words, pureness in our blood, pride in our souls, zeal in our hearts, let's salute our India on Republic Day"

Republic Day

The 72nd Republic Day, portraying unity in diversity commenced with the significance of Republic Day being narrated to Kindergarteners. Children dressed pertaining to the colour of our national flag pledged themselves to upholding the honour, integrity, diversity and uniqueness of our country. They paid homage to our country by singing National Anthem.

Kindergarten celebrated the Republic Day with the theme "Swachh Bharat, Swasth Bharat", along with '3Rs' with the intent to make our tiny tots understand the importance of waste segregation and keeping our surroundings clean. Videos on waste segregation was shown to the children to create awareness and to understand the gravity of cleanliness. Teachers motivated children to adopt proper waste management practices by remembering 3R's as to create virtuous policies for keeping our Earth clean. Children using waste materials available at home segregated dry waste for recycle and wet waste for compost in a separate labelled coloured bin.

Let's begin by empowering our children with opportunities for keeping the earth clean.

Let us join hands to protect our nation from all the social evils.

CLICK HERE

"Look at the sky we are not alone. the whole universe is friendly to us and conspires only to give the best to those who dream and work."

- A.P.J Abdul Kalam

Experimind

Student life is a golden period of life.

The World Student's Day is celebrated on 15th October to honour many achievements of Dr. A.P.J. Abdul Kalam.

In remembrance of the great scientist, we celebrated the day by sharing some interesting facts and a video based on the biography of Dr. Kalam. Teachers demonstrated few simple science experiments to spark curiosity and explore the fun side of learning science.

Everyone stays a student for all their life as we keep learning something new each day.

Happy Student's Day.

CLICK HERE

"Life should not only be lived it should be celebrated."

Virtual Birthday Celebration

The pandemic has changed the way in which we do many things at work, home, the way we live, learn and even celebrate. Birthdays are important because they give everyone a day to feel special and see how much those around love them. Children would love to celebrate their birthdays with their family and friends. To make our little one's special day memorable we at kindergarten organized virtual Birthday Party. Birthday children were surprised to see their photos displayed on screen with a yummy cake and birthday wishes. Their friends along with teachers wished and had fun at the birthday event. Teachers arranged various games, among all 'Simon Says' was their favorite. The moment that really got the kids going was when their favourite songs were played. Kids had fun while creating a sweet memory together. An E-card was mailed to their parents Mail ID to make the celebration more personalized and to make them feel important and special.

We might be apart today, but children you are always in our heart.

CLICK HERE

"Doing easily what others find difficult is talent, doing what is impossible with talent is genius."

Talk Show

"Talk Show" are the perfect platform for our little ones to start expressing about their thoughts, ideas and emotions. Such kind of opportunities encourage children to build their confidence and skill set.

Our kindergarteners participated in many Talk Shows regularly which were virtually organised throughout the year on the occasion of various celebrations and festivals which helped children to improve their public speaking skills and expand their vocabulary.

We noticed immense positive changes in all the children as they become confident orators with enhanced creative thinking abilities, wide imaginative personas to share their brilliant ideas flawlessly.

Only children believe they're capable of everything.

CLICK HERE

"If you want your child to be smart tell them stories. If you want them to be brilliant tell them more stories."

-Albert Einstein

Story Telling

Story Telling helps bond better with kids and it is the oldest mode of teaching. As it is proved and liked by all, kids simply fall in love with the age-

old tradition of Story Telling. With the same note, we at DPS kindergarten adopted the approach to kick start the session this year with a series of stories. Every day teachers had a beautiful session with the children narrating lovely stories along with alluring props. Children used to look forward to the session with great enthusiasm and used to get completely engrossed, mesmerized and marveled at the pictures and voice modulation of the teachers. Stories with meaningful messages inculcate value lessons in children and help them learn about kindness, wisdom, honesty, compassion and more.

Great stories happen to those who can tell them.

CLICK HERE

"Education is not the learning of facts, but the training of the mind to think."

Skillshare Classes

To keep the learning curve going in an interesting way we at Kindergarten incorporated Skillshare Classes as part of our curriculum. It isn't always easy to hold a child's attention for long. However, the Skillshare Classes made the learning easier and interesting for kids Teachers introduced various topics through this medium which was designed creatively and innovatively to cater to all the intellectual needs and development of a child. It was a pleasure to see children eagerly participating and engaging in the module. This teaching method has helped students to be independently inquisitive, think critically and to promote experiential learning.

The good stuff is always worth the time it takes.

CLICK HERE

For a healthy body, healthy eating is the key!

Nutrition Week

A healthy diet is the key to being fit. A child's food preference directly affects eating behaviour, which in turn is linked to overall health. To create awareness about overall health and well-being, 'National Nutrition Week' a weekly activity was organized for Kindergarteners. Teachers in class briefed about the importance of developing healthy eating habits and their nutritional value. Dressed as little chefs, children spoke about the healthy dishes and their properties with their nutritional value. The young learners turned into little chefs quickly assembled the ingredients to come up with yummy dishes and displayed the dishes in an artistic and aesthetic way.

EAT RIGHT LIVE STRONG

CLICK HERE

"Yoga is the journey of the self, through the self, to the self."

Yoga For a Healthy Living

Yoga is an invaluable gift of India's ancient tradition. Whenever we talk about fitness, yoga is never behind. Practising yoga at the young age can be beneficial for children. Kindergarteners celebrated 'Yoga Day' with lots of pops and pods. Little yogi's performed each posture with utmost ease. It was amazing to see the little ones explaining different types of asanas step by step. Some charmed the audience while they explained the benefit of each asana. Their performance onscreen gave us a long-lasting impression to learn and cherish the celebration day. It was eye catching to see the little wonders being so flexible and spontaneous.

It's not about being good at something. It's about being good to yourself.

CLICK HERE

"Tell me I forget. Teach me and I remember, involve me and I learn."

Talent Show

A perfect platform for children to showcase their hidden talents. We at kindergarten organized Talent Show for children to become confident individuals. Children were very thrilled and participated wholeheartedly. They exhibited their talent in various activities. They sang songs, some showcased their dancing skills and some of them narrated stories using props. They used innovative ways to describe the props with lots of poise. It was an enriching experience for everyone.

Always soar high, just like the kites in the sky.

CLICK HERE

This is just the beginning. You are a star in the making. Shine on!

UKG Graduation Day

Graduation Day is the most important moment in every child's life as it marks a transition from one stage of the educational journey to another. The time and moment arrived as we witnessed our Upper Kindergarten children graduate as confident

individuals and are all set to take up bigger challenges.

Kindergarten UKG Students celebrated Virtual Graduation Day. Our children, having swiftly adapted to remote learning in early 2020 demonstrating and completing the requirements of their rigorous academic programs, rose above the evolving challenges of pandemic. To make the Graduation Day memorable, students of UKG being the heroes of this Graduation Day, captured their video of tossing the graduation cap moment and cherished as class teachers played the collaborated video of all their peers. Children looked happy and confident in their graduation robes and caps. It was indeed a joyous and memorable day for the little ones, proud moment for the parents and emotional to their aspiring teachers. It was a moment that really added charm to the atmosphere giving a sense of achievement.

Our heartiest Congratulations to all the little Graduates!

CLICK HERE

"Winning is not everything, but it beats anything that comes in second".

Achievements

The Viva Vivacious Inter School Talent Quest was held virtually from 9th to 12th Nov 2020. The aim of this program was to bring out creativity among the students and give them a platform to showcase their skills and talents. UKG children from kindergarten participated in the online competition and have performed exceedingly well by displaying discipline and confidence. The children emerged finalists and victorious from the comfort of their own homes.

Congratulations to the participants and the winners! You all have made us proud.

Participation is more important than winning. It makes you a better winner for the next time.

CLICK HERE

A competition is always a good thing. It forces us to do our best.

"There is no must in art because art is free"

Budding Artist of kindergarten

Paintings are the creative ideas of the children that are sure to capture their hearts and imagination. Children convey ideas, express emotions, use their senses, explore colour and create aesthetically pleasing art. Painting can become a pivotal mode of uninhibited self-expression and amazement for children. It is the process of creating, exploring, discovering and experimenting. In our Budding

Artist Competition, children created beautiful painting on the theme of nature. We really feel proud for all the artistry of our little Kindergarteners. Way to go Children!

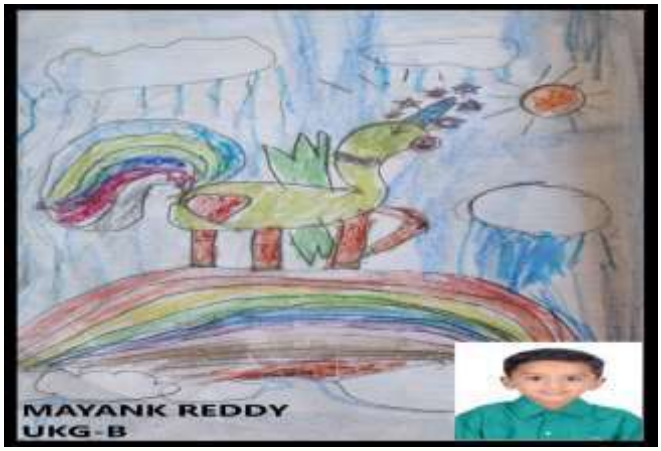
CLICK HERE

"Do anything but let it produce joy."

FUNathon!!

FUNathon!! Fun Unlimited.... What a graceful way to bring the curtains down to the most eventful and extraordinary year 2020- 2021. Last week of March was quite a happening week for the kindergarteners. Kids love to take a break from their usual virtual routines. They were engaged in different activities like clay modelling, painting, non-fire cooking and graduation day celebration. The eventful week ended with the class party. Class parties are a special part of childhood school memories which are fondly remembered.

Good luck sweethearts! Shine on!



CLICK HERE

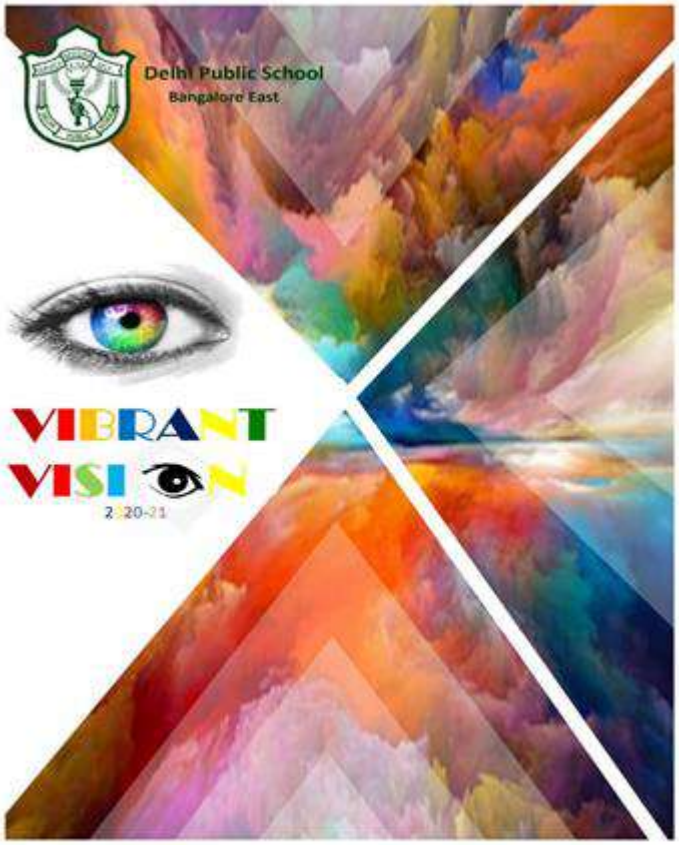
AURORA BOREALIS

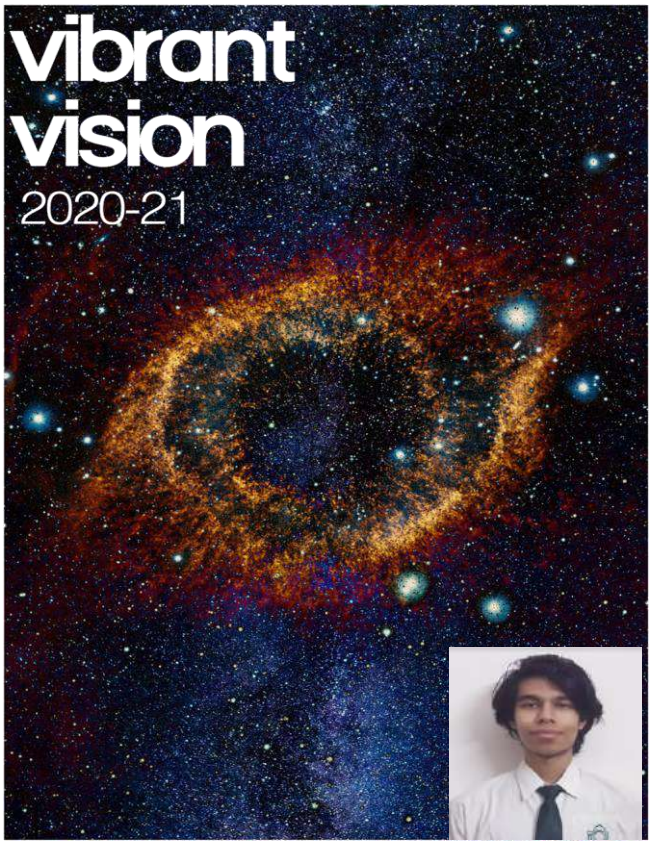
"The Northern Lights painted the sky with stories we hadn't heard of yet."

Vibrant rays of light combine in the Aurora Borealis to form graceful waves and patterns. The darkest of nights shine bright with the help of this natural display of art. Aptly named the Dawn of the North, the Northern lights or Aurora Borealis signify moving on to a fresh day, leaving the night behind.

As we battle a pandemic, our students have used art as a form of expressing their inner thoughts, fears, and dreams and of showcasing their hope for a better tomorrow.

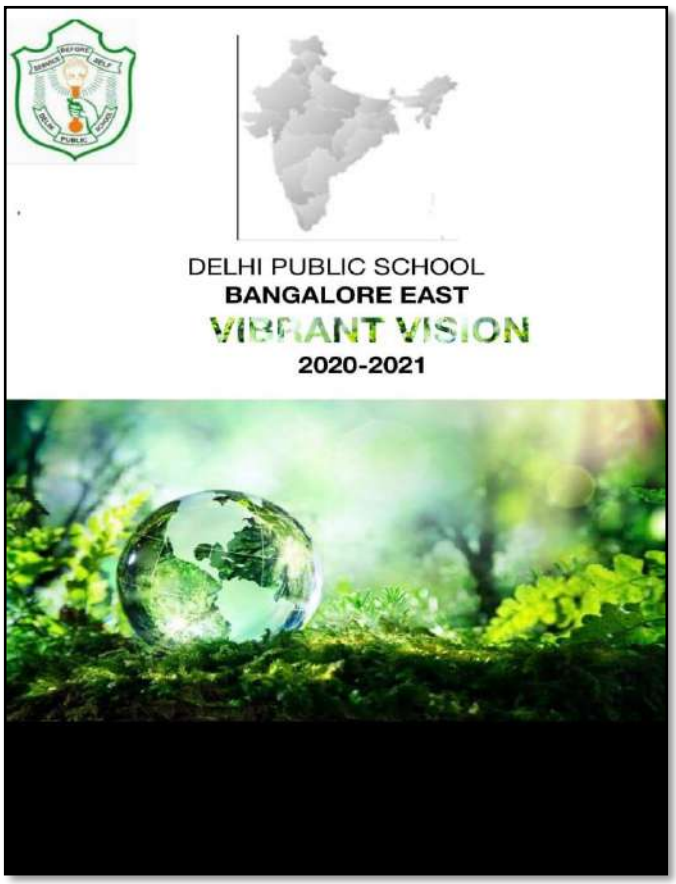
Magazine Cover Page Design Competition - Winners





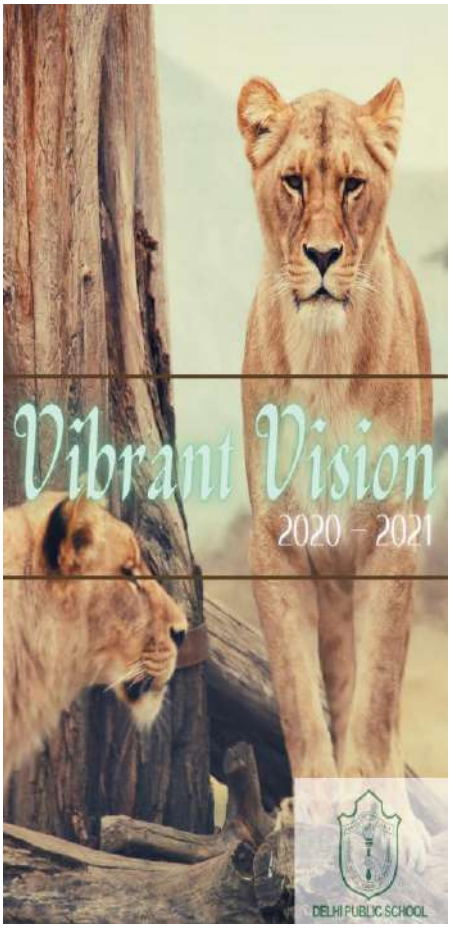
1st Position - Dharika Saravanan, VIII E

2nd Position - Aryamik XI K



3rd Position - Rayed Ahmad, IV O

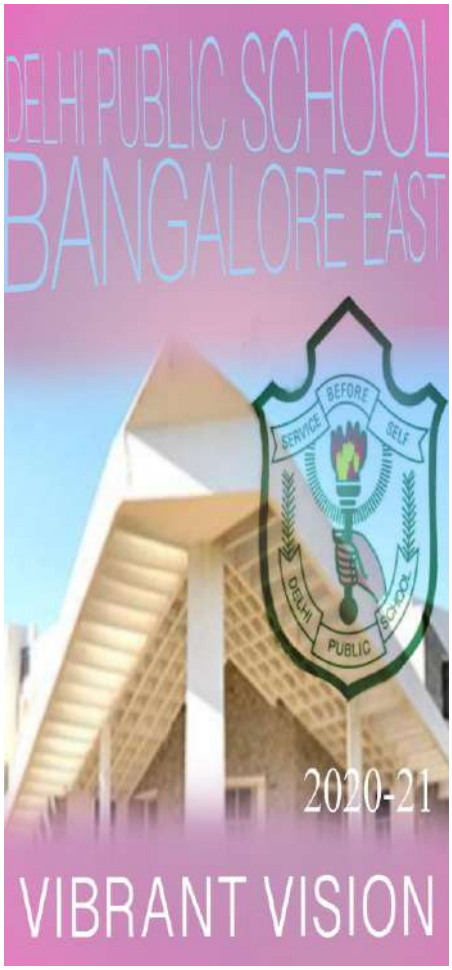
Magazine Cover Page Design Competition - Entries



- Mahitha Reddy, VIII I

- Eidree Triphathi, VIII A

- Aryamik, XI K



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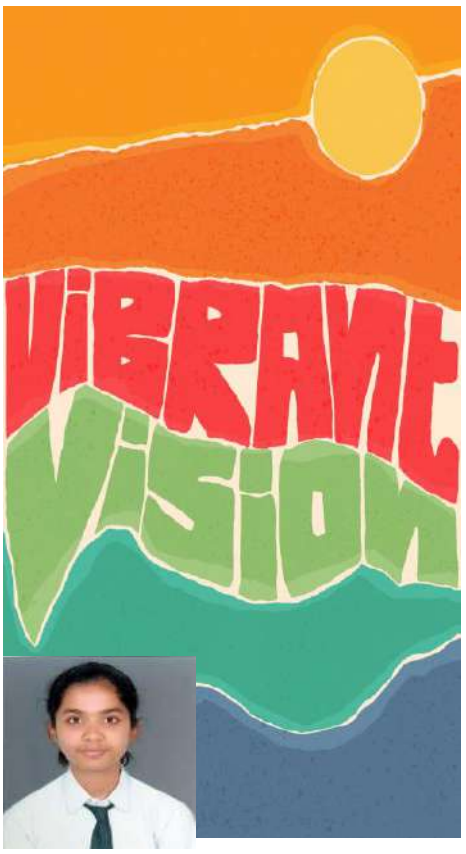

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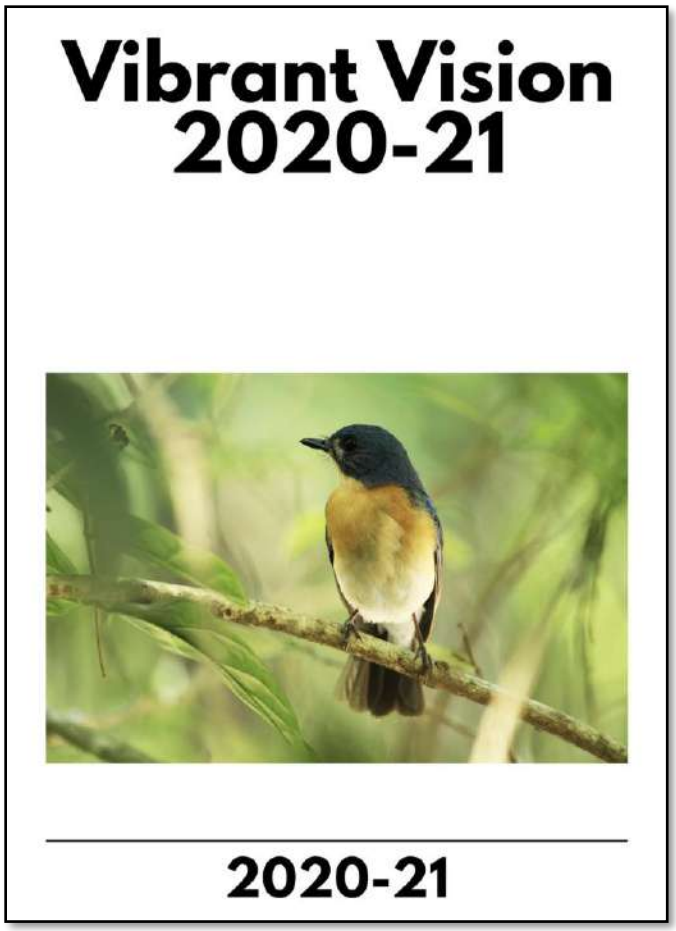
- Siddhant Arora, VI A



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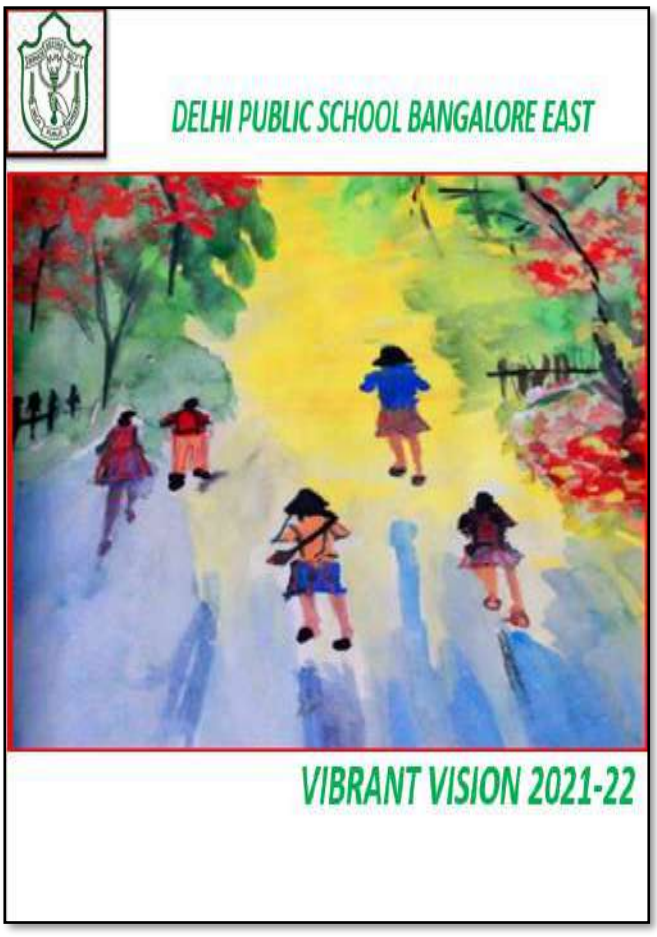
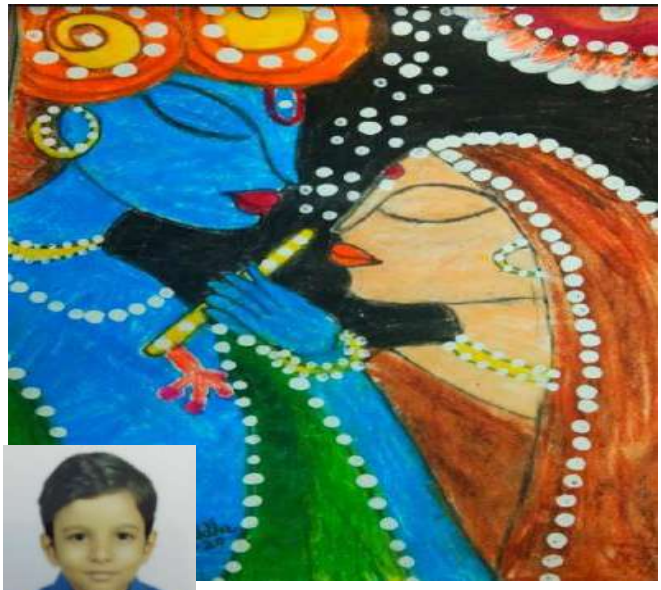


- Tanushri Dwivedee, VI L

- Aditya Pokuri , VI K

- Dishaank Sakthipriyan, I E

- Bhasha Tiwari, I L

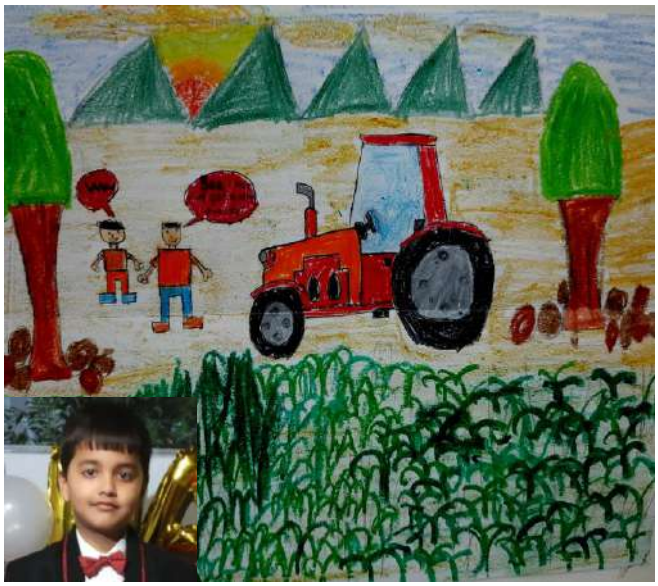


- Samriddha Bhattacharya

- Samriddha Bhattacharya

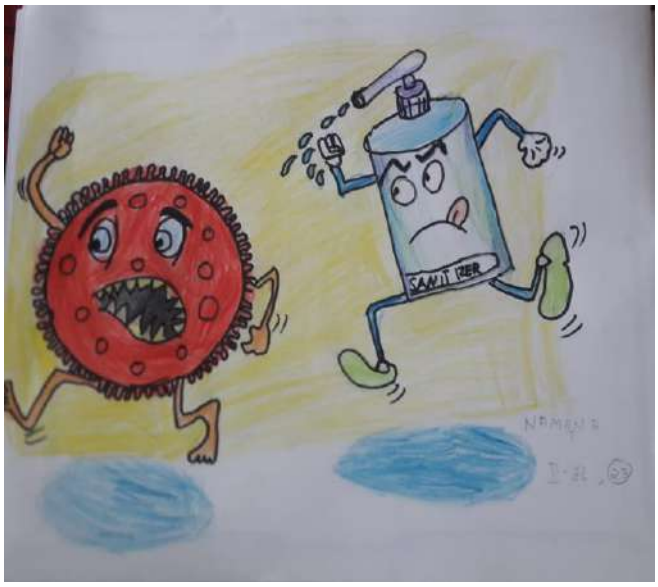
- Shristi Sarma, I N

- Vedansh JV, I E



- Atharv Sinha, II E

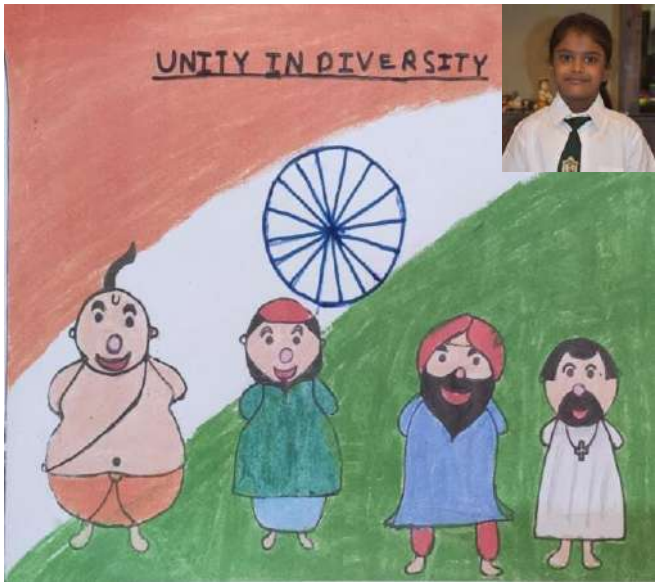
- Anish Santosh, II G



- Naman A., II H

- Aditri Das, II I

- Anupam Nandi, II J

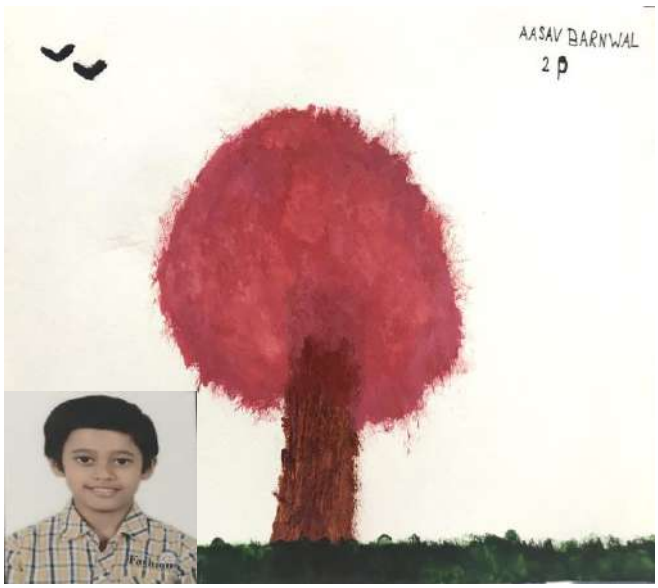


- Kanumuri Purvi Saranya, II N

- Kanumuri Purvi Saranya, II N

- Tanishi Tambe, II N

- Aphaba Maibam, II O

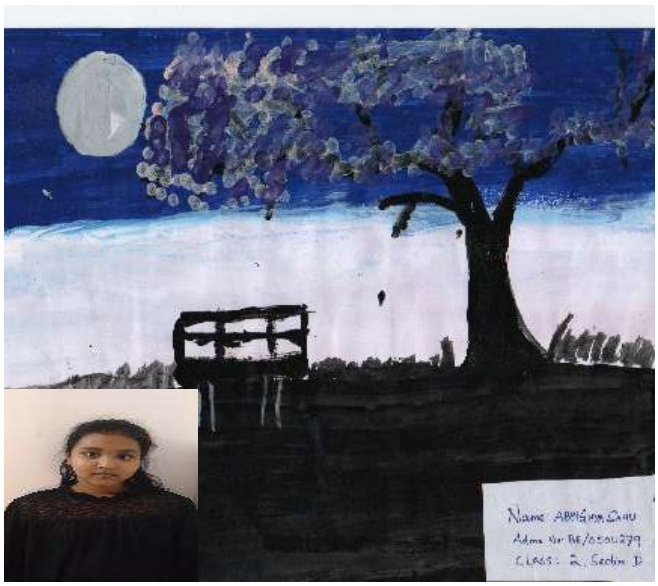


- Aasav Barnwal, II P

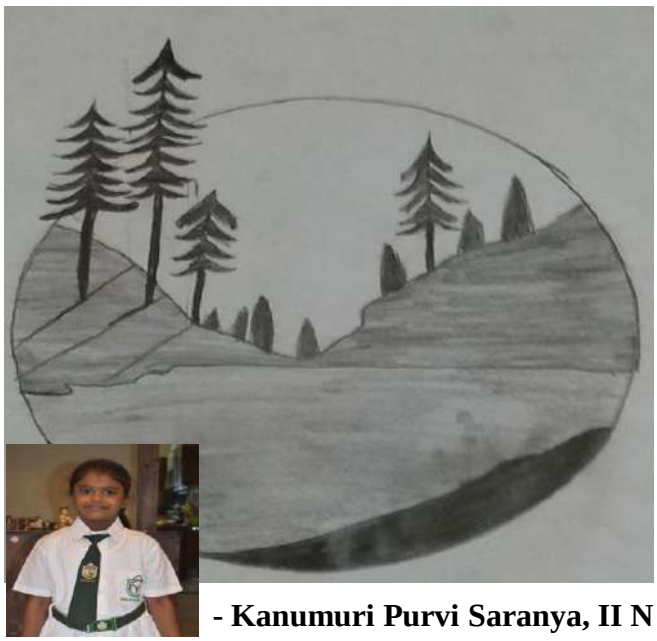
- Dakshin G., II Q

- Kanumuri Purvi Saranya, II N

- Kanumuri Purvi Saranya, II N



- Abhignya Sahu, II D



- Kanumuri Purvi Saranya, II N

- Shanaya Parakh, II B

- Kanumuri Purvi Saranya, II N

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- Kanumuri Purvi Saranya, II N

- Amrutha V, II M

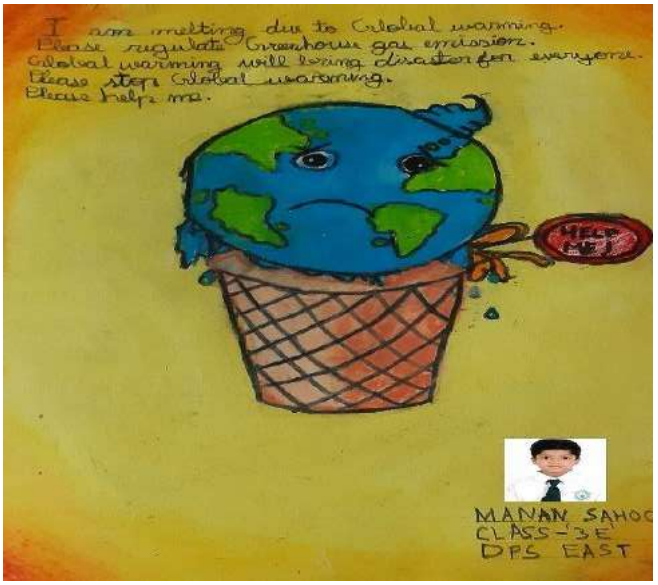
- Anvi Dani, II B

- Shriyaa Saravana, II C

- Devansh Gouda, II Q

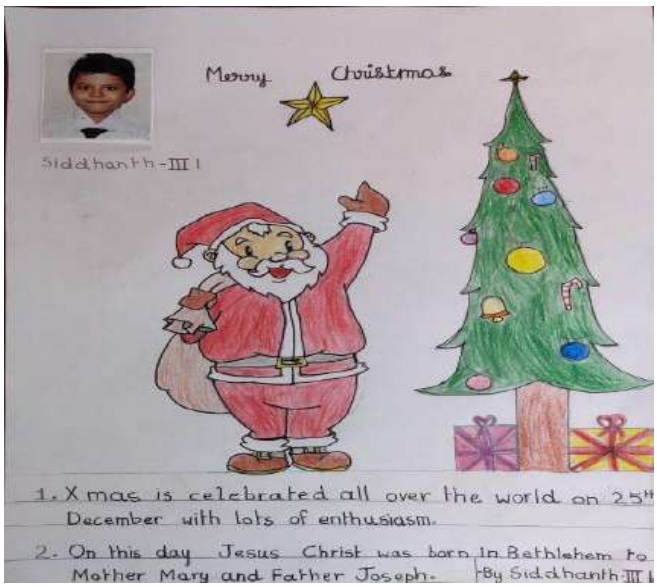
- Maneet Behera, III C

- Avipsa Bagchi, III D



- Manan Sahoo, III E

- Diya S., III F



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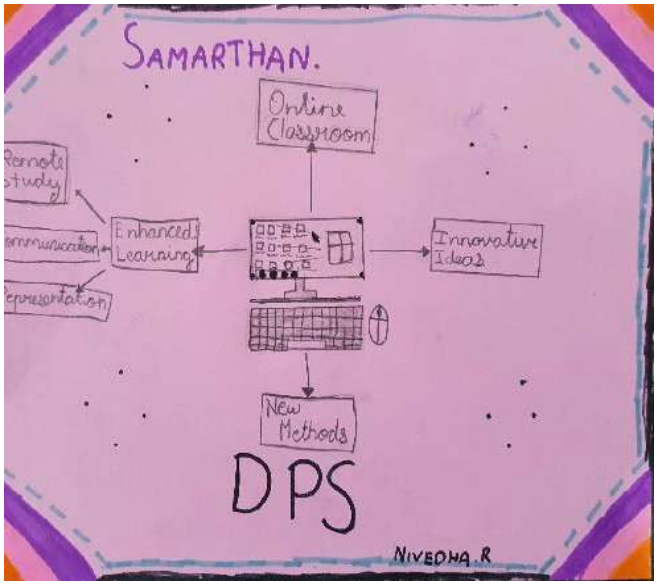
- Eenakshi Khasnobish, III I

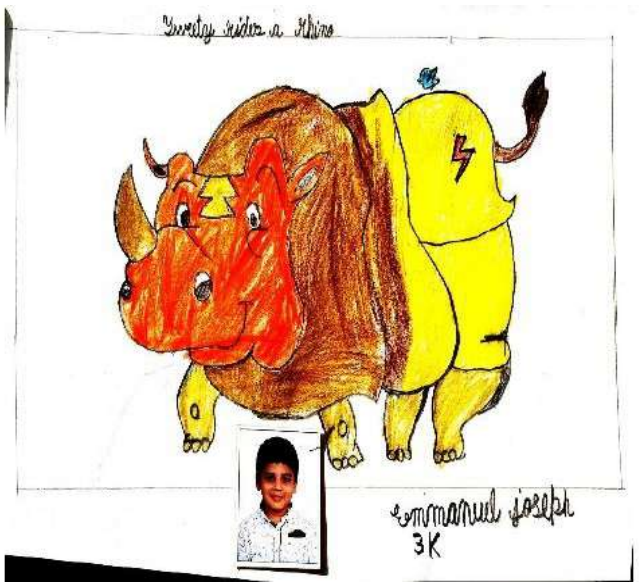
- Arjun Bhargav, III I



- Nivedha R., III J

- Aaditri Thakur, III J

- Aarohi Goyal, III K



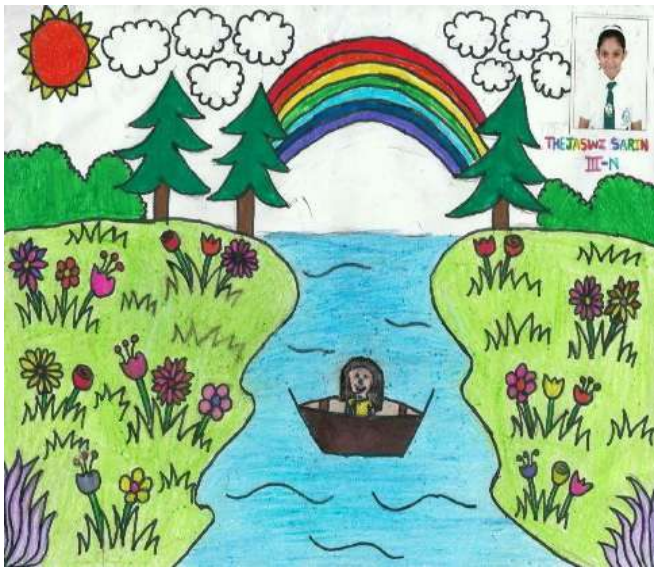
- Emmanuel Joseph, III K

- Vaibhavi V. Ravuri, III L

- Trisha Sharma, III L

- Surabhi Tiwari, III L

- Aishani Sengupta, III L



- Thejaswi Sarin, III N

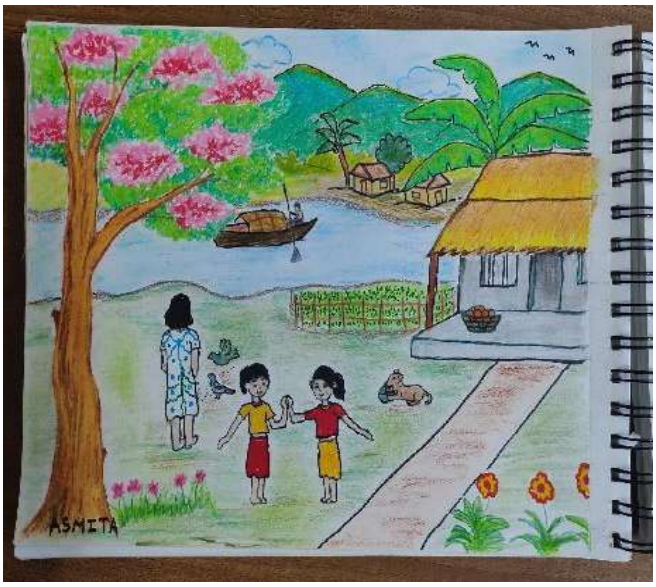
- Sarthak Roy, III P

- Nishad Sagar, III Q

- Suthirth Babu, IV N

- R. Krithik Vishakkar, III B

- Aahana Adak, III B



- Asmita Das, III E

- Aniruddh Nair, III H

- Saranya Banerjee, III O

- Nikhita Sankar, III N

- Saranya Banerjee, III O

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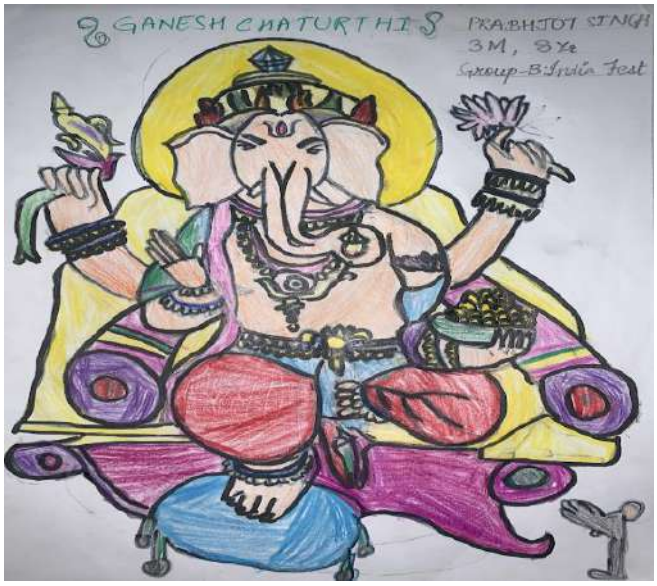
- Saranya Banerjee, III O

- Aarika Mishra, IV A



- Prabhjot Singh, III M

- Bhavya Tiwari, IV H

- Dhanya Smarika Kapaganti, IV D

- Mrunal Bharadwaj, IV F

- Thoihenba, IV F

- Karanpreet Singh, IV F

- Iha Bhalerao, IV G

- Aarav Verma, IV H

- Niharika, IV H

- Tejaswani Karthikeyan, IV H

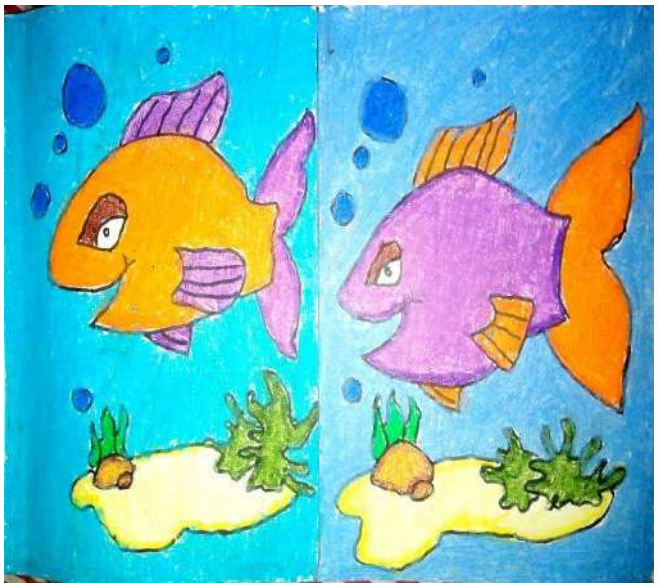
- Krishav Mutreja, IV I

- Prawara Athulith Chakrala, IV J

- Mithraa, IV K

- Keerthi Sri, IV M

- Naman Kumar Sarangi, IV M



- Shanmukesh S., IV M

- Sragvi, IV M

- Sooryanshi Rout, IV M

- P.N. Vasumayaa, IV N

- Rayed Ahmed, IV O

- Yukta Meena, IV P

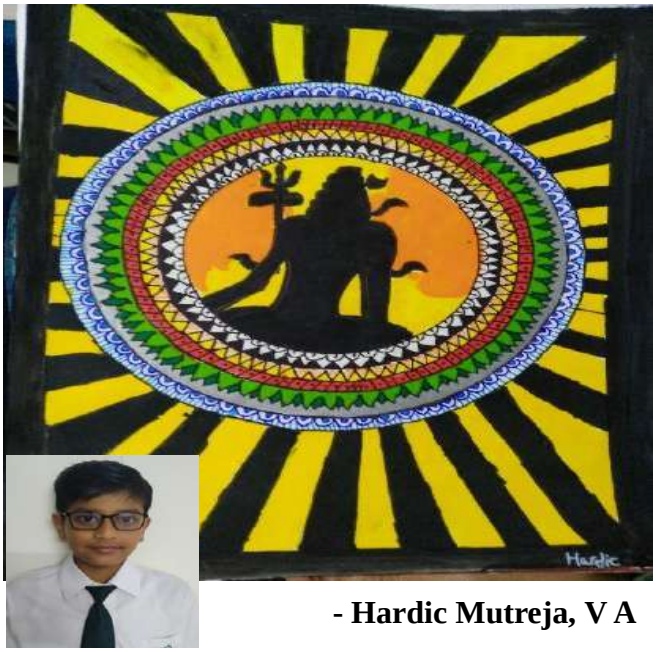
- Kopal Pandey, IV Q

- Shatanik Ghosh, IV Q

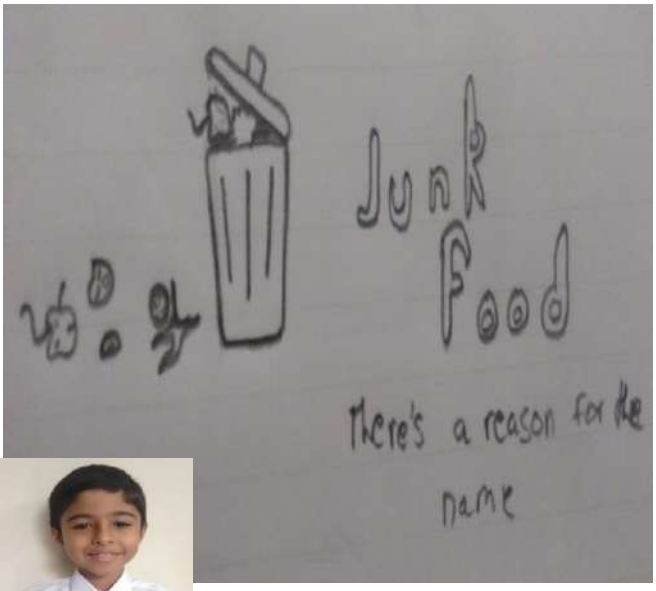
- Ashmita Ananth, IV Q

- Shayna Chuchra, IV G

- Sri Lahari P., V A



- Hardic Mutreja, V A

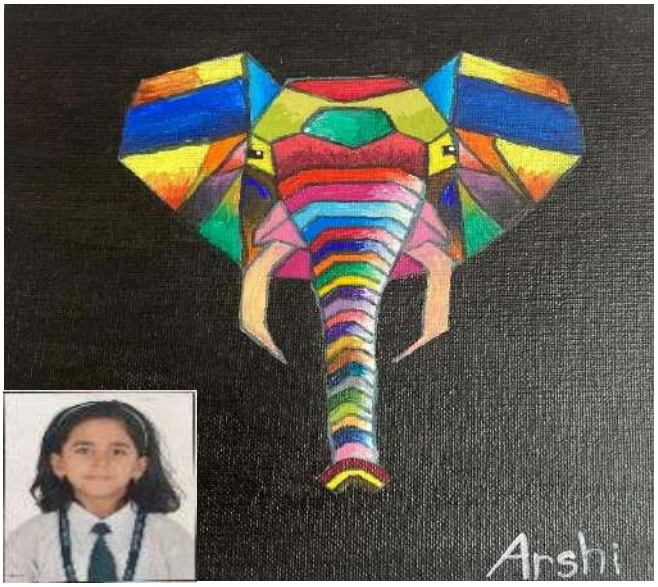


- Siddhant Arora, VI A

- Siddharth Saravana, V C

- Karishma Arora, V D

- Arshi Mahajan, V E



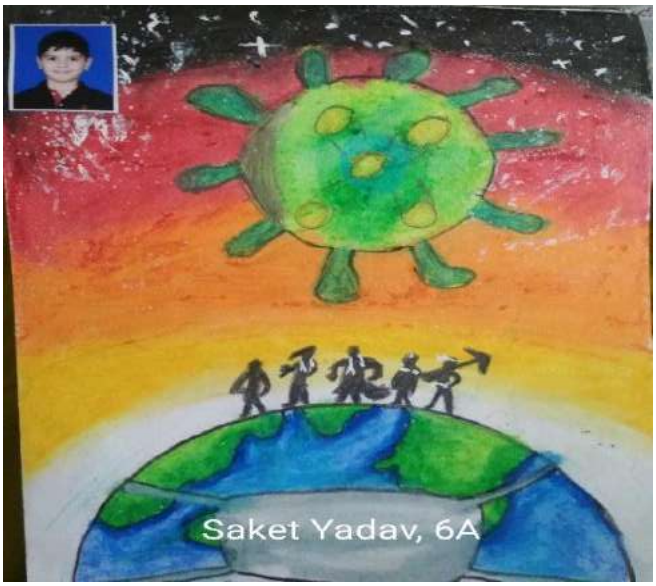
- Arshi Mahajan, V E

- Deeksha Kapoor, V G

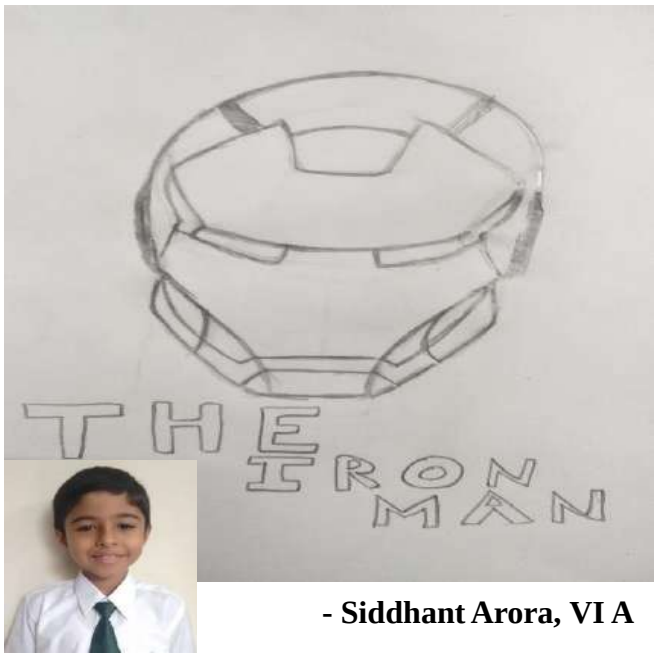
- Yuvaakshi, V H

- Ashna Yelagar, V I

- Saket Yadav, VI A

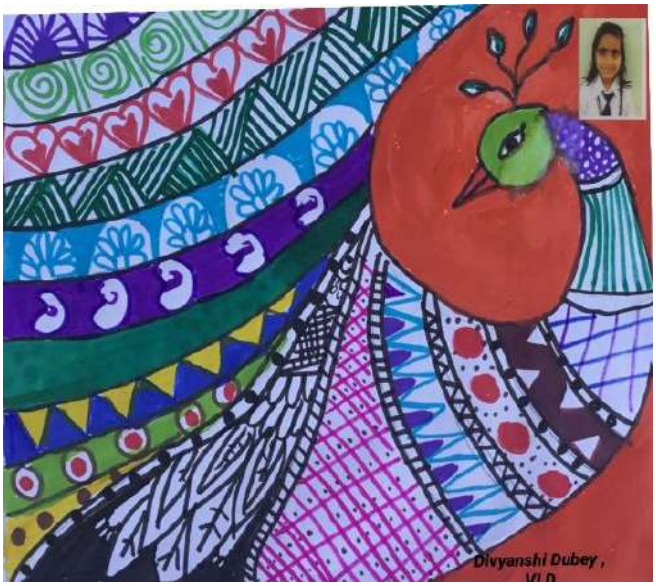


- Saket Yadav, VI A



- Siddhant Arora, VI A

- Divyanshi Dubey, VI D



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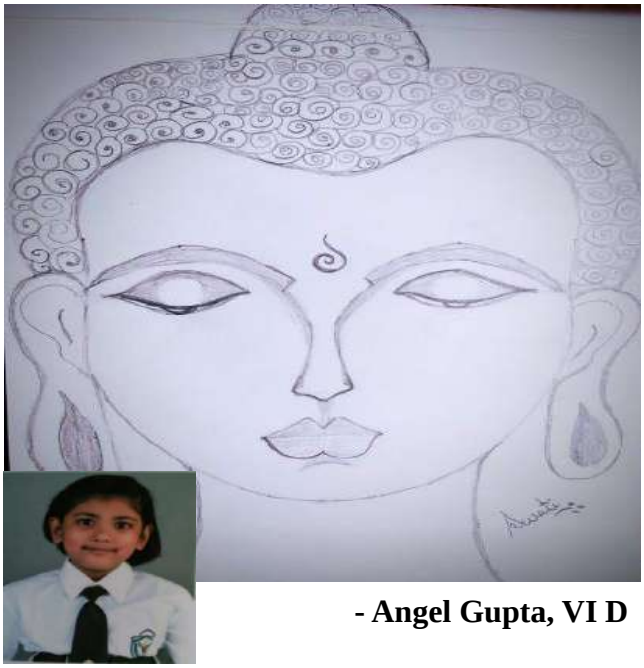


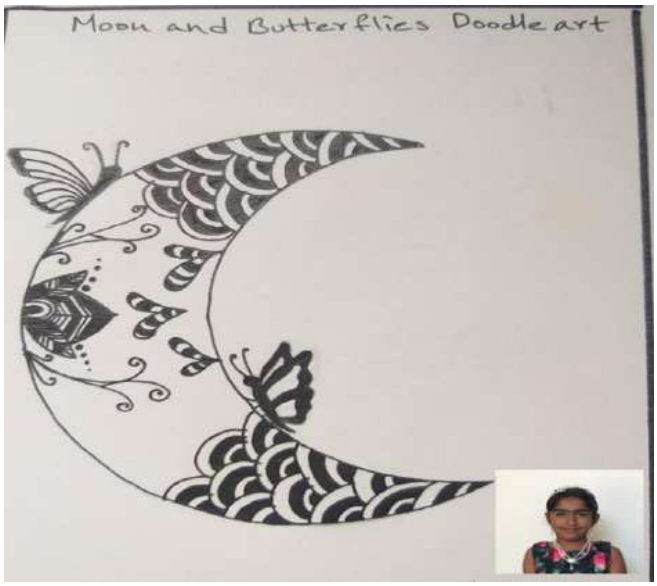
- Angel Gupta, VI D

- Anoothi Baranwal, VI G

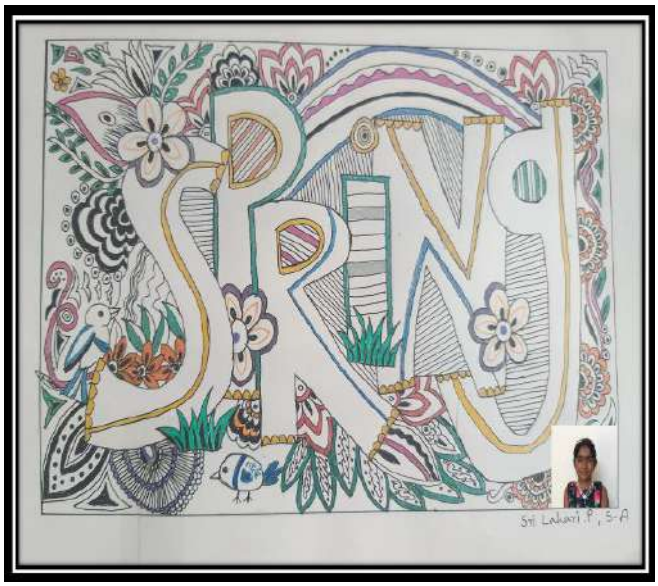
- Janaki Sreejith, VI H

- Unnati Pandey, VI J

- Prakruti Girjapurkar, VI J



- Sri Lahari P, V A



- Sri Lahari P., V A

- Poojya Pannerkumar, VI N

- Arshi Mahajan, V E

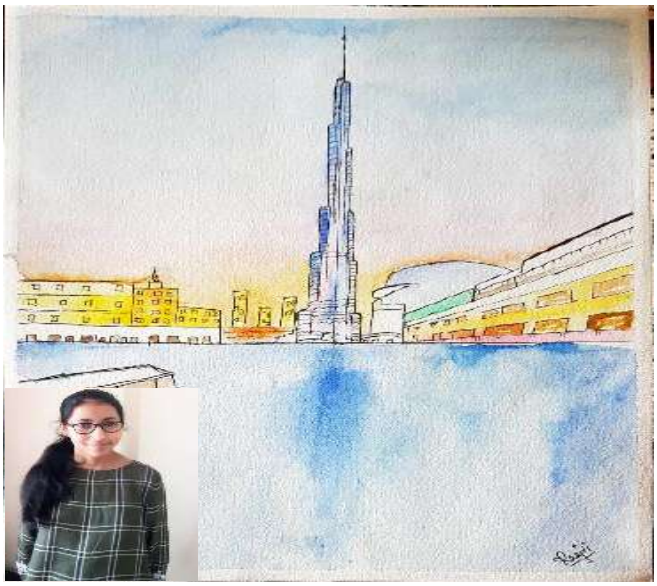
- Saket Yadav P, VI A

- Divyanshi Dubey VI D

- Divyanshi Dubey VI D

- Unnati Pandey, VI J

- Prakruti Girjapurkar, VI J



- Raajvi Mehta, VII B

- Sri Lahari P, V A

- Saanvi Agarwal, VII I

- Raajvi Mehta, VII B

- Rishika, VII N

- Ishna Chaturvedi, VII B

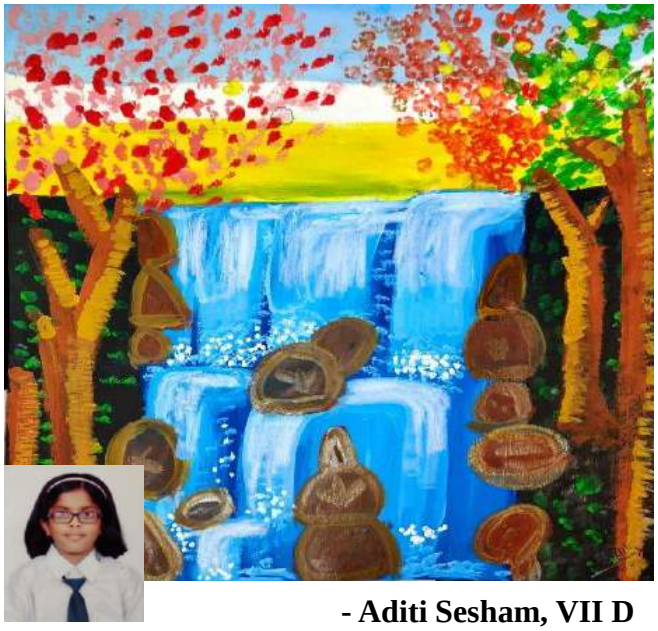
- Ritkriti Kumar, VII L

- Saiswarup Patnaik, VII N

- Abhisyant Baruah, VII B

- Ishna Chaturvedi, VII B

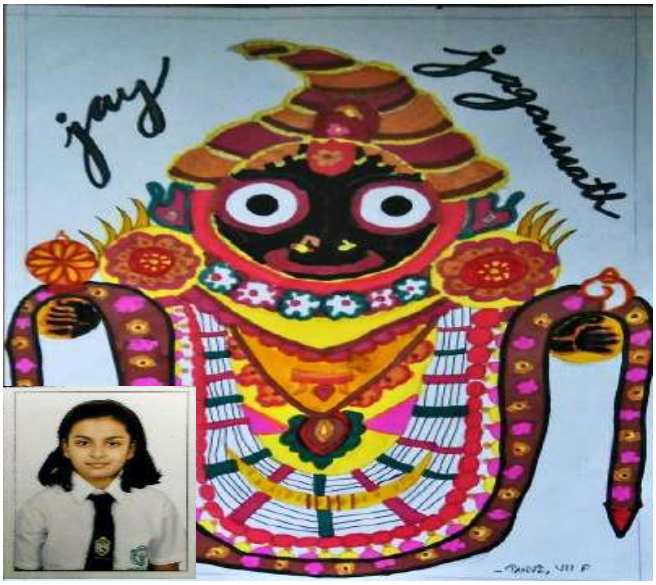
- Rishab Saket, VII C



- Aditi Sesham, VII D

- Poorvi Bhat, VII E

- Ushashi Roy, VII F

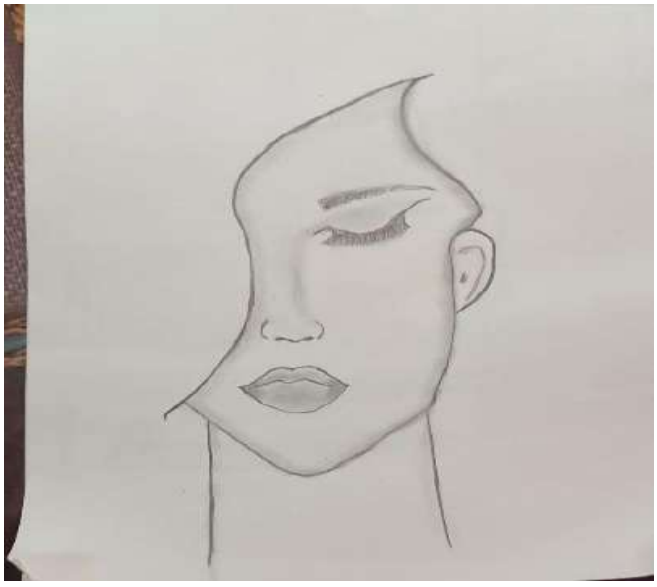


- Tanvi Priyadarshini, VII F

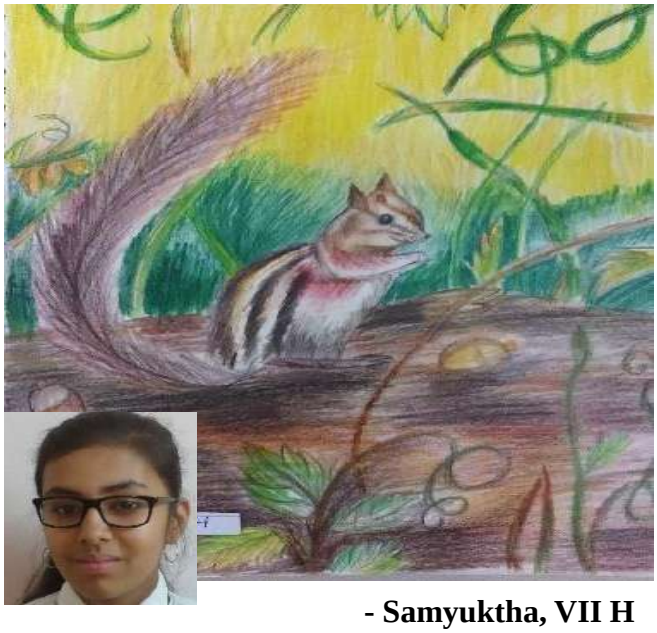
- K. Sai Ananyaa, VII F

- Ananya A., VII G

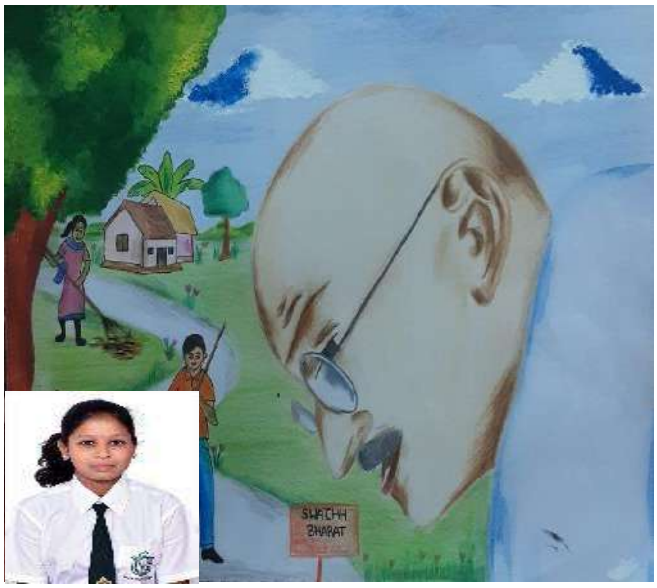
- Arpitha P.V., VII G



- R. Shreelekha, VII H



- Samyuktha, VII H



- Dharika Saravanan, VIII E

- Bhavik Mittal, VIII F

- Navya Agrawal, VIII H

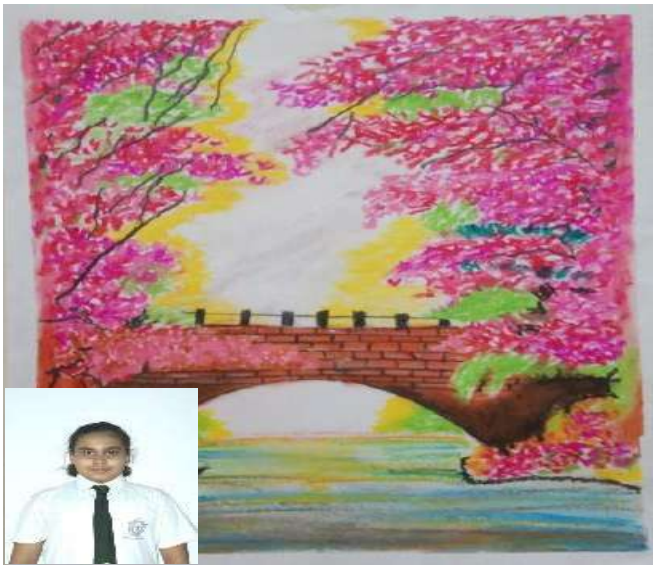
- Sreevarsha Chillarige, VIII D

- Nethra Chandrashekhar, VIII J

- Nandini, VIII L

- Harshita Patra, VIII M

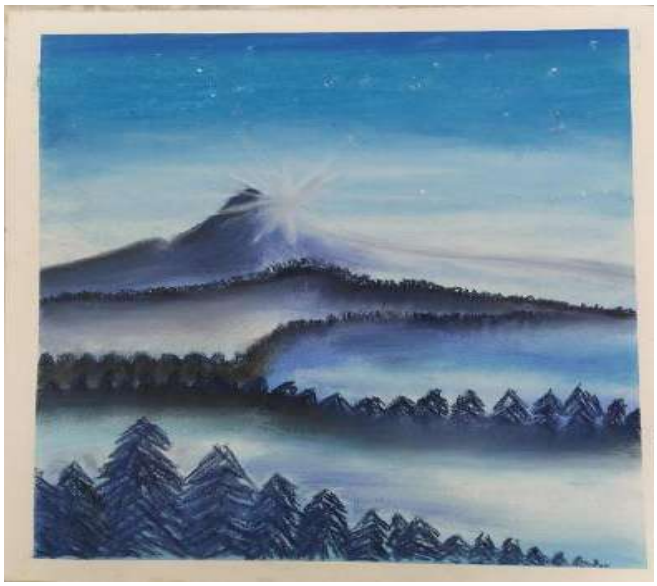
- Neha Vinodh, VIII M



- Bidhatrika Banerjee, VIII N

- Ananya Nayak, VIII Q

- Suraj Udupa, IX C



- Riddhi Vasisht, VIII K

- Riddhi Vasisht, VIII K

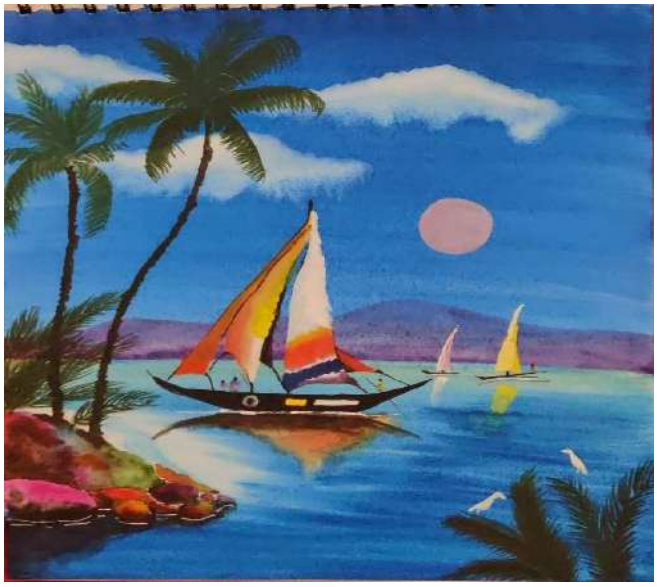
- Shakthi S. Mollyn, VIII R

- Abhiram, VIII P

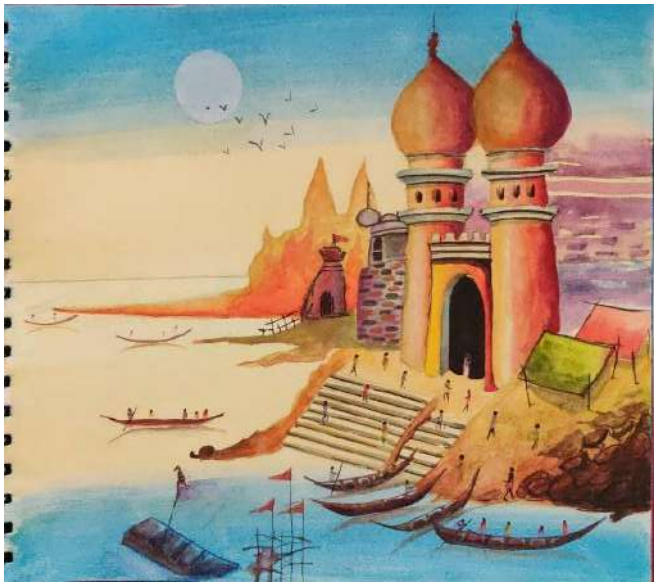
- Aashi Pillai, IX A

- Sanjukta Kaibartya, IX A

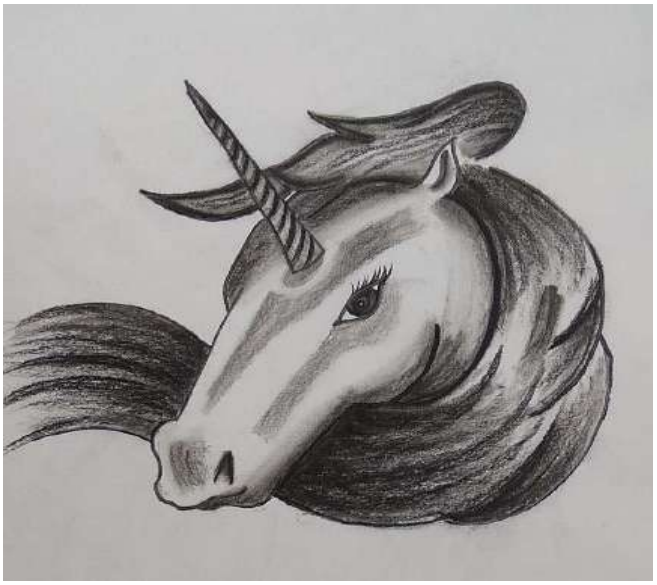
- Charan Reddy, IX A



- Rhutika Borle, IX A



- Rhutika Borle, IX A



- Roshi Ranjan, IX A

- Roshi Ranjan, IX A

- Sanjukta Kaibartya, IX A

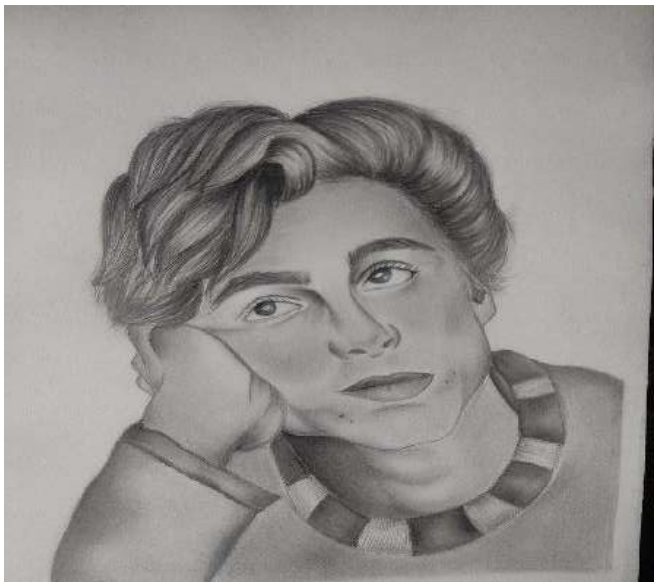
- Harshita Kumari, IX B

- S. Vaishnavi, IX G

- Megha Yadav, IX J

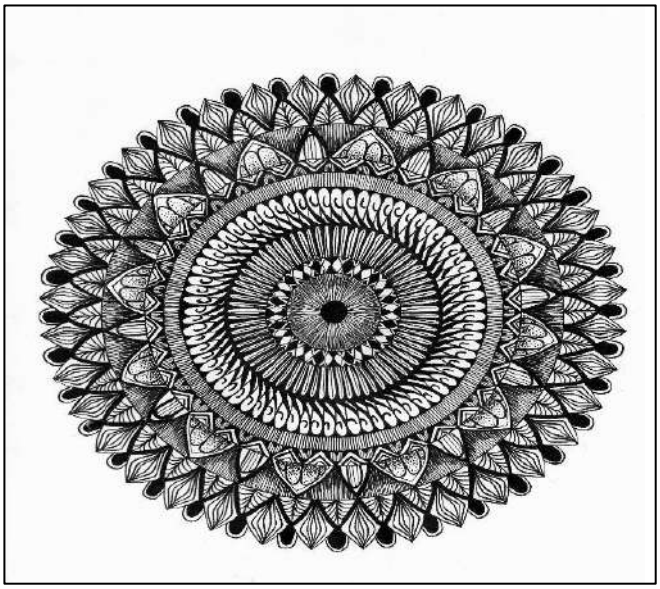
- Megha, IX J

- Anshika, VIII E

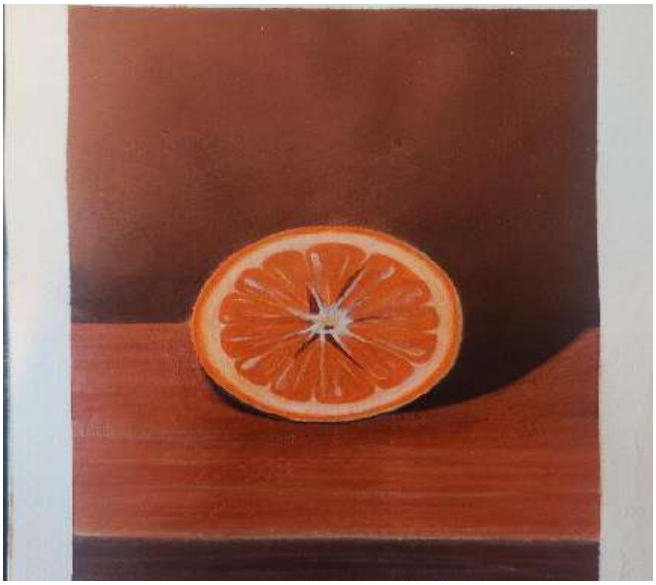


- Pankhuri Gupta, XI G

- Dhwani Ved, XI N



- Lavanya Bhagchandani, XI O



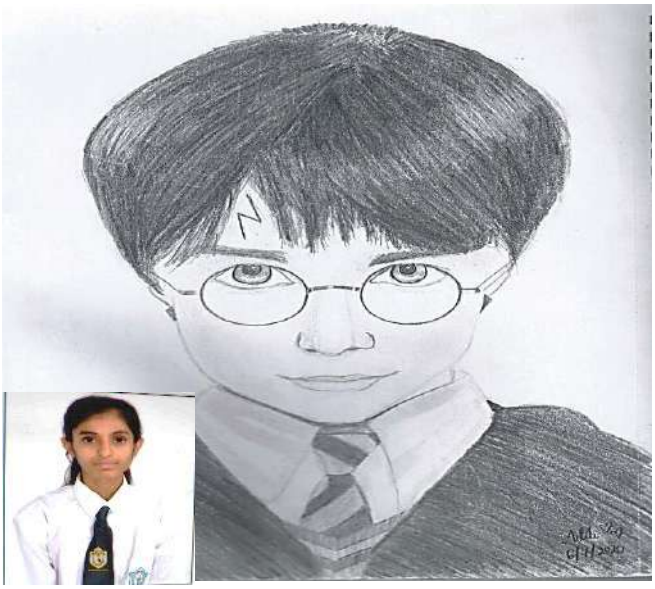
- Urvi Bhosekar, XI O

- Malavika, IX G

- Sanchaali Swami, XI O

- Vaishnavi V Ravuri, IX I

- Divya R, XI A



- Aditi, X K

- Amey Jaiswal, IX F

- Amey Jaiswal, IX F

- Amani Dhawan IX C

- Ekta Pandey, XII E

- Archa, IX M

- Heer Gor, XI N

- Sharmila Purkayastha, XI N

- Karishma Singh, XI O

NIMBUS

Nimbus, also known as halos, are a result of light refracted from ice crystals, giving rise to a magnificent optical phenomenon. In art, these radiant disks are used to depict people of eminence, which is the perfect segue into the next segment - Teacher Awards. The students at Delhi Public School East are blessed with the most talented and thoughtful teachers who help us grow not just academically but also as bright minds of the future. It gives us immense pleasure to celebrate the remarkable achievements of our educators.

"Success is not about what you accomplish, it's how you inspire others around you."

With immense ebullience and vigour, we congratulate our dynamic Principal, ***Mrs. Manila Carvalho*** *on being conferred with the title* ***'Top 50 Effective Principals of 2020'*** *by* ***'Education Today'*** *for her exemplary contribution in the field of education.*

Ma'am, you are the fountainhead of innovation and compassion. Heartiest congratulations for your instructional expertise, creativity and innovation in the field of education. A well deserved honour!

A leader is one who knows the way, goes the way and shows the way. – John C. Maxwell

With great pride and exuberance we congratulate our dynamic ***Vice Principal Mrs. Priti Soota*** *on being conferred with the* ***Best Vice Principal Award*** *as a part of Karnataka Educational Awards 2020 in recognition of her excellent services in the field of Education. A well deserved honour!!*

"A good teacher can inspire hope, ignite the imagination, and instill a love of learning."

- Brad Henry

It gives us immense pleasure to confer ***Mrs. Nidhi Khanna*** *with the* ***Best High School Teacher Award*** *as a part of Karnataka Education Awards 2020 in recognition of her instructional expertise, creativity and innovation in the field of education. This award stands alone proudly witnessing your hard work and dedication. Congratulations on your well-deserved success.*

With great pride and excitement we congratulate our ***Grade V Coordinator Mrs. Monika Gupta*** *for being honoured with the* ***"Best Teacher - Mathematics Award"*** *as a part of Karnataka Educational Awards 2020 in recognition of her diligent work and devotion in the field of education. Well done and all the best for a promising future!*

Delhi Public School Bangalore East has always believed in providing teachers with opportunities for meaningful professional development, to be innovative and nurture their passion. Smile Foundation recently conducted a short story writing competition, 'Long Story Short in Child for Child's Campaign' for the teachers across India, teaching in CBSE schools.

Ms. Abha Ranjan, a very creative and proficient Hindi Teacher, who has been a part of DPSBE for the last 8 years, bagged the First Position in the competition with her heart-warming creation, 'Kalam Se'.

Heartiest Congratulations to Ms. Abha!!!!

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BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2018-2021

Delhi Public School
Bangalore East

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